

SUBCOMMITTEE B – AGENDA

Via Zoom
January 27, 2022
1:30 p.m.

PART I – NEW ACADEMIC PROGRAMS AND PROGRAM CHANGES

COLLEGE OF SOCIAL SCIENCE

1. Request to change the **Graduation Requirements for the Bachelor of Arts and the Bachelor of Science** degrees in the **College of Social Science**. The University Committee on Undergraduate Education (UCUE) will consider this request at its January 10, 2022 meeting.
 - a. Under the heading **Graduation Requirements for the Bachelor of Arts and Bachelor of Science Degrees in the College of Social Science** make the following changes:
 - (1) In item 4. I. A., replace the first sentence with the following:

All students must complete an experiential learning requirement with a grade of P, S, or 2.0 or higher.
 - (2) In item 4. I. B., add the following second sentence:

No more than two courses offered by a student's major department or school may be counted toward completion of an interdisciplinary minor. In Interdisciplinary Studies in Social Science, only two courses counting toward the completion of a cognate may count toward the completion of an interdisciplinary minor.
 - (3) In 4. I. B. add the following minors:

Digital Cultural Heritage and History
Environmental Science and Policy
Migration Studies
 - (4) In item 4.II. A., replace the first sentence with the following:

All students must complete an experiential learning requirement with a grade of P, S, or 2.0 or higher.
 - (5) In item 4. II. B., add the following second sentence:

No more than two courses offered by a student's major department or school may be counted toward completion of an interdisciplinary minor. In Interdisciplinary Studies in Social Science, only two courses counting toward the completion of a cognate may count toward the completion of an interdisciplinary minor.
 - (3) In 4. II. B. add the following minors:

Digital Cultural Heritage and History
Environmental Science and Policy
Migration Studies

Effective Fall 2022.

2. Request to change the requirements for the **Minor in Asian Pacific American Studies** in the College of Social Science.

a. Under the heading **Requirements for the Minor in Asian Pacific American Studies** make the following changes:

(1) In item 2., under **Asian Pacific American Studies** add the following courses:

SSC	393	Topics in Asian Pacific American Studies	3
SSC	491	Independent Studies in Asian Pacific Islander Desi American Studies	1 to 3

(2) In item 2., under **Asian Diaspora** add the following course:

SSC	491	Independent Studies in Asian Pacific Islander Desi American Studies	1 to 3
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(3) In item 2., under **Asian Studies**, delete the following course:

PSY	493	Issues in Psychology (W)	3
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Add the following courses:

CHS	102	Elementary Chinese II	5
CHS	201	Second-Year Chinese I	5
CHS	202	Second-Year Chinese II	5
CHS	301	Third-Year Chinese I	4
CHS	302	Third-Year Chinese II	4
CHS	350	Studies in Chinese Language	3
CHS	360	Chinese Film Studies	3
CHS	366	Chinese Culture: Tradition and Modernity (W)	3
CHS	401	Fourth-Year Chinese I	3
CHS	402	Fourth-Year Chinese II	3
CHS	410	Chinese Short Stories	3
CHS	411	Advanced Spoken Chinese	3
GEO	337	Geography of Asia-Pacific	3
JPN	102	Elementary Japanese II	5
JPN	201	Second-Year Japanese I	5
JPN	202	Second-year Japanese II	5
JPN	301	Third-year Japanese I	4
JPN	302	Third-year Japanese II	4
JPN	350	Japanese Language in Society	3
JPN	369	Introduction to Japanese Literature and Culture	3
JPN	401	Fourth-year Japanese I	3
JPN	402	Fourth-year Japanese II	3
JPN	431	Advanced Spoken Japanese	3
JPN	441	Japanese Short Stories	3
JPN	451	Advanced Japanese for Japanese Language Proficiency Test Preparation	3
JPN	469	Research Seminar in Japanese Literature and Culture (W)	3
JPN	491	Topics in Japanese Studies	1
KOR	102	Elementary Korean II	4
KOR	201	Intermediate Korean I	4
KOR	202	Intermediate Korean II	4
KOR	301	Intermediate-High Korean I	3
KOR	302	Intermediate-High Korean II	3
KOR	401	Advanced Korean I	3
KOR	402	Advanced Korean II	3
LL	152	First-Year Less Commonly Taught Language II	4
LL	251	Second-Year Less Commonly Taught Language I	4
LL	252	Second-Year Less Commonly Taught Language II	4
LL	301	Third-Year Less Commonly Taught Language I	3
LL	302	Third-Year Less Commonly Taught Language II	3
LL	401	Fourth-Year Less Commonly Taught Language I	3
LL	402	Fourth-Year Less Commonly Taught Language II	3

- (4) Following item 2., replace the notes with the following:

Linguistics and Languages (LL) courses must be in Hindi, Thai, Vietnamese, and Urdu languages only.

With the approval of the Coordinator for Asian Pacific American Studies, students may take a second Asian Pacific American Studies or Asian Diaspora Studies course in place of an Asian Studies course. Students may not use the same course to fulfill the requirement in different areas.

The topic of ISS 335 must contain specific content pertaining to Asian Pacific American Studies and be approved by the Coordinator for Asian Pacific American Studies.

