HUMAN MEDICINE

College of Human Medicine

101 Introduction to Public Health
Spring, 3(3-0)

491 Special Topics in Bioethics and Medical Humanities
Fall, Spring, Summer. 1 to 7 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of college.
Special topics in ethics and humanities of health care, proposed by faculty on a group study basis.

501 Preceptorship Training
Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 24 credits in all enrollments for this course. Interdepartmental with Family Medicine. Administered by Human Medicine. RB: One year of graduate-professional program in College of Human Medicine. Field experience in primary care.

511 Infectious Disease and Immunology
Fall. 3 credits. RB: Not open to first year students. R: Open to graduate-professional students in College of Human Medicine. Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

513 Neurological Domain
Fall. 3(3-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine. Basic sciences applied to clinically relevant situations. Problem-based learning small group experiences.

516 Disorders of Thought, Emotion, and Behavior Domain
Fall. 4(4-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine. Basic science applied to clinically relevant situations. Problem-based learning small group experiences.

517 Musculoskeletal Domain
Fall. 2(2-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine. Basic science applied to patient cases. Problem-based learning small group teaching.

525 Pulmonary Domain
Spring. 3(3-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine. Basic sciences applied to clinically relevant situations. Problem-based learning small group experiences.

526 Urinary Tract Domain
Spring. 3(3-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine. Basic sciences applied to clinically relevant situations. Problem-based learning small group experiences.

527 Digestive Domain
Spring. 3 credits. RB: Block I. Not open to first year students. R: Open only to graduate-professional students in College of Human Medicine. Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

528 Metabolic and Endocrine and Reproductive Domain
Spring. 3 credits. RB: Block I. Not open to first year students. R: Open only to graduate-professional students in College of Human Medicine. Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

531 Clinical Skills I
Fall. 2(2-1) R: Open only to graduate-professional students in the College of Human Medicine. Basic principles of doctor-patient relationship, core interviewing techniques. Exposure to clinical arena.

532 Clinical Skills II
Spring. 2(1-2) RB: HM 531 R: Open only to graduate-professional students in the College of Human Medicine. Adult screening physical examination and its integration with data-gathering skills.

533 Clinical Skills III
Summer. 2(2-0) RB: HM 532 R: Open to graduate-professional students in the College of Human Medicine. Age specific screening examinations and integration with data-gathering skills. Skill-oriented content will be supplemented with theoretical material covering the human lifespan.

534 Clinical Skills IV
Fall. 2(1-2) RB: HM 533 R: Open only to graduate-professional students in College of Human Medicine. Advanced interviewing and physical examination skills. Communication of patient-related data with the patient and other health professionals, orally and in writing. Problem solving.

535 Clinical Skills V
Spring, Summer. 2(1-2) RB: HM 535 R: Open only to graduate-professional students in College of Human Medicine. Advanced interviewing and physical examination skills. Oral case presentations and written medical records. Introductory problem solving skills.

539 Hematopoietic/Neoplasia Domain
Fall. 4(4-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine. Learn and apply advanced concepts of the basic sciences to clinically relevant situations. Problem-based learning small group experiences.

546 The Social Context of Clinical Decisions
Fall. 1(1-0) RB: Completion of Block I requirements. R: Open only to graduate-professional students in College of Human Medicine. Social perspectives on medicine and medical care.

547 The Social Context of Clinical Decisions II
Spring. 2(2-0) RB: HM 546 R: Open only to graduate-professional students in College of Human Medicine. Issues and concepts related to social and professional responsibilities of physicians.

548 Medical Humanities Seminar
Spring. 2(2-0) RB: HM 547 R: Open only to graduate-professional students in College of Human Medicine. Issues related to the humanities and human values pertinent to medical practice.

552 Medical School I
Fall. 16 credits. A student may earn a maximum of 32 credits in all enrollments for this course. R: Open only to graduate-professional students in the College of Human Medicine. A first course in a primary care, patient centered experience, integrating necessary biomedical and social sciences and humanities with clinical skills and professional development.

553 Medical School II
Spring. 16 credits. A student may earn a maximum of 32 credits in all enrollments for this course. R: Open only to graduate-professional students in the College of Human Medicine. Continuation of a primary care, patient centered experience, integrating necessary biomedical and social sciences and humanities with clinical skills and professional development. Includes selective to develop areas of strength and remediate gaps.

554 Medical School III
Summer. 16 credits. A student may earn a maximum of 32 credits in all enrollments for this course. R: Open only to graduate-professional students in the College of Human Medicine. Continuation of a set of selectives to develop areas of strength and remediate gaps. The beginning of an interdisciplinary, patient centered experience, integrating necessary biomedical and social sciences and humanities with clinical skills and professional development.

