HUMAN DEVELOPMENT AND FAMILY STUDIES

Department of Human Development and Family Studies
College of Social Science

304 Understanding and Adapting for Developmental Differences in Early Care and Education
On Demand. 3(3-0) P: HDFS 206 R: Approval of department. Knowledge of disability conditions, assessment and identification, interventions in inclusive environments, collaborations among service providers.

320 Interaction with Children in Groups
Fall, Spring. 3(3-0) P: HDFS 211 R: Open to students in the Department of Human Development and Family Studies. SA: FCE 320 C: HDFS 320L concurrently. Principles of verbal and non-verbal interaction in relation to children's behavior in groups. Focus on young children in early childhood programs.

320L Interaction with Children-Laboratory
Fall, Spring. 1(0-4) P: HDFS 211 R: Open to students in the Department of Human Development and Family Studies. SA: FCE 320L C: HDFS 320 concurrently. Practice applying principles of interaction to individuals and small groups in early childhood programs.

321 Curriculum for Children (W)
Fall, Spring. 3(3-0) P: HDFS 320 and completion of Tier I writing requirement R: Open to students in the Department of Human Development and Family Studies. SA: FCE 321 C: HDFS 321L concurrently. Child development principles and accreditation standards for designing curricula for early childhood programs. Planning and evaluating learning activities and programs.

321L Curriculum for Children - Laboratory
Fall, Spring. 1(0-4) P: HDFS 320L R: Open to students in the Department of Human Development and Family Studies. SA: FCE 321L C: HDFS 321 concurrently. Supervised practice in providing learning activities for individual children and small groups. Planning, implementing, and evaluating activities. Field trips may be required.

322 Infant Development and Program Planning
Spring. 3(3-0) P: HDFS 211 RB: HDFS 320 SA: FCE 322 Markers of typical and atypical development in infancy. Indicators of quality childcare. Early intervention and support programs. Issues in curriculum and environments of childcare.

345 Principles of Family Studies (W)
Fall, Spring. 3(3-0) P: Completion of Tier I Writing Requirement and HDFS 270 R: Open to juniors or seniors in the Department of Human Development and Family Studies. SA: FCE 345 Historical, social, cultural, and economic perspectives on contemporary families. Approaches to studying families. Role of communication, resources, and decision-making in family systems.

405 Work and Family
Spring. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 405 Historical perspectives on work and family. Effects of work on family members across the life cycle, and employer and public policy response.

406 Practicum III: Capstone Experience (W)
On Demand. 6(1-10) P: Completion of Tier I Writing Requirement R: Approval of department. Guided learning experiences in a professional agency, use of theories and practices related to lesson planning and implementation, assessment, classroom environments.

413 Adult Development and the Family
Fall of even years. 4(3-3) R: Open to juniors or seniors or graduate students. SA: FCE 413 Social, psychological, and biological development within the family in middle and later years. Field study required.

414 Parenting
Fall, Spring. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 414 Childrearing in modern society. Adult parenting roles in various family structures. Support roles of families and communities.

421 Assessment of the Young Child
Fall. 3(3-0) P: HDFS 320 R: Open to juniors or seniors or graduate students in the Department of Human Development and Family Studies. Selection of appropriate assessment instruments for children from birth through age 8 across developmental domains. Use of data to inform decisions about teaching and intervention. Assessment topics include ethical collection, evaluation, use of data; multicultural sensitivity; reliability and validity of measures; and assessment of children with special needs.

424 Student Teaching in an Early Childhood Program
Fall, Spring, Summer. 6(1-10) P: HDFS 321 and HDFS 321L R: Open to students in the Department of Human Development and Family Studies. Approval of department. SA: FCE 424 Supervised teaching practicum. Planning, implementing, and evaluating an ecological educational program for children and their families.

442 Ethnic Families in America
Fall, Spring. Summer. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 442 Historical, structural, and functional components of selected ethnic minority family systems in America. Lifestyles, pressures, adaptations, viability, and continuity.

444 Interpersonal Relationships in the Family
Fall, Spring. Summer. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 444 Personal awareness and interpersonal relationships within the family system.

445 Human Sexuality
Fall, Spring. Summer. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 445 Family and psychosocial factors affecting the development of a person's sexuality across the life cycle. Reciprocal impact on society and the legal system.
447 Management of Human Service Programs
Fall, Spring. 3(3-0) P: HDFS 270 and (HDFS 481 or concurrently) R: Open to students in the Department of Human Development and Family Studies. SA: FCE 447
Analysis of family and community service programs and organizations. Effective management and leadership processes. Programs and organizations from an ecological perspective.