With the advance approval of the Coordinator for Asian Pacific American Studies, other courses and options such as study abroad and study away may be used to fulfill minor requirements.

- (5) In the option following, make the following changes:

- (a) In item 2., add the following course:

SSC	393	Topics in Asian Pacific American Studies	3
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- (b) In item 3., delete the following courses:

LL	261	Advanced Less Commonly Taught Language I	4
LL	262	Advanced Less Commonly Taught Language II	4

- (c) Replace the note following item 3. with the following:

Linguistics and Languages (LL) courses must be in Hindi, Thai, Vietnamese, and Urdu languages only.

Effective Summer 2022.

3. Request to change the requirements for the **Bachelor of Arts** degree in **Criminal Justice**.

- a. Under the heading **Requirements for the Bachelor of Arts Degree in Economics** make the following changes:

- (1) Renumber item 3. a. (3) to 3. a. (4) and make the following changes:

- (a) Change the introductory statement to the following:

Nine credits from the following courses with at least two courses at the 400-level. Courses taken to satisfy item (3) cannot be used toward this requirement.

- (b) Delete the following course:

CJ	491	Topics in Criminal Justice	2 to 4
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Add the following course:

CJ	491	Topics in Criminal Justice (W)	3
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- (2) Add the following item 3. a. (3):

One of the following courses:

CJ	424	Crime, Mass Media, and Society (W)	3
CJ	426	Violence Against Women (W)	3
CJ	427	Criminology and Public Policy (W)	3
CJ	430	Advanced Seminar in Policing (W)	3
CJ	465	Critical Issues in Corrections (W)	3
CJ	491	Topics in Criminal Justice (W)	3

Effective Summer 2022.

4. Request to delete the curriculum and degree requirements for the **Graduate Specialization in Judicial Administration** in the School of Criminal Justice. The University Committee on Graduate Studies (UCGS) provided consultative commentary to the Provost after considering this request. The Provost made the determination to discontinue the program after considering the consultative commentary from the University Committee on Graduate Studies.

No new students are to be admitted to the program effective Fall 2021. No students are to be readmitted to the program effective Fall 2021. Effective Summer 2022, coding for the program will be discontinued and the program will no longer be available in the School of Criminal Justice. Students who have not met the requirements for the Graduate Specialization in Judicial Administration through the School of Criminal Justice prior to Summer 2022 will have to change their major.

5. Request to change the requirements for the **Graduate Specialization in Security Management** in the School of Criminal Justice. The University Committee on Graduate Studies (UCGS) will consider this request at its January 24, 2022 meeting.

- a. Under the heading **Requirements for the Graduate Specialization in Security Management** delete item 2.:

2. One of the following courses (3 credits):

LIR	823	Organizational Behavior in Labor and Industrial Relations	3
MGT	824	Management and Organizational Behavior	3
PLS	810	Proseminar in Public Administration	3
PSY	860	Industrial and Organizational Psychology	3

Effective Summer 2022.

6. Request to change the name of the **Bachelor of Arts** degree in **Child Development to Child Development: Birth to Kindergarten and Special Education** in the Department Human Development and Family Studies. The Teacher Education Council (TEC) will consider this request at its January 10, 2022 meeting.

Students admitted to the major prior to Fall 2022 will be awarded a Bachelor of Arts Degree in Child Development.

Students admitted to the major Fall 2022 and forward will be awarded a Bachelor of Arts Degree in Child Development: Birth to Kindergarten and Special Education.

Effective Fall 2022.

7. Request to change the requirements for the **Bachelor of Arts** degree in **Child Development: Birth to Kindergarten and Special Education** in the Department of Human Development and Family Studies. The Teacher Education Council (TEC) will consider this request at its January 10, 2022 meeting.

a. Under the heading **Requirements for the Bachelor of Arts Degree in Child Development** replace the entire entry with the following:

1. The University requirements for bachelor's degrees as described in the *Undergraduate Education* section of this catalog; 120 credits, including general elective credits, are required for the Bachelor of Arts degree in Child Development: Birth to Kindergarten and Special Education.

The University's Tier II writing requirement for the Child Development: Birth to Kindergarten and Special Education major is met by completing Human Development and Family Studies 321. This course is referenced in item 3. below.

2. The requirements of the College of Social Science for the Bachelor of Arts degree with the exception of the Interdisciplinary Minor Requirement. In lieu of the minor, students will either complete the requirements for the Teaching Certificate for teaching children prek-3rd grade or select from teacher preparation requirements appropriate to their development as teachers of young children.

