307 Methods of Second and Foreign Language Teaching
Fall, Spring. 3(3-0) P: Completion of Tier I Writing Requirement SA: ENG 307 National and international approaches, methods, materials, settings, needs, and characteristics of ESL and foreign language students. Survey, evaluation, and application of major effective methods and materials.

346 Pedagogical English Grammar for English Teachers

361 Second and Foreign Language Learning
Fall, Spring. 3(3-0) P: LIN 200 or LIN 401 Basic principles of learning a second or foreign language. Issues in first language acquisition. Theories of second language learning. Attitude, motivation, attitude, learning grammar, age, learning in a classroom, myths, and facts about second language learning.

362 Child Second Language Learning

807 Language Teaching Methods
Spring. 3(3-0) R: Open only to graduate students in College of Arts and Letters. SA: ENG 807 Approaches, methods, and materials for teaching foreign and second languages, including the teaching of listening, speaking, reading, and writing. Selection and evaluation of materials, lesson planning, and management of activities and materials.

808 Assessment for Language Teaching and Research
Spring. 3(3-0) RB: LLT 807 R: Open to graduate students in the Second Language Studies major or in the Teaching English to Speakers of Other Languages major or approval of department. SA: ENG 808 Classroom diagnostic and achievement assessment. Reliability and validity of language tests. Alternative assessment methods. Standardized and performance-based testing. Program-level assessment. Measuring language proficiency for research.

809 Teaching Second Language Reading and Writing
Fall. 3(3-0) R: Open to graduate students in the Teaching English to Speakers of Other Languages major or approval of department. Teaching reading and writing in foreign and second language contexts. Vocabulary and pre-reading activities; materials development; integrating, assessing and researching reading and writing; reading and writing to learn language, academic reading and writing.

822 Interlanguage Analysis
Fall. 3(3-0) R: Open to graduate students in the Teaching English to Speakers of Other Languages major or approval of department. Phonetics, phonology, morphology, syntax within the context of second language acquisition and teaching. Approaches to analysis of second language learner data.

841 Topics in Second/Foreign Language Learning and Teaching
Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to graduate students in the Second Language Studies major or in the Teaching English to Speakers of Other Languages major. Selected topics and issues in second/foreign language learning and teaching.

846 English Structures and Functions
Spring. 3(3-0) R: Open only to masters students in the Teaching English to Speakers of Other Languages major. SA: ENG 846 Phonological, morphological, grammatical, lexical, discourse and pragmatic systems of English, including historical origins and social, regional, and gender variations. Application to the teaching of English to speakers of other languages.

850 Language Socialization and Second Language Acquisition
Spring. 3(3-0) RB: LIN 401 and LLT 860 R: Open to graduate students in the Linguistics major or in the Second Language Studies major or in the Teaching English to Speakers of Other Languages major or approval of department. An overview of the main theoretical assumptions that underlie language socialization research and its application to second language acquisition and second language classrooms. Language socialization in a variety of cultural contexts including multilingual communities. Applications to second language literacy. Resistance to second language socialization.

861 Advanced Topics in Second Language Acquisition
Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: LLT 860 or LLT 872 R: Open to graduate students in the Second Language Studies major or approval of department. Advanced course in second language acquisition. Topics vary based on current topics in the field and faculty interests.
Lesson planning, materials development, adapting authentic materials, and microteaching. Classroom management for the teaching of English as a second language.

896 Practicum in Teaching English as a Second Language
Spring, 3(3-1) A student may earn a maximum of 6 credits in all enrollments for this course.
Syllabus and lesson plan development for a six-week English as a Second Language course. Team teach in a community setting.

897 Teaching English as a Second Language
Spring, 3(3-0)
Teaching of pedagogical skills and grammar at different proficiency levels.

898 Master’s Research
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course.
Directed research in support of Plan B master’s degree requirements.

899 Master's Thesis Research
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course.
Directed research leading to a master's thesis, used in partial fulfillment of Plan A master's degree requirements.

992B Seminar in English as a Second Language
Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department. SA: ENG 992B
Contemporary theories and issues relating to learning English as a second language.

999 Doctoral Dissertation Research
Fall, Spring, Summer. 1 to 99 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Approval of department.
Doctoral dissertation research.