PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

COLLEGE OF SOCIAL SCIENCE

1. Request to delete the curriculum and degree requirements for the Undergraduate Specialization in Gender and Global Change in the College of Social Science. The University Committee on Undergraduate Education (UCUE) provided consultative commentary to the Provost after considering this request at its October 6, 2016 meeting. The Provost made the determination to discontinue the program after considering the consultative commentary from the University Committee on Undergraduate Education.

No new students are to be admitted to the program effective Fall 2015. No students are to be readmitted to the program effective Fall 2015. Effective Fall 2016, coding for the program will be discontinued and the program will no longer be available in the College of Social Science. Students who have not met the requirements for the Undergraduate Specialization in Gender and Global Change through the College of Social Science prior to Fall 2016 will have to change their specialization.

2. Request to establish a Minor in Law, Justice and Public Policy in the School of Criminal Justice. The University Committee on Undergraduate Education (UCUE) recommended approval of this request at its September 22, 2016 meeting.

   a. Background Information:

   The College of Social Science is changing its requirements for the bachelor’s degree by reducing the required credits from 30 to 15 to encourage its students to take additional majors or minors to enhance their major courses of study. It is anticipated that social science graduates will enroll in and complete academic programs in other colleges in greater numbers than previously because of the credit flexibility created by the new requirements.

   The new requirements continue the College’s tradition of combining disciplinary training with a liberal arts education, with a focus on thematic areas that will help students prepare for employment, continuing education, or global citizenship after graduation. To accomplish this, the college will require every student to complete an approved 15-credit interdisciplinary minor and 3 credits of experiential learning. Each minor must include 9 credits in Social Science and 6 credits outside of the College. Because the minors are structured specifically to meet the College of Social Science’s liberal arts requirement and learning objectives, each is open only to undergraduate majors in the College. In the future, if capacity exists in this minor and pending approval of contributing units, we will open to all university students.

   The Minor in Law, Justice and Public Policy aligns with the College of Social Science research focus on criminal justice, government, and public policy. The minor is administered by the School of Criminal Justice in collaboration with the Department of Political Science.

   The Minor in Law, Justice and Public Policy enhances the education and training of students who anticipate entering fields that require multidisciplinary approaches to advanced research, professional practice, or policymaking related to law. The minor is designed to complement current majors in the college who have interest in this field, but do not seek a bachelor’s degree in criminal justice or pre-law. The minor brings courses from across the college together to provide students with an integrative learning experience that enhances their major degree program.

   b. Academic Programs Catalog Text:

   The Minor in Law, Justice and Public Policy, administered by the School of Criminal Justice, enhances the education and training of students who anticipate entering fields that require multidisciplinary approaches to advanced research, professional practice, or policymaking related to law.

   The minor is available as an elective to students who are enrolled in bachelor’s degree programs in the College of Social Science. With the approval of the department and college that administer the student’s degree program, the courses that are used to satisfy the minor may also be used to satisfy the requirements for the bachelor’s degree.
Students who plan to complete the requirements of the minor should consult the undergraduate adviser in the School of Criminal Justice.

**Requirements for the Minor in Law, Justice and Public Policy**

Complete 15 credits from the following.

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>REQUIREMENTS</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>The following course (3 credits):&lt;br&gt;CJ 110 Introduction to Criminal Justice 3</td>
</tr>
<tr>
<td>2.</td>
<td>One of the following courses (3 credits):&lt;br&gt;CJ 220 Criminology 3&lt;br&gt;EC 425 Law and Economics (W) 3&lt;br&gt;HDFS 448 Child and Family Policy 3&lt;br&gt;HST 318B United States Constitutional History from 1877 3&lt;br&gt;PLS 321 Constitutional Law 3&lt;br&gt;SOC 131 Social Problems 3</td>
</tr>
<tr>
<td>3.</td>
<td>Two of the following courses (6 credits):&lt;br&gt;CSUS 465 Environmental and Natural Resource Law 3&lt;br&gt;ENG 473B Law and Literature 3&lt;br&gt;GBL 323 Introduction to Business Law 3&lt;br&gt;IBIO 446 Environmental Issues and Public Policy 3&lt;br&gt;JRN 430 News Media Law and Ethics 3&lt;br&gt;PHL 354 Philosophy of Law 3</td>
</tr>
<tr>
<td>4.</td>
<td>The following capstone course (3 credits):&lt;br&gt;PLS 320 Judicial Politics 3</td>
</tr>
</tbody>
</table>

Effective Fall 2017.

3. Request to change the requirements for the **Bachelor of Arts** degree in **Economics**.

a. Under the heading **Requirements for the Bachelor of Arts Degree in Economics** make the following changes:

   (1) In item 1., paragraph three, add the following course as available to fulfill the Tier II writing requirement:

   Economics 438.

   (2) In item 3. c. add the following course:

   EC 438 Urban Economics (W) 3

Effective Summer 2017.

4. Request to change the requirements for the **Bachelor of Science** degree in **Economics**.

a. Under the heading **Requirements for the Bachelor of Science Degree in Economics** make the following changes:

   (1) In item 1., paragraph three, add the following course as available to fulfill the Tier II writing requirement:

   Economics 438.

   (2) In item 2. delete the following course:

   MTH 255H Honors Differential Equations 3
(3) In item 3. c. add the following course:

EC 438 Urban Economics (W) 3

(4) In the Business Cognate, replace ‘MSC 327’ with ‘MKT 327’.

Effective Summer 2017.

5. Request to delete the curriculum and degree requirements for the Bachelor of Arts and the Bachelor of Science degrees in Geography in the Department of Geography. The University Committee on Undergraduate Education (UCUE) provided consultative commentary to the Provost after considering this request at its October 6, 2016 meeting. The Provost made the determination to discontinue the programs after considering the consultative commentary from the University Committee on Undergraduate Education.

