EDUCATIONAL ADMINISTRATION

Department of Educational Administration
College of Education

201 Current Issues in Education
Fall, Spring. 3(3-0) Interdepartmental with Counseling, Educational Psychology and Special Education and Teacher Education. Administered by Teacher Education. Contemporary and perennial issues in elementary, secondary, and higher education.

315 Student Leadership Training
Fall, Spring. 3(2-2)
Student leadership role, skills, and technique, consistent with the principles and demands of a democratic multicultural society.

361 Educational Reform and Policy Analysis
Fall, Spring. 3(3-0) Interdepartmental with Teacher Education. Administered by Educational Administration. Analysis of prominent current K-12 and higher educational reforms and policies in the United States.

362 Student Culture and Higher Education
Fall, Spring. 3(3-0) Interdepartmental with Teacher Education. Administered by Educational Administration. Historical and contemporary college student cultures in U.S. and global contexts.

363 Diversity and Higher Education
Fall of even years. 3(3-0) Interdepartmental with Teacher Education. Administered by Educational Administration. Historical and contemporary aspects of diversity and multiculturalism in higher education.

491 Special Topics in Student Affairs
Spring, Summer. 3(3-0) Not open to freshmen or sophomores and not open to master's students in the Higher, Adult, and Lifelong Education Major or in the Student Affairs Administration Major. Introduction to the student affairs profession and field.

800A Professional Seminar in Educational Leadership
Fall, 1(1-0) Fundamentals of school leadership. Enduring problems in educational administration. Program orientation, including organizing perspectives and expectations for students. Technological tools and resources for learning.

801 Leadership and Organizational Development
Spring, Summer. 3(3-0) Interdepartmental with Teacher Education. Administered by Educational Administration. Interaction of leadership with organizational culture and development within a variety of educational organizations.

805 Administration in Higher Education
Fall. 3(3-0)
Theories, systems, structures, and processes of college and universities. Comparison of the organization, leadership, and governance of higher education institutions to other non-profit organizations.
866  Teaching in Postsecondary Education
Spring. 3(3-0) SA: EAD 861B
Philosophies and beliefs undergirding teaching strategies. Effective teaching strategies and formal learning environments. Assessment of teaching and of student learning.

867  Case Studies in Educational Leadership
Summer. 3(3-0)
Case-based learning to examine contemporary K-16 leadership.

868  Pro-Seminar in Higher and Adult Education
Fall. 3(3-0) R: Open to master's students in the Higher, Adult, and Lifelong Education major.
Foundations of development of higher and adult education as a professional discipline. Traditional and contemporary issues in theory, research, and practice.

870  Foundations of Postsecondary Education
Fall. 3(3-0)
Historical, philosophical and social forces that shaped development of colleges and universities. Emphasis on higher education in the United States.

871  Collegiate Contexts for Teaching and Learning
Spring. 3(3-0) SA: EAD 871B
Sociocultural contexts of teaching and learning in collegiate environments. Organizational strategies to improve learning contexts for diverse students.

872  Legal Issues in Higher Education
Legal aspects of administrative practice in institutions of higher education. Governance, academic freedom, due process, and anti-discrimination.

873  College Student Development
Fall. 3(3-0) R: Open to master's students in the Student Affairs Administration major.
Research, theory, and literature related to student development in the college years.

874  Introduction to Student Affairs
Fall. 3(3-0) R: Open to master's students in the Student Affairs Administration major.
History, development, philosophy, organization, and administration of college student personnel as a profession. Needed services, programs and skills.

875  Issues and Strategies in Student Affairs
Fall. 3(3-0) P: EAD 874 R: Open to master's students in the Student Affairs Administration major.
Student affairs work in colleges and universities. Integration of theory with practice.

876  Budgeting and Finance in Higher Education
Spring. 3(3-0) SA: EAD 971C
Fundamentals of higher education budgeting and finance, including external sources of funding, internal resource allocation processes, social and economic principles and values regarding the distribution of resources among competing concerns.

877  Program Planning and Evaluation in Postsecondary Contexts
Fall. 3(3-0) SA: EAD 871A
Planning and evaluating programs for learning in diverse educational contexts.

878  Education in the Digital Age
Fall. Summer. 3(3-0)
An exploration of the historical, philosophical, critical, and practical questions associated with the technological transformation of all levels of education.

879  College Student Cultures
Spring. 3(3-0)
Examines college student cultures at diverse institutional types globally using theoretical lenses and learning experiences.

881  Workshops in Educational Administration
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course.
Laboratory experiences focused on common supervisory and administrative problems.

882  Seminars in Educational Administration
Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.
Seminars in various fields in K-12 educational administration and in higher, adult, and lifelong education.

