SCHOOL OF SOCIAL WORK

Introduction to Social Work
Fall, Spring. 3(3-0)
Social work practice, ethics, and values, in the context of social welfare policy in the United States.

Selected Topics in Social Work
Spring, 2 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course.
Topics in social welfare, social policy, service delivery, research, theory, and practice. Basic social worker values and concepts.

Human Behavior and Social Environment
Fall, 3(3-0) P: (SOC 100 and PSY 101 and SW 200) and (PSY 200 or PSY 235 or PSY 236 or PSY 239 or PSY 244 or PSY 270 or PSY 280) and (IBS 204 or PSL 250 or ZOL 341 or PSY 290) R: Open to juniors or seniors in the School of Social Work or approval of department.
General systems and ecological theories within the context of lifespan development as applied to social work.

Social Work and Social Policy I
Fall, 3(3-0) P: (SW 200 and PLS 100) and (EC 201 or EC 202) R: Open to juniors or seniors in the School of Social Work.
History of social work and of public policy in welfare, health, and civil rights. History of social welfare and interaction with the social work profession. Role of the legislative policy-making process. Roles of social work professionals in policy analysis, implementation, evaluation, and advocacy. Diversity, social justice, and international policy issues.

Foundations of Social Work Practice
Spring, 3(3-0) P: SW 310 and SW 320 R: Open only to juniors or seniors in the School of Social Work.
Ethical and philosophical basis for generalist social work practice. Interviewing skills, assessment, and problem solving within an ecological-systems and developmental framework.

Social Work and Social Policy II
Fall, 3(3-0) P: SW 340 R: Open to juniors or seniors in the School of Social Work.
Role of social work administrative and agency policy and change processes. Interaction between social policy and social work services. Overview of policy analysis and select social welfare policies. Current changes in welfare, health, and civil rights policy and their impact on social work clients. Diversity, social justice, and international policy issues.

Research Methods in Social Work I
Fall, Summer. 4(3-2) P: MTH 106 or MTH 110 or MTH 114 or MTH 116 or MTH 124 or MTH 132 or MTH 201 or MTH 152H or STT 200 or STT 201 R: Open only to juniors or seniors in the School of Social Work.
Research processes employing quantitative methods in the measurement of outcomes of social work intervention.

Research Methods in Social Work II
Spring, Summer. 3(3-0) P: SW 430 R: Open only to juniors or seniors or graduate students in the School of Social Work.
Concepts and methodology for scientific evaluation of social work practice. Theory construction, research design, sampling, and data collection.

Social Work Practice with Individuals, Families, and Groups(W)
Fall, 3(3-0) P: (SW 340) and completion of Tier I writing requirement R: Open only to juniors or seniors in the School of Social Work. C: SW 494A concurrently.
Social work intervention with individuals, families, and small groups.

Social Work Practice with Task Groups, Organizations and Communities
Spring, 3(3-0) P: SW 440 R: Open only to juniors or seniors in the School of Social Work. C: SW 494B concurrently.
Planning and social intervention with task groups, organizations and communities.

Foreign Area Studies in Social Work
Fall, Spring. 1 to 2 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open to juniors or seniors or graduate students in the School of Social Work.
Social work issues in settings outside the continental U.S.A.

Child Welfare
Fall, 3(3-0) R: Open to juniors or seniors in the Social Work major and open to graduate students in the School of Social Work or approval of school.
Social work practice and policy approaches to intervention. Needs and problems of children from the prenatal period through infancy, childhood, and adolescence.

Social Work in Health Care
Fall, 3(3-0) R: Open to juniors or seniors in the Social Work major and open to graduate students in the School of Social Work or approval of school.
Psychosocial impact of illness and trauma. Social work practice in health care settings. Role of culture, values, and life style.

Substance Abuse and the Human Services
Spring of odd years. 3(3-0) R: Open to juniors or seniors or graduate students in the School of Social Work or in the Master of Social Work in Clinical Social Work or in the Master of Social Work in Organizational and Community Practice or approval of school.
Theories, assessment, intervention, and service delivery models.

School Violence: Causes and Interventions
Summer. 3(3-0) R: Open to juniors or seniors in the Social Work major and open to graduate students in the School of Social Work or approval of school.
Examination of underlying causes of school violence and review of current school-based violence intervention and prevention programs.