448 Child and Family Policy
Fall, Spring. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 448

449 Special Needs Children and Their Families
Spring. 3(3-0) P: HDFS 211 R: Open to juniors or seniors or graduate students. SA: FCE 449
Resources and interventions available to families and community agencies. Implications for family decisions and professional practices, decisions, and actions.

454 Family Resource Management
Spring. 3(3-0) RB: HDFS 238 R: Open to juniors or seniors or graduate students in the Department of Human Development and Family Studies. SA: FCE 454
Resource management strategies of families during the life cycle, including time, money, material assets, energy, social connections, and space.

470 Current Issues in Human Development and Family Studies
Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to juniors or seniors or graduate students. SA: FCE 470
Issues affecting families and children. Implications for professional decisions and actions.

472 Evaluation of Human Service Programs
Fall, Spring. 3(3-0) P: (HDFS 447 or concurrently) or (HDFS 473 or concurrently) R: Open to seniors or graduate students in the Department of Human Development and Family Studies. SA: FCE 472
Evaluation design, methodology, and implementation with applications to family, child, consumer, and human service-related programs. Interactions of individuals, families, and human-service programs from perspectives of family ecology.

473 Administration of Early Childhood Programs
Spring. 3(3-0) P: HDFS 320 or concurrently R: Open to juniors or seniors or graduate students in the Department of Human Development and Family Studies. SA: FCE 473
Administrator's role in early childhood programs. Ecological focus on administrative relationships, regulations, fiscal and management skills, and developmentally appropriate practices.

481 Research and Quantitative Methods in Human Development and Family Studies
Fall, Spring. 3(3-0) P: HDFS 270 and ((MTH 103 or MTH 110 or MTH 116 or MTH 124 or MTH 132 or TT 200 or TT 201) or designated score on Mathematics Placement test) R: Open to juniors or seniors or graduate students in the Department of Human Development and Family Studies.
Survey of qualitative and quantitative research methods. Evaluate, conceptualize and plan research. Validity and ethics explored for consumers of research in community agencies.

490 Independent Study
Fall, Spring, Summer. 1 to 5 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Not open to sophomores or freshmen. Approval of department; application required. SA: FCE 490
Individual study of selected topics under faculty guidance.

490H Honors Independent Study
Fall, Spring, Summer. 1 to 5 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Not open to freshmen or sophomores. Approval of department; application required. SA: FCE 490H
Honors individual study of selected topics with faculty guidance.

493 Internship
Fall, Spring. Summer. 3 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to seniors in the Department of Human Development and Family Studies. Approval of department. SA: FCE 493
Professional experience in a community organization.

497 Topics in Human Development and Family Studies
Fall, Spring. 1 to 3 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department. SA: FCE 497
Topics in the areas of infancy, childhood, youth, aging, or family.

810 Theories of Human Development
Fall, Spring. 3(3-0) SA: FCE 810
Major theories of development: research findings and the validity of theoretical positions.

811 Child Development: Ecological Perspectives
Fall of odd years. 3(3-0) SA: FCE 811
Ecological factors that influence family functioning and child outcomes.

812 Adolescence in the Family: Ecological Perspectives
Spring of even years. 3(3-0) SA: FCE 812
Ecological factors that influence family functioning and adolescent outcomes.

813 Adulthood and Aging in the Family: Ecological Perspectives
Fall of odd years. 3(3-0) SA: FCE 813
Adult development and aging in the contexts of family and community. Family relationships in adulthood and aging.

814 Parenthood and Parent Education
Spring of odd years. 3(3-0) SA: FCE 814
Influence of parents on children/youth and factors that influence parenting; approaches to providing education and support for parents.

817 Advanced Practice in Infant and Toddler Early Childhood Programming
Fall. 3(3-0) RB: HDFS 811 R: Open to graduate students.
Indicators of developmentally appropriate practices in infant and toddler programming including individualized and culturally sensitive practices with infants, toddlers, and families, research-informed practice, early learning environments, methods and materials, partnerships with families, reflective supervision, infant/toddler and program assessment, and professional development of staff. Observation and interactive experiences required.

818 Advanced Curricular Adaptations in Diverse Early Childhood Environments
Spring. 3(3-0) RB: HDFS 811 R: Open to graduate students.
Child development principles and accreditation standards for designing curricula for diverse early childhood programs. Strong emphasis on planning and evaluating learning activities and programs.

819 Advanced Teaching Practicum in an Early Childhood Program
Summer. 4(4-0) P: HDFS 817 and HDFS 818
Child development principles and accreditation standards for designing curricula for diverse early childhood programs; emphasis on planning and evaluating learning activities and programs. A daily cumulative experience involving planning, implementing, and evaluating activities in an early childhood setting.

