EDUCATIONAL ADMINISTRATION EAD

Department of Educational Administration
College of Education

201 Current Issues in Education
Fall, Spring. 3(3-0) Interdepartmental with Counseling, Educational Psychology and Special Education and Teacher Education. Administered by Teacher Education. Contemporary and perennial issues in elementary, secondary, and higher education.

315 Student Leadership Training
Fall, Spring. 3(2-2)
Student leadership role, skills, and technique, consistent with the principles and demands of a democratic multicultural society.

361 Educational Reform and Policy Analysis
Fall. 3(3-0) Interdepartmental with Teacher Education. Administered by Educational Administration.
Analysis of prominent current K-12 and higher educational reforms and policies in the United States.

362 Student Culture and Higher Education
Spring of odd years. 3(3-0)
Historical and contemporary college student cultures in U.S. and global contexts.

363 Diversity and Higher Education
Fall of even years. 3(3-0)
Historical and contemporary aspects of diversity and multiculturalism in higher education.

491 Special Topics in Student Affairs
Spring, Summer. 3(3-0) R: Not open to freshmen or sophomores and not open to master's students in the Higher, Adult, and Lifelong Education Major or in the Student Affairs Administration Major.
Introduction to the student affairs profession and field.

800A Professional Seminar in Educational Leadership
Fall. 1(1-0)
Fundamentals of school leadership. Enduring problems in educational administration. Program orientation, including organizing perspectives and expectations for students. Technological tools and resources for learning.

801 Leadership and Organizational Development
Spring. Summer. 3(3-0)
Interaction of leadership with organizational culture and development within a variety of educational organizations.

805 Administration in Higher Education
Fall. 3(3-0)
Theories, systems, structures, and processes of college and universities. Comparison of the organization, leadership, and governance of higher education institutions to other non-profit organizations.

806 Evolving Practice of School Leaders
Fall. 3(3-0) R: Open to graduate students in the K-12 Educational Administration major.
Historical analysis of K-12 school leadership. Comparative analysis of leadership and school improvement. Leadership theory. Ethical leadership. Critical thinking and reflection of one's own leadership.

811 Inquiry and Analysis of Teaching and Learning
Fall. 3(3-0) Not open to students with credit in EAD 855 or EAD 856.
Inquiry and applied research methods and skills. Data-based decision making for instructional improvement. Computer skills for data analysis. Methods of data use for teachers and leaders. Legal and ethical use of data.

812 Inquiry and Analysis of School Organizations
Spring. 3(3-0) P: EAD 811 Not open to students with credit in EAD 855 or EAD 856.
Inquiry and applied research methods and skills. Data-based decision making for organizational improvement. Analyzing schools as rational, natural, and open systems. Methods of data use for school administration. Legal and ethical concerns of data use.

813 Education, Development and Social Change
Spring of odd years. 3(3-0) Interdepartmental with Teacher Education. Administered by Educational Administration.
Rise of modern systems of education in developed and developing countries. Education, the state, and national development. Colonial heritage, linkages, and globalization of educational development.

820 School Leadership Internship
Fall. 1 to 3 credits. R: Open to graduate students in the K-12 Educational Administration major.
Supervised internship in an educational institution focused on school leadership issues.

821 Internship in Educational Administration II
Spring. Summer. 1 to 3 credits. R: Open only to graduate students in K-12 Educational Administration.
Supervised internship in an educational and/or community organization focused on school-community leadership issues.

822 Engaging Diverse Students and Families
Fall. 3(3-0) Not open to students with credit in EAD 853B.
Comparative and historical analysis of education within the broader social, cultural, and linguistic contexts of schools. Students in contemporary schools. Social problems, social policies, and school practice. School, family, and community relationships.

824 Leading Teacher Learning
Spring, Summer. 3(3-0) Not open to students with credit in EAD 853C.
Instructional leadership. Learning environment for teachers and students. Teacher supervision and evaluation. Staff development and teacher collaboration. Improvement of instructional program. Assessing student achievement.

