PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

1. Request to establish a Graduate Certificate in Real Estate Development and Construction in the School of Planning, Design and Construction. The University Committee on Graduate Studies (UCGS) recommended approval of this request at its October 12, 2020 meeting.

   a. Background Information:

   This Graduate Certificate Program trains a new generation of professionals to possess sustainable planning, design and construction knowledge, skills and abilities, specifically in Real Estate Development and Construction. The proposed program is linked to the School’s 2020 strategic plan. Our vision statement says “We collaborate to create sustainable and healthy built, natural and virtual environments.” Further, our mission statement states “We advance the knowledge, prepare innovative leaders, and support the practice of planning, design, and construction.” Therefore, supporting the practice of planning, design and construction can be further accomplished by the proposed Graduate Certificate Program.

   Mid-career professionals particularly in the fields of urban planning, construction management, and real estate development have a pressing need for in-depth training in real estate development analysis, finance and practice, as well as real estate case studies. This Graduate Certificate Program will train individuals to be knowledgeable of these subjects with sustainability in mind. MSU graduate students who are interested in adding real estate development knowledge and skill sets to their respective degrees are welcomed and encouraged. Our society and the general public will benefit from professionals who are equipped with sustainable thinking and understanding in planning, design and construction.

   To our knowledge, no comparable training program in Real Estate Development and Construction currently exists at MSU. In Michigan, the Taubman College of the University of Michigan has a Real Estate Development Graduate Certificate Program, but it is offered on campus and requires a total of 17 credit hours. We are proposing a 3-course certificate (9 credit hours) offered online, which will be more manageable and appealing to mid-career professionals. The program will help MSU train capable professionals and students to be knowledgeable of the issues.

   The School of Planning, Design and Construction have faculty members in the Construction Management Program, and Urban and Regional Planning Program who have research credentials and practical experiences in Real Estate Development and Construction.

   Students who earn the certificate will: 1) comprehend the land development process; 2) synthesize information about market analysis, finance and practice of real estate development; and 3) examine the construction management and municipal government interaction process.

   b. Academic Programs Catalog Text:

   The Graduate Certificate in Real Estate Development and Construction trains students to gain knowledge about real estate development and to integrate sustainable principles that shape our built environments for current and future generations. The program is available online only.

   Requirements for the Graduate Certificate in Real Estate Development and Construction

   CREDITS

   Students must complete 9 credits from the following:

   PDC 853 Real Estate Finance and Commercial Development 3
   PDC 858 Land Use Planning and Housing 3
   PDC 859 Construction Management and Real Estate Case Studies 3

   Effective Fall 2021.
1. Request to establish a **Graduate Certificate** in **Urban Resilient Redevelopment** in the School of Planning, Design and Construction. The University Committee on Graduate Studies (UCGS) recommended approval of this request at its October 12, 2020 meeting.

   a. **Background Information:**

   This Graduate Certificate Program trains a new generation of professionals to possess sustainable planning, design and construction knowledge, skills and abilities, specifically in Urban Resilient Redevelopment. The proposed program is linked to the School's 2020 strategic plan. Our vision statement says "We collaborate to create sustainable and healthy built, natural and virtual environments." Further, our mission statement states "We advance the knowledge, prepare innovative leaders, and support the practice of planning, design, and construction." Therefore, supporting the practice of planning, design and construction can be further accomplished by the proposed Graduate Certificate Program.

   Mid-career professionals particularly in the fields of urban planning, and real estate development have a pressing need for in-depth training in real estate development analysis, finance and practice, as well as rules and regulations for local redevelopment. The economic downturn during 2008-2009 that caused serious declines in large cities such as Detroit has prompted the need for urban redevelopment. This Graduate Certificate Program will train individuals to be knowledgeable of these subjects with sustainability in mind. MSU graduate students who are interested in adding urban resilient redevelopment knowledge and skill sets to their respective degrees are welcomed and encouraged. Our society and the general public will benefit from professionals who are equipped with sustainable thinking and understanding in planning, design and construction.

   To our knowledge, no comparable training program in Urban Resilient Redevelopment currently exists at MSU. Struggling cities like Detroit need professionals who have such knowledge.

   c. The School of Planning, Design and Construction has faculty members in the Construction Management Program, and Urban and Regional Planning Program who have research credentials and practical experiences in Resiliency and Urban Redevelopment. What we are proposing is a 3-course certificate (9 credit hours) that is offered online, more manageable, and appealing to mid-career professionals.

   Students who earn the certificate will 1) understand how to sustainably approach the challenges present in redevelopment policy; 2) synthesize information about state and local redevelopment techniques and programs and how to implement them; and 3) apply knowledge learned from successful and challenging local re-development cases.

   b. **Academic Programs Catalog Text:**

   The Graduate Certificate in Urban Resilient trains students to gain knowledge about urban resilient redevelopment and to integrate sustainable principles that shape our built environments for current and future generations. The program is available online only.

   **Requirements for the Graduate Certificate in Urban Resilient Redevelopment**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PDC 803</td>
<td>Advanced Domicology: Sustainable Built Environment</td>
<td>3</td>
</tr>
<tr>
<td>PDC 858</td>
<td>Land Use Planning and Housing</td>
<td>3</td>
</tr>
<tr>
<td>PDC 878</td>
<td>Redevelopment and the Climate Resilient City</td>
<td>3</td>
</tr>
</tbody>
</table>

   Effective Fall 2021.
COLLEGE OF LAW

1. Request to delete the curriculum and degree requirements for the Master of Jurisprudence degree in American Legal System in the College of Law. The University Committee on Graduate Studies (UCGS) provided consultative commentary to the Provost after considering this request. The Provost made the determination to discontinue the program after considering the consultative commentary from the University Committee on Graduate Studies.

