PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

1. Request to change the requirements for the Master of Science degree in Agricultural, Food and Resource Economics in the Department of Agricultural, Food, and Resource Economics. The University Committee on Graduate Studies (UCGS) will consider this request at its February 6, 2017 meeting.

   a. Under the heading Requirements for the Master of Science Degree in Agricultural, Food and Resource Economics make the following changes:

      (1) Under the heading Requirements for Both Plan A and Plan B, replace items 3. and 4. with the following:

         3. A minimum of 3 credits in courses in microeconomic theory, selected from AFRE 805, EC 812A or equivalent.

         4. A minimum of 9 credits in courses in quantitative analysis, including 3 credits of mathematics for economists (equivalent to AFRE 801 or EC 811A), 3 credits of statistics (AFRE 802, EC 820A or equivalent), and one elective 3 credit quantitative methods course.

      (2) Under the heading Additional Requirements for Plan B, replace item 1. with the following:

         1. A research paper or papers representing not fewer than 3 credits.

   Effective Summer 2017.

2. Request to change the requirements for the Doctor of Philosophy degree in Agricultural, Food and Resource Economics in the Department of Agricultural, Food, and Resource Economics. The University Committee on Graduate Studies (UCGS) will consider this request at its February 6, 2017 meeting.

   b. Under the heading Requirements for the Doctor of Philosophy Degree in Agricultural, Food and Resource Economics replace the entire entry with the following:

      1. Complete all of the following courses (20 credits):

         | Course   | Title                              | Credits |
         |----------|------------------------------------|---------|
         | AFRE 900A| Applied Microeconomics I           | 3       |
         | AFRE 900B| Applied Microeconomics II          | 3       |
         | EC 811A  | Mathematical Applications in Economics | 2   |
         | EC 812A  | Microeconomics I                   | 3       |
         | EC 812B  | Microeconomics II                  | 3       |
         | EC 820A  | Econometrics IA                    | 3       |
         | EC 820B  | Econometrics IB                    | 3       |

      2. Complete 9 credits in one of four major fields in Agricultural, Food and Resource Economics: development economics, environmental and resource economics, food and agribusiness management, or food and agricultural markets.

      3. Complete 6 credits in a second major field in Agricultural, Food and Resource Economics.

      4. Complete 6 credits of electives in courses not used to fulfill requirements 1., 2., and 3.

      5. Pass written comprehensive examinations in microeconomic theory and econometrics (requirement 1.) no later than the end of the second year and in the student’s chosen major field (requirement 2.) by the end of the third year.

      6. Complete a minimum of 24 credits of doctoral dissertation research in AFRE 999.

      7. Present and obtain formal approval for the proposed dissertation research by the end of the fourth academic year.

      8. Present the results of the research at the outset of the final oral examination, and prepare a research paper suitable for submission to a professional journal.
9. A grade point average of 3.0 in the student’s approved course program is required before the student can be certified for graduation. Collateral courses are not included in this calculation.

Effective Summer 2017.

3. Request to change the requirements for the Bachelor of Arts degree in Interior Design in the School of Planning, Design and Construction to the following. The University Committee on Undergraduate Education (UCUE) will consider this request

a. Under the heading Admission as a Junior make the following changes:

(1) Replace item 2. with the following:

A grade-point average of 3.00 or better in the following courses: Interior Design 140, 142, 150, 152, 240, 250, 252, and Apparel and Textile Design 231. Those courses are referenced in item 3. a. below in the Requirements for the Bachelor of Arts Degree in Interior Design.

(2) In the second paragraph, replace the second sentence with the following:

The final selection of students to be admitted to the major is based on the cumulative grade-point average of all courses taken and a grade-point average calculated for selected courses, and portfolio review by faculty members.

b. Under the heading Requirements for the Bachelor of Arts Degree in Interior Design make the following changes:

(1) In item 1., delete the following statement:

The completion of the College of Agriculture and Natural Resources mathematics requirement may also satisfy the University mathematics requirement.

(2) In item 3. a., delete the following course:

HED 231 Textile Materials

Add the following course:

ATD 231 Textile Materials

(3) In item 3. b., add the following statement to the note:

An approved computer skills course may be substituted for CSE 101.

