FOREIGN LANGUAGE TEACHING

Department of Linguistics, Languages and Cultures
College of Arts and Letters

807 Foreign Language Teaching Methods
Fall, Summer. 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department. History of methods in foreign language instruction. Current practices in language teaching, materials design, and classroom management. Techniques in teaching culture, listening, speaking, reading, and writing at various levels of student proficiency in the foreign language. How to motivate and maintain motivation. Strategies instruction and targeting advanced proficiency.

808 Assessment for Foreign Language Teaching
Spring. 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department. Not open to students with credit in LLT 808. Classroom diagnostic and achievement assessment. Reliability and validity of language tests. Standardized and performance-based testing. Program-level assessment. Measuring language proficiency in listening, speaking, reading, writing, and grammar, and as integrated skills. Formative and summative assessment. Alternative assessment methods.

815 Teaching Culture in Foreign Language Courses
Spring. 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department. SA: AL 815

817 Foreign Language Program Development and Administration
Spring. 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department. SA: AL 817
Current issues in language program administration and development. Practical application of theory in foreign language program development, marketing, articulation, technology integration, supervision, curriculum design, program evaluation, and teacher training.

841 Topics in Foreign Language Teaching
Fall of odd years. 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department. Not open to students with credit in LLT 841. Selected topics and issues in foreign language learning and teaching.

842 Teaching Reading in a Foreign Language
Fall of even years. 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department. Not open to students with credit in LLT 809. Topics and issues in teaching reading in a foreign language. Vocabulary development, syntax, fluency in reading, integrating reading skills with listening, speaking, and writing. Measurement of reading comprehension. Age appropriate reading instruction and literacy development. L1 transfer issues. Teaching reading to learners not literate in their L1.

845 Language Concepts for Foreign Language Teaching
Fall. 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department. SA: AL 845
Methodologies for teaching phonological, morphological, syntactic, lexical, discourse and pragmatic systems in foreign language courses.

846 Foreign Language Acquisition
Fall of even years. Spring, Summer. 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department. Not open to students with credit in LLT 860. Factors in foreign language learning such as age, motivation, language input and interaction, social influences, the role of the native language, and language universals.

860 Foreign Language Program
Fall of odd years. Spring, Summer. 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department.

880 Independent Study
Fall, Spring, Summer. 1 to 6 credits. A student may enroll in this course up to 9 credits in all graduate-professional students in the College of Arts and Letters or approval of department. R: Not open to students in the Foreign Language Teaching Major or approval of department.

890 Master's Comprehensive Foreign Language Teaching Portfolio Examination
Fall, Spring, Summer. 1(1-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department. Not open to students with credit in LLT 899. Final comprehensive portfolio exam.