PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

1. Request to change the requirements for Bachelor of Science degree in Environmental Studies and Sustainability in the Department of Community Sustainability.

   a. Under the heading Requirements for the Bachelor of Science Degree in Environmental Studies and Sustainability replace the entire entry with the following:

      1. The University requirements for bachelor’s degrees as described in the Undergraduate Education section of this catalog: 120 credits, including general elective credits, are required for the Bachelor of Science degree in Environmental Studies and Sustainability.

      The University’s Tier II writing requirement for the Environmental Studies and Sustainability major is met by completing Community Sustainability 330, or 433. Those courses are referenced in item 3. d. below.

      Students who are enrolled in the Environmental Studies and Sustainability major leading the Bachelor of Science degree in the Department of Community Sustainability may complete an alternative track to Integrative Studies in Biological and Physical Sciences that consists of the following courses: Biological Science 162 and 172, and Chemistry 141. The completion of Biological Science 172 satisfies the laboratory requirement. Biological Science 162 and 172, and Chemistry 141 may be counted toward both the alternative track and the requirements for the major referenced in item 3. below.

      The completion of the College of Agriculture and Natural Resources mathematics requirement may also satisfy the University mathematics requirement.

      2. The requirements for the College of Agriculture and Natural Resources for the Bachelor of Science degree.

     Certain courses referenced in requirement 3. below may be counted toward College requirements as appropriate.

   3. The following requirements for the major (64 to 68 credits):

      a. All of the following courses (31 credits):

         | Course       | Credits |
         |--------------|---------|
         | BS 161       | 3       |
         | BS 162       | 3       |
         | BS 172       | 3       |
         | CEM 141      | 4       |
         | CSUS 200     | 3       |
         | CSUS 221     | 3       |
         | CSUS 300     | 3       |
         | CSUS 301     | 3       |
         | CSUS 310     | 3       |
         | EEP 255      | 3       |
         | IBIO 355     | 3       |

      b. Two of the following courses (6 credits):

         | Course                     | Credits |
         |---------------------------|---------|
         | CSUS 215                  | 3       |
         | CSUS 265                  | 3       |
         | CSUS 273                  | 3       |
         | CSUS 276                  | 3       |

      c. One of the following courses (3 or 4 credits):

         | Course          | Credits |
         |----------------|---------|
         | CSS 210         | 3       |
         | GEO 206         | 3       |
         | GLG 201         | 4       |
d. One of the following courses (3 credits):
   CSUS 330 Organizational Management for Community Sustainability (W) 3
   CSUS 433 Grant Writing and Fund Development (W) 3

e. One of the following courses (3 credits):
   CSUS 464 Environmental and Natural Resource Policy in Michigan 3
   CSUS 465 Environmental and Law and Policy 3
   FOR 466 Natural Resource Policy 3
   IBIO 446 Environmental Issues and Public Policy 3

f. Three of the following courses (9 to 11 credits):
   CSUS 320 Environmental Planning and Management 3
   CSUS 354 Water Resources Management 3
   CSUS 425 Environmental Impact Assessment 3
   CSUS 426 Advanced Environmental Impact Assessment 4
   CSUS 429 Program Planning and Evaluation 3
   FW 419 Applications of Geographic Information Systems to Natural Resources Management 4
   GEO 221 Introduction to Geographic Information 3
   GEO 325 Geographic Information Systems 3

gh. One of the following courses (3 or 4 credits):
   CSUS 322 Leadership for Community Sustainability 3
   CSUS 330 Organizational Management for Community Sustainability (W) 3
   CSUS 473 Social Entrepreneurship for Community Sustainability 3
   CSUS 476 Natural Resource Recreation Management 4

h. One of the following courses (3 credits):
   CSUS 343 Community Food and Agricultural Systems 3
   CSUS 431 Interpretation and Visitor Information Systems 3
   CSUS 445 Community-Based Environmental and Sustainability Education 3
   CSUS 447 Community Economic Development 3

i. A minimum of 3 credits in one of the following courses:
   CSUS 418 Community Sustainability Study Abroad 3 to 6
   CSUS 419 International Studies in Community Sustainability 3 to 12
   CSUS 493 Professional Internship in Community Sustainability 3 to 6

Students may substitute another appropriate course with approval of the department.

