807 Foreign Language Teaching Methods  
Fall, Summer. 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department.  
History of methods in foreign language instruction. Current practices in language teaching, materials design, and classroom management. Techniques in teaching culture, listening, speaking, reading, and writing at various levels of student proficiency in the foreign language. How to motivate and maintain motivation. Strategies instruction and targeting advanced proficiency.

808 Assessment for Foreign Language Teaching  
Spring. 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department.  

815 Teaching Culture in Foreign Language Courses  
Spring, 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department. SA: AL 815  

817 Foreign Language Program Development and Administration  
Spring, 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department. SA: AL 817  
Current issues in language program administration and development. Practical application of theory in foreign language program development, marketing, articulation, technology integration, supervision, curriculum design, program evaluation, and teacher training.

841 Topics in Foreign Language Teaching  
Fall of odd years. 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department. Not open to students with credit in LLT 841.  
Selected topics and issues in foreign language learning and teaching.

842 Teaching Reading in a Foreign Language  
Fall of even years. 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department. Not open to students with credit in LLT 809.  
Topics and issues in teaching reading in a foreign language. Vocabulary development, syntax, fluency in reading, integrating reading skills with listening, speaking, and writing. Measurement of reading comprehension. Age appropriate reading instruction and literacy development. L1 transfer issues. Teaching reading to learners not literate in their L1.

845 Language Concepts for Foreign Language Teaching  
Fall. 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department.  
Methodologies for teaching phonological, morphological, syntactic, lexical, discourse and pragmatic systems in foreign language courses.

860 Foreign Language Acquisition  
Spring, Summer. 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department.  
Factors in foreign language learning such as age, motivation, language input and interaction, social influences, the role of the native language, and language universals.

881 Teaching Foreign Language with Technology  
Fall. 3(3-0) R: Open to graduate students in the Foreign Language Teaching Major or approval of department.  

885 Experiential Module in Foreign Language Teaching  
Fall, Spring, Summer. 2 to 5 credits.  
A student may earn a maximum of 5 credits in all enrollments for this course. R: Open to graduate students in the Foreign Language Teaching Major. Approval of department.  
Experience in foreign language teaching and learning. Action research, community outreach, immersion, program administration, professional seminar, teaching practicum, technology enhancement, or service learning.

890 Independent Study  
Fall, Spring, Summer. 1 to 6 credits.  
A student may earn a maximum of 9 credits in all enrollments for this course. R: Not open to graduate-professional students in the College of Arts and Letters or approval of department.  
Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.