ENGLISH

ENG

Department of English College of Arts and Letters

097 Oral Skills for Foreign Teaching Assistants

Fall, Spring. 0(5-0) R: Approval of department.

Practice in English skills for classroom instruction. Pronunciation. Presentations and handling questions. Managing student interactions and classroom situations.

126 Introduction to Literary Genres

Fall, Spring. 4(4-0) SA: ENG 203

Basics of two or more literary genres such as drama, narrative prose, poetry, or non-fiction, intended for non-majors.

129 Introduction to Reading Poetry

Fall, Spring. 4(4-0)

Basics of reading and interpreting poetry in English, with an emphasis on poetic forms and developing a critical vocabulary. Poetry from a range of time periods and national literatures.

130 Film and Society

Fall. 4(4-0) A student may earn a maximum of 8 credits in all enrollments for this course. SA: ENG 370

Ways of viewing film in its cultural, social, and historical context. Basic critical approaches to film or film genres, focused on a particular topic.

140 Literature and Society

Spring. 4(4-0)

Ways of reading literature in its cultural, social, and historical contexts. Literature in relation to other media and cultural forms. Topics vary.

142 Introduction to Popular Literary Genres

Fall, Spring, Summer. 4(4-0)

Popular literary genres such as science fiction, romance, detective novels, gothic, horror, and spy thrillers, including film and other non-print media. Topics varv.

153 Introduction to Women Authors

Fall, Spring, Summer. 4(4-0) Interdepartmental with Women's Studies. Administered by English.

Writings by women from various racial, socio-economic and historical backgrounds. Women's choices of subject matter and style. Women's redefinition of literary genres.

200 Creative Writing Community

Fall, Spring. 1(1-0)

Experiential learning course, for students to attend literary events on campus and as outreach within the local community.

204 Topics in North American Literatures

Fall, Spring. 3(3-0) P: Completion of Tier I Writing Requirement R: Not open to students in the Department of English or in the English Disciplinary Teaching Minor.

Selected texts from North American literatures drawn from a variety of historical periods, genres, and cultures, reflecting the diversity of North American experiences

205 Topics in British Literatures

Fall, Spring. 3(3-0) P: Completion of Tier I Writing Requirement R: Not open to students in the Department of English or in the English Disciplinary Teaching Minor.

Selected texts from British literatures drawn from a variety of genres and historical periods, reflecting the diversity of human experiences and the continuity of human concerns.

206 Topics in Global Literatures

Fall, Spring. 3(3-0) P: Completion of Tier I Writing Requirement R: Not open to students in the Department of English or in the English Disciplinary Teaching Minor.

Selected texts of various genres from literatures across the globe written in English, reflecting the diversity of human experience.

210 Foundations of Literary Study I

Fall, Spring. 3(3-0) P: Completion of Tier I Writing Requirement R: Open to students in the Department of English or in the English Secondary Teaching Major or in English Elementary Teaching Major or in English Disciplinary Teaching Minor and open to students in the Language Arts Elementary Teaching Major.

Writing-intensive course in close reading, with substantial attention to poetry, drama, and narrative prose, drawing broadly on texts taken from more than one century and more than one national literature.

211H Honors Foundation in Literary Studies

Fall, Spring. 3(3-0) R: Open to students in the Honors College or approval of department.

Literary form and close reading. Substantial attention to poetry, drama, and narrative prose, drawing broadly on texts taken from more than one century and more than one national literature.

218 Introduction to Shakespeare

Fall. 3(3-0) P: Completion of Tier I Writing Requirement R: Not open to students in the Department of English. SA: ENG 221

Selected plays from different periods and genres of Shakespeare's career.

223 Introduction to Creative Non-Fiction Writing

Fall, Spring. 3(3-1) P: ENG 210 or ENG 211H or ENG 226

Directed practice in the writing of creative non-fiction. Types and structures available to the creative non-fiction writer

226 Introduction to Creative Writing

Fall, Spring. 3(3-1) P: Completion of Tier I Writing Requirement

Introduction to major forms and methods of creative writing: fiction, poetry, drama, narrative essay, and film.

227 Introduction to Playwriting

Spring. 3(3-1) P: ENG 210 or ENG 211H or ENG 226

Basic elements of playwriting through writing and critical analysis of original scenes, one-act plays and analysis of dramatic technique in selected works by professional playwrights.

228 Introduction to Fiction Writing

Fall, Spring. 3(3-1) P: ENG 210 or ENG 211H or ENG 226

Directed practice in the writing of fiction. Types and structures available to the fiction writer.

229 Introduction to Poetry Writing

Fall, Spring. 3(3-1) P: ENG 210 or ENG 211H or ENG 226

Directed practice in the writing of poetry. Types and structures available to the poetry writer.