No new students are to be admitted to the program effective Fall 2014. No students are to be readmitted to the program effective Fall 2014. Effective Fall 2016, coding for the program will be discontinued and the program will no longer be available in the Department of Geography. Students who have not met the requirements for the Bachelor of Arts or Bachelor of Science degree through the Department of Geography prior to Fall 2016 will have to change their major.

6. Request to delete the curriculum and degree requirements for the Master of Science degree in Geographic Information Science in the Department of Geography. The University Committee on Graduate Studies (UCGS) provided consultative commentary to the Provost after considering this request at its October 10, 2016 meeting. The Provost made the determination to discontinue the program after considering the consultative commentary from the University Committee on Graduate Studies.

No new students are to be admitted to the program effective Summer 2015. No students are to be readmitted to the program effective Summer 2015. Effective Fall 2016, coding for the program will be discontinued and the program will no longer be available in the Department of Geography. Students who have not met the requirements for the Master of Science Degree in Geographic Information Science through the Department of Geography prior to Fall 2016 will have to change their major.

7. Request to delete the curriculum and degree requirements for the Specialization in African American History and Culture in the Department of History. The University Committee on Undergraduate Education (UCUE) provided consultative commentary to the Provost after considering this request at its October 6, 2016 meeting. The Provost made the determination to discontinue the program after considering the consultative commentary from the University Committee on Undergraduate Education.

No new students are to be admitted to the program effective Spring 2014. No students are to be readmitted to the program effective Spring 2014. Effective Fall 2016, coding for the program will be discontinued and the program will no longer be available in the Department of History. Students who have not met the requirements for the Undergraduate Specialization in African American History and Culture through the Department of History prior to Fall 2016 will have to change their specialization (minor).

8. Request to establish a Minor in The City: Environment, Design and Society in the Department of History. The University Committee on Undergraduate Education (UCUE) recommended approval of this request at its September 22, 2016 meeting.

a. Background Information:

The College of Social Science is changing its requirements for the bachelor’s degree by reducing the required credits from 30 to 15 to encourage its students to take additional majors or minors to enhance their major courses of study. It is anticipated that social science graduates will enroll in and complete academic programs in other colleges in greater numbers than previously because of the credit flexibility created by the new requirements.

The new requirements continue the College’s tradition of combining disciplinary training with a liberal arts education, with a focus on thematic areas that will help students prepare for employment, continuing education, or global citizenship after graduation. To accomplish this, the college will require every student to complete an approved 15-credit interdisciplinary minor and 3
credits of experiential learning. Each minor must include 9 credits in Social Science and 6 credits outside of the College. Because the minors are structured specifically to meet the College of Social Science’s liberal arts requirement and learning objectives, each is open only to undergraduate majors in the College. In the future, if capacity exists in this minor and pending approval of contributing units, we will open to all university students.

The Minor in The City: Environment, Design, and Society aligns with the College of Social Science research focus on urban policy, economics, design and sustainability. The minor is designed to assist students in understanding the social and environmental context of cities in the modern world in order to apply their learning in careers in various social science fields. The minor is administered by the Department of History. The School of Planning, Design, and Construction, which houses the Urban and Regional Planning major, is a partner unit.

The Minor in The City: Environment, Design, and Society complements existing programs, including the Urban Studies major, the Global and Urban Studies graduate program, and courses within majors across the College. The program is unique, however, it includes a combination of courses from across the College and University that focus on global urban issues, bringing those courses together to provide students interested in these issues with an integrative learning experience that enhances their major degree programs.

b. **Academic Programs Catalog Text:**

The Minor in The City: Environment, Design, and Society, administered by the Department of History, is designed to assist students in understanding the social and environmental context of cities in the modern world in order to apply their learning in careers in various social science fields.

The minor is available as an elective to students who are enrolled in bachelor's degree programs in the College of Social Science. With the approval of the department and college that administer the student's degree program, the courses that are used to satisfy the minor may also be used to satisfy the requirements for the bachelor's degree.

Students who plan to complete the requirements of the minor should consult the undergraduate adviser in the Department of History.

**Requirements for the Minor in The City: Environment, Design, and Society**

Complete a minimum of 15 credits from the following.

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<thead>
<tr>
<th>CRÉDITS</th>
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<tbody>
<tr>
<td>1. The following course (3 credits):</td>
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<tr>
<td>UP 100  The City</td>
<td>3</td>
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<td>2. One of the following courses (3 credits):</td>
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<tr>
<td>ANP 426  Urban Anthropology</td>
<td>3</td>
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<td>GEO 413  Urban Geography</td>
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<td>GEO 418  The Ghetto</td>
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<tr>
<td>PLS 302  Urban Politics</td>
<td>3</td>
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<tr>
<td>SOC 375  Urban Sociology</td>
<td>3</td>
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<tr>
<td>UP 201  Introduction to Urban and Regional Planning</td>
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<td>UP 488  The Sustainable and Climate Resilient City</td>
<td>3</td>
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<td>3. Two of the following courses (6 credits):</td>
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<tr>
<td>CSUS 200  Introduction to Sustainability</td>
<td>3</td>
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<tr>
<td>CSUS 447  Community Economic Development</td>
<td>3</td>
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<tr>
<td>IDES 140  Design for Living</td>
<td>3</td>
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<tr>
<td>IDES 458  Green Building and Housing</td>
<td>3</td>
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<tr>
<td>LA 200  Introduction to Landscape Architecture</td>
<td>3</td>
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<tr>
<td>MC 347  Urban and Regional Development</td>
<td>4</td>
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<td>TE 351  Urban Education</td>
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<td>4. The following capstone course (3 credits):</td>
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<td>HST 396  The City and its Discontents: Perspectives Past and Present</td>
<td>3</td>
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Effective Fall 2017.
9. Request to establish a **Minor in Youth and Society** in the Department of Human Development and Family Studies. The University Committee on Undergraduate Education (UCUE) will consider this request.

a. **Background Information:**

   The College of Social Science is changing its requirements for the bachelor’s degree by reducing the required credits from 30 to 15 to encourage its students to take additional majors or minors to enhance their major courses of study. It is anticipated that social science graduates will enroll in and complete academic programs in other colleges in greater numbers than previously because of the credit flexibility created by the new requirements.

