PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

1. Request to change the requirements for Bachelor of Science degree in Environmental Studies and Sustainability in the Department of Community Sustainability.
   
a. Under the heading Requirements for the Bachelor of Science Degree in Environmental Studies and Sustainability make the following changes:

   (1) In item 3. change the total credits from '64 to 68' to '64 to 67'.

   (2) In item 3. a. delete the following course:
       EEP 255 Ecological Economics     3
   
       Add the following course:
       EEM 255 Ecological Economics     3

   (3) In item 3. b. add the following course:
       CSUS 259 Sustainable Energy and Society   3

   (4) In item 3. f. change the total credits from '9 to 11' to '9 or 10' and add the following course:
       CSUS 453 Watershed Planning and Management    3

   Effective Fall 2018.

2. Request to establish a Linked Bachelor of Science Degree in Construction Management and Master of Science Degree in Construction Management in the Department of Planning, Design and Construction. The University Committee on Undergraduate Education (UCUE) will consider this request. The University Committee on Graduate Studies (UCGS) recommended approval of this request at its February 5, 2018 meeting.

Per University policy:

A candidate for a Linked Bachelor's-Master's Degree from Michigan State University may request the application of up to 9 credits toward the master's program for qualifying 400-level and above course work taken at the undergraduate level at Michigan State University or another postsecondary accredited institution of comparable academic quality. The number of approved credits, not to exceed 9, are applied toward the credit requirement of the master's degree. Some colleges with programs that require more than 30 credits for the master's degree may apply more than 9 credits toward the master's degree but not more than 30% of the total number of credits required for the master's degree. Credits applied to the Linked Bachelor's-Master's Program are not eligible to be applied to any other graduate degree program.

a. Add the following statement in the Department of Planning, Design and Construction:

   LINKED BACHELOR’S-MASTER’S DEGREE IN CONSTRUCTION MANAGEMENT
   Bachelor of Science Degree in Construction Management
   Master of Science Degree in Construction Management

   The department welcomes applications from Michigan State University Construction Management undergraduate students at the end of their junior year. Admission applications must be made after the spring semester of the junior year when CMP 311, 315, and 385 have been completed, for an anticipated Spring graduation. Admission to the program requires a minimum undergraduate grade-point average of 3.5 and an approved program of study for the Master of Science degree in Construction Management at the time of admission, in addition to three letters of recommendation and a personal statement. Admission to the Linked Bachelor's-Master's program allows the
application of up to 9 credits toward the master's program for qualifying 400-level and above course work taken at the undergraduate level at Michigan State University or another postsecondary accredited institution of comparable academic quality. The number of approved credits, not to exceed 9, are applied toward the credit requirement of the master's degree. Credits applied to the Linked Bachelor's-Master's program are not eligible to be applied to any other graduate degree program.

Effective Summer 2018.

COLLEGE OF LAW

1. Request to change the requirements for the Juris Doctor degree in the Michigan State University College of Law. The University Committee on Graduate Studies (UCGS) will consider this request at its April 9, 2018 meeting.
   a. Under the heading Juris Doctor make the following changes:
      (1) In item 1. of the required courses delete the following course:
           LAW 530F Contract Negotiation     1
           LAW 530K Foundations of Law     1
      Add the following courses:
           LAW 530K Foundations of Law     0
           LAW 530U First-Year Advanced Topics and Skills   2

Effective Fall 2018.

COLLEGE OF SOCIAL SCIENCE

1. Request to change the requirements for the Bachelor of Arts degree in Economics.
   a. Under the heading Requirements for the Bachelor of Arts Degree in Economics make the following changes:
      (1) In item 1., paragraph three, add the following course as available to fulfill the Tier II writing requirement:
           Economics 404.
      (2) In item 3. change the total credits required for the major from '33' to '30'.
      (3) In item 3. c. add the following course:
           EC 404 Behavioral Economics (W)     3
      (4) In item 3. e. add the following note:
           The course used to fulfill this requirement may also be used to fulfill the College of Social Science STEM requirement.
      (5) In item 3. f. delete the following course:
           CSE 131 Technical Computing and Problem Solving     3
      Add the following course:
CMSE 201 Introduction to Computational Modeling  

Add the following note:

The course used to fulfill this requirement may also be used to fulfill the College of Social Science STEM requirement.

Effective Fall 2018.

