LANGUAGE, LEARNING AND TEACHING

Department of Linguistics and Germanic, Slavic, Asian and African Languages
College of Arts and Letters

306 Methods of Teaching Adult and Community English to Speakers of Other Languages
Fall. 3(3-0) RB: LIN 200 and (LLT 346 or concurrently) and (LLT 361 or concurrently)
Methods for teaching English as second language to adult learners in a variety of domestic and international contexts. Focus on communicative and task-based methods involving both oral and written skills. Objective writing, lesson planning and execution.

307 Methods of Second and Foreign Language Teaching
Fall, Spring. 3(3-0) P: Completion of Tier I Writing Requirement SA: ENG 307
National and international approaches, methods, materials, settings, needs, and characteristics of ESL and foreign language students. Survey, evaluation, and application of major effective methods and materials.

346 Pedagogical English Grammar for English Teachers
Fall. 3(3-0) P: LIN 200 or LIN 401 or ENG 302

361 Second and Foreign Language Learning
Fall, Spring. 3(3-0) P: LIN 200 or LIN 401 or ENG 302
Basic principles of learning a second or foreign language. Issues in first language acquisition. Theories of second language learning. Aptitude, motivation, attitude, learning grammar, age, learning in a classroom, myths, and facts about second language learning.

490 Independent Study
Fall, Spring. Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department.
Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

496 Practicum in Adult English as a Second Language Teaching
Spring. 3(3-0) P: LLT 346 and LLT 306 and (LLT 361 or concurrently) R: Open to undergraduate students.
Practical experience in adult ESL teaching. Classroom observations, tutoring, teaching demonstrations, lesson planning, and materials development.

807 Language Teaching Methods
Spring. 3(3-0) R: Open only to graduate students in College of Arts and Letters. SA: ENG 807
Approaches, methods, and materials for teaching foreign and second languages, including the teaching of listening, speaking, reading, and writing. Selection and evaluation of materials, lesson planning, and management of activities and materials.

808 Assessment for Language Teaching and Research
Spring. 3(3-0) RB: LLT 807 R: Open to graduate students in the Second Language Studies Major or in the Teaching English to Speakers of Other Languages Major or approval of department. SA: ENG 808

809 Teaching Second Language Reading and Writing
Fall. 3(3-0) R: Open to graduate students in the Teaching English to Speakers of Other Languages Major or approval of department.
Teaching reading and writing in foreign and second language contexts. Vocabulary and pre-reading activities; materials development; integrating, assessing and researching reading and writing; reading and writing to learn language, academic reading and writing.

822 Interlanguage Analysis
Fall. 3(3-0) R: Open to graduate students in the Teaching English to Speakers of Other Languages Major or approval of department.
Phonetics, phonology, morphology, syntax within the context of second language acquisition and teaching. Approaches to analysis of second language learner data.

841 Topics in Second/Foreign Language Learning and Teaching
Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.
A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to graduate students in the Second Language Studies Major or the Teaching English to Speakers of Other Languages Major. Selected topics and issues in second/foreign language learning and teaching.

846 English Structures and Functions
Spring. 3(3-0) R: Only open to master's students in the Teaching English to Speakers of Other Languages Major. SA: ENG 846
Phonological, morphological, grammatical, lexical, discourse and pragmatic systems of English, including historical origins and social, regional, and gender variations. Application to the teaching of English to speakers of other languages.

856 Language Identity and Ideology in Multilingual Settings
Spring. 3 credits. R: Open to graduate students in the College of Education or in the Department of Linguistics and Germanic, Slavic, Asian and African Languages or in the Second Language Studies Major or in the Teaching English to Speakers of Other Languages Major.
Current debates on the relationship between language, identity, and ideology. Theories of identity and ideology related to a variety of educational settings. Negotiation of identity and ideology with respect to social relationships between writer and reader, teacher and student, classroom and community.

860 Second Language Acquisition
Fall, Spring. 3(3-0) R: Open to graduate students in the Second Language Studies Major or in the Teaching English to Speakers of Other Languages Major or approval of department.
Factors in second language learning such as age, motivation, language input and interaction, social influences, the role of the native language, and language universals.

861 Advanced Topics in Second Language Acquisition
Fall. 3(3-0) R: Open to graduate students in the Second Language Studies Major or approval of department.
Advanced course in second language acquisition. Topics vary based on current topics in the field and faculty interests.

862 Advanced Research in Second Language Acquisition
Spring. 3(3-0) P: LLT 861 R: Approval of department.

863 Second Language Acquisition of Morphosyntax
Fall. 3(3-0) P: LIN 434 and LLT 860 or approval of department RB: Background in SLA research, some morphosyntax R: Open to graduate students in the Second Language Studies Major or approval of department.
Theoretical issues related to second language acquisition. Acquisition of morphosyntax.

864 Second Language Psycholinguistics
Spring. 3(3-0) P: LLT 860 RB: (LLT 861 and LLT 862) and Background in SLA research. R: Approval of department.
Second and foreign language learning from a psycholinguistic perspective. Discussion of major research findings and theories of second and foreign language perception, comprehension, and production.
LLT—Language, Learning and Teaching

872  Research Methods for Language Teaching and Foreign/Second Language Learning  
Fall, Spring. 3(3-0) P: LLT 860 or approval of department R: Open to graduate students in the Second Language Studies major or in the Teaching English to Speakers of Other Languages major.  
Concepts and procedures for designing and conducting research in second/foreign language learning and teaching.

873  Quantitative Research in Second Language Studies  
Fall, Spring. 3(3-0) P: LLT 872 R: Open to graduate students in the Second Language Studies major or in the Teaching English to Speakers of Other Languages major or approval of department.  
Statistical principles and techniques with particular application to investigating second language learning and teaching.

874  Qualitative Research in Second Language Studies  
Fall, Spring. 3(3-0) P: LLT 872 R: Open to doctoral students in the Second Language Studies major or in the Teaching English to Speakers of Other Languages major or approval of department.  
Theories, principles, and techniques underlying qualitative research. Applications to investigating second language learning and teaching.

890  Independent Study  
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course. Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

895  English as a Second Language: Classroom Practices  
Fall. 3(3-0) C: LLT 807 concurrently. Lesson planning, materials development, adapting authentic materials, and microteaching. Classroom management for the teaching of English as a second language.

896  Practicum in Teaching English as a Second Language  
Spring. 3(3-1) A student may earn a maximum of 6 credits in all enrollments for this course. Syllabus and lesson plan development for a six-week English as a Second Language course. Team teach in a community setting.

898  Master’s Research  
Fall, Spring. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. Directed research in support of Plan B master’s degree requirements.

899  Master’s Thesis Research  
Fall, Spring. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. Directed research leading to a master’s thesis, used in partial fulfillment of Plan A master’s degree requirements.

992B  Seminar in English as a Second Language  
Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department. SA: ENG 992B  
Contemporary theories and issues relating to learning English as a second language.

999  Doctoral Dissertation Research  
Fall, Spring, Summer. 1 to 36 credits. A student may earn a maximum of 36 credits in all enrollments for this course. R: Approval of department.  
Doctoral dissertation research.