Independent Study in Social Work
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to juniors or seniors. Approval of school required.
Individual reading and research supervised by a Social Work faculty member.

Honors Independent Study
Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open to juniors or seniors in the Honors College. Approval of school. Study of a problem, phase or field of social work.

Special Topics in Social Work
Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to juniors or seniors in the Social Work major and open to graduate students in the School of Social Work or approval of school. Selected topics in social work. Topics include community dynamics or practice issues.

Seminar in Social Work
Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to juniors or seniors in the Social Work major and open to graduate students in the School of Social Work or approval of school.
Selected professional issues, trends, programs or methods in social work including comparative analysis of national social welfare and social work systems.

Social Work Field Education: Foundation I
Fall, 5(1-16) P: SW 340 R: Open to seniors in the School of Social Work. C: SW 440 concurrently.
Professionally supervised generalist social work practice in approved community agencies and campus-based seminar. Integration and application of concepts in social work practice.

Social Work Field Education: Foundation II
Spring, 5(1-16) P: SW 494A R: Open to seniors in the Social Work major and open to graduate students in the School of Social Work. C: SW 441 concurrently.
Continuation of professionally supervised generalist social work practice in approved community agencies and campus-based seminar. Integration and application of concepts in social work practice. Focus on writing skills for professional practice and career options.

Introduction to Professional Social Work Practice
Fall, Summer. 2(2-0)
Introduction to the social work profession and its generic practice foundation.

Foundations of Social Work Practice
Summer. 2(2-0) R: Open to masters students in the Master of Social Work in Clinical Social Work.
Overview of the social work profession and the social welfare system.
810 Theories of Groups, Organizations, and Communities in Social Work  Fall. 3(3-0) R: Open only to graduate students in the School of Social Work. Not open to students with credit in SW 812A or SW 812B.

Ecological and social-systems perspectives in social work. Theories of groups, formal organizations, and communities in a systems framework for social work practice. Ethical foundations of social work.

811 Social Work Perspectives in Human Development  Spring. 3(3-0) P: SW 810 R: Open only to graduate students in School of Social Work. Not open to students with credit in SW 812A or SW 812B.

Developmental theories applied to individuals and families within an ecological perspective. Biopsychosocial factors and interactions in human development for social work assessment and intervention.

812B Integration of Theory, Policy, and Evaluation in Social Work  Summer. 2(2-0) R: Open only to graduate students in the School of Social Work or approval of school.

Policy analysis in historical and philosophical context. Social work profession and social welfare policy. Public policy process in the U.S. context. Gender, racial-ethnic, social class, and international policy issues.

820 Social Welfare Policy and Services  Fall. 3(3-0) R: Open to graduate students in the School of Social Work or approval of school.

Policy analysis in historical and philosophical context. The social work profession and social welfare policy. Public policy process in the U.S. context. Gender, racial-ethnic, social class, and international policy issues.

822A Social Welfare Policy and Services: Children, Youth and Families  Spring. 3(3-0) R: SW 820 and SW 821 R: Open only to graduate students in the School of Social Work.

Development and consequences of specific policies. Multicultural and gender issues.

822B Social Welfare Policy and Services: Adults  Spring. 3(3-0) R: SW 820 and SW 821 R: Open only to graduate students in the School of Social Work.

Development and consequences of policies and programs for adults, especially women, minorities, and other disadvantaged groups.

822C Social Welfare Policy and Services: Aging  Spring. 3(3-0) R: SW 820 and SW 821 R: Open only to graduate students in the School of Social Work.

Development and consequences of policies and programs, especially for women and minority elders.

829 Social Work Research Methods I  Fall, Spring. Summer. 2(2-0) R: Bachelors degree required. R: Open to graduate students in the School of Social Work.

Knowledge and skills in critical thinking, statistical methods. Concepts of data, distributions, samples and populations, measurement, descriptive statistics, inferential statistics and related topics using either SPSS or Excel. Ethics, diversity, social justice issues.

830 Social Work Research Methods II  Fall, Spring, Summer. 2(2-0) P: SW 829 R: One introductory research methods course and one introductory data analysis course. R: Open to graduate students in the School of Social Work.


830A Social Work Research Methods and Data Analysis  Fall. 2(2-0) P: SW 829 R: Only students who are enrolled in the Advanced Standing MSW programs should take this course. R: Open to masters students in the Master of Social Work in Clinical Social Work or in the Master of Social Work in Organizational and Community Practice. Not open to students with credit in SW 829 or SW 830.