Effective Fall 2017.
1. Request to change the requirements for the Minor in Political Economy in James Madison College.

   a. Under the heading Requirements for the Minor in Political Economy make the following changes:

   (1) In item 1. under Supplemental Political Economy Courses delete the following courses:

   - MC 340 Economic Growth 4
   - MC 347 Urban and Regional Development 4

   Add the following courses:

   - MC 349 Economics of Legal Relationships in Comparative Perspective 4
   - MC 361 Political Economy and comparative Public Policy making 4
   - MC 380 Social Policy 4
   - MC 381 American Politics and Equality 4
   - MC 430 Applied International Development 4

   (2) In item 3. under Law and Political Economy in Policymaking add the following course:

   - EC 436 Public Revenues (W) 3

   (3) In item 3. under Society and Political Economy in Policymaking delete the following courses:

   - EEP 453 Women and Work: Issues and Policy Analysis 3
   - MC 347 Urban and Regional Development 4
   - SOC 322 Sociology of Work 3

   Add the following courses:

   - EC 438 Urban Economics (W) 3
   - EC 485 Economics of Education (W) 3
   - FW 445 Biodiversity Conservation Policy and Practice 3
   - MC 367 Global Cities and Urbanism 4
   - MC 380 Social Policy 4
   - MC 381 American Politics and Equality 4
   - MC 384 Metropolitan Society 4

   (4) In item 3. under Political Economy in International Relations add the following courses:

   - MC 430 Applied International Development 4
   - MC 450 International Environmental Law and Policy 3

   (5) In item 3. under Political Economy and Public Affairs in Comparative Perspectives add the following course:

   - MC 430 Applied International Development 4

Effective Fall 2017.
2. Request to change the requirements for the **Minor in Science, Technology, Environment and Public Policy**.

   a. Under the heading **Requirements for the Minor in Science, Technology, Environment and Public Policy** make the following changes:

   **(1)** Under the **History, Philosophy, and Sociology of Science** section, delete the following courses:

   - ENG 483 Literature and Medicine     3
   - FW 438 Philosophy of Ecology (W)     3
   - JRN 412 Environmental Reporting     3
   - LB 330 Topics in History, Philosophy, and Sociology of Science (W)     4
   - LB 332 Technology and Culture     4
   - LB 333 Topics in History of Science     4
   - LB 336 Gender, Science, Technology (W)     4
   - PHL 484 Philosophy of Biological Science     3
   - PRR 302 Environmental Attitudes and Concepts     3

   Add the following courses:

   - CSUS 310 History of Environmental Thought and Sustainability     3
   - LB 323A Science in a Global Context – Arts and Humanities (W)     4
   - LB 323B Science in a Global Context – Social Sciences (W)     4
   - LB 324A Science and Sex, Gender, Sexuality – Arts and Humanities (W)     4
   - LB 324B Science and Sex, Gender, Sexuality – Social Sciences (W)     4
   - LB 325A Science and the Environment – Arts and Humanities (W)     4
   - LB 325B Science and the Environment – Social Sciences (W)     4
   - LB 327A Scientific Practice – Arts and Humanities (W)     4
   - LB 327B Scientific Practice – Social Sciences (W)     4

   **(2)** Under the **Public Policy** section, delete the following courses:

   - EEP 320 Environmental Economics     3
   - ESA 430 Law and Resources     3
   - ESA 433 Law and Social Change     3
   - ESA 440 Environmental Policy Making in Michigan     3
   - ESA 460 Natural Resource Economics     3
   - FOR 464 Forest Resource Economics (W)     3
   - LB 334 Science, Technology and Public Policy (W)     4
   - LB 335 The Natural Environment: Perceptions and Practices     4
   - NUR 401 Aging and Health in the United States     3
   - PRR 371 Management of Park and Recreation Agencies and Organizations     3
   - PRR 388 Physical Resource Management in Parks, Recreation and Tourism     3

   Add the following courses:

   - CSUS 464 Environmental and Natural Resource Policy in Michigan     3
   - CSUS 465 Environmental and Natural Resource Law     3
   - LB 321A Science and the Public – Arts and Humanities (W)     4
   - LB 321B Science and the Public – Social Sciences (W)     4
   - LB 322A Advances in Science and Technology – Arts and Humanities (W)     4
Effective Fall 2017.