231 Film and Literature

Spring. 4(4-2) P: (FLM 230 or ENG 210) or completion of Tier I writing requirement R: Not open to freshmen or sophomores. SA: ENG 473

Differences and similarities between filmic texts and literary texts and between viewing and reading. The process of adaptation from literature to film.

232 Writing as Exploration

Fall, Spring. 3(3-1) P: Completion of Tier I writing requirement. R: Not open to students in the Department of English.

Writing and study of non-fiction prose that reflects on experience, individual and social. Topics vary.

280 Foundations of Literary Study II

Fall, Spring. 3(3-0) P: ENG 210 R: Open to undergraduate students in the Department of English.

Literary and critical theory. How literature is constituted and how representation works. Assumptions behind and limits of a range of theoretical approaches. Application of theory to literary texts.

290 Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

302 Introduction to English Language Studies

Fall, Spring. 3(4-0) P: Completion of Tier I writing requirement. R: Open to students in the Department of English or in the English Major.

Acquisition of oral and written English. English dialects and styles. Minority dialects and Standard English. Reading and writing English.

308 Readings in Literature for Young Adults

Spring. 3(3-0) R: Open to students in the English Secondary Teaching Major or in the English Disciplinary Teaching Minor.

Extensive readings across a range of genres of literature for young adults, including realistic and historical fiction, fantasy, myth and legend.

314 Readings In North American Literatures

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: {(ENG 126 or ENG 129 or ENG 140 or ENG 142 or ENG 153 or 204 or ENG 205 or ENG 206 or **ENG** ENG 218 or ENG 265) and (ENG 126 or **ENG** 129 or ENG 140 or ENG 142 or **ENG** 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218 or ENG 265)} or ENG 210 RB: 6 credits of literature. R: Not open to freshmen.

Extensive readings of texts by North American writers across genres, historical periods, and/or regions.

315 Readings in British Literatures

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: {(ENG 126 or ENG 129 or ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218 ENG 265) and (ENG 126 or ENG 129 or ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218 or ENG 265)} or ENG 210 RB: 6 credits of literature R: Not open to freshmen.

Extensive readings of texts from the British Isles and Empire, selected across genres, historical periods, and/or regions.

Readings in Irish Literature and Culture 316 Spring. 3(3-0) RB: 6 credits of literature R: Not open to freshmen.

Extensive readings of texts by Irish writers selected across genres, periods, and/or regions.

317 Readings in African and Caribbean Literatures

Fall of even years. 3(3-0) P: {(ENG 126 or ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218 or ENG 265) and (ENG 126 or ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218 or ENG 265)} or (ENG 210 or ENG 211H) RB: Six credits of literature R: Open to undergraduate students in the College of Arts and Letters or in the Department of English or in the Arts and Letters - General major or in the Postcolonial and Diaspora Literature and Culture Specialization or in the English Secondary Teaching Major. SA: ENG 363, ENG 463

Extensive readings of texts by African and Caribbean writers across genres, historical periods, and regions.

318 Readings in Shakespeare

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: {(ENG 126 or ENG 129 or ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218 or ENG 265) and (ENG 126 or ENG 129 or ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218 or ENG 265)} or ENG 210 RB: 6 Credits of literature R: Not open to freshmen. SA: ENG 421

Extensive readings in Shakespeare's works across genres, considered in relation to historical, cultural, and performance contexts.

Readings in Michigan Literature 319

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: {(ENG 126 or ENG 129 or ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218 or ENG 265) and (ENG 126 or ENG 129 or ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218 or ENG 265)} or ENG 210 RB: Six credits of literature R: Not open to freshmen.

Extensive readings of texts by Michigan writers across genres, historical periods, media, and/or different regions of the state.

320A Methodologies of Literary History: Genre

Fall, Spring. 4(4-0) P: ENG 210 and (ENG 280 or concurrently) R: Open to undergraduate students in the Department of English or in the English Elementary Teaching Major or in the English Disciplinary Teaching Minor or in the Language Arts Elementary Teaching Major or in Language Arts Disciplinary Teaching Minor.

Examination of literary works in relation to historical change, seen through the lens of genre. Reflection on the theories and practices of literary history.

Methodologies of Literary History:

Region, School, or Movement
Fall, Spring. 4(4-0) P: ENG 210 and (ENG 280 or concurrently) R: Open to students in the Department of English or in the English Elementary Teaching Major or in the English Disciplinary Teaching Minor or in the Language Arts Elementary Teaching Major or in Language Arts Disciplinary Teaching Minor.

Examination of literary works in relation to historical change, seen through the lens of geographical networks and/or aesthetic alliances. Reflection on the theories and practices of literary history.

