PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

COLLEGE OF ARTS AND LETTERS

1. Request to change the award type for the Specialization in Museum Studies to Minor in Museum Studies in the College of Arts and Letters.

   Per the May 30, 2013 memo to Deans, Directors, and Chairpersons from Linda O. Stanford, Associate Provost for Academic Services, all units offering undergraduate specializations will need to convert the award to a minor.

   Students currently enrolled in the Specialization will continue to follow the requirements for the specialization that were in effect the term they were admitted to the specialization.

   Students who do not complete the requirements for the specialization prior to Fall 2015 will be administratively moved to the minor.

   Students admitted to the Minor in Museum Studies Fall 2015 and forward will follow the requirements for the minor in accordance with the minor policy.

2. Request to change the requirements for the Minor in Museum Studies in the College of Arts and Letters.

   a. Under the heading Requirements for the Minor in Museum Studies make the following changes:

      (1) In item 1. b. delete the ‘Elective’.

      (2) Replace the paragraph following item 1. with the following:

      With the approval of the undergraduate advisor for Museum Studies, a course selected from a wide range of disciplines may be counted toward the requirements for the Minor in Museum Studies, including AL 271 and relevant CSUS courses.

   Effective Fall 2015.

3. Request to change the award type and the name for the Specialization in Russian and East European Studies to Minor in Russian and Eurasian Studies in the College of Arts and Letters.

   Per the May 30, 2013 memo to Deans, Directors, and Chairpersons from Linda O. Stanford, Associate Provost for Academic Services, all units offering undergraduate specializations will need to convert the award to a minor.

   Students currently enrolled in the Specialization will continue to follow the requirements for the specialization that were in effect the term they were admitted to the specialization.

   Students who do not complete the requirements for the specialization prior to Fall 2015 will be administratively moved to the minor.

   Students admitted to the Minor in Russian and Eurasian Studies Fall 2015 and forward will follow the requirements for the minor in accordance with the minor policy.
4. Request to change the requirements for the Minor in Russian and Eurasian Studies in the College of Arts and Letters.

   a. Under the heading Requirements for the Minor in Russian and Eurasian replace the entire entry with the following:

      The student must meet the requirements specified below:

      1. **Foreign Language Proficiency**
         The student must demonstrate proficiency in Russian or in a relevant Eurasian language at a level equivalent to the completion of four semesters of study at the university level. Proficiency may be demonstrated either by completing the appropriate courses or by passing a proficiency examination.

      2. Completion of a minimum of 15 credits of course work which includes courses from at least three of the following areas listed below:

         **Economics**
         - EC 306 Comparative Economic Systems 3
         - EC 406 Economic Analysis of Russia and the Commonwealth of Independent States (W) 3

         **Geography**
         - GEO 336 Geography of Europe 3

         **History of Art**
         - HA 410 Selected Topics in Medieval Art 4

         **History**
         - HST 342 Modern East-Central Europe 3
         - HST 343 Russia from Peter the Great to Lenin 3
         - HST 344 Russia in the Twentieth Century 3
         - HST 483 Seminar in Modern European History (W) 3
         - HST 490 Independent Study 1 to 4

         **James Madison College**
         - MC 321 The Cold War: Culture, Politics, and Foreign Policy 4
         - MC 324E Regional Politics, Cooperation, and Conflict in Europe 4
         - MC 325 State and Society in Comparative Perspective 4
         - MC 328 Russian Foreign Policy 4
         - MC 329 European Security: Challenges and Strategies 4
         - MC 386 Women and Power in Comparative Perspective 4
         - MC 492 Senior Seminar in International Relations (W) 5

         **Philosophy**
         - PHL 357 Philosophy of Karl Marx 3
         - PHL 416 Hegel Seminar 4
         - PHL 421 Topics in European and Continental Philosophy 3

         **Political Science**
         - PLS 358 Politics of the U.S.S.R. and Its Successor States 3

         **Russian**
         - LL 250D Topics in National Cinemas: Russian and Soviet Cinema 3
         - RUS 231 19th-Century Russian Literature in Translation 3
         - RUS 232 20th-Century Russian Literature in Translation 3
         - RUS 242 Russian and Eastern European Science Fiction 3
         - RUS 311 Advanced Russian: Oral Communication 3
         - RUS 341 Russian Life and Culture of the 20th Century 3
         - RUS 420 Russian Life and Culture Before World War I 3
         - RUS 421 Russian Life and Culture in the 20th Century 3
         - RUS 440 Contemporary Russian Life and Culture (W) 3
         - RUS 441 Russian Literature (W) 3
         - RUS 491 Special Topics in Russian Studies 1 to 6
         - RUS 493 Overseas Internship 1 to 12