COLLEGE OF SOCIAL SCIENCE

1. Request to establish a Minor in International Development in the College of Social Science. The University Committee on Undergraduate Education (UCUE) will consider this request.

a. Background Information:

The College of Social Science is changing its requirements for the bachelor’s degree by reducing the required credits from 30 to 15 to encourage its students to take additional majors or minors to enhance their major courses of study. It is anticipated that social science graduates will enroll in and complete academic programs in other colleges in greater numbers than previously because of the credit flexibility created by the new requirements.

The new requirements continue the College’s tradition of combining disciplinary training with a liberal arts education, with a focus on thematic areas that will help students prepare for employment, continuing education, or global citizenship after graduation. To accomplish this, the college will require every student to complete an approved 15-credit interdisciplinary minor and 3 credits of experiential learning. Each minor must include 9 credits in Social Science and 6 credits outside of the College. Because the minors are structured specifically to meet the College of Social Science’s liberal arts requirement and learning objectives, each is open only to undergraduate majors in the College. In the future, if capacity exists in this minor and pending approval of contributing units, we will open to all university students.

The Minor in International Development is an enhanced integrative learning program of study designed to assist students in understanding the social context of international development. Students will acquire a basic understanding of how social scientists approach international development and how to integrate different approaches to the interrelationships of topics around international development. The minor is administered by the College of Social Science.

b. Academic Programs Catalog Text:

The Minor in International Development, administered by the College of Social Science, is an enhanced integrative learning program of study designed to assist students in understanding the social context of international development. Students will acquire a basic understanding of how social scientists approach international development and how to integrate different approaches to the interrelationships of topics around international development.

The minor is available as an elective to students who are enrolled in bachelor’s degree programs in the College of Social Science. With the approval of the department and college that administer the student’s degree program, the courses that are used to satisfy the minor may also be used to satisfy the requirements for the bachelor’s degree.

Students who plan to complete the requirements of the minor should consult the undergraduate adviser in the College of Social Science.

Requirements for the Minor in International Development

Complete a minimum of 15 credits from the following.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANP 201 Introduction to Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>EC 310 Economics of Developing Countries</td>
<td>3</td>
</tr>
</tbody>
</table>

Effective Fall 2017.
Effective Fall 2017.

2. Request to establish a Minor in Environment and Health in the Department of Geography, Environment and Spatial Sciences. The University Committee on Undergraduate Education (UCUE) recommended approval of this request at its February 9, 2017 meeting.

a. **Background Information:**

The College of Social Science is changing its requirements for the bachelor’s degree by reducing the required credits from 30 to 15 to encourage its students to take additional majors or minors to enhance their major courses of study. It is anticipated that social science graduates will enroll in and complete academic programs in other colleges in greater numbers than previously because of the credit flexibility created by the new requirements.

The new requirements continue the College’s tradition of combining disciplinary training with a liberal arts education, with a focus on thematic areas that will help students prepare for employment, continuing education, or global citizenship after graduation. To accomplish this, the college will require every student to complete an approved 15-credit interdisciplinary minor and 3 credits of experiential learning. Each minor must include 9 credits in Social Science and 6 credits outside of the College. Because the minors are structured specifically to meet the College of Social Science’s liberal arts requirement and learning objectives, each is open only to undergraduate majors in the College. In the future, if capacity exists in this minor and pending approval of contributing units, we will open to all university students.

The Minor in Environment and Health aligns with the College of Social Science research focus on people and the environment. The minor is administered by the Department of Geography, Environment and Spatial Sciences.

