1. Request to change the requirements for the Bachelor of Science degree in Agribusiness Management in the Department of Agricultural, Food, and Resource Economics.

   a. Under the heading Requirements for the Bachelor of Science Degree in Agribusiness Management make the following changes:

   (1) In item 1., replace paragraph two with the following:

   The University’s Tier II Writing Requirement for the Agribusiness Management major is met by completing one of the following courses: Agribusiness Management 437, Environmental Economics and Policy 405, or Food Industry Management 439. Those courses are reference in item 3. below.

   (2) In item 2., replace paragraph four with the following:

   Agribusiness Management 437 or Food Industry Management 439 and Environmental Economics and Policy 405 may be used to fulfill requirement 3. b. if it is not used to fulfill requirement 3. c. Agribusiness Management 130 may be used to fulfill requirement 3. b. if it is not used to fulfill requirement 3. e.

   (3) In item 3. a. delete the following course:

   ABM 437 Agribusiness Strategic Management (W) 3

   Add the following course:

   ABM 435 Financial Management in the Agri-Food System 3

   (4) In item 3. b. change the requirement from ‘Three of the following’ to ‘Four of the following’ and delete the following course:

   ABM 435 Financial Management in the Agri-Food System 3

   Add the following courses:

   ABM 437 Agribusiness Strategic Management (W) 3
   ABM 490 Independent Study 3
   ABM 493 Professional Internship in Agribusiness Management 3
   FIM 439 Food Business Analysis and Strategic Planning (W) 3

   A study abroad experience may also fulfill part of this requirement with approval by the academic advisor.

   (5) In item 3. c. delete the following course:

   ABM 435 Financial Management in the Agri-Food System 3

   Add the following courses:

   ABM 437 Agribusiness Strategic Management (W) 3
   FIM 439 Food Business Analysis and Strategic Planning (W) 3
(6) Delete item 3. g.

(7) Change item 3. h. to item 3. g.:

Complete 6 credits from the same science discipline as approved by the academic advisor.

Effective Summer 2016.

2. Request to change the requirements for the Bachelor of Science degree in Environmental Economics and Management in the Department of Agricultural, Food, and Resource Economics.

a. Under the heading Requirements for the Bachelor of Science Degree in Environmental Economics and Management make the following changes:

(1) In item 3. b. change the requirement from ‘Three of the following’ to ‘Four of the following’ and add the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEP 490 Independent and Supervised Study</td>
<td>3</td>
</tr>
<tr>
<td>EEP 493 Professional Internship in Environmental Economics and Policy</td>
<td>3</td>
</tr>
</tbody>
</table>

A study abroad experience may also fulfill part of this requirement with approval by the academic advisor.

(2) Delete item 3. g.

(3) Change item 3. h. to 3. g.:

Complete 6 credits from the same science discipline as approved by the academic advisor.

Effective Summer 2016.

3. Request to change the requirements for the Bachelor of Science degree in Food Industry Management in the Department of Agricultural, Food, and Resource Economics.

a. Under the heading Requirements for the Bachelor of Science Degree in Food Industry Management make the following changes:

(1) In item 1., replace paragraph two with the following:

The University’s Tier II Writing Requirement for the Food Industry Management major is met by completing Agribusiness Management 437 or Food Industry Management 439. Those courses are reference in item 3. below.

(2) In item 3. a. delete the following course:

FIM 439 Food Business Analysis and Strategic Planning (W) 3

(3) Add the following new item 3. b. and reletter items b., c., d., e., and f. respectively:

One of the following new item 3. b. and reletter items b., c., d., e., and f. respectively:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABM 437 Agribusiness Strategic Management (W)</td>
<td>3</td>
</tr>
<tr>
<td>FIM 439 Food Business Analysis and Strategic Planning (W)</td>
<td>3</td>
</tr>
</tbody>
</table>

(4) In item 3. c. change the requirement from ‘Three of the following’ to ‘Four of the following’ and add the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIM 490 Independent Study in Food Industry Management</td>
<td>3</td>
</tr>
<tr>
<td>FIM 493 Professional Internship in Food Industry Management</td>
<td>3</td>
</tr>
</tbody>
</table>

A study abroad experience may also fulfill part of this requirement with approval by the academic advisor.
(5) Delete item 3. g.

(6) Change item 3. h. to the following:

Complete 6 credits from the same science discipline as approved by the academic advisor.

Effective Summer 2016.

4. Request to delete the curriculum and degree requirements for the Graduate Specialization in Agribusiness in the Department of Agricultural, Food, and Resource Economics. The University Committee on Graduate Studies (UCGS) will provide consultative commentary to the Provost after considering this request. The Provost will make a determination after considering the consultative commentary from the University Committee on Graduate Studies (UCGS).

