Independent Study

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.

First-Year Less Commonly Taught Language I

Fall. 4(4-1) A student may earn a maximum of 12 credits in all enrollments for this course. RB: Not appropriate for native or near-native speakers of the language. Students with previous study of the language should contact the coordinator for a placement exam.

First-Year Less Commonly Taught Language II

Spring. 4(4-1) A student may earn a maximum of 12 credits in all enrollments for this course. P: LL 151 or approval of department. RB: Not appropriate for native or near-native speakers of the language. Students with previous study of the language should contact the coordinator for a placement exam.

Second-Year Less Commonly Taught Language I

Fall. 4(4-1) A student may earn a maximum of 12 credits in all enrollments for this course. P: LL 152 or approval of department. Further intermediate-level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills.

Second-Year Less Commonly Taught Language II

Spring. 4(4-1) A student may earn a maximum of 12 credits in all enrollments for this course. P: LL 251 or approval of department. Further intermediate-level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills.

First-Year Less Commonly Taught Language I

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: LL 252 or approval of department. High-intermediate level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills.

First-Year Less Commonly Taught Language II

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: LL 301 or approval of department. Continued high-intermediate level work on speaking, listening, reading, and writing a less commonly taught language. Continued development of an emphasis on oral proficiency skills.

Fourth-Year Less Commonly Taught Language I

Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: LL 302 or approval of department. Advanced level work on speaking, reading, and writing a less commonly taught language. Continued development of oral proficiency skills.

Fourth-Year Less Commonly Taught Language II

Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: LL 401 or approval of department. Continued advanced level work on speaking, listening, reading, and writing a less commonly taught language. Continued development of an emphasis on oral proficiency skills.

Aesthetic Theory and Modernism

Fall. 4(4-0) Interdepartmental with English and History of Art and Music and Philosophy and Romance Languages. Administered by Philosophy. R: Not open to freshmen or sophomores. Problems, assumptions, and arguments of modern aesthetic theory examined in the context of debates over modernity and modernist artistic practice.

Independent Study

On Demand. 1 to 6 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department. Special projects in linguistics and languages arranged by individual student and faculty member in areas supplementing regular course offerings.

Proseminar in Comparative Literature

Fall. 3(3-0) Interdepartmental with Arts and Letters and English and Romance Languages. Administered by Arts and Letters. R: Open only to graduate students in the College of Arts and Letters. History and practice of comparative literature including foundational concepts and current directions.