The Minor in Environment and Health enhances the education and training of students who are interested in issues relating to the environment and health, including students who wish to prepare themselves for advanced degree programs in environmental studies, health studies or careers in related fields. The minor brings courses from across the college together to provide students with an integrative learning experience that enhances their major degree program.

b. **Academic Programs Catalog Text:**

The Minor in Environment and Health, administered by the Department of Geography, Environment and Spatial Sciences, enhances the education and training of students who are interested in issues relating to the environment and health, including students who wish to prepare themselves for advanced degree programs in environmental studies, health studies or careers in related fields.
The minor is available as an elective to students who are enrolled in bachelor's degree programs at Michigan State University. With the approval of the department and college that administer the student's degree program, the courses that are used to satisfy the minor may also be used to satisfy the requirements for the bachelor's degree.

Students who plan to complete the requirements of the minor should consult the undergraduate adviser in the Department of Geography, Environment and Spatial Sciences.

**Requirements for the Minor in Environment and Health**

Complete a minimum of 15 credits from the following.

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>1. The following course (3 credits):</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO 151</td>
<td>Introduction to Human Geography</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>2. One of the following courses (3 or 4 credits):</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANP 370</td>
<td>Culture, Health and Illness</td>
</tr>
<tr>
<td>EC 498</td>
<td>Economics of Health Care (W)</td>
</tr>
<tr>
<td>GEO 235</td>
<td>Geography of Environment and Health</td>
</tr>
<tr>
<td>HDFS 225</td>
<td>Lifespan Human Development in the Family</td>
</tr>
<tr>
<td>HST 425</td>
<td>American and European Health Care since 1800</td>
</tr>
<tr>
<td>SOC 461</td>
<td>Dynamics of Population</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>3. Two of the following courses (6 credits):</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANS 427</td>
<td>Environment Toxicology and Society</td>
</tr>
<tr>
<td>EEP 260</td>
<td>World Food, Population and Poverty</td>
</tr>
<tr>
<td>ENT 205</td>
<td>Pests, Society, and Environment</td>
</tr>
<tr>
<td>EPI 390</td>
<td>Disease in Society: Introduction to Epidemiology and Public Health</td>
</tr>
<tr>
<td>HNF 385</td>
<td>Public Issues in Nutrition and Health</td>
</tr>
<tr>
<td>PHL 453</td>
<td>Ethical Issues in Global Public Health</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>4. The following capstone course (3 credits):</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO 435</td>
<td>Geography of Health and Disease</td>
</tr>
</tbody>
</table>

Effective Fall 2017.

3. Request to change the requirements for the **Bachelor of Science** degree in **Environmental Geography** in the Department of Geography, Environment and Spatial Sciences.

*The concentration in the Bachelor of Science degree in Environmental Geography is noted on the student's academic record when the requirements for the degree have been completed.*

a. Under the heading **Requirements for the Bachelor of Science Degree in Environmental Geography** make the following changes:

(1) In item 3. a., add the following note:

Students in the Atmospheric and Climate Sciences concentration must take MTH 132 or 152H

(2) In item 3. b., add the following note:

Students in the Atmospheric and Climate Sciences concentration must take GEO 203 and may substitute GEO 201 for either GEO 206 or 306.

(3) Delete items 3. f. and 3. g.

(4) Add the following item 3. f.:

One of the following:

(1) Students not pursuing a concentration:
(a) Twelve additional credits in Geography courses including at least 6 credits at the 300-level and above and 6 credits at the 400-level.

(b) Nine additional credits in courses from the College of Agriculture and Natural Resources or the College of Natural Science at the 300-level and above.

(2) A concentration in Atmospheric and Climate Sciences:

**Atmospheric and Climate Sciences Concentration**

1. All of the following courses (24 credits):
   - MTH 133 Calculus II 4
   - MTH 234 Multivariable Calculus 4
   - MTH 235 Differential Equations 3
   - CEM 141 General Chemistry 4
   - CEM 161 Chemistry Laboratory I 1
   - PHY 183 Physics for Scientists and Engineers I 4
   - PHY 184 Physics for Scientists and Engineers II 4

2. Four of the following courses (12 to 16 credits):
   - CSE 131 Technical Computing and Problem Solving 3
   - CSE 231 Introduction to Programming I 4
   - GEO 302 Climates of the World 3
   - GEO 303 Severe and Hazardous Weather 3
   - GEO 402 Agricultural Climatology 3
   - GEO 403 Dynamic Meteorology (W) 3
   - GEO 405 Weather Analysis and Forecasting 4
   - GEO 409 Global Climate Change and Variability 3
   - GLG 411 Hydrogeology 3
   - GLG 412 Glacial Geology and the Record of Climate Change 4
   - GLG 421 Environmental Geochemistry 4
   - IBIO 303 Oceanography 4

Students in the concentration may use GEO courses in items c., d., and e. above towards the College of Social Science college distribution requirement. Students in the concentration are not required to complete the College of Social Science ARTS AND LETTERS distribution requirement.