3. The following requirements for the major:

				CREDITS
a.	All of the following courses (52 credits):			
	CEP	240	Diverse Learners in Multicultural Perspective	3
	CEP	451	Models of Special Education Administration and Services	3
	HDFS	211	Child Growth and Development	3
	HDFS	320	Interaction with Children in Groups	3
	HDFS	320L	Interaction with Children-Laboratory	1
	HDFS	321	Curriculum for Children (W)	3
	HDFS	321L	Curriculum for Children-Laboratory	1
	HDFS	322	Infant Development and Program Planning	3
	HDFS	322L	Interaction and Curriculum for Infants and Toddlers - Laboratory	1
	HDFS	421	Assessment of the Young Child	3
	HDFS	424	Student Teaching in an Early Childhood Program	6
	HDFS	449	Special Needs Children and Their Families	3
	HDFS	449L	Children with Special Needs and Their Families Laboratory	1
	HDFS	473	Administration of Early Childhood Programs	3
	TE	301	Literacy, Learners, and Learning in Context - Elementary	3
	TE	405A	Teaching Literacy to Diverse Learners I (PK-3)	3
	TE	406A	Teaching Mathematics to Diverse Learners I (PK-3)	3
	TE	330	Science Curriculum for Young Learners (PK-3)	3
	TE	341	Teaching and Learning of (Bi)Multilingual Learners	

Effective Fall 2022.

8. Request to establish a **Minor in Resource Management from the Individual, Family, and Societal Perspective** in the Department of Human Development and Family Studies. The University Committee on Undergraduate Education (UCUE) will consider this request.

a. **Background Information:**

There is a need to provide a more intensive look at resource management across the life course, specifically a human service perspective in the resource management field. This will fill a gap to support students looking for resource management skills in non-profit settings. The department of Human Development and Family Studies has in its roots a deep history with Home Economics which includes resource management. The department currently offers two courses in financial literacy and personal finance and one course to majors in family resource management. The department has three faculty that dedicate time in this area of teaching and research and chairs the campus-wide financial literacy initiatives entitled Go for the Green. This group has a multi-year grant and external partnership with Michigan State Federal Credit Union (MSUFCU). Programming

from this area includes New Student Orientation and spring semester speaker series and educational events.

b. **Academic Programs Catalog Text:**

The Minor in Resource Management from the Individual, Family, and Societal Perspective provides interdisciplinary knowledge from an ecological perspective, preparing students to manage, counsel, and work in a wide range of placements in human service, non-profit and for-profit sectors. The minor also prepares students to be more literate and capable personal money managers.

The minor is available as an elective to students who are enrolled in bachelor's degree programs in the College of Social Science. With the approval of the department and college that administers the student's degree program, the courses that are used to satisfy the minor may also be used to satisfy the requirements for the bachelor's degree.

Students who plan to complete the requirements of the minor should consult their major undergraduate advisor in the College of Social Science.

Requirements for the Minor in Resource Management from the Individual, Family, and Societal Perspective

CREDITS

Students must complete 15 credits from the following:

- | | | | |
|----|--|---|---|
| 1. | The following course (3 credits): | | |
| | HDFS 238 | Personal Finance | 3 |
| 2. | One of the following courses (3 credits): | | |
| | EC 201 | Introduction to Microeconomics | 3 |
| | EC 202 | Introduction to Macroeconomics | 3 |
| | GEO 113 | Introduction to Economic Geography | 3 |
| | HRLR 316 | Economics of Human Capital | 3 |
| | SOC 214 | Social Inequality | 3 |
| | SOC 475 | Health and Society | 3 |
| | UP 458 | Housing and Real Estate Development | 3 |
| 3. | Two of the following courses (6 or 7 credits): | | |
| | AFRE 265 | Ecological Economics | 3 |
| | BUS 291 | Special Topics: Introduction to Business | 3 |
| | CAS 114 | Creativity and Innovative Entrepreneurship | 3 |
| | CEP 460 | Communication Skill Training for the Helping Professional | 3 |
| | CSUS 433 | Grant Writing and Fund Development | 3 |
| | ESHP 190 | The Art of Starting | 3 |
| | HST 413 | Families in Historical Perspective | 3 |
| | MGT 325 | Management Skills and Processes | 3 |
| | PHL 345 | Business Ethics | 4 |
| | REL 185 | Introduction to Religion and Nonprofits | 3 |
| | WS 339 | Psychology of Women | 3 |
| 3. | The following capstone course (3 credits): | | |
| | HDFS 438 | Applied Resource Management Practicum | 3 |

Effective Fall 2022.

9. Request to change the requirements for the **Bachelor of Arts** degree in **Public Policy** in the Department of Political Science.

a. Under the heading **Requirements for the Bachelor of Arts Degree in Public Policy** replace the entire entry in item 3. with the following:

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|----|--|--|---|---|
| a. | All of the following courses (33 credits): | | | |
| | (1) | All of the following courses (10 credits): | | |
| | | PLS 100 | Introduction to American Politics | 3 |
| | | PLS 200 | Introduction to Political Science | 4 |
| | | PLS 494 | Field Experience in Political Science | 3 |
| | (2) | One of the following courses (3 or 4 credits): | | |
| | | PLS 201 | Introduction to Methods of Political Analysis | 4 |

	PLS	202	Introduction to Data Analytics and the Social Sciences	3
(3)	One of the following courses (3 or 4 credits):			
	PLS	392	Special Topics in Political Science	3 or 4
	PLS	397	Analyzing and Visualizing Data in Politics	3
(4)	One of the following courses (3 credits):			
	PLS	310	Public Administration and Policy Making	3
	PLS	313	American Public Policy	3
	The course used to fulfill this requirement may not be used to fulfill requirement (5) below.			
(5)	Complete a minimum of three of the following courses (9 credits):			
	PLS	301	American State Government	3
	PLS	302	Urban Politics	3
	PLS	310	Public Administration and Policy Making	3
	PLS	313	American Public Policy	3
	PLS	324	Congress	3
	PLS	325	The Presidency	3
	PLS	331	Political Parties and Interest Groups	3
	PLS	342	Comparative Political Economy	3
	PLS	362	American Foreign Policy and National Security	3
	PLS	363	International and Domestic Political Conflict	3
	PLS	364	Politics of the United Nations and International Organizations	3
(6)	One of the following courses (4 credits):			
	PLS	422	Seminar in Political Science (W)	4
	PLS	481	Undergraduate Research Seminar	4

Effective Summer 2022.

