101  Big Ideas Seminar
Fall, Spring. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. A student may earn a maximum of 6 credits in UGS 100, 101, 102, and 103 or any combination of these courses. R: Open to freshmen and open to sophomores.
Introduction to inquiry, research, and scholarship of complex issues. Special topics designed to engage new students' interests in the academic life of the university.

102  Freshman Seminar Abroad
Fall, Spring, Summer. 2 to 3 credits. Fall: Abroad. Spring: Abroad. A student may earn a maximum of 6 credits in all enrollments for this course. A student may earn a maximum of 6 credits and may enroll a maximum of two times in UGS 101, 102, and 103 or any combination of these courses. R: Open to freshmen or approval of department; application required.
Introduction to scholarship and inquiry in global and international contexts. Special interdisciplinary-based topics focused to develop intercultural abilities and deepen understanding of global problems. Field trips required.

103  Freshman Seminar Away
Fall. 1 to 3 credits. Fall: W. K. Kellogg Biological Station and Detroit. A student may earn a maximum of 6 credits in all enrollments for this course. A student may earn a maximum of 6 credits and may enroll a maximum of two times in UGS 101, 102, and 103 or any combination of these courses. R: Open to freshmen or approval of department; application required.
Introduction to scholarship and academic inquiry in an intensive experiential learning context. Special disciplinary-based topics focused to engage the interests of new students in an off-campus domestic setting appropriate to the topic of study. Field trips required.

110  People, Places, and Purpose
Fall, Spring. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. A student may earn a maximum of 6 credits in UGS 101, 102, 103, and 110 or any combination of these courses. R: Open to freshmen.
Developing effective intercultural and interpersonal skills, analytical and critical thinking in the university experience, identifying campus resources, and determining one's academic and professional goals.

200H  Honors Research Seminar
Fall. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Open to freshmen or sophomores in the Honors College or approval of college.
Introduction to research and inquiry. Special disciplinary research topics proposed to engage the interests of Honors College students in the scholarly life of the university.