PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

1. Request to change the requirements for the Bachelor of Science degree in Agribusiness Management in the Department of Agricultural, Food, and Resource Economics.

   a. Under the heading Requirements for the Bachelor of Science Degree in Agribusiness Management make the following changes:

   (1) In item 1., replace paragraph two with the following:

   The University’s Tier II Writing Requirement for the Agribusiness Management major is met by completing one of the following courses: Agribusiness Management 437, Environmental Economics and Policy 405, or Food Industry Management 439. Those courses are referenced in item 3. below.

   (2) In item 2., replace paragraph four with the following:

   Agribusiness Management 437 or Food Industry Management 439 and Environmental Economics and Policy 405 may be used to fulfill requirement 3. b. if it is not used to fulfill requirement 3. c. Agribusiness Management 130 may be used to fulfill requirement 3. b. if it is not used to fulfill requirement 3. e.

   (3) In item 3. a. delete the following course:

   ABM 437 Agribusiness Strategic Management (W) 3

   Add the following course:

   ABM 435 Financial Management in the Agri-Food System 3

   (4) In item 3. b. change the requirement from ‘Three of the following’ to ‘Four of the following’ and delete the following course:

   ABM 435 Financial Management in the Agri-Food System 3

   Add the following courses:

   ABM 437 Agribusiness Strategic Management (W) 3
   ABM 490 Independent Study 3
   ABM 493 Professional Internship in Agribusiness Management 3
   FIM 439 Food Business Analysis and Strategic Planning (W) 3

   A study abroad experience may also fulfill part of this requirement with approval by the academic advisor.

   (5) In item 3. c. delete the following course:

   ABM 435 Financial Management in the Agri-Food System 3

   Add the following courses:

   ABM 437 Agribusiness Strategic Management (W) 3
   FIM 439 Food Business Analysis and Strategic Planning (W) 3
(6) Delete item 3. g.

(7) Change item 3. h. to item 3. g.:

Complete 6 credits from the same science discipline as approved by the academic advisor.

Effective Summer 2016.

2. Request to change the requirements for the Bachelor of Science degree in Environmental Economics and Management in the Department of Agricultural, Food, and Resource Economics.

a. Under the heading Requirements for the Bachelor of Science Degree in Environmental Economics and Management make the following changes:

(1) In item 3. b. change the requirement from ‘Three of the following’ to ‘Four of the following’ and add the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEP 490 Independent and Supervised Study</td>
<td>3</td>
</tr>
<tr>
<td>EEP 493 Professional Internship in Environmental Economics and Policy</td>
<td>3</td>
</tr>
</tbody>
</table>

A study abroad experience may also fulfill part of this requirement with approval by the academic advisor.

(2) Delete item 3. g.

(3) Change item 3. h. to 3. g.:

Complete 6 credits from the same science discipline as approved by the academic advisor.

Effective Summer 2016.

3. Request to change the requirements for the Bachelor of Science degree in Food Industry Management in the Department of Agricultural, Food, and Resource Economics.

a. Under the heading Requirements for the Bachelor of Science Degree in Food Industry Management make the following changes:

(1) In item 1., replace paragraph two with the following:

The University's Tier II Writing Requirement for the Food Industry Management major is met by completing Agribusiness Management 437 or Food Industry Management 439. Those courses are reference in item 3. below.

(2) In item 3. a. delete the following course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIM 439 Food Business Analysis and Strategic Planning (W)</td>
<td>3</td>
</tr>
</tbody>
</table>

(3) Add the following new item 3. b. and reletter items b., c., d., e., and f. respectively:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABM 437 Agribusiness Strategic Management (W)</td>
<td>3</td>
</tr>
<tr>
<td>FIM 439 Food Business Analysis and Strategic Planning (W)</td>
<td>3</td>
</tr>
</tbody>
</table>

(4) In item 3. c. change the requirement from ‘Three of the following’ to ‘Four of the following’ and add the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIM 490 Independent Study in Food Industry Management</td>
<td>3</td>
</tr>
<tr>
<td>FIM 493 Professional Internship in Food Industry Management</td>
<td>3</td>
</tr>
</tbody>
</table>

A study abroad experience may also fulfill part of this requirement with approval by the academic advisor.
(5) Delete item 3. g.

(6) Change item 3. h. to the following:

Complete 6 credits from the same science discipline as approved by the academic advisor.

Effective Summer 2016.

4. Request to delete the curriculum and degree requirements for the **Graduate Specialization in Agribusiness** in the Department of Agricultural, Food, and Resource Economics. The University Committee on Graduate Studies (UCGS) will provide consultative commentary to the Provost after considering this request. The Provost will make a determination after considering the consultative commentary from the University Committee on Graduate Studies (UCGS).

No new students are to be admitted to the program effective Fall 2014. No students are to be readmitted to the program effective Fall 2014. Effective Summer 2016, coding for the program will be discontinued and the program will no longer be available in the Department of Agricultural, Food, and Resource Economics. Students who have not met the requirements for the Graduate Specialization in Agribusiness through the College of Agriculture and Natural Resources prior to Summer 2016 will have to change their major.

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**JAMES MADISON COLLEGE**

1. Request to change the requirements for the **Bachelor of Arts** degree in **James Madison College [Comparative Cultures and Politics]**. The Teacher Education Council (TEC) will consider this request at its January 11, 2016 meeting.

a. Under the heading **Requirements for the Bachelor of Arts Degree in James Madison College [Comparative Cultures and Politics]** make the following changes:

(1) Under the heading **Comparative Cultures and Politics** make the following changes:

(a) In item 1. b. under the heading COMPARATIVE STUDIES add the following course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MC 334 Rights, Advocacy and Activism</td>
<td>4</td>
</tr>
</tbody>
</table>

(b) In item 1. b. under the heading TRANSNATIONAL STUDIES add the following course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MC 334 Rights, Advocacy and Activism</td>
<td>4</td>
</tr>
</tbody>
</table>

(c) In item 1. c. change the credits of ‘ANP 429’ from ‘3’ to ‘4’.

Effective Fall 2016.
COLLEGE OF SOCIAL SCIENCE

1. Request to change the requirements for the Minor in Anthropology in the Department of Anthropology.

   a. Under the heading Requirements for the Minor in Anthropology replace the entire entry with the following:

      Complete 18 credits in the Department of Anthropology from the following:
      1. Both of the following courses (6 credits):
         - ANP 201 Introduction to Cultural Anthropology 3
         - ANP 320 Social and Cultural Theory 3
      2. The following course (3 credits):
         - ANP 206 Introduction to Physical Anthropology 3
      3. One of the following courses (3 credits):
         - ANP 203 Introduction to Archaeology 3
         - ANP 363 Rise of Civilization 3
      4. Complete 3 credits in an area course chosen from a list of approved courses available from the undergraduate advisor.
      5. Complete 3 credits in a topics course chosen from a list of approved courses available from the undergraduate advisor.

      Effective Summer 2016.

2. Request to change the requirements for the Bachelor of Arts degree in History. The Teacher Education Council (TEC) will consider this request at its January 11, 2016 meeting.

   a. Under the heading Requirements for the Bachelor of Arts Degree in History make the following changes:

      (1) Replace item 1. with the following:

         The University’s Tier II writing requirement for the History major is met by completing one of the following courses: History 480, 481, 482, 483, 484, 485, 486, 487, 488, or 489. Those courses are referenced in item 3. below.

      (2) In item 3. b. delete the following courses:

         - HST 205A The Ancient Mediterranean from 3000 BCE to 400 CE 4
         - HST 205B Europe in the Middle Ages from 400 to 1500 4
         - HST 209 Traditional East Asia 4

         Add the following course:

         - HST 205 The Ancient Mediterranean and the Medieval World 4

      (3) In item 3. c. add the following course:

         - HST 489 Seminar in Digital History (W) 3

      Effective Fall 2016.
3. Request to delete the curriculum and degree requirements for the Specialization in Spatial Information Processing in the Department of Geography. The University Committee on Undergraduate Education (UCUE) will provide consultative commentary to the Provost after considering this request. The Provost will make a determination after considering the consultative commentary from the University Committee on Undergraduate Education.

No new students are to be admitted to the program effective Summer 2014. No students are to be readmitted to the program effective Summer 2014. Effective Fall 2015, coding for the program will be discontinued and the program will no longer be available in the Department of Geography. Students who have not met the requirements for the Specialization in Spatial Information Processing through the College of Social Science prior to Fall 2015 will have to change their major.

4. Request to change the Admission requirements for the Master of Human Resources and Labor Relations degree in Human Resources and Labor Relations in the School of Human Resources and Labor Relations. The University Committee on Graduate Studies (UCGS) will consider this request at its January 11, 2016 meeting.

a. Under the heading Admission replace the entire entry with the following:

To be considered for admission to the master's degree program, a student must have a bachelor's degree and a cumulative grade-point average of 3.00 or higher in the junior and senior years. Applicants must have satisfactory scores on the Graduate Record Examination (GRE) General Test or on the Graduate Management Admission Test (GMAT). Applicants with five or more years of relevant work experience with successful professional records may be able to substitute that work experience for GRE or GMAT test scores. Applicants must complete one course in microeconomic principles, one course in statistics, and one course in behavioral sciences with a minimum grade of 3.0 in each course. In addition, applicants will be judged on the quality of their statement of objectives and three letters of reference.

Effective Summer 2016.

5. Request to establish a Graduate Certificate in Program Evaluation in the Department of Psychology. The University Committee on Graduate Studies (UCGS) recommended approval of this request at its November 9, 2015 meeting.

a. Background Information:

The proposed Graduate Certificate in Program Evaluation, an online program, is a natural extension of the existent Master of Arts degree in Program Evaluation. The certificate targets students pursuing an advanced degree for whom the certificate would expand their skills and career options, as well as early-career evaluation professionals who desire formalized training but do not require a master’s degree. This online certificate program is comprised of 12 credits grounded in the core competencies for program evaluators. The program will provide training in evaluation theory, methods, and practice to prepare graduates to work as evaluators in a variety of settings, including government agencies, human service organizations, educational settings, healthcare organizations, and evaluation firms.

The development of the program was precipitated by inquiries about the availability as an alternative to the master’s program in program evaluation. These are typically made by graduate students in other fields wishing to supplement their training with evaluation skills, as well as early to mid-career evaluators who do not have the time to devote to a master’s degree program, but desire formal training.

At Michigan State University, there are no similar certificate programs. There are however, four existing online certificate programs in the field of evaluation offered by U.S. institutions. These are offered by the University of Massachusetts-Boston, University of Wisconsin-Stout, University of Connecticut, and American University. A key strength distinguishing our certificate program is it provides students with a solid foundation in evaluation theory and design, while offering flexibility to individualize the program to meet one’s personal needs. The courses are taught by highly experienced and respected evaluation practitioners. Also, since the certificate is an extension of an existent master’s program, students have the advantage of being able to apply up to 9 credits from the certificate toward a master’s degree should they elect to pursue the advanced degree.
There are no accrediting agency or federal regulations related to the program. There are, however, national and international program evaluation standards and principles that all professional evaluators are expected to follow.

MSU is strongly positioned to offer an online graduate certificate in program evaluation. Its reputation of providing high quality education and being a leader in international education will extend the reach of this program to students abroad.

b. Academic Programs Catalog Text:

The Graduate Certificate in Program Evaluation prepares students for evaluation careers in diverse settings including government, education, social services, and evaluation consulting firms. It emphasizes professional development in history, theory, and standards of evaluation practice, evaluation methods, and evaluation practice skills.

Admission

To be admitted to the Graduate Certificate in Program Evaluation, applicants must have:

1. an academic record equivalent to at least 3.00 (B) in undergraduate course work in their junior and senior year. This requirement is waived for students currently pursuing a master’s or doctoral degree program at MSU.
2. submitted three letters of recommendation and a personal statement about their academic and professional goals and experience. This requirement is waived for students currently pursuing a master’s or doctoral degree program at MSU. Students currently pursuing a graduate degree at MSU should submit a letter from their program adviser or chairperson indicating that the student is in good standing and they agree the certificate is an appropriate adjunct training opportunity.

Admission to the program is selective and meeting the minimum standards does not guarantee admission. The applicant’s overall record is considered, including the student’s personal statement, recommendations, academic transcripts, and other documentation as required.

Requirements for the Graduate Certificate in Program Evaluation

The Graduate Certificate in Program Evaluation is available only online. A total of 12 credits are required for the certificate.

<table>
<thead>
<tr>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 880 Foundations of Evaluation Practice 3</td>
</tr>
<tr>
<td>PSY 881 Evaluation Design 3</td>
</tr>
<tr>
<td>PSY 884 Qualitative and Mixed Method Evaluation Methods 3</td>
</tr>
</tbody>
</table>

Courses used to fulfill requirement 1. above may not be used to fulfill this requirement.

Effective Fall 2016.
PART II - NEW COURSES AND CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

ABM 337  Labor and Personnel Management in the Agri-Food System
Fall of every year. 3(3-0) P: ABM 100 or ABM 130 or HRT 404 RB: EC 201 R: Open to juniors or seniors. Not open to students with credit in FIM 415.
Human resource management practices and techniques for farms, and agri-food firms: planning, recruiting, training, motivating, and evaluating. Labor regulations, compensation incentive plans, and employee benefits.
SA: FSM 325
Effective Fall 2014 Effective Fall 2015

CSUS 423  Educational Theory and Application of Experiential Learning in ANR
Summer of odd years. 3(3-0) RB: CSUS 322 or CSUS 422 R: Not open to freshmen or sophomores.
NEW
Foundations of experiential learning. Experiential learning within the context of families, schools, organizations and communities as a function of an educational system. Application of experiential learning within formal and nonformal educational settings. Field trips required.
Effective Summer 2017

CSUS 429  Program Planning and Evaluation
Program Evaluation for Community Sustainability
Fall of every year. 3(3-0) P: {MTH 116 or (MTH 103 and MTH 114)} and (STT 200 or STT 201 or STT 224 or PSY 295 or COM 300 or approval of department) P: {(MTH 116) or (MTH 103 and MTH 114) or MTH 124} and Completion of Tier I Writing Requirement
Concepts, theories, and procedures in program development and evaluation. Practical methods and skills to plan and implement evaluations of community, agriculture, and natural resources programs. Concepts, theories, and procedures in program evaluation. Practical methods and skills to plan and implement evaluations of community, agriculture, and natural resources programs.
SA: ACR 415
Effective Fall 2014 Effective Spring 2016

JAMES MADISON COLLEGE

MC 333  Performance, Politics, and Nation
Spring of every year. 4(3-0) A student may earn a maximum of 8 credits in all enrollments for this course. P: MC 230 or MC 231 or MC 280 or MC 281 or approval of college R: Open to undergraduate students in the James Madison College or approval of college.
NEW
Analysis of theories of and approaches to political performances and constructions of cultural nationalism, which includes social construction theory, the sociology of performance, ethnography, ethnomusicology and folklore, and critical approaches to nationalism, from classic studies to issues in gender, race, and post-colonialism.
Effective Fall 2016

MC 334  Rights, Advocacy, and Activism
Fall of odd years. 4(3-0) P: MC 230 and MC 231 or approval of college R: Open to undergraduate students in the James Madison College.
NEW
Global perspectives on human rights, non-governmental organization (NGO) advocacy, and grassroots activism as mechanisms of change. Case studies on racial and cultural discrimination, gender-based violence, sexuality and rights, environment and climate justice, refugees and immigration, and other topics.
Effective Fall 2016
MSU COLLEGE OF LAW

LAW 501D  Decedent's Estates and Trusts
Trusts and Estates
Fall of every year. Spring of every year. 0 to 6 credits. R: Open to students in the MSU College of Law. R: Open to Law students or master of laws students or law lifelong students or law non-degree students in the MSU College of Law.
A survey of practices for transmitting wealth in view of death.
SA: DCL 210
Effective Summer 2014 Effective Fall 2016

LAW 506F  Chapter 11 Reorganization
Fall of every year. Spring of every year. Summer of every year. 1 to 4 credits. 0 to 6 credits. P: LAW 506E R: Open to Law students or masters of law students or law lifelong students or law non-degree students. R: Open to Law students or master of laws students or law lifelong students or law non-degree students.
In-depth look at reorganization under Chapter 11 of the Bankruptcy Code.
SA: LAW 506C
Effective Summer 2009 Effective Summer 2016

LAW 508D  Corporate Law & Policy Seminar
Advanced Corporate Law
Fall of every year. Spring of every year. 2 to 4 credits. 0 to 6 credits. R: Open to students in the MSU College of Law. R: Open to Law students or master of laws students or law lifelong students or law non-degree students in the MSU College of Law.
A seminar covering corporate law topics chosen to allow students to engage in deeper logic of corporate law. Emphasis is placed on issues raised by policy makers & scholars.
Corporate law topics with emphasis on issues raised by policy makers and scholars.
SA: DCL 483
Effective Spring 2006 Effective Fall 2016

LAW 508F  Corporate Law & Policy: Corporate Governance & Compliance
Corporate Governance and Compliance
Spring of every year. 2 to 4 credits. 0 to 6 credits. R: Open to students in the MSU College of Law. R: Open to Law students or master of laws students or law lifelong students or law non-degree students in the MSU College of Law.
A survey of issues in corporate governance & compliance in light of legal risks faced by corporations, directors, & officers.
Survey of issues in corporate governance and compliance.
SA: DCL 592b
Effective Spring 2006 Effective Fall 2016

LAW 517A  Mortgage Banking Law
Mortgage Finance
Spring of every year. Summer of every year. 2 to 4 credits. 0 to 6 credits. R: Open to students in the MSU College of Law. R: Open to Law students or master of laws students or law lifelong students or law non-degree students in the MSU College of Law.
This course explores various legal issues in the mortgage banking industry. The course will focus on residential property.
Legal issues in the mortgage-banking industry with a focus on residential property.
SA: DCL 466
Effective Spring 2006 Effective Fall 2016
PART II - NEW COURSES AND CHANGES – continued - 9
January 28, 2016

LAW 530A  Civil Procedure
Fall of every year. Spring of every year. Summer of every year. 1 to 6 credits. R: Open to Law
students or masters of law students or law lifelong students or law non-degree students. R: Open
to Law students or master of laws students or law lifelong students or law non-degree students.
Survey of basic civil procedure, with primary emphasis on the Federal Rules of Civil
Procedure and some discussion of state deviations from the federal model.
SA: LAW 500A, LAW 500B
Effective Fall 2011 Effective Summer 2016

LAW 549F  Comparative Free Expression
Spring of every year. 0 to 6 credits. P: (LAW 500C) and LAW 530J and (LAW 530D or LAW 530E
or LAW 530Q or LAW 530N) R: Open to Law students or master of laws students or law lifelong
students or law non-degree students. Not open to students with credit in LAW 549D.
NEW
Examination approaches to free expression in a variety of different countries.
Effective Spring 2016

LAW 592  Law Practice Management
Fall of every year. Spring of every year. 2 to 4 credits. 0 to 6 credits. P: LAW 500Q R: Open to
students in the MSU College of Law. R: Open to Law students or master of laws students or law
lifelong students or law non-degree students in the MSU College of Law.
An overview of issues involved with managing a law office.
SA: DCL 309
Effective Spring 2006 Effective Summer 2016

LAW 594A  Contract Drafting
Fall of every year. 2 to 4 credits. 1 to 6 credits. P: LAW 500D and LAW 500N P: LAW 530B R:
Open to students in the MSU College of Law. R: Open to Law students or master of laws students
or law lifelong students or law non-degree students in the MSU College of Law.
A study of common pitfalls in contact drafting & how to avoid them through proper drafting.
SA: DCL 370
Effective Spring 2006 Effective Summer 2016

LAW 629A  Journal of International Law
International Law Review
Fall of every year. Spring of every year. 0 to 6 credits. A student may earn a maximum of 6 credits
in all enrollments for this course. P: LAW 500J and LAW 500K P: (LAW 530D or LAW 530E or LAW
530N or LAW 530Q) and LAW 530J R: Open to students in the MSU College of Law. R: Open to
Law students or master of laws students or law lifelong students or law non-degree students in the
MSU College of Law.
A student may participate by entering the writing competition upon satisfactory completion
by day students of two full semesters, or evening students of three full semesters.
Request the use of the Pass-Fail Grade (P-F) system.
Request the use of ET-Extension to postpone grading.
The work for the course must be completed and the final grade reported within 1 semester
after the end of the semester of enrollment.
SA: DCL 550
Effective Spring 2006 Effective Summer 2016

LAW 804C  Advocacy for Foreign-Educated Lawyers
Communication Skills for Foreign-Educated Lawyers
Fall of every year. Spring of every year. Summer of every year. 0 to 6 credits. R: Open to masters
of law students. R: Open to master of laws students.
Study and practice of the elements of oral advocacy, including critical analysis and the
development of effective public speaking techniques. Study and practice of oral advocacy,
including critical analysis and the development of effective public speaking techniques.
Effective Fall 2011 Effective Fall 2016
COLLEGE OF SOCIAL SCIENCE

GEO 201  Introduction to Plant Geography
Fall of every year. 3(3-0) R: Not open to graduate students.
NEW  Geographic distribution and characteristics of plants throughout the world; relationships between biomes and aspects of the physical environment (climate, soils, landforms, disturbance); plant ecology; human impacts on vegetation; optional field trip on campus.
   Effective Spring 2016

GEO 415  Location Theory and Land Use Analysis
Fall of every year. 3(3-0) Interdepartmental with Urban Planning. P: GEO 113 or UP 201 RB: EC 201 or EC 202 R: Not open to freshmen or sophomores.
REINSTATMENT  Classical and neoclassical, static and dynamic models of industrial location and spatial organization. Land rent theory. Central place theory. Multi-locational organization. Growth transmission.
   Effective Fall 2016

GEO 837  Remote Sensing of the Biosphere
Fall of every year. 3(3-0) P: GEO 424 or approval of department
NEW  Remote sensing for environmental and global change research. Advanced image interpretation and applications with emphasis on independent research projects.
   Effective Fall 2016

HST 205  The Ancient Mediterranean and the Medieval World
Fall of every year. 4(4-0)
   SA: HST 205A, HST 205B
   Effective Fall 2016

HST 205A  The Ancient Mediterranean from 3000 BCE to 400 CE
Fall of odd years. 4(4-0)
   Major social, cultural and political themes from the earliest civilizations of the Near East and Egypt to the fall of the Roman Empire in the West. Emergence of civilization in Mesopotamia and Egypt, roots of western religion in ancient Israel, rise of democracy in Athens, Greek and Roman art and literature, cosmopolitanism after Alexander, Roman Republic and Empire, the coming of Christianity.
   SA: HST 205
DELETE COURSE
   Effective Summer 2016

HST 205B  Europe in the Middle Ages from 400 to 1500
Spring of every year. 4(4-0)
   Major political, cultural, social and economic developments and themes from the Germanic invasions through the Italian Renaissance. Germanic kingdoms, Carolingian empire and renaissance, revival of learning, crusades, rise of universities, medieval architecture and literature, formation of European states, black death, humanism.
   SA: HST 205
DELETE COURSE
   Effective Summer 2016
HST 332  Medieval Europe  
Spring of every year. 3(3-0)  
NEW  
SA: HST 332A, HST 332B, HST 333  
Effective Spring 2017

HST 332A  Europe in the Middle Ages, 400-1000  
Fall of every year. 3(3-0)  
DELETE COURSE  
Effective Spring 2016

HST 332B  Europe in the Middle Ages, 1000-1300  
Spring of every year. 3(3-0)  
DELETE COURSE  
Effective Spring 2016

HST 333  Europe in Crisis, 1300-1450  
Fall of every year. 3(3-0)  
DELETE COURSE  
Effective Summer 2016

HST 475  History of the Book: From Manuscripts to Comics  
Fall of even years. 3(3-0) Interdepartmental with English. R: Not open to freshmen.  
NEW  
History of the book from medieval manuscripts to modern forms. Publishing, illustration, censorship, manuscript and print culture. 
Effective Fall 2016

HDFS 320  Interaction with Children in Groups  
Fall of every year. Spring of every year. Summer of every year. 3(3-0) P: HDFS 211 R: Open to students in the Department of Human Development and Family Studies. C: HDFS 320L concurrently.  
Principles of verbal and non-verbal interaction in relation to children's behavior in groups. Focus on young children in early childhood programs.  
SA: FCE 320  
Effective Summer 2014 Effective Fall 2016

HDFS 320L  Interaction with Children-Laboratory  
Fall of every year. Spring of every year. Summer of every year. 1(0-4) P: HDFS 211 R: Open to students in the Department of Human Development and Family Studies. C: HDFS 320 concurrently.  
Practice applying principles of interaction to individuals and small groups in early childhood programs.  
Request the use of the Pass-No Grade (P-N) system.  
Request the use of ET-Extension to postpone grading.  
The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.  
SA: FCE 320L  
Effective Summer 2014 Effective Fall 2016
HDFS 321  Curriculum for Children (W)
Curriculum for Children (W)
Fall of every year. Spring of every year. Summer of every year. 3(3-0) P: (HDFS 320) and completion of Tier I writing requirement R: Open to students in the Department of Human Development and Family Studies. C: HDFS 321L concurrently.
Child development principles and accreditation standards for designing curricula for early childhood programs. Planning and evaluating learning activities and programs.
SA: FCE 321
Effective Summer 2014 Effective Fall 2016

HDFS 321L  Curriculum for Children - Laboratory
Fall of every year. Spring of every year. Summer of every year. 1(0-4) P: HDFS 320L R: Open to students in the Department of Human Development and Family Studies. C: HDFS 321 concurrently.
Supervised practice in providing learning activities for individual children and small groups. Planning, implementing, and evaluating activities. Field trips may be required. Request the use of ET-Extension to postpone grading. The work for the course must be completed and the final grade reported within 1 semester after the end of the semester of enrollment.
SA: FCE 321L
Effective Summer 2014 Effective Fall 2016

HDFS 473  Administration of Early Childhood Programs
Fall of every year. Spring of every year. 3(3-0) P: HDFS 320 or concurrently R: Open to juniors or seniors or graduate students in the Department of Human Development and Family Studies. Administrator's role in early childhood programs. Ecological focus on administrative relationships, regulations, fiscal and management skills, and developmentally appropriate practices.
SA: FCE 473
Effective Summer 2014 Effective Fall 2016

HDFS 811  Child Development: Ecological Perspectives
Fall of even years. Fall of odd years. 3(3-0)
Ecological factors that influence family functioning and child outcomes.
SA: FCE 811
Effective Fall 2010 Effective Fall 2016

HDFS 820  Infant Development: The Contexts of Family, Community, and Culture
Fall of even years. Spring of odd years. 3(3-0) RB: Course in research methodology
SA: FCE 820
Effective Fall 2010 Effective Fall 2016

HDFS 821  Prevention, Intervention and Educational Programs in Early Childhood
Fall of even years. Spring of even years. 3(3-0)
Effective Fall 2011 Effective Fall 2016

HDFS 902  Advanced Couple and Family Therapy Theories
Fall of every year. Spring of every year. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. RB: HDFS 830
Selected theoretical perspectives in couple and family therapy and related therapy techniques. Topics vary.
SA: FCE 902
DELETE COURSE
Effective Summer 2016
HDFS 924  Quantitative Observational Methods for Studying Behavior and Development
Fall of odd years, Fall of even years. 3(3-0) RB: Basic, graduate level, research methods
Methodologies for observational research in study of human behavior and development.
Measurement design and application, reliability and validity, analysis of resulting data.
Effective Fall 2011 Effective Fall 2016

PLS 481H  Honors Seminar in Research Design
Undergraduate Research Seminar
Fall of every year. Spring of every year. 4(4-0) P: PLS 200 or concurrently or approval of
department R: Approval of department.
Research design seminar for honor's students in the political science program. Advanced
research seminar for students in the political science program.
Effective Fall 2014 Effective Fall 2016

PSY 413  Laboratory in Behavioral Neuroscience (W)
Fall of every year. 4(2-4) Interdepartmental with Zoology, Interdepartmental with Integrative Biology
P: (PSY 209 or ZOL 402) and ((PSY 295 or STT 231) and completion of Tier I writing requirement)
P: (PSY 209 or IBIO 402) and ((PSY 295 or STT 231) and completion of Tier I writing requirement)
Theory and laboratory experience in the study of behavioral neuroscience. Relationship
among hormones, brain, and behavior.
SA: PSY 309
Effective Fall 2014 Effective Fall 2016

SSC 494  Undergraduate Research in Social Science
Fall of every year. Spring of every year. Summer of every year. 1 to 6 credits. A student may earn a
maximum of 8 credits in all enrollments for this course. RB: Methods course completed for major R:
Open to undergraduate students in the College of Social Science or approval of college; application
required.

NEW  Faculty-guided undergraduate research in the social sciences
Effective Summer 2016