No new students are to be admitted to the program effective Fall 2021. No students are to be readmitted to the program effective Fall 2021. Effective Spring 2022, coding for the program will be discontinued and the program will no longer be available in the College of Law. Students who have not met the requirements for the Master of Jurisprudence Degree in American Legal System through the College of Law prior to Spring 2022 will have to change their major.

COLLEGE OF SOCIAL SCIENCE

1. Request to change the requirements for the Minor in Latin American and Caribbean Studies in the College of Social Science.

   a. Under the heading Minor in Latin American and Caribbean Studies make the following changes:

      (1) In item 2., delete the following course:

      PLS 352 Latin American Politics 3

      (2) In item 3., delete the following courses:

      PRT 150 Portuguese for Speakers of Other Romance Languages I 4
      PRT 250 Portuguese for Speakers of Other Romance Languages II 4

      Add the following courses:

      HA 254 Latin American Art 3
      PHL 212 Latin American Philosophy 3
      PRT 150 Intensive Beginning Portuguese 5
      PRT 250 Intensive Intermediate Portuguese 5

   Effective Fall 2021.

2. Request to change the requirements for the Dual Major in Environmental Science and Policy in the College of Social Science. The University Committee on Graduate Studies (UCGS) will consider this request at its January 11, 2021 meeting.

   a. Under the heading Requirements for the Dual Major in Environmental Science and Policy replace item 1. with the following:

      1. All of the following courses with a minimum grade-point average of 3.0 with no more than one course's grade below 3.0 in courses used in fulfillment of the requirements for the dual major (12 credits):

      a. The following course (3 credits):

      ESP 800 Principles of Environmental Science and Policy 3

      b. One of the following courses (3 credits):

      ESP 801 Physical, Chemical, and Biological Processes of the Environment 3
      CSUS 836 Modeling Natural Resource Systems 3
      ENE 801 Dynamics of Environmental Systems 3

      c. One of the following courses (3 credits):

      ESP 802 Human Systems and Environment 3
      AFRE 829 Economics of Environmental Resources 3
      CSUS 820 Social-Ecological Resilience 3
      CSUS 824 Sustainable Development 3
Effective Fall 2021.

3. Request to change the requirements for the Bachelor of Arts degree in Criminal Justice.
   a. Under the heading Requirements for the Bachelor of Arts Degree in Economics make the following changes:
      (1) In item 1., paragraph two, delete the Criminal Justice 445 and 485 from the Tier II writing requirement and add Criminal Justice 491.
      (2) In item 3. a. (2), add the following course:
           CJ 395 Race and Justice 3
      (3) In item 3. a. (3) make the following changes:
           (a) Change the introductory statement to the following:
               Twelve credits from the following courses including 3 credits in Criminal Justice 424, 427, 430, 465, or 491. At least 9 credits must be at the 400-level.
           (b) Delete the following courses:
               CJ 400H Honors Study 1 to 3
               CJ 473 Comparative Constitutional Law 3
           Add the following course:
               CJ 493 Undergraduate Research in Criminal Justice 1 to 3
   
   Effective Fall 2021.

4. Request to change the requirements for the Bachelor of Arts degree in Economics.
   a. Under the heading Requirements for the Bachelor of Arts Degree in Economics make the following changes:
      (1) In item 3. e. delete the following course:
           STT 441 Probability and Statistics I: Probability 3
           Add the following courses:
           STT 351 Probability and Statistics for Engineering 3
           STT 442 Probability and Statistics II: Statistics 3
           Delete the note following the course list.
      (2) In item 3. f. delete the note following the course list.

Effective Fall 2021.
5. Request to change the requirements for the Bachelor of Science degree in Economics.

a. Under the heading Requirements for the Bachelor of Arts Degree in Economics make the following changes:

(1) In item 3. h. delete the following courses:

- STT 441 Probability and Statistics I: Probability 3
- STT 461 Computations in Probability and Statistics 3
- STT 471 Statistics for Quality and Productivity 3

Add the following courses:

- STT 351 Probability and Statistics for Engineering 3
- STT 430 Introduction to Probability and Statistics 3

(2) In item 3. i. make the following changes:

(a) Change the total credits from ‘8’ to ‘7’.
(b) Delete the following course:

- MTH 255H Honors Differential Equations 3

Add the following courses:

- STT 441 Probability and Statistics I: Probability 3
- STT 461 Computations in Probability and Statistics 3

(c) In the note following replace ‘CMSE 202’ with ‘CMSE 201’.

Effective Fall 2021.

6. Request to change the requirements for the Disciplinary Teaching Minor in Early Childhood-General and Special Education that is available for elementary certification in the Department of Human Development and Family Studies. The Teacher Education Council (TEC) will consider this request at its January 18, 2021 meeting.

a. Under the heading EARLY CHILDHOOD-GENERAL AND SPECIAL EDUCATION make the following changes:

(1) Add the following course:

- HDFS 322L Interaction and Curriculum for Infants and Toddlers Laboratory 1

(2) Change the total credits from ‘26’ to ‘27’.

Effective Fall 2021.
7. Request to change the requirements for the Bachelor of Science degree in Human Development and Family Studies in the Department of Human Development and Family Studies.

   a. Under the heading Requirements for the Bachelor of Science Degree in Human Development and Family Studies add the following item 4.:

   (1) Complete a 12 credits in Science, Technology, Engineering, and Mathematics (STEM) courses from the following list of courses: Fulfillment of this requirement also meets the College of Social Science STEM Graduation Requirement for Bachelor of Science Degree. Courses used to fulfill the STEM requirement may not be used to satisfy any other requirement.