Research methods and statistics. Experimental, quasi-experimental, and single system designs. Survey and qualitative methods. Data analysis and computer applications in social work.

832 Evaluating Social Work Programs and Practice  Spring. 2(2-0) P: SW 830 or SW 812B R: Open to graduate students in the School of Social Work.


833 Topics in Advanced Social Work Research  Spring. 2(2-0) A student may earn a maximum of 4 credits in all enrollments for this course. P: SW 832 R: Open to graduate students in the School of Social Work.

Advanced social work research designs and evaluation techniques. Research collaborations and the role of stakeholders. Application of research methods and statistics to contemporary problems and settings in social work.

840 Generalist Social Work Practice Methods I  Fall. 3(3-0) P: (SW 810 or concurrently) and (SW 820 or concurrently) R: Open only to graduate students in the School of Social Work. Not open to students with credit in SW 842A or SW 842B. C: SW 894A concurrently.

Conceptual framework for generalist social work practice. Ethical and philosophical basis for professional practice and accountability. Social work roles and methods with micro-and-macro client systems.
Organizational and Community Social Work Practice I
Fall. 3(3-0) P: (SW 841 or SW 842B) and (SW 845 or concurrently) R: Open to gradu-
ate students in the Master of Social Work in Clinical Social Work and open to graduate
students in the Master of Social Work in Organizational and Community Practice. C: SW 894G concurrently.
Organizational theory and structure, processes of development, research, evaluation, implementation,
and social work values and ethics in social service settings. Expertise in organization theory, dynamics,
structure, and behavior. Skills for effective service providers, agency leaders, and change agents in
social service organizations.

Organizational and Community Social Work Practice II
Spring. 3(3-0) P: SW 863 R: Open to gradu-
ate students in the Master of Social Work in Organizational and Community Practice and open to graduate students in the Master of Social Work in Clinical Social Work. SA: SW 862 C: SW 894G concurrently. Advanced theoretical frameworks and skills for organizational and community-based social work practice. Theories of social change applied to community organizing, organizational change, social change, policy and research. Models of practice for organizing in diverse communities, nationally and internationally. Assessment of organizations. How community development is constructed and decon-
structed.

Advanced Clinical Social Work with Families
Spring. 3(3-0) P: SW 850 R: Open only to graduate students in the School of Social Work. C: SW 851 concurrently. Family intervention skills. Case problem solving in empirically-based practice.

Social Work in Educational Settings
Fall, Summer. 3(3-0) RB: Training and/or experience working with children, families and schools. Enrolled in or have graduated from an accredited MSW program. R: Open only to graduate students in the School of Social Work or approval of School.
Roles and functions of social workers within a complex ecological system of home, school, and com-
munity. Impact of societal laws and values on the school and on the students’ schooling experience. Implications for social work practice involving pre-
vention and intervention with a variety of client sys-
tems.

Assessment and Testing in School Social Work
Spring of even years, Summer. 3(3-0) RB: Training and/or experience working with children, families and schools. Enrolled in or have graduated from an accredited MSW program. R: Open only to graduate students in the School of Social Work or approval of School.
School social worker’s assessment of student needs within the ecology of school, home and community environments. Integration of various measurement methods and data generated by educational, psycho-
ological, and medical testing within the broad problem-solving processes of schools. Implications for school social work assessment practices.

School Social Work Intervention: Children with Special Needs
Spring of odd years, Summer. 3(3-0) RB: Training and/or experience working with children, families and schools. Enrolled in or have graduated from an accredited MSW program. R: Open only to graduate students in the School of Social Work or approval of School.
Identifying and working with children who present special needs in school settings. Children’s learning, social, emotional and behavioral difficulties. Inter-
ventions defined according to developmental and ecological or multi-systems frameworks. Special needs are defined and treated within the complex interactions and relationships of home, school, and community contexts.

Substance Use, Mental Health and Co-
Occurring Disorders: Treatment and Intervention Strategies
Spring of odd years. 2(2-0) R: Open to graduate students in the School of Social Work or approval of school.
Theories, assessment, interventions and policy related to work with dual-diagnosis people/co-
occurring disorder. Social and human service delivery models of treatment addressed within socio-
political, clinical, and historical context.