Effective Spring 2018.

4. Request to change the requirements for the Bachelor of Science degree in Geographic Information Science in the Department of Geography, Environment and Spatial Sciences.

a. Under the heading Requirements for the Bachelor of Science Degree in Geographic Information Science make the following changes:

   (1) Replace item 3. e. delete the following course:
   - GEO 428 Digital Terrain Analysis 4

   Add the following courses:
   - GEO 428 Digital Terrain Analysis 3
   - GEO 429 Geoprocessing 3

Effective Summer 2018.
5. Request to establish a **Graduate Certificate** in **American Studies** in the Department of History. The University Committee on Graduate Studies (UCGS) recommended approval of this request at its February 6, 2017 meeting.

a. **Background Information:**

The American Studies program, both undergraduate and graduate, was placed under a moratorium in 2010 and slated for discontinuation, which has now occurred. This has left a serious gap in graduate training in the two departments served by and participating in this program, the Departments of English and History. These two departments are now separated into two colleges and it has been agreed that the Department of History should address this by developing a Graduate Certificate in American Studies. The Department of English is developing an undergraduate concentration in Popular Culture Studies that is currently going through academic governance. The new graduate certificate will be a benefit to students in both departments, as they will be able to expand the depth and breadth of the doctoral research at no additional costs to the departments or the university. The program will increase enrollments in graduate seminars in History and English, and students completing it will be more attractive as job candidates in an increasingly competitive employment market.

There are historic and personnel reasons for offering this certificate at MSU. The American Studies program was founded in 1967 as a division within the Department of English, and university administrators often invoked it as an example of an interdisciplinary unit that embodied the university’s land-grant philosophy. Before it was placed in moratorium, the American Studies graduate program was ranked in the top 10 in the United States and, at its peak in the 1990s, included some 90 graduate students. There are abundant and excellent faculty members who work in this area and the library resources are among the best in the nation.

b. **Academic Programs Catalog Text:**

The Graduate Certificate in American Studies, which is administered by the Department of History, is designed for students who wish to study the culture, history, and civilization of the United States from an inter- and multidisciplinary perspective. Students may pursue the program to complement disciplinary master's or doctoral degree programs such as English, History, Anthropology, African American and African Studies, Chicano/Latino Studies, Philosophy, Religious Studies, Theatre, Music, or History of Art. Students who are enrolled in the program explore the techniques, materials, and perspectives of American studies, American history, and American literature, as well as other related disciplines or thematic units.

The certificate is available as an elective to students who are enrolled in master's and doctoral programs at Michigan State University. Students must meet the requirements of the certificate specified below, in addition to the requirements for the student's primary degree program.

The students program of study must be approved the Graduate Chairperson in the Department of History.

**Requirements for the Graduate Certificate in American Studies**

Students must complete a minimum of 12 credits, of which 6 credits must come from units other than the student's primary degree program. Students pursuing a dual degree, 6 credits must come from units other than the student's two degree programs.

1. Complete one of the following courses (3 credits):
   - HST 800 Historiography of the United States to 1865
   - HST 801 Historiography of the United States since 1865
   - HST 807 Readings in Early American and U.S. History

2. Complete one of the following courses (3 credits):
   - ENG 818 Studies in Genre and Media
   - ENG 819 Special Topics in Language and Literature
   - ENG 826 Special Topics Seminar
3. Complete 6 credits in course work from English, History, Anthropology, African American and African Studies, Chicano/Latino Studies, Philosophy, Religious Studies, Theatre, Music, or History of Art. A list of approved courses is available in the Department of History. Courses, if appropriate, may be used from other departments with approval of the Graduate Chairperson.