10. Request to change the requirements for the **Bachelor of Arts** degree in **World Politics** in the Department of Political Science.

a. Under the heading **Requirements for the Bachelor of Arts Degree in World Politics** replace the entire entry in item 3. with the following:

a.	All of the following courses (33 credits):			
(1)	All of the following courses (10 credits):			
	PLS	140	Introduction to Comparative Politics	3
	PLS	160	Introduction to International Relations	3
	PLS	200	Introduction to Political Science	4
(2)	One of the following courses (3 or 4 credits):			
	PLS	201	Introduction to Methods of Political Analysis	4
	PLS	202	Introduction to Data Analytics and the Social Sciences	3
(3)	One of the following courses (3 or 4 credits):			
	PLS	392	Special Topics in Political Science	3 or 4
	PLS	397	Analyzing and Visualizing Data in Politics	3
(4)	Complete a minimum of four of the following courses (12 credits):			
	PLS	342	Comparative Political Economy	3
	PLS	344	Politics of Developing Areas	3
	PLS	345	Religion and World Politics	3
	PLS	346	Middle East Politics	3
	PLS	347	Democratic Regimes	3
	PLS	351	African Politics	3
	PLS	352	Latin American Politics	3
	PLS	354	Politics of Asia	3
	PLS	356	Politics of Europe and the European Union	3
	PLS	357	Politics of English Speaking Democracies	3
	PLS	358	Politics of the U.S.S.R. and Its Successor States	3
	PLS	362	American Foreign Policy and National Security	3
	PLS	363	International and Domestic Political Conflict	3
	PLS	364	Politics of the United Nations and International Organizations	3
(5)	One of the following courses (4 credits):			
	PLS	422	Seminar in Political Science (W)	4

Effective Summer 2022.

11. Request to change the requirements for the **Master of Social Work** degree with majors in **Clinical Social Work, Clinical Social Work-Advanced Standing, Organization and Community Leadership, and Organization and Community Leadership-Advanced Standing** in the School of Social Work. The University Committee on Graduate Studies (UCGS) will consider this request at January 24, 2022 meeting.

- a. Under the heading **Admission to the Master of Social Work Degree Program**, in paragraph three, change item 1. to “Live more than 30 miles from the East Lansing campus”.
- b. Under the heading **Admission to the Advanced Standing Master of Social Work Degree Program**, in paragraph four, change item 1. to “Live more than 30 miles from the East Lansing campus”.
- c. Under the heading **Requirements for the Advanced Standing Master of Social Work Program** make the following changes:
 - (1) Change the total credits from ‘38’ to ‘36”
 - (2) Under the heading **Clinical Social Work-Advanced Standing** change the total credits from ‘32’ to ‘26’ and delete the following courses:

SW	812B	Integration of Theory, Policy, and Evaluation in Social Work	2
SW	842B	Advanced Generalist Social Work Practice Methods	2
SW	893B	Social Work Field Education: Graduate Advanced Generalist Practice	2
 - (3) Under the heading **Clinical Social Work-Advanced Standing**, in item 2., change the credits from ‘6’ to ‘10’.
 - (4) Under the heading **Organization and Community Leadership-Advanced Standing** change the total credits from ‘29’ to ‘23’ and delete the following courses:

SW	812B	Integration of Theory, Policy, and Evaluation in Social Work	2
SW	842B	Advanced Generalist Social Work Practice Methods	2
SW	893B	Social Work Field Education: Graduate Advanced Generalist Practice	2
 - (5) Under the heading **Organization and Community Leadership-Advanced Standing**, in item 2., change the credits from ‘6’ to ‘10’.

Effective Summer 2022.

12. Request to delete the curriculum and degree requirements for the **Disciplinary Teaching Minor in Sociology**, available for secondary certification, in the Department of Sociology. The University Committee on Undergraduate Education (UCUE) provided consultative commentary to the Provost after considering this request. The Provost made the determination to discontinue the program after considering the consultative commentary from the University Committee on Undergraduate Education.

No new students are to be admitted to the program effective Spring 2021. No students are to be readmitted to the program effective Spring 2021. Effective Spring 2022, coding for the program will be discontinued and the program will no longer be available in the Department of Sociology. Students who have not met the requirements for the Disciplinary Teaching Minor in Sociology through the Department of Sociology prior to Spring 2022 will have to change their minor.