2. Request to change the requirements for the Bachelor of Science degree in Economics.

a. Under the heading Requirements for the Bachelor of Science Degree in Economics make the following changes:

(1) In item 1., paragraph three, add the following course as available to fulfill the Tier II writing requirement:

Economics 404.

(2) In item 2. delete the entry referencing the required 15 credits of the College of Social Science NATURAL SCIENCE REQUIREMENT.

(3) In item 3. b. add the following note:

The course used to fulfill this requirement may not be used to fulfill requirement 3. c. below.

(4) In item 3. c. add the following course:

EC 404 Behavioral Economics (W) 3

(5) Add the following items 3. g., 3. h., and 3. i.

  g. One of the following courses (3 or 4 credits):
     MTH 133 Calculus II 4
     MTH 153H Honors Calculus II 3
     The course used to fulfill this requirement may also be used to fulfill the College of Social Science STEM requirement.

  h. One of the following courses (3 credits):
     STT 441 Probability and Statistics I: Probability 3
     STT 442 Probability and Statistics II: Statistics 3
     STT 461 Computations in Probability and Statistics 3
     STT 471 Statistics for Quality and Productivity 3
     The course used to fulfill this requirement may also be used to fulfill the College of Social Science STEM requirement.

  i. A minimum of 8 credits from the following courses:
     CSE 231 Introduction to Programming I 4
     CMSE 201 Introduction to Computational Modeling 4
     MTH 234 Multivariable Calculus 4
     MTH 235 Differential Equations 3
     MTH 254H Honors Multivariable Calculus 3
     MTH 255H Honors Differential Equations 3
     MTH 299 Transitions 4
     MTH 309 Linear Algebra I 3
     MTH 310 Abstract Algebra I and Number Theory 3
     MTH 314 Matrix Algebra with Applications 3
     MTH 320 Analysis I 3
     MTH 340 Ordinary Differential Equations I 3
     Students may count only one of CSE 231 or CMSE 202 in this requirement.
     The courses used to fulfill this requirement may also be used to fulfill the College of Social Science STEM requirement.

Effective Fall 2018.
**PART II - NEW COURSES AND CHANGES**

**COLLEGE OF AGRICULTURE AND NATURAL RESOURCES**

CSUS 259  Sustainable Energy and Society  
Spring of every year. 3(3-0) RB: EEM 255 or concurrently  
NEW  Sustainable fuels and technologies, energy systems, energy transitions, and personal and societal roadblocks to achieving sustainable energy. Energy poverty, justice and decision-making.  
Effective Spring 2019

CSUS 453  Watershed Planning and Management  
Spring of every year. 3(3-0) P: CSUS 354  
NEW  Foundations of watershed planning and management in the United States. Physical, chemical and socioeconomic conditions; legal, financial and institutional dimensions; management alternatives; stakeholders; educational campaigns; evaluation.  
Effective Spring 2019

**MSU COLLEGE OF LAW**

LAW 537S  Automated Vehicles and the Law  
Fall of every year. 0 to 6 credits. R: Open to Law students or law advanced students or law lifelong students or law non-degree students.  
NEW  This course explains the myriad of legal issues, including product liability, cybersecurity, privacy, insurance, criminal law and procedure, federal and state regulation, and patents. Also how discovery and evidentiary presentation at trial may be managed.  
Effective Fall 2018

LAW 537T  Technology Transactions Skills  
Fall of every year. 0 to 6 credits. P: LAW 500M R: Open to Law students or law advanced students.  
NEW  Introduce the laws affecting technology transactions and the way transactions are structured, documented, and completed in contemporary transactional legal practice.  
Effective Fall 2018

LAW 566S  Environmental Justice  
Fall of every year. 0 to 6 credits. R: Open to Law students or law advanced students or law lifelong students or law non-degree students.  
NEW  This course provides a comprehensive introduction to environmental justice. Students will learn how environmental law and civil rights law can be used to address disparate environmental harms experienced by low-income communities and communities of color.  
Effective Fall 2018

LAW 631T  Intellectual Property & Entrepreneurial Law Clinic I  
Fall of every year. 0 to 6 credits. P: (LAW 530D or LAW 530E or LAW 530N or LAW 530Q) and LAW 530J and (LAW 535D or concurrently) R: Open to Law students.  
NEW  Students will engage in client representation and systemic advocacy related to intellectual property and entrepreneurial business law. Activities may include client counseling, research, transactional analysis, litigation, regulatory comments, educational materials, and outreach.  
Effective Fall 2018

