

EDUCATION

ED

College of Education

800 Concepts of Educational Inquiry

Fall, Spring, Summer. 3(3-0) R: Open to master's students in the Education Major.

Concepts of inquiry in education addressing problems of theory and practice in teaching and learning, administration, and leadership. Philosophical, psychological, biological, historical, biographical, ethnographic concepts of educational inquiry considered methodologically. Roles of information and communications technologies in inquiry. Applications of inquiry to educational practices.

820 Health Professions Education

Fall. 3(3-0)

Leadership skills, policy environment, economics, and ethics in the health professions. Priorities, challenges, and opportunities facing health profession's administrators and educators.

870 Capstone Seminar

Fall, Spring, Summer. 3(3-0) R: Open to students in the Education Major. Approval of college.

Reflection and synthesis of learning experiences in online master's program. Creation and exhibition of electronic portfolio on the Web. Participation in online discussion groups.

891 Master of Fine Arts Seminar: Teaching and Pedagogical Practice in Studio Art

Spring. 3(3-0) Interdepartmental with Studio Art. Administered by Studio Art. R: Open to master of fine arts students in the Master of Fine Arts in Studio Art.

Current issues and practices in Studio Art course/curriculum design. Approaches to course planning, critiques, and assessment. Development of course outcomes and expectations. Role of conceptual, formal, and technical issues. Diversity in studio art pedagogy.

944 Advanced Economic and Econometric Applications to Education Research I

Fall of even years. 3(3-0) RB: Prior courses in basic economic theory and statistical methods. R: Open to graduate students.

Seminal research in economics of education as mechanism for understanding how to conceptualize and analyze education policies related to school and organizational structures.

945 Advanced Economic and Econometric Applications to Education Research II

Spring of odd years. 3(3-0) RB: Prior courses in basic economic theory and statistical methods. R: Open to graduate students.

Policy-relevant research in economics of education as mechanism for understanding how to conceptualize and analyze education policies related to teacher effects and labor markets.