PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

COLLEGE OF SOCIAL SCIENCE

1. Request to establish a Minor in History in the Department of History. The University Committee on Undergraduate Education (UCUE) recommended approval of this request at its December 7, 2017 meeting.

   a. Background Information:

   The Department of History wishes to provide an additional history minor option that is not geared towards teacher education students and is available to all students at the university. Many students do not have space in their programs to add an additional major or second degree but have accumulated history credits that could comprise a minor. There has been much informal interest in a history minor. This opportunity would allow students to obtain research, reasoning and writing skills that form the core of historical study while developing capacities to integrate knowledge from diverse historical subfields based on this common set of skills.

   b. Academic Programs Catalog Text:

   The Minor in History, which is administered by the Department of History, provides foundational skills needed for the study of history, breadth of historical knowledge, and advanced study of one or more historical topics. Students obtain research, reasoning and writing skills that form the core of historical study and develop capacities to integrate knowledge from diverse historical subfields based on this common set of skills.

   The minor is available as an elective to students enrolled in bachelor’s degree programs at Michigan State University other than the Bachelor of Arts degree in History, History Education, or Global History. With the approval of the department and college that administer the student’s degree program, the courses that are used to satisfy the minor may also be used to satisfy the requirements for the bachelor’s degree.

   Students who plan to apply to the program should consult the undergraduate advisor in the Department of History.

   Requirements for the Minor in History

   Complete 15 credits in History as follows:

<table>
<thead>
<tr>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The following course (3 credits)</td>
</tr>
<tr>
<td>HST 201 Historical Methods and Skills 3</td>
</tr>
<tr>
<td>2. Complete 12 credits in History courses, of which 6 of those credits must be at the 300-400 level. A maximum of 3 credits in advanced placement or transfer credit may be used towards this requirement. Courses used in fulfillment of this requirement must be approved by the undergraduate advisor in the Department of History.</td>
</tr>
</tbody>
</table>

   Effective Fall 2018.
PART I - NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES – continued - 2
February 22, 2018

2. Request to change the requirements for the Bachelor of Arts degree in Human Capital and Society in the School of Human Resources and Labor Relations.
   a. Under the heading Requirements for the Bachelor of Arts Degree in Human Capital and Society make the following changes:
      (1) In item 1., paragraph two, change the NATURAL SCIENCE REQUIREMENT to the SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM) REQUIREMENT.
      (2) In item 3. a. add the following courses:
          GEO 363 Introduction to Quantitative Methods for Geographers 3
          PSY 295 Data Analysis in Psychological Research 3
          STT 315 Introduction to Probability and Statistics for Business 3
          STT 421 Statistics I 3
      (3) Change item 3. b. to ‘One of the following courses’, and add the following course:
          EC 202 Introduction to Macroeconomics 3
      (4) In item 3. d. under General add the following courses:
          SSC 493 Social Science Internship 3
          SSC 493A Social Science International Internship 3
          SSC 494 Undergraduate Research in Social Science 3
          SSC 496 Field Study Abroad 3
      (5) In item 3. d. under Anthropology delete the following course:
          ANP 430 Culture, Resources and Power 3
      (6) In item 3. d. under Human Development and Family Studies delete the following course:
          HDFS 405 Work and Family 3

Effective Fall 2018.

3. Request to change the requirements for the Bachelor of Arts degree in Psychology.
   a. Under the heading Requirements for the Bachelor of Arts Degree in Psychology make the following changes:
      (1) In item 1., add the following statement:
          The University’s Mathematics requirement or the College of Social Science STEM requirement may be satisfied by the following, but not both. The completion of Mathematics 103 or equivalent placement score and one of the following courses: Mathematics 101, 102, 112, 114, 124, 132, 152H, 201, Statistics 200 or 201. Mathematics 110 and 116 may also satisfy this requirement.
      (2) In item 1., under the University Tier II writing requirement, delete ‘PSY 441’ and add ‘PSY 444’.
      (3) Change item 3. c. to ‘Two of the following courses’ and move the courses in item 3. d. to the listing in item 3. c.
      (4) Reletter item 3. e. to item 3. d. and delete the following course:
          PSY 441 Interpersonal Behavior and Groups (W) 3
PART I - NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES – continued - 3
February 22, 2018

Add the following course:

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 444</td>
<td>Developmental Psychology: Adolescence through Youth (W)</td>
<td>3</td>
</tr>
</tbody>
</table>

(5) Reletter item 3. f. to item 3. e.

