PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

1. Request to change the requirements for **Bachelor of Science** degree in **Environmental Studies and Sustainability** in the Department of Community Sustainability.

   a. Under the heading **Requirements for the Bachelor of Science Degree in Environmental Studies and Sustainability** make the following changes:

      (1) In item 3. e. add the following course:

      - CSUS 459 Clean Energy System Policy 3

      (2) In item 3. f. change the requirement to “Four of the following courses (12 or 13 credits)”

      Add the following course:

      - CSUS 426 Conservation Planning and Adaptive Management 3

   Effective Fall 2020.

COLLEGE OF LAW

1. Request to change the requirements for the **Master of Legal Studies** degree in **Legal Studies** in the College of Law. The University Committee on Graduate Studies (UCGS) will consider this request at its February 10, 2020 meeting.

   a. Under the heading **Academic Requirements** make the following change:

      (1) In item 1., delete the following courses:

      - LAW 530D Research, Writing and Analysis 2
      - LAW 530E Research, Writing and Analysis: Intellectual Property Perspective 2
      - LAW 530N Research, Writing and Analysis: Criminal Law Perspective 2
      - LAW 530Q Research, Writing and Analysis: Social Justice Perspectives 2

      Add the following courses:

      - LAW 530D Research, Writing and Analysis 3
      - LAW 530E Research, Writing and Analysis: Intellectual Property Perspective 3
      - LAW 530N Research, Writing and Analysis: Criminal Law Perspective 3
      - LAW 530Q Research, Writing and Analysis: Social Justice Perspectives 3

   Effective Fall 2020.
2. Request to change the requirements for the LL.M. and M.J. degrees in the American Legal System in the College of Law. The University Committee on Graduate Studies (UCGS) will consider this request at its February 10, 2020 meeting.

   a. Under the heading Academic Requirements make the following change:

   (2) In item 1., delete the following courses:

   LAW 530D Research, Writing and Analysis 2
   LAW 530E Research, Writing and Analysis: Intellectual Property Perspective 2
   LAW 530N Research, Writing and Analysis: Criminal Law Perspective 2
   LAW 530Q Research, Writing and Analysis: Social Justice Perspectives 2

   Add the following courses:

   LAW 530D Research, Writing and Analysis 3
   LAW 530E Research, Writing and Analysis: Intellectual Property Perspective 3
   LAW 530N Research, Writing and Analysis: Criminal Law Perspective 3
   LAW 530Q Research, Writing and Analysis: Social Justice Perspectives 3

   Effective Fall 2020.

2. Request to change the requirements for the LL.M. and M.J. degrees in Global Food Law in the College of Law. The University Committee on Graduate Studies (UCGS) will consider this request at its February 10, 2020 meeting.

   a. Under the heading L.L.M. and M.J. in Global Food Law replace the Academic Requirements with the following:

   **Academic Requirements**

   All students must complete 26 credits within five academic years with a 2.0 minimum cumulative grade-point average.

   1. All of the following courses (11 credits):
      
      LAW 558B Food and Drug Law 3
      LAW 810D International Food Laws and Regulations 3
      LAW 810K Administrative Law: Focus on Food Safety and Labeling 3
      LAW 811C Fundamentals of Food Science and Safety for Lawyers 2
      
      Students pursuing the M.J. degree will complete the following course in lieu of LAW 811C:
      
      LAW 807A Foundations of Law and Legal Research 2

   2. At least 15 credits from the following courses:
      
      LAW 512B International Business Transactions 3
      LAW 512K International Commercial Arbitration 3
      LAW 545K Halal Food: An Introduction to Islamic Laws and Ethics 2
      LAW 624 Directed Study 3
      LAW 566T Marijuana Law 1
      LAW 810M Regulation of Agricultural Production and Marketing 3
      LAW 810N Survey of Intellectual Property in Agriculture 3
      LAW 810P Biotechnology Law and Food Products 3
      LAW 810S Current Issues in Food Law Summer Seminar 2
      LAW 810T Advertising Law: Food Focus 3
### LAW 810U Regulatory Leadership in Food Law 3
### LAW 810Z Food Law: Preventing Fakes and Counterfeits 3
### LAW 811A Food Law: Africa and the Middle East 3
### LAW 811B Special Topics in Global Food Law 3

Additional courses may be approved by the Associate Dean for Graduate and International Programs and Director of the Global Food Law Program.