(4) Replace item 3. e. with the following:

Any one of the following History of Art options (6 to 9 credits):

(1) Any two History of Art courses (6 to 9 credits)

(2) Any one History of Art course (3 or 4 credits), and Study Abroad (through enrollment in IDES 490 Independent Study (3 to 5 credits)

(3) Any one History of Art course (3 or 4 credits) and IDES 456 Historic Presentation and Sustainability (3 credits)

Effective Fall 2017.
COLLEGE OF SOCIAL SCIENCE

1. Request to change the Graduation Requirements for the Bachelor of Arts and the Bachelor of Science degrees in the College of Social Science. The University Committee on Undergraduate Education (UCUE) will consider this request.

   a. Under the heading Graduation Requirements for the Bachelor of Arts and Bachelor of Science Degrees in the College of Social Science replace the entire entry with the following:

   To ensure an appropriately broad and well-balanced education, all undergraduates enrolled in the College of Social Science must satisfy the following subject matter and credit requirements, in addition to the graduation requirements of the University as described in the Undergraduate Education section of this catalog.

   The following restrictions pertain to all courses taken in fulfillment of requirements for the Bachelor of Arts and Bachelor of Science degrees in the College of Social Science:

   1. Courses applied to the university requirements in Integrative Studies and Mathematics may not also be counted toward the college graduation requirements.
   2. Unless otherwise noted, no more than two courses offered by a student's major department or school may be counted toward the college requirements.
   3. Only credits in courses graded on the numerical or Pass-No Grade system may be counted toward college and major requirements, i.e. courses taken in satisfaction of college and major requirements may not be taken on a Credit-No Credit basis.
   4. Not more than 4 credits of independent study, internship, field experience, or practicum courses may be used to fulfill the college requirements for the Bachelor of Arts and Bachelor of Science degrees.
   5. Complete the requirements of a major of no fewer than 30 credits with a minimum 2.0 grade-point average for courses in the major.

   All candidates must meet the following requirements:

   Bachelor of Arts

   A. EXPERIENTIAL LEARNING REQUIREMENT

   All students must complete an experiential learning requirement. The experiential learning requirement may be satisfied either within or outside the requirements of the major. The requirement may be met by completing a 3 or 4-credit experiential learning course, approved by the College of Social Science Committee on Curriculum and Academic Policy or its designee. A list of approved courses will be maintained by the College of Social Science. The experiential learning requirement is designed to ensure that each undergraduate student will have the opportunity to enhance problem-solving and integrative reasoning skills through practice outside of the traditional classroom learning environment. Study abroad and study away experiences, internships, service learning and civic engagement experiences, undergraduate research, including, in appropriate cases, honors theses, and entrepreneurship experiences can meet this requirement. The requirement may also be met through a non-credit experience, for example, an undergraduate research experience mentored by a faculty member, if approved in advance by the College of Social Science Committee on Curriculum and Academic Policy or its designee. For further information, consult the Office of Student Affairs in the College of Social Science or an academic advisor in a department or school.
B. INTERDISCIPLINARY MINOR REQUIREMENT

Complete a minimum of 15 credits in one Interdisciplinary Minor from a list of minors approved by the College of Social Science Committee on Curriculum and Academic Policy. Minors approved for this requirement include: African Studies; Asian Studies; The City: Environment, Design and Society; Law, Justice, and Public Policy; Leadership of Organizations; Human Behavior and Social Services; Youth and Society. Other interdisciplinary minors can meet this requirement if approved by the College of Social Science Committee on Curriculum and Academic Policy or its designee. For further information, consult the Office of Student Affairs in the College of Social Science or an academic advisor in a department or school.

C. SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS REQUIREMENT

Complete a minimum of 6 credits in Science, Technology, Engineering, and Mathematics courses from a list of courses approved and maintained by the College of Social Science Committee on Curriculum and Academic Policy. Most courses offered in the College of Natural Science and the College of Engineering count toward this requirement. Other courses approved by the College of Social Science Committee on Curriculum and Academic Policy can meet this requirement. For further information, consult the Office of Student Affairs in the College of Social Science or an academic advisor in a department or school. A department or school may require its majors to complete specific courses or particular subject matter areas to satisfy this requirement. The requirement may be satisfied either within or outside the requirements of the major or within the interdisciplinary minor. Mathematics 1825, 100E, and 290 may not apply to this requirement for the Bachelor of Arts degree.

D. DISTRIBUTION REQUIREMENTS

1. Complete a minimum of 30 credits in courses numbered at the 300 level and above. Courses offered by the student’s major department or school may be used to satisfy this requirement.
2. A maximum of 12 credits of independent study may be applied to the degree.
3. A maximum of 12 credits of internship, field experience, or practicum credits may be applied to the degree.
4. The total of independent study, internship, field experience, and practicum credits applied to the degree may not exceed 20 credits.