PART II - NEW COURSES AND CHANGES

COLLEGE OF AGRICULTURE AND NATURAL RESOURCES

- AFRE 303 Managerial Economics
Fall of every year. Spring of every year. 3(3-0) ~~P: (MTH 124) and AFRE 203 and EC 201 and (STT 200 or STT 201 or STT 315)~~ P: ((AFRE 203) and EC 201) and (STT 200 or STT 201 or STT 315)
Managerial economics with applications focusing on agriculture, food, and resources issues.
SA: ABM 303
Effective Fall 2021
- IDES 142 Design Theory Studio
~~Fall of every year. Summer of every year.~~ Spring of every year. 3(0-6) ~~P: IDES 140 or concurrently~~
P: IDES 150 R: Open to students in the Interior Design Major.
Design elements and principles in creative problem solving.
SA: HED 142
~~Effective Summer 2013~~ Effective Fall 2021
- IDES 150 Interior Design Drafting
~~Fall of every year. Spring of every year. Summer of every year.~~ 3(1-4) R: Open to students in the Interior Design Major.
Drafting and two-dimensional drawing for interior design.
SA: HED 150
~~Effective Summer 2013~~ Effective Fall 2021
- IDES 250 3D Modeling and Visualization
Spring of every year. 3(3-0) ~~P: IDES 240~~ P: IDES 340 and IDES 343 R: Open to students in the Interior Design Major.
Applications in 3D modeling, digital visualization, and structural principles in generating design solutions.
SA: HED 250
~~Effective Summer 2019~~ Effective Fall 2021
- IDES 252 Interior Design Synthesis I
Spring of every year. 4(1-6) ~~P: IDES 140 and IDES 142 and IDES 150 and IDES 162~~ P: IDES 340 and IDES 343 ~~R: Open to sophomores or juniors or seniors in the Interior Design Major.~~ R: Open to students in the Interior Design Major.
Design process with emphasis on problem resolution for residential and commercial interiors.
SA: HED 252
~~Effective Summer 2013~~ Effective Fall 2021
- IDES 340 Interior Design Specifications and Workroom Practices
Fall of every year. 3(3-0) ~~P: (IDES 252) and completion of Tier I writing requirement~~ P: IDES 142 and IDES 240 R: Approval of department.
Specifications and workroom practices used for fabrication and installation of design solutions for interior spaces.
SA: HED 340
~~Effective Spring 2020~~ Effective Fall 2021
- IDES 342 Interior Design: Human Dimensions
Fall of every year. 3(2-2) ~~P: IDES 252~~ P: IDES 252 and IDES 250 ~~R: Approval of department.~~ R: Open to students in the Interior Design Major.
Human dimensions as determining factors in designing human environments. Standards and concepts of universal fit.
SA: HED 342
~~Effective Summer 2013~~ Effective Fall 2021

- IDES 343 Interior Design Presentation and Media
Fall of every year. 3(0-6) ~~P: IDES 252~~ P: IDES 142 and IDES 240 R: ~~Open to juniors and open to seniors in the Interior Design Major. Approval of department.~~ R: Approval of department.
Design communication through two- and three-dimensional drawings in media.
Presentation procedures and techniques.
SA: HED 242, HED 343
~~Effective Summer 2013~~ Effective Fall 2021
- IDES 344 History of Interior Design: Ancient Through Rococo
Fall of every year. 3(3-0) ~~R: Not open to freshmen.~~ R: Open to students in the Department of Art, Art History, and Design or in the School of Planning, Design and Construction or in the Cities: Environment, Design and Society Minor or approval of department.
Historical development of furniture, textiles, and other decorative arts in interior design and architecture.
SA: HED 344
~~Effective Summer 2013~~ Effective Fall 2021
- IDES 350 Interior Design Lighting and Environmental Systems
~~Fall of every year. Spring of every year.~~ 3(2-2) ~~P: IDES 340 and IDES 342 and IDES 343~~ P: IDES 250 and IDES 252 ~~R: Approval of department.~~ R: Open to students in the Interior Design Major.
Lighting and environmental systems including lighting, ventilation, acoustics, heating and cooling. Integration of lighting and environmental systems with interior space.
SA: HED 350
~~Effective Summer 2013~~ Effective Fall 2021
- IDES 352 Interior Design Synthesis II
Spring of every year. 4(1-6) ~~P: IDES 340 and IDES 342 and IDES 343~~ P: IDES 342 and IDES 350 ~~R: Approval of department.~~ R: Open to students in the Interior Design Major.
Concept development and problem solving in design of interior spaces to meet human and environmental needs. Cultural diversity and client interaction.
SA: HED 352
~~Effective Summer 2013~~ Effective Fall 2021
- IDES 354 History of Interior Design: Neo-Classical Through Modern
Spring of every year. 3(3-0) ~~P: IDES 344~~ ~~R: Not open to freshmen.~~ R: Open to students in the Department of Art, Art History, and Design or in the School of Planning, Design and Construction or in the Cities: Environment, Design and Society Minor or approval of department.
Historical development of furniture, textiles and the other decorative arts from the neoclassical through the modern period. Major social, cultural, and psychological influences.
SA: HED 354
~~Effective Summer 2013~~ Effective Fall 2021
- IDES 393 Introduction to Professional Practice
Spring of every year. 1(1-0) P: IDES 340 and IDES 343 R: Open to students in the Interior Design Major.
Introduction to the design profession and its opportunities, focusing on career planning and preparation.
Request the use of the Pass-No Grade (P-N) system.
SA: HED 393
~~Effective Spring 2020~~ Effective Fall 2021
- IDES 440 Contemporary Design Issues
Spring of every year. 2(2-0) ~~P: (IDES 442) and completion of Tier I writing requirement~~ R: Open to students in the Department of Art, Art History, and Design or in the School of Planning, Design and Construction or in the Cities: Environment, Design and Society Minor or approval of department.
Issues related to design professionals and their clients.
SA: HED 440
~~Effective Summer 2013~~ Effective Fall 2021