No more than 12 credits may be taken from LAW 810A, LAW 810B, LAW 810C, LAW 810E, LAW 810F, LAW 810V, LAW 810W, LAW 810X, LAW 810Y.

Effective Fall 2020.

3. Request to change the requirements for the LL.M. and M.J. degrees in Intellectual Property and Communications Law in the College of Law. The University Committee on Graduate Studies (UCGS) will consider this request at its February 10, 2020 meeting.

a. Under the heading Academic Requirements make the following change:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 530D</td>
<td>Research, Writing and Analysis</td>
<td>2</td>
</tr>
<tr>
<td>LAW 530E</td>
<td>Research, Writing and Analysis: Intellectual Property Perspective</td>
<td>2</td>
</tr>
</tbody>
</table>

Add the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 530D</td>
<td>Research, Writing and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>LAW 530E</td>
<td>Research, Writing and Analysis: Intellectual Property Perspective</td>
<td>3</td>
</tr>
</tbody>
</table>

Effective Fall 2020.

### COLLEGE OF SOCIAL SCIENCE

1. Request to change the requirements for the Graduate Certificate in Environmental and Social System Modeling in the College of Social Science. The University Committee on Graduate Studies (UCGS) will consider this request at its February 10, 2020 meeting.

The Graduate Certificate in Environmental and Social System Modeling is a Type 2 graduate certificate and will appear on the transcript as “Graduate Certificate Program in Environmental and Social System Modeling”.

a. Under the heading Requirements for the Graduate Certificate in Environmental and Social System Modeling make the following changes:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSUS 851</td>
<td>Modeling Natural Resource Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Add the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSUS 836</td>
<td>Modeling Natural Resource Systems</td>
<td>3</td>
</tr>
<tr>
<td>GEO 869</td>
<td>Agent-Based Modeling</td>
<td>3</td>
</tr>
</tbody>
</table>

Effective Summer 2020.
2. Request to change the requirements for the Graduate Specialization in Environmental Policy in the College of Social Science. The University Committee on Graduate Studies (UCGS) will consider this request at its February 10, 2020 meeting.
   a. Delete the option for doctoral students, major 7677.
   b. Under the heading Requirements for the Graduate Specialization in Environmental Policy make the following changes:
      (2) In item 1., delete the following course:
           AEC 829 The Economics of Environmental Resources 3
           Add the following course:
           AFRE 829 Economics of Environmental Resources 3

      Effective Summer 2020.

3. Request to change the requirements in the Minor in International Development in the College of Social Science.
   a. Under the heading Requirements for the Minor in International Development make the following changes:
      (1) In item 2., add the following course:
           PLS 344 Politics of Developing Areas 3
      (2) In item 3. delete the following course:
           EEP 260 World Food, Population and Poverty 3
           Add the following courses:
           CSS 101 Introduction to Crop Science 3
           CSS 120 Issues in Food and Agriculture 3
           CSS 431 International Agriculture Systems 3
           EEM 260 World Food, Population and Poverty 3

      Effective Summer 2020.

4. Request to change the requirements for the Minor in Social Science Quantitative Data Analytics in the College of Social Science.
   a. Under the heading Requirements for the Minor in Social Science Quantitative Data Analytics make the following changes:
      (1) In item 2. add the following courses:
           MTH 234 Multivariable Calculus 4
           STT 200 Statistical Methods 3
           STT 421 Statistics I 3
           STT 441 Probability and Statistics I: Probability 3
      (2) In item 3. add the following course:
           MTH 235 Differential Equations 3

      Effective Summer 2020.
5. Request to change the requirements for the **Master of Arts** degree in **Anthropology** in the Department of Anthropology. The University Committee on Graduate Studies (UCGS) will consider this request on February 10, 2020.

   a. Under the heading **Requirements for the Master of Arts Degree in Anthropology** make the following changes:

   (1) Under the heading **Requirements for Both Plan A and Plan B**, in item 2., delete the following courses:

   ANP 420 Language and Culture 3
   ANP 820 Language and Cultural Meaning 3

   This requirement may be waived by the department on the basis of prior course work.

   (2) Renumber items 3. and 4. to items 2. and 3. respectively.

   Effective Summer 2020.