825 Shared Leadership in Schools
Fall. 3(3-0)
School leadership teams. Continuous improvement and instructional quality.

830 Issues in Urban Education: Racial Achievement Gap
Spring. 3(3-0)
Institutional, class, race systemic factors that contribute to the racial achievement gap. Strategies for improving urban schools; uncover areas of study for future research.

840 Inquiry in Postsecondary Education
Spring. 3(3-0)
Inquiry concepts and methods related to postsecondary education; problems of theory and practice in teaching and learning, administration, and leadership.

850 Issues and Strategies in Multicultural Education
Spring. 3(3-0)
Historical, pedagogical, and administrative considerations of multicultural education in K-16 educational settings.

852 The School Principalship
Fall, Summer. 3(3-0)

853 Education Finance and Policy
Fall, Summer. 3(3-0) Not open to students with credit in EAD 853A.

860 Concept of a Learning Society
Fall. 3(3-0)
Learning in the Knowledge Age with special focus on the role of technology as a partner in the learning process and in extending intelligence.

861 Adult Learning
Fall. 3(3-0) SA: EAD 861A

863 Training and Professional Development
Fall. 3(3-0) SA: EAD 863A
Design of training and professional development programs for postsecondary education contexts.

864 Adult Career Development
Spring. 3(3-0) SA: EAD 864B
Psychological, social and institutional elements of careers. Cases and theories of career and adult development in the context of changing conditions of work and learning across the life-span.

866 Teaching in Postsecondary Education
Spring. 3(3-0) SA: EAD 866B
877 Program Planning and Evaluation in Postsecondary Contexts
Fall. 3(3-0) SA: EAD 877A
Planning and evaluating programs for learning in diverse educational contexts.

878 Education in the Digital Age
Fall, Summer. 3(3-0)
An exploration of the historical, philosophical, critical, and practical questions associated with the technological transformation of all levels of education.

879 College Student Cultures
Spring. 3(3-0)
Examines college student cultures at diverse institutional types globally using theoretical lenses and learning experiences.

881 Workshops in Educational Administration
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course.
Laboratory experiences focused on common supervisory and administrative problems.

882 Seminars in Educational Administration
Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.
Seminars in various fields in K-12 educational administration and in higher, adult, and lifelong education.

889 Research and Assessment in Student Affairs
Spring. 3(3-0) R: Open to master's students in the Student Affairs Administration major.
Introduction to strategies for research and inquiry in student affairs.

890 Independent Study
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.
Individual study in an area of K-12 administration or higher, adult, and lifelong education.

893 Professional Development Seminar in Student Affairs
Fall, Spring, Summer. 1(1-0) A student may earn a maximum of 4 credits in all enrollments for this course. R: Open to students in the Student Affairs Administration major. SA: EAD 893A
Supervised work experience in student affairs.

894 Laboratory and Field Experiences
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 9 credits in all enrollments for this course.
Supervised graduate practica, observations, internships, or externships in K-12 administration and in higher, adult, and lifelong education.

895 Research Ethics
Summer. 1(1-0) Interdepartmental with Counseling, Educational Psychology and Special Education and Kinesiology and Teacher Education. Administered by Kinesiology. R: Open to graduate students. SA: PES 895

899 Master's Thesis Research
Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 15 credits in all enrollments for this course.
Master's thesis research.

901 Urban Education: An Historical Overview
Fall of even years. 3(3-0)
Emergence and evolution of urban schools. Social, economic, and political factors affecting their development.

907 Educational Policy for Immigrant and English Language Learner Students
Fall of odd years. 3(3-0)
Impact of recent increases in immigration on racial, ethnic, and linguistic diversity in schools in the United States. Contemporary education policy issues that affect immigrant and ELL students. Language learning policy. Social context of education for immigrant and ELL students.