         **Sociology**
         - SOC 490 Special Topics in Sociology 3
In order for EC 306, HST 482, HST 490, MC 386, MC 492, PHL 421, or SOC 490 to be counted toward the requirements for the Minor in Russian and Eurasian Studies, the topic of the course must be specifically related to the regions of the former Soviet Union or Eastern Europe and be approved by the Director of the Center for European, Russian and Eurasian Studies or the Dean of the College of Arts and Letters. Students are encouraged to take independent study courses that may be helpful to students who are planning to study in the regions of the former Soviet Union or in the East European countries.

Effective Fall 2015.


Per the May 30, 2013 memo to Deans, Directors, and Chairpersons from Linda O. Stanford, Associate Provost for Academic Services, all units offering undergraduate specializations will need to convert the award to a minor.

Students currently enrolled in the Specialization will continue to follow the requirements for the specialization that were in effect the term they were admitted to the specialization.

Students who do not complete the requirements for the specialization prior to Fall 2015 will be administratively moved to the minor.

Students admitted to the Minor in Cognitive Science Fall 2015 and forward will follow the requirements for the minor in accordance with the minor policy.

6. Request to change the requirements for the Minor in Cognitive Science in the Department of Linguistics and Germanic, Slavic, Asian and African Languages.

a. Under the heading Requirements for the Minor in Cognitive Science replace the entire entry with the following:

Students must complete a minimum of 18 credits from the courses listed below. Independent study and special topics courses must be approved in advance by the advisor for the minor, to ensure that the content of the course is specifically related to cognitive science. Students are encouraged to take advantage of research opportunities with specific faculty members through independent study. The students program of study must be approved by the advisor for the minor.

**CREDITS**

1. Complete the following course (3 credits):
   LIN 463 Introduction to Cognitive Science 3

2. Complete at least 6 credits from one of the following disciplinary areas. Additional courses in the focus area may be approved by the advisor.
   **Communicative Sciences and Disorders**
   CSD 203 Introduction to Communication Sciences and Disorders 3
   CSD 213 Anatomy and Physiology of Speech and Hearing Mechanisms 3
   CSD 232 Descriptive Phonetics 2
   CSD 333 Oral Language Development 3

   **Computer Science and Engineering**
   CSE 440 Introduction to Artificial Intelligence 3
   CSE 460 Computability and Formal Language Theory 3
   CSE 484 Information Retrieval 3

   **Kinesiology**
   KIN 365 Sensorimotor Control 3
   KIN 443 Psychophysiological Aspects of Kinesiology 3

   **Linguistics**
   LIN 401 Introduction to Linguistics 4
   LIN 424 Introduction to Phonetics and Phonology 3
   LIN 431 Introduction to Morphology 3
   LIN 434 Introduction to Syntax 3
PART I - NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES – continued - 4

October 2, 2014

LIN 437 Semantics and Pragmatics 3
LIN 450 Child Language Acquisition 3
LIN 455 Neurolinguistics 3
LIN 471 Sociolinguistics 3

Neuroscience
NEU 301 Introduction to Neuroscience I 3
NEU 302 Introduction to Neuroscience II 3

Philosophy
PHL 330 Formal Reasoning 4
PHL 360 Philosophy of Language 3
PHL 431 Topics in Philosophy of Logic and Language 3
PHL 462 Philosophy of Mind 3

Psychology
PSY 200 Cognitive Psychology 3
PSY 301 Cognitive Neuroscience 3
PSY 401 Expertise and Skill (W) 3
PSY 402 Sensation and Perception (W) 3
PSY 410 Neurobiology of Learning and Memory (W) 3

Zoology
ZOL 313 Animal Behavior 3
ZOL 402 Neurobiology 3
ZOL 415 Ecological Aspects of Animal Behavior (W) 3

3. Complete at least 9 additional credits in course work as approved by the advisor for the minor. Additional courses may be chosen from courses above except from the focus area chosen.

Effective Fall 2015.