6. Request to change the requirements for the **Doctor of Philosophy** degree in **Anthropology** in the Department of Anthropology. The University Committee on Graduate Studies (UCGS) will consider this request on February 10, 2020.

   a. Under the heading **Admission**, replace the paragraph with the following:

   Students applying for admission to the Doctor of Philosophy degree program in Anthropology will be considered regardless of the field of their previous academic training. It is, however, recommended that students have earned at least 12 undergraduate credits in anthropology before entering the program. Admission on other than a provisional status is normally contingent upon the possession of a bachelor’s degree from a recognized college or university, and a junior-senior undergraduate grade-point average 3.0 or better in academic studies.

   b. Under the heading **Requirements for the Doctor of Philosophy Degree in Anthropology** make the following changes:

   (3) Delete item 2.:

   ANP 420 Language and Culture 3
   ANP 820 Language and Cultural Meaning 3

   This requirement may be waived by the department on the basis of prior course work.

   (4) Renumber items 3., 4., 5., and 6. to items 2., 3., 4., and 5. respectively.

   Effective Summer 2020.

7. Request to change the administrative responsibility for the **Minor** in **Race and Ethnicity in the United States** in the Department of Anthropology to the College of Social Science.

8. Request to change the requirements for the **Minor** in **Race and Ethnicity in the United States**.

   a. Under the heading **Requirements for the Minor in Race and Ethnicity in the United States** make the following changes:

   (1) In item 2., delete the following course:

   MC 319 Asian American History 4

   Add the following courses:
9. Request to change the requirements for the Doctor of Philosophy degree in Criminal Justice in the School of Criminal Justice. The University Committee on Graduate Studies (UCGS) will consider this request at its February 20, 2020 meeting.

   a. Under the heading Requirements for the Doctor of Philosophy Degree in Criminal Justice replace the entire entry with the following:

   Students who are enrolled in the Doctor of Philosophy degree program in Criminal Justice must complete a minimum of 60 credits.

   1. Completion of 18 credits in Criminal Justice 801, 810, 901, 906, 909, and 910.

   2. Students admitted directly from an undergraduate degree program must take Criminal Justice 811 and 887 as prerequisites to Criminal Justice 906, 907, 909, and 910. Criminal Justice 811 and 887 may not be counted toward doctoral program requirements.

   3. Completion of 12 credits of additional elective courses at the 800 level or above as approved by the student’s guidance committee.

   4. Completion of two 3-credit doctoral research methods courses in the College of Social Science as approved by the student’s guidance committee.


   Normally students complete the requirements for the Doctor of Philosophy degree in four years.

Effective Fall 2020.

10. Request to change the requirements for the Master of Science degree in Law Enforcement Intelligence and Analysis in the School of Criminal Justice. The University Committee on Graduate Studies (UCGS) will consider this request at its February 10, 2020 meeting.

   a. Under the heading Requirements for the Master of Science Degree in Law Enforcement Intelligence and Analysis make the following changes:

   (1) In item 2. add the following courses:

   CJ  856  Advanced Topics in Policing  3
   CJ  894  Practicum  3

Effective Summer 2020.

11. Request to change the administrative responsibility of the Minor in Law, Justice and Public Policy in the School of Criminal Justice to the College of Social Science.

12. Request to change the requirements in the Minor in Law, Justice and Public Policy in the College of Social Science.

   a. Under the heading Requirements for the Minor in Law, Justice and Public Policy make the following changes:

   (1) In item 2., add the following course:

   SSC  498  Innovate Gov Internship  3 to 12

   (2) In item 3., add the following courses:
13. Request to change the administrative responsibility for the Minor in The City: Environment, Design and Society in the Department of History to the College of Social Science.


Students admitted to the major prior to Fall 2020 will be awarded a Minor in The City: Environment, Design and Society.

Students admitted to the major Fall 2020 and forward will be awarded a Minor in Cities: Environment, Design, and Society.

Effective Fall 2020.