820 Infant Development: The Contexts of Family, Community, and Culture
Spring of even years. 3(3-0) R: Course in research methodology SA: FCE 820

821 Prevention, Intervention and Educational Programs in Early Childhood
Spring of even years. 3(3-0)

822 Assessment of the Young Child
Fall of even years. 3(3-0) SA: FCE 822
Assessment instruments and procedures for children from birth to age seven. Techniques for assessing physical, social, emotional, and cognitive development of young children.

825 Families with Special Needs Children: An Ecological Perspective
Fall of odd years. 3(3-0) SA: FCE 825
Partnerships between professionals and families to serve children with disabilities.
826 Social-Emotional Development Birth to Eight Years: Biology, Relationships, and Culture
Spring of even years. 3(3-0) RB: Prior graduate-level course on infant or early child development. Theory and research on social-emotional development birth to eight. Variability and diversity influenced by biology, family, relationships, and culture. Integration with other domains.

827 Language and Literacy Development from Infancy to Formal Schooling
Fall of even years. 3(3-0) RB: At least one course in child development. Theoretical, empirical, multidisciplinary perspectives on language/literacy birth to school transition. Relationships between language and literacy. Integration of research, practice, policy.

830 Survey of Couple and Family Therapy Theories
Fall. 3(3-0) SA: FCE 830 Contemporary theories of couple and family therapy.

833 Transgenerational Couple and Family Therapy
Spring of odd years. 3(3-0) RB: HDFS 830 Intergenerational couple and family therapy theories. Application to individuals, couples, and families.

834 Couple Therapy and Theory
Spring of odd years. 3(3-0) RB: HDFS 830 Major theories of couple therapy and their application to therapy.

835 Clinical and Prevention Practice in Couple Therapy and Theory
Spring of even years. 3(3-0) RB: HDFS 830 Prevention and early intervention programs in couple therapy and theory. Application and examination of strengths and limitations of couple therapy and theory programs.

842 African American Families
Spring. 3(3-0) SA: FCE 842 Historical and contemporary approaches to the study of African and African American families. Major theoretical frameworks.

845 Foundations of Family Study
Fall. 3(3-0) SA: FCE 845 Historical and cultural perspectives on the family. Conceptual approaches to family study. Sensitivity to family diversity. Key issues related to the life cycle.

847 Theories of the Family
Spring. 3(3-0) RB: HDFS 845 SA: FCE 847 Perspectives on the family. Relationships of theory, research, and practice.

860 Youth Policy and Positive Youth Development
Fall. 3(3-0) SA: FCE 860 Federal and state policies and their relationship to youth development.

861 Community Youth Development
Fall. 3(3-0) SA: FCE 861 Asset oriented strength-based community model for youth development. Holistic and dynamic understanding of youth and communities. Individual development. Adolescents’ interrelationships with their environments.

862 Youth Cultures and the Culture of Youth
Spring. 3(3-0) R: Open to graduate students in the Youth Development major. SA: FCE 862 Contextual and cultural factors, historical and societal influences that shape contemporary beliefs and attitudes of and toward youth. Ways in which adults engage youth in formal and informal settings.

864 Foundations of Youth Development
Fall, Spring, Summer. 1(1-0) R: Open to graduate students in the Youth Development major. Theories, concepts and terminology of youth development. Ethical, professional, and historical elements of youth development in social, economic, ethnic and political contexts.

865 Capstone in Youth Development
Fall, Spring. 1 to 5 credits. R: Approval of department. Independent research for faculty and peer feedback on research projects.

872 Program Design and Development
Fall of even years. 3(3-0) SA: FCE 872 Processes involved in program design and development for human service organizations and agencies.

874 Foundations and Principles of Family Community Services
On Demand. 3(3-0) R: Open to graduate students in the Department of Human Development and Family Studies. Theory, research and practice with families in community contexts.

875 Resilience in Families
Spring of odd years. 3(3-0) P: HDFS 874 or concurrently RB: Undergraduate degree in family studies, human development, or related area. R: Open to master’s students in the Department of Human Development and Family Studies. Approval of department. Models of family resilience across life span and within special populations, such as families in crisis, culturally diverse families, and military families.

876 Family Policy
Spring of odd years. 3(3-0) Family perspective on public policy analysis. Linking research, policy and practice. Formulating policy that strengthens families across lifespan.

880 Research Methods in Family and Child Ecology
Fall. 3(3-0) SA: FCE 880 Methods applied to problem definition, research design, and analysis.

881 Quantitative Methods in Family and Child Ecology
Fall of even years. Spring. 3(3-0) RB: (HDFS 880) or equivalent course in research methods. R: Open to master’s students or doctoral students in the Department of Human Development and Family Studies. SA: FCE 881 Application of quantitative techniques to the analysis of family and ecological research data.