921 Educational Leadership and Transformation
Fall. 3(3-0) R: Open to graduate students in the Educational Leadership Major.
Creating organizational value through leadership. Leading through conflict. Personal and collective leadership development. Connecting schools with civic life. Convening community groups for democratic deliberation.

929 Analyzing Education Systems
Spring. 3(3-0)
Analyzing systems of educational organizations, including schools, local education agencies, and state education agencies. Theory and research on educational organizations to actual cases in order to identify interdependent strengths and weaknesses that support and/or undermine instructional improvement.

923 Organizing for Learning
Spring. 3(3-0)

924 Data and Decisions
Fall. 3(3-0) R: Open to graduate students in the Educational Leadership Major.

925 Policy and Practice in Education
Fall of odd years. 3(3-0) SA: EAD 944
Multiple conceptions of the relationship between policy and practice in K-12 education.
School Finance and Operations Fall, 3(3-0)
School funding and resource allocation. Alternative employee compensation and service delivery options. School facilities; safe and healthy school environments.

Enacting Systemic Improvement Spring, 3(3-0)
Improving systems of educational organizations, including schools, local education agencies, and state education agencies. Applying theory and research to actual cases to develop designs for systemic improvement and plans for implementation and evaluation.

Proseminar in Educational Policy Fall, 3(3-0) Interdepartmental with Teacher Education. Administered by Educational Administration.

Collaborative Inquiry Summer, 3(3-0) R: Approval of department.

Introduction to Qualitative Methods in Educational Research Fall, Spring, Summer, 3(3-0) Interdepartmental with Counseling, Educational Psychology and Special Education and Teacher Education. Administered by Teacher Education, RB: CEP 930
Concepts and assumptions underlying multiple traditions of qualitative research methods in education. Relationship between research questions and qualitative research design. Epistemology, methods, and ethical issues of ethnography, case study research, grounded theory, oral history and discourse analysis. Criteria for appraising and critiquing qualitative research designs, claims, and evidence.

Economics of Education Spring, 3(3-0) Interdepartmental with Teacher Education. Administered by Educational Administration. R: Open to graduate students.
Economic effects of education. Economic analysis of policy issues in education. Applications to the United States and other countries.

Politics of Education Spring, 3(3-0) R: Open to graduate students.
Politics of education in the United States. Interplay of key institutions (e.g., school boards, state governments, Congress, mayors) and actors (e.g., elected officials, parents, teachers unions, and the general public) shaping the public education system.

Social Context of Education Fall, 3(3-0) R: Open to graduate students.
Evolution of educational institutions and practices in response to economic, political, demographic and social change. Legacies of change for instruction, curriculum, segmentation of students, and students’ school experiences. Effect of family and community on students and schools. Conflicting goals/purposes of public education. Struggles for educational equity and opportunity.

Regression Analysis for Education Policy Spring, 3(2-2) Interdepartmental with Counseling, Educational Psychology and Special Education. Administered by Educational Administration. P: CEP 932 RB: Knowledge of central tendency and dispersion, correlations and cross-tabulations, sampling distribution, hypothesis testing, confidence intervals, testing differences in means, tests of association. R: Open to graduate students.
Foundations of regression analysis. Underlying assumptions. Applications to education policy with attention to challenges of establishing causal relations. STATA software skills for independent scholarly investigations.

Econometric Analysis for Education Policy Fall of even years, 3(3-0) RB: Prior courses in basic economic theory and statistical methods. R: Open to graduate students.

Comparative International Education Policy Fall, 3(3-0) Interdepartmental with Teacher Education. Administered by Educational Administration. R: Open to graduate students.

Advanced Economics of Education Spring of odd years, 3(3-0) P: EC 820B or approval of department RB: Prior graduate level course work in econometrics and undergraduate or graduate level course work in economic theory. R: Open to graduate students.
Advanced research in the intersection of economics and education. Returns to education, education production, school choice, teacher quality and compensation, financial aid, and postsecondary access.