   ANP 206 Introduction to Physical Anthropology 3
   ANTR 350 Human Gross Anatomy for Pre-Health Professionals 3
   BMB 200 Introduction to Biochemistry 4
   BS 161 Cell and Molecular Biology 3
   CEM 141 General Chemistry 4
   CEM 143 Survey of Organic Chemistry 3
   CEM 251 Organic Chemistry I 3
   CSUS 200 Introduction to Sustainability 3
   ENT 205 Pests, Society and Environment 3
   EPI 390 Disease in Society: Introduction to Epidemiology and Public Health 4
   GEO 203 Introduction to Meteorology 3
   GEO 206 Physical Geography 3
   HNF 150 Introduction to Human Nutrition 3
   LB 270 Medical Terminology 2
   MMG 201 Fundamentals of Microbiology 3
   MMG 301 Introductory Microbiology 3
   MTH 124 Survey of Calculus I 3
   MTH 132 Calculus I 3
   NUR 300 Pathophysiology 4
   PHM 350 Introduction to Human Pharmacology 3
   PSL 250 Introductory Physiology 4
   PSL 310 Physiology for Pre-Health Professionals 4
   STT 200 Statistical Methods 3

   Effective Fall 2021.

8. Request to change the requirements for the Bachelor of Science degree in Urban and Regional Planning in the School of Planning, Design and Construction.

   a. Under the heading Requirements for the Bachelor of Science Degree in Urban and Regional Planning make the following changes:

   (1) In item 2., add the following:

   The Experiential Learning requirement for the College of Social Science is met by completion of UP 494 referenced in item 3.a. below.

   The STEM requirement for the College of Social Science is met by completion of 6 credits from 3.c. and 6 credits from 3.d. below.

   (2) In item 3. a. make the following changes:

   (a) Delete the following courses:

   PDC 120 Planning and Design Digital Graphics 2
   UP 494 Planning Practicum 4

   Add the following course:

   UP 494 Planning Practicum 6
PART I - NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES – continued - 7
January 28, 2021

(b) Change the total credits from ‘37’ to ‘35’.

(3) Add the following item 3. b.:

Complete 12 credits of 300-level or above Urban and Regional Planning electives from a set of approved courses planned in consultation with the program advisor. These credits may not be used to fulfill requirement 3.d. below.

(4) Add the following items 3. c. and 3.d.:

c. Complete 6 credits from the following to satisfy the STEM requirement for the College of Social Science:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANP 206</td>
<td>Introduction to Physical Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>CEM 141</td>
<td>General Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CMSE 201</td>
<td>Computational Modeling and Data Analysis I</td>
<td>4</td>
</tr>
<tr>
<td>CMSE 202</td>
<td>Computational Modeling and Data Analysis II</td>
<td>4</td>
</tr>
<tr>
<td>CSUS 200</td>
<td>Introduction to Sustainability</td>
<td>3</td>
</tr>
<tr>
<td>CSE 102</td>
<td>Algorithmic Thinking and Programming</td>
<td>3</td>
</tr>
<tr>
<td>CSE 231</td>
<td>Introduction to Programming I</td>
<td>4</td>
</tr>
<tr>
<td>EGR 100</td>
<td>Introduction to Engineering Design</td>
<td>2</td>
</tr>
<tr>
<td>EGR 102</td>
<td>Introduction to Engineering Modeling</td>
<td>2</td>
</tr>
<tr>
<td>ENT 205</td>
<td>Pests, Society and Environment</td>
<td>3</td>
</tr>
<tr>
<td>EPI 390</td>
<td>Disease in Society: Introduction to Epidemiology and Public Health</td>
<td>4</td>
</tr>
<tr>
<td>GEO 203</td>
<td>Introduction to Meteorology</td>
<td>3</td>
</tr>
<tr>
<td>GEO 206</td>
<td>Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEO 302</td>
<td>Climates of the World</td>
<td>3</td>
</tr>
<tr>
<td>GLG 201</td>
<td>The Dynamic Earth</td>
<td>4</td>
</tr>
<tr>
<td>GLG 202</td>
<td>Geology of Michigan</td>
<td>3</td>
</tr>
<tr>
<td>HNF 150</td>
<td>Introduction to Human Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>MTH 124</td>
<td>Survey of Calculus I</td>
<td>3</td>
</tr>
<tr>
<td>MTH 132</td>
<td>Calculus I</td>
<td>3</td>
</tr>
<tr>
<td>PHY 231</td>
<td>Introductory Physics I</td>
<td>3</td>
</tr>
<tr>
<td>PHY 251</td>
<td>Introductory Physics Laboratory I</td>
<td>1</td>
</tr>
<tr>
<td>STT 200</td>
<td>Statistical Methods</td>
<td>3</td>
</tr>
<tr>
<td>STT 201</td>
<td>Statistical Methods</td>
<td>4</td>
</tr>
</tbody>
</table>

d. Complete 6 credits from the following courses to satisfy the College of Social Science STEM requirement:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PDC 403</td>
<td>Introduction to Domicology: Sustainable Built Environment</td>
<td>3</td>
</tr>
<tr>
<td>PDC 491</td>
<td>Special Topics in Planning, Design and Construction</td>
<td>1 to 4</td>
</tr>
</tbody>
</table>

Effective Fall 2021.

9. Request to change the requirements for the Bachelor of Arts degree in Psychology in the Department of Psychology. The University Committee on Undergraduate Education (UCUE) will consider this request.

a. Under the heading Requirements for the Bachelor of Arts Degree in Psychology make the following changes:

(1) In item 1., delete the following statement:

The University’s Mathematics requirement or the College of Social Science STEM requirement may be satisfied by the following, but not both. The completion of Mathematics 103 or equivalent placement score and one of the following courses: Mathematics 101, 102, 112, 114, 124, 132, 152H, 201, Statistics 200 or 201. Mathematics 110 and 116 may also satisfy this requirement.
(2) In item 1., under the University Tier II writing requirement, delete ‘PSY 402, PSY 405, PSY 440, and PSY 475’.

(3) In item 3. a., change the requirement to ‘All of the following courses with a minimum grade-point average of 2.00’.

(4) In item 3.c., add the following course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 238</td>
<td>Developmental Psychology: Lifespan</td>
<td>3</td>
</tr>
</tbody>
</table>

(5) In item 3.d., delete the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 402 Sensation and Perception (W)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PSY 405 History of Modern Psychology (W)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PSY 440 Attitudes and Social Cognition (W)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PSY 475 Personality Theories (W)</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

(6) Delete item 4., and replace with the following:

Complete the following mathematics requirement, which will satisfy the university mathematics requirement and departmental requirement:

a. One of the following courses or placement waiver:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 103</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MTH 103B</td>
<td>College Algebra II</td>
<td>3</td>
</tr>
</tbody>
</table>

b. One of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LB 118</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MTH 101</td>
<td>Quantitative Literacy I</td>
<td>3</td>
</tr>
<tr>
<td>MTH 102</td>
<td>Quantitative Literacy II</td>
<td>3</td>
</tr>
<tr>
<td>MTH 114</td>
<td>Trigonometry</td>
<td>3</td>
</tr>
<tr>
<td>MTH 116</td>
<td>College Algebra and Trigonometry</td>
<td>5</td>
</tr>
<tr>
<td>MTH 124</td>
<td>Survey of Calculus I</td>
<td>3</td>
</tr>
<tr>
<td>MTH 132</td>
<td>Calculus I</td>
<td>3</td>
</tr>
<tr>
<td>MTH 152H</td>
<td>Honors Calculus I</td>
<td>3</td>
</tr>
<tr>
<td>STT 200</td>
<td>Statistical Methods</td>
<td>3</td>
</tr>
<tr>
<td>STT 201</td>
<td>Statistical Methods</td>
<td>4</td>
</tr>
</tbody>
</table>

Effective Fall 2021.

10. Request to change the requirements for the Bachelor of Science degree in Psychology in the Department of Psychology. The University Committee on Undergraduate Education (UCUE) will consider this request.

a. Under the heading Requirements for the Bachelor of Arts Degree in Psychology make the following changes:

(1) In item 1., replace paragraph two with the following statement:

Students who are enrolled in the Psychology major leading to the Bachelor of Science degree in the Department of Psychology may complete an alternative track to Integrative Studies in Biological and Physical Sciences that totals 8 credits and consists of the following courses: (a) one course in Biological Science; (b) one course in Chemistry or one course in Physics (numbered 183 or higher); and (c) laboratory experience in biological or physical science totaling 2 credits.

(2) In item 1., under the University Tier II writing requirement, delete ‘PSY 402, PSY 405, PSY 440, and PSY 475’.

(3) In item 3. a., change the requirement to ‘All of the following courses with a minimum grade-point average of 2.00’.
(4) In item 3.c., add the following course:

PSY 238 Developmental Psychology: Lifespan 3

(5) In item 3.d., delete the following courses:

PSY 402 Sensation and Perception (W) 3
PSY 405 History of Modern Psychology (W) 3
PSY 440 Attitudes and Social Cognition (W) 3
PSY 475 Personality Theories (W) 3

(6) Delete item 4., and replace with the following:

Complete the following mathematics requirement, which will satisfy the university mathematics requirement and departmental requirement:

a. One of the following courses or placement waiver:
   MTH 103 College Algebra 3
   MTH 103B College Algebra II 3
   MTH 116 College Algebra and Trigonometry 5

b. One of the following courses:
   LB 118 Calculus I 4
   MTH 124 Survey of Calculus I 3
   MTH 132 Calculus I 3
   MTH 152H Honors Calculus I 3

(7) Add the following items 5. and 6.:

5. Complete the following NATURAL SCIENCE requirement. These courses may satisfy the university alternative track science requirement or the departmental STEM requirement, but not both.

   a. One of the following courses:
      BS 161 Cell and Molecular Biology 3
      BS 181H Honors Cell and Molecular Biology 3
      LB 144 Biology I: Organismal Biology 3

   b. One of the following courses:
      CEM 141 General Chemistry 4
      CEM 151 General and Descriptive Chemistry 4
      CEM 181H Honors Chemistry I 4
      LB 171 Principles of Chemistry I 4

6. Other Required Courses (15 credits):

   Complete a 15 credits in Science, Technology, Engineering, and Mathematics (STEM) courses from the following list of courses: Fulfillment of this requirement also meets the College of Social Science STEM Graduation Requirement for Bachelor of Science Degree.

   ANTR 350 Human Gross Anatomy for Pre-Health Professionals 3
   ANTR 355 Human Gross Anatomy Laboratory 1
   BLD 204 Mechanisms of Disease 3
   BMB 200 Introduction to Biochemistry 4
   BS 161 Cell and Molecular Biology 3
   BS 162 Organismal and Population Biology 3
   BS 171 Cell and Molecular Biology Laboratory 2
   BS 172 Organismal and Population Biology Laboratory 2
   BS 181H Honors Cell and Molecular Biology 3
   BS 182H Honors Organismal and Population Biology 3
   BS 191H Honors Cell and Molecular Biology Laboratory 2
   BS 192H Honors Organismal and Population Biology Laboratory 2
   CEM 141 General Chemistry 4
   CEM 142 General and Inorganic Chemistry 3
   CEM 143 Survey of Organic Chemistry 3
   CEM 151 General and Descriptive Chemistry 4
   CEM 152 Principles of Chemistry 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEM 161</td>
<td>Chemistry Laboratory I</td>
<td>1</td>
</tr>
<tr>
<td>CEM 162</td>
<td>Chemistry Laboratory II</td>
<td>1</td>
</tr>
<tr>
<td>CEM 181H</td>
<td>Honors Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CEM 182H</td>
<td>Honors Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CEM 185H</td>
<td>Honors Chemistry Laboratory I</td>
<td>2</td>
</tr>
<tr>
<td>CEM 251</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>CEM 252</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CEM 255</td>
<td>Organic Chemistry Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>CMSE 201</td>
<td>Computational Modeling and Data Analysis I</td>
<td>4</td>
</tr>
<tr>
<td>CMSE 202</td>
<td>Computational Modeling and Data Analysis II</td>
<td>4</td>
</tr>
<tr>
<td>CSD 213</td>
<td>Anatomy and Physiology of the Speech and Hearing Mechanisms</td>
<td>3</td>
</tr>
<tr>
<td>CSE 102</td>
<td>Algorithmic Thinking and Programming</td>
<td>3</td>
</tr>
<tr>
<td>CSE 231</td>
<td>Introduction to Programming I</td>
<td>3</td>
</tr>
<tr>
<td>CSE 232</td>
<td>Introduction to Programming II</td>
<td>3</td>
</tr>
<tr>
<td>EPI 390</td>
<td>Disease in Society: Introduction to Epidemiology and Public Health</td>
<td>4</td>
</tr>
<tr>
<td>HNF 150</td>
<td>Introduction to Human Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>HNF 310</td>
<td>Nutrition in Medicine for Pre-Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>HNF 385</td>
<td>Public Health Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>IBIO 150</td>
<td>Integrating Biology: From DNA to Populations</td>
<td>3</td>
</tr>
<tr>
<td>IBIO 313</td>
<td>Animal Behavior</td>
<td>3</td>
</tr>
<tr>
<td>IBIO 320</td>
<td>Developmental Biology</td>
<td>4</td>
</tr>
<tr>
<td>IBIO 328</td>
<td>Comparative Anatomy and Biology of Vertebrates</td>
<td>4</td>
</tr>
<tr>
<td>IBIO 341</td>
<td>Fundamental Genetics</td>
<td>4</td>
</tr>
<tr>
<td>IBIO 365</td>
<td>Biology of Mammals</td>
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<tr>
<td>KIN 216</td>
<td>Applied Human Anatomy</td>
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<tr>
<td>KIN 217</td>
<td>Applied Human Anatomy Laboratory</td>
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<tr>
<td>KIN 330</td>
<td>Biomechanics of Physical Activity</td>
<td>3</td>
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<tr>
<td>LB 117</td>
<td>Functions and Trigonometry</td>
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</tr>
<tr>
<td>LB 118</td>
<td>Calculus I</td>
<td>4</td>
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<tr>
<td>LB 119</td>
<td>Calculus II</td>
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<tr>
<td>LB 144</td>
<td>Biology 1: Organismal Biology</td>
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<tr>
<td>LB 145</td>
<td>Biology II: Cellular and Molecular Biology</td>
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<tr>
<td>LB 155</td>
<td>Introduction to Quantitative Science and Research</td>
<td>3</td>
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<tr>
<td>LB 171</td>
<td>Principles of Chemistry I</td>
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<tr>
<td>LB 171L</td>
<td>Introductory Chemistry Laboratory</td>
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<tr>
<td>LB 172</td>
<td>Principles of Chemistry II</td>
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<tr>
<td>LB 172L</td>
<td>Principles of Chemistry II – Reactivity Laboratory</td>
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<tr>
<td>LB 270</td>
<td>Medical Terminology</td>
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<tr>
<td>MTH 114</td>
<td>Trigonometry</td>
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<tr>
<td>MTH 116</td>
<td>College Algebra and Trigonometry</td>
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<tr>
<td>MTH 124</td>
<td>Survey of Calculus I</td>
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<tr>
<td>MTH 126</td>
<td>Survey of Calculus II</td>
<td>3</td>
</tr>
<tr>
<td>MTH 132</td>
<td>Calculus I</td>
<td>3</td>
</tr>
<tr>
<td>MTH 133</td>
<td>Calculus II</td>
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<td>MTH 152H</td>
<td>Honors Calculus I</td>
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<td>MTH 153H</td>
<td>Honors Calculus II</td>
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<td>MTH 234</td>
<td>Multivariable Calculus</td>
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<tr>
<td>MMG 141</td>
<td>Introductory Human Genetics</td>
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<tr>
<td>MMG 201</td>
<td>Fundamentals of Microbiology</td>
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<tr>
<td>MMG 301</td>
<td>Introductory Microbiology</td>
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</tr>
<tr>
<td>MMG 302</td>
<td>Introductory Laboratory for General and Allied Health Microbiology</td>
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<tr>
<td>NEU 300</td>
<td>Neurobiology</td>
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<tr>
<td>NEU 301</td>
<td>Introduction to Neuroscience I</td>
<td>3</td>
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<tr>
<td>NEU 302</td>
<td>Introduction to Neuroscience II</td>
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</tr>
<tr>
<td>PHM 211</td>
<td>Pharmacology and Toxicology in Society</td>
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<tr>
<td>PHM 350</td>
<td>Introduction to Human Pharmacology</td>
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<tr>
<td>PSL 250</td>
<td>Introductory Physiology</td>
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</tr>
<tr>
<td>PSL 310</td>
<td>Physiology for Pre-Health Professionals</td>
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</tbody>
</table>
11. Request to establish a **Minor in Migration Studies** in the Department of Sociology. The University Committee on Undergraduate Education (UCUE) will consider this request.

a. **Background Information:**

Throughout human history, voluntary migration and involuntary migration have substantially changed societies and all of their constituent units, from the social (i.e., families and communities) to the cultural (i.e., religions and norms) to the economic (i.e., labor markets and industries) to the political (laws and governance structures). This is the case not only for the receiving societies but also for the sending societies. The social sciences have long investigated the drivers, dynamics, and impacts of such human migration. Migration phenomena (i.e., voluntary migration and entrepreneurialism; forced migration; diasporas; human trafficking; refugee crises; statelessness; and borders) are rather central to functioning of contemporary societies, as can be seen in political disputes about borders, humanitarian efforts to protect war-driven asylum seekers, and nongovernmental organizations’ attempts to help climate change refugees. Many opportunities exist for careers that relate to human migration: e.g., social services professionals; economic advisors; legal advocates; researchers; policy-makers; researchers; humanitarian aid workers; law enforcement workers; etc. Further, there are just as many opportunities for advanced study that builds upon undergraduate work on human migration, such as law; medicine; public health; social work; and graduate degrees in many academic disciplines across the social sciences and humanities.

The proposed Minor in Migration Studies will be available to any MSU student enrolled in a bachelor’s degree program. MSU is the land-grant university in Michigan, a state that has long been—and continues to be—shaped by in-migration and out-migration not only between other states in the USA but also between many countries around the world. As such, understanding human migration should be a key focus of MSU’s undergraduate education. Further, as MSU has long been an institutional leader in education abroad and in international research around the world, offering a Minor in Migration Studies may strengthen, if not help synthesize and add value to, these other learning opportunities for MSU undergraduates.

MSU Sociology has achieved excellence in research and graduate studies in three “signature areas”: health and medicine; environment; and migration. We have a critical mass of notable migration scholars, one that rivals that found in most peer institutions. Over the last three years, we have redesigned our undergraduate program to create a concentration in each of the three signature areas for sociology majors and minors to specialize in when completing the required 9 credits of 300-400-level courses.

The Minor in Migration Studies has the following educational objectives: 1) to acquire a basic understanding of voluntary and involuntary migration, the history of U.S. and world migration, and the varying experiences of migrants with consideration to class, race/ethnicity, religion, gender, age, and family factors; 2) to compare and contrast different types of immigrants and their experiences in various contexts; 3) to explore the impact of migration on host societies, countries of origin, and immigrants themselves by social group and generation; 4) to integrate information about specific migrant groups across time and space and from the perspective of a variety of disciplines within broader analytical frameworks on migration to connect global and local processes; and 5) to develop an integrated understanding of the causes and consequences of global migration that is informed by multiple disciplines and perspectives.
b. **Academic Programs Catalog Text:**

The Minor in Migration Studies, which is administered by the Department of Sociology, enhances the education of students who are interested in issues relating to human migration, including those who wish to prepare themselves for advanced degree programs in human migration or careers in related fields.

The minor is available as an elective to students who are enrolled in bachelor’s degree programs at Michigan State University. With the approval of the department and college that administer the student’s degree program, the courses that are used to satisfy the minor may also be used to satisfy the requirements for the bachelor’s degree.

Students who plan to complete the requirements of the minor should consult an undergraduate advisor in the College of Social Science.

**Requirements for the Minor in Migration Studies**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>SOC 260 Introduction to Human Migration</td>
<td>3</td>
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<tr>
<td>ANP 310 Archaeology of Human Migrations</td>
<td>3</td>
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<tr>
<td>ANP 417 Introduction to Islam in Africa</td>
<td>3</td>
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<tr>
<td>ANP 419 Anthropology of the Middle East</td>
<td>3</td>
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<tr>
<td>ANP 437 Asian Emigrant Communities: A Global Perspective</td>
<td>3</td>
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<tr>
<td>ANP 461 Method and Theory in Historical Archaeology</td>
<td>3</td>
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<tr>
<td>GEO 413 Urban Geography</td>
<td>3</td>
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<tr>
<td>GEO 440 Critical Geopolitics</td>
<td>3</td>
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<tr>
<td>HST 260 Navigations and Encounters in an Age of Discovery</td>
<td>3</td>
</tr>
<tr>
<td>HST 301 Indigenous-European Encounters in North America</td>
<td>3</td>
</tr>
<tr>
<td>HST 363 East Africa in the Twentieth Century</td>
<td>3</td>
</tr>
<tr>
<td>HST 366 Modern Southeast Asia</td>
<td>3</td>
</tr>
<tr>
<td>HST 383 The Caribbean</td>
<td>3</td>
</tr>
<tr>
<td>HST 390 History of International Relations</td>
<td>3</td>
</tr>
<tr>
<td>ENG 351 Readings in Chicano and Latino Literatures</td>
<td>3</td>
</tr>
<tr>
<td>ENG 360 Studies in Postcolonial and Diaspora Literature (W)</td>
<td>3</td>
</tr>
<tr>
<td>ENG 460 Seminar in Global and Postcolonial Literature</td>
<td>3</td>
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<tr>
<td>FLM 451 Studies in Postcolonial Cinema</td>
<td>3</td>
</tr>
<tr>
<td>GSAH 201 Introduction to Global Studies in the Arts and Humanities</td>
<td>3</td>
</tr>
<tr>
<td>GSAH 310 Questions of Justice in Global Contexts</td>
<td>3</td>
</tr>
<tr>
<td>GSAH 311 Global Perspectives on Borders and Migration</td>
<td>3</td>
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<tr>
<td>SOC 460 Advanced Seminar in Human Migration</td>
<td>3</td>
</tr>
</tbody>
</table>

Effective Fall 2021.
PART II - NEW COURSES AND CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

PDC 803 Advanced Domicology: Sustainable Built Environment
Fall of every year. Spring of every year. Summer of every year. 3(3-0) RB: A previous degree or experience in urban planning, construction management, or real estate development is helpful, but not required. R: Open to graduate students or lifelong graduate students.
NEW Advanced study of the lifecycle of structures. Causes and impacts of structural abandonment, and sustainable tools, policies, and practices to address it. Faculty-guided/student-led research and outreach on a selected Domicology topic.
Effective Summer 2020

PDC 853 Real Estate Finance and Commercial Development
Fall of every year. Spring of every year. Summer of every year. 3(3-0) RB: A bachelor’s degree and work experience relating to the built environment R: Open to graduate students or lifelong graduate students.
NEW Essential real estate finance concepts, tools and performance metrics to build complete project pro formas. Commercial, mixed-use development team projects.
Effective Summer 2020

PDC 858 Land Use Planning & Housing
Fall of every year. Spring of every year. Summer of every year. 3(3-0) R: Open to graduate students or lifelong graduate students.
NEW Relationship between housing, society, and the economy. Land use planning tools and process. Impact of land use planning on housing development. Housing design, development process, and performance metrics.
Effective Summer 2020

PDC 859 Construction Management and Real Estate Case Studies
Fall of every year. Spring of every year. Summer of every year. 3(3-0) RB: A bachelor’s degree and work experience relating to the built environment R: Open to graduate students or lifelong graduate students.
NEW Construction management concepts and practices related to real estate development projects, followed by a series of real estate development case studies covering multiple types of projects.
Effective Summer 2020

PDC 878 Redevelopment and the Climate Resilient City
Fall of every year. Spring of every year. Summer of every year. 3(3-0) R: Open to graduate students or lifelong graduate students. Not open to students with credit in UP 488.
NEW Connection between federal, state and local policies in the practice of urban resilient redevelopment. Best practice techniques for land redevelopment and climate change adaptation for planning, design and construction professionals.
Effective Summer 2020

MSU COLLEGE OF LAW

LAW 541N Law & Gender
Fall of every year. 2 to 4 credits. R: Open to students in the MSU College of Law.
REINSTATEMENT This course covers the theoretical and legal issues associated with gender.
SA: DCL 386
Effective Spring 2021
COLLEGE OF SOCIAL SCIENCE

CJ 395  Race, Crime and Justice
Fall of every year. Spring of every year. 3(3-0) P: CJ 110 R: Open to juniors or seniors in the Criminal Justice Major.
NEW  How race and ethnicity shapes crime, victimization, ones’ interaction with the criminal justice system, and criminal justice decision making. Crime rates in theoretical and historical context.
Effective Fall 2021

CJ 425  Women and Criminal Justice
Gender, Sexuality, Crime and Justice
Spring of every year. 3(3-0) Interdepartmental with Women's Studies. RB: CJ 220 or WS 201 R: Open to juniors or seniors.
Theories on women’s victimization and criminality. Women's experiences as victims, offenders, and criminal justice employees. Laws and their effects on the rights of women in the criminal justice system. Theories on how gender and sexuality explain victimization and crime. How gender and sexuality shape experiences as victims, offenders, and criminal justice employees. Intersectionality with race and class. Laws and their effects on rights based on gender and sexuality in the criminal justice system.
Effective Fall 2019 Effective Spring 2021

CJ 491  Topics in Criminal Justice
Topics in Criminal Justice (W)
Fall of every year. Spring of every year. 1 to 4 credits. 3(3-0) A student may earn a maximum of 10 credits in all enrollments for this course. A student may earn a maximum of 12 credits in all enrollments for this course. P: CJ 292 P: (CJ 292) and completion of Tier I writing requirement R: Open to juniors or seniors in the Criminal Justice Major.
Special issues in criminal justice.
Effective Spring 2014 Effective Fall 2021

CJ 857  Criminal Justice Behavior and Ethics
Spring of every year. 3(3-0) R: Open to master's students in the Criminal Justice Major or in the Law Enforcement Intelligence and Analysis Major.
NEW  Exploration of ethical considerations and dilemmas. Moral, legal and normative obligations of the state and criminal justice professionals. Philosophies and theories of ethics and deviance.
Effective Fall 2021

CJ 878  Economic Cybercrime and Fraud
Fall of every year. 3(3-0) R: Open to master's students in the School of Criminal Justice or approval of department.
NEW  Role of technology and the Internet of financial crimes. Evolution of electronic payment fraud, laws available in the US and internationally. Role of industry in regulating financial transactions.
Effective Fall 2021

CJ 879  Interpersonal Cybercrime
Spring of every year. 3(3-0) R: Open to master's students in the School of Criminal Justice or approval of department.
NEW  Problem of cybercrimes use of technology to cause physical or emotional harm. Relationships between cybercrime and criminal behavior. Policy implications and strategies. Examination of offense types, including sexual offenses, child sexual exploitation, harassment, stalking, and hate crimes.
Effective Fall 2021
CJ 881  Legislative and Policy Responses to Cybercrime
Spring of every year. 3(3-0) R: Open to master's students in the School of Criminal Justice or approval of department.
NEW Legal system in the US and nations about cybercrime and cyberwarfare. Role of Internet Service Providers and tech companies. Regulations of social media and user generated content.
Effective Fall 2021

CJ 882  Analysis of Contemporary Cyberthreats
Spring of every year. 3(3-0) R: Open to master's students in the School of Criminal Justice
Effective Fall 2021

CJ 889  Fundamentals of Basic and Translational Research
Fall of every year. 3(3-0) R: Open to master's students in the Criminal Justice Major or in the Law Enforcement Intelligence and Analysis Major. Not open to students with credit in CJ 811 or CJ 887.
NEW Methods and techniques of criminal justice research and evaluation, including survey methods, systematic observation, analysis of existing data, experimentation, and introduction to evaluation design. Ethical issues in research design and procedures.
Effective Fall 2021

EC 251H  Microeconomics and Public Policy
Fall of every year. Spring of every year. 4(4-0) P: MTH 124 or MTH 132 or MTH 152H Not open to students with credit in EC 301.
Theories of consumer behavior, production and cost. Output and price determination in competition and monopolies. Welfare economics, general equilibrium, externalities, and public goods.
Effective Fall 2014 Effective Fall 2021

EC 420  Introduction to Econometric Methods
Fall of every year. Spring of every year. 3(3-0) P: (EC 202 or EC 252H) and (EC 251H or EC 301) and (MTH 124 or MTH 132 or MTH 152H or LB 118) and (STT 315 or STT 421 or STT 430 or STT 441) P: (EC 202 or EC 252H) and (EC 251H or EC 301) and (MTH 124 or MTH 132 or MTH 152H) and (STT 315 or STT 351 or STT 421 or STT 430 or STT 442)
Effective Fall 2014 Effective Fall 2021

GEO 401  Global Plant Geography
Fall of odd years. 3(3-0) P: GEO 201 or FOR 101 or FOR 204 or PLB 218 or IBIO 355 or approval of department R: Not open to freshmen.
REINSTatement Patterns of global plant distributions. Plant-atmosphere interactions, ecological processes, biogeographic patterns and predictive models of plant distributions.
Effective Fall 2021

UP 314  Methods for Investigation of Urban Systems
Spring of every year. 4(3-2) Interdepartmental with Geography. R: Open to students in the Urban and Regional Planning Major.
Models, approaches, and techniques for urban and regional problem analysis, research, program evaluation, and project management. Application of related computer software.
Effective Spring 2020 Effective Spring 2022

UP 454  Local Economic Planning
Fall of every year. 3(3-0) R: Open to seniors or juniors in the College of Social Science. R: Open to students.
The economic component of comprehensive community planning. Taxation and services delivery. Fiscal health and physical and social development of a community.
SA: UP 354
Effective Spring 2020 Effective Spring 2021
UP 478  Urban Transportation Planning
Fall of every year. 3(3-0) Interdepartmental with Geography. R: Open to juniors or seniors in the Geography Major or in the Urban and Regional Planning Major or approval of school. R: Open to students.
   Principles of decision-making in urban transportation planning. Demand and supply analysis, social and environmental impacts, implementation programs. Use of computer models.
   **Effective Spring 2018**  **Effective Fall 2021**

UP 488  The Sustainable and Climate Resilient City
Fall of every year. Spring of every year. 3(3-0) R: Open to students or seniors in the Urban and Regional Planning Major or approval of school. R: Open to students. Not open to students with credit in UP 888.
   Multidisciplinary research in sustainability and climate resilience of urban places. Characteristics of sustainable and resilient cities, comparative analysis, and international perspective.
   **Effective Spring 2018**  **Effective Spring 2021**

UP 494  Planning Practicum
Spring of every year. 6(0-12) P: UP 314 and UP 365 and UP 454 R: Open to seniors in the Urban and Regional Planning Major.
   Collection, analysis and synthesis of planning information for an established urban or regional area. Problem identification and alternative plan formulation. Formulation of comprehensive physical development policies and plans, implementation of programs.
   SA: UP 494A, UP 494B
   **Effective Spring 2021**

UP 800  Special Topics in Urban Planning
Fall of every year. Spring of every year. Summer of every year. On Demand. 2 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in Urban and Regional Planning. R: Open to graduate students.
   Issues and current research in urban planning.
   **Effective Summer 2005**  **Effective Spring 2021**

UP 855  Urban Sustainability and Climate Change
Fall of even years. 3(3-0) R: Open to master's students in the Master in Urban and Regional Planning or approval of school. R: Open to graduate students. Not open to students with credit in UP 455.
   Urban sustainability in the context of the global climate change, tools for sustainability planning, adaptation to climate change, risk and vulnerability in different climate zones
   **Effective Spring 2018**  **Effective Spring 2021**

UP 899  Master's Thesis Research
Fall of every year. Spring of every year. Summer of every year. 4 to 6 credits. 1 to 4 credits. A student may earn a maximum of 24 credits in all enrollments for this course. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open to master's students in the Master in Urban and Regional Planning. Approval of school.
   Master's thesis research.
   **Effective Fall 2015**  **Effective Spring 2021**

PSY 402  Sensation and Perception (WI)
PSY 302  Sensation and Perception
Fall of every year. Spring of every year. 3(3-0) P: (PSY 200 or PSY 209) and ((PSY 295 or STT 221) and completion of Tier I (writing requirement)) P: (PSY 101) and (PSY 200 or PSY 209)
   Biological and psychological approaches to the study of the extraction, representation, and interpretation of sensory information. Review of major methodologies. Emphasis on vision.
   SA: PSY 402
   **Effective Fall 2014**  **Effective Fall 2021**
ESP 804  Environmental Applications and Analysis
Fall of every year. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: ESP 801 and (ESP 802 or concurrently) and ESP 803 or approval of department P: ESP 800 or approval of department RB: Bachelors or Masters in appropriate discipline for specialization.
Global, regional, and local environmental issues. Systems approach to identify and solve environmental problems.
SA: SSC 806

Effective Fall 2019 Effective Fall 2021

ESP 850  Introduction to Environmental and Social Systems Modeling
Fall of every year. Fall of odd years. 1(1-0)
Theoretical background of diverse modeling problems in complex environmental systems. Diverse modeling approaches to most appropriate modeling tools in a variety of contexts.

Effective Fall 2014 Effective Fall 2021

ESP 890  Modeling Environmental and Social Systems
Fall of every year. Fall of odd years. 2(2-0)
Modeling project of real-world environmental problems. Theories and methodologies from previous modeling courses to practical policy problems. Applied project with a variety of modeling tools and a trans-disciplinary synthesis. Model development, implementation, and evaluation in student groups.

Effective Fall 2014 Effective Fall 2021

SOC 260  Introduction to Human Migration
Fall of every year. Spring of every year. 3(3-0) A student may earn a maximum of 3 credits in all enrollments for this course. RB: SOC 100 or concurrently R: A student may earn a maximum of 3 credits

NEW Introduction to the sociological study of human migration. Historical contexts, foundational concepts, and contemporary issues and policies related to migration.
Effective Fall 2020

SOC 360  Migration and Social Change
Fall of every year. Spring of every year. 3(3-0) A student may earn a maximum of 3 credits in all enrollments for this course. P: Completion of Tier I Writing Requirement RB: (SOC 100 or concurrently) and SOC 260 or concurrently R: A student may earn a maximum of 3 credits

NEW Survey of contemporary theory and research on migration and social change.
Effective Spring 2020

SOC 460  Advanced Seminar in Human Migration
Fall of every year. Spring of every year. 3(3-0) A student may earn a maximum of 3 credits in all enrollments for this course. P: Completion of Tier I Writing Requirement RB: (SOC 100 or concurrently) or SOC 260 or concurrently R: A student may earn a maximum of 3 credits

NEW Advanced study in a specialized topic related to the sociological study of human migration.
Effective Fall 2020