PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

1. Request to change the requirements for the Master of Science degree in Agricultural, Food and Resource Economics in the Department of Agricultural, Food, and Resource Economics. The University Committee on Graduate Studies (UCGS) will consider this request at its November 11, 2019 meeting.

a. Under the heading Requirements for the Master of Science Degree in Agricultural, Food and Resource Economics make the following changes:

   (1) In paragraph one, replace the second sentence with the following:

   The student's plan of study should be approved by the department by the beginning of their second year.

   (2) Under the heading Requirements for Both Plan A and Plan B, replace item 4. with the following:

   4. A minimum of 9 credits in courses in quantitative analysis, including 3 credits of mathematics for economists (equivalent to AFRE 801), 3 credits of statistics (equivalent to AFRE 802), and one elective 3 credit quantitative methods course.

   (3) Under the heading Additional Requirements for Plan A, replace item 1. with the following:

   Complete 6 credits of AFRE 899 Master's Thesis Research.

   (4) Under the heading Additional Requirements for Plan B, replace items 1. and 2. with the following:

   1. Complete 3 credits of AFRE 898 Master's Research.
   2. Complete 6 credits in courses in a minor field, either within or outside the department.

Effective Summer 2020.

2. Request to change the requirements for the Doctor of Philosophy degree in Agricultural, Food and Resource Economics in the Department of Agricultural, Food, and Resource Economics. The University Committee on Graduate Studies (UCGS) will consider this request at its November 11, 2019 meeting.

a. Under the heading Requirements for the Doctor of Philosophy Degree in Agricultural, Food and Resource Economics replace the entire entry with the following:

   The student must:

   1. Complete all of the following courses (16 credits):

      | Course       | Credits |
      |--------------|---------|
      | AFRE 900A    | 3       |
      | or AFRE 900B | 3       |
      | EC 812A      | 4       |
      | EC 812B      | 3       |
      | EC 820A      | 3       |
      | EC 820B      | 3       |

   2. Complete 9 credits in one of three major fields in Agricultural, Food and Resource Economics: development economics, environmental and resource economics, or food and agricultural economics.

   3. Complete 6 credits in a minor field in Agricultural, Food and Resource Economics.
4. Complete 6 credits of electives in courses not used to fulfill requirements 1., 2., and 3.
5. Pass written qualifying examinations in microeconomic theory and econometrics no later than the end of the second year.
6. Pass the comprehensive examination no later than the end of the third year.
7. Complete a minimum of 24 credits of doctoral dissertation research in AFRE 999.
8. Present and obtain formal approval for the proposed dissertation research by the end of the fourth year.
9. Present the results of the research at the outset of the final oral examination, and prepare a research paper suitable for submission to a professional journal.
10. A grade point average of 3.0 in the student’s approved course program is required before the student can be certified for graduation. Collateral courses are not included in this calculation.

Effective Summer 2020.

3. Request to change the requirements for the Bachelor of Arts degree in Interior Design in the School of Planning, Design and Construction to the following. The University Committee on Undergraduate Education (UCUE) will consider this request.

a. Replace Admission as a Junior with the following:

Admission as a Sophomore

The number of students admitted as sophomores to the major in interior design is limited. To be considered for admission, a student must have:

1. Completed at least 28 credits.
2. An all-university grade-point average of 2.50 or better.
3. A grade-point average of 3.00 or better in the following courses: Interior Design 140, 142, 150, 152, and 240. Those courses are referenced in item 3. a. below in the Requirements for the Bachelor of Arts Degree in Interior Design.

In addition, transfer students must have previous design work evaluated by the department prior to placements in required courses.

Selective admissions are made at the end of spring semester for Michigan State University and transfer students from those students who have met the criteria referenced above and who have completed Interior Design 240. The final selection of students to be admitted to the major is based on the cumulative grade-point average of all courses taken and a grade-point average calculated for selected courses and portfolio review by faculty members.

b. Under the heading Requirements for the Bachelor of Arts Degree in Interior Design make the following changes:

(1) In item 3. a., change the total credits from ‘62’ to ‘57’ and delete the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATD 231</td>
<td>Textile Materials</td>
<td>4</td>
</tr>
<tr>
<td>IDES 152</td>
<td>Interior Environments</td>
<td>4</td>
</tr>
</tbody>
</table>

Add the following course:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDES 152</td>
<td>Interior Environments</td>
<td>3</td>
</tr>
</tbody>
</table>

(2) Delete item 3. b. and reletter items 3. c., d., and e. respectively.