No new students are to be admitted to the program effective Fall 2014. No students are to be readmitted to the program effective Fall 2014. Effective Summer 2016, coding for the program will be discontinued and the program will no longer be available in the Department of Agricultural, Food, and Resource Economics. Students who have not met the requirements for the Graduate Specialization in Agribusiness through the College of Agriculture and Natural Resources prior to Summer 2016 will have to change their major.

COLLEGE OF SOCIAL SCIENCE

1. Request to establish a Disciplinary Teaching Minor available for elementary teacher certification in Early Childhood-General and Special Education in the Department of Human Development and Family Studies. The Teacher Education Council (TEC) will consider this request at its February 1, 2016 meeting.

   a. Background Information:

      The Michigan Department of Education (MDE) changed its rules governing some of its teaching endorsements. Because of this change, MSU must also establish a teaching minor for elementary certification in the current endorsement area of Early Childhood-General and Special Education so that students can be recommended for full certification in the field.

      Many students pursuing elementary teacher certification also wish to be certified to teach at the PreK-Kindergarten level. To do so, the MDE requires teacher candidates to complete an approved program of study leading to the Early Childhood-General and Special Education (ZS) endorsement. MSU currently offers the MDE-approved 26-credit program leading to the endorsement, however MDE will no longer permit the endorsement to be added to an initial teaching certificate. MDE regulations now require that only teaching majors and minors can be added to an initial teaching certificate. With approval of this request, the endorsement will also be recognized as a teaching minor that can be added to an initial elementary teaching certificate.

   b. Academic Programs Catalog Text:

      EARLY CHILDHOOD-GENERAL AND SPECIAL EDUCATION
      CEP 240 Diverse Learners in Multicultural Perspective 3
      HDFS 211 Child Growth and Development 3
      HDFS 320 Interaction with Children in Groups 3
      HDFS 320L Interaction with Children-Laboratory 1
      HDFS 321 Curriculum for Children (W) 3
      HDFS 321L Curriculum for Children-Laboratory 1
      HDFS 322 Infant Development and Program Planning 3
      HDFS 421 Assessment of the Young Child 3
      HDFS 424 Student Teaching in an Early Childhood Program 6
      Total 26

      Effective Fall 2016.
2. Request to establish a Minor in Leadership of Organizations in the School of Human Resources and Labor Relations. The University Committee on Undergraduate Education (UCUE) will consider this request.

   a. **Background Information:**

   The proposed Minor in Leadership of Organizations aligns with the College of Social Science research focus on people and the environment. The program goal is to provide an interdisciplinary study of the leadership of organizations that prepares students to critically assess the effectiveness of leaders in a wide range of organizations such as business, government, and non-profit. Students will be prepared to be more effective leaders in their work careers and as citizens.

   b. **Academic Programs Catalog Text:**

   The Minor in Leadership of Organizations provides interdisciplinary study of the leadership of organizations, preparing students to critically assess the effectiveness of leaders in a wide range of organizations including business, government, and non-profit. The minor also prepares students to be more effective leaders in their careers and as citizens.

   The minor is available as an elective to students who are enrolled in bachelor's degree programs at Michigan State University. With the approval of the department and college that administer the student's degree program, the courses that are used to satisfy the minor may also be used to satisfy the requirements for the bachelor's degree.

   Students who plan to complete the requirements of the minor should consult an adviser in the School of Human Resources and Labor Relations.

   **Requirements for the Minor in Leadership of Organizations**

   Complete a minimum of 15 credits from the following.

   1. The following core course (3 credits):
      
      HRLR 211 Introduction to Organizational Leadership  3

   2. One of the following courses (3 credits):
      
      ANP 321 Anthropology of Social Movements  3
      ANP 475 Organizational Anthropology  3
      HST 213 U.S. Business and Economic History  3
      PLS 313 American Public Policy  3
      PSY 235 Social Psychology  3
      PSY 255 Industrial and Organizational Psychology  3
      SOC 481 Social Movements and Collective Identities  3

   3. Two of the following courses (6 to 8 credits):
      
      COM 240 Introduction to Organizational Communication  4
      CSUS 429 Program Evaluation for Community Sustainability  3
      PHL 345 Business Ethics  4
      TE 250 Human Diversity, Power, and Opportunity in Social Institutions  3
      WRA 491 Special Topics  1 to 4

      Students who choose WRA 491 must obtain prior approval from the academic advisor to ensure content is specific to Leadership of Organizations.

   4. The following course (3 credits):
      
      HRLR 311 Applied Organizational Leadership  3

   Effective Fall 2016.
3. Request to change the requirements for the Bachelor of Arts degree in Economics. The University Committee on Undergraduate Education (UCUE) will consider this request.

a. Under the heading Requirements for the Bachelor of Arts Degree in Economics make the following changes:

   (1) In item 3. a. add the following statement following the list of courses:

       A minimum grade of 2.0 must be achieved in both Economics 201 and 202. A maximum of one course repeat (3 credits) may be used to satisfy the 2.0 grade requirement.