LAW 631U  Intellectual Property & Entrepreneurial Law Clinic II  
On Demand. 0 to 6 credits. P: LAW 631T R: Open to Law students.  
NEW  Students will engage in client representation and systemic advocacy related to intellectual property and entrepreneurial business law. Activities may include client counseling, research, transactional analysis, litigation, regulatory comments, educational materials, and outreach.  
Effective Fall 2018
COLLEGE OF SOCIAL SCIENCE

ANP 412  Method and Practice in Digital Heritage
Spring of every year. 3(3-0) P: ANP 201 or ANP 203 or ANP 204 or ANP 206 or approval of department RB: Undergraduate Anthropology Majors; Advanced Undergraduate students in the College of Social Science; Advanced Undergraduate students in the College of Arts & Letters.
NEW The application of digital methods and computational approaches to heritage questions, data, materials, collections.
Effective Fall 2018

EC 404  Behavioral Economics (W)
Fall of every year. 3(3-0) P: ((MTH 124 or MTH 132 or MTH 152H) and completion of Tier I writing requirement) and (EC 301 or EC 251H) R: Open to undergraduate students.
NEW Evidence of systematic departures from classical behavioral assumptions of economics. Translation of psychological principles into formal models of economic behavior. Analysis of topics such as risky choice, choices over time, and systematic deviations from rationality behavior.
Effective Fall 2018

HST 293  Witchs, Demons and the Occult in Pre-Modern Europe
Fall of every year. 3(3-0)
NEW Witch hunts in Europe in their religious and social contexts. European beliefs about magic, demonology and the occult from the late Middle Ages to c. 1700
Effective Fall 2018

HST 309  American Indian History: Precontact to the Present
Spring of every year. 3(3-0)
NEW Gendered overview of indigenous history in the Americas. Precontact, encounter, intrusion and resistance to settler colonialism, forced removal, reservations, boarding schools, allotment, indigenous sovereignty.
Effective Fall 2018

HST 371  Women and Gender in Asia
Fall of every year. 3(3-0)
NEW Women in Asian societies, including political and religious leaders, merchants and traders, authors and artists, as well as ordinary women. Family structures, patriarchy and gendered social roles.
Effective Fall 2018

HST 378  Native Americans in North American History to 1830
Fall of every year. 3(3-0)
Native American history from the contact period to removal policies of the 1830s. Range and variety of Native American cultures. Interactions with European cultures.
DELETE COURSE
Effective Fall 2018

HST 379  Native Americans in North American History from 1830
Spring of every year. 3(3-0)
DELETE COURSE
Effective Spring 2019

PSY 930  Social, cognitive, and affective neuroscience
Spring of even years. 3(3-0) R: Open to graduate students or master’s students or doctoral students in the Department of Psychology or in the Psychology Major or in the Psychology Major or approval of department.
NEW The neural mechanisms of social, cognitive, and affective/motivational processes. Theory, research, and methodology concerns.
Effective Spring 2020
SW 494A  Social Work Field Education: Foundation I
Fall of every year. 5(1-16) P: SW 340 R: Open to seniors in the School of Social Work. C: SW 440 concurrently.
Professionally supervised generalist social work practice in approved community agencies and campus-based seminar. Integration and application of concepts in social work practice.
Request the use of the Pass-No Grade (P-N) system.
Effective Spring 2014 Effective Fall 2018

SW 494B  Social Work Field Education: Foundation II
Spring of every year. 5(1-16) P: SW 494A R: Open to seniors in the School of Social Work. C: SW 441 concurrently.
Continuation of professionally supervised generalist social work practice in approved community agencies and campus-based seminar. Integration and application of concepts in social work practice. Focus on writing skills for professional practice and career options.
Request the use of the Pass-No Grade (P-N) system.
Effective Spring 2014 Effective Fall 2018

SW 893B  Social Work Field Education: Advanced Generalist Practice
Summer of every year. 2(1-8) R: Open only to graduate students in the School of Social Work. R: Open to graduate students in the School of Social Work. Not open to students with credit in SW 894A or SW 894B. C: SW 842B concurrently.
Professionally supervised foundations of social work practice in approved community agencies. Integration and application of concepts in social work practice.
Request the use of the Pass-No Grade (P-N) system.
Effective Summer 2006 Effective Summer 2018