Methodologies of Literary History: Canon Formation

Fall, Spring. 4(4-0) P: ENG 210 and (ENG 280 or concurrently) R: Open to undergraduate students in the Department of English or in the English Elementary Teaching Major or in English Disciplinary Teaching Minor.

Examination of literary works in relation to historical change, through the lens of why canons form, or de-bates over canonical inclusion. Reflection on the theories and practices of literary history.

Methodologies of Literary History:

History and Theory of Creative Writing Fall. 4(4-0) P: (ENG 210 or ENG 211H) and (ENG 223 or ENG 226 or ENG 228 or ENG 229 or ENG 227) R: Open to students in the English Major.

Reflection on the theories and practices of literary history, as seen through the specific lens of creative writ-

323 **Readings in Non-Fiction**

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: {(ENG 126 or ENG 129 or ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218 or ENG 265) and (ENG 126 or ENG 129 or ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218 or ENG 265)} or ENG 210 R: Not open to freshmen.

Extensive reading in major forms of literary nonfiction, with texts drawn from British, American, and Global English writers.

Readings in Epic

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: {(ENG 126 or ENG 129 or ENG 140 or ENG 142 or ENG 153 or 204 or ENG 205 or ENG 206 or FNG 218 or ENG 265) and (ENG 126 or ENG 129 or ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218 or ENG 265)} or ENG 210 SA: ENG 477A

Extensive reading of works in the ancient, medieval and/or early modern epic traditions. Forms of epic as produced within specific social and historical circum-

325 Readings in Graphic Narrative

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: {(ENG 126 or ENG 129 or ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218 or ENG 265) and (ENG 126 or ENG 129 or ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218 or ENG 265)} or ENG 210 RB: Six credits of literature R: Not open to freshmen.

Extensive Readings of graphic narratives across genres, historical periods, and/or print cultures and national traditions

326 Readings in Drama and Performance Studies

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: {(ENG 126 or ENG 129 or ENG 140 or ENG 142 or ENG 153 or ENG 204 ENG 205 or ENG 206 or ENG 218 ENG 265) and (ENG 126 or ENG 129 ENG 140 or ENG 142 or ENG 153 ENG 204 or ENG 205 or ENG 206 or ENG 218 or ENG 265)} or ENG 210 R: Not open to freshmen.

Extensive readings in plays from the sixteenth century to the present. Focus on a range of dramatic forms and cultural expression through performance, and specific social or historical circumstances.

328 Readings in Novel and Narrative

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: {(ENG 126 or ENG 129 or ENG 140 or ENG 142 or ENG 153 or ENG 204 ENG 205 or ENG 206 or ENG 218 or ENG 265) and (ENG 126 or ENG 129 ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218 or ENG 265)} or ENG 210 R: Not open to freshmen.

Extensive readings in the novel from a range of centuries and traditions. Forms of the novel within specific social and historical circumstances. Narrative aesthetics and form of the novel.

Readings in Poetry and Poetics

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: {(ENG 126 or ENG 129 or ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218 ENG 265) and (ENG 126 or ENG 129 ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218 or ENG 265)} or ENG 210 R: Not open to freshmen

Extensive reading in poetry in English from a range of centuries and traditions. Forms of poetry within specific social and historical circumstances. Aesthetics of language and fundamentals of poetics.

Introduction to Screenwriting (W)

Fall, Spring. 3(3-1) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Film Studies. Administered by Film Studies. P: (FLM 230 or concurrently) and completion of Tier I writing requirement SA: ENG 374, ENG

Basic elements of screenwriting. Dramatic action, exposition, plotting, characterization and dialogue, finalizing and marketing the script.

340 Theory and Methods of Popular Culture

Spring. 3(3-0) P: {(ENG 126 or ENG 129 or ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218 or ENG 265) and (ENG 126 or ENG 129 or ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218 or ENG 265)} or (ENG 210 or ENG 280 or (ENG 320A or concurrently) or (ENG 320B or concurrently) or (ENG 320C or concurrently)) RB: Six credits of literature R: Not open to freshmen.

Examination of the theories and methods of studies in popular culture.

Readings in Popular Literary Genres 342

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: {{(ENG 126 or ENG 129 or ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218 or ENG 265) and (ENG 126 or ENG 129 or ENG 140 or ENG 142 or ENG 153 or ENG 204 or ENG 205 or ENG 206 or ENG 218 or ENG 265)} or ENG 210} and Completion of Tier I Writing Requirement RB: 6 credits of literature for non-majors. R: Not open to freshmen.

Extensive reading within a particular genre of popular literature such as science fiction, crime fiction or Gothic, with attention to media other than print.