   (2) In item 3. a. add the following statement following the list of notes:

       Students who elect to use Economics 251H as a substitute for Economics 201 and/or Economics 252H as a substitute for Economics 202 must achieve a minimum grade of 2.0 in the course substitute. A maximum of one course repeat (3 credits) may be used to satisfy the 2.0 grade requirement.

   (3) Add the following item 3. f.:

       One of the following courses (3 credits):
       CSE 101 Computing Concepts and Competencies  3
       CSE 131 Technical Computing and Problem Solving  3

   Effective Fall 2016.

4. Request to change the requirements for the Bachelor of Science degree in Economics. The University Committee on Undergraduate Education (UCUE) will consider this request.

a. Under the heading Requirements for the Bachelor of Science Degree in Economics make the following changes:

   (1) In item 3. a. add the following statement following the list of courses:

       A minimum grade of 2.0 must be achieved in both Economics 201 and 202. A maximum of one course repeat (3 credits) may be used to satisfy the 2.0 grade requirement.

   (2) In item 3. a. add the following statement following the list of notes:

       Students who elect to use Economics 251H as a substitute for Economics 201 and/or Economics 252H as a substitute for Economics 202 must achieve a minimum grade of 2.0 in the course substitute. A maximum of one course repeat (3 credits) may be used to satisfy the 2.0 grade requirement.

   Effective Fall 2016.

5. Request to change the requirements for the Bachelor of Arts degree in Social Work.

a. Under the heading Requirements for the Bachelor of Arts Degree in Social Work make the following change:

   (1) In item 3. a. (2) delete the following course:

       ZOL 341 Fundamental Genetics    4

       Add the following course:

       MMG 141 Introductory Human Genetics   3

   Effective Fall 2016.
PART II - NEW COURSES AND CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

ABM 337  Labor and Personnel Management in the Agri-Food System
Fall of every year. 3(3-0) P: ABM 100 or ABM 130 or HRT 404 RB: EC 201 R: Open to juniors or
seniors. Open to juniors or seniors and not open to students. Not open to students with credit in
FIM 415.
Human resource management practices and techniques for farms, and agri-food firms:
planning, recruiting, training, motivating, and evaluating. Labor regulations, compensation
incentive plans, and employee benefits.
SA: FSM 325
Effective Fall 2014 Effective Fall 2015

AFRE 874  Field Data Collection and Analysis in Developing Countries
Empirical Methods for Field Research in Developing Countries
Spring of every year. 3(3-0) RB: AFRE 861 RB: AFRE 861 and AFRE 835
Designing and conducting socioeconomic surveys to inform agricultural production,
marketing, and environment/natural resource issues in developed and developing
countries. Research proposal preparation, questionnaire design, sampling, data collection,
and data processing and analysis using computers. Research design, sampling,
questionnaire design, data collection and analysis of multi-topic household surveys for
international development issues.
SA: AEC 874, AEC 891C
Effective Summer 2015 Effective Spring 2017

CSUS 423  Educational Theory and Application of Experiential Learning in ANR
Summer of odd years. 3(3-0) RB: CSUS 322 or CSUS 422 R: Not open to freshmen or
sophomores.
NEW
Foundations of experiential learning. Experiential learning within the context of families,
schools, organizations and communities as a function of an educational system.
Application of experiential learning within formal and nonformal educational settings. Field
trips required.
Effective Summer 2017

CSUS 429  Program Planning and Evaluation
Program Evaluation for Community Sustainability
Fall of every year. 3(3-0) P: (MTH 116 or (MTH 103 and MTH 114)) and (STT 200 or STT 201 or
STT 224 or PSY 295 or COM 300 or approval of department) P: ((MTH 116) or (MTH 103 and MTH
114) or MTH 124) and Completion of Tier I Writing Requirement
Concepts, theories, and procedures in program development and evaluation. Practical
methods and skills to plan and implement evaluations of community, agriculture, and
natural resources programs. Concepts, theories, and procedures in program evaluation.
Practical methods and skills to plan and implement evaluations of community, agriculture,
and natural resources programs.
SA: ACR 415
Effective Fall 2014 Effective Spring 2016

CSUS 814  Sustainable Tourism and Protected Area Management: Theories and Applications
Fall of every year. Spring of every year. 3(3-0)
Historical antecedents and current concepts of leisure, travel, and tourism. Tourism
theory and applications.
SA: PRR 874, ACR 814
Effective Fall 2014 Effective Fall 2016
CSUS 828 The Art and Craft of Public Policy Analysis  
Spring of every year. 3(3-0) RB: Prior course work in political science, public administration or economics, and research methods, or relevant work experience. 
Public policy analysis, especially natural resource policy. Theoretical models of policy analysis. Practice translating science to policy. Values, systems and political environments in which policy decisions are made. Field trip required. 
SA: ACR 828  
DELETE COURSE  
Effective Fall 2016