SW 894A  Social Work Field Education: Graduate Generalist Practice I
Fall of every year. 4(1-16) R: Open to graduate students in the School of Social Work. Not open to students with credit in SW 893B. C: SW 840 concurrently.
Professionally supervised foundations of social work practice in approved community agencies. Integration and application of concepts in social work practice.
Request the use of the Pass-No Grade (P-N) system.
Effective Fall 2009 Effective Fall 2018

SW 894B  Social Work Field Education: Graduate Generalist Practice II
Spring of every year. 4(1-16) P: SW 894A R: Open to graduate students in the School of Social Work. Not open to students with credit in SW 893B. C: SW 841 concurrently.
Continuation of professionally supervised foundations of social work practice in approved community agencies. Integration and application of concepts in social work practice.
Request the use of the Pass-No Grade (P-N) system.
Effective Spring 2010 Effective Fall 2018

SW 894D  Social Work Field Education: Clinical Practice I
Fall of every year. 4(1-16) P: SW 893B or SW 894B R: Open only to graduate students in the School of Social Work. R: Open to graduate students in the School of Social Work. C: SW 850 concurrently.
Professionally supervised clinical social work practice with individuals, dyads, families, and small groups in approved community agencies. Integration and application of concepts in social work practice.
Request the use of the Pass-No Grade (P-N) system.
Effective Summer 2005 Effective Fall 2018

SW 894E  Social Work Field Education: Clinical Practice II
Spring of every year. 4(1-16) P: SW 894D R: Open only to graduate students in the School of Social Work. R: Open to graduate students in the School of Social Work. C: SW 851 concurrently.
Continuation of professionally supervised clinical social work practice with individuals, dyads, families and small groups in approved community agencies. Integration and application of concepts in social work practice.
Request the use of the Pass-No Grade (P-N) system.
Effective Summer 2005 Effective Fall 2018
SW 894G | Social Work Field Education: Macro Practice I  
Fall of every year. 4(1-16) P: SW 893B or SW 894B R: Open to graduate students in the School of Social Work. C: SW 863 concurrently. C: SW 865 concurrently.  
Professionally supervised organization and community social work practice in approved community agencies. Integration and application of concepts in social work practice.  
Request the use of the Pass-No Grade (P-N) system.  
Effective Summer 2018 Effective Fall 2018

SW 894I | Social Work Field Education: Macro Practice II  
Spring of every year. 4(1-16) P: SW 894G R: Open to graduate students in the School of Social Work. C: SW 864 concurrently. C: SW 866 concurrently.  
Continuation of professionally supervised organization and community social work practice in approved community agencies. Integration and application of concepts in social work practice.  
Request the use of the Pass-No Grade (P-N) system. SA: SW 894F  
Effective Summer 2018 Effective Fall 2018

SOC 310 | Global Migration  
Fall of every year, Spring of every year. 3(3-0)  
Theory and research on the causes and consequences of human migration. Sociological, social psychological, historical, and demographic perspectives.  
Effective Spring 2014 Effective Fall 2017

SOC 315 | Family and Society  
Fall of every year. Spring of every year. Summer of every year. 3(3-0)  
Family development. Diversity of family form and organization in relation to personality, class, race, and gender.  
Effective Spring 2014 Effective Fall 2017

SOC 451 | Dynamics of Population  
Fall of every year. Spring of every year. 3(3-0) R: Not open to freshmen.  
Size, distribution, and composition of population by age and sex. Theories of the effect of fertility, mortality, and migration on population structures. Successful and unsuccessful population policies.  
Effective Spring 2014 Effective Fall 2017

SOC 452 | Advanced Seminar in Environmental Sociology  
Fall of every year. Spring of every year. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: SOC 252 or approval of department R: Not open to freshmen.  
Environmental conditions and social organization. Social relations and connection to resource use, pollution, energy, and risks. Growth and limits to growth. Environmental attitudes, actions, movements, and regulation.  
Effective Summer 2017 Effective Fall 2017

SOC 852 | Migration and Social Change  
Fall of odd years, Spring of odd years, Spring of even years, 3(3-0)  
Theory and research on the causes and consequences of human migration. Sociological, social psychological, and demographic perspectives.  
Effective Summer 2006 Effective Fall 2017
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LWG 500N  Constitutional LAW II
Fall of every year. Spring of every year. 4(4-0)
NEW A study of procedure & substantive due process, equal protection, Bill of Rights, & Freedom of Expression.
Effective Fall 2018