Seminar in Social Work with Older Adults: Mental Health
Fall of even years. 2(2-0) R: Open to gradu-
ate students in the School of Social Work or approval of school.
Issues and research relevant to social work practice with older adults. Dementias, psychopharmacology, and mental health.

Seminar in Social Work with Older Adults: Illness and Wellness
Spring of odd years. 2(2-0) R: Open to graduate students in the School of Social Work or approval of school.
Issues and research relevant to social work practice with older adults. Managing chronic illness, well-
ness, substance abuse.

Seminar in Social Work with Older Adults: Protective Services
Fall of odd years. 2(2-0) R: Open to gradu-
ate students in the School of Social Work or approval of school.

Seminar in Social Work with Older Adults: Legal Issues and Eldercare
Spring of even years. 2(2-0) R: Open to graduate students in the School of Social Work or approval of school.

Intervention Models for Child Abuse and Neglect
Spring. 3(3-0) R: Open to graduate students in the School of Social Work.
Assessment and treatment of child abuse and ne-
glect. Problems and strengths of children, concen-
trating on assessment and early intervention mod-
els. Practice and policy issues related to goals of ethically and empirically grounded social work prac-
tice.
894E Social Work Field Education: Clinical Practice II  
Spring. 4(1-16) P: SW 894D R: Open only to graduate students in the School of Social Work. C: SW 851 concurrently.  
Continuation of professionally supervised clinical social work practice with individuals, dyads, families and small groups in approved community agencies. Integration and application of concepts in social work practice.

894G Social Work Field Education: Organizational and Community Practice I  
Fall. 4(1-16) P: SW 893B or SW 894B R: Open only to graduate students in the School of Social Work. C: SW 863 concurrently.  
Professionally supervised organization and community social work practice in approved community agencies. Integration and application of concepts in social work practice.

894I Social Work Field Education: Organizational and Community Practice II  
Spring. 4(1-16) P: SW 894G R: Open only to graduate students in the School of Social Work. SA: SW 894F C: SW 864 concurrently.  
Continuation of professionally supervised organization and community social work practice in approved community agencies. Integration and application of concepts in social work practice.

900 Doctoral Proseminar in Social Work  
Fall. 2(2-0) R: Open only to doctoral students in the School of Social Work.  
Major issues in social work practice, theory, and research. Social work and the social science disciplines.

901 Knowledge Construction in Social Work  
Fall of even years. 3(3-0) R: Open only to students in the Social Work major.  
Historical evolution and contemporary status of social work knowledge. Epistemological and ethical issues in the construction of social work theory and knowledge.

902 Research in Social Welfare and Social Work History  
Fall of odd years. 3(3-0) R: Open only to doctoral students in the School of Social Work.  
Historical research in social welfare and social work. Examine major writings in the history of American social welfare and social work.

905 Historical and Current Analysis of Social Work and Social Problems  
Fall of odd years. 3(3-0) P: SW 900 or concurrently or approval of school R: Open to doctoral students in the School of Social Work.  
Assessing social welfare policies, the historical underpinnings of social policies, problems and the use of analytic frameworks to examine the current situation.

910 Social Problems and Social Policy  
Spring of even years. 3(3-0) R: Open to students in the Social Work major.  
Impact of public policies on social problems, social welfare, social programs, and social work practice. Application of analytical frameworks to selected areas of social welfare.

911 Research Sequence Practicum I  
Spring. 4(4-0) P: (SW 900 or concurrently) and (SW 920 or concurrently) or approval of school R: Open to doctoral students in the School of Social Work.  
Exploration of research process, including formulation of research question, literature review, survey design and sampling.

920 Evaluation of Social Work Services and Practice  
Spring of odd years. 3(3-0) R: Open to students in the Social Work major.  
Evaluation of social service organizations, service delivery, and practice outcomes. Evaluation models, design issues, and professional roles in planning and implementing evaluation studies of social work practice.

930 Social Work Research Using Quantitative and Qualitative Methods  
Spring of even years. 3(3-0) P: SW 900 or concurrently or approval of school R: Open to doctoral students in the School of Social Work.  
Advanced research methods using quantitative and qualitative methodologies used in evaluation of social work practice, policies and programs.

990 Independent Study in Social Work  
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open to doctoral students in the Social Work major. Approval of school.  
Individual study of theoretical or applied problem in social work.

999 Doctoral Dissertation Research  
Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to doctoral students in the School of Social Work.  
Doctoral dissertation research.