(6) Add the following item 4.:

Other Required Courses (6 credits):

ARTS AND HUMANITIES REQUIREMENT
Complete a minimum of 6 credits in Arts and Humanities from a list of courses approved by the College of Social Science Committee on Curriculum and Academic Policy. Most courses offered in the College of Arts and Letters count toward this requirement. Other courses approved by the College of Social Science Committee on Curriculum and Academic Policy can meet this requirement. A list of approved courses is maintained by the College of Social Science. For further information, consult the Office of Student Affairs in the College of Social Science or an academic advisor in a department or school. A department or school may require its majors to complete specific courses or particular subject matter areas to satisfy this requirement. The requirement may be satisfied either within or outside the requirements of the major or within the interdisciplinary minor.

Effective Fall 2018.

4. Request to change the requirements for the Bachelor of Science degree in Psychology.

a. Under the heading Requirements for the Bachelor of Science Degree in Psychology make the following changes:

(1) In item 1., under the University Tier II writing requirement, delete ‘PSY 441’ and add ‘PSY 444’.

(2) In item 2., delete paragraph two.

(3) Change item 3. c. to ‘Two of the following courses’ and move the courses in item 3. d. to the listing in item 3. c.

(4) Reletter item 3. e. to item 3. d. and delete the following course:

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</thead>
<tbody>
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<td>3</td>
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Add the following course:

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<tbody>
<tr>
<td>PSY 444</td>
<td>Developmental Psychology: Adolescence through Youth (W)</td>
<td>3</td>
</tr>
</tbody>
</table>

(5) Reletter item 3. f. to item 3. e.

(6) Replace item 4. with the following:

Other Required Courses (15 credits):
Complete a 15 credits in Science, Technology, Engineering, and Mathematics (STEM) courses from a list of courses approved and maintained by the Department of Psychology. At least 9 of these credits must be from psychology relevant STEM courses. Fulfillment of this requirement also meets the College of Social Science STEM Graduation Requirement for Bachelor of Science Degree.

(7) Delete the section Honors Opportunities.

Effective Fall 2018.
PART II - NEW COURSES AND CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

LA 419  Advanced Golf Course Architecture
Fall of every year. 3(1-4) P: LA 218 or approval of school RB: LA 231 and LA 332 and LA 345 R:
Open to master's students in the Environmental Design major and open to juniors in the Bachelor
of Landscape Architecture or approval of school.
Application of the process and principles of golf course architecture, routing, design, and
construction in an advanced design studio setting.
DELETE COURSE
Effective Summer 2018

MSU COLLEGE OF LAW

LAW 530U  Civil Procedure: Advanced Topics and Skills
On Demand. 0 to 6 credits. R: Open to Law students or law advanced students or law lifelong
students or law non-degree students. Not open to students with credit in LAW 530V or LAW 530W
or LAW 530X or LAW 530Z or LAW 531A.
NEW This course will provide additional doctrinal depth in a required topic through a course
containing significant skills components.
Effective Fall 2018

LAW 530V  Constitutional Law and the Regulatory State: Advanced Topics and Skills
On Demand. 0 to 6 credits. R: Open to Law students or law advanced students or law lifelong
students or law non-degree students. Not open to students with credit in LAW 530U or LAW 530W
or LAW 530X or LAW 530Z or LAW 531A.
NEW This course will provide additional doctrinal depth in a required topic through a course
containing significant skills components.
Effective Fall 2018

LAW 530W  Contracts: Advanced Topics and Skills
On Demand. 0 to 6 credits. R: Open to Law students or law advanced students or law lifelong
students or law non-degree students. Not open to students with credit in LAW 530U or LAW 530V
or LAW 530X or LAW 530Z or LAW 531A.
NEW This course will provide additional doctrinal depth in a required topic through a course
containing significant skills components.
Effective Fall 2018

LAW 530X  Criminal Law: Advanced Topics and Skills
On Demand. 0 to 6 credits. R: Open to Law students or law advanced students or law lifelong
students or law non-degree students. Not open to students with credit in LAW 530U or LAW 530V
or LAW 530W or LAW 530Z or LAW 531A.
NEW This course will provide additional doctrinal depth in a required topic through a course
containing significant skills components.
Effective Fall 2018