Bachelor of Science

A. EXPERIENTIAL LEARNING REQUIREMENT

All students must complete an experiential learning requirement. The experiential learning requirement may be satisfied either within or outside the requirements of the major. The requirement may be met by completing a 3 or 4-credit experiential learning course, approved by the College of Social Science Committee on Curriculum and Academic Policy or its designee. A list of approved courses will be maintained by the College of Social Science. The experiential learning requirement is designed to ensure that each undergraduate student will have the opportunity to enhance problem-solving and integrative reasoning skills through practice outside of the traditional classroom learning environment. Study abroad and study away experiences, internships, service learning and civic engagement experiences, undergraduate research, including, in appropriate cases, honors theses, and entrepreneurship experiences can meet this requirement. The requirement may also be met through a non-credit experience, for example, an undergraduate research experience mentored by a faculty member, if approved in advance by the College of Social Science Committee on Curriculum and Academic Policy or its designee. For further information, consult the Office of Student Affairs in the College of Social Science or an academic advisor in a department or school.
B. INTERDISCIPLINARY MINOR REQUIREMENT

Complete a minimum of 15 credits in one Interdisciplinary Minor from a list of minors approved by the College of Social Science Committee on Curriculum and Academic Policy. Minors approved for this requirement include: African Studies; Asian Studies; The City: Environment, Design and Society; Law, Justice, and Public Policy; Leadership of Organizations; Human Behavior and Social Services; Youth and Society. Other interdisciplinary minors can meet this requirement if approved by the College of Social Science Committee on Curriculum and Academic Policy or its designee. For further information, consult the Office of Student Affairs in the College of Social Science or an academic advisor in a department or school.

C. SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS REQUIREMENT

Complete a minimum of 12 credits in Science, Technology, Engineering, and Mathematics courses from a list of courses approved and maintained by the College of Social Science Committee on Curriculum and Academic Policy. Most courses offered in the College of Natural Science and the College of Engineering count toward this requirement. Other courses approved by the College of Social Science Committee on Curriculum and Academic Policy can meet this requirement. For further information, consult the Office of Student Affairs in the College of Social Science or an academic advisor in a department or school. A department or school may require its majors to complete more than 12 credits to satisfy this requirement. The requirement may be satisfied either within or outside the requirements of the major or within the interdisciplinary minor. Mathematics 1825, 100E, and 290 may not apply to this requirement for the Bachelor of Science degree.

D. ARTS AND HUMANITIES REQUIREMENT

Complete a minimum of 6 credits in Arts and Humanities from a list of courses approved by the College of Social Science Committee on Curriculum and Academic Policy. Most courses offered in the College of Arts and Letters count toward this requirement. Other courses approved by the College of Social Science Committee on Curriculum and Academic Policy can meet this requirement. A list of approved courses is maintained by the College of Social Science. For further information, consult the Office of Student Affairs in the College of Social Science or an academic advisor in a department or school. A department or school may require its majors to complete specific courses or particular subject matter areas to satisfy this requirement. The requirement may be satisfied either within or outside the requirements of the major or within the interdisciplinary minor.

E. DISTRIBUTION REQUIREMENTS

1. Complete a minimum of 30 credits in courses numbered at the 300 level and above. Courses offered by the student’s major department or school may be used to satisfy this requirement.

2. A maximum of 12 credits of independent study may be applied to the degree.

3. A maximum of 12 credits of internship, field experience, or practicum credits may be applied to the degree.

4. The total of independent study, internship, field experience, and practicum credits applied to the degree may not exceed 20 credits.

Effective Fall 2017.
2. Request to change the requirements for the Doctor of Philosophy degree in Criminal Justice in the School of Criminal Justice. The University Committee on Graduate Studies (UCGS) will consider this request at its February 6, 2017 meeting.

   a. Under the heading Requirements for the Doctor of Philosophy Degree in Criminal Justice make the following changes:

      (1) Replace item 1. with the following:

           Completion of 24 credits in Criminal Justice 901, 904, 906, 907, 908, and 909.

      (2) Add the following item 2.:

           Students admitted directly from an undergraduate degree program must take Criminal Justice 811 and 887 as prerequisites to Criminal Justice 906, 907, and 909. Criminal Justice 811 and 887 may not be counted toward doctoral program requirements.

      (3) Renumber items 2., 3., 4., and 5. as items 3., 4., 5., and 6. respectively.

      (4) Change the credits of item 2. from ‘12’ to ‘6’.

      (5) Replace the statement following item 6. with the following:

           Normally students complete the requirements for the Doctor of Philosophy degree in four years.

   Effective Fall 2017.