889  Research and Assessment in Student Affairs
Spring. 3(3-0) R: Open to master's students in the Student Affairs Administration major.
Introduction to strategies for research and inquiry in student affairs.

890  Independent Study
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.
Individual study in an area of K-12 administration or higher, adult, and lifelong education.

893  Professional Development Seminar in Student Affairs
Fall, Spring, Summer. 1(1-0) A student may earn a maximum of 4 credits in all enrollments for this course. R: Open to students in the Student Affairs Administration major. SA: EAD 894A
Supervised work experience in student affairs.

894  Laboratory and Field Experiences
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 9 credits in all enrollments for this course.
Supervised graduate practice, observations, internships, or externships in K-12 administration and in higher, adult, and lifelong education.

895  Research Ethics
Summer. 1(1-0) Interdepartmental with Counseling, Educational Psychology and Special Education and Kinesiology and Teacher Education. Administered by Kinesiology. R: Open to graduate students. SA: EAD 894C

899  Master's Thesis Research
Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 15 credits in all enrollments for this course.
Master's thesis research.

901  Urban Education: An Historical Overview
Fall of even years. 3(3-0)
Emergence and evolution of urban schools. Social, economic, and political factors affecting their development.

907  Educational Policy for Immigrant and English Language Learner Students
Fall of odd years. 3(3-0)
Impact of recent increases in immigration on racial, ethnic, and linguistic diversity in schools in the United States. Contemporary education policy issues that affect immigrant and ELL students. Language learning policy, Social context of education for immigrant and ELL students.

920  Political Economy of Schooling
Fall. 3(3-0)

921  Educational Leadership and Transformation
Fall. 3(3-0) R: Open to graduate students in the Educational Leadership Major.
Creating organizational value through leadership. Leading through conflict. Personal and collective leadership development. Connecting schools with civic life. Convening community groups for democratic deliberation.

922  Analyzing Education Systems
Analyzing systems of educational organizations, including schools, local education agencies, and state education agencies. Theory and research on educational organizations to actual cases in order to identify interdependent strengths and weaknesses that support and/or undermine instructional improvement.

923  Organizing for Learning
Spring. 3(3-0)

924  Data and Decisions
Fall. 3(3-0) R: Open to graduate students in the Educational Leadership Major.

925  Policy and Practice in Education
Fall of odd years. 3(3-0) SA: EAD 944
Multiple conceptions of the relationship between policy and practice in K-12 education.

926  School Finance and Operations
Fall. 3(3-0)
School funding and resource allocation. Alternative employee compensation and service delivery options. School facilities; safe and healthy school environments.
927 Enacting Systemic Improvement
Spring. 3(3-0)
Improving systems of educational organizations, including schools, local education agencies, and state education agencies. Applying theory and research to actual cases to develop designs for systemic improvement and plans for implementation and evaluation.

928 Proseminar in Educational Policy
Fall. 3(3-0) Interdepartmental with Teacher Education. Administered by Educational Administration.

929 Collaborative Inquiry
Summer. 3(3-0) R: Approval of department.

931 Introduction to Qualitative Methods in Educational Research
Fall, Spring. Summer. 3(3-0) Interdepartmental with Counseling, Educational Psychology and Special Education and Teacher Education. Administered by Teacher Education. RB: CEP 930
Concepts and assumptions underlying multiple traditions of qualitative research methods in education. Relationship between research questions and qualitative research design. Epistemology, methods, and ethical issues of ethnography, case study research, grounded theory, oral history and discourse analysis. Criteria for appraising and critiquing qualitative research designs, claims, and evidence.

940 Organizational Analysis of Education
Fall, Summer. 3(3-0) RB: EAD 800
Theoretical perspectives on schools and universities as organizations. Relationship of organization theory to administrative practices.

941 Administrative Behavior in Educational Organizations
Spring. 3(3-0) RB: EAD 800
Concepts and models of leadership, management, and organization as they apply to the administration of educational institutions.

942 Economic Analysis in Educational Policy Making
Spring of even years. 3(3-0) Interdepartmental with Teacher Education. Administered by Educational Administration.

943 Politics of Education
Fall of odd years. 3(3-0)
Education as a political enterprise. Interplay of federal relations, democratic principles, and contending sources of authority in shaping educational policy and practice.

950A Proseminar I in K-12 Educational Administration
Fall. 1(1-0)
Disciplinary perspectives of K-12 educational leadership and management. Influence of research on leadership practice.

950B Proseminar II in K-12 Educational Administration
Spring. 1(1-0) P: EAD 950A
Synthesis and analysis of disciplinary perspectives of K-12 educational leadership and management. Influence of research on leadership practice.

951B Planning Change in K-12 Education
Fall. Summer of even years. 3(3-0)
Behavioral change processes in educational institutions. Concepts and methods that have been tested by laboratory and field experiences.