LAW 530Z  Property: Advanced Topics and Skills
On Demand. 0 to 6 credits. R: Open to Law students or law advanced students or law lifelong
students or law non-degree students. Not open to students with credit in LAW 530U or LAW 530V
or LAW 530W or LAW 530X or LAW 531A.
NEW This course will provide additional doctrinal depth in a required topic through a course
containing significant skills components.
Effective Fall 2018
LAW 531A  Torts: Advanced Topics and Skills
On Demand. 0 to 6 credits. R: Open to Law students or law advanced students or law lifelong students or law non-degree students. Not open to students with credit in LAW 530U or LAW 530V or LAW 530W or LAW 530X or LAW 530Z.
NEW  This course will provide additional doctrinal depth in a required topic through a course containing significant skills components.
Effective Fall 2018

COLLEGE OF SOCIAL SCIENCE

ANP 410  Anthropology of Latin America
Fall of every year. Fall of every year. 3(3-0) P: Completion of Tier I Writing Requirement R: Not open to freshmen.
Comparative analysis of significant social issues confronting contemporary Latin American countries
Effective Fall 2014 Effective Fall 2018

HDFS 322  Infant Development and Program Planning
Fall of every year. Spring of every year. 3(3-0) P: HDFS 211 RB: HDFS 320 C: HDFS 322L concurrently.
Markers of typical and atypical development in infancy. Indicators of quality childcare.
Early intervention and support programs. Issues in curriculum and environments of childcare.
SA: FCE 322
Effective Summer 2017 Effective Spring 2018

HDFS 481  Research and Quantitative Methods in Human Development and Family Studies
Fall of every year. Spring of every year. 3(3-0) P: HDFS 270 and ((MTH 103 or MTH 110 or MTH 116 or MTH 124 or MTH 132 or STT 200 or STT 201) or designated score on Mathematics Placement test) P: (HDFS 270) and ((MTH 103 or MTH 110 or MTH 116 or MTH 124 or MTH 132 or STT 200 or STT 201 or MTH 101 or MTH 102) or designated score on Mathematics Placement test) R: Open to juniors or seniors or graduate students in the Department of Human Development and Family Studies.
Survey of qualitative and quantitative research methods. Evaluate, conceptualize and plan research. Validity and ethics explored for consumers of research in community agencies.
Effective Summer 2014 Effective Spring 2018

HDFS 881  Quantitative Methods in Family and Child Ecology
Quantitative Methods in Human Development
Fall of even years. Spring of every year. 3(3-0) P: HDFS 270 and ((MTH 103 or MTH 110 or MTH 116 or MTH 124 or MTH 132 or STT 200 or STT 201) or designated score on Mathematics Placement test) P: (HDFS 270) and ((MTH 103 or MTH 110 or MTH 116 or MTH 124 or MTH 132 or STT 200 or STT 201 or MTH 101 or MTH 102) or designated score on Mathematics Placement test) R: Open to master’s students or doctoral students in the Department of Human Development and Family Studies.
Application of quantitative techniques to the analysis of family and ecological research data. Application of quantitative techniques to the analysis of human development and family studies research data.
SA: FCE 881
Effective Fall 2010 Effective Spring 2018

PLS 809  Proseminar in Formal Theory
Spring of every year. 3(3-0) R: Approval of department. R: Open to doctoral students in the Political Science Major or approval of department.
Formal models in understanding politics. Topics may include game theory, spatial modeling, social choice theory, public choice theory, and dynamic modeling. Theoretical issues and research applications.
SA: PLS 880
Effective Fall 2004 Effective Summer 2018
PSY 295  Data Analysis in Psychological Research  
Fall of every year. Spring of every year. Summer of every year. 3(3-0) P: PSY 101 and (MTH 110 or MTH 112 or MTH 114 or MTH 116 or MTH 124 or MTH 132 or MTH 152H or MTH 201 or STT 200 or STT 201) P: (((MTH 103) or designated score on Mathematics Placement test ) and (MTH 101 or MTH 102 or MTH 112 or MTH 114 or MTH 124 or MTH 132 or MTH 152H or STT 200 or STT 201) or (MTH 110 or MTH 116)) and PSY 101 Not open to students with credit in STT 315. 
"Descriptive and inferential statistics as applied to the analysis of psychological research. Measurement, control, and research design with psychological variables. Data analysis. Interpreting research findings. Relations between research and theory. Effective Fall 2014 Effective Fall 2018"