437 Semantics and Pragmatics
Fall, Spring. 3(3-0) P: LIN 200 or LIN 401 or approval of department

450 Child Language Acquisition
Spring. 3(3-0) P: (LIN 200 or LIN 401)

455 Neurolinguistics
Fall. 3(3-0) P: LIN 200 or LIN 401
Theoretical approaches to the study of language and the brain. Perspectives on normal and impaired linguistic functioning offered by lesion studies and brain-imaging techniques. The genetic basis of language as evidenced in family and twin studies.

463 Introduction to Cognitive Science
Fall. 3(3-0) Interdepartmental with Philosophy and Psychology. Administered by Linguistics.
Cognitive processing of information by animals, humans, and computers. Relevant issues in philosophy, linguistics, psychology, neurophysiology, and artificial intelligence.

225 Language and Gender
Fall. 3(0-0) Interdepartmental with Women’s Studies. Administered by Linguistics.
Gender and language in societies around the world. Issues such as status, power and politeness in monolingual and multilingual societies. The role of gender in language development, language variation and language change.

291 Special Topics in Linguistics
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course.
Special topics supplementing regular course offerings proposed by faculty on a group study basis.

401 Introduction to Linguistics
Fall, Spring. 4(4-0) Not open to students with credit in LIN 200.
Basic goals, concepts, methods, and research results of modern theoretical and applied linguistics. Examples from a variety of languages.

425 Language and Social Dynamics
Fall, Spring, Summer. 3(3-0) Not open to students with credit in LIN 200.
Social, political, and economic forces on language. Language change and variation. Language contact and borrowing. Language planning.

431 Introduction to Formal Syntax
Fall, Spring. 3(3-0) P: (LIN 401 or concurrently) or LIN 200
Word structure, word formation, morphological analysis, interface with phonology and syntax, and theoretical issues in morphology. Data from diverse languages of the world.

434 Introduction to Syntax
Fall, Spring. 3(3-0) P: (LIN 200 or LIN 401)
Structure of sentences and structural relations among phrases. Methods of syntactic analysis and argumentation.

437 Semantics and Pragmatics
Fall, Spring. 3(3-0) P: LIN 200 or LIN 401 or approval of department

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Fall, Spring. 3(3-0) P: (LIN 401 or concurrently) or LIN 200
Word structure, word formation, morphological analysis, interface with phonology and syntax, and theoretical issues in morphology. Data from diverse languages of the world.
The Structure of a Non-European Language
Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.
RB: LIN 424 and LIN 434
Survey of the structure of a non-European language such as Amharic, Chinese, Japanese, or Hausa.
General overview of the language, including history, phonology, morphology, syntax, semantics, pragmatics, discourse, and variation. Particular attention to the features generally nonexistent in European languages.

Independent Study
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.
Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

Special Topics
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. RB: At least 6 credits in linguistics courses at the 400 level or above.
Special topics supplementing regular course offerings proposed by faculty on a group study basis for graduate students.

Seminar in Linguistics
Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: At least 6 credits in linguistics courses at the 400 level or above. R: Open only to graduate students in the Linguistics major.
Directed original research on current topic in linguistics.

Master's Research
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Approval of department.
Directed research in support of Plan B master's degree requirements.

Master's Thesis Research
Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.
Directed research leading to a master's thesis, used in partial fulfillment of Plan A master's degree requirements.

Topics in Comparative Literature
Fall. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. Interdepartmental with . Administered by Linguistics.
Critical approaches to genre, periodization, and influence in English and other literatures.

Doctoral Dissertation Research
Fall, Spring, Summer. 1 to 36 credits. A student may earn a maximum of 36 credits in all enrollments for this course. R: Approval of department.
Doctoral dissertation research.