EDUCATIONAL ADMINISTRATION EAD

Department of Educational Administration
College of Education

201 Current Issues in Education
Fall, Spring. 3(2-2)
Interdepartmental with Counseling, Educational Psychology and Special Education.
Administered by Teacher Education.
Contemporary and perennial issues in elementary, secondary, and higher education.

315 Student Leadership Training
Fall, Spring. 3(3-0)
Student leadership role, skills, and technique, consistent with the principles and demands of a democratic multicultural society.

361 Educational Reform and Policy Analysis
Fall. 3(3-0) Interdepartmental with Teacher Education. Administered by Educational Administration.
Analysis of prominent current K-12 and higher educational reforms and policies in the United States.

362 Student Culture and Higher Education
Spring of odd years. 3(3-0)
Historical and contemporary college student cultures in U.S. and global contexts.

363 Diversity and Higher Education
Fall of even years. 3(3-0)
Historical and contemporary aspects of diversity and multiculturalism in higher education.

491 Special Topics in Student Affairs
Spring, Summer. 3(3-0)
Not open to freshmen or sophomores and not open to master's students in the Higher, Adult, and Lifelong Education Major or in the Student Affairs Administration Major.
Introduction to the student affairs profession and field.

800A Professional Seminar in Educational Leadership
Fall. 1(1-0)
Fundamentals of school leadership. Enduring problems in educational administration. Program orientation, including organizing perspectives and expectations for students. Technological tools and resources for learning.

801 Leadership and Organizational Development
Spring, Summer. 3(3-0)
Interaction of leadership with organizational culture and development within a variety of educational organizations.

805 Administration in Higher Education
Fall. 3(3-0)
Theories, systems, structures, and processes of college and universities. Comparison of the organization, leadership, and governance of higher education institutions to other non-profit organizations.

806 Evolving Practice of School Leaders
Fall. 3(3-0) R: Open to graduate students in the K-12 Educational Administration major.
Historical analysis of K-12 school leadership. Comparative analysis of leadership and school improvement. Leadership theory. Ethical leadership. Critical thinking and reflection of one's own leadership.

811 Inquiry and Analysis of Teaching and Learning
Fall. 3(3-0) Not open to students with credit in EAD 854.
Inquiry and applied research methods and skills. Data-based decision making for instructional improvement. Computer skills for data analysis. Methods of data use for teachers and leaders. Legal and ethical use of data.

812 Inquiry and Analysis of School Organizations
Spring. 3(3-0) P: EAD 811 Not open to students with credit in EAD 855 or EAD 856.
Inquiry and applied research methods and skills. Data-based decision making for organizational improvement. Analyzing schools as rational, natural, and open systems. Methods of data use for school administration. Legal and ethical concerns of data use.

820 School Leadership Internship
Fall. 1 to 3 credits. R: Open to graduate students in the K-12 Educational Administration major.
Supervised internship in an educational institution focused on school leadership issues.

821 Internship in Educational Administration II
Spring, Summer. 1 to 3 credits. R: Open only to graduate students in K-12 Educational Administration.
Supervised internship in an educational and/or community organization focused on school-community leadership issues.

822 Engaging Diverse Students and Families
Fall. 3(3-0) Not open to students with credit in EAD 853B.
Comparative and historical analysis of education within the broader social, cultural, and linguistic contexts of schools. Students in contemporary schools. Social problems, social policies, and school practice. School, family, and community relationships.

824 Leading Teacher Learning
Spring, Summer. 3(3-0) Not open to students with credit in EAD 853C.
Instructional leadership. Learning environment for teachers and students. Teacher supervision and evaluation. Staff development and teacher collaboration. Improvement of instructional program. Assessing student achievement.

830 Issues in Urban Education: Racial Achievement Gap
Spring. 3(3-0)
Institutional, class, race systemic factors that contribute to the racial achievement gap. Strategies for improving urban schools; uncover areas of study for future research.

840 Inquiry in Postsecondary Education
Spring. 3(3-0)
Inquiry concepts and methods related to postsecondary education; problems of theory and practice in teaching and learning, administration, and leadership.

850 Issues and Strategies in Multicultural Education
Spring. 3(3-0)
Historical, pedagogical, and administrative considerations of multicultural education in K-16 educational settings.

852 The School Principalship
Fall, Summer. 3(3-0)

853 Education Finance and Policy
Fall. Summer. 3(3-0) Not open to students with credit in EAD 853A.

860 Concept of a Learning Society
Fall. 3(3-0)
Learning in the Knowledge Age with special focus on the role of technology as a partner in the learning process and in extending intelligence.

861 Adult Learning
Fall. 3(3-0) SA: EAD 861A

863 Training and Professional Development
Fall. 3(3-0) SA: EAD 862A
Design of training and professional development programs for postsecondary education contexts.

864 Adult Career Development
Spring. 3(3-0) SA: EAD 862B
Psychological, social and institutional elements of careers. Cases and theories of career and adult development in the context of changing conditions of work and learning across the life-span.

866 Teaching in Postsecondary Education
Spring. 3(3-0) SA: EAD 861B
Philosophies and beliefs undergirding teaching strategies. Effective teaching strategies and formal learning environments. Assessment of teaching and of student learning.

867 Case Studies in Educational Leadership
Summer. 3(3-0)
Case-based learning to examine contemporary K-16 leadership.

868 Pro-Seminar in Higher and Adult Education
Fall. 3(3-0) R: Open to master's students in the Higher, Adult, and Lifelong Education major.
Foundations and development of higher and adult education as a professional discipline. Traditional and contemporary issues in theory, research, and practice.

870 Foundations of Postsecondary Education
Fall. 3(3-0)
Historical, philosophical and social forces that shaped development of colleges and universities. Emphasis on higher education in the United States.

EAD—Educational Administration
871 Collegiate Contexts for Teaching and Learning
Spring. 3(3-0) SA: EAD 871B
Sociocultural contexts of teaching and learning in collegiate environments. Organizational strategies to improve learning contexts for diverse students.

872 Legal Issues in Higher Education
Spring. 3(3-0)
Legal aspects of administrative practice in institutions of higher education. Governance, academic freedom, due process, and anti-discrimination.

873 College Student Development
Fall. 3(3-0) R: Open to master's students in the Student Affairs Administration major.
Research, theory, and literature related to student development in the college years.

874 Introduction to Student Affairs
Fall. 3(3-0) R: Open to master's students in the Student Affairs Administration major. History, development, philosophy, organization, and administration of college student personnel as a profession. Needed services, programs and skills.

875 Issues and Strategies in Student Affairs
Fall. 3(3-0) P: EAD 874 R: Open to master's students in the Student Affairs Administration major. Student affairs work in colleges and universities. Integration of theory with practice.

876 Budgeting and Finance in Higher Education
Spring. 3(3-0) SA: EAD 971C
Fundamentals of higher education budgeting and finance, including external sources of funding, internal resource allocation processes, social and economic principles and values regarding the distribution of resources among competing concerns.

877 Program Planning and Evaluation in Postsecondary Contexts
Fall. 3(3-0) SA: EAD 871A
Planning and evaluating programs for learning in diverse educational contexts.

878 Education in the Digital Age
Fall, Summer. 3(3-0)
An exploration of the historical, philosophical, critical, and practical questions associated with the technological transformation of all levels of education.

879 College Student Cultures
Spring. 3(3-0)
Examines college student cultures at diverse institutional types globally using theoretical lenses and learning experiences.

881 Workshops in Educational Administration
Fall, Spring. Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course. Laboratory experiences focused on common supervisory and administrative problems.

882 Seminars in Educational Administration
Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. Seminars in various fields in K-12 educational administration and in higher, adult, and lifelong education.

889 Research and Assessment in Student Affairs
Spring. 3(3-0) R: Open to master's students in the Student Affairs Administration major. Introduction to strategies for research and inquiry in student affairs.

890 Independent Study
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department. Individual study in an area of K-12 administration or higher, adult, and lifelong education.

893 Professional Development Seminar in Student Affairs
Fall, Spring, Summer. 1(1-0) A student may earn a maximum of 4 credits in all enrollments for this course. R: Open to students in the Student Affairs Administration major. SA: EAD 894A Supervised work experience in student affairs.