7. Request to change the requirements for the Minor in Women’s and Gender Studies in the Program in Women, Gender and Social Justice.

a. Under the heading Requirements for the Minor in Women’s and Gender Studies make the following changes:

(1) In item 2. under Gender, Race, Ethnicity, and History delete the following courses:

AMS 320 Gender and Popular Culture 3
ANP 435 Issues in Latino Health: Theory and Method in Minority Health Research 3
ENG 349 African-American Literature I 3
HST 313 Women in the United States to 1869 4
HST 314 Women in the United States since 1869 4

Add the following courses:

ANP 425 Issues in Medical Anthropology 3
HST 313 Women in the United States to 1869 3
HST 314 Women in the United States since 1869 3

(2) In item 2. under Sexuality and Conflict/Violence delete the following courses:

FCE 145 The Individual, Marriage and the Family 3
FCE 445 Human Sexuality 3
PSY 239 Psychology of Women 3
PSY 310 Psychology and Biology of Human Sexuality 3
WS 204 Lesbian, Bisexual, and Gay Studies: Psychological and Cultural Issues 3

Add the following courses:

HDFS 145 The Individual, Marriage and the Family 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS 445</td>
<td>Human Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>NEU 310</td>
<td>Psychology and Biology of Human Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>PSY 339</td>
<td>Psychology of Women</td>
<td>3</td>
</tr>
<tr>
<td>WS 304</td>
<td>Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ): and Sexuality Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

(3) In item 2. under Gender and the Arts and Humanities delete the following courses:

- AMS 320 Gender and Popular Culture 3
- ENG 130 Film and Society 3
- ENG 153 Introduction to Women Authors 3
- ENG 349 African American Literature (I) 3
- ENG 379 American Women Writers 3
- ENG 483 Literature and Medicine 3
- HST 313 Women in the United States to 1869 4
- HST 314 Women in the United States since 1869 4
- REL 315 Religion and Gender 3

Add the following courses:

- ENG 130 Film and Society 4
- ENG 153 Introduction to Women Authors 4
- HST 313 Women in the United States to 1869 3
- HST 314 Women in the United States since 1869 3

(4) In item 2. under Gender Applied: Health, Urban, and Public Policy delete the following courses:

- ANP 442 Genes and Diversity 3
- CJ 421 Minorities, Crime and Social Policy 3
- ENG 483 Literature and Medicine 3
- FCE 405 Work and Family 3
- FCE 448 Child and Family Policy 3
- PSY 239 Psychology of Women 3
- PSY 310 Psychology and Biology of Human Sexuality 3
- SOC 476 Social Psychology of Health 3
- UP 343 Planning Theory: Ethnics and Politics (W) 3

Add the following courses:

- HDFS 405 Work Family 3
- HDFS 448 Child and Family Policy 3
- NEU 310 Psychology and Biology of Human Sexuality 3
- PSY 339 Psychology of Women 3

Effective Spring 2015.
1. Request to change the award type for the **Specialization in Public Relations** to **Minor in Public Relations** in the Department of Advertising and Public Relations.

*Per the May 30, 2013 memo to Deans, Directors, and Chairpersons from Linda O. Stanford, Associate Provost for Academic Services, all units offering undergraduate specializations will need to convert the award to a minor.*

Students currently enrolled in the Specialization will continue to follow the requirements for the specialization that were in effect the term they were admitted to the specialization.

Students who do not complete the requirements for the specialization prior to Fall 2015 will be administratively moved to the minor.

Students admitted to the Minor in Public Relations Fall 2015 and forward will follow the requirements for the minor in accordance with the minor policy.

Effective Fall 2015.
PART II - NEW COURSES AND CHANGES

COLLEGE OF ARTS AND LETTERS

LIN 871  Advanced Studies in Sociolinguistics
Spring of every year. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: LIN 471 or approval of department
Linguistic and societal bases for language choice. Topics exemplifying modern sociolinguistics, including concerns of power, ethnicity, gender, quantitative microsociolinguistics, field techniques, and data analysis.
Effective Fall 2007 Effective Fall 2014

LLT 841  Topics in Second/Foreign Language Learning and Teaching
Fall of every year. Spring of every year. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to graduate students in the Second Language Studies Major or in the Teaching English to Speakers of Other Languages Major.
Selected topics and issues in second/foreign language learning and teaching.
Effective Summer 2008 Effective Summer 2015