888 Diverse Families and Communities: Interventions and Strategies
Fall of even years. 3(3-0) RB: HDFS 830 Diversity in families and communities. Culturally sensitive interventions and strategies delivered by culturally competent therapists.

890 Master’s Independent Study
Fall, Spring. Summer. 1 to 5 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to master’s students or approval of department. SA: FCE 890 Individual study of selected topics with faculty guidance.

892 Seminar in Human Development and Family Studies
Fall. Spring. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. SA: FCE 892 Selected content in family relationships, family economics, human development in the family, community services, or programs for children and families.

894 Laboratory and Field Experience
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to master’s students or doctoral students in the Department of Human Development and Family Studies. SA: FCE 894 Supervised observation, practica, or internships.

895 Families in Poverty
Fall of even years. 3(3-0) SA: FCE 895 Causes of poverty. Poverty and family functioning. Proposals for breaking the poverty cycle.

896 Child Development Across Cultures
Fall of odd years. 3(3-0) SA: FCE 896 Development of children in different societies. Biological, ecological, social, and cognitive factors influencing growth and behavior. Family influences.

897 Family, Couple and Individual Assessment
Summer of even years. 3(3-0) RB: HDFS 880 and HDFS 830 and HDFS 832 SA: FCE 897 Theoretical, research, and clinical issues in measuring family, couple and individual characteristics. Critique of clinical and research assessment tools.

899 Master’s Thesis Research
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 50 credits in all enrollments for this course. R: Open to master’s students in the Department of Human Development and Family Studies. SA: FCE 899 Master’s thesis research.

901 Contemporary Scholarship in Human Development and Family Studies
Fall. 3(3-0) R: Open to doctoral students in the Department of Human Development and Family Studies. SA: FCE 901 Multiple perspectives on human development and family studies scholarship. Emerging research; professional development strategies.

903 Evidence-based Couple and Family Therapy Intervention Programs
Spring of even years. 3(3-0) RB: HDFS 830 In-depth review of couple and family therapy intervention programs with strong evidence of effectiveness.

910 Contemporary Couple and Family Therapy Theories
Spring of odd years. 3(3-0) Emerging theories and issues related to couple and family therapy. Review of evidence based family-based interventions.
911  Outcome Research: What Works in Couple and Family Therapy Theories  
Spring of even years. 3(3-0)  
Common and unique change processes in couple and family therapy. Review of common factors and other non-technique approaches to change.

924  Quantitative Observational Methods for Studying Behavior and Development  
Fall of even years. 3(3-0) RB: Basic, graduate level, research methods  
Methodologies for observational research in study of human behavior and development. Measurement design and application, reliability and validity, analysis of resulting data.

982  Qualitative Research Methods  
Fall of even years. 3(3-0) R: HDFS 801 and HDFS 880 R: Open to graduate students in the Department of Human Development and Family Studies. SA: FCE 982  
Theoretical and applied experience related to qualitative research design and methodology.

983  Advanced Research Methods in Couple and Family Therapy  
Spring of odd years. 3(3-0) RB: (CEP 933 and CEP 934) or equivalent courses and 6 credits of HDFS 902. R: Open to graduate students. SA: FCE 983  
Methodological issues. Research design, measurement, and analysis appropriate for assessing effectiveness of couple and family therapy. Development of a couple and family therapy research proposal.

990  Doctoral Independent Study  
Fall, Spring, Summer. 1 to 5 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to doctoral students in the Department of Human Development and Family Studies or approval of department. SA: FCE 990  
Individual study of selected topics with faculty guidance.

993  Internship  
Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open to graduate students in the Department of Human Development and Family Studies. Approval of department. SA: FCE 993  
Supervised practicum, or internship.

994  Sex Therapy  
Spring of odd years. 3(3-0) RB: HDFS 445 R: Open to graduate students in the Department of Human Development and Family Studies. Approval of department. SA: FCE 994  
Major models of sex therapy utilized in couple and family therapy. Etiology and treatment of major sexual dysfunctions.

995  Couple and Family Therapy Supervision  
Fall. 3(2-3) R: Open to doctoral students in the Department of Human Development and Family Studies. Approval of department. SA: FCE 995  
Models of couple and family therapy and related supervision principles. Development of perceptual, cognitive, and executive supervisory skills. Ethical, legal, and educational issues.

999  Doctoral Dissertation Research  
Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 36 credits in all enrollments for this course. R: Open to doctoral students in the Department of Human Development and Family Studies. SA: FCE 999  
Doctoral dissertation research.