894 Laboratory and Field Experiences
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 9 credits in all enrollments for this course. Supervised graduate practice, observations, internships, or externships in K-12 administration and in higher, adult, and lifelong education.

895 Research Ethics

899 Master's Thesis Research
Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 15 credits in all enrollments for this course. Master's thesis research.

901 Urban Education: An Historical Overview
Fall of even years. 3(3-0)
Emergence and evolution of urban schools. Social, economic, and political factors affecting their development.

907 Educational Policy for Immigrant and English Language Learner Students
Fall of odd years. 3(3-0) Impact of recent increases in immigration on racial, ethnic, and linguistic diversity in schools in the United States. Contemporary education policy issues that affect immigrant and ELL students. Language learning policy. Social context of education for immigrant and ELL students.

920 Political Economy of Schooling
Fall. 3(3-0) Impacts of education on economic outcomes; impacts of student socioeconomic status on school outcomes. Multiple goals of public education. Historical development of public school system. Workplace skills, occupational structure, social mobility. School governance and education politics. Alternative policies to improve education outcomes.

921 Educational Leadership and Transformation
Fall. 3(3-0) R: Open to graduate students in the Educational Leadership Major. Creating organizational value through leadership. Leading through conflict. Personal and collective leadership development. Connecting schools with civic life. Convening community groups for democratic deliberation.

922 Analyzing Education Systems
Fall. 3(3-0)
Analyzing systems of educational organizations, including schools, local education agencies, and state education agencies. Theory and research on educational organizations to actual cases in order to identify interdependent strengths and weaknesses that support and/or undermine instructional improvement.

923 Organizing for Learning
Spring. 3(3-0)

924 Data and Decisions
Fall. 3(3-0) R: Open to graduate students in the Educational Leadership Major. Data collection and analysis for school improvement. Decision making criteria. Assessment of resource use and instructional learning outcomes. Data management. Legal and ethical use of data. Communication strategies.

925 Policy and Practice in Education
Fall of odd years. 3(3-0) SA: EAD 944 Multiple conceptions of the relationship between policy and practice in K-12 education.

926 School Finance and Operations
Fall. 3(3-0) School funding and resource allocation. Alternative employee compensation and service delivery options. School facilities; safe and healthy school environments.

928 Proseminar in Educational Policy
Fall. 3(3-0) Interdepartmental with Teacher Education. Administered by Educational Administration. Disciplinary perspectives on policy issues. Influence of research on policy process. Politics and educational practice as determinants of policy choice.

929 Collaborative Inquiry
931 Introduction to Qualitative Methods in Educational Research
Fall, Spring, Summer. 3(3-0) Interdepartmental with Counseling, Educational Psychology and Special Education and Teacher Education. Administered by Teacher Education, R: CEP 930

942 Economics of Education
Spring. 3(3-0) Interdepartmental with Teacher Education. Administered by Educational Administration. R: Open to graduate students.

943 Politics of Education
Spring. 3(3-0) R: Open to graduate students. Polities of education in the United States. Interplay of key institutions (e.g., school boards, state governments, Congress, mayors) and actors (e.g. elected officials, parents, teachers unions, and the general public) shaping the public education system.

944 Social Context of Education
Fall. 3(3-0) R: Open to graduate students. Evolution of educational institutions and practices in response to economic, political, demographic and social change. Legacies of change for instruction, curriculum, segmentation of students, and students' school experiences. Effect of family and community on students and schools. Conflicting goals/purposes of public education. Struggles for educational equity and opportunity.

946A Regression Analysis for Education Policy
Spring. 3(2-2) Interdepartmental with Counseling, Educational Psychology and Special Education. Administered by Educational Administration. P: CEP 932 RB: Knowledge of: central tendency and dispersion, correlations and cross-tabulations, sampling distribution, hypothesis testing, confidence intervals, testing differences in means, tests of associations. R: Open to graduate students.