(3) Replace item 3. b. with the following:

One of the following options, either (1), (2), or (3) (5 to 7 credits):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 116</td>
<td>College Algebra and Trigonometry</td>
<td>5</td>
</tr>
<tr>
<td>MTH 103</td>
<td>College Algebra</td>
<td>3</td>
</tr>
</tbody>
</table>
MTH 114 Trigonometry 3
(3) MTH 103 College Algebra 3
STT 200 Statistical Methods 3
Or
STT 201 Statistical Methods 4

(4) Change item 3. d. (1) to the following:

Any two History of Art courses at the 200-level or higher (6 to 9 credits)

Effective Fall 2020.

COLLEGE OF SOCIAL SCIENCE

1. Request to change the requirements for the Bachelor of Science degree in Urban and Regional Planning in the School of Planning, Design and Construction. The University Committee on Undergraduate Education will consider this request.

   a. Delete the Admission as a Junior statement:

Effective Summer 2020.
PART II - NEW COURSES AND CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

AFRE 900B  Applied Microeconomics II
Spring of every year. 3 credits. P: AFRE 900A P: (AFRE 805 or EC 812A) and (AFRE 835 or EC 820A)
Extended empirical analysis of microeconomic problems with emphasis on applications to agriculture, natural resources, and the food sector.
SA: AEC 900B
Effective Summer 2015 Effective Fall 2019

CMP 211  Building Codes
Spring of every year. 3(3-0) P: CMP 124 or concurrently C: CMP 210 concurrently.
Construction codes: structural, mechanical, electrical, and plumbing. Building safety and accessibility.
SA: BCM 211
DELETE COURSE
Effective Spring 2020

IDES 140  Design for Living
Fall of every year. Spring of every year. Summer of every year. 3(3-0)
Interior design from the human ecological perspective. The reciprocal impact of the designed environment on human behavior, design terminology, and the design process.
SA: HED 140
Effective Summer 2013 Effective Spring 2019

IDES 152  Interior Environments
Fall of every year. 4(4-0) 3(3-0)
Interior design fundamentals and human behavior. Space planning, furnishing, and selection of materials and components for residential and commercial interiors.
SA: HED 152
Effective Summer 2013 Effective Fall 2020

IDES 240  Computer-Aided Design for Designers
Fall of every year. Spring of every year. Summer of every year. 3(1-4)
Introduction to computer-aided design applications.
SA: HED 240
Effective Summer 2013 Effective Spring 2019

IDES 340  Interior Design Specifications and Workroom Practices
Fall of every year. 3(2-2) 3(3-0) P: (IDES 252) and completion of Tier I writing requirement R: Approval of department.
Specifications and workroom practices used for fabrication and installation of design solutions for interior spaces.
SA: HED 340
Effective Summer 2013 Effective Fall 2019

IDES 393  Introduction to Professional Practice
Fall of every year. Spring of every year. 1(1-0)
Introduction to the design profession and its opportunities, focusing on career planning and preparation.
Request the use of the Pass-No Grade (P-N) system.
SA: HED 393
Effective Summer 2013 Effective Spring 2019
IDES 456  Historic Preservation and Sustainability
Fall of every year. Summer of every year. 3(2-2) 3(3-0) RB: IDES 140 or IDES 142 or IDES 150 or IDES 152 R: Open to seniors in the Interior Design Major. R: Open to students in the Interior Design Major.
The interior design component of the preservation movement. Historic restoration and adaptive reuse.
SA: HED 456
Effective Summer 2014 Effective Fall 2019

COLLEGE OF SOCIAL SCIENCE

HDFS 910  Contemporary Couple and Family Therapy Theories
Fall of odd years. Fall of even years. 3(3-0)
Emerging theories and issues related to couple and family therapy. Review of evidence based family-based interventions.
Effective Summer 2017 Effective Fall 2019

HRLR 315  Research Methods and Analysis
Fall of every year. Spring of every year. 3(3-0) P: STT 200 or STT 201
Social science research methodology and analysis techniques as applied to human capital issues.
Effective Fall 2017 Effective Summer 2020

HRLR 410  Voice and Democracy at Work
Fall of every year. Spring of every year. 3(3-0) P: HRLR 313 or HRLR 314
Collective action by workers. Worker voice and democracy within and outside of work organizations. Historical and current examples.
Effective Spring 2020 Effective Summer 2020

HRLR 816  Organizational Development and Change
Fall of every year. Spring of every year. 3(3-0) P: HRLR 813 R: Open to graduate students in the School of Human Resources and Labor Relations or approval of school.
General systems and organizational behavior theories in organizational development and change.
SA: LIR 826
Effective Summer 2013 Effective Summer 2020

HRLR 818  Leadership
Fall of every year. Spring of every year. 3(3-0) R: Open to graduate students in the School of Human Resources and Labor Relations or approval of school.
Leadership theories relevant to human resources.
Effective Spring 2014 Effective Summer 2020

HRLR 819  Negotiation and Conflict Resolution
Fall of every year. Spring of every year. 3(3-0) P: HRLR 813 or HRLR 858 R: Open to graduate students in the School of Human Resources and Labor Relations or approval of school.
Negotiation and conflict resolution in the employment relationship. Use of experiential simulations to develop bargaining styles and interpersonal process skills.
SA: LIR 860
Effective Summer 2013 Effective Summer 2020

HRLR 821  Talent Acquisition and Deployment
Fall of every year. Spring of every year. 3(3-0) P: HRLR 820 R: Open to graduate students in the School of Human Resources and Labor Relations or approval of school.
Process by which organizations acquire, retain and deploy the organization’s workforce. Planning, recruiting, selecting, placing, managing turnover and evaluation.
Effective Spring 2014 Effective Summer 2020
HRLR 822  Training and Development  
**Fall of every year.** Spring of every year. 3(3-0) R: Open to graduate students in the School of Human Resources and Labor Relations or approval of school.  
Human resource training and development. Design, administration needs assessment, delivery, evaluation.  
SA: LIR 811  
*Effective Summer 2013 Effective Summer 2020*

HRLR 854  Comparative Employment Relations  
**Fall of every year.** Spring of every year. 3(3-0) P: HRLR 858 or HRLR 863 R: Open to graduate students in the School of Human Resources and Labor Relations or approval of school.  
Institutional networks of industrial relations and human resource systems in various countries.  
SA: LIR 854  
*Effective Summer 2013 Effective Summer 2020*

HRLR 855  International Human Resources  
Fall of every year.  **Spring of every year.** 3(3-0) P: HRLR 820 R: Open to graduate students in the School of Human Resources and Labor Relations or approval of school.  
Role and functions of human resources in global organizations.  
*Effective Summer 2014 Effective Summer 2020*

HRLR 858  Collective Bargaining  
Fall of every year.  **Spring of every year. Summer of every year.** 3(3-0) R: Open to graduate students in the School of Human Resources and Labor Relations or approval of school.  
Theory and practice of collective bargaining. Wages, benefits, seniority, grievances, arbitration, and labor-management committees. Legal, economic, technological, and historical contexts.  
SA: LIR 858  
*Effective Summer 2013 Effective Summer 2020*

HRLR 863  Labor Law  
Fall of every year.  **Spring of every year.** 3(3-0) R: Open to graduate students in the School of Human Resources and Labor Relations or approval of school.  
SA: LIR 863  
*Effective Summer 2013 Effective Summer 2020*

UP 314  Methods for Investigation of Urban Systems  
Spring of every year. 4(3-2) Interdepartmental with Geography.  
P: UP 201 and CSE 101 and STT 201  
UP 201  
Models, approaches, and techniques for urban and regional problem analysis, research, program evaluation, and project management. Application of related computer software.  
*Effective Fall 2013 Effective Spring 2020*

UP 400  Special Topics in Urban Planning  
Fall of every year. Spring of every year. 2 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course.  
P: Completion of Tier I writing requirement.  
R: Open to juniors or seniors or graduate students in the Urban and Regional Planning Major.  
R: Open to students.  
Issues and problems in contemporary urban planning.  
*Effective Fall 2013 Effective Summer 2020*

UP 433  Introduction to Environmental Planning  
Fall of every year. 4(4-0)  
P: UP 201 or approval of school  
R: Open to juniors and open to seniors in the Urban and Regional Planning Major and open to graduate students in the Master in Urban and Regional Planning or approval of school.  
Nature and magnitude of contemporary environmental issues. Political, social and cultural forces that influence environmental policy and planning. Processes and tools available to planning professionals.  
*Effective Fall 2014 Effective Spring 2020*
UP 454  Local Economic Planning  
Fall of every year. 3(3-0) P: (UP 353 or concurrently) and EC 201 P: UP 353 or concurrently RB: 
UP 201 R: Open to seniors in the College of Social Science. R: Open to seniors or juniors in the 
College of Social Science.  
The economic component of comprehensive community planning. Taxation and services 
delivery. Fiscal health and physical and social development of a community. 
SA: UP 354  
Effective Fall 2013  Effective Spring 2020