LLT 855  Language Identity and Ideology in Multilingual Settings (D)
Spring of every year. 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Open to graduate students in the Department of Linguistics and Germanic, Slavic, Asian and African Languages or in the Second Language Studies Major or in the Teaching English to Speakers of Other Languages Major.
NEW
Current debates on the relationship between language, identity, and ideology. Theories of identity and ideology related to a variety of educational settings. Negotiation of identity and ideology with respect to social relationships between writer and reader, teacher and student, classroom and community.
Effective Fall 2015

WRA 891  Special Topics in Rhetoric and Writing
Fall of every year. Spring of every year. Summer of every year. 3(3-0) A student may earn a maximum of 24 credits in all enrollments for this course. R: Open to graduate students in the Department of Writing, Rhetoric and American Cultures or approval of department.
Special topics supplementing regular course offerings, proposed by faculty on a group study basis.
Effective Spring 2014 Effective Summer 2015

ELI BROAD COLLEGE OF BUSINESS

GBL 451  Law of Commercial Transactions
Fall of every year. Spring of every year. 1(1-0) P: (GBL 295 or concurrently) or (GBL 295H or concurrently) R: Open to juniors or seniors in the Eli Broad College of Business and The Eli Broad Graduate School of Management.
Law of contracts and sales, commercial paper, secured transactions, consumer credit, and debtor-creditor relationships.
Effective Fall 2014 Effective Spring 2015

COLLEGE OF EDUCATION

CEP 432  Language Assessment and Intervention in Deaf Education
Spring of every year. 3(3-1)
Language assessment and intervention with deaf/hard of hearing students. Designing and assessing studies of language development for students who are deaf or hard-of-hearing, ages 5 through 21.
DELETE COURSE
Effective Spring 2015
CEP 434  Structure of English and American Sign Language  
Fall of every year. 3(3-1)  
Linguistic structures of English and American Sign Language in preparation for teaching them in a parallel manner to deaf/hard-of-hearing students at various levels.  
DELETE COURSE  
Effective Spring 2015

CEP 802C  Bilingual Instruction in Deaf Education  
Spring of every year. 3(3-0) P: CEP 432 RB: Admission to the teacher certification program in deaf education. R: Open to undergraduate students in the Special Education-Deaf Education major and open to masters students in the Special Education major. Not open to students with credit in CEP 802A. C: CEP 801A concurrently and TE 501 concurrently.  
Preparation to teach language (literacy, oracy, and signacy) to students who are deaf/hard of hearing via a bilingual approach, American Sign Language and English.  
DELETE COURSE  
Effective Spring 2015

CEP 813  Electronic Portfolios for Teaching and Learning  
Fall of every year. 3(3-0)  
Webl-based professional teaching and student portfolios. Authentic assessment, evaluation rubrics, alternative assessment. Portfolios for teaching writing, science, social studies, and art. Foundational theories of assessment. Critical examination of methods (e.g., portfolios, rubrics, surveys, tests, self-evaluations), and digital tools that allow educators to gather information, analyze it, and make informed pedagogical choices. Design of assessments for learning, as learning and of learning, especially in digital contexts.  
Effective Spring 2014 Effective Summer 2015

CEP 893J  Special Education Internship: Teaching Children with Autism Spectrum Disorders  
Fall of every year. Summer of every year. 3 to 6 credits. R: Open to graduate students in the Special Education major.  
Supervised internship at the elementary or secondary levels, working with students who are identified as having Autism Spectrum Disorder.  
Effective Summer 2010 Effective Spring 2015

CEP 894J  Special Education Practicum: Children and Youth with Autism Spectrum Disorders  
Fall of every year. Summer of every year. 3 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to graduate students in the Special Education major.  
Supervised practicum, at the elementary or secondary levels, working with students who are identified as having Autism Spectrum Disorder.  
Effective Summer 2011 Effective Spring 2015

CEP 919  Current Research and Issues in School Psychology  
Fall of every year, Spring of even years. 3(3-0) R: Open only to Ed.S. or Ph.D. students in the School Psychology major. R: Open to educational specialist or doctoral students in the School Psychology Major.  
Rotating topics include role function, diagnosis and eligibility concerns, innovative educational and behavioral interventions.  
Effective Summer 1999 Effective Spring 2015