Readings in African, African-American, or 350 African Diaspora Literature

Spring 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: Completion of Tier I Writing Requirement RB: 3-6 credits of literature. R: Not open to freshmen. SA: ENG 349, ENG 363

Extensive readings in multiple genres drawn from the literature of Anglophone Africa, from African American writers, or from the African Diaspora

351 Readings in Chicano and Latino Literatures

Spring. 3(3-0) P: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

Extensive readings in American multiethnic literatures. Focus on the syncretic experience of early and recent immigrants.

352 Readings in Asian or Asian American Literature

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Asian Languages. Administered by English. P: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen. SA: ENG 361

Extensive reading in writings by Americans of Asian descent or by Asians in English or English translation. Attention to artistic, historical, and cultural contexts.

353 Readings in Women Writers

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Women's Studies. Administered by English. P: Completion of Tier I Writing Requirement R: Not open to freshmen.

Extensive reading in texts by women, focused within a particular national tradition or period or within a particular genre. Critical responses to these texts. Feminist approaches to literature.

354 Readings in Native American Literature

Fall. 3(3-0) P: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

Extensive reading in Native American fiction, essays, and poetry, from early 19th century writings to contemporary works.

Readings in Sexuality and Literature

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Women's Studies. Administered by English. P: Completion of Tier I Writing Requirement RB: 6 credits of literature R: Not open to freshmen.

Extensive reading in literature drawing on gay, lesbian, bisexual, transgender, and/or queer perspec-

356 Readings in Jewish Literature

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: Completion of Tier I Writing Requirement RB: 3-6 credits of literature R: Not open to freshmen. SA: ENG 344

Extensive readings in a range of genres by Jewish writers, including fiction, poetry, drama, memoir, and/or film. Cultural and artistic contexts of Jewish lit-

Studies in Postcolonial and Diaspora Literature (W)

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: (ENG 280) and ((ENG 320A or concurrently) or (ENG 320B or concurrently). rently) or (ENG 320C or concurrently)) and Completion of Tier I Writing Requirement RB: 3 credits of literature. R: Open to students in the Department of English or in the English Disciplinary Teaching Minor.

Extensive reading and research in literatures of colonialism, decolonization, neocolonialism, cultural and political independence. Texts from Asia, Africa, the . Caribbean, Latin America and/or various diaspora

Studies in Modern/Contemporary Literature (W)

Fall, Spring. 3(3-0) P: (ENG 280) and ((ENG 320A or concurrently) or (ENG 320B or concurrently) or (ENG 320C or concurrently)) and Completion of Tier I Writing Requirement R: Open to students in the Department of English or in the English Disciplinary Teaching Minor. SA: ENG 310D

Extensive readings and research in modernist, postmodernist, and recent literary texts from multiple genres and national traditions

Studies in 18th-/19th-Century Literature

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: (ENG 280) and ((ENG 320A or concurrently) or (ENG 320B or concurrently) or (ENG 320C or concurrently)) and Completion of Tier I Writing Requirement R: Open to students in the Department of English or in the English Disciplinary Teaching Minor. SA: ENG 310B, ENG 310C

Extensive reading and research in literary texts in English in multiple genres. Focused on one or more periods from 1660 through 1914.

368 Studies in Medieval/Early Modern Literature (W)

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: (ENG 280) and ((ENG 320A or concurrently) or (ENG 320B or concurrently) or (ENG 320C or concurrently)) and Completion of Tier I Writing Requirement R: Open to students in the Department of English or in the English Disciplinary Teaching Minor, SA: ENG 310A

Extensive reading and research in literary texts in English in multiple genres. Focused on one or more periods from ca. 650 to 1660.

391 Special Topics in English

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: Completion of Tier I Writing Requirement R: Not open to freshmen. SA: **ENG 491**

Special topics supplementing regular course offerings proposed by faculty on a group study basis.

Special Topics in English: Creative

Fall, Spring. 3(3-1) A student may earn a maximum of 6 credits in all enrollments for this course. P: (ENG 210 or ENG 211H) and (ENG 223 or ENG 226 or ENG 227 or ENG 229) R: Not open to freshmen.

Special topics supplementing regular course offerings proposed by faculty on a group study basis.

Writing Center Theory and Practice Fall, Spring. 3(3-0) Interdepartmental with Writing, Rhetoric and American Cultures. Administered by Writing, Rhetoric and American Cultures. P: Completion of Tier I Writing Requirement R: Approval of department.

Writing center theory and practice. Consulting practices.

400 Writing Intensive Unit

Fall, Spring. 1(0-2) P: ENG 320A or ENG 320B or ENG 320C R: Open to juniors or seniors in the Department of English or in the English Disciplinary Teaching Minor. Approval of department; application required.

Special writing projects by arrangement, appended to another concurrently enrolled 400-level English literarv or film studies course.

406

Topics in English Language Studies Spring. 3(3-0) P: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Focus on $\overset{\cdot}{a}$ major issue in the study of English, such as language planning in the United States, the making and use of dictionaries, and gender and language

408 Socio-Psycholinguistic Approaches to Reading in the Disciplines

Fall, Spring. 4(4-0) P: (ENG 302) and completion of Tier I writing requirement. R: Open to sophomores or juniors or seniors in the Department of English.

Reading as a socio-psycholinguistic process and its function across disciplines. Focus on literature for children and young adults, reading theories, and research in literacy development.

413 Critical Questions in Language and Composition (W)

Fall, Spring. 4(3-2) P: ENG 302 and Completion of Tier I Writing Requirement R: Open to juniors or seniors in the English Secondary Teaching Major and open to juniors or seniors in the English Disciplinary Teaching Minor. SA: ENG 313

Intensive writing workshop with focus on writing theory and research, writing in response to literature, and the writing process.

420 Language and Culture

Fall, Spring. 3(3-0) Interdepartmental with Anthropology. Administered by Anthropology. P: (ENG 302 or ANP 201 or ANP 320 or LIN 200 or LIN 401) and Completion of Tier I Writing Requirement

Domain, issues, and methods of cultural linguistics. Relationship between language and culture. Language and ethnicity, status, and role. Pidgin and Creole languages. Crosscultural communication.

422 Seminar in Genre and Form

Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: ENG 360 or ENG 362 or ENG 364 or ENG 368 R: Open to students in the Department of English. SA: ENG 393H

Advanced analysis in the history and practice of genre and form. Critical and theoretical approaches to a specific genre. Experimentation and the limits of genre. Topics vary.

423 Advanced Creative Non-Fiction Writing Fall. 3(3-1) P: (ENG 223) and (ENG 227 or ENG 228 or ENG 229 or FLM 334)

Directed practice in creative non-fiction writing at the advanced level, including analysis of texts and writing exercises.

426 Seminar in Drama or Performance Studies

Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: (ENG 360 or ENG 362 or ENG 364 or ENG 368) or (ENG 326 and completion of Tier I writing requirement) R: Open to juniors or seniors in the Department of English or in the Theatre major or in the English Disciplinary Teaching Minor. SA: ENG 426D. ENG 426E

Advanced analysis in American, British, Continental European or World drama or in performance studies. Topics vary.

428 Advanced Fiction Writing

Fall. 3(3-1) P: (ENG 228) and (ENG 223 or ENG 227 or ENG 229 or FLM 334)

Advanced workshop in writing short stories and longer forms of fiction. Reading and analysis of published fiction.

429 Advanced Poetry Writing

Spring. 3(3-1) P: (ENG 229) and (ENG 223 or ENG 227 or ENG 228 or FLM 334)

Advanced workshop in writing original poems, reading contemporary poetry; issues of craft and poetics.

434 Advanced Screenwriting (W)

Fall. 3(3-1) Interdepartmental with Film Studies. Administered by Film Studies. P: ((FLM 230 or FLM 334) or approval of department) and completion of Tier I writing requirement SA: ENG 434

Advanced workshop in writing screenplays. Reading and analysis of published screenplays. Attention to film production.

440 Seminar in Popular Culture Studies

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: ENG 340 and ENG 342 RB: Six credits of literature R: Not open to freshmen.

Advanced topics in theories and subjects of popular culture studies. Popular Culture's intersection with theories of the other arts and media, politics, and identify

441 Seminar in Early American Literature

Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: ENG 360 or ENG 362 or ENG 364 or ENG 368 R: Open to juniors or seniors in the Department of English.

Advanced analysis of major themes and developments in American writing before 1820 to illustrate the diversity of voices and texts generated in and about America from first contact to the end of the early republic. Topics vary.

443 Seminar in 19th Century American Literature

Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: ENG 360 or ENG 362 or ENG 364 or ENG 368 R: Open to juniors or seniors in the Department of English. SA: ENG 442

Advanced analysis in the major themes and developments in literary culture in the United States from the establishment of the Republic to the turn of the last century. Topics vary.

445 Seminar in 20th and 21st Century American Literature

Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: ENG 360 or ENG 362 or ENG 364 or ENG 368 R: Open to juniors or seniors in the Department of English. SA: ENG 444

Advanced analysis in literary culture in the United States from the modern and contemporary eras. Topics vary

448 Seminar in Gender and Literature

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Women's Studies. Administered by English. P: (ENG 360 or ENG 362 or ENG 364 or ENG 368) or (WS 202 or WS 304 or approval of department) R: Open to juniors or seniors in the Department of English or in the Women, Gender and Social Justice Specialization or approval of department.

Advanced analysis in literary works within the context of sexual differences or sexuality studies. May include women writers, feminism, masculinity studies, gay, lesbian, or transgender studies. Topics vary.