15. Request to change the requirements for the Minor in Cities: Environment, Design, and Society.

a. Under the heading Requirements for the Minor in Cities: Environment, Design, and Society make the following changes:

(1) In item 2., add the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EC 438</td>
<td>Urban Economics (W)</td>
<td>3</td>
</tr>
<tr>
<td>SSC 497</td>
<td>Flint Community Internship</td>
<td>3 to 12</td>
</tr>
<tr>
<td>SSC 498</td>
<td>Innovate Gov Internships</td>
<td>3 to 12</td>
</tr>
<tr>
<td>UP 458</td>
<td>Housing and Real Estate Development</td>
<td>3</td>
</tr>
</tbody>
</table>

(2) Replace item 3., with the following:

A minimum of 6 credits from the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSUS 200</td>
<td>Introduction to Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>CSUS 447</td>
<td>Community Economic Development</td>
<td>3</td>
</tr>
<tr>
<td>FOR 461</td>
<td>Urban and Community Forestry</td>
<td>3</td>
</tr>
<tr>
<td>HRT 460</td>
<td>Green Roofs and Walls</td>
<td>2</td>
</tr>
<tr>
<td>IDES 140</td>
<td>Design for Living</td>
<td>3</td>
</tr>
<tr>
<td>IDES 344</td>
<td>History of Interior Design: Ancient through Rococo</td>
<td>3</td>
</tr>
<tr>
<td>IDES 354</td>
<td>History of Interior Design: Neo-Classical through Modern</td>
<td>3</td>
</tr>
<tr>
<td>IDES 440</td>
<td>Contemporary Design Issues</td>
<td>2</td>
</tr>
<tr>
<td>LA 200</td>
<td>Introduction to Landscape Architecture</td>
<td>3</td>
</tr>
<tr>
<td>MC 367</td>
<td>Global Cities and Urbanism</td>
<td>4</td>
</tr>
<tr>
<td>MC 384</td>
<td>Metropolitan Society</td>
<td>4</td>
</tr>
<tr>
<td>PDC 403</td>
<td>Introduction to Domicology: Sustainable Built Environment</td>
<td>3</td>
</tr>
<tr>
<td>TE 351</td>
<td>Urban Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Effective Summer 2020.
16. Request to change the administrative responsibility for the Minor in Youth and Society in the Department of Human Development and Family Studies to the College of Social Science.

17. Request to change the requirements for the Minor in Youth and Society.
   a. Under the heading Requirements for the Minor in Youth and Society make the following changes:
      (2) In item 2., delete the following course:
          SW 471 Child Welfare
          Add the following courses:
          SSC 497 Flint Community Internship 3 to 12
          SSC 498 Innovate Gov Internships 3 to 12
      Effective Summer 2020.

18. Request to change the requirements for the Bachelor of Arts degree in Human Capital and Society in the School of Human Resources and Labor Relations.
   a. Under the heading Requirements for the Bachelor of Arts Degree in Human Capital and Society make the following changes:
      (1) In item 3. d. under General add the following course:
          CEP 460 Communication Skill Training for the Helping Professional 3
      (2) In item 3. d. under Human Capital Systems add the following course:
          CEP 470 Disability in a Diverse Society 3
      (3) In item 3. e. under Economics add the following courses:
          EC 310 Economics of Developing Countries 3
      Effective Summer 2020.

19. Request to change the requirements in the Minor in Leadership of Organizations in the School of Human Resources and Labor Relations.
   a. Under the heading Requirements for the Minor in Leadership of Organizations make the following changes:
      (1) In item 2. add the following courses:
          HST 312 African American Women 3
          HST 313 Women in the United States to 1869 3
          HST 314 Women in the United States since 1869 3
          PLS 310 Public Administration and Policy 3
      (2) In item 3. delete the following course:
          CSUS 422 Youth Leadership: Theory and Practice 3
          Add the following courses:
          ACM 271 Introduction to Arts and Cultural Management 3
Effective Summer 2020.

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACM</td>
<td>461</td>
<td>Strategies of Arts and Cultural Management</td>
<td>3</td>
</tr>
<tr>
<td>CEP</td>
<td>260</td>
<td>Dynamics of Personal Adjustment</td>
<td>3</td>
</tr>
<tr>
<td>ESHP</td>
<td>190</td>
<td>The Art of Starting</td>
<td>3</td>
</tr>
<tr>
<td>MGT</td>
<td>325</td>
<td>Management Skills and Processes</td>
<td>3</td>
</tr>
<tr>
<td>WRA</td>
<td>202</td>
<td>Introduction to Professional and Public Writing</td>
<td>3</td>
</tr>
</tbody>
</table>
PART II - NEW COURSES AND CHANGES

