LINGUISTICS  LIN

Department of Linguistics and Germanic, Slavic, Asian and African Languages
College of Arts and Letters

200  Introduction to Language
Fall, Spring. 3(3-0) Not open to students with credit in LIN 401.
Linguistic structure of language. Applications of linguistics to other disciplines. Human and societal aspects of the nature, use, acquisition, and history of languages.

225  Language and Gender
Fall. 3(3-0) Interdepartmental with Women's Studies. Administered by Linguistics.
Gender and language in societies around the world. Issues such as status, power and politeness in monolingual and multilingual communities. The role of gender in language development, language variation and language change.

291  Special Topics in Linguistics
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. Special topics supplementing regular course offerings proposed by faculty on a group study basis.

401  Introduction to Linguistics
Fall, Spring. 4(4-0) Not open to students with credit in LIN 200.
Basic goals, concepts, methods, and research results of modern theoretical and applied linguistics. Examples from a variety of languages.

424  Introduction to Phonetics and Phonology
Fall, Spring. 3(3-0) P: (LIN 200 or LIN 401)
Phonetics, phonetics features and components, phonological phenomena, phonemic analysis, sound systems and data analysis.

431  Introduction to Morphology
Spring. 3(3-0) RB: (LIN 401 or concurrently) or LIN 200
Word structure, word formation, morphological analysis, interface with phonology and syntax, and theoretical issues in morphology. Data from diverse languages of the world.

434  Introduction to Syntax
Fall, Spring. 3(3-0) P: (LIN 200 or LIN 401)
Structure of sentences and structural relations among phrases. Methods of syntactic analysis and argumentation.

437  Semantics and Pragmatics
Fall, Spring. 3(3-0) P: LIN 200 or LIN 401 or approval of department

450  Child Language Acquisition
Spring. 3(3-0) P: (LIN 200 or LIN 401)

455  Neurolinguistics
Fall. 3(3-0) P: LIN 200 or LIN 401
Theoretical approaches to the study of language and the brain. Perspectives on normal and impaired linguistic functioning offered by lesion studies and brain-imaging techniques. The genetic basis of language as evidenced in family and twin studies.

463  Introduction to Cognitive Science
Fall. 3(3-0) Interdepartmental with Philosophy and Psychology. Administered by Linguistics.
Cognitive processing of information by animals, humans, and computers. Relevant issues in philosophy, linguistics, psychology, neurophysiology, and artificial intelligence.

471  Sociolinguistics
Fall. 3(3-0) P: (LIN 200 or LIN 401)
Linguistic and social psychological bases for language change. Accounts of language variation and related larger constructs such as speech community, communicative competence, dialect, and language change.

490  Independent Study
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

491  Special Topics
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. Special topics supplementing regular course offerings proposed by faculty on a group study basis.

499  Senior Thesis Research (W)
Fall, Spring. 2 credits. P: Approval of department. Special topics supplementing regular course offerings proposed by faculty on a group study basis.

500  Advanced Studies in Child Language Acquisition
Fall of odd years. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. RB: LIN 443
Children’s native language acquisition: research methods, crosslinguistic data, and explanations from linguistic theory. Topics such as learnability, parameters, innateness, narratives, individual variation, and bilingualism.

555  Advanced Studies in Neurolinguistics
Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. RB: LIN 454 or LIN 424 or LIN 455
Study of the computation of language in the brain and its contribution to understanding brains and language. Lesion research and research using neuroimaging techniques such as Magnetoencephalography (MEG), Electroencephalography (EEG), Positron Emission Tomography (PET), functional Magnetic Resonance Imaging (fMRI), and Transcranial Magnetic Stimulation (TMS).

867  Nature and Practice of Cognitive Science
Spring. 3(3-0) Interdepartmental with Computer Science and Engineering and Integrative Biology and Philosophy and Psychology. Administered by Psychology. RB: Undergraduate course work in behavioral biology, cognitive psychology, philosophy, linguistics, or artificial intelligence. SA: ZOL 867
Survey of how different disciplines explore the cognitive processes underlying intelligent behavior.

871  Advanced Studies in Sociolinguistics
Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Linguistic and societal bases for language choice. Topics exemplifying modern sociolinguistics, including concerns of power, ethnicity, gender, quantitative sociolinguistics, field techniques, and data analysis.
881  The Structure of a Non-European Language
Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. RB: LIN 424 and LIN 434.
Survey of the structure of a non-European language such as Amharic, Chinese, Japanese, or Hausa. General overview of the language, including history, phonology, morphology, syntax, semantics, pragmatics, discourse, and variation. Particular attention to the features generally nonexistent in European languages.

890  Independent Study
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.
Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

891  Special Topics
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. RB: At least 6 credits in linguistics courses at the 400 level or above.
Special topics supplementing regular course offerings proposed by faculty on a group study basis for graduate students.

892  Seminar in Linguistics
Fall, Spring. 3(3-0) A student may earn a maximum of 3 credits in all enrollments for this course. RB: At least 6 credits in linguistics courses at the 400 level or above. R: Open only to graduate students in the Linguistics major.
Directed original research on current topic in linguistics.

898  Master's Research
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Approval of department.
Directed research in support of Plan B master's degree requirements.

899  Master's Thesis Research
Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.
Directed research leading to a master's thesis, used in partial fulfillment of Plan A master's degree requirements.

991B  Topics in Comparative Literature
Fall. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. Interdepartmental with . Administered by Linguistics.
Critical approaches to genre, periodization, and influence in English and other literatures.

999  Doctoral Dissertation Research
Fall, Spring, Summer. 1 to 36 credits. A student may earn a maximum of 36 credits in all enrollments for this course. R: Approval of department.
Doctoral dissertation research.