Introduction to Language
Fall, Spring. 3(3-0) Not open to students with credit in LIN 401.

Linguistic structure of language. Applications of linguistics to other disciplines. Human and societal aspects of the nature, use, acquisition, and history of languages.

Language and Gender
Fall. 3(3-0) Interdepartmental with Women's Studies. Administered by Linguistics.

Gender and language in societies around the world. Issues such as status, power and politeness in monolingual and multilingual societies. The role of gender in language development, language variation and language change.

Special Topics in Linguistics
Fall, Spring. 1 to 4 credits.

Basic goals, concepts, methods, and research results of modern theoretical and applied linguistics. Examples from a variety of languages.

Introduction to Linguistics
Fall, Spring. 4(4-0) Not open to students with credit in LIN 200.

Basic goals, concepts, methods, and research results of modern theoretical and applied linguistics. Examples from a variety of languages.

Introduction to Phonetics and Phonology
Fall, Spring. 3(3-0) P: (LIN 200 or LIN 401)

Phonetics, phonetics features and components, phonological phenomena, phonemic analysis, sound systems and data analysis.

Introduction to Morphology
Spring. 3(3-0) RB: (LIN 401 or concurrently) or LIN 200

Word structure, word formation, morphological analysis, interface with phonology and syntax, and theoretical issues in morphology. Data from diverse languages of the world.

Introduction to Syntax
Fall, Spring. 3(3-0) P: LIN 200 or LIN 401

Structure of sentences and structural relations among phrases. Methods of syntactic analysis and argumentation.

Semantics and Pragmatics
Fall, Spring. 3(3-0) P: LIN 200 or LIN 401 or approval of department


Historical Linguistics
Fall. 3(3-0)

Types of linguistic change and the methods used by linguists to study the historical development of languages and language families.

Child Language Acquisition
Spring. 3(3-0) P: (LIN 200 or LIN 401)


Neurolinguistics
Fall. 3(3-0) P: LIN 200 or LIN 401

Theoretical approaches to the study of language and the brain. Perspectives on normal and impaired linguistic functioning offered by lesion studