PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

COLLEGE OF SOCIAL SCIENCE

1. Request to change the Graduation Requirements for the Bachelor of Arts and the Bachelor of Science degrees in the College of Social Science. The University Committee on Undergraduate Education (UCUE) will consider this request at its January 10, 2022 meeting.

   a. Under the heading Graduation Requirements for the Bachelor of Arts and Bachelor of Science Degrees in the College of Social Science make the following changes:

      (1) In item 4. I. A., replace the first sentence with the following:

      All students must complete an experiential learning requirement with a grade of P, S, or 2.0 or higher.

      (2) In item 4. I. B., add the following second sentence:

      No more than two courses offered by a student’s major department or school may be counted toward completion of an interdisciplinary minor. In Interdisciplinary Studies in Social Science, only two courses counting toward the completion of a cognate may count toward the completion of an interdisciplinary minor.

      (3) In 4. I. B. add the following minors:

      Digital Cultural Heritage and History
      Environmental Science and Policy
      Migration Studies

      (4) In item 4.II. A., replace the first sentence with the following:

      All students must complete an experiential learning requirement with a grade of P, S, or 2.0 or higher.

      (5) In item 4. II. B., add the following second sentence:

      No more than two courses offered by a student’s major department or school may be counted toward completion of an interdisciplinary minor. In Interdisciplinary Studies in Social Science, only two courses counting toward the completion of a cognate may count toward the completion of an interdisciplinary minor.

      (3) In 4. II. B. add the following minors:

      Digital Cultural Heritage and History
      Environmental Science and Policy
      Migration Studies

Effective Fall 2022.
2. Request to change the requirements for the **Minor** in **Asian Pacific American Studies** in the College of Social Science.

a. Under the heading **Requirements for the Minor in Asian Pacific American Studies** make the following changes:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SSC 393</td>
<td>Topics in Asian Pacific American Studies</td>
<td>3</td>
</tr>
<tr>
<td>SSC 491</td>
<td>Independent Studies in Asian Pacific Islander Desi American Studies</td>
<td>1 to 3</td>
</tr>
</tbody>
</table>

(2) In item 2., under **Asian Diaspora** add the following course:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SSC 491</td>
<td>Independent Studies in Asian Pacific Islander Desi American Studies</td>
<td>1 to 3</td>
</tr>
</tbody>
</table>

(3) In item 2., under **Asian Studies**, delete the following course:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 493</td>
<td>Issues in Psychology (W)</td>
<td>3</td>
</tr>
</tbody>
</table>

Add the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHS 102</td>
<td>Elementary Chinese II</td>
<td>5</td>
</tr>
<tr>
<td>CHS 201</td>
<td>Second-Year Chinese I</td>
<td>5</td>
</tr>
<tr>
<td>CHS 202</td>
<td>Second-Year Chinese II</td>
<td>5</td>
</tr>
<tr>
<td>CHS 301</td>
<td>Third-Year Chinese I</td>
<td>4</td>
</tr>
<tr>
<td>CHS 302</td>
<td>Third-Year Chinese II</td>
<td>4</td>
</tr>
<tr>
<td>CHS 350</td>
<td>Studies in Chinese Language</td>
<td>3</td>
</tr>
<tr>
<td>CHS 360</td>
<td>Chinese Film Studies</td>
<td>3</td>
</tr>
<tr>
<td>CHS 366</td>
<td>Chinese Culture: Tradition and Modernity (W)</td>
<td>3</td>
</tr>
<tr>
<td>CHS 401</td>
<td>Fourth-Year Chinese I</td>
<td>3</td>
</tr>
<tr>
<td>CHS 402</td>
<td>Fourth-Year Chinese II</td>
<td>3</td>
</tr>
<tr>
<td>CHS 410</td>
<td>Chinese Short Stories</td>
<td>3</td>
</tr>
<tr>
<td>CHS 411</td>
<td>Advanced Spoken Chinese</td>
<td>3</td>
</tr>
<tr>
<td>GEO 337</td>
<td>Geography of Asia-Pacific</td>
<td>3</td>
</tr>
<tr>
<td>JPN 102</td>
<td>Elementary Japanese II</td>
<td>5</td>
</tr>
<tr>
<td>JPN 201</td>
<td>Second-Year Japanese I</td>
<td>5</td>
</tr>
<tr>
<td>JPN 202</td>
<td>Second-year Japanese II</td>
<td>5</td>
</tr>
<tr>
<td>JPN 301</td>
<td>Third-year Japanese I</td>
<td>4</td>
</tr>
<tr>
<td>JPN 302</td>
<td>Third-year Japanese II</td>
<td>4</td>
</tr>
<tr>
<td>JPN 350</td>
<td>Japanese Language in Society</td>
<td>3</td>
</tr>
<tr>
<td>JPN 369</td>
<td>Introduction to Japanese Literature and Culture</td>
<td>3</td>
</tr>
<tr>
<td>JPN 401</td>
<td>Fourth-year Japanese I</td>
<td>3</td>
</tr>
<tr>
<td>JPN 402</td>
<td>Fourth-year Japanese II</td>
<td>3</td>
</tr>
<tr>
<td>JPN 431</td>
<td>Advanced Spoken Japanese</td>
<td>3</td>
</tr>
<tr>
<td>JPN 441</td>
<td>Japanese Short Stories</td>
<td>3</td>
</tr>
<tr>
<td>JPN 451</td>
<td>Advanced Japanese for Japanese Language Proficiency Test Preparation</td>
<td>3</td>
</tr>
<tr>
<td>JPN 469</td>
<td>Research Seminar in Japanese Literature and Culture (W)</td>
<td>3</td>
</tr>
<tr>
<td>JPN 491</td>
<td>Topics in Japanese Studies</td>
<td>1</td>
</tr>
<tr>
<td>KOR 102</td>
<td>Elementary Korean II</td>
<td>4</td>
</tr>
<tr>
<td>KOR 201</td>
<td>Intermediate Korean I</td>
<td>4</td>
</tr>
<tr>
<td>KOR 202</td>
<td>Intermediate Korean II</td>
<td>4</td>
</tr>
<tr>
<td>KOR 301</td>
<td>Intermediate-High Korean I</td>
<td>3</td>
</tr>
<tr>
<td>KOR 302</td>
<td>Intermediate-High Korean II</td>
<td>3</td>
</tr>
<tr>
<td>KOR 401</td>
<td>Advanced Korean I</td>
<td>3</td>
</tr>
<tr>
<td>KOR 402</td>
<td>Advanced Korean II</td>
<td>3</td>
</tr>
<tr>
<td>LL 152</td>
<td>First-Year Less Commonly Taught Language II</td>
<td>4</td>
</tr>
<tr>
<td>LL 251</td>
<td>Second-Year Less Commonly Taught Language I</td>
<td>4</td>
</tr>
<tr>
<td>LL 252</td>
<td>Second-Year Less Commonly Taught Language II</td>
<td>4</td>
</tr>
<tr>
<td>LL 301</td>
<td>Third-Year Less Commonly Taught Language I</td>
<td>3</td>
</tr>
<tr>
<td>LL 302</td>
<td>Third-Year Less Commonly Taught Language II</td>
<td>3</td>
</tr>
<tr>
<td>LL 401</td>
<td>Fourth-Year Less Commonly Taught Language I</td>
<td>3</td>
</tr>
<tr>
<td>LL 402</td>
<td>Fourth-Year Less Commonly Taught Language II</td>
<td>3</td>
</tr>
</tbody>
</table>
(4) Following item 2., replace the notes with the following:

Linguistics and Languages (LL) courses must be in Hindi, Thai, Vietnamese, and Urdu languages only.

With the approval of the Coordinator for Asian Pacific American Studies, students may take a second Asian Pacific American Studies or Asian Diaspora Studies course in place of an Asian Studies course. Students may not use the same course to fulfill the requirement in different areas.

The topic of ISS 335 must contain specific content pertaining to Asian Pacific American Studies and be approved by the Coordinator for Asian Pacific American Studies.

With the advance approval of the Coordinator for Asian Pacific American Studies, other courses and options such as study abroad and study away may be used to fulfill minor requirements.

(5) In the option following, make the following changes:

(a) In item 2., add the following course:

SSC 393 Topics in Asian Pacific American Studies 3

(b) In item 3., delete the following courses:

LL 261 Advanced Less Commonly Taught Language I 4
LL 262 Advanced Less Commonly Taught Language II 4

(c) Replace the note following item 3. with the following:

Linguistics and Languages (LL) courses must be in Hindi, Thai, Vietnamese, and Urdu languages only.

Effective Summer 2022.

3. Request to change the requirements for the Bachelor of Arts degree in Criminal Justice.

a. Under the heading Requirements for the Bachelor of Arts Degree in Economics make the following changes:

(1) Renumber item 3. a. (3) to 3. a. (4) and make the following changes:

(a) Change the introductory statement to the following:

Nine credits from the following courses with at least two courses at the 400-level. Courses taken to satisfy item (3) cannot be used toward this requirement.

(b) Delete the following course:

CJ 491 Topics in Criminal Justice 2 to 4

Add the following course:

CJ 491 Topics in Criminal Justice (W) 3
PART I - NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES – continued - 4
January 27, 2022

(2) Add the following item 3. a. (3):

One of the following courses:
CJ  424  Crime, Mass Media, and Society (W)     3
CJ  426  Violence Against Women (W)     3
CJ  427  Criminology and Public Policy (W)     3
CJ  430  Advanced Seminar in Policing (W)     3
CJ  465  Critical Issues in Corrections (W)     3
CJ  491  Topics in Criminal Justice (W)     3

Effective Summer 2022.

4. Request to delete the curriculum and degree requirements for the Graduate Specialization in Judicial Administration in the School of Criminal Justice. The University Committee on Graduate Studies (UCGS) provided consultative commentary to the Provost after considering this request. The Provost made the determination to discontinue the program after considering the consultative commentary from the University Committee on Graduate Studies.

No new students are to be admitted to the program effective Fall 2021. No students are to be readmitted to the program effective Fall 2021. Effective Summer 2022, coding for the program will be discontinued and the program will no longer be available in the School of Criminal Justice. Students who have not met the requirements for the Graduate Specialization in Judicial Administration through the School of Criminal Justice prior to Summer 2022 will have to change their major.

5. Request to change the requirements for the Graduate Specialization in Security Management in the School of Criminal Justice. The University Committee on Graduate Studies (UCGS) will consider this request at its January 24, 2022 meeting.

a. Under the heading Requirements for the Graduate Specialization in Security Management delete item 2.:

2. One of the following courses (3 credits):
   LIR  823  Organizational Behavior in Labor and Industrial Relations     3
   MGT  824  Management and Organizational Behavior     3
   PLS  810  Proseminar in Public Administration     3
   PSY  860  Industrial and Organizational Psychology     3

Effective Summer 2022.

6. Request to change the name of the Bachelor of Arts degree in Child Development to Child Development: Birth to Kindergarten and Special Education in the Department Human Development and Family Studies. The Teacher Education Council (TEC) will consider this request at its January 10, 2022 meeting.

Students admitted to the major prior to Fall 2022 will be awarded a Bachelor of Arts Degree in Child Development.

Students admitted to the major Fall 2022 and forward will be awarded a Bachelor of Arts Degree in Child Development: Birth to Kindergarten and Special Education.

Effective Fall 2022.
7. Request to change the requirements for the **Bachelor of Arts** degree in **Child Development: Birth to Kindergarten and Special Education** in the Department of Human Development and Family Studies. The Teacher Education Council (TEC) will consider this request at its January 10, 2022 meeting.

a. **Under the heading Requirements for the Bachelor of Arts Degree in Child Development** replace the entire entry with the following:

1. The University requirements for bachelor's degrees as described in the *Undergraduate Education* section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in Child Development: Birth to Kindergarten and Special Education.

   The University's Tier II writing requirement for the Child Development: Birth to Kindergarten and Special Education major is met by completing Human Development and Family Studies 321. This course is referenced in item 3. below.

2. The requirements of the College of Social Science for the Bachelor of Arts degree with the exception of the Interdisciplinary Minor Requirement. In lieu of the minor, students will either complete the requirements for the Teaching Certificate for teaching children prek-3rd grade or select from teacher preparation requirements appropriate to their development as teachers of young children.

3. **The following requirements for the major:**

   a. **CREDITS**

      All of the following courses (52 credits):

      - **CEP 240** Diverse Learners in Multicultural Perspective 3
      - **CEP 451** Models of Special Education Administration and Services 3
      - **HDFS 211** Child Growth and Development 3
      - **HDFS 320** Interaction with Children in Groups 3
      - **HDFS 320L** Interaction with Children-Laboratory 1
      - **HDFS 321** Curriculum for Children (W) 3
      - **HDFS 321L** Curriculum for Children-Laboratory 1
      - **HDFS 322** Infant Development and Program Planning 3
      - **HDFS 322L** Interaction and Curriculum for Infants and Toddlers - Laboratory 1
      - **HDFS 421** Assessment of the Young Child 3
      - **HDFS 424** Student Teaching in an Early Childhood Program 6
      - **HDFS 449** Special Needs Children and Their Families 3
      - **HDFS 449L** Children with Special Needs and Their Families Laboratory 1
      - **HDFS 473** Administration of Early Childhood Programs 3
      - **TE 301** Literacy, Learners, and Learning in Context - Elementary 3
      - **TE 405A** Teaching Literacy to Diverse Learners I (PK-3) 3
      - **TE 406A** Teaching Mathematics to Diverse Learners I (PK-3) 3
      - **TE 330** Science Curriculum for Young Learners (PK-3) 3
      - **TE 341** Teaching and Learning of (Bi)Multilingual Learners

   Effective Fall 2022.

8. Request to establish a **Minor in Resource Management from the Individual, Family, and Societal Perspective** in the Department of Human Development and Family Studies. The University Committee on Undergraduate Education (UCUE) will consider this request.

a. **Background Information:**

   There is a need to provide a more intensive look at resource management across the life course, specifically a human service perspective in the resource management field. This will fill a gap to support students looking for resource management skills in non-profit settings. The department of Human Development and Family Studies has in its roots a deep history with Home Economics which includes resource management. The department currently offers two courses in financial literacy and personal finance and one course to majors in family resource management. The department has three faculty that dedicate time in this area of teaching and research and chairs the campus-wide financial literacy initiatives entitled Go for the Green. This group has a multi-year grant and external partnership with Michigan State Federal Credit Union (MSUFCU). Programming
from this area includes New Student Orientation and spring semester speaker series and educational events.

b. **Academic Programs Catalog Text:**

The Minor in Resource Management from the Individual, Family, and Societal Perspective provides interdisciplinary knowledge from an ecological perspective, preparing students to manage, counsel, and work in a wide range of placements in human service, non-profit and for-profit sectors. The minor also prepares students to be more literate and capable personal money managers.

The minor is available as an elective to students who are enrolled in bachelor's degree programs in the College of Social Science. With the approval of the department and college that administers the student's degree program, the courses that are used to satisfy the minor may also be used to satisfy the requirements for the bachelor's degree.

Students who plan to complete the requirements of the minor should consult their major undergraduate advisor in the College of Social Science.

**Requirements for the Minor in Resource Management from the Individual, Family, and Societal Perspective**

<table>
<thead>
<tr>
<th>CREDITS</th>
</tr>
</thead>
</table>

Students must complete 15 credits from the following:

1. The following course (3 credits):
   - HDFS 238 Personal Finance 3

2. One of the following courses (3 credits):
   - EC 201 Introduction to Microeconomics 3
   - EC 202 Introduction to Macroeconomics 3
   - GEO 113 Introduction to Economic Geography 3
   - HRLR 316 Economics of Human Capital 3
   - SOC 214 Social Inequality 3
   - SOC 475 Health and Society 3
   - UP 458 Housing and Real Estate Development 3

3. Two of the following courses (6 or 7 credits):
   - AFRE 265 Ecological Economics 3
   - BUS 291 Special Topics: Introduction to Business 3
   - CAS 114 Creativity and Innovative Entrepreneurship 3
   - CEP 460 Communication Skill Training for the Helping Professional 3
   - CSUS 433 Grant Writing and Fund Development 3
   - ESHP 190 The Art of Starting 3
   - HST 413 Families in Historical Perspective 3
   - MGT 325 Management Skills and Processes 3
   - PHL 345 Business Ethics 4
   - REL 185 Introduction to Religion and Nonprofits 3
   - WS 339 Psychology of Women 3

3. The following capstone course (3 credits):
   - HDFS 438 Applied Resource Management Practicum 3

Effective Fall 2022.

9. Request to change the requirements for the **Bachelor of Arts** degree in **Public Policy** in the Department of Political Science.

   a. Under the heading **Requirements for the Bachelor of Arts Degree in Public Policy** replace the entire entry in item 3. with the following:

      a. All of the following courses (33 credits):
         (1) All of the following courses (10 credits):
             - PLS 100 Introduction to American Politics 3
             - PLS 200 Introduction to Political Science 4
             - PLS 494 Field Experience in Political Science 3
         (2) One of the following courses (3 or 4 credits):
             - PLS 201 Introduction to Methods of Political Analysis 4
PART I - NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES – continued - 7
January 27, 2022

PLS  202  Introduction to Data Analytics and the Social Sciences  3

(3) One of the following courses (3 or 4 credits):
    PLS  392  Special Topics in Political Science  3 or 4
    PLS  397  Analyzing and Visualizing Data in Politics  3

(4) One of the following courses (3 credits):
    PLS  310  Public Administration and Policy Making  3
    PLS  313  American Public Policy  3

The course used to fulfill this requirement may not be used to fulfill requirement (5) below.

(5) Complete a minimum of three of the following courses (9 credits):
    PLS  301  American State Government  3
    PLS  302  Urban Politics  3
    PLS  310  Public Administration and Policy Making  3
    PLS  313  American Public Policy  3
    PLS  324  Congress  3
    PLS  325  The Presidency  3
    PLS  331  Political Parties and Interest Groups  3
    PLS  342  Comparative Political Economy  3
    PLS  362  American Foreign Policy and National Security  3
    PLS  363  International and Domestic Political Conflict  3
    PLS  364  Politics of the United Nations and International Organizations  3

(6) One of the following courses (4 credits):
    PLS  422  Seminar in Political Science (W)  4
    PLS  481  Undergraduate Research Seminar  4

Effective Summer 2022.

10. Request to change the requirements for the Bachelor of Arts degree in World Politics in the Department of Political Science.

   a. Under the heading Requirements for the Bachelor of Arts Degree in World Politics replace the entire entry in item 3. with the following:

      a. All of the following courses (33 credits):
         (1) All of the following courses (10 credits):
             PLS  140  Introduction to Comparative Politics  3
             PLS  160  Introduction to International Relations  3
             PLS  200  Introduction to Political Science  4
         (2) One of the following courses (3 or 4 credits):
             PLS  201  Introduction to Methods of Political Analysis  4
             PLS  202  Introduction to Data Analytics and the Social Sciences  3
         (3) One of the following courses (3 or 4 credits):
             PLS  392  Special Topics in Political Science  3 or 4
             PLS  397  Analyzing and Visualizing Data in Politics  3
         (4) Complete a minimum of four of the following courses (12 credits):
             PLS  342  Comparative Political Economy  3
             PLS  344  Politics of Developing Areas  3
             PLS  345  Religion and World Politics  3
             PLS  346  Middle East Politics  3
             PLS  347  Democratic Regimes  3
             PLS  351  African Politics  3
             PLS  352  Latin American Politics  3
             PLS  354  Politics of Asia  3
             PLS  356  Politics of Europe and the European Union  3
             PLS  357  Politics of English Speaking Democracies  3
             PLS  358  Politics of the U.S.S.R. and Its Successor States  3
             PLS  362  American Foreign Policy and National Security  3
             PLS  363  International and Domestic Political Conflict  3
             PLS  364  Politics of the United Nations and International Organizations  3
         (5) One of the following courses (4 credits):
             PLS  422  Seminar in Political Science (W)  4
11. Request to change the requirements for the Master of Social Work degree with majors in Clinical Social Work, Clinical Social Work-Advanced Standing, Organization and Community Leadership, and Organization and Community Leadership-Advanced Standing in the School of Social Work. The University Committee on Graduate Studies (UCGS) will consider this request at January 24, 2022 meeting.

   a. Under the heading Admission to the Master of Social Work Degree Program, in paragraph three, change item 1. to “Live more than 30 miles from the East Lansing campus”.

   b. Under the heading Admission to the Advanced Standing Master of Social Work Degree Program, in paragraph four, change item 1. to “Live more than 30 miles from the East Lansing campus”.

   c. Under the heading Requirements for the Advanced Standing Master of Social Work Program make the following changes:

      (1) Change the total credits from ‘38’ to ‘36”

      (2) Under the heading Clinical Social Work-Advanced Standing change the total credits from ‘32’ to ‘26’ and delete the following courses:

         SW  812B Integration of Theory, Policy, and Evaluation in Social Work  2
         SW  842B Advanced Generalist Social Work Practice Methods  2
         SW  893B Social Work Field Education: Graduate Advanced Generalist Practice  2

      (3) Under the heading Clinical Social Work-Advanced Standing, in item 2., change the credits from ‘6’ to ‘10’.

      (4) Under the heading Organization and Community Leadership-Advanced Standing change the total credits from ‘29’ to ‘23’ and delete the following courses:

         SW  812B Integration of Theory, Policy, and Evaluation in Social Work  2
         SW  842B Advanced Generalist Social Work Practice Methods  2
         SW  893B Social Work Field Education: Graduate Advanced Generalist Practice  2

      (5) Under the heading Organization and Community Leadership-Advanced Standing, in item 2., change the credits from ‘6’ to ‘10’.

12. Request to delete the curriculum and degree requirements for the Disciplinary Teaching Minor in Sociology, available for secondary certification, in the Department of Sociology. The University Committee on Undergraduate Education (UCUE) provided consultative commentary to the Provost after considering this request. The Provost made the determination to discontinue the program after considering the consultative commentary from the University Committee on Undergraduate Education.

   No new students are to be admitted to the program effective Spring 2021. No students are to be readmitted to the program effective Spring 2021. Effective Spring 2022, coding for the program will be discontinued and the program will no longer be available in the Department of Sociology. Students who have not met the requirements for the Disciplinary Teaching Minor in Sociology through the Department of Sociology prior to Spring 2022 will have to change their minor.
PART II - NEW COURSES AND CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

AFRE 303  Managerial Economics
Fall of every year. Spring of every year. 3(3-0) P: (MTH 124) and AFRE 203 and EC 201 and (STT 200 or STT 201 or STT 315) P: (AFRE 203) and EC 201 and (STT 200 or STT 201 or STT 315)
Managerial economics with applications focusing on agriculture, food, and resources issues.
SA: ABM 303
Effective Fall 2021

IDES 142  Design Theory Studio
Fall of every year. Spring of every year. Summer of every year. 3(0-6) P: IDES 140 or concurrently P: IDES 150 R: Open to students in the Interior Design Major.
Design elements and principles in creative problem solving.
SA: HED 142
Effective Summer 2013 Effective Fall 2021

IDES 150  Interior Design Drafting
Fall of every year. Spring of every year. Summer of every year. 3(1-4) R: Open to students in the Interior Design Major.
Drafting and two-dimensional drawing for interior design.
SA: HED 150
Effective Summer 2013 Effective Fall 2021

IDES 250  3D Modeling and Visualization
Spring of every year. 3(3-0) P: IDES 240 P: IDES 340 and IDES 343 R: Open to students in the Interior Design Major.
Applications in 3D modeling, digital visualization, and structural principles in generating design solutions.
SA: HED 250
Effective Summer 2019 Effective Fall 2021

IDES 252  Interior Design Synthesis I
Spring of every year. 4(1-6) P: IDES 140 and IDES 142 and IDES 150 and IDES 152 P: IDES 340 and IDES 343 R: Open to sophomores or juniors or seniors in the Interior Design Major. R: Open to students in the Interior Design Major.
Design process with emphasis on problem resolution for residential and commercial interiors.
SA: HED 252
Effective Summer 2013 Effective Fall 2021

IDES 340  Interior Design Specifications and Workroom Practices
Fall of every year. 3(3-0) P: (IDES 252) and completion of Tier I writing requirement P: IDES 142 and IDES 240 R: Approval of department.
Specifications and workroom practices used for fabrication and installation of design solutions for interior spaces.
SA: HED 340
Effective Spring 2020 Effective Fall 2021

IDES 342  Interior Design: Human Dimensions
Fall of every year. 3(2-2) P: IDES 252 P: IDES 252 and IDES 250 R: Approval of department. R: Open to students in the Interior Design Major.
Human dimensions as determining factors in designing human environments. Standards and concepts of universal fit.
SA: HED 342
Effective Summer 2013 Effective Fall 2021
IDES 343  Interior Design Presentation and Media
Fall of every year. 3(0-6)  P: IDES 252  P: IDES 142 and IDES 240  R: Open to juniors and seniors in the Interior Design Major.  Approval of department.  R: Approval of department.
Design communication through two- and three-dimensional drawings in media. Presentation procedures and techniques.
SA: HED 242, HED 343
Effective Summer 2013 Effective Fall 2021

IDES 344  History of Interior Design: Ancient Through Rococo
Fall of every year. 3(3-0)  R: Not open to freshmen.  R: Open to students in the Department of Art, Art History, and Design or in the School of Planning, Design and Construction or in the Cities: Environment, Design and Society Minor or approval of department.
Historical development of furniture, textiles, and other decorative arts in interior design and architecture.
SA: HED 344
Effective Summer 2013 Effective Fall 2021

IDES 350  Interior Design Lighting and Environmental Systems
Fall of every year. Spring of every year. 3(2-2)  P: IDES 340 and IDES 342 and IDES 343  P: IDES 250 and IDES 252  R: Approval of department.  R: Open to students in the Interior Design Major.
Lighting and environmental systems including lighting, ventilation, acoustics, heating and cooling. Integration of lighting and environmental systems with interior space.
SA: HED 350
Effective Summer 2013 Effective Fall 2021

IDES 352  Interior Design Synthesis II
Spring of every year. 4(1-6)  P: IDES 340 and IDES 342 and IDES 343  P: IDES 342 and IDES 350  R: Approval of department.  R: Open to students in the Interior Design Major.
Concept development and problem solving in design of interior spaces to meet human and environmental needs. Cultural diversity and client interaction.
SA: HED 352
Effective Summer 2013 Effective Fall 2021

IDES 354  History of Interior Design: Neo-Classical Through Modern
Spring of every year. 3(3-0)  P: IDES 344  R: Not open to freshmen.  R: Open to students in the Department of Art, Art History, and Design or in the School of Planning, Design and Construction or in the Cities: Environment, Design and Society Minor or approval of department.
Historical development of furniture, textiles and the other decorative arts from the neoclassical through the modern period. Major social, cultural, and psychological influences.
SA: HED 354
Effective Summer 2013 Effective Fall 2021

IDES 393  Introduction to Professional Practice
Spring of every year. 1(1-0)  P: IDES 340 and IDES 343  R: Open to students in the Interior Design Major.
Introduction to the design profession and its opportunities, focusing on career planning and preparation.
Request the use of the Pass-No Grade (P-N) system.
SA: HED 393
Effective Spring 2020 Effective Fall 2021

IDES 440  Contemporary Design Issues
Spring of every year. 2(2-0)  P: (IDES 442) and completion of Tier I writing requirement  R: Open to students in the Department of Art, Art History, and Design or in the School of Planning, Design and Construction or in the Cities: Environment, Design and Society Minor or approval of department.
Issues related to design professionals and their clients.
SA: HED 440
Effective Summer 2013 Effective Fall 2021
IDES 441  Interior Design Open Office Systems
Fall of every year. 1(2-0) P: IDES 350 and IDES 352 P: IDES 352 and IDES 440 and IDES 451 R: Open to students in the Interior Design Major. C: IDES 442 concurrently.
Planning and design of open office systems including panel and electrical plans, power plan development, furniture and lighting layouts, specifications, and presentation. Offered first half of semester.
Effective Summer 2013 Effective Fall 2021

IDES 442  Interior Design Programming
Interior Design Programming (W)
Fall of every year. 3(1-4) P: (IDES 350 and IDES 352) and completion of Tier I writing requirement P: (IDES 352 and IDES 440 and IDES 451) and completion of Tier I writing requirement R: Open to students in the Interior Design Major. C: IDES 441 concurrently.
Identifying, programming, and preparing schematics of the senior interior design project. Studio sketch portfolio guidelines. Site visits required.
Effective Summer 2013 Effective Fall 2021

IDES 451  Interior Design Professional Practice
Spring of every year. 2(2-0) P: (IDES 442) and completion of Tier I writing requirement P: IDES 342 and IDES 350 and IDES 393 R: Open to seniors in the Interior Design Major. R: Open to students in the Interior Design Major. C: IDES 452 concurrently.
Professional practice standards, ethics, and client interaction in interior design. Field trip required.
Effective Summer 2013 Effective Fall 2021

IDES 452  Interior Design Synthesis III
Spring of every year. 4(1-6) P: (IDES 442) and completion of Tier I writing requirement P: IDES 441 and IDES 442 R: Open to seniors in the Interior Design Major. R: Open to students in the Interior Design Major. C: IDES 451 concurrently.
Advanced studio processes for solving complex interior design problems. Studio application of professional practice standards to specific capstone projects. Field trip required.
Effective Summer 2013 Effective Fall 2021

IDES 456  Historic Preservation and Sustainability
Fall of every year. Summer of every year. 3(3-0) RB: IDES 140 or IDES 142 or IDES 150 or IDES 152 RB: Basic understanding of the built environment R: Open to students in the Interior Design Major. R: Open to students in the School of Planning, Design and Construction or approval of department.
The interior design component of the preservation movement. Historic restoration and adaptive reuse.
SA: HED 456
Effective Spring 2020 Effective Fall 2021

JAMES MADISON COLLEGE

MC 342  Social Economics of the Workplace: Class, Race, and Gender
Spring of every year. 4(3-0) P: ((EC 201 or concurrently) or (EC 251H or concurrently)) or completion of Tier I writing requirement R: Open to students in the James Madison College or approval of college.
Effective Fall 2022
### MSU COLLEGE OF LAW

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 572J</td>
<td>IRS Practice and Procedure</td>
<td>0 to 6</td>
<td>Practical application of IRS practices and procedures to common tax problems. Procedures from initial audit through appeals and judicial review.</td>
<td>Effective Fall 2022</td>
</tr>
<tr>
<td>LAW 580B</td>
<td>Supreme Court Seminar</td>
<td>0 to 6</td>
<td>Significant issues pending before the Supreme Court of the United States during the current term. Place of the Supreme Court in our governmental system, including the appropriate role of judicial review in a constitutional democracy.</td>
<td>Effective Spring 2023</td>
</tr>
</tbody>
</table>

### COLLEGE OF SOCIAL SCIENCE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>HST 254</td>
<td>Migrations in History</td>
<td>3(3-0)</td>
<td>Introduction to human mobility in historical perspective. Settlement, diaspora, refugees, urbanization, integration. Considerations of ethnicity, gender and race.</td>
<td>Spring of every year</td>
</tr>
<tr>
<td>HST 307</td>
<td>Labor History of the United States to 1863: Making a North American Working Class</td>
<td>3(3-0)</td>
<td>Lives, agency, organization and activism of the diverse population of working people. Diverse labor systems and work informed by race, gender, ethnicity and religion. Values and conditions of the new nation. Agricultural, commercial and industrial sectors. Changing and contested ideas about the nature of work.</td>
<td>Fall of every year</td>
</tr>
<tr>
<td>HDFS 448</td>
<td>Child and Family Policy</td>
<td>3(3-0)</td>
<td>Issues faced by American families and children. Relationships among social science research, theory, and public policy.</td>
<td>Summer of every year</td>
</tr>
<tr>
<td>HDFS 805</td>
<td>Early Childhood Education and Care I: History, Child Development, and Equity</td>
<td>3(3-0)</td>
<td>Research on young children (birth to five) including demographics, developmental domains, early brain development, and social inequalities that shape child outcomes; and the central issues that drive both cross-disciplinary research and policy in early childhood</td>
<td>Fall of every year</td>
</tr>
</tbody>
</table>
HDFS 806  Early Childhood Education and Care II: Examining Practices, Policies, and Key Issues
Fall of every year. 3(3-0) P: HDFS 805 R: Open to graduate students. Approval of department.
NEW Early Childhood Education and Care (ECEC) practice and policy, roles of families and policymakers in altering practices and policies; analysis of critical forces shaping contemporary ECEC; and theories on organizing services to achieve quality, equity, sustainability, and efficiency.
Effective Fall 2022

HDFS 807  Early Childhood Education and Care Policy III: Theory, Analysis, and Research
Spring of every year. 3(3-0) P: HDFS 805 R: Open to graduate students. Approval of department.
NEW Research and analysis at each stage of the policy cycle: agenda setting, formulation, adoption, implementation, evaluation, and termination or change of policy. Theories and frameworks applied to real-world examples provide opportunities to examine different analytic approaches.
Effective Fall 2022

HDFS 808  Early Childhood Education and Care Policy IV: Policy Leadership and Policy Advocacy
Fall of every year. 3(3-0) P: HDFS 805 R: Open to graduate students. Approval of department.
NEW Fundamentals of policy creation, design, and development, focusing on how ECEC policy is constructed at federal, state, and local levels, and how ECEC programs are funded. Critical roles of communication, advocacy, and ethics as policy evolves.
Effective Fall 2022

PLS 481  Undergraduate Research Seminar
Undergraduate Research Seminar (W)
Fall of every year. Spring of every year. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course.
NEW Advanced research seminar for students in the political science program.
Effective Fall 2021 Effective Fall 2022

PSY 845  Advanced Topics in Social/Personality Psychology
Fall of every year. 3(3-0) A student may earn a maximum of 24 credits in all enrollments for this course. R: Approval of department.
NEW Emerging themes and cornerstone readings in social and personality psychology. Critical emerging areas, recent transformations, and new interpretations of existing topics, including social information processing, intra- and inter-individual behavior, advanced methodological and statistical practice.
Effective Fall 2022

SSC 391  Asian Pacific Islander Desi American Experiences in Business
Fall of every year. 1 to 3 credits. Not open to students with credit in MGT 391.
NEW Diverse Asian Pacific Islander Desi American (APIDA) experiences in business and entrepreneurship; challenges and opportunities that APIDA businesspersons encounter in national and global contexts; historical and contemporary origins of APIDA contributions to entrepreneurship.
Effective Fall 2022

SSC 393  Topics in Asian Pacific American Studies
Spring of every year. 3(3-0)
NEW Diverse Asian Pacific Islander Desi American (APIDA) experiences and their historical and contemporary meanings in America and the Asian Diaspora. Readings include scholarly, journalistic, creative writings, as well as documentaries, films, and digital resources.
Effective Spring 2023
PART II - NEW COURSES AND CHANGES – continued - 14

January 27, 2022

SSC 442  Social Science Data Analytics Applications
Fall of every year. Spring of every year. 3(3-0) Interdepartmental with Geography and Political Science. Interdepartmental with Geography. P: PLS 202
Application of computational tools for data collection and visualization to various topics in social science research.
Effective Fall 2019 Effective Fall 2021

SSC 491  Independent Studies in Asian Pacific Islander Desi American Studies
On Demand. 1 to 3 credits.
NEW
Diverse topics related to Asian Pacific Islander Desi Americans (APIDA) in both historical and contemporary contexts. Readings include scholarly, artistic, and journalistic accounts about and/or by APIDA people and communities selected in consultation with instructor. The course may include a community-engagement and -research activity.
Effective Fall 2022

SW 810  Theories of Groups, Organizations, and Communities in Social Work
Fall of every year. 3(3-0) R: Open to graduate students in the School of Social Work. Not open to students with credit in SW 812B.
Ecological and social systems perspectives. Theories of groups, formal organizations, and communities in a systems framework. Ethical and historical foundations of social work. Knowledge of the social, structural, and contextual factors that impact human functioning in a multi-system context.
Effective Summer 2018 Effective Spring 2022

SW 812B  Integration of Theory, Policy, and Evaluation in Social Work
Summer of every year. 2(2-0) R: Open only to graduate students in School of Social Work. Not open to students with credit in SW 810 or SW 811.
Ecological concepts of communities, groups, families, and individuals. Policy development and evaluation of social work practice.
DELETE COURSE
Effective Summer 2022

SW 842B  Advanced Generalist Social Work Practice Methods
Summer of every year. 2(2-0) R: Open to master's students in the School of Social Work or approval of school. Not open to students with credit in SW 840 or SW 841.
Selection, implementation, and evaluation of models of social work intervention.
DELETE COURSE
Effective Summer 2022

SW 844  Essential Theories in Organizations and Communities Social Work Practice
Fall of every year. 2(2-0) P: SW 810 or SW 812B P: SW 810 R: Open to graduate students in the School of Social Work or approval of school.
Theoretical frameworks associated with the study of leadership, organizations and communities in social work practice. Apply selected macro theoretical frameworks associated with the study of leadership, organizations and communities to social work practice.
Effective Fall 2017 Effective Summer 2022

SW 893B  Social Work Field Education: Graduate Advanced Generalist Practice
Summer of every year. 2(1-8) P: SW 842B or concurrently R: Open to master's students in the School of Social Work or approval of school. Not open to students with credit in SW 894B.
Professionally supervised foundations of social work practice in approved community agencies. Integration and application of concepts in social work practice. Request the use of the Pass-No Grade (P-N) system.
DELETE COURSE
Effective Summer 2022
SW 894A  Social Work Field Education: Graduate Generalist Practice I  
Fall of every year. Spring of every year. Summer of every year. 4(1-16) P: SW 840 or concurrently R: Open to master's students in the School of Social Work or approval of school. Not open to students with credit in SW 893B. 
Professionally supervised foundations of social work practice in approved community agencies. Integration and application of concepts in social work practice. 
Request the use of the Pass-No Grade (P-N) system.  
Effective Summer 2020 Effective Summer 2022

SW 894B  Social Work Field Education: Graduate Generalist Practice II  
Fall of every year. Spring of every year. Summer of every year. 4(1-16) P: SW 894A and (SW 841 or concurrently) R: Open to master's students in the School of Social Work or approval of school. Not open to students with credit in SW 893B. 
Continuation of professionally supervised foundations of social work practice in approved community agencies. Integration and application of concepts in social work practice. 
Request the use of the Pass-No Grade (P-N) system.  
Effective Spring 2020 Effective Spring 2022

SW 894D  Social Work Field Education: Clinical Practice I  
Fall of every year. Spring of every year. Summer of every year. 4(1-16) P: (SW 893B or SW 894B) and (SW 850 or concurrently) P: SW 894B or (SW 850 or concurrently) R: Open to master's students in the School of Social Work or approval of school. 
Professionally supervised clinical social work practice with individuals, dyads, families, and small groups in approved community agencies. Integration and application of concepts in social work practice. 
Request the use of the Pass-No Grade (P-N) system.  
Effective Summer 2020 Effective Summer 2022

SW 894E  Social Work Field Education: Clinical Practice II  
Fall of every year. Spring of every year. Summer of every year. 4(1-16) P: SW 894D and (SW 851 or concurrently) R: Open to master's students in the School of Social Work or approval of school. 
Continuation of professionally supervised clinical social work practice with individuals, dyads, families and small groups in approved community agencies. Integration and application of concepts in social work practice. 
Request the use of the Pass-No Grade (P-N) system.  
Effective Summer 2020 Effective Summer 2022

SW 894G  Social Work Field Education: Macro Practice I  
Fall of every year. Spring of every year. Summer of every year. 4(1-16) P: (SW 893B or SW 894B) and (SW 865 or concurrently) P: (SW 865 or concurrently) or SW 894B R: Open to master's students in the School of Social Work or approval of school. 
Professionally supervised organization and community social work practice in approved community agencies. Integration and application of concepts in social work practice. 
Request the use of the Pass-No Grade (P-N) system.  
Effective Summer 2020 Effective Summer 2022

SW 894I  Social Work Field Education: Macro Practice II  
Fall of every year. Spring of every year. Summer of every year. 4(1-16) P: SW 894G and (SW 866 or concurrently) R: Open to master's students in the School of Social Work or approval of school. 
Continuation of professionally supervised organization and community social work practice in approved community agencies. Integration and application of concepts in social work practice. 
Request the use of the Pass-No Grade (P-N) system.  
Effective Fall 2020 Effective Summer 2022