   The new requirements continue the College’s tradition of combining disciplinary training with a liberal arts education, with a focus on thematic areas that will help students prepare for employment, continuing education, or global citizenship after graduation. To accomplish this, the college will require every student to complete an approved 15-credit interdisciplinary minor and 3 credits of experiential learning. Each minor must include 9 credits in Social Science and 6 credits outside of the College. Because the minors are structured specifically to meet the College of Social Science’s liberal arts requirement and learning objectives, each is open only to undergraduate majors in the College. In the future, if capacity exists in this minor and pending approval of contributing units, we will open to all university students.

   The Minor in Youth and Society aligns with the College of Social Science research focus on youth and adolescence. The program is designed to assist students in understanding the development of youth in societies globally, with particular attention to the dynamic interaction of youth, their families, and the societies in which they live. The Department of Human Development and Family Studies, which has particular strength in this area, serves as the lead department. The minor was created in collaboration with the Department of Psychology and the School of Social Work.

   The Minor in Youth and Society is restricted to College of Social Science students and is not expected to compete with related programs within the College of Social Science or the University. Youth and adolescence is not currently offered as a separate degree program at Michigan State University. It is embedded in courses within the Departments of Human Development and Family Studies, Psychology, Social Work, and other departments and schools within the College or more broadly within the University.

b. **Academic Programs Catalog Text:**

   The Minor in Youth and Society, administered by the Department of Human Development and Family Studies, is an enhanced interdisciplinary program of study designed to assist students in understanding the development of youth in societies globally, with particular attention to the dynamic interaction of youth, their families, and the societies in which they live.

   The minor is available as an elective to students who are enrolled in bachelor’s degree programs in the College of Social Science. With the approval of the department and college that administer the student’s degree program, the courses that are used to satisfy the minor may also be used to satisfy the requirements for the bachelor’s degree.

   Students who plan to complete the requirements of the minor should consult the undergraduate adviser in the Department of Human Development and Family Studies.

**Requirements for the Minor in Youth and Society**

Complete 15 credits from the following.

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<th>C R E D I T S</th>
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</table>
3. Two of the following courses (6 credits):
   CEP 261 Substance Abuse 3
   COM 225 An Introduction to Interpersonal Communication 3
   COM 275 Effects of Mass Communication 3
   CSUS 445 Community-Based Environmental and Sustainability Education 3
   EAD 361 Educational Reform and Policy Analysis 3
   HNF 150 Introduction to Human Nutrition 3
   TE 353 International Education 3

4. The following capstone course (3 credits):
   HDFS 412 Ecological Perspective of Adolescents 3

Effective Fall 2017.

10. Request to establish a Bachelor of Arts degree in Human Capital and Society in the School of Human Resources and Labor Relations. The University Committee on Undergraduate Education (UCUE) recommended approval of this request at its September 8, 2016 meeting.

a. Background Information:

   Through a broad interdisciplinary and social science perspective, students will gain a critical-thinking framework of human capital in society based on concepts, theories, empirical study and real-world practice. The study of human capital is based on multiple actors (e.g., government policy makers, social movement organizations, employers and unions) across multiple levels (at the individual, group, organization, industry and society levels), spanning local and global contexts. The major will develop analytical thinking related to issues arising with organizations, appreciation and understanding of global and cultural diversity within organizations, appreciation of the importance of internal and external governance systems, and the ability to apply information from various social science disciplines to resolve issues arising within a work-related organization.

   At the core of this proposed curriculum revision are six new required courses offered by the School of Human Resources and Labor Relations (SHRLR) that will serve as the core foundation courses. In addition, SHRLR will offer eight elective courses that complement and expand upon the core knowledge subjects. Consistent with the current concentration in Human Capital and Society in the Interdisciplinary Studies in Social Science major, other required cognate course work, chosen based on its relationship to work and/or organizations, is drawn from anthropology, economics, geography, history, psychology, and sociology. Students would also have the option to pursue a business emphasis under an arrangement between the College of Social Science and the Eli Broad College of Business. Students have the flexibility, therefore, to concentrate their studies within selected disciplines or to concentrate on preferred subjects across several disciplines.

   Housing this major in the School of Human Resources and Labor Relations (SHRLR) fits the school’s overall mission of preparing students for work in the fields of human resources and labor relations from this multidisciplinary perspective. Although there may be similarities between this proposed major and the Broad College of Business Undergraduate Human Resource Management (HRM) major, this new major would be distinct in its approach and it purposes. As described above, the major is grounded fully and broadly in the social science disciplines and law, with a wide lens focusing on multiple actors. In contrast, the HRM major in business is grounded fully in the various functions of business organizations, with a narrow lens focusing on the management of people. As part of its interdisciplinary approach, the proposed major requires 9 credit hours of elective cognate course work to enhance the interdisciplinary nature of the major, in combination with the College of Social Science’s course requirements. The HRM major in business, on the other hand, does not require any cognate course work.