3. Request to change the requirements for the Bachelor of Arts degree in Sociology.

   a. Under the heading Requirements for the Bachelor of Arts Degree in Sociology make the following changes:

      (1) In item 3. a. delete the following course:

           SOC 241 Social Psychology 3

           Add the following course:

           SOC 214 Social Inequality 3

      (2) In item 3. b. delete the following course:

           SOC 330 Social Stratification 3

      (3) Add the following item 4.:

           Complete a 1 credit experiential learning experience through one of the following options, approved by the student’s academic adviser:

           SOC 496 Individual Readings (Study Abroad) 1
           SOC 496 Individual Readings (Study Away) 1
           SOC 497 Individual Research 1
           SOC 498 Sociology Internship 1

   Effective Fall 2017.
PART II - NEW COURSES AND CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

CSUS 222A  Seminar in AFNRE Instructional Theory I.
Fall of every year. 1(1-0) R: Open to undergraduate students.
NEW Professional involvement and introductory instructional theory in formal and non-formal agriculture, food and natural resources education. Requires 10 hours of observation in a K-12 Ag, Food, and Natural Resource Education (AFNRE) classroom.
Effective Fall 2017

CSUS 222B  Seminar in AFNRE Instructional Theory II
Fall of every year. 1(1-0) P: CSUS 222A
NEW Principles of experiential learning theory in formal and nonformal agriculture, food and natural resources education. Requires 10 hours of observation in a K-12 Ag, Food, and Natural Resource Education (AFNRE) classroom.
Effective Fall 2017

CSUS 222C  Seminar in AFNRE Instructional Theory III
Fall of every year. 1(1-0) P: CSUS 222B
NEW Application of problem-based learning theory in formal and nonformal agriculture, food and natural resources education. Requires 10 hours of observation in a K-12 Ag, Food, and Natural Resource Educational (AFNRE) classroom.
Effective Fall 2017

CSUS 223A  Seminar in AFNRE Leadership Theory I
Spring of every year. 1(1-0)
NEW Introductory leadership theory in formal and nonformal agriculture, food and natural resources education.
Effective Spring 2018

CSUS 223B  Seminar in AFNRE Leadership Theory II
Spring of every year. 1(1-0) P: CSUS 223A
NEW Practical applications of leadership theory in agriculture, food and natural resources education within Michigan communities.
Effective Spring 2018

CSUS 223C  Seminar in AFNRE Leadership Theory III
Spring of every year. 1(1-0) P: CSUS 223B
NEW Applied mentoring and leadership evaluation in formal and nonformal agriculture, food, and natural resources education.
Effective Spring 2018

COLLEGE OF SOCIAL SCIENCE

CJ 905  Law and Society
Fall of every year. 3(3-0) R: Open only to doctoral students in the School of Criminal Justice.
REINSTATEMENT Theoretical perspectives on law. Impact of law on society and the criminal justice system.
Effective Fall 2016

HRLR 212  Career Management
Summer of every year. 3(3-0) R: Open to undergraduate students in the College of Social Science or approval of school. R: Open to undergraduate students or approval of school.
Career development. Career self-assessment, occupational opportunities, changing global world of work, social networking, written communication, job interviews, the first job, career planning and decision making.
Effective Summer 2017
OFFICE OF THE PROVOST

UGS 101  Freshman Seminar Big Ideas Seminar
Fall of every year. Spring of every year. 4(1-0) 1 to 3 credits. A student may earn a maximum of 2 credits in all enrollments for this course. A student may earn a maximum of 3 credits in all enrollments for this course. R: Open to freshmen. R: Open to freshmen and open to sophomores. A student may earn a maximum of 6 credits and may enroll a maximum of two times in UGS 100, 101, 102, and 103 or any combination of these courses.

Introduction to scholarship and inquiry. Special disciplinary-based topics designed to engage the interests of new students in the scholarly life of the university. Introduction to inquiry, research, and scholarship of complex issues. Special topics designed to engage new students’ interests in the academic life of the university.
Request the use of ET-Extension to postpone grading.
The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.
Effective Summer 2016 Effective Fall 2017

UGS 110  People, Places, and Purpose (D)
Fall of every year. Spring of every year. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Open to freshmen. A student may earn a maximum of 6 credits UGS 101, 102, 103, & 110Note: 1 credit for 110 is transition course, 2 credits used when partnering with a college or unit who brings in content related to their organization, and three credits can be

NEW

Introduction to analytical and critical thinking in the university experience. Developing effective intercultural and interpersonal skills, identifying campus resources, and determining one’s academic and professional goals.
Request the use of ET-Extension to postpone grading.
The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.
Effective Fall 2017