- IDES 441 Interior Design Open Office Systems
Fall of every year. ~~4(2-0)~~ 1(1-0) ~~P: IDES 350 and IDES 352~~ P: IDES 352 and IDES 440 and IDES 451 ~~R: Open to students in the Interior Design Major. C: IDES 442 concurrently.~~
Planning and design of open office systems including panel and electrical plans, power plan development, furniture and lighting layouts, specifications, and presentation.
Offered first half of semester.
~~Effective Summer 2013~~ Effective Fall 2021
- IDES 442 ~~Interior Design Programming~~
Interior Design Programming (W)
Fall of every year. 3(1-4) ~~P: (IDES 350 and IDES 352) and completion of Tier I writing requirement~~
P: (IDES 352 and IDES 440 and IDES 451) and completion of Tier I writing requirement ~~R: Open to students in the Interior Design Major. C: IDES 441 concurrently.~~
Identifying, programming, and preparing schematics of the senior interior design project.
Studio sketch portfolio guidelines. Site visits required.
~~Effective Summer 2013~~ Effective Fall 2021
- IDES 451 Interior Design Professional Practice
Spring of every year. 2(2-0) ~~P: (IDES 442) and completion of Tier I writing requirement~~ P: IDES 342 and IDES 350 and IDES 393 ~~R: Open to seniors in the Interior Design Major. R: Open to students in the Interior Design Major. C: IDES 452 concurrently.~~
Professional practice standards, ethics, and client interaction in interior design. Field trip required.
~~Effective Summer 2013~~ Effective Fall 2021
- IDES 452 Interior Design Synthesis III
Spring of every year. 4(1-6) ~~P: (IDES 442) and completion of Tier I writing requirement~~ P: IDES 441 and IDES 442 ~~R: Open to seniors in the Interior Design Major. R: Open to students in the Interior Design Major. C: IDES 451 concurrently.~~
Advanced studio processes for solving complex interior design problems. Studio application of professional practice standards to specific capstone projects. Field trip required.
~~Effective Summer 2013~~ Effective Fall 2021
- IDES 456 Historic Preservation and Sustainability
Fall of every year. ~~Summer of every year.~~ 3(3-0) ~~RB: IDES 140 or IDES 142 or IDES 150 or IDES 452~~ RB: Basic understanding of the built environment ~~R: Open to students in the Interior Design Major. R: Open to students in the School of Planning, Design and Construction or approval of department.~~
The interior design component of the preservation movement. Historic restoration and adaptive reuse.
SA: HED 456
~~Effective Spring 2020~~ Effective Fall 2021

JAMES MADISON COLLEGE

- MC 342 Social Economics of the Workplace: Class, Race, and Gender
Spring of every year. 4(3-0) P: ((EC 201 or concurrently) or (EC 251H or concurrently)) or completion of Tier I writing requirement R: Open to students in the James Madison College or approval of college.
- REINSTATEMENT Labor market analysis of wages and employment. Class, gender, and race in the workplace. Productivity, income distribution, and living standards. Systems of work organization. Impact of globalization and new technology. The changing role of unions.
Effective Fall 2022

MSU COLLEGE OF LAW

LAW 572J	IRS Practice and Procedure On Demand. 0 to 6 credits. P: LAW 501K or concurrently R: Open to students in the MSU College of Law.
NEW	Practical application of IRS practices and procedures to common tax problems. Procedures from initial audit through appeals and judicial review. Effective Fall 2022
LAW 580B	Supreme Court Seminar On Demand. 0 to 6 credits. P: LAW 500F and LAW 500G and LAW 500R and LAW 530A and LAW 530B and LAW 530J and LAW 530K and LAW 530S RB: The first-year curriculum should have been completed, including Constitutional Law and the Regulatory State. Constitutional Law II and Administrative Law are recommended but not required. R: Open to Law students.
NEW	Significant issues pending before the Supreme Court of the United States during the current term. Place of the Supreme Court in our governmental system, including the appropriate role of judicial review in a constitutional democracy. Effective Spring 2023