   In addition, the SHRLR major will serve a much wider and different population of students than the HRM business major. With approximately 180 students currently enrolled in the Interdisciplinary Studies in Social Science Human Capital and Society concentration, we anticipate that the revised curriculum will increase enrollments to 300-400 students. Importantly, College of Social Science students are not able to enroll in the business school’s HRM major course work. Consequently, the proposed SHRLR major will serve the interests of a much larger student population that, otherwise, will not be able to pursue a meaningful career in their primary area of academic interest.
Lastly, taking into account the above differences in curricula and populations of students served, the proposed SHRLR major does not duplicate or compete directly with the HRM business major. Employers seeking students obtaining distinctive business degrees with a major in HRM will not view the SHRLR program as a substitute degree; and vice versa. Furthermore, by offering two complementary majors that companies will find attractive, recruiters will have an added reason to select MSU as a primary destination for recruitment.

The proposed major has been discussed fully with the Chair of the Management Department and Dean of the Eli Broad College of Business. There are no objections to the proposed major and they have signed a MOA to that effect, along with the Director of SHRLR and the Interim Dean of the College of Social Science.

b. Academic Programs Catalog Text:

The Bachelor of Arts degree in Human Capital and Society provides a general social science understanding of the complex nature of people and work. The program focuses on workforce education, training and development; laws governing employment and workplace rights; human decision-making and behavior in the labor market and workplace; and organizational strategies, policies and practices governing and influencing employee outcomes and performance.

Requirements for the Bachelor of Arts Degree in Human Capital and Society

1. The University requirements for bachelor’s degrees as described in the Undergraduate Education section of this catalog: 120 credits, including general elective credits, are required for the Bachelor of Arts degree in Human Capital and Society.

   The completion of Statistics and Probability 200 or 201 referenced in item 3. below may also satisfy the University mathematics requirement or the NATURAL SCIENCE REQUIREMENT in the College, but not both.

   The University’s Tier II writing requirement for the Human Capital and Society major is met by completing Human Resources and Labor Relations 465. That course is referenced in item 3. below.

2. The requirements of the College of Social Science for the Bachelor of Arts degree.

3. The following courses for the major (45 or 46 credits):

   a. One of the following courses (3 or 4 credits):
      
      | CR E D I T S |
      |--------------|
      | 3            |
      | 4            |
      | STT 200  Statistical Methods |
      | STT 201  Statistical Methods |

   b. The following course (3 credits):
      
      | CR E D I T S |
      |--------------|
      | 3            |
      | EC 201  Introduction to Microeconomics |

   c. All of the following courses (18 credits):
      
      | CR E D I T S |
      |--------------|
      | 3            |
      | HRLR 201  Human Capital and Society |
      | HRLR 313  Employment Relations |
      | HRLR 314  Legal Environment of Work |
      | HRLR 315  Research Methods and Analysis |
      | HRLR 410  Voice and Democracy at Work |
      | HRLR 465  Capstone in Human Capital and Society (W) |

   d. Complete a minimum of 12 credits with at least 3 credits from each of the three areas below (General, Human Capital Systems, and International):

      | CR E D I T S |
      |--------------|
      | 3            |
      | HRLR 211  Introduction to Organizational Leadership |
      | HRLR 212  Career Management |
      | HRLR 311  Applied Organizational Leadership |
      | HRLR 316  Economics of Human Capital |
      | HRLR 401  Income Inequality |
      | MGT 411  Organizational Staffing |
      | HRLR 414  Legal Standards in a Global Workplace |
      | HRLR 420  Comparative Human Capital Systems |

   e. Complete at least 3 courses (9 credits) from the following courses:

      | CR E D I T S |
      |--------------|
      | 3            |
      | ANP 201  Introduction to Cultural Anthropology |
      | ANP 430  Culture, Resources and Power |
11. Request to establish a **Minor** in **Human Behavior and Social Services** in the School of Social Work. The University Committee on Undergraduate Education (UCUE) recommended approval of this request at its September 22, 2016 meeting.

a. **Background Information:**

The College of Social Science is changing its requirements for the bachelor’s degree by reducing the required credits from 30 to 15 to encourage its students to take additional majors or minors to enhance their major courses of study. It is anticipated that social science graduates will enroll in and complete academic programs in other colleges in greater numbers than previously because of the credit flexibility created by the new requirements.

The new requirements continue the College’s tradition of combining disciplinary training with a liberal arts education, with a focus on thematic areas that will help students prepare for employment, continuing education, or global citizenship after graduation. To accomplish this, the college will require every student to complete an approved 15-credit interdisciplinary minor and 3 credits of experiential learning. Each minor must include 9 credits in Social Science and 6 credits outside of the College. Because the minors are structured specifically to meet the College of Social Science’s liberal arts requirement and learning objectives, each is open only to undergraduate majors in the College. In the future, if capacity exists in this minor and pending approval of contributing units, we will open to all university students.

The Minor in Human Behavior and Social Services aligns with the College of Social Science research focus on people and the environment. The minor is administered by the School of Social Work.

The Minor in Human Behavior and Social Services provides an interdisciplinary study of the human behavior and social services that prepare students to critically assess the different perspectives on aspects of human behavior which may create the need for assistance and how social service programs respond to those needs. The minor brings courses from across the college together to provide students with an integrative learning experience that enhances their major degree program.

b. **Academic Programs Catalog Text:**

The Minor in Human Behavior and Social Services, administered by the School of Social Work, provides an interdisciplinary study of the human behavior and social services that prepare students
to critically assess the different perspectives on aspects of human behavior which may create the need for assistance and how social service programs respond to those needs.

The minor is available as an elective to students who are enrolled in bachelor's degree programs in the College of Social Science. With the approval of the department and college that administer the student's degree program, the courses that are used to satisfy the minor may also be used to satisfy the requirements for the bachelor's degree.

Students who plan to complete the requirements of the minor should consult the undergraduate adviser in the School of Social Work.

**Requirements for the Minor in Human Behavior and Social Services**

Complete a minimum of 15 credits from the following.