449 Seminar in Race, Ethnicity, and Literature

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: ENG 360 or ENG 362 or ENG 364 or ENG 368 R: Open to juniors or seniors in the Department of English or in the African American & African Studies Specialization or in the Chicano/Latino Studies Specialization.

Advanced analysis in world literatures which reflect upon the contested categories of race, ethnicity, and culture, their histories, conceptualizations, global diffusion, and trajectories. Post-race identity formations. Topics varv.

450 Seminar in African American Literature

Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: ENG 360 or ENG 362 or ENG 364 or ENG 368 or approval of department R: Open to juniors or seniors in the Department of English or in the African American and African Studies Specialization.

Advanced analysis of a single writer, group of writers, period, or genre in the field of African American literature. Critical reception, cultural production, or cultural criticism. Topics vary.

452 Seminar in 20th and 21st Century British Literature

Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: ENG 360 or ENG 362 or ENG 364 or ENG 368 R: Open to juniors or seniors in the Department of English. SA: ENG 439, ENG 487

Advanced analysis in literary culture of Britain, Ireland, and other countries influenced by England, exclusive of the United States, from the modern and contemporary eras. Topics vary.

454 Seminar in Medieval Literature and Culture

Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: ENG 360 or ENG 362 or ENG 364 or ENG 368 RB: (ENG 324) and understanding of early period literary language and conventions. R: Open to juniors or seniors in the Department of English. SA: ENG 410

Advanced analysis in texts and cultural contexts of late medieval Britain. Chaucer, Langland, the Gawain-poet, Arthurian romance, mystical writers, drama. Some selections in Middle English. Topics vary

455 Seminar in Early Modern Literature

Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: ENG 360 or ENG 362 or ENG 364 or ENG 368 RB: (ENG 318) and understanding of early modern literary language and conventions. R: Open to juniors or seniors in the English major. SA: ENG 426b, ENG 456

Advanced analysis in key authors, texts, and cultural contexts of the 16th - 17th centuries, grounded in recent critical questions and early modern social issues; Topics vary.

457 Seminar in 18th-Century British Literature

Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: ENG 360 or ENG 362 or ENG 364 or ENG 368 R: Open to juniors or seniors in the Department of English. SA: ENG 485

Advanced analysis in British writing from 1660-1837, considering issues such as decline of the epic, emergence of satire, rise of the novel, romanticism, and revolutionary discourse. Topics vary.

458 Seminar in 19th-Century British Literature

Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: ENG 360 or ENG 362 or ENG 364 or ENG 368 R: Open to juniors or seniors in the Department of English. SA: ENG 459, ENG 486

Advanced analysis in British texts, culture and society from 1789-1914, considering issues such as the development of empire, scientific culture, revolution, nationalism, the woman question, aestheticism. Topics vary.

460 Seminar in Global and Postcolonial Literature

Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: ENG 360 or ENG 362 or ENG 364 or ENG 368 or approval of department RB: 6 credits of literature. R: Open to juniors or seniors in the College of Arts and Letters and open to juniors or seniors in the College of Social Science.

Advanced analysis in textual cultures of colonial/postcolonial societies. Theories of colonial discourse, postcolonialism, globalization. Literary or visual materials from Africa, Latin America, Asia, or diaspora. Topics vary.

462 Seminar in Transatlantic Literature

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: ENG 360 or ENG 362 or ENG 364 or ENG 368 or approval of department R: Open to juniors or seniors in the College of Arts and Letters or in the Department of English or in the Interdisciplinary Humanities major.

Advanced analysis in the formation of modern literature within a transatlantic zone of cultural transfer, displacement, and movement, from the seventeenth century to the present. Topics vary.

466 Seminar in Literatures of the Pacific Rim

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: ENG 360 or ENG 362 or ENG 364 or ENG 368 or approval of department R: Open to juniors or seniors in the College of Arts and Letters.

Advanced analysis in Transpacific texts and cultures, confluences and clashes, including movement between America and Asia, or within each region itself. Topics vary.

469 Topics in Comparative Literature

Spring. 3(3-0) Interdepartmental with Romance Languages. Administered by Romance Languages. P: Completion of Tier I Writing Requirement R: Not open to freshmen or sophomores.

Relationships among writers, themes, genres, movements, and periods in different national literatures and between literature and other arts.

473A Literature and Medicine

Spring. 3(3-0) Interdepartmental with Lyman Briggs. Administered by English. P: Completion of Tier I Writing Requirement R: Not open to freshmen or sophomores. SA: ENG 483

Human dimensions of medicine as seen in literature. Health, illness, mortality. Medical dilemmas. Physical and psychological self. Psychological theories used in interpreting literature. Cultural history of the body. Theories of embodiment.