Effective Fall 2017.

6. Request to establish a **Bachelor of Arts** degree in **Global History** in the Department of History. The University Committee on Undergraduate Education (UCUE) recommended approval of this request at its February 9, 2017 meeting.

a. **Background Information:**

The Bachelor of Arts degree in Global History is intended to serve students interested in history whose interests lie in areas of the world where the primary language is not English. The degree will incorporate study of a language into the major as well as enabling and requiring students to concentrate on an area of the world other than the United States. The major will associate an appropriate area studies minor into the requirements. The degree program should advance the university's liberal learning goal of "global and cultural diversity within historical, artistic, and societal contexts" by allowing students to develop wide knowledge of world history and deep knowledge of the history, language and culture of one area. It should appeal especially to students who intend to pursue careers in which knowledge of the rest of the world is an advantage, in government, in the military, in non-governmental organizations, and the like. As of Summer 2014, the existent History major no longer requires students to demonstrate a second-year competency in a foreign language. This change was to accommodate students not interested in studying a foreign language. However, for students interested in careers that involve knowledge of other countries, knowledge of a relevant language is important and the requirements include second-year competency in a foreign language.

Michigan State has the expertise in all the relevant areas – history, languages, areas studies – to permit the creation of an excellent program in global history.

b. **Academic Programs Catalog Text:**

**Requirements for the Bachelor of Arts Degree in Global History**

1. The University requirements for bachelor’s degrees as described in the *Undergraduate Education* section of the catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in Global History.

   The University’s Tier II writing requirement for the Global History major is met by completing one of the following courses: History 481, 482, 483, 484, 485, 486, 487, 488, or 489. Those courses are referenced in item 3. below.

2. The requirements of the College of Social Science for the Bachelor of Arts degree.

3. The following requirements for the major:

   a. The following course (3 credits):
      
      HST 201 Historical Methods and Skills 3

   b. Two of the following courses (8 credits):
      
      HST 140 World History to 1500 4
      HST 150 World History since 1500 4
      HST 205 The Ancient Mediterranean and the Medieval World 4
      HST 206 European History since 1500 4
      HST 208 Introduction to African History, Culture and Society 4
      HST 209 Traditional East Asia 4
      HST 210 Modern East Asia 4
      HST 211 Colonial Latin America 4
      HST 212 National Latin America 4

   c. Three courses at the 300-400 level focused on one of the following
geographic areas: Africa, Asia, Europe, Latin America. The courses must be approved by the student’s academic advisor. (9 credits)

d. Two courses at the 300-400 level focused on a geographic area other than the area chosen in item c. above. The courses must be approved by the student’s academic advisor. (6 credits)

e. One 3-credit senior seminar course chosen from HST 481, 482, 483, 484, 485, 486, 487, or 488. The course must be related to the area of historical concentration chosen in item c. above. Completion of this requirement satisfies both the department’s Tier II writing and capstone requirement.

f. Completion of one experiential learning course, a history study abroad or study away course, an internship with a historical focus (HST 493), or an additional senior seminar course focused on any area of the world or topic not used in fulfillment of requirement e. above. The course must be approved by the student’s academic advisor. (3 credits)

g. Completion of an area studies minor appropriate to the geographical area of concentration referenced in requirement c. above. History courses taken in the minor may also be used to fulfill requirements in the major.

h. Second-year competency in a foreign language related to the geographical area of concentration reference in item c. above. This requirement may be satisfied by placing into a 300-level foreign language course based on a Michigan State University placement test.

Effective Fall 2017,

7. Request to change the requirements for the Bachelor of Arts degree in History Education. The Teacher Education Council (TEC) will consider this request at its April 3, 2017 meeting.

a. Under the heading Requirements for the Bachelor of Arts Degree in History Education make the following changes:

(1) Delete item 7.