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<tr>
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<th>C R E D I T S</th>
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<tbody>
<tr>
<td>1.</td>
<td>The following course (3 credits):</td>
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<td></td>
<td>SW 200 Introduction to Social Work</td>
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<tr>
<td>2.</td>
<td>One of the following courses (3 or 4 credits):</td>
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<td></td>
<td>ANP 320 Social and Cultural Theory</td>
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<td>ANP 370 Culture, Health and Illness</td>
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<td>ANP 423 Psychological Anthropology</td>
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<td>PSY 101 Introductory Psychology</td>
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<td>SOC 241 Social Psychology</td>
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<td>SOC 475 Health and Society</td>
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<td>3.</td>
<td>One of the following courses (3 or 4 credits):</td>
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<td>HNF 150 Introduction to Human Nutrition</td>
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<td></td>
<td>MMG 141 Introductory Human Genetics</td>
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<td>PSL 250 Introductory Physiology</td>
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<td>4.</td>
<td>One of the following courses (3 credits):</td>
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<td>CEP 260 Dynamics of Personal Adjustment</td>
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<td>CEP 261 Substance Abuse</td>
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<td>CEP 470 Disability in a Diverse Society</td>
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<td>PHL 340 Ethics</td>
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<td>PHL 344 Ethical Issues in Health Care</td>
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<td>PHL 350 Introduction to Social and Political Philosophy</td>
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<td>TE 150 Reflections on Learning</td>
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<td>TE 250 Human Diversity, Power, and Opportunity in Social Institutions</td>
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<td>5.</td>
<td>One of the following capstone courses (3 or 5 credits):</td>
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<td>SW 471 Child Welfare</td>
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<td>SW 494B Social Work Field Education: Foundation II</td>
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Students interested in SW 494B must be a social work major.

Effective Fall 2017.
PART II - NEW COURSES AND CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

CSUS 834  Survey Research and Design
Spring of every year. 3(3-0) RB: Graduate-level course in economics or sociology. R: Open to
graduate students or approval of department.
NEW  Theory and practice of designing and conducting surveys in the study of community
sustainability.
Effective Fall 2016

MSU COLLEGE OF LAW

LAW 506A  Bankruptcy
Fall of every year. Spring of every year. 2 to 4 credits. 0 to 6 credits. R: Open to students in the
MSU College of Law. R: Open to Law students or law advanced students or law lifelong students
or law non-degree students in the MSU College of Law. Not open to students with credit in LAW
506E or LAW 506F.
This course is designed to provide students with an understanding of bankruptcy law, the
bankruptcy code, and the creditor/debtor relationship.
SA: DCL 322
Effective Spring 2006 Effective Summer 2017

LAW 506E  Consumer Bankruptcy
Fall of every year. Spring of every year. Summer of every year. 1 to 4 credits. 1 to 6 credits. R:
Open to Law students or master's of law students or law lifelong students or law non-degree
students. R: Open to Law students or law advanced students or law lifelong students or law non-
degree students. Not open to students with credit in LAW 506A.
State law debt collection methods. Basic principles of federal bankruptcy law.
Fundamentals of consumer bankruptcy under Chapters 7 and 13 of the Bankruptcy Code.
SA: LAW 506C
Effective Summer 2009 Effective Spring 2017

LAW 506F  Chapter 11 Reorganization
Fall of every year. Spring of every year. Summer of every year. 0 to 6 credits. R: Open to Law
students or master's of law students or law lifelong students or law non-degree students. R: Open
to Law students or law advanced students or law lifelong students or law non-degree students. Not
open to students with credit in LAW 506A.
In-depth look at reorganization under Chapter 11 of the Bankruptcy Code.
SA: LAW 506C
Effective Summer 2016 Effective Spring 2017

LAW 509A  Analytical Methods for Lawyers - Microeconomics
Fall of every year. Spring of every year. Summer of every year. 1 to 4 credits. R: Open to Law
students or master's of law students or law lifelong students or law non-degree students in the MSU
College of Law. R: Open to Law students or law advanced students or law lifelong students or law
non-degree students in the MSU College of Law. Not open to students with credit in LAW 637E.
Condensed principles of microeconomics to serve as a primer to law students.
SA: DCL 607A
Effective Spring 2012 Effective Summer 2017
LAW 514  Insurance Law
Spring of every year. **2 to 4 credits, 0 to 6 credits. R: Open to students in the MSU College of Law.**
R: Open to Law students or law advanced students or law lifelong students or law non-degree students in the MSU College of Law.

*A general study of the scope and functions of insurance, the construction of insurance contracts, and governing regulations. Address the history and function of a variety of types of insurance, issues regarding contract formation, insurance regulation, reinsurance, the insurance claims process, and/or defense and settlement of insurance claims.*

SA: DCL 379  
**Effective Spring 2006 Effective Summer 2017**

LAW 532  Administrative Law
Fall of every year. Spring of every year. **2 to 4 credits, 0 to 6 credits. R: Open to students in the MSU College of Law.**
R: Open to Law students or law advanced students or law lifelong students or law non-degree students. **Not open to students with credit in LAW 810K.**

The study of the administrative process and the delegation to administrative agencies of legislative power.

SA: DCL 300  
**Effective Spring 2006 Effective Summer 2017**

LAW 537R  Artificial Intelligence & Law
Spring of every year. **0 to 6 credits. R: Open to Law students or law advanced students or law lifelong students or law non-degree students.**

NEW  
Examination of how Artificial Intelligence (AI) interacts with law. It considers how lawyers, computer scientists and others can get law and code to work together to regulate interactions among people and computers.

Effective Spring 2017

LAW 558Y  Scientific Research Regulation
Spring of odd years. **0 to 6 credits. R: Open to Law students or law advanced students or law lifelong students or law non-degree students.**

NEW  
Seminar will focus on the legal, ethical and regulatory issues surrounding scientific research. Request the use of the Pass-Fail Grade (P-F) system.