555 Medical School IV
Fall. 16 credits. A student may earn a maximum of 32 credits in all enrollments for this course. R: Open only to graduate-professional students in the College of Human Medicine. Continuation of an interdisciplinary, patient centered experience, integrating necessary biomedical and social sciences and humanities with clinical skills and professional development.

556 Medical School V
Spring. 16 credits. A student may earn a maximum of 32 credits in all enrollments for this course. R: Open only to graduate-professional students in the College of Human Medicine. Continuation of an interdisciplinary, patient centered experience, integrating necessary biomedical and social sciences and humanities with clinical skills and professional development. Includes selectives to develop areas of strength and remediate gaps.
561 Basic Principles of Pathology  
Spring. 2 credits. R: Open to students in the College of Human Medicine. SA: PTH 542  
Fundamental pathologic processes. Clinical applications.

571 Integrative Clinical Correlations I  
Fall. 2(2-0) RB: (ANT 551 or concurrently) and (BMB 521 or concurrently) and (PSL 501 or concurrently) R: Open only to graduate-professional students in the College of Human Medicine.  
Correlation of the principles of the basic biological and behavioral sciences with disciplines of clinical medicine using case presentations.

572 Integrative Clinical Correlations II  
Spring. 1(1-0) RB: (HM 571 or concurrently) and (ANTR 552 or concurrently) and (ANTR 562 or concurrently) and (PTH 542 or concurrently) R: Open only to graduate-professional students in the College of Human Medicine.  
Correlation of the principles of the basic biological and behavioral sciences within the disciplines of clinical medicine using case presentations.

581 Mentor Program  
Fall. 1(0-2) R: Open only to graduate-professional students in the College of Human Medicine.  

582 Mentor Program Year II  
Fall, Spring. 1(0-2) A student may earn a maximum of 2 credits in all enrollments for this course. R: Open to graduate-professional students in the College of Human Medicine.  
Continuing exploration of the dimensions of being a physician. Professional skills needed to interact with patients and medical workers. Current trends.

590 Special Topics in Medicine  
Fall, Spring. 1 to 6 credits. A student may earn a maximum of 34 credits in all enrollments for this course. R: Open to students in the College of Human Medicine.  
Special topics related to healthcare covering a wide variety of disciplines and fields.

591 Special Problems in Human Medicine  
Fall, Spring. Summer. 1 to 34 credits. A student may earn a maximum of 36 credits in all enrollments for this course. R: Open only to graduate-professional students in the College of Human Medicine.  
Work under the direction of a faculty member on an experimental, theoretical, or applied problem that requires a broad, interdisciplinary approach.

608 Sub-Specialty Clerkships  
Fall, Spring. Summer. 4 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. RB: FMP 602 R: Open only to graduate-professional students in College of Human Medicine.  
Hospital and office-based clinical experiences in subspecialties in medicine and surgery.

609 Laboratory Medicine Clerkship  
Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 16 credits in all enrollments for this course. Interdepartmental with Osteopathic Medicine. Administration by Human Medicine. R: Open only to graduate-professional students in College of Human Medicine or Osteopathic Medicine. SA: PTH 609  
Laboratory procedures. Correlation of laboratory data with morphologic abnormalities in patients with pathophysiology.

610 Pathology Clerkship  
Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 12 credits in all enrollments for this course. Interdepartmental with Osteopathic Medicine. Administration by Human Medicine. R: Open only to graduate-professional students in College of Human Medicine or Osteopathic Medicine. SA: PTH 608  
Anatomic and clinical pathology with emphasis on clinical-pathological correlation. Conducted in pathology departments of affiliated hospitals.

612 Pain Medicine  
Fall, Spring, Summer. 6(6-0) A student may earn a maximum of 18 credits in all enrollments for this course. R: Open to students in the College of Human Medicine.  

622 Practical Application of Public Health Principles—Planning a Community Project  
Fall, Spring, Summer. 6(6-0) P: HM 823 R: Approval of college.  
Research and planning for a group community project. Practical application of public health principles including epidemiology, biostatistics, health and public policy, public health administration structure and function, health behavior, health education, environmental health and community assessment.

623 Practical Application of Public Health Principles—Implementing a Community Project  
Fall, Spring, Summer. 6(6-0) P: HM 622 R: Approval of college.  
Implementation, analysis, and documentation of group community project planned in HM 622.