946B Econometric Analysis for Education Policy
Fall of even years. 3(3-0) RB: Prior courses in basic economic theory and statistical methods. R: Open to graduate students. Econometric techniques for identifying and estimating causal relationships for education policy analysis. Extensions of linear regression analysis. Evaluation of randomized control trials.

947 Comparative International Education Policy
Fall. 3(3-0) Interdepartmental with Teacher Education. Administered by Educational Administration. R: Open to graduate students. International and comparative education policy. National and international policy actors. Cross-national education policy research. Insights from international research for U.S. education policy.

948 Advanced Economics of Education
Spring of odd years. 3(3-0) P: EC 820B or approval of department RB: Prior graduate level course work in econometrics and undergraduate or graduate level course work in economic theory. R: Open to graduate students.

949 Advanced Seminar in Education Policy
Fall. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Open to graduate students. Seminars on rotating topics in advanced, contemporary education policy research.

950A Proseminar I in K-12 Educational Administration
Fall. 1(1-0) Disciplinary perspectives of K-12 educational leadership and management. Influence of research on leadership practice.

950B Proseminar II in K-12 Educational Administration
Spring. 1(1-0) P: EAD 950A Synthesis and analysis of disciplinary perspectives of K-12 educational leadership and management. Influence of research on leadership practice.

952A Externship in Educational Administration
Fall, Spring. 3(3-0) A student may earn a maximum of 21 credits in all enrollments for this course. Current administrative problems and solution strategies in education.

955B Field Research Methods in Educational Administration
Spring. 3(3-0)

960 Proseminar in Postsecondary Education
Fall. 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major. Questions, trends, issues and resources in higher, adult, and lifelong educational settings. Development of skills in problem identification, literature analysis, and scholarly writing.

963 Leadership in Postsecondary Education
Spring. 3(3-0)

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964 Comparative Higher Education
Fall. 3(3-0) National systems of higher education, policy challenges, international and comparative research.

965 Diversity and Equity in Postsecondary Education
Fall. 3(3-0) Promote, challenge, and management of diversity and equity in higher education. Analysis of data and policy. Management responses and strategies.

966 Students in Postsecondary Education
Spring. 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major.

967 Policy Development and Analysis in Postsecondary Education
Fall. 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major.

968 Teaching, Learning, and Curriculum in Higher Education
Spring. 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major.

970 Organization and Administration in Postsecondary Education
Fall. 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major. SA: EAD 970A

972 International and Comparative Issues in Higher and Adult Education
Summer. 3(3-0) RB: Prior or current study of higher & adult education or a practitioner in the field.

980 Engaged Educational Leadership
Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.

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981A Capstone I
Fall. 4(0-4) C: EAD 982A concurrently. Capstone group project.

981B Capstone II
Spring. 4(0-4) P: EAD 981A C: EAD 982B concurrently. Capstone group project.

982A Capstone Seminar
Fall. 2(2-0) C: EAD 981A concurrently. Capstone seminar to support ongoing work for capstone projects.

982B Capstone Seminar II
Spring. 2(2-0) P: EAD 982A C: EAD 981B concurrently. Capstone support seminar.

990 Independent Study
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 15 credits in all enrollments for this course. Advanced individual study in an area of K-12 administration or higher, adult, and lifelong education.

991A Special Topics in K-12 Administration
Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. Special topics in K-12 administration.

991B Special Topics in Higher, Adult, and Lifelong Education
Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 15 credits in all enrollments for this course. Special topics in the field of higher, adult and lifelong education.

991C Special Topics in Education Policy
Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to graduate students. Special topics in education policy.

994 Laboratory and Field Experience in Educational Administration
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to doctoral students. Supervised advanced graduate practica, observations, internships, or externships in K-12 administration and in higher, adult, and lifelong education.

995 Research Practicum in Educational Administration
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Open only to doctoral students in the College of Education. Approval of department. Supervised research practicum. Design, execution, analysis, presentation, critique, and revision of research projects.

999 Doctoral Dissertation Research
Fall, Spring, Summer. 1 to 23 credits. A student may earn a maximum of 30 credits in all enrollments for this course. R: Open to doctoral students in the College of Education or in the Department of Educational Administration. Doctoral dissertation research.