473B Law and Literature

Fall. 3(3-0) P: Completion of Tier I Writing Requirement R: Not open to freshmen or sophomores.

Literature about law and legal institutions. Literary and legal theories of textual interpretation. The relation of law and legal institutions to conceptions of justice as presented in literature and in philosophical and cultural studies.

474 Aesthetic Theory and Modernism

Fall. 4(4-0) Interdepartmental with History of Art and Linguistics and Languages and Music and Philosophy and Romance Languages. Administered by Philosophy. R: Not open to freshmen or sophomores.

Problems, assumptions, and arguments of modern aesthetic theory examined in the context of debates over modernity and modernist artistic practice.

475 History of the Book: From Manuscripts to Comics

Fall of even years. 3(3-0) Interdepartmental with History. Administered by History. R: Not open to freshmen.

History of the book from medieval manuscripts to modern forms. Publishing, illustration, censorship, manuscript and print culture.

478A Literature, Technology, and Representation

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: Completion of Tier I Writing Requirement R: Not open to freshmen or sophomores. SA: ENG 310E

Literature in relationship to technological innovations and theories of signification and dissemination. How literature represents technology. New modes of media and their impact on literary forms.

478B Literature and Visual Culture

Fall. 3(3-0) P: Completion of Tier I Writing Requirement R: Not open to freshmen or sophomores. SA: ENG 310E

Literature in relationship to theories of representation and the visual arts, which may include photography, film, painting, theater, graphic novels, and architecture

480 History of Western Literary Criticism Fall. 3(3-0) P: (ENG 210) and completion of

Fall. 3(3-0) P: (ENG 210) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Sources of the practice and theory of literary criticism in the West including the development of modern critical values in the work of Dryden, Johnson, Coleridge, Arnold, Eliot. Cambridge English, American New Criticism. Poststructuralism and oppositional practices.

481 Seminar in Critical and Cultural Theory

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: (ENG 280 or approval of department) and completion of Tier I writing requirement R: Not open to freshmen or sophomores

Advanced analysis in theoretical approaches to textual studies, selected from perspectives such as formalist, narrative, hermeneutical, semiotic, Marxian, psychoanalytic, poststructuralist, postcolonial, and/or other recent critical discourses.

482 Seminar in Feminist Literary and Cultural

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Women's Studies. Administered by English. P: (ENG 280 or ENG 353 or ENG 448 or WS 202) and completion of Tier I writing requirement R: Open to juniors or seniors in the Department of English or in the Women, Gender and Social Justice Specialization.

Advanced analysis in feminist literary, critical, and cultural theory and its implications for reading and studying literature.

484B Critical Questions in Region, School, Movement

Spring. 4(4-0) P: ENG 360 or ENG 362 or ENG 364 or ENG 368 R: Open to seniors in the Department of English.

Intensive study of literary networks connected through geography and/or aesthetics. Writing that integrates archival, primary, or secondary sources and contributing to discussion in the field.

484C Critical Questions in a Literary Period

Fall. 4(4-0) P: ENG 360 or ENG 362 or ENG 364 or ENG 368 RB: Prior course work in the literary period. R: Open to seniors in the Department of English.

Intensive study of current issues in a particular literary period. Writing that integrates archival, primary, or secondary sources and contributing to discussion in the field

484D Critical Questions in a National Literature Spring. 4(4-0) P: ENG 360 or ENG 362 or ENG 364 or ENG 368 P: Open to seniors

ENG 364 or ENG 368 R: Open to seniors in the Department of English.

Intensive study of current issues situated within the literature of a particular nation. Writing that integrates archival, primary, or secondary sources and contributing to discussion in the field.

489H Senior Honors Independent Project

Fall, Spring. 2 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. P: Completion of Tier I writing requirement. R: Open to juniors or seniors in the Department of English or approval of department.

A substantial critical essay, a comparable essay arising from an internship, equivalent creative writing, or a similar project. Writing supervised by a faculty adviser.

490 Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P: Completion of Tier I Writing Requirement R: Not open to sophomores and not open to freshmen. Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

492 Seminar in English

Spring. 3(3-0) Ā student may earn a maximum of 6 credits in all enrollments for this course. P: Completion of Tier I writing requirement. R: Open to juniors or seniors in the Department of English or in the English Major.

Specific topic in the language, literatures, or discursive practices of English. Emphasis on individual and group research and on the discussion of student papers.

492H Honors Seminar in English

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. RB: (ENG 211H or ENG 320H) or 6 to 8 credits in English courses. R: Open to students in the Honors College and open to seniors in the Department of English or approval of department.

Specific topic in the language, literatures, or discursive practices of English. Individual and group research. Discussion of student papers.