629 Leadership in Medicine for Underserved or Vulnerable Communities  
Spring. 6 credits. P: PHD 600 and MED 608 and FM 608 and PSC 608 and OGR 608 and SUR 608 R: Open to graduate-professional students in the College of Human Medicine. Approval of college. SA: MED 629  
Issues involved in securing access to medical care and community resources for families in medically underserved communities.

631 Advanced Leadership in Medicine for Underserved or Vulnerable Communities  
Spring. 6 credits. P: HM 629 R: Open to graduate-professional students in the College of Human Medicine. Approval of college. SA: MED 631  
Continuation of HM 629. Medical care of an underserved or vulnerable population in a rural, urban, or international setting. Development of abilities to intervene in the public health issues of this population.

632 Rural Community Health  
Spring. 6(6-0) A student may earn a maximum of 18 credits in all enrollments for this course. RB: Completion of preclinical requirements for the Leadership in Rural Medicine Certificate. R: Approval of college.  
Patient centered and community based experience in rural medicine and rural medical health systems.

633 Advanced Rural Community Health  
Spring. 6(6-0) A student may earn a maximum of 18 credits in all enrollments for this course. RB: Completion of preclinical requirements for the Leadership in Rural Medicine Certificate. R: Approval of college.  
Provide students with experiences in rural medicine and rural community health that will enable them to better address the medical needs of rural populations.

635 Core Competencies I  
Fall, Spring, Summer. 2(2-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to graduate-professional students in the College of Human Medicine.  
Core knowledge and skills from an interdisciplinary perspective.

636 Core Competencies II  
Fall, Spring, Summer. 2(2-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to graduate-professional students in the College of Human Medicine.  
Core knowledge and skills from an interdisciplinary perspective.

637 Core Competencies III  
Fall, Spring, Summer. 2(2-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to graduate-professional students in the College of Human Medicine.  
Core knowledge and skills from an interdisciplinary perspective.

639 Northern Wilderness, Emergency and Sports Medicine  
Spring. 6 credits. R: Open to students in the College of Human Medicine. Approval of college.  
Development of knowledge, skills and attitudes to address the needs of patients outside of the hospital with wilderness or sports related injuries.

640 Service Learning In the Community  
Fall, Spring, Summer. 1(1-0) R: Open to graduate-professional students in the College of Human Medicine.  
Demonstrate preparation and planning to provide services which respond to community need. Participate for 40 hours with community organization. Demonstrate reflectivity on participation in services.
Clinical Skills Competence Experience
Fall. 6(6-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of college.
Review of communication skills, history-taking, and physical examination skills in faculty-observed patient encounters.

Research Clerkship
Fall, Spring. Summer. 2 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. RB: (HM 690) or approval of community research director. R: Open only to graduate-professional students in the College of Human Medicine.
Biological, behavioral, or clinical research project.

Introduction to Public Health
Fall. 3(3-0) RB: Academic or professional background in public health or public health-related discipline. R: Open to master's students in the Public Health major or in the Public Health Specialization.
Philosophy and concepts of the discipline of public health. History and development of the profession. Ethical, legal and political considerations. Provide first introduction to core public health areas.

Biostatistics for Public Health
Fall. 3(3-0) RB: Academic or professional background in public health or public health-related discipline, undergraduate level math or statistics course work. R: Open to master's students in the Public Health major or in the Public Health Specialization.

Epidemiology and Public Health
Fall. 3(3-0) RB: Academic or professional background in public health or public health-related discipline, undergraduate level math or statistics course work. R: Open to master's students in the Public Health major or in the Public Health Specialization.
Distributions and determinants of disease in population. Epidemiologic research, quantitative methods, study designs pros/cons..

Public Health Administration
Spring. 3(3-0) RB: Academic or professional background in public health or public health-related discipline, undergraduate level math or statistics course work. R: Open to master's students in the Public Health major or in the Public Health Specialization.
Planning, organization, administration, management, evaluation and policy analysis of public health. Legal and ethical considerations of public health.

Social and Behavioral Aspects of Public Health
Spring. 3(3-0) RB: Academic or professional background in public health or public health-related discipline, undergraduate level math or statistics course work. R: Open to master's students in the Public Health major or in the Public Health Specialization.
Concepts and methods of social and behavioral sciences applied to public health problems and issues.

Environmental Factors of Health
Spring. 3(3-0) RB: Academic or professional background in public health or public health-related discipline, undergraduate level math or statistics course work. R: Open to master's students in the Public Health major or in the Public Health Specialization.
Biological, physical and chemical factors that affect health of populations. Regulatory approaches to environmental hazards. Potential impact of environmental agents on health and preventive management approaches.

Introduction to Critical Reading in Public Health
Summer of odd years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline R: Open to students in the Public Health major or approval of college.