952A Externship in Educational Administration
Fall. Spring. 3(3-0) A student may earn a maximum of 21 credits in all enrollments for this course.
Current administrative problems and solution strategies in education.

955B Field Research Methods in Educational Administration
Spring. 3(3-0)
Methods used in conducting field studies in educational organizations, with emphasis on interviews, observation, and participant observation.

960 Proseminar in Postsecondary Education
Fall. 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major.
Questions, trends, issues and resources in higher, adult, and lifelong education. Development of skills in problem identification, literature analysis, and scholarly writing.

963 Leadership in Postsecondary Education
Spring. 3(3-0)
Leadership as a complex social phenomenon in higher, adult, and lifelong educational settings. Interdisciplinary theories of leadership as applied to postsecondary education.

964 Comparative Higher Education
Spring. 3(3-0)
National systems of higher education, policy challenges, international and comparative research.

965 Diversity and Equity in Postsecondary Education
Fall. 3(3-0)
Promise, challenge, and management of diversity and equity in higher education. Analysis of data and policy. Management responses and strategies.

966 Students in Postsecondary Education
Spring. 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major.
Research and theoretical foundations concerning traditional and non-traditional college students. Literature from diverse fields such as higher education, adult learning, and multicultural education. Psychosocial and cognitive development of college students. Learning and development across the life-span, experiences of diverse populations, impact of collegiate environments and structures on students.

967 Policy Development and Analysis in Postsecondary Education
Fall. 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major.
Higher education policy issues, policy-related research and development approaches.

968 Teaching, Learning, and Curriculum in Postsecondary Education
Spring. 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major.
Theories and current issues about teaching, learning, and curriculum in postsecondary education. Topics include learning contexts, teachers, the learning process, curriculum.

969 Pedagogical Issues in Postsecondary Education
Fall. 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major.
Theories of learning for teaching adults in postsecondary contexts. Transformative pedagogy, sociocultural dimensions of teaching and learning, teacher formation and development, learning within technologically mediated environments. Authentic approaches to assessing teaching and learning.

970 Organization and Administration in Postsecondary Education
Fall. 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major. SA: EAD 970A
Principles and patterns of organization and governance characteristic of colleges and universities. Administrative, trustee, faculty, and student roles.

971 Planning, Evaluation, and Decision Making in Postsecondary Education
Spring of odd years. 3(3-0) R: Open only to doctoral students in the Higher, Adult, and Lifelong Education major. SA: EAD 971B
Concepts, theories and models of planning, evaluation, and decision making in the leadership and management of postsecondary institutions. Application to and usefulness for addressing complex problems facing institutions of postsecondary education.

972 International and Comparative Issues in Higher and Adult Education
Summer. 3(3-0) RB: Prior or current study of higher & adult education or a practitioner in the field.
Higher and adult education in international contexts. Policy, organizational structures and behavior, curriculum, pedagogy, and student affairs.

980 Engaged Educational Leadership
Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.
Developing skills for engaged leadership. Convening forums to discuss and disseminate ideas for improve- ment of educational organizations and educational policy. Developing leadership skills that encourage and support agency of stakeholders.

981A Capstone I
Fall. 4(0-4) C: EAD 982A concurrently.
Capstone group project.

981B Capstone II
Spring. 4(0-4) P: EAD 981A C: EAD 982B concurrently.
Capstone group project.

982A Capstone Seminar
Fall. 2(2-0) C: EAD 981A concurrently.
Capstone seminar to support ongoing work for capstone projects.

982B Capstone Seminar II
Spring. 2(2-0) P: EAD 982A C: EAD 981B concurrently.
Capstone support seminar.
990  **Independent Study**  
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 15 credits in all enrollments for this course. 
Advanced individual study in an area of K-12 administration or higher, adult, and lifelong education.

991A  **Special Topics in K-12 Administration**  
Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. 
Special topics in K-12 administration.

991B  **Special Topics in Higher, Adult, and Lifelong Education**  
Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 15 credits in all enrollments for this course. 
Special topics in the field of higher, adult and lifelong education.

994  **Laboratory and Field Experience in Educational Administration**  
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to doctoral students. 
Supervised advanced graduate practica, observations, internships, or externships in K-12 administration and in higher, adult, and lifelong education.

995  **Research Practicum in Educational Administration**  
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Open only to doctoral students in the College of Education. Approval of department. 
Supervised research practicum. Design, execution, analysis, presentation, critique, and revision of research projects.

999  **Doctoral Dissertation Research**  
Fall, Spring, Summer. 1 to 23 credits. A student may earn a maximum of 30 credits in all enrollments for this course. R: Open to doctoral students in the College of Education or in the Department of Educational Administration. 
Doctoral dissertation research.