EDUCATIONAL ADMINISTRATION EAD

Department of Educational Administration
College of Education

201 Current Issues in Education
Fall. Spring. 3(3-0) Interdepartmental with Counseling, Educational Psychology and Special Education and Teacher Education. Administered by Teacher Education. Contemporary and perennial issues in elementary, secondary, and higher education.

315 Student Leadership Training
Fall, Spring. 3(2-2)
Student leadership role, skills, and technique, consistent with the principles and demands of a democratic multicultural society.

361 Educational Reform and Policy Analysis
Fall. 3(3-0) Interdepartmental with Teacher Education. Administered by Educational Administration. Analysis of prominent current K-12 and higher educational reforms and policies in the United States.

362 Student Culture and Higher Education
Spring of odd years. 3(3-0)
Historical and contemporary college student cultures in U.S. and global contexts.

363 Diversity and Higher Education
Fall of even years. 3(3-0)
Historical and contemporary aspects of diversity and multiculturalism in higher education.

491 Special Topics in Student Affairs
Spring, Summer. 3(3-0) R: Not open to freshmen or sophomores and not open to master's students in the Higher, Adult, and Lifelong Education Major or in the Student Affairs Administration Major. Introduction to the student affairs profession and field.

800A Professional Seminar in Educational Leadership
Fall. 1(1-0)
Fundamentals of school leadership. Enduring problems in educational administration. Program orientation, including organizing perspectives and expectations for students. Technological tools and resources for learning.

801 Leadership and Organizational Development
Spring, Summer. 3(3-0)
Interaction of leadership with organizational culture and development within a variety of educational organizations.

805 Administration in Higher Education
Fall. 3(3-0)
Theories, systems, structures, and processes of college and universities. Comparison of the organization, leadership, and governance of higher education institutions to other non-profit organizations.

806 Evolving Practice of School Leaders
Fall. 3(3-0) R: Open to graduate students in the K-12 Educational Administration major. Historical analysis of K-12 school leadership. Comparative analysis of leadership and school improvement. Leadership theory. Ethical leadership. Critical thinking and reflection of one's own leadership.

811 Inquiry and Analysis of Teaching and Learning
Fall. 3(3-0) Not open to students with credit in EAD 854. Inquiry and applied research methods and skills. Data-based decision making for instructional improvement. Computer skills for data analysis. Methods of data use for teachers and leaders. Legal and ethical use of data.

812 Inquiry and Analysis of School Organizations
Spring. 3(3-0) P: EAD 811 Not open to students with credit in EAD 855 or EAD 856. Inquiry and applied research methods and skills. Data-based decision making for organizational improvement. Analyzing schools as rational, natural, and open systems. Methods of data use for school administration. Legal and ethical concerns of data use.

813 Education, Development and Social Change
Spring of odd years. 3(3-0) Interdepartmental with Teacher Education. Administered by Educational Administration. Rise of modern systems of education in developed and developing countries. Education, the state, and national development. Colonial heritage, linkages, and globalization of educational development.

820 School Leadership Internship
Fall. 1 to 3 credits. R: Open to graduate students in the K-12 Educational Administration major. Supervised internship in an educational institution focused on school leadership issues.

821 Internship in Educational Administration II
Spring. Summer. 1 to 3 credits. R: Open only to graduate students in K-12 Educational Administration. Supervised internship in an educational and/or community organization focused on school-community leadership issues.

822 Engaging Diverse Students and Families
Fall. 3(3-0) Not open to students with credit in EAD 853B. Comparative and historical analysis of education within the broader social, cultural, and linguistic contexts of schools. Students in contemporary schools. Social problems, social policies, and school practice. School, family, and community relationships.

824 Leading Teacher Learning
Spring, Summer. 3(3-0) Not open to students with credit in EAD 853C. Instructional leadership. Learning environment for teachers and students. Teacher supervision and evaluation. Staff development and teacher collaboration. Improvement of instructional program. Assessing student achievement.

830 Issues in Urban Education: Racial Achievement Gap
Spring. 3(3-0) Institutional, class, race systemic factors that contribute to the racial achievement gap. Strategies for improving urban schools; uncover areas of study for future research.

840 Inquiry in Postsecondary Education
Spring. 3(3-0)
Inquiry concepts and methods related to postsecondary education; problems of theory and practice in teaching and learning, administration, and leadership.

850 Issues and Strategies in Multicultural Education
Spring. 3(3-0)
Historical, pedagogical, and administrative considerations of multicultural education in K-16 educational settings.

852 The School Principalship
Fall, Summer. 3(3-0) Administration of K-12 schools. Alternative organizational arrangements, curricula, and practices. Problems and strategies for improving schools.

