(Part of a series of writing-across-the-curriculum guides for various disciplines.)


(Includes information on self-report measures, observations, inventories, questionnaires, evaluation measures.)

Fulwiler, Toby.  *Programs that Work: Models and Methods for Writing Across the Curriculum*.  New York: Boyton/Cook, 1989.  (Describes fourteen different programs, including Michigan Technical University, University of Massachusetts, the Minnesota Writing Project, and the University of Michigan.)


(Sections on writing centers, peer tutoring, descriptions of programs.)


(Sections on writing-across-the-curriculum and on “supporting, evaluating, and rewarding writing program faculty.”)