CSUS 830 Planning for Sustainable Development  
Summer of every year. 3(3-0)  
SA: ACR 830  
DELETE COURSE  
Effective Fall 2016

CSUS 833 Program Evaluation in Agriculture and Natural Resources  
Spring of every year, Summer of every year. 3(3-0)  
Concepts, theories, procedures and applications of program evaluation. Planning and implementing evaluations of food, agriculture and natural resources programs. Logic models, evaluation plans and instruments, data analysis and written reports. 
SA: ACR 833  
Effective Fall 2014 Effective Summer 2016

CSUS 838 Participatory Modes of Inquiry  
Fall of every year, Spring of every year. 3(3-0) RB: CSUS 800, CSUS 802, a graduate philosophy of science course, or a graduate-level research methods course.  
Participatory and action research literature across the disciplines. Epistemological and theoretical foundations, fields of application, points of emphasis for practice. Skill building in reflexivity, surfacing assumptions, dialogue, and active listening. 
SA: ACR 838  
Effective Fall 2014 Effective Fall 2016

CSUS 845 Coastal and Maritime Resources Management  
Fall of odd years. 3(3-0)  
Integrated planning and management of coastal and maritime resources. Legal, social and political contexts of Coastal tourism. Cultural landscapes. Natural, historic and cultural resources. Commercial and recreational uses. Field trips required. 
SA: ACR 845, PRR 895  
DELETE COURSE  
Effective Fall 2016

CSUS 846 Law of Environmental Regulation  
Fall of every year. 3(3-0)  
SA: ACR 846, RD 836  
DELETE COURSE  
Effective Fall 2016

CSUS 854 Agriculture and Social Movements  
Spring of even years. 3(3-0)  
SA: ACR 854  
DELETE COURSE  
Effective Fall 2016
CSUS 857  Culture and Rurality  
Spring of odd years. 3(3-0)  
Culture, meaning, values, ideology, and identity in rurality, agriculture, and development.  
Cultural production and reproduction in rural communities and agriculture including power  
and inequality. Socio-cultural life of markets and commodities, alternative agri-food  
networks, and sustainable development.  
SA: ACR 857  
DELETE COURSE  
Effective Fall 2016

CSUS 862  Community Program Development - Theory and Practice  
Fall of even years. 3(3-0)  
Community program development theory and practice for formal and non-formal program  
developers. Participant experiences used to connect theory and practice.  
SA: ACR 862  
DELETE COURSE  
Effective Fall 2016

CSUS 865  Facilitative Leadership  
Fall of every year. 1(1-0)  
Facilitative leadership in groups, organizations and communities. Techniques, processes,  
and skills for leading groups to generate and prioritize ideas, set goals, and create action  
plans. Practical experience emphasized.  
Request the use of ET-Extension to postpone grading.  
The work for the course must be completed and the final grade reported within 1 semester  
after the end of the semester of enrollment.  
SA: ACR 865  
Effective Fall 2014 Effective Summer 2016

CSUS 872  Parks and Protected Areas Policy and Management  
Spring of odd years. 3(3-0) Interdepartmental with Forestry.  
Historical and institutional approach to national park and wilderness policies. Variations in  
policy implementation across United States natural resource management agencies.  
International protected areas policies and issues. Relationship between policy and  
resource management.  
SA: ACR 872, PRR 842  
DELETE COURSE  
Effective Fall 2016

CSUS 876  Marketing Tourism, Leisure, and Natural Resources  
Spring of odd years. 3(3-0) RB: One undergrad or grad marketing class.  
Classic and contemporary marketing theories and methods in planning and design  
marketing.  
SA: ACR 876  
DELETE COURSE  
Effective Fall 2016

CSUS 878  Tourism, Conservation and Development  
Fall of even years. 3(3-0)  
Theory and practice of using tourism as a means of conserving natural and cultural  
resources and promoting economic growth at the local and regional level. Case studies.  
SA: ACR 878  
DELETE COURSE  
Effective Fall 2016
COLLEGE OF SOCIAL SCIENCE

HST 209  Traditional East Asia
Fall of every year. 4(4-0)
REINSTATEMENT Major trends in the history, government, religion, philosophy, society and cultures of China, Japan and Korea.
Effective Fall 2016

HST 363  East Africa in the Twentieth Century
Fall of even years. 3(3-0) R: Not open to freshmen
REINSTATEMENT Background up to 1500. European invasions, colonialism, nationalism, and independence.
Effective Fall 2016