COLLEGE OF SOCIAL SCIENCE

HST 254	Migrations in History Spring of every year. 3(3-0)
REINSTATEMENT	Introduction to human mobility in historical perspective. Settlement, diaspora, refugees, urbanization, integration. Considerations of ethnicity, gender and race. Effective Spring 2022
HST 307	Labor History of the United States to 1863: Making a North American Working Class Fall of every year. 3(3-0)
NEW	Lives, agency, organization and activism of the diverse population of working people. Diverse labor systems and work informed by race, gender, ethnicity and religion. Values and conditions of the new nation. Agricultural, commercial and industrial sectors. Changing and contested ideas about the nature of work. Effective Fall 2022
HST 308	Labor History of the United States since 1863: Modern Labor and Working-Class History Spring of every year. 3(3-0)
NEWE	Lives, agency, organization and activism of the diverse population of working-class people in the United States from the start of the modern industrial age to the present. Economy and the state. Radicalism and violence. Theories and structures of labor relations systems, Diversity in the labor force. Changing nature of work. Labor movements. Environmental impacts of work. Health and safety. Globalization. Effective Spring 2023
HDFS 448	Child and Family Policy Fall of every year. Spring of every year. <u>Summer of every year.</u> 3(3-0) R: Open to juniors or seniors or graduate students. Issues faced by American families and children. Relationships among social science research, theory, and public policy. SA: FCE 448 Effective Summer 2014 <u>Effective Fall 2022</u>
HDFS 805	Early Childhood Education and Care I: History, Child Development, and Equity Fall of every year. 3(3-0) R: Open to graduate students. Approval of department.
NEW	Research on young children (birth to five) including demographics, developmental domains, early brain development, and social inequalities that shape child outcomes; and the central issues that drive both cross-disciplinary research and policy in early childhood Effective Fall 2022

HDFS 806 NEW	Early Childhood Education and Care II: Examining Practices, Policies, and Key Issues Fall of every year. 3(3-0) P: HDFS 805 R: Open to graduate students. Approval of department. Early Child Education and Care (ECEC) practice and policy, roles of families and policymakers in altering practices and policies; analysis of critical forces shaping contemporary ECEC; and theories on organizing services to achieve quality, equity, sustainability, and efficiency. Effective Fall 2022
HDFS 807 NEW	Early Childhood Education and Care Policy III: Theory, Analysis, and Research Spring of every year. 3(3-0) P: HDFS 805 R: Open to graduate students. Approval of department. Research and analysis at each stage of the policy cycle: agenda setting, formulation, adoption, implementation, evaluation, and termination or change of policy. Theories and frameworks applied to real-world examples provide opportunities to examine different analytic approaches. Effective Fall 2022
HDFS 808 NEW	Early Childhood Education and Care Policy IV: Policy Leadership and Policy Advocacy Fall of every year. 3(3-0) P: HDFS 805 R: Open to graduate students. Approval of department. Fundamentals of policy creation, design, and development, focusing on how ECEC policy is constructed at federal, state, and local levels, and how ECEC programs are funded. Critical roles of communication, advocacy, and ethics as policy evolves. Effective Fall 2022
PLS 481	Undergraduate Research Seminar <u>Undergraduate Research Seminar (W)</u> Fall of every year. Spring of every year. 4 to 6 credits. 4(4-0) A student may earn a maximum of 6 credits in all enrollments for this course. A student may earn a maximum of 8 credits in all enrollments for this course. P: PLS 200 or concurrently P: (PLS 201 or concurrently) and completion of Tier I writing requirement RB: PLS 201 or concurrently RB: Political Science major or student with background in political science or international studies. R: Approval of department. Advanced research seminar for students in the political science program. SA: PLS 481H Effective Fall 2024 <u>Effective Fall 2022</u>
PSY 845 NEW	Advanced Topics in Social/Personality Psychology Fall of every year. 3(3-0) A student may earn a maximum of 24 credits in all enrollments for this course. R: Approval of department. Emerging themes and cornerstone readings in social and personality psychology. Critical emerging areas, recent transformations, and new interpretations of existing topics, including social information processing, intra- and inter-individual behavior, advanced methodological and statistical practice. Effective Fall 2022
SSC 391 NEW	Asian Pacific Islander Desi American Experiences in Business Fall of every year. 1 to 3 credits. Not open to students with credit in MGT 391. Diverse Asian Pacific Islander Desi American (APIDA) experiences in business and entrepreneurship; challenges and opportunities that APIDA businesspersons encounter in national and global contexts; historical and contemporary origins of APIDA contributions to entrepreneurship. Effective Fall 2022
SSC 393 NEW	Topics in Asian Pacific American Studies Spring of every year. 3(3-0) Diverse Asian Pacific Islander Desi American (APIDA) experiences and their historical and contemporary meanings in America and the Asian Diaspora. Readings include scholarly, journalistic, creative writings, as well as documentaries, films, and digital resources. Effective Spring 2023