Public Health Surveillance
Summer of odd years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline. R: Open to students in the Public Health major or approval of college.
Introduction, history, and design of national, state and local public health surveillance systems for communicable diseases, chronic diseases, birth defects, injury, and disasters. Use of surveillance data sources.

Adolescence to Early Adulthood: Key Issues for Public Health Practice
Fall of odd years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline R: Open to students in the Public Health major or approval of college.
Public health issues that affect health status, health policies, and development of this population. Role of youth development strategies, community investment, social media, and life-skill development for this generation.

GIS and Public Health
Fall of odd years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline R: Open to students in the Public Health major or approval of college.
Introduction to the application of geographic information science (GIS) and geography in public health. Spatial representation, visualization, exploration, and analysis of public health data using GIS.

Public Health in the Middle East and North Africa
Summer. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline, experience with databases R: Open to students in the Public Health major or approval of college.
Introduction to public health in Middle East and North Africa; demography, disease patterns, food security, water, climate change. Effects of social justice and governance issues on public health such as health disparities, women/maternal and child health, aging, natural disasters and geopolitical conflicts.

Public Health and Healthcare for Migrant, Refugee and Mobile Populations
Spring of even years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline R: Open to students in the Public Health major or approval of college.
Utilization of multidisciplinary and interprofessional collaborations, networking, and partnerships to maximize existing public health resources and improve healthcare access and delivery for migrant, refugee and mobile populations.

Introduction to Qualitative Methods for Public Health Research
Fall of odd years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline R: Open to students in the Public Health major or approval of college.
Critique of qualitative health research. Principles of qualitative methodology, advantages and limitations of different approaches to data collection and analysis.

Making a Community Diagnosis II: Practical Applications
Summer. 2(2-0) P: HM 859 RB: Academic or professional background in public health and/or public health related discipline, experience with databases. R: Open to students in the Public Health Major or approval of college.
Continuation of HM 859. Skills and tasks required to plan, conduct, and communicate results of community assessment using case studies and real world examples. Barriers to implementation.

Introduction to Public Health Laboratory Data for Public Health Specialists
Fall of even years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline. R: Open to students in the Public Health Major or approval of college.
Develops analytic and assessment skills; lab test performance and interpretation; pathophysiological basis of abnormal test results for public health specialists to integrate laboratory data into public health programs and products.

Human Risk Assessment and Management in Public Health
Fall of odd years. 3(3-0) P: HM 802 and HM 803 or approval of college RB: Coursework in statistics and probability assessment. R: Open to students in the Public Health Major or approval of college.

Population Healthcare Analytics
Fall of even years. 3(3-0) RB: Background in public health, health care, or other health related fields. R: Open to students in the Public Health Major or approval of college.
Introduction to healthcare analytics, the healthcare industry and the synergy between the two. Data manipulation, analyses and presentation of results. Highlights peculiarities, irregularities, and limitations of the healthcare industry and related data. Analytic tools and techniques used to create descriptive reports and predictive insights.
Human Medicine—HM

818 Six Sigma and Lean Methods in Public Health
Spring of odd years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline, experience with databases and quality initiatives. R: Open to students in the Public Health Major or approval of college.
Application of Define, Measure, Analyze, Improve and Control (DMAIC) methodology to healthcare organizations and public health sector. History and theory, tools to engage staff and to define key stakeholders and process steps in Six Sigma and Lean Methods.

819 American Healthcare Delivery: A Systems Approach
Summer of odd years. 3(3-0) RB: Graduate students or professionals with public health, medical, law, policy background R: Open to students in the Public Health Major or approval of college.
Evolution of United States healthcare system. The Affordable Care Act (ACA). Overview of funding and costs of healthcare delivery. Effect of ACA on future healthcare delivery and health professions.

821 Corporate Social Responsibility and Public Health: India
Fall of odd years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline, undergraduate level health-related discipline R: Open to juniors or seniors or graduate students. Approval of college.
Overview of the public health, healthcare systems and their connection to business in India. How business is impacted by public health and how public health is impacted by business. Based in Mumbai. Classroom learning and field experiences with key stakeholders from the political, business and health related fields.

822 Introduction to Core Disciplines of Public Health for Medical Students
Fall, Spring, Summer. 3(3-0) RB: Medical students with interest in public health R: Open to students in the Human Medicine Major or approval of college.
Introduction to philosophy and concepts of discipline of public health and its relationship to clinical medicine. History and development of the profession; ethical, legal and political considerations.

823 Medical Partners in Public Health: Special Seminars
Fall, Spring, Summer. 3(3-0) P: HM 822 RB: Medical students with interest in public health R: Open to students in the Human Medicine Major or approval of college.
Analysis, discussion, and application of key public health competencies in the community setting.

824 SAS Programming for Population Health Analytics
Spring of even years. 3(3-0) P: HM 817 RB: Background in public health, healthcare or other health related fields. R: Open to students in the Public Health Major or approval of college.
SAS programming skills for the access and management of administrative healthcare data; delivers data management training in health strategies for leaders in the growing field of unstructured information processing.

830 Practical Applications of Public Health Law
Fall of odd years. 3(3-0) P: HM 801 RB: Academic or professional background in public health or public health related discipline. R: Open to students in the Public Health Major or approval of college.
Overview of legal basis of public health authority. Use of law to direct public health practice.

831 Communicable Disease in Public Health
Fall of even years. 3(3-0) P: HM 801 and HM 803 RB: Academic or professional background in public health or public health related discipline. Undergraduate level math or statistics course work. R: Open to students in the Public Health Major or approval of college.

832 Global Public Health
Spring of even years. 3(3-0) RB: Academic or professional background in public health or public health related discipline. Undergraduate level math or statistics course work. R: Open to students in the Public Health Major or approval of college.
Factors and dynamics that affect global public health. Application of public health principles and policies in international settings. Key international stakeholders and their roles in global public health.

833 Introduction to Pharmaceutical Counterfeiting and Public Health
Fall of odd years. 3(3-0) P: HM 801 RB: Academic or professional background in public health or public health related discipline. R: Open to students in the Public Health Major or approval of college.
General principles of counterfeiting, counterfeit pharmaceuticals, and how it affects public health. Scope, policy, supply chain management, and health effects are examined using current case examples.

834 Advanced Counterfeit Pharmaceuticals: Analysis and Assessment
Spring of even years. 3(3-0) P: HM 801 and HM 833 RB: Academic or professional background in public health or public health related discipline. R: Open to students in the Public Health Major or approval of college.
Advanced topics on the impact of counterfeit pharmaceuticals on public health.

835 Independent Study in Public Health
Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to students in the Public Health Major or approval of college.
Independent study in areas relevant to public health.

836 Comparative Global Healthcare Systems
Spring. 3(3-0) RB: Undergraduate degree in science or applied science with experience in a healthcare clinical setting. R: Open to students in the Public Health Major or approval of college.
Public health and culture, environment, psychosocial and economic issues. Healthcare systems and health policies. Community health assessments.

837 Poverty and Public Health
Fall of even years. 3(3-0) P: HM 801 RB: Academic or professional background in public health or public health related discipline. Undergraduate level math or statistics coursework R: Open to students in the Public Health Major or approval of college.
Concepts of health and poverty and their interrelatedness from a global and public health perspective. Roles of international agencies, national policy, gender, socioeconomic status, race, ethnicity, culture, access to resources, and conflict. Role of public health programs in the achievement and maintenance of healthy populations. Struggle to eliminate poverty.

838 Cultural Aspects of Public Health Practice
Fall. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline, undergraduate level math or statistics coursework R: Open to students in the Public Health Major or approval of college.
Cultural concepts that shape health and illness. Major issues and trends in global health. Cultural and socioeconomic factors related to work with diverse populations. Applications for public health practice.

839 Water and Public Health: A Global Perspective
Spring of odd years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline R: Open to students in the Public Health Major or in the Public Health Specialization or approval of college.
Role of water in public health, focusing on the global crisis of water quantity and quality. Specific water “hot spots” primarily the Middle East, Africa, Asia, the Western and Southern U.S., and Mexico.

840 Public Health Finance
Spring of odd years. 3(3-0) RB: Academic or professional background in public health or public health related discipline, experience with databases. R: Open to students in the Public Health Major or approval of college.
Issues surrounding financial administration of health service organizations. Pragmatic side of healthcare finance, incorporating healthcare economics.

841 Public Health Policy
Fall. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline R: Open to students in the Public Health Major or in the Public Health Specialization or approval of college.
U.S. healthcare delivery and financing systems and their contributions to improving health status.

842 Introduction to Public Health Informatics
Fall of even years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline, experience with databases R: Open to students in the Public Health Major or approval of college.
Survey of information technology applications in the public health domain, functions and tools used to generate public health knowledge. Disease surveillance platforms and web-based public health education, ethical and legal issues surrounding data exchange.
843 Methods in Public Health Informatics
Fall of even years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline, experience with databases R: Open to students in the Public Health major or approval of college.

Theory, processes and applications of management information systems and how they relate to public health mgmt, project management skills for information system implementation and evaluation.