LWG 504  Antitrust Law
Spring of every year. 2 to 4 credits.
NEW The study of how courts apply basic economic principles to business practice in a wide variety of industries.
Effective Fall 2018

LWG 508B  Corporate Finance
Fall of every year. 2 to 4 credits. P: LAW 500M
NEW This course focuses on the principles of accounting, valuation, and the basic financial environment of close corporations and public companies.
Effective Fall 2018

LWG 519  Partnership Tax
Spring of every year. 2 to 4 credits. P: (LAW 501A or LAW 501B) and LAW 500M
NEW This course focuses on tax issues associated with form, term, liquidation, transfer and class problems.
Effective Fall 2018

LWG 541B  Domestic Violence
Spring of every year. 2 to 4 credits.
NEW An historical background of Domestic Violence. Focus will be placed on understanding the nature of domestic violence, the prevention of domestic violence, and the survivor & batterer behavior.
Effective Fall 2018

LWG 541F  Family Law: Child, Family and the State
Fall of every year. Spring of every year.
NEW Legal issues confronting families including marriage, parenthood, balancing work, domestic violence, adoption, and artificial insemination
Effective Fall 2018

LWG 548E  International Environmental Law
Fall of every year. 2 to 4 credits. R: Open to Law students.
NEW An introduction to the use of bilateral & multilateral realities & other international mechanisms.
SA: DCL 417, DCL 540
Effective Fall 2018

LWG 549F  Comparative Free Expression
Spring of every year. P: LAW 500C and LAW 530J and LAW 530D and LAW 530E and LAW 530Q and LAW 530N R: Open to Law students or law advanced students or law lifelong students or law non-degree students. Not open to students with credit in LAW 549D.
NEW Examination of approaches to free expression in a variety of different countries.
Effective Fall 2018

LWG 565A  Animal Law
Spring of every year. 2 to 4 credits. R: Open to Law students or law advanced students or law lifelong students or law non-degree students.
NEW A survey of animal legal issues including property status, zoning & cruelty.
SA: DCL 501
Effective Fall 2018
LWG 566D  Water Law  
Spring of every year. 2 to 4 credits. R: Open to Law students.  
NEW  This course examines water rights under the riparian doctrine and the prior appropriation system.  
SA: DCL 372  
Effective Fall 2018

LWG 566Q  Regulating Environmental Risk  
Fall of every year. R: Open to Law students or law lifelong students or law non-degree students.  
NEW  Regulatory responses to environmental and other risks to human life and health.  
Effective Fall 2018

LWG 579K  Law and Religion  
Fall of every year. R: Open to Law students or law lifelong students or law non-degree students.  
NEW  Church/state law with special attention placed on legal doctrines under the Establishment Clause and Free Exercise Clause of the 1st Amendment.  
SA: DCL 530  
Effective Fall 2018

LWG 591C  Negotiation  
Fall of every year. Spring of every year. 2 to 4 credits.  
NEW  An introduction to the principles of negotiations. Multiple mock negotiations are required.  
Effective Fall 2018

LWG 593G  Consumer Law  
Fall of every year. Spring of every year. Summer of every year. 1 to 4 credits. P: (LAW 500G or concurrently) or (LAW 500R or concurrently) RB: LAW 500G and LAW 500R and LAW 530B  
NEW  Special legal requirements for consumer transactions.  
Effective Fall 2018

LWG 617D  Evidence and the Expert Witness  
Fall of every year.  
NEW  Introduction of graduate students in scientific and technical disciplines to the process of serving as an expert in a judicial proceeding.  
Effective Fall 2018

LWG 635B  Federal Law & Indian Tribes  
Fall of every year. 2 to 4 credits.  
NEW  This course explores the law and policy of the United States regarding Indian Tribes & their citizens  
Effective Fall 2018

LWG 635D  American Indian Children and the Law  
Fall of even years.  
NEW  Focus on American Indian children and the law including the implementation, interpretation and understanding of the Indian Child Welfare Act (ICWA)  
Effective Fall 2018

LWG 635E  Tribal Law  
Spring of odd years.  
NEW  Survey of the laws that tribes enact to govern themselves.  
Effective Fall 2018