CEP 941  Academic Issues in Special Education for At-Risk Students  
Fall of odd years, Fall of even years. 3(3-0) R: Open only to doctoral students in the Special Education major. R: Open to doctoral students in the Special Education Major.  
Academic assessment and instructional research in special education. Inquiry in special education related to the design and evaluation of academic programs for learning disabled, mentally retarded, emotionally impaired, and other low achieving students.  
Effective Summer 1997 Effective Spring 2015
CEP 944C  Clinical Practice Practicum in Rehabilitation Counseling  
**Fall of even years, Fall of every year, Spring of every year, Summer of every year. 3(0-9) R: Open only to Ph.D. students in Rehabilitation Counselor Education.**  
R: Open to doctoral students in the Rehabilitation Counselor Education Major.  
Supervised counseling experience in human services, rehabilitation or educational settings to further develop skills, knowledge, and behaviors appropriate for professional counseling practice.  
**Effective Fall 2005 Effective Spring 2015**

CEP 953  Teachers and Technology  
**Fall of every year, Spring of even years. 3(3-0) R: Open to doctoral students.**  
Impact of new technologies on teacher knowledge and practices of teaching. Teachers’ use of technology, teacher knowledge, teacher education, and changing roles of teachers.  
**Effective Fall 2006 Effective Spring 2015**

CEP 956  Mind, Media, and Learning  
**Fall of odd years, Fall of every even years. 3(3-0) R: Open to doctoral students.**  
Philosophy, psychology, and sociology of new media. Media effects and learning with media. Issues of gender, identity, culture in technologically mediated environments, including Internet, virtual reality, computer games, simulations, artificial intelligence (AI) systems, and pedagogical agents.  
**Effective Fall 2006 Effective Spring 2015**

CEP 957  Learning in Complex Domains  
**Fall of every year, Spring of every year. 3(3-0) R: Open to doctoral students.**  
**Effective Fall 2006 Effective Spring 2015**

CEP 972  Neurobiological Bases of Learning and Behavior  
**Fall of every year, Spring of odd years. 3(3-0) RB: Course in child development R: Open to graduate students.**  
Development of neural systems related to learning and behavior in children who are typically developing and children who have developmental or acquired disorders. Learning neuroanatomy, brain development, and the typical and non-typical outcomes associated with how children experience academic, social and behavioral outcomes. Influence and interplay among neurodevelopmental, genetic, and environmental factors.  
**Effective Spring 2011 Effective Spring 2015**

EAD 921  Educational Leadership and Transformation  
**Fall of every year. 3(3-0) R: Approval of department. R: Open to graduate students in the Educational Leadership Major.**  
Creating organizational value through leadership. Leading through conflict. Personal and collective leadership development. Connecting schools with civic life. Convening community groups for democratic deliberation.  
Request the use of ET-Extension to postpone grading.  
The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.  
**Effective Fall 2013 Effective Spring 2015**

EAD 924  Data and Decisions  
**Fall of every year. 3(3-0) R: Approval of department. R: Open to graduate students in the Educational Leadership Major.**  
Data collection and analysis for school improvement. Decision making criteria.  
Assessment of resource use and instructional learning outcomes. Data management. Legal and ethical use of data. Communication strategies.  
Request the use of ET-Extension to postpone grading.  
The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.  
**Effective Fall 2013 Effective Spring 2015**
KIN 101N Intro to Aquatic Paddle Sports
Fall of every year. Summer of every year. 1(0-2) RB: (KIN 101A) or Equivalent Skills R: A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118.
NEW Learning to kayak, stand-up paddle board and canoe.
Request the use of the Pass-No Grade (P-N) system.
Effective Summer 2015

KIN 102N Intro to Wing Chun
Fall of every year. Spring of every year. Summer of every year. 1(0-2) RB: Previous experience with the martial arts R: A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118.
NEW Learning to balance, focus, and self-defense techniques of Wing Chun.
Request the use of the Pass-No Grade (P-N) system.
Effective Summer 2015

KIN 106S Archery
Fall of every year. Spring of every year. Summer of every year. 1(0-2) RB: Previous experience with shooting a bow and arrow. R: A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101-108 and KIN 111-118.
NEW Beginning and intermediate level hands-on learning of archery.
Request the use of the Pass-No Grade (P-N) system.
Effective Summer 2015

KIN 495 Undergraduate Experiences in Research
Fall of every year. Spring of every year. Summer of every year. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.
NEW Supervised experiences in research in various fields of emphasis in kinesiology.
Effective Fall 2015