Advanced Seminar in Education Policy Fall, 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Open to graduate students.
Seminars on rotating topics in advanced, contemporary education policy research.

Proseminar I in K-12 Educational Administration Fall, 1(1-0)
Disciplinary perspectives of K-12 educational leadership and management. Influence of research on leadership practice.

Proseminar II in K-12 Educational Administration Spring, 1(1-0) P: EAD 950A
Synthesis and analysis of disciplinary perspectives of K-12 educational leadership and management. Influence of research on leadership practice.

Externship in Educational Administration Fall, Spring, 3(3-0) A student may earn a maximum of 21 credits in all enrollments for this course.
Current administrative problems and solution strategies in education.

Field Research Methods in Educational Administration Spring, 3(3-0)
Methods used in conducting field studies in educational organizations, with emphasis on interviews, observation, and participant observation.

Proseminar in Postsecondary Education Fall, 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major.
Questions, trends, issues and resources in higher, adult, and lifelong education. Development of skills in problem identification, literature analysis, and scholarly writing.

Leadership in Postsecondary Education Spring, 3(3-0)
Leadership as a complex social phenomenon in higher, adult, and lifelong educational settings. Interdisciplinary theories of leadership as applied to postsecondary education.

Comparative Higher Education Spring, 3(3-0)
National systems of higher education, policy challenges, international and comparative research.

Diversity and Equity in Postsecondary Education Fall, 3(3-0)
Promise, challenge, and management of diversity and equity in higher education. Analysis of data and policy. Management responses and strategies.

Students in Postsecondary Education Spring, 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major.
Research and theoretical foundations concerning traditional and non-traditional college students. Literature from diverse fields such as higher education, adult learning, and multicultural education. Psychosocial and cognitive development of college students, learning and development across the life-span, experiences of diverse populations, impact of collegiate environments and structures on students.

Policy Development and Analysis in Postsecondary Education Fall, 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major.
Higher education policy issues, policy-related research and development approaches.

Teaching, Learning, and Curriculum in Postsecondary Education Spring, 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major.
Theories and current issues about teaching, learning, and curriculum in postsecondary education. Topics include learning contexts, learners, teachers, the learning process, curriculum.
969 Pedagogical Issues in Postsecondary Education
Fall. 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major.
Theories of learning for teaching adults in postsecondary contexts. Transformative pedagogy, socio-cultural dimensions of teaching and learning, teacher formation and development, learning within technologically mediated environments. Authentic approaches to assessing teaching and learning.

970 Organization and Administration in Postsecondary Education
Fall. 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major. SA: EAD 970A
Principles and patterns of organization and governance characteristic of colleges and universities. Administrative, trustee, faculty, and student roles.

972 International and Comparative Issues in Higher and Adult Education
Summer. 3(3-0) RB: Prior or current study of higher & adult education or a practitioner in the field.
Higher and adult education in international contexts. Policy, organizational structures and behavior, curriculum, pedagogy, and student affairs.

980 Engaged Educational Leadership
Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.
Developing skills for engaged leadership. Convening forums to discuss and disseminate ideas for improvement of educational organizations and educational policy. Developing leadership skills that encourage and support agency of stakeholders.

981A Capstone I
Fall. 4(0-4) C: EAD 982A concurrently.
Capstone group project.

981B Capstone II
Spring. 4(0-4) P: EAD 981A C: EAD 982B concurrently.
Capstone group project.

982A Capstone Seminar
Fall. 2(2-0) C: EAD 981A concurrently.
Capstone seminar to support ongoing work for capstone projects.

982B Capstone Seminar II
Spring. 2(2-0) P: EAD 982A C: EAD 981B concurrently.
Capstone support seminar.

990 Independent Study
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 15 credits in all enrollments for this course.
Advanced individual study in an area of K-12 administration or higher, adult, and lifelong education.

991A Special Topics in K-12 Administration
Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.
Special topics in K-12 administration.