MSU COLLEGE OF LAW

LAW 533Z  Intellectual Property and Cultural Protection
Fall of every year. Spring of every year. Summer of every year. 1 to 4 credits. R: Open to Law students or master’s of law students or law lifelong students or law non degree students.
REINSTATEMENT Regulating creativity in an interconnected world. Intellectual property rights.
Effective Fall 2020

LAW 629C  Journal of Animal and Natural Resource Law
Animal and Natural Resource Law Review
Fall of every year. Spring of every year. Summer of every year. 0 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P: (LAW 530D or LAW 530E or LAW 530N or LAW 530Q) and LAW 530J R: Open to Law students or master’s of law students or law lifelong students or law non degree students.
Preparation of publications in animal law and natural resource law.
Request the use of the Pass-Fail Grade (P-F) system.
Effective Spring 2018 Effective Summer 2020

LAW 811C  Fundamentals of Food Science and Safety for Lawyers
Spring of every year. 0 to 6 credits. R: Open to law advanced students in the MSU College of Law or in the Global Food Law Major.
NEW The course provide lawyers with a fundamental understanding of food science and safety in order to better understand their impact on food laws and regulations and apply the knowledge to reduce the risk to manufacturers
Effective Fall 2020

COLLEGE OF SOCIAL SCIENCE

ANP 310  Archaeology of Human Migrations
Fall of even years. 3(3-0) P: ANP 201 or ANP 203 or ANP 206 or SOC 260 or approval of department R: Open to undergraduate students in the College of Arts and Letters or in the College of Social Science or in the Department of Anthropology or in the Department of Geography, Environment, and Spatial Sciences or in the Department of History or in the Department of Sociology.
NEW Deep history of human dispersals; environmental, cultural, social drivers and consequences of migration
Effective Fall 2020

ANP 462  Frontiers and Colonization in Historical Archaeology
Spring of even years. 3(3-0) P: ANP 203 Cultural dynamics and historical archaeological research in frontier and colonizing situations. European expansion in North America.
DELETE COURSE
Effective Spring 2020

ANP 486  Environmental Archaeology
Spring of even years. 3(3-0) P: ANP 203 or approval of department RB: Undergraduate Anthropology, Geography Majors; Advanced undergraduate students in the College of Social Science; Advanced undergraduate students in the College of Arts & Letters, Advanced undergraduate students in the College of Natural Sciences
NEW Archaeology of human-environment interactions. Theory, methods, and state of the art using global case studies.
Effective Spring 2021
ANP 496 Undergraduate Research in Anthropology  
Fall of every year. Spring of every year. Summer of every year. 1 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. RB: Anthropology major or minor  
NEW Independent research in anthropology under the supervision of a faculty member.  
Effective Fall 2019  

CJ 910 Qualitative Methods  
Fall of every year. 3(3-0) R: Open to doctoral students in the School of Criminal Justice.  
NEW Methodological approaches to conducting qualitative criminal justice and criminological research. Applications of qualitative analysis techniques to criminal justice data.  
Effective Fall 2020  

GEO 408 Soil Geomorphology Field Study  
Soil Geomorphology  
Fall of odd years. 4(2-4) 4(3-0) R: CSS 210 or GEO 306 or GLG 201 or GLG 412 or GEO 306 P: CSS 210 or GEO 306 or GLG 201 or GEO 206 or ISP 203A or ISP 203B or ISP 203L or approval of department RB: Coursework in geology, soils or physical geography R: Not open to freshmen or sophomores.  
Effective Fall 2017 Effective Fall 2020  

GEO 826 Geocomputation  
Geographic Object-Based Image Analysis  
Fall of every year. Spring of every year. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: GEO 221 or GEO 324  or approval of department RB: GEO 424  
Research on topics in cartography, geographic information systems, and remote sensing. Remote sensing data acquisition, analytical workflow design, and outcome communication. Vegetation, urban, and agricultural applications. Mathematical and visual approaches to data extraction.  
Effective Fall 2017 Effective Spring 2021  