493 English Internship

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P: Completion of Tier I writing requirement. RB: 15 credits of English. R: Open to juniors or seniors in the Department of English or in the English Major.

Supervised pre-professional field experience in English

499 Senior Thesis Research (W)

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P: Completion of Tier I Writing Requirement R: Open to juniors or seniors in the English major. Approval of department.

Faculty-supervised research project that demonstrates ability to do independent research and submit or present a major paper.

801 Introduction to Graduate Studies

Fall. 3(3-0) R: Open to graduate students in the College of Arts and Letters or approval of department.

Critical reading and writing in the environment of the research university. Archival resources for professional research. Preparation for teaching, conferencing, and publication.

802 Literary Criticism and Theory

Spring. 3(3-0) A student may earn a maximum of 18 credits in all enrollments for this course. P: ENG 801 R: Open to graduate students in the College of Arts and Letters or approval of department.

Critical thinking from Plato and Aristotle to postmodern theory. Deep contexts of current critical practice.

813 Literatures in English before 1800

Fall, Spring. 3(3-0) A student may earn a maximum of 18 credits in all enrollments for this course. R: Open to graduate students in the College of Arts and Letters or approval of department.

Broad reading in Anglophone writing before 1800. Assimilating and synthesizing the texts that compose a field of inquiry.

814 Literatures in English after 1800

Fall, Spring. 3(3-0) A student may earn a maximum of 18 credits in all enrollments for this course. R: Open to graduate students in the College of Arts and Letters or approval of department.

Broad reading in Anglophone writing after 1800. Assimilating and synthesizing the texts that compose a field of inquiry.

818 Studies in Genre and Media

Fall, Spring. 3(3-0) A student may earn a maximum of 18 credits in all enrollments for this course. R: Open to graduate students in the College of Arts and Letters or approval of department.

Verbal and visual genres and media. Film, visual culture, and literary genres.

819 Special Topics in Language and Literature

Fall, Spring. 3(3-0) A student may earn a maximum of 18 credits in all enrollments for this course. R: Open to graduate students in the College of Arts and Letters or approval of department.

Reading course organized around a broad theme, a critical question, a national literature or the work of a single author.

820 Emphasis Area Seminar

Fall, Spring. 3(3-0) A student may earn a maximum of 18 credits in all enrollments for this course. R: Open to graduate students in the Department of English or approval of department.

Seminar constructed around the doctoral emphases that focuses on a specific critical problem.

821 Proseminar in Comparative Literature

Fall. 3(3-0) Interdepartmental with Arts and Letters and Linguistics and Languages and Romance Languages. Administered by Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.

History and practice of comparative literature including foundational concepts and current directions.

823 Seminar in Comparative Literary Criticism

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Arts and Letters and Linguistics and Languages and Romance Languages. Administered by Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.

Theory and practice of comparative literary criticism, with attention to the development of critical approaches and to current topics in the critical literature.

826 Special Topics Seminar

Fall, Spring. 3(3-0) A student may earn a maximum of 18 credits in all enrollments for this course. R: Open to graduate students in the Department of English or approval of department.

Seminar constructed around a topic and critical problem outside the doctoral emphases.

841 Topics in the Teaching of English

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or College of Education or approval of department.

Selected topics and issues in the teaching of English and the language arts.

890 Independent Study

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate students in the Department of English. Approval of department.

Special project, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

893 Interdisciplinary Seminar

Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with French and German and Spanish. Administered by German. R: Approval of department.

Examination of a theme, topic, or genre from several different national and disciplinary perspectives in the appropriate cultural and socio-historical context. Significant texts and important critical analysis selected from Great Britain, Spain, France, Germany, the Americas, and others.

896 Practicum in English Language and Literature

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to graduate students in the Department of English. Approval of department.

Supervised graduate practicums, observations, or internships in the teaching of English language and literature.

897 Seminar in Feminist Theories, Epistemologies, and Pedagogy

Spring of odd years. 3(3-0) Interdepartmental with Philosophy and Sociology and Teacher Education and Women's Studies. Administered by Women's Studies.

Foundational knowledge, theory, epistemology, and pedagogy in women's and gender studies from a multi-disciplinary, global perspective.

898 Master's Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate students in the Department of English. Approval of department.

Directed research in support of Plan B master's degree requirements.

899 Master's Thesis Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate students in the Department of English. Approval of department.

Directed research leading to a master's thesis, used in partial fulfillment of Plan A master's degree requirements.

990 Independent Study

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to doctoral students in the English major. Approval of department.

Special project, directed reading, and research arranged by an individual doctoral student and a faculty member in areas supplementing the regular course offerings

999 Doctoral Dissertation Research
Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 36 credits in all enrollments for this course. R: Open to doctoral students in the College of Arts and Letters or in the Department of English or in the English Major.

Doctoral dissertation research.