844 Legal/Ethical Issues in Public Health Informatics
Spring of odd years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline, experience with databases R: Open to students in the Public Health major or approval of college.

Focus on legal-ethical parameters affecting application of health technology.

845 Informatics and Information Technology
Spring of odd years. 3(3-0) P: HM 842 and HM 843 RB: Academic or professional background in public health and/or public health related discipline, experience with databases R: Open to students in the Public Health major or approval of college.

Information technology for health informatics systems, principles of relational database systems, operations, information systems, data sets, data standards and classification systems.

846 Advanced Topics in Public Health Informatics Management
Summer of odd years. 3(3-0) P: HM 842 and HM 843 and HM 845 RB: Academic or professional background in public health and/or public health related discipline, experience with databases R: Open to students in the Public Health major or approval of college.

Research, evaluation and applications of informatics in public health and public health research.

847 Public Health in Ghana: Methods for Community Practice
Summer. 4(4-0) Summer: Abroad. P: HM 848 RB: Academic or professional background in public health and/or public health related discipline; undergraduate level health-related discipline R: Open to students in the Public Health Major and open to juniors or seniors. Approval of college; application required.

Overview of major public health issues and the health care system, both Western and traditional, in Ghana. Health status indicators and determinants; major programs/strategies; organization of the health care system, access to and payment for care; role, image and status of health care providers; interface between Western and traditional medicine; basic qualitative and quantitative field research methods for community health.

848 Preparation for Public Health in Ghana: Methods for Community Practice
Spring. 1(1-0)
Preparation for public health study abroad experiences in Ghana.

849 Healthcare in Brazil: A Public Health Perspective
Summer. 8(8-0) Summer: Abroad. RB: Academic or professional background in public health and/or public health related discipline; undergraduate level health-related discipline R: Open to students in the Public Health major and open to juniors or seniors. Approval of college; application required.

Overview of major public health issues and the health care system in Brazil. Health status indicators and determinants of health and the legal basis and structure of the Brazilian health care system and social safety net. Includes field experiences with local health care providers and political leaders.

850 Health Equity Framework For Public Health Practice
Spring of odd years. 3(3-0) RB: Academic or professional background in Public Health and/or public health related discipline R: Open to students in the Public Health major or in the Public Health Specialization or approval of college.

Social justice and health equity framework for the practice of public health with analysis of persistent health disparity across race, class, gender, and other forms of difference.

851 eHealth and Telemedicine in Public Health
Spring of odd years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline, experience with databases R: Open to students in the Public Health major or approval of college.

Application of information and telecommunication technologies to the provision of healthcare including the use of mobile telephones in mHealth (Mobile Health). Benefits and applications of eHealth, telemedicine and mHealth both domestically and internationally.

852 Outbreak Investigations in Public Health
Spring of odd years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline, experience with databases R: Open to students in the Public Health major or approval of college.

Process for conducting public health outbreak investigations including the role of local, state, federal and international agencies. Legal, political, media and law enforcement issues.

853 Public Health Program/Intervention Evaluation
Fall of even years. 3(3-0) P: HM 801 RB: Academic or professional background in public health and/or public health related discipline R: Open to students in the Public Health major or approval of college.

Introduction to public health program evaluation methods/tools. Causal inference criteria, standard evaluation guides, procedural and outcome evaluation methods and needs assessment and performance monitoring methods. Integrates epidemiology, biostatistics and public health knowledge pertaining to program evaluation.

854 Environmental Public Health Assessment and Response
Spring of odd years. 3(3-0) P: HM 806 and (HM 802 or HM 803) RB: Academic or professional background in public health and/or public health related discipline, experience with public health statistics. R: Open to students in the Public Health major or approval of college.

Provide students with a conceptual foundation, practical skills and exposure to community-based methodologies for identifying and assessing environmental issues and developing strategies for improvement.

855 International Public Health Experience in Mexico
Spring of odd years. 1(1-0) RB: Academic or professional background in public health and/or public health related discipline, experience with databases R: Open to students in the Public Health major or approval of college.

International public health field experience designed to provide students exposure to the culture and health problems facing local communities through hands-on practical experience in Mexico.

856 Outbreak Investigation in Public Health
Spring of odd years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline, experience with databases R: Open to students in the Public Health major or approval of college.

Physical, biological and chemical hazards in terms of recognition, assessment, and control of workplace hazards. Current regulatory standards, personal protective equipment, monitoring equipment and career opportunities are covered.

857 Making a Community Diagnosis I: Fundamentals
Spring of odd years. 1(1-0) RB: Academic or professional background in public health and/or public health related discipline, experience with databases R: Open to students in the Public Health major or approval of college.