GEO 827 Digital Image Processing and Analysis  
Theory and Practice of Terrestrial Remote Sensing  
Fall of every year. 4(2-4) 3(3-0) P: GEO 324  or GEO 424 R: Undergraduate course in remote sensing such as GEO 324 or GEO 424  
Use of computer to classify and enhance satellite images and to extract information from them. Combining images from different sources. Accuracy assessment of resulting information. Science theory, algorithms, computational approaches, satellite, remote sensing, products, global, land surface, NASA.  
Request the use of ET-Extension to postpone grading. The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.  
Effective Fall 2017 Effective Fall 2020  

GEO 829 Collection and Analysis of Drone Imagery  
Spring of odd years. 4(2-4) A student may earn a maximum of 3 credits in all enrollments for this course. P: GEO 324  or approval of department RB: Advanced level remote sensing coursework.  
NEW Multi-platform, sensor data collection, pre-processing and analysis across differing subfields; fieldwork and analysis. Platforms: multiple types of quadcopters, vertical takeoff and landing (VTOL) systems; sensors to be utilized: multispectral, hyperspectral, thermal, red-edge, lidar.  
Effective Spring 2021
**GEO 837**  
**Remote Sensing of the Biosphere**  
Applications of Terrestrial Remote Sensing  
Fall of even years. Spring of odd years. 3(3-0) P: GEO 424 or approval of department  
Remote sensing for environmental and global change research. Advanced image interpretation and applications with emphasis on independent research projects. Remote sensing for environmental and regional land cover change research. Advanced image interpretation; applications with emphasis on independent research projects.  
Effective Fall 2017 Effective Fall 2020

**HDFS 447**  
Management of Human Service Programs  
Fall of every year. Spring of every year. Summer of every year. 3(3-0) P: HDFS 270 and (HDFS 481 or concurrently) P: HDFS 270 or SW 200 R: Open to students in the Department of Human Development and Family Studies  
Analysis of family and community service programs and organizations. Effective management and leadership processes. Programs and organizations from an ecological perspective.  
SA: FCE 447  
Effective Summer 2014 Effective Fall 2019

**HRLR 494**  
Undergraduate Research in Human Capital & Society  
Fall of every year. Spring of every year. Summer of every year. 3 to 6 credits. P: HRLR 201 and (HRLR 315 or concurrently) R: Open to undergraduate students in the College of Social Science or approval of school. Not open to students with credit in SSC 494.  
NEW  
Faculty-guided undergraduate research in disciplines encompassed in human capital & society  
Effective Summer 2020

**UP 494**  
Planning Practicum  
Spring of every year. 4(0-8) 6(0-12) P: UP 314 and UP 365 and UP 454  
Collection, analysis and synthesis of planning information for an established urban or regional area. Problem identification and alternative plan formulation. Formulation of comprehensive physical development policies and plans, implementation of programs.  
SA: UP 494A, UP 494B  
Effective Fall 2013 Effective Spring 2021

**SW 440**  
Social Work Practice with Individuals, Families, and Groups(W)  
Fall of every year. 3(3-0) P: (SW 340) and completion of Tier I writing requirement R: Open to juniors or seniors in the School of Social Work. C: SW 494A concurrently.  
Social work intervention with individuals, families, and small groups.  
Effective Fall 2017 Effective Summer 2020

**SW 441**  
Social Work Practice with Task Groups, Organizations and Communities  
Spring of every year. 3(3-0) P: SW 440 R: Open to juniors or seniors in the School of Social Work. C: SW 494B concurrently.  
Planning and social intervention with task groups, organizations and communities.  
Effective Fall 2017 Effective Summer 2020

**SW 494A**  
Social Work Field Education: Undergraduate Generalist Practice I  
Fall of every year. 4(0-16) P: SW 440 P: SW 340 and (SW 440 or concurrently) R: Open to seniors in the School of Social Work. C: SW 440 concurrently. C: SW 493A concurrently.  
Professionally supervised generalist social work practice in approved community agencies and campus-based seminar. Integration and application of concepts in social work practice. Professionally supervised generalist social work practice in approved community agencies, Integration and application of concepts in social work practice. Request the use of the Pass-No Grade (P-N) system.  
Effective Fall 2018 Effective Summer 2020
SW 494B  Social Work Field Education: Undergraduate Generalist Practice II  
Spring of every year. 4(0-16) P: SW 494A and (SW 441 or concurrently) and SW 493A  
R: Open to seniors in the School of Social Work. C: SW 441 concurrently. C: SW 493B concurrently.  
Continuation of professionally supervised generalist social work practice in approved community agencies and campus-based seminar. Integration and application of concepts in social work practice. Focus on writing skills for professional practice and career options.  
Continuation of professionally supervised generalist social work practice in approved community agencies. Integration and application of concepts in social work practice.  
Request the use of the Pass-No Grade (P-N) system.  
Effective Spring 2020 Effective Fall 2020