853 Education Finance and Policy
Fall, Summer. 3(3-0) Not open to students with credit in EAD 853A. Alternative policies to fund public schools. Equity and adequacy in school finance. Cost-effective education practices. Privatization of education service provision.

860 Concept of a Learning Society
Fall. 3(3-0)
Learning in the Knowledge Age with special focus on the role of technology as a partner in the learning process and in extending intelligence.

861 Adult Learning
Fall. 3(3-0) SA: EAD 861A Learning and change in the adult years. Motivation and barriers to participation. Cognitive, emotional, developmental, and socio-cultural processes involved in adult learning. Understanding differences among adults in approaches to learning.

863 Training and Professional Development
Fall. 3(3-0) SA: EAD 862A Design of training and professional development programs for postsecondary education contexts.

864 Adult Career Development
Spring. 3(3-0) SA: EAD 862B Psychological, social and institutional elements of careers. Cases and theories of career and adult development in the context of changing conditions of work and learning across the life-span.

866 Teaching in Postsecondary Education
Spring. 3(3-0) SA: EAD 861B Philosophies and beliefs undergirding teaching strategies. Effective teaching strategies and formal learning environments. Assessment of teaching and of student learning.
EAD—Educational Administration

867  Case Studies in Educational Leadership
   Summer. 3(3-0)
   Case-based learning to examine contemporary K-16 leadership.

868  Pro-Seminar in Higher and Adult Education
   Fall. 3(3-0) R: Open to master's students in the Higher, Adult, and Lifelong Education major.
   Foundations and development of higher and adult education as a professional discipline. Traditional and contemporary issues in theory, research, and practice.

870  Foundations of Postsecondary Education
   Fall. 3(3-0)
   Historical, philosophical and social forces that shaped development of colleges and universities. Emphasis on higher education in the United States.

871  Collegiate Contexts for Teaching and Learning
   Spring. 3(3-0) SA: EAD 871B
   Sociocultural contexts of teaching and learning in collegiate environments. Organizational strategies to improve learning contexts for diverse students.

872  Legal Issues in Higher Education
   Spring. 3(3-0)
   Legal aspects of administrative practice in institutions of higher education. Governance, academic freedom, due process, and anti-discrimination.

873  College Student Development
   Fall. 3(3-0) R: Open to master's students in the Student Affairs Administration major.
   Research, theory, and literature related to student development in the college years.

874  Introduction to Student Affairs
   Fall. 3(3-0) R: Open to master's students in the Student Affairs Administration major.
   History, development, philosophy, organization, and administration of college student personnel as a profession. Needed services, programs and skills.

875  Issues and Strategies in Student Affairs
   Fall. 3(3-0) P: EAD 874 R: Open to master's students in the Student Affairs Administration major.
   Student affairs work in colleges and universities. Integration of theory with practice.

876  Budgeting and Finance in Higher Education
   Spring. 3(3-0) SA: EAD 971C
   Fundamentals of higher education budgeting and finance, including external sources of funding, internal resource allocation processes, social and economic principles and values regarding the distribution of resources among competing concerns.

877  Program Planning and Evaluation in Postsecondary Contexts
   Fall. 3(3-0) SA: EAD 871A
   Planning and evaluating programs for learning in diverse educational contexts.

878  Education in the Digital Age
   Fall. Summer. 3(3-0)
   An exploration of the historical, philosophical, critical, and practical questions associated with the technological transformation of all levels of education.

879  College Student Cultures
   Spring. 3(3-0)
   Examines college student cultures at diverse institutional types globally using theoretical lenses and learning experiences.

881  Workshops in Educational Administration
   Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course.
   Laboratory experiences focused on common supervisory and administrative problems.

882  Seminars in Educational Administration
   Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.
   Seminars in various fields in K-12 educational administration and in higher, adult, and lifelong education.

889  Research and Assessment in Student Affairs
   Spring. 3(3-0) R: Open to master's students in the Student Affairs Administration major.
   Introduction to strategies for research and inquiry in student affairs.

890  Independent Study
   Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.
   Individual study in an area of K-12 administration or higher, adult, and lifelong education.

893  Professional Development Seminar in Student Affairs
   Fall, Spring, Summer. 1(1-0) A student may earn a maximum of 4 credits in all enrollments for this course. R: Open to students in the Student Affairs Administration major. SA: EAD 894A
   Supervised work experience in student affairs.

894  Laboratory and Field Experiences
   Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 9 credits in all enrollments for this course.
   Supervised graduate practice, observations, internships, or externships in K-12 administration and in higher, adult, and lifelong education.