Concept and methods used in conducting community assessments (nationally and globally); exploring key health indicators, environmental factors and community resources used to identify problems in a population.

858 Migrant, Refugee and Mobile Populations: Impact on Public Health
Fall of odd years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline, experience with databases R: Open to students in the Public Health major or approval of college.

Core public health issues prevalent and sometimes elusive in immigrant, refugee and mobile populations. Historical context, health care delivery, access and other barriers to preventive care, social justice, cultural competence, health policy, program challenges, measurement and data assimilation.

859 Introduction to Public Health Nutrition
Spring of odd years. 3(3-0) RB: Academic or professional background in public health or public health related discipline, experience with databases R: Open to students in the Public Health major or approval of college.

Biological principles of nutrition and physical activity with public health focus. Nutritional issues in specific populations. Introduction to malnutrition, current issues in nutrition, role of nutrition in chronic diseases, and nutrition policy and intervention programs.
63 Parascites and Public Health in Developing Countries
Spring of even years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline, knowledge of parasitology R: Open to students in the Public Health major or approval of college.

Nature, impact and control of parasitic diseases in developing countries.

64 Intersections of Human and Animal Health
Summer of odd years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline, experience with databases R: Open to graduate students in the Public Health major or approval of college.

Epidemiology and preventive medicine disease control methods for the control of infectious diseases and environmental health issues shared by animals and people.

65 Vitamins and Minerals: Risks to Public Health
Spring of even years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline R: Open to students in the Public Health major or approval of college.

Introduction to public health issues in vitamin and mineral nutrition, including biological roles, human requirements, and consequences of deficiency and excesses. Current issues regarding specific micronutrient status in U.S. and worldwide. Current and proposed population-based interventions.

66 U.S. Healthcare Access and Delivery for Migrant, Refugee, and Mobile Populations
Summer of even years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline R: Open to students in the Public Health major or approval of college.

Impact and challenges posed to U.S. Public Health system by migrant, refugee and mobile populations entering the United States and core public health issues they face. Barriers to prevention including health care access and delivery, social justice, cultural and language competence, workplace and environmental factors. Issues in measurement and data assimilation.

67 Demography, Population Dynamics and Public Health
Spring of even years. 3(3-0) RB: Academic or professional background in public health or public health related discipline, experience with databases R: Open to students in the Public Health major or approval of college.

Methods and concepts in the study of population change. Analytical approaches for analyzing and interpreting population changes. Applications in planning, policy-making and administration.

68 Integrated Research Study Design and Informatics
Fall of odd years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline, nursing or allied health R: Open to students in the Public Health major or approval of college.

Introduction to techniques of collection of open source and publicly available information applied to public health intelligence issues. Conceptual and practical skills for preparing an intelligence report (OSINT).

69 Psychiatry and Public Health: A Biopsychosocial Perspective
Fall of odd years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline, experience with databases R: Open to students in the Public Health major or approval of college.

Overview of common psychiatric diagnoses across the ages highlighting sociological and economic determinants of treatment and outcomes.

70 Vaccine Preventable Diseases of Public Health Importance
Spring of even years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline R: Open to students in the Public Health major or approval of college.

Vaccine-preventable diseases of importance to the public health and the global community. Basic epidemiology, surveillance, vaccine updates, status of the vaccination programs, associated cost, benefits, and related public health policies. Current controversies associated with national and international disease control, elimination, and eradication campaigns.

71 Global Public Health in Action
Summer of even years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline. Basic knowledge of public health issues and epidemiology are essential R: Open to students in the Public Health major or approval of college.

Qualitative research methods and analysis using case studies in national and international public health. Development of a case study.

72 Maternal and Child Health: A Global Public Health Perspective
Spring of even years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline R: Open to students in the Public Health major or approval of college.

Introduction to historical and cultural foundations of maternal and child global public health. Health care needs, health determinants and disparities, programs, policies and public health issues affecting women and children.

73 Critical Thinking for Public Health Practitioners
Spring of even years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline R: Open to students in the Public Health major or approval of college.

Processes of questioning assumptions and determining causality explored through public health case studies. Cognitive psychology, thinking about thinking, cognitive biases and fallacies, brainstorming, innovative thinking. The scientific method of inductive and deductive reasoning, developing and testing hypotheses, experiments, and seeking explanations.

74 Nutrition and Chronic Diseases: Living Longer and Healthier
Summer of odd years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline R: Open to students in the Public Health major or approval of college.

Role of nutrition and physical activity in chronic diseases with emphasis on macronutrients. Relationship between obesity and health and socioeconomic disparities in the United States and current policies. Overview of nutrition transition and impact on developing nations.