- SSC 442 Social Science Data Analytics Applications
Fall of every year. Spring of every year. 3(3-0) ~~Interdepartmental with Geography and Political Science.~~ Interdepartmental with Geography P: PLS 202
Application of computational tools for data collection and visualization to various topics in social science research.
~~Effective Fall 2019~~ Effective Fall 2021
- SSC 491 Independent Studies in Asian Pacific Islander Desi American Studies
On Demand. 1 to 3 credits.
- NEW Diverse topics related to Asian Pacific Islander Desi Americans (APIDA) in both historical and contemporary contexts. Readings include scholarly, artistic, and journalistic accounts about and/or by APIDA people and communities selected in consultation with instructor. The course may include a community-engagement and -research activity.
Effective Fall 2022
- SW 810 Theories of Groups, Organizations, and Communities in Social Work
Fall of every year. 3(3-0) R: Open to graduate students in the School of Social Work. ~~Not open to students with credit in SW 812B.~~
Ecological and social systems perspectives. Theories of groups, formal organizations, and communities in a systems framework. Ethical and historical foundations of social work. Knowledge of the social, structural, and contextual factors that impact human functioning in a multi-system context.
~~Effective Summer 2019~~ Effective Spring 2022
- SW 812B Integration of Theory, Policy, and Evaluation in Social Work
Summer of every year. 2(2-0) R: Open only to graduate students in School of Social Work. Not open to students with credit in SW 810 or SW 811.
Ecological concepts of communities, groups, families, and individuals. Policy development and evaluation of social work practice.
DELETE COURSE
Effective Summer 2022
- SW 842B Advanced Generalist Social Work Practice Methods
Summer of every year. 2(2-0) R: Open to master's students in the School of Social Work or approval of school. Not open to students with credit in SW 840 or SW 841.
Selection, implementation, and evaluation of models of social work intervention.
DELETE COURSE
Effective Summer 2022
- SW 844 Essential Theories in Organizations and Communities Social Work Practice
Fall of every year. 2(2-0) ~~P: SW 810 or SW 812B~~ P: SW 810 R: Open to graduate students in the School of Social Work or approval of school.
~~Theoretical frameworks associated with the study of leadership, organizations and communities in social work practice. Apply selected macro theoretical frameworks associated with the study of leadership, organizations and communities to social work practice.~~
~~Effective Fall 2017~~ Effective Summer 2022
- SW 893B Social Work Field Education: Graduate Advanced Generalist Practice
Summer of every year. 2(1-8) P: SW 842B or concurrently R: Open to master's students in the School of Social Work or approval of school. Not open to students with credit in SW 894B.
Professionally supervised foundations of social work practice in approved community agencies. Integration and application of concepts in social work practice.
Request the use of the Pass-No Grade (P-N) system.
DELETE COURSE
Effective Summer 2022

- SW 894A Social Work Field Education: Graduate Generalist Practice I
~~Fall of every year.~~ Spring of every year. Summer of every year. 4(1-16) P: SW 840 or concurrently
R: Open to master's students in the School of Social Work or approval of school. ~~Not open to students with credit in SW 893B.~~
Professionally supervised foundations of social work practice in approved community agencies. Integration and application of concepts in social work practice.
Request the use of the Pass-No Grade (P-N) system.
~~Effective Summer 2020~~ Effective Summer 2022
- SW 894B Social Work Field Education: Graduate Generalist Practice II
~~Fall of every year.~~ Spring of every year. Summer of every year. 4(1-16) P: SW 894A and (SW 841 or concurrently) R: Open to master's students in the School of Social Work or approval of school. ~~Not open to students with credit in SW 893B.~~
Continuation of professionally supervised foundations of social work practice in approved community agencies. Integration and application of concepts in social work practice.
Request the use of the Pass-No Grade (P-N) system.
~~Effective Spring 2020~~ Effective Spring 2022
- SW 894D Social Work Field Education: Clinical Practice I
~~Fall of every year.~~ Spring of every year. Summer of every year. 4(1-16) P: ~~(SW 893B or SW 894B) and (SW 850 or concurrently)~~ P: SW 894B or ~~(SW 850 or concurrently)~~ R: Open to master's students in the School of Social Work or approval of school.
Professionally supervised clinical social work practice with individuals, dyads, families, and small groups in approved community agencies. Integration and application of concepts in social work practice.
Request the use of the Pass-No Grade (P-N) system.
~~Effective Summer 2020~~ Effective Summer 2022
- SW 894E Social Work Field Education: Clinical Practice II
~~Fall of every year.~~ Spring of every year. Summer of every year. 4(1-16) P: SW 894D and (SW 851 or concurrently) R: Open to master's students in the School of Social Work or approval of school.
Continuation of professionally supervised clinical social work practice with individuals, dyads, families and small groups in approved community agencies. Integration and application of concepts in social work practice.
Request the use of the Pass-No Grade (P-N) system.
~~Effective Summer 2020~~ Effective Summer 2022
- SW 894G Social Work Field Education: Macro Practice I
~~Fall of every year.~~ Spring of every year. Summer of every year. 4(1-16) P: ~~(SW 893B or SW 894B) and (SW 865 or concurrently)~~ P: ~~(SW 865 or concurrently)~~ or SW 894B R: Open to master's students in the School of Social Work or approval of school.
Professionally supervised organization and community social work practice in approved community agencies. Integration and application of concepts in social work practice.
Request the use of the Pass-No Grade (P-N) system.
~~Effective Summer 2020~~ Effective Summer 2022
- SW 894I Social Work Field Education: Macro Practice II
~~Fall of every year.~~ Spring of every year. Summer of every year. 4(1-16) P: SW 894G and (SW 866 or concurrently) R: Open to master's students in the School of Social Work or approval of school.
Continuation of professionally supervised organization and community social work practice in approved community agencies. Integration and application of concepts in social work practice.
Request the use of the Pass-No Grade (P-N) system.
~~Effective Fall 2020~~ Effective Summer 2022