(2) Change item 6. to the following:

All of the following courses (20 or 21 credits):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TE 150</td>
<td>Reflections on Learning</td>
<td>3</td>
</tr>
<tr>
<td>TE 250</td>
<td>Human Diversity, Power and Opportunity in Social Institutions</td>
<td>3</td>
</tr>
<tr>
<td>TE 302</td>
<td>Learners and Learning in Contexts – Secondary (W)</td>
<td>4</td>
</tr>
<tr>
<td>TE 407</td>
<td>Teaching Subject Matter to Diverse Learners –</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Secondary (W)</td>
<td></td>
</tr>
<tr>
<td>TE 408</td>
<td>Crafting Teaching Practice – Secondary (W)</td>
<td>5</td>
</tr>
</tbody>
</table>

Students whose teaching major and minor are in different subject matter are also required to complete the following course:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TE 409</td>
<td>Crafting Teaching Practices in the Secondary Teaching Minor</td>
<td>1</td>
</tr>
</tbody>
</table>

b. Delete the elementary certification option for the history education major.

Effective Fall 2017.
8. Request to change the requirements in the **Minor in Leadership of Organizations** in the School of Human Resources and Labor Relations.

   a. Under the heading **Requirements for the Minor in Leadership of Organizations** make the following changes:

   (1) In item 3. add the following course:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 291</td>
<td>Special Topics in Religious Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

   Change the note following item 3. to:

   Students who choose REL 291 or WRA 491 must obtain prior approval from the academic advisor to ensure content is specific to Leadership of Organizations.

   Effective Summer 2017.

9. Request to change the requirements for the **Bachelor of Science** degree in **Sociology**.

   a. Under the heading **Requirements for the Bachelor of Science Degree in Sociology** make the following changes:

   (1) In item 3. a. delete the following course:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 241</td>
<td>Social Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

   Add the following course:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 214</td>
<td>Social Inequality</td>
<td>3</td>
</tr>
</tbody>
</table>

   (2) In item 3. b. delete the following course:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 330</td>
<td>Social Stratification</td>
<td>3</td>
</tr>
</tbody>
</table>

   (3) Add the following item 5.:

   Complete 1 credit of experiential learning which can be satisfied through one of the following courses that is connected to a 300-400 level sociology course:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 496</td>
<td>Individual Readings</td>
<td>1</td>
</tr>
<tr>
<td>SOC 497</td>
<td>Individual Research</td>
<td>1</td>
</tr>
<tr>
<td>SOC 498</td>
<td>Sociology Internship</td>
<td>1</td>
</tr>
</tbody>
</table>

   Enrollment in SOC 496 must be connected to participation in either a study abroad program or study away program.

   Effective Fall 2017.
PART II - NEW COURSES AND CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

CSUS 221 Seminar in Environmental and Sustainability Careers (N)
Spring of every year. 1(1-0) R: Open to students in the Environmental Studies and Sustainability Major or approval of department. NEW Societal value of, and opportunities in, env and sustainability careers. Career planning, including engagement with employers and alumni. Offered first half of semester. Effective Spring 2018

MSU COLLEGE OF LAW

LAW 501E Secured Transactions
Fall of every year. Spring of every year. Summer of every year. 2(2-0) 0 to 6 credits. P: LAW 500D and LAW 500E R: Open to students in the MSU College of Law. R: Open to Law students or law advanced students or law lifelong students or law non-degree students in the MSU College of Law. Effective Spring 2006 Effective Summer 2017
This course covers the process of financing the sale of goods. Article 9 of the Uniform Commercial Code - Secured Transactions will be the focus of the course.
SA: DCL 240

LAW 530J Advocacy
Fall of every year. Spring of every year. Summer of every year. 0 to 4 credits. P: LAW 530D or LAW 530E P: LAW 530D or LAW 530E or LAW 530N or LAW 530Q R: Open to Law students or master's of law students or law lifelong students or law non degree students. R: Open to Law students or law advanced students or law lifelong students or law non-degree students. Drafting an appellate brief and presenting a simulated oral argument.
SA: LAW 500K Effective Fall 2011 Effective Fall 2017

LAW 533J Patent Application Preparation
Fall of every year. 2 to 4 credits. 0 to 6 credits. P: LAW 533K P: (LAW 533K or concurrently) or (LAW 533V or concurrently) R: Open to students in the MSU College of Law. R: Open to Law students or law advanced students or law lifelong students or law non-degree students in the MSU College of Law. The course covers the structure and methodology for preparing a universal patent application suitable for filing patents throughout the world.
SA: DCL 556 Effective Spring 2006 Effective Summer 2017