75 Public Health Nutrition and the Life Stages
Fall of even years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline R: Open to students in the Public Health major or approval of college.


76 Applied Biostatistics for Public Health Practitioners
Fall of even years. 3(3-0) P: HM 802 RB: Academic or professional background in public health and/or public health related discipline R: Open to students in the Public Health major or approval of college.


77 Ethnographic Approaches to Public Health Practice
Summer of even years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline R: Open to students in the Public Health major or approval of college.

Use of ethnography and theory in public health research and practice. Through ethnography explore how culture, history and politics combine to influence how health and disease is approached by health professionals and experienced by communities. Use ethnographic research methods to examine a public health issue in local community.

78 Quantitative Methods in Public Health Research
Summer of odd years. 3(3-0) P: HM 802 and HM 803 RB: Academic or professional background in public health and/or public health related discipline, experience with databases R: Open to students in the Public Health major or approval of college. Not open to students with credit in VM 830.

Identification of research questions, study design, data collection and questionnaire design, dataset manipulation and analysis, reporting of findings. Proposal writing, ethical considerations and submission to institutional review board (IRB).
Pathogenesis of Parasitic Infections Important to Public Health
Summer. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline R: Open to students in the Public Health major or approval of college.
Specific causes and progression of major parasitic diseases important to global public health; diverse aspects of the host's responses to the invasion by these organisms; protective and pathogenic immune responses; development of clinical disease; role of chemotherapy development of clinical disease; effects of chemotherapeutic agents; epidemiological discussion of the importance of quantification of the pathology and clinical disease seen in populations.

Public Health Nutrition: Assessment and Development of Population-Based Interventions
Fall of even years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline R: Open to students in the Public Health major or approval of college.
Assessment of nutritional and physical activity on a population level. Identification of at-risk populations. Collection, interpretation and application of data for developing interventions and evaluating behavior change and health outcomes. Role of public health and national nutrition institutions.

Mobile Health, Social Media and Games in Public Health
Fall of even years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline, healthcare administration, allopathic and osteopathic medicine, telecommunications, healthcare information technology, healthcare informatics, or computer science. R: Open to students in the Public Health Major or approval of college.
Utilization and critical analysis of mobile technology, social media platforms and games to assess, implement and improve public health programs and community education.

Decision Making and Technology Assessment in Healthcare and Public Health
Spring of odd years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline, healthcare administration, allopathic and osteopathic medicine, telecommunications, healthcare information technology, healthcare informatics, or computer science. R: Open to students in the Public Health Major or approval of college.
Decision theory, assessment, project management, and program evaluation of information technology for public health including Telehealth, eHealth, and mobile technology for health (mHealth).

Health Information Technology and Telehealth Technologies as Applied to Public Health
Summer of odd years. 3(3-0) RB: Academic or professional background in public health and/or public health related discipline with an interest in new technologies and strategic planning and problem solving in public health. R: Open to students in the Public Health Major or approval of college.
Introduction to health information technology and health information systems work in healthcare and public health industries. Telehealth, eHealth, and mobile technologies for health (mHealth).

Public Health Diagnosis and Interpretation of Parasitic Infections
Fall of even years. 3(3-0) P: HM 863 RB: Academic or professional background in public health and/or public health related discipline, knowledge of parasitology. R: Open to students in the Public Health Major or approval of college.
Current approaches in the detection, measurement and field interpretation of parasitic infections at the individual level and community level.

Control and Eradication of Parasitic Infections of Public Health Importance
Spring of odd years. 3(3-0) P: HM 863 RB: Academic or professional background in public health and/or public health related discipline, knowledge of parasitology. R: Open to students in the Public Health Major or approval of college.
Control programs, elimination/eradication of parasitic diseases of public health importance in developing countries.

Field Methodology for Investigating Parasitic Diseases of Public Health Importance
Summer of odd years. 3(3-0) P: HM 863 RB: Academic or professional background in public health and/or public health related discipline, knowledge of parasitology. R: Open to students in the Public Health Major or approval of college.
Identification and conceptualization of public health problems. Generation of testable hypotheses and appropriate data sets. Interpretation of appropriate measures of associations. Evaluation of validity and generalizability of results and ethical issues surrounding the use of humans in epidemiological research. Real case studies are used to analyze study design including the role of chance, bias, misclassification, effect measure modification, interaction, and missing data.

Independent Study in Bioethics
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of college.
Observations, participation, and study of ethical and policy issues in selected health, research, or governmental settings.

Master's Thesis Research
Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 12 credits in all enrollments for this course.
Master's thesis research.