SW 840  Generalist Social Work Practice Methods I  
Fall of every year. 3(3-0) P: (SW 810 or concurrently) and (SW 820 or concurrently) P: SW 820 or concurrently  
R: Open to graduate students in the College of Social Science or in the School of Social Work or in the Master of Social Work in Clinical Social Work - Two Year Program or in the Organization and Community Leadership Major. Not open to students with credit in SW 842A or SW 842B. Not open to students with credit in SW 842B. C: SW 894A concurrently.  
Ethical and philosophical basis for professional practice and accountability in engagement and assessment, across all client systems.  
Effective Fall 2017 Effective Summer 2020

SW 841  Generalist Social Work Practice: Methods II  
Spring of every year. 3(3-0) P: SW 840 RB: SW 811 or concurrently  
R: Open to graduate students in the College of Social Science or in the School of Social Work or in the Master of Social Work in Clinical Social Work - Two Year Program or in the Organization and Community Leadership Major. Not open to students with credit in SW 842B. C: SW 894B concurrently.  
Implementation of models of social work practice for work with individuals, dyads, families, groups, and communities. Implementation of social work practice-research orientation across the life cycle.  
Effective Fall 2017 Effective Summer 2020

SW 842B  Advanced Generalist Social Work Practice Methods  
Summer of every year. 2(2-0) RB: SW 842A R: Open only to graduate students in School of Social Work. R: Open to master's students in the College of Social Science or in the School of Social Work or in the Master of Social Work in Clinical Social Work - One Year Program. Not open to students with credit in SW 840 or SW 841.  
Selection, implementation, and evaluation of models of social work intervention.  
Effective Summer 2006 Effective Summer 2020

SW 850  Clinical Social Work Practice I  
Fall of every year. 3(3-0) P: (SW 841 or SW 842B) and (SW 893B or SW 894B) R: Open to master's students in the School of Social Work. C: SW 894D concurrently.  
Theoretical base of advanced clinical social work practice with individuals and groups. Evidence-based and culturally sensitive intervention strategies and techniques. Professional development and use of self to enhance clinical effectiveness.  
Effective Fall 2017 Effective Summer 2020

SW 851  Clinical Social Work Practice II  
Spring of every year. 3(3-0) P: SW 850 and SW 894D P: SW 850 R: Open to master's students in the School of Social Work. R: Open to master's students in the College of Social Science or in the School of Social Work or in the Master of Social Work in Clinical Social Work - Two Year Program or in the Master of Social Work in Clinical Social Work - One Year Program or in the Human Behavior and Social Services Minor or in the Organization and Community Leadership Major or in the Organization and Community Leadership Advanced Standing Major. C: SW 894E concurrently.  
Theoretical base for clinical social work practice with couples and families. Culturally sensitive intervention strategies and techniques. Student self-reflection on family of origin to enhance clinical effectiveness.  
Effective Spring 2018 Effective Summer 2020
SW 865  Social Work Leadership in Organizations
Fall of every year. Lansing, Lansing, Lansing Lansing 3(3-0) P: SW 841 or SW 842B R: Open to master's students in the College of Social Science or in the School of Social Work or in the Organization and Community Leadership Major or in the Organization and Community Leadership Advanced Standing Major. Not open to students with credit in SW 863. C: SW 894G concurrently.
Knowledge and skills to promote change in programs and organizations using adaptive leadership. 
Effective Summer 2018 Effective Summer 2020

SW 866  Social Work Leadership in Communities
Spring of every year. Lansing, Lansing, Lansing Lansing 3(3-0) P: SW 865 R: Open to master's students in the College of Social Science or in the School of Social Work or in the Organization and Community Leadership Major or in the Organization and Community Leadership Advanced Standing Major. Not open to students with credit in SW 864. C: SW 894I concurrently.
Advanced community practice knowledge for promoting social justice within communities. Assessing community assets and needs. Strategies for community building and organizing, focusing on community as a means of impacting social change and improving the quality of life in diverse, economically disadvantaged and/or historically disempowered communities and the organizations that serve them.
Effective Summer 2018 Effective Summer 2020