895  Research Ethics
   Summer. 1(1-0) R: Interdepartmental with Counseling, Educational Psychology and Special Education and Kinesiology and Teacher Education. Administered by Kinesiology.
   R: Open to graduate students. SA: PES 895

899  Master's Thesis Research
   Fall, Spring. Summer. 1 to 9 credits. A student may earn a maximum of 15 credits in all enrollments for this course.
   Master's thesis research.

901  Urban Education: An Historical Overview
   Fall of even years. 3(3-0)
   Emergence and evolution of urban schools. Social, economic, and political factors affecting their development.

907  Educational Policy for Immigrant and English Language Learner Students
   Fall of odd years. 3(3-0)
   Impact of recent increases in immigration on racial, ethnic, and linguistic diversity in schools in the United States. Contemporary education policy issues that affect immigrant and ELL students. Language learning policy. Social context of education for immigrant and ELL students.

920  Political Economy of Schooling
   Fall. 3(3-0)

921  Educational Leadership and Transformation
   Fall. 3(3-0) R: Open to graduate students in the Educational Leadership Major.
   Creating organizational value through leadership. Leading through conflict. Personal and collective leadership development. Connecting schools with civic life. Convening community groups for democratic deliberation.

922  Analyzing Education Systems
   Fall. 3(3-0)
   Analyzing systems of educational organizations, including schools, local education agencies, and state education agencies. Theory and research on educational organizations to actual cases in order to identify interdependent strengths and weaknesses that support and/or undermine instructional improvement.

923  Organizing for Learning
   Spring. 3(3-0)

924  Data and Decisions
   Fall. 3(3-0) R: Open to graduate students in the Educational Leadership Major.
925 Policy and Practice in Education
Fall of odd years. 3(3-0) SA: EAD 944
Multiple conceptions of the relationship between policy and practice in K-12 education.

926 School Finance and Operations
Fall. 3(3-0)
School funding and resource allocation. Alternative employee compensation and service delivery options. School facilities; safe and healthy school environments.

928 Proseminar in Educational Policy
Fall. 3(3-0) Interdepartmental with Teacher Education. Administered by Educational Administration.

929 Collaborative Inquiry
Summer. 3(3-0) R: Approval of department.

931 Introduction to Qualitative Methods in Educational Research
Fall, Spring, Summer. 3(3-0) Interdepartmental with Counseling, Educational Psychology and Special Education and Teacher Education. Administered by Teacher Education. RB: CEP 930
Concepts and assumptions underlying multiple traditions of qualitative research methods in education. Relationship between research questions and qualitative research design. Epistemology, methods, and ethical issues of ethnography, case study research, grounded theory, oral history and discourse analysis. Criteria for appraising and critiquing qualitative research designs, claims, and evidence.

942 Economics of Education
Spring. 3(3-0) Interdepartmental with Teacher Education. Administered by Educational Administration. R: Open to graduate students.
Economic effects of education. Economic analysis of policy issues in education. Applications to the United States and other countries.

943 Politics of Education
Spring. 3(3-0) R: Open to graduate students.
Politics of education in the United States. Interplay of key institutions (e.g., school boards, state governments, Congress, mayors) and actors (e.g. elected officials, parents, teachers unions, and the general public) shaping the public education system.

944 Social Context of Education
Fall. 3(3-0) R: Open to graduate students.
Evolution of educational institutions and practices in response to economic, political, demographic and social change. Legacies of change for instruction, curriculum, segmentation of students, and students’ school experiences. Effect of family and community on students and schools. Conflicting goals/purposes of public education. Struggles for educational equity and opportunity.

946A Regression Analysis for Education Policy
Spring. 3(2-2) Interdepartmental with Counseling, Educational Psychology and Special Education. Administered by Educational Administration. P: CEP 932 RB: Knowledge of: central tendency and dispersion, correlations and cross-tabulations, sampling distribution, hypothesis testing, confidence intervals, testing differences in means, tests of associations. R: Open to graduate students.
Foundations of regression analysis. Underlying assumptions. Applications to education policy with attention to challenges of establishing causal relations. STATA software skills for independent scholarly investigations.

946B Econometric Analysis for Education Policy
Fall of even years. 3(3-0) RB: Prior courses in basic economic theory and statistical methods. R: Open to graduate students.

947 Comparative International Education Policy
Fall. 3(3-0) Interdepartmental with Teacher Education. Administered by Educational Administration. R: Open to graduate students.

948 Advanced Economics of Education
Spring of odd years. 3(3-0) P: EC 820B or approval of department RB: Prior graduate level course work in econometrics and undergraduate or graduate level course work in economic theory. R: Open to graduate students.
Advanced research in the intersection of economics and education. Returns to education, education production, school choice, teacher quality and compensation, financial aid, and postsecondary access.