Effective Spring 2017

LAW 579G  Federal Jurisdiction
Fall of every year. Spring of every year. **2 to 4 credits, 1 to 6 credits. P: LAW 500A and LAW 500B**
P: LAW 530A R: Open to Law students or law advanced students or law lifelong students or law non-degree students.

A study of the operation of the federal court system focusing on the Civil Rights Acts.

SA: DCL 349  
**Effective Spring 2006 Effective Spring 2017**

LAW 600J  Legal Analysis and Writing
Spring of every year. **0 to 6 credits. R: Open to Law students or law advanced students or law lifelong students or law non-degree students.**

NEW  
Prepare students to be successful on the bar exam by covering some core bar topics in depth, practice answering MBE questions and writing in MEE format.

Effective Spring 2017

LAW 635D  American Indian Children and the Law
Fall of every year. **0 to 6 credits. R: Open to Law students or law advanced students or law lifelong students or law non-degree students.**

NEW  
Focus on American Indian children and the law including the implementation, interpretation and understanding of the Indian Child Welfare Act (ICWA).

Effective Spring 2017
LAW 635E  Tribal Law  
Spring of odd years. 0 to 6 credits. R: Open to Law students or law advanced students or law lifelong students or law non-degree students.  
NEW  
Survey of the laws that tribes enact to govern themselves.  
Effective Spring 2017  

LAW 637E  Quantitative Analysis for Lawyers  
Fall of every year. Spring of every year. Summer of every year. 0 to 6 credits. R: Open to Law students or master's of law students or law lifelong students or law non-degree students. R: Open to Law students or law advanced students or law lifelong students or law non-degree students. Not open to students with credit in LAW 509B.  
Survey topics relevant to quantitative information.  
Effective Spring 2013 Effective Summer 2017  

LAW 810K  Administrative Law: Focus on Food Safety and Labeling  
Fall of every year. Spring of every year. Summer of every year. 0 to 4 credits. 0 to 6 credits. R: Open to Law students or master's of law students or law lifelong students or law non-degree students. R: Open to Law students or law advanced students or law lifelong students or law non-degree students. Not open to students with credit in LAW 532.  
Administrative law influencing the development of law, rules, and policies governing the regulation of food and food products in the United States.  
Effective Summer 2012 Effective Summer 2017  

LAW 810U  Regulatory Leadership in Food Law  
Spring of every year. 0 to 6 credits. R: Open to Law students or law advanced students or law lifelong students or law non-degree students.  
NEW  
Provide students with an introduction to regulatory affairs through the regulation of food.  
Effective Spring 2017  

LAW 810V  FSMA FSVP Rule  
Fall of every year. Summer of every year. 0 to 6 credits. R: Open to Law students or law advanced students or law lifelong students or law non-degree students.  
NEW  
Provide students with the legal perspective of FDA's Foreign Supplier Verification Program of the Food Safety Modernization Act.  
Effective Summer 2017  

LAW 810W  FSMA Preventive Controls Rule  
Fall of every year. Summer of every year. 0 to 6 credits. R: Open to Law students or law advanced students or law lifelong students or law non-degree students.  
NEW  
Provide students with the legal perspective of FDA’s Preventive Controls for Human Food Rule of the Food Safety Modernization Act.  
Effective Summer 2017  

LAW 810X  FSMA Produce Safety Rule  
Fall of every year. Summer of every year. 0 to 6 credits. R: Open to Law students or law advanced students or law lifelong students or law non-degree students.  
NEW  
Provide students with the legal perspective of FDA’s Produce Safety Rule of the Food Safety Modernization Act.  
Effective Summer 2017  

COLLEGE OF SOCIAL SCIENCE  

ANP 363  Rise of Civilization  
Spring of every year. 3(3-0) R: ANP 101 or ANP 303 or ANP 264 P: ANP 203 or ANP 264  
Archaeological evidence for the appearance and development of the world’s earliest prehistoric civilizations. The nature of complex societies and the comparative evolution of states.  
Effective Fall 2014 Effective Fall 2016
ANP 370  Culture, Health, and Illness
Fall of every year. Spring of every year. 3(3-0) P: (ANP 101 or ANP 201 or ANP 204) or completion of Tier I writing requirement P: (ANP 201 or ANP 204) or completion of Tier I writing requirement
Cross-cultural perspectives on the definition and treatment of illness.
Effective Fall 2013 Effective Fall 2016

ANP 411  North American Indian Ethnography
Fall of every year. 3(3-0) P: ANP 101 or ANP 201 P: ANP 201
Social and cultural patterns of North American Indian societies. History, economy, politics, social organization, religion, and social change.
Effective Fall 2013 Effective Fall 2016

ANP 414  Anthropology of South Asia
Fall of even years. 3(3-0) P: ANP 101 or ANP 201 P: ANP 201
Anthropology of India, Pakistan, Nepal, Bangladesh, and Sri Lanka. Religion, social organization, village life, urban structures, economic organization, history, and social change.
Effective Fall 2013 Effective Fall 2016

ANP 415  China: Culture and Society
Fall of odd years. 3(3-0) P: ANP 101 or ANP 201 P: ANP 201
Socioeconomic and cultural continuity and change from traditional civilization to the contemporary state and the communist period. Village and urban society and their relationships.
Effective Fall 2013 Effective Fall 2016

ANP 422  Religion and Culture
Fall of every year. Spring of every year. 3(3-0) P: (ANP 101 or ANP 201) or completion of Tier I writing requirement P: (ANP 201) or completion of Tier I writing requirement
The anthropology of religion and the symbolic analysis of ritual. Theoretical and ethnographic literature.
Effective Fall 2014 Effective Fall 2016

ANP 423  Psychological Anthropology
Spring of even years. 3(3-0) P: ANP 101 or ANP 201 P: ANP 201
Cross-cultural perspectives on culture and personality. Enculturation, life-cycle, person and self, emotion and cognition, mental illness.
Effective Fall 2013 Effective Fall 2016