SW 893B  Social Work Field Education: Graduate Advanced Generalist Practice
Summer of every year. 2(1-8) P: SW 842B or concurrently R: Open to graduate students in the School of Social Work. R: Open to master's students in the College of Social Science or in the School of Social Work. Not open to students with credit in SW 894A or SW 894B. Not open to students with credit in SW 894B. C: SW 842B concurrently.
Professionally supervised foundations of social work practice in approved community agencies. Integration and application of concepts in social work practice. Request the use of the Pass-No Grade (P-N) system. 
Effective Summer 2019 Effective Summer 2020

SW 894A  Social Work Field Education: Graduate Generalist Practice I
Fall of every year. 4(1-16) P: SW 840 or concurrently P: SW 893B or SW 894B R: Open to graduate students in the School of Social Work. R: Open to master's students in the College of Social Science or in the School of Social Work. Not open to students with credit in SW 893B. C: SW 840 concurrently.
Professionally supervised foundations of social work practice in approved community agencies. Integration and application of concepts in social work practice. Request the use of the Pass-No Grade (P-N) system. 
Effective Summer 2019 Effective Summer 2020

SW 894B  Social Work Field Education: Graduate Generalist Practice II
Spring of every year. 4(1-16) P: SW 894A P: SW 894A and (SW 841 or concurrently) R: Open to graduate students in the School of Social Work. R: Open to master's students in the College of Social Science or in the School of Social Work. Not open to students with credit in SW 893B. C: SW 841 concurrently.
Continuation of professionally supervised foundations of social work practice in approved community agencies. Integration and application of concepts in social work practice. Request the use of the Pass-No Grade (P-N) system. 
Effective Summer 2019 Effective Spring 2020

SW 894D  Social Work Field Education: Clinical Practice I
Fall of every year. 4(1-16) P: SW 893B or SW 894B P: (SW 893B or SW 894B) and (SW 850 or concurrently) R: Open to graduate students in the School of Social Work. R: Open to master's students in the College of Social Science or in the School of Social Work. C: SW 850 concurrently.
Professionally supervised clinical social work practice with individuals, dyads, families, and small groups in approved community agencies. Integration and application of concepts in social work practice. Request the use of the Pass-No Grade (P-N) system. 
Effective Summer 2019 Effective Summer 2020
SW 894E Social Work Field Education: Clinical Practice II
Spring of every year. 4(1-16) P: SW 894D P: SW 894D and (SW 851 or concurrently) R: Open to graduate students in the School of Social Work. R: Open to master's students in the College of Social Science or in the School of Social Work. C: SW 851 concurrently.
Continuation of professionally supervised clinical social work practice with individuals, dyads, families and small groups in approved community agencies. Integration and application of concepts in social work practice.
Request the use of the Pass-No Grade (P-N) system.
Effective Summer 2019 Effective Summer 2020

SW 894G Social Work Field Education: Macro Practice I
Fall of every year. 4(1-16) P: SW 893B or SW 894B P: (SW 893B or SW 894B) and (SW 865 or concurrently) R: Open to graduate students in the School of Social Work. R: Open to master’s students in the College of Social Science or in the School of Social Work or in the Organization and Community Leadership Major or in the Organization and Community Leadership Advanced Standing Major. C: SW 865 concurrently.
Professionally supervised organization and community social work practice in approved community agencies. Integration and application of concepts in social work practice.
Request the use of the Pass-No Grade (P-N) system.
Effective Summer 2019 Effective Summer 2020

SW 894I Social Work Field Education: Macro Practice II
Spring of every year. 4(1-16) P: SW 894G P: SW 894G and (SW 866 or concurrently) R: Open to graduate students in the School of Social Work. R: Open to master’s students in the College of Social Science or in the School of Social Work or in the Organization and Community Leadership Major or in the Organization and Community Leadership Advanced Standing Major. C: SW 866 concurrently.
Continuation of professionally supervised organization and community social work practice in approved community agencies. Integration and application of concepts in social work practice.
Request the use of the Pass-No Grade (P-N) system.
SA: SW 894F
Effective Summer 2019 Effective Fall 2020