949 Advanced Seminar in Education Policy
Fall. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Open to graduate students.
Seminars on rotating topics in advanced, contemporary education policy research.

950A Proseminar I in K-12 Educational Administration
Fall. 1(1-0)
Disciplinary perspectives of K-12 educational leadership and management. Influence of research on leadership practice.

950B Proseminar II in K-12 Educational Administration
Spring. 1(1-0) P: EAD 950A
Synthesis and analysis of disciplinary perspectives of K-12 educational leadership and management. Influence of research on leadership practice.

952A Externship in Educational Administration
Fall. Spring. 3(3-0) A student may earn a maximum of 21 credits in all enrollments for this course.
Current administrative problems and solution strategies in education.

955B Field Research Methods in Educational Administration
Spring. 3(3-0)
Methods used in conducting field studies in educational organizations, with emphasis on interviews, observation, and participant observation.

960 Proseminar in Postsecondary Education
Fall. 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major.
Questions, trends, issues and resources in higher, adult, and lifelong education. Development of skills in problem identification, literature analysis, and scholarly writing.

963 Leadership in Postsecondary Education
Spring. 3(3-0)
Leadership as a complex social phenomenon in higher, adult, and lifelong educational settings. Interdisciplinary theories of leadership as applied to postsecondary education.

964 Comparative Higher Education
Spring. 3(3-0)
National systems of higher education, policy challenges, international and comparative research.

965 Diversity and Equity in Postsecondary Education
Fall. 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major.
Policies, challenges, and management of diversity and equity in higher education. Analysis of data and policy. Management responses and strategies.

966 Students in Postsecondary Education
Spring. 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major.
Research and theoretical foundations concerning traditional and non-traditional college students. Literature from diverse fields such as higher education, adult learning, and multicultural education. Psychological and cognitive development of college students, learning and development across the life-span, experiences of diverse populations, impact of collegiate environments and structures on students.

967 Policy Development and Analysis in Postsecondary Education
Fall. 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major.
Higher education policy issues, policy-related research and development approaches.

968 Teaching, Learning, and Curriculum in Postsecondary Education
Spring. 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major.
Theories and current issues about teaching, learning, and curriculum in postsecondary education. Topics include learning contexts, learners, teachers, the learning process, curriculum.

970 Organization and Administration in Postsecondary Education
Fall. 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major. SA: EAD 970A
Principles and patterns of organization and governance of colleges and universities. Administrative, trustee, faculty, and student roles.
972 **International and Comparative Issues in Higher and Adult Education**  
Summer. 3(3-0) RB: Prior or current study of higher & adult education or a practitioner in the field.  
Higher and adult education in international contexts. Policy, organizational structures and behavior, curriculum, pedagogy, and student affairs.

980 **Engaged Educational Leadership**  
Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.  
Developing skills for engaged leadership. Convening forums to discuss and disseminate ideas for improvement of educational organizations and educational policy. Developing leadership skills that encourage and support agency of stakeholders.

981A **Capstone I**  
Fall. 4(0-4) C: EAD 982A concurrently.  
Capstone group project.

981B **Capstone II**  
Spring. 4(0-4) P: EAD 981A C: EAD 982B concurrently.  
Capstone group project.

982A **Capstone Seminar**  
Fall. 2(2-0) C: EAD 981A concurrently.  
Capstone seminar to support ongoing work for capstone projects.

982B **Capstone Seminar II**  
Spring. 2(2-0) P: EAD 982A C: EAD 981B concurrently.  
Capstone support seminar.

990 **Independent Study**  
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 15 credits in all enrollments for this course.  
Advanced individual study in an area of K-12 administration or higher, adult, and lifelong education.

991A **Special Topics in K-12 Administration**  
Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. Special topics in K-12 administration.

991B **Special Topics in Higher, Adult, and Lifelong Education**  
Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 15 credits in all enrollments for this course. Special topics in the field of higher, adult and lifelong education.

991C **Special Topics in Education Policy**  
Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to graduate students. Special topics in education policy.

994 **Laboratory and Field Experience in Educational Administration**  
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to doctoral students.  
Supervised advanced graduate practica, observations, internships, or externships in K-12 administration and in higher, adult, and lifelong education.

995 **Research Practicum in Educational Administration**  
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Open only to doctoral students in the College of Education. Approval of department.  
Supervised research practicum. Design, execution, analysis, presentation, critique, and revision of research projects.

999 **Doctoral Dissertation Research**  
Fall, Spring, Summer. 1 to 23 credits. A student may earn a maximum of 30 credits in all enrollments for this course. R: Open to doctoral students in the College of Education or in the Department of Educational Administration.  
Doctoral dissertation research.