LAW 617E Wrongful Convictions Seminar
Fall of every year. 0 to 6 credits. RB: LAW 616B and LAW 616C R: Open to Law students or law advanced students or law lifelong students or law non-degree students.
NEW The causes, recurring features, and consequences of wrongful convictions for the criminal justice system, with a focus on the unique role of the prosecutor. Effective Fall 2017

COLLEGE OF SOCIAL SCIENCE

GEO 428 Digital Terrain Analysis
Fall of even years. Fall of odd years. 4(3-2) 3(2-2) P: GEO 325 Theoretical and technical issues of collection, management, analysis, and display of terrain data. Application of photogrammetry, geographic information systems, and cartography. Effective Fall 2017
HST 225  Law, History and Society in the United States
Spring of every year. 3(3-0)

HST 295  The Nazis
Fall of every year. Spring of every year. 3(3-0)
NEW Genesis of National Socialism and its trajectory as a political movement and dictatorship. Life in the Third Reich. Regime's military and genocidal aims. Role of Adolf Hitler. Effective Fall 2017

HST 301  Colonial America: Three Worlds Meet
Indigenous-European Encounters in North America
Fall of every year. 3(3-0)
Frontiers among Native American, African American, and Euroamerican societies and cultures from the late sixteenth to the mid-eighteenth century. Roots and progress of European, especially British, colonization in North America and the West Indies to 1750. European-Indigenous encounters and long-term perspectives on Indigenous and European contact, expectations, stereotypes and mythologies about the Indigenous peoples of North America and Africa within expanding slave systems. Indigenous roles in settler colonial societies in the Caribbean, New France, New England and the Colonial South. Effective Fall 2014 Effective Fall 2017

HST 302  Revolutionary America
Spring of every year. 3(3-0)
American Revolution, creation of the U.S. Constitution, social and political construction of race, slavery and freedom in the early republic. The American Revolutionary era in an international context, 1763-1826. Liberty and equality in a world of empires, republics and slavery. Role of gender, race and class in defining the meaning of the revolution. The U.S. Constitution. Early American diplomacy in transition from colony to nation. Effective Fall 2014 Effective Fall 2017

HST 303  Union to Disunion
The Young American Republic
Fall of every year. 3(3-0)

HST 304  The American Civil War
The Civil War Era
Fall of every year. Spring of every year. Summer of every year. 3(3-0)
HST 305  The Making of the Modern United States  
Fall of every year. Spring of every year. 3(3-0)
Social, economic, and political transformations between 1877-1920 that gave rise to the modern United States. Industrialization, urbanization, immigration, reform, race relations, women’s rights, workers’ movements, national politics, and foreign policy.  
Effective Fall 2014 Effective Fall 2017

HST 366  Southeast Asia in the Age of Empire  
Modern Southeast Asia  
Spring of even years. 3(3-0)
Effective Summer 2015 Effective Fall 2017

PPL 806  Policy Evaluation  
Fall of every year. Spring of every year. 3(3-0) P: PPL 805 R: Open to students in the Master of Public Policy or approval of department.  
Theoretical foundations for evaluation research and the practical aspects of conducting evaluations.  
Request the use of ET-Extension to postpone grading.  
The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.  
Effective Spring 2008 Effective Fall 2017

PPL 808  Policy Development and Administration  
Fall of every year. Spring of every year. 3(3-0) P: PPL 807 RB: PPL 801 and PPL 802 and PPL 803 and PPL 805 R: Open to students in the Master of Public Policy or approval of department.  
Request the use of ET-Extension to postpone grading.  
The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.  
Effective Spring 2008 Effective Fall 2017

PPL 813  Public Finance  
Fall of every year. Spring of every year. 3(3-0) P: PPL 805 R: Open to students in the Master of Public Policy or approval of department.  
Economics of the public sector: how governments tax and spend revenues and the effects of these decisions on the economy.  
Request the use of ET-Extension to postpone grading.  
The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.  
Effective Spring 2008 Effective Fall 2017