CHINESE

Department of Linguistics and Germanic, Slavic, Asian and African Languages
College of Arts and Letters

101 Elementary Chinese I
Fall. 5(5-0)
Pronunciation, writing system, and basic vocabulary and sentence patterns, with emphasis on conversation.

102 Elementary Chinese II
Spring. 5(5-0) P: CHS 101
Further work on conversation, character writing, and comprehension, with increasing emphasis on vocabulary building and grammar.

201 Second-Year Chinese I
Fall. 5(5-0) P: CHS 102
Intermediate-level work on skills in conversation, comprehension, and grammar. Practice in composition.

202 Second-Year Chinese II
Spring, Summer. 5(5-0) P: CHS 201
Further intermediate-level work on skills in conversation, comprehension, and grammar. Continued practice in composition.

290 Independent Study
Fall. Spring, Summer. 1 to 6 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.

291 Special Topics in Chinese
Fall, Summer. 1 to 4 credits. P: CHS 102
Experiential learning opportunities in China that involve interactions with Chinese. Possible experiences include assisting with English classes, assisting Chinese student organizations on campus, organizing forums between American and Chinese on topics relevant to each group, and potentially working with a limited number of companies to utilize students' native speaker capabilities in English as translators or editors.

301 Third-Year Chinese I
Fall. 4(4-0) P: CHS 202
Advanced-level work on speaking, listening comprehension, reading, and writing skills, based on materials of cultural interest.

302 Third-Year Chinese II
Spring. 4(4-0) P: CHS 301
Advanced-level work on speaking, listening comprehension, reading, and writing skills, based on materials of cultural interest.

350 Studies in the Chinese Language
Spring. 3(3-0) P: CHS 201
Grammatical structures of modern Chinese. Grammar review, sound system, word formation, sentence and discourse structures, historical evolution of the Chinese language, dialects, sociolinguistics.

360 Cinematic Studies of China, Hong Kong and Taiwan
Spring of odd years, 3(3-0)
Survey of Chinese films focusing on individual expressions with cross-cultural significance. Introduction to the underlying critique in cinematic works intertwined with power politics among other issues of global competitions and cultural interaction.

366 Chinese Culture: Tradition and Modernity (W)
Fall of odd years. 3(3-0) P: (CHS 202) and completion of Tier I writing requirement R: Not open to freshmen
Critical concepts necessary to analyze Chinese works in cultural studies. Key issues in cultural studies, including indigenous heritage and modern developments with cross-cultural significance, canons of major schools of thought and transformations across the social divide, among others. Taught in English and Chinese.

401 Fourth-Year Chinese I
Fall. 3(3-0) P: CHS 302
Reading, discussion, and writing of advanced materials, including classical texts of broad cultural interest.

402 Fourth-Year Chinese II
Spring. 3(3-0) P: CHS 401
Further reading, discussion and writing based on original materials, including classical texts of broad cultural interest.

411 Advanced Spoken Chinese
Spring of even years. 3(3-0) P: CHS 302 or approval of department. R: Approval of department
Development of advanced level spoken Chinese

466 Modern Chinese Literature and Films (W)
Fall of odd years. 3(3-0) P: (CHS 366 or approval of department) and completion of Tier I writing requirement R: Not open to freshmen
Critical concepts and tools for the analytical studies in modern Chinese literature and films on the global stage. Rethinking of received notions through focused examinations of major works via cultural mediums from the late 18th century. Taught in English and Chinese.

490 Independent Study
Fall. Spring, Summer. 1 to 6 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department. Not open to students with credit in CHS 290.

499 Senior Thesis Research
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course.
An individual research project supervised by a faculty member that demonstrates the student's ability to do independent research and submit or present a major paper.

803 Foundations of Contemporary Language Teaching
Fall. 3(3-0) Interdepartmental with German and Romance Languages. Administered by Romance Languages.
Theoretical and research foundations for communicative and proficiency-oriented instruction of World languages with implications for the classroom.