ANP 425  Issues in Medical Anthropology
Fall of every year. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: ANP 101 or ANP 201 or ANP 204 P: ANP 201 or ANP 204
Selected topics in the anthropological investigation of health issues with an emphasis on critical analysis of cultural, historical, and conceptual bases for trends in health research. Topics vary.
SA: ANP 435
Effective Fall 2014 Effective Fall 2016

ANP 429  Ethnographic Field Methods
Fall of every year. Spring of every year. 4(3-2) P: (ANP 101 or ANP 201) and completion of Tier I writing requirement P: (ANP 201) and completion of Tier I writing requirement R: Not open to freshmen or sophomores.
Field research in cultural anthropology. Research design, participant observation, relationship of techniques to methods, and ethics. Request the use of ET-Extension to postpone grading. The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.
Effective Fall 2014 Effective Fall 2016
ANP 431  Gender, Environment and Development  
Fall of odd years. 3(3-0) P: ANP 101 or ANP 201  P: ANP 201  RB: Course work in international development and/or gender studies.  
**Effective Fall 2013**  
**Effective Fall 2016**

ANP 432  American Indian Women  
Fall of even years. 3(3-0) P: ANP 101 or ANP 201  P: ANP 201  RB: Background in social sciences.  
Role of women in a variety of North American Indian cultures, both traditional and contemporary, using autobiography, life history, historical biography, ethnography, and fiction. Interaction of Indian women and their cultures with Western European and American cultures.  
**Effective Fall 2013**  
**Effective Fall 2016**

ANP 451  European Archaeology  
Spring of even years. 3(3-0) P: ANP 101 or ANP 203 or ANP 264  P: ANP 203 or ANP 264  
Patterns of change in technology, subsistence, economy, settlement, social organization, and political complexity from the earliest human occupation through the Iron Age. Major issues in European archaeology.  
**Effective Fall 2014**  
**Effective Fall 2016**

ANP 452  North American Archaeology  
Spring of every year. 3(3-0) P: ANP 101 or ANP 264 or ANP 203  P: ANP 264 or ANP 203  
Characteristics and processes of North American archaeology on a regional level. Economic, social, political and technological change through time.  
**Effective Fall 2014**  
**Effective Fall 2016**

ANP 455  Archaeology of Ancient Egypt  
Fall of even years. Summer of every year. 3(3-0) P: ANP 203 or ANP 264 or ANP 101 or approval of department  P: ANP 203 or ANP 264  or approval of department  
The archaeology of ancient Egypt from the Neolithic through the Greco-Roman period.  
**Effective Fall 2013**  
**Effective Fall 2016**

ANP 464  Field Methods in Archaeology  
Summer of every year. 2 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. P: ANP 101 or ANP 203  or approval of department  P: ANP 203  or approval of department  
Field research. Survey, excavation, mapping, data recording, and field laboratory procedures.  
**Effective Fall 2014**  
**Effective Fall 2016**

ANP 491  Topics in Anthropology  
Fall of every year. Spring of every year. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. P: ANP 101 or ANP 201 or ANP 263  P: ANP 201 or ANP 263  RB: or one 300-level anthropology course.  
Selected topics in sociocultural anthropology, archaeology, physical anthropology, anthropological linguistics, or medical anthropology.  
**Effective Fall 2013**  
**Effective Fall 2016**

GEO 401  Global Plant Geography  
Fall of odd years. 3(3-0) P: GEO 201 or FOR 101 or FOR 204 or PLB 218 or ZOL 355  or approval of department R: Not open to freshmen.  
Patterns of global plant distributions. Plant-atmosphere interactions, ecological processes, biogeographic patterns and predictive models of plant distributions.  
**Effective Spring 2016**  
**Effective Fall 2017**
GEO 459  Tourism in Regional Development  
Spring of odd years. 3(3-0) RB: GEO 259  
REINSTATEMENT  
The role of tourism in regional development. Examples from Michigan, and the United States and other nations. Environmental considerations.  
Effective Fall 2017

HST 396  The City and its Discontents: Perspectives Past and Present  
Spring of every year. 3(3-0) P: Completion of Tier I Writing Requirement R: Not open to freshmen.  
NEW  
Historical transformations in modern urban social relations and their relationship to contemporary urban problems and governance.  
Effective Spring 2016

HDFS 412  Ecological Perspective of Adolescents  
Fall of every year. Spring of every year. Summer of every year. 3(3-0) P: HDFS 212 R: Open to juniors or seniors or graduate students in the College of Social Science.  
NEW  
Cross-disciplinary and cross-cultural perspectives on today’s youth. Health and nutrition, substance abuse, risk taking, violence and neglect, homelessness, juvenile crime and justice, media and technology and balancing resources.  
Effective Fall 2017

HDFS 822  Assessment of the Young Child  
Fall of even years. Spring of odd years. 3(3-0)  
Assessment instruments and procedures for children from birth to age seven. Techniques for assessing physical, social, emotional, and cognitive development of young children.  
SA: FCE 822  
Effective Fall 2010 Effective Summer 2017

HDFS 833  Transgenerational Couple and Family Therapy  
Spring of odd years. 3(3-0) RB: HDFS 830  
Intergenerational couple and family therapy theories. Application to individuals, couples, and families.  
DELETE COURSE  
Effective Spring 2017

HDFS 834  Couple Therapy and Theory  
Spring of odd years. 3(3-0) RB: HDFS 830  
Major theories of couple therapy and their application to therapy.  
DELETE COURSE  
Effective Summer 2017

HDFS 835  Clinical and Prevention Practice in Couple Therapy and Theory  
Spring of even years. 3(3-0) RB: HDFS 830  
Prevention and early intervention programs in couple therapy and theory. Application and examination of strengths and limitations of couple therapy and theory programs.  
DELETE COURSE  
Effective Summer 2017

HDFS 864  Foundations of Youth Development  
Fall of every year. Spring of every year. Summer of every year. 1(1-0) R: Open to graduate students in the Youth Development major.  
Theories, concepts and terminology of youth development. Ethical, professional, and historical elements of youth development in social, economic, ethnic and political contexts.  
Effective Summer 2012 Effective Summer 2017

HDFS 875  Resilience in Families  
Spring of odd years. On Demand. 3(3-0) P: HDFS 874 or concurrently RB: Undergraduate degree in family studies, human development, or related area. R: Open to master’s students in the Department of Human Development and Family Studies. Approval of department. R: Open to graduate students in the Department of Human Development and Family Studies.  
Models of family resilience across life span and within special populations, such as families in crisis, culturally diverse families, and military families.  
Effective Spring 2013 Effective Summer 2017
HDFS 876  Family Policy  
Spring of odd years. 3(3-0)  
Family perspective on public policy analysis. Linking research, policy and practice.  
Formulating policy that strengthens families across lifespan.  
DELETE COURSE  
Effective Summer 2017

HDFS 910  Contemporary Couple and Family Therapy Theories  
Fall of odd years. Spring of odd years. 3(3-0)  
Emerging theories and issues related to couple and family therapy. Review of evidence  
based family-based interventions.  
Effective Spring 2015  Effective Summer 2017

HDFS 982  Qualitative Research Methods  
Fall of even years. Fall of odd years. 3(3-0) RB: HDFS 801 and HDFS 880 R: Open to graduate  
students in the Department of Human Development and Family Studies.  
Theoretical and applied experience related to qualitative research design and  
methodology.  
SA: FCE 982  
Effective Fall 2010  Effective Summer 2017

HDFS 983  Advanced Research Methods in Couple and Family Therapy  
Fall of even years. Spring of odd years. 3(3-0) RB: (CEP 933 and CEP 934) or equivalent courses  
and 6 credits of HDFS 902. R: Open to graduate students.  
Methodological issues. Research design, measurement, and analysis appropriate for  
assessing effectiveness of couple and family therapy. Development of a couple and family  
therapy research proposal.  
SA: FCE 983  
Effective Fall 2011  Effective Summer 2017

HRLR 201  Human Capital & Society  
Fall of every year. Spring of every year. Summer of every year. 3(3-0)  
NEW  
Human capital and society from cultural, organizational, and worker perspectives.  
Interdisciplinary and professional aspects of human resources and labor relations.  
Effective Summer 2016

HRLR 313  Employment Relations  
Spring of every year. 3(3-0) P: HRLR 201 or concurrently  
NEW  
Labor relations, collective bargaining involving unions, dispute resolution, and arbitration.  
Effective Fall 2016

HRLR 314  Legal Environment of Work  
Fall of every year. 3(3-0) P: HRLR 201 or concurrently  
NEW  
Legal rights of workers and responsibilities of employers affecting safety,  
nondiscrimination, wages, hours & benefits, collective action and unionization.  
Effective Fall 2016

HRLR 315  Research Methods and Analysis  
Fall of every year. 3(3-0) P: STT 200 or STT 201  
NEW  
Social science research methodology and analysis techniques as applied to human capital  
issues.  
Effective Spring 2018

HRLR 316  Economics of Human Capital  
Fall of every year. 3(3-0) P: EC 201  
NEW  
Economic and strategic aspects of human capital analysis and development in  
organizations.  
Effective Fall 2018
HRLR 401  Income Inequality  
Spring of every year. 3(3-0) P: HRLR 201  
NEW Explanations for income inequality, including disparities based on gender, race and class. Solutions for income inequality. Effective Spring 2019  

HRLR 410  Voice and Democracy at Work  
Spring of every year. 3(3-0) P: HRLR 201  
NEW Collective action by workers. Worker voice and democracy within and outside of work organizations. Historical and current examples. Effective Spring 2018  

HRLR 414  Legal Standards in a Global Workplace  
Spring of every year. 3(3-0) P: (HRLR 201 or concurrently) and (HRLR 314 or concurrently)  
NEW Workers’ rights as human rights in developed and developing countries. Private, national, and international standards. Effective Spring 2018  

HRLR 420  Comparative Human Capital Systems  
Fall of every year. 3(3-0) P: HRLR 313 and (HRLR 201 or concurrently)  
NEW Institutional networks and practices in human capital systems in selected countries. Labor and employment laws, employment relations, and human resources practices. Effective Fall 2018  

HRLR 465  Capstone in Human Capital & Society  
Fall of every year. Spring of every year. 3(3-0) P: (HRLR 201 and HRLR 315 and HRLR 313 and HRLR 314 and (HRLR 410 or concurrently)) and completion of Tier I writing requirement  
NEW Comparative and international employment relations. Contemporary labor market trends and issues. High performance work systems and organizational effectiveness. Diverse stakeholders and worker outcomes. Effective Fall 2018  

HRLR 817  High Performance Work Systems  
Spring of every year. 3(3-0) P: HRLR 813 R: Open to graduate students in the School of Human Resources and Labor Relations or approval of school  
SA: LIR 827  
Effective Summer 2013 Effective Spring 2017  

IBIO 867  PSY 867  Nature and Practice of Cognitive Science  
Spring of every year. 3(3-0) Interdepartmental with Computer Science and Engineering and Linguistics and Philosophy, Interdepartmental with Computer Science and Engineering and Integrative Biology and Linguistics and Philosophy  
RB: Undergraduate course work in behavioral biology, cognitive psychology, philosophy, linguistics, or artificial intelligence. Survey of how different disciplines explore the cognitive processes underlying intelligent behavior.  
SA: ZOL 867  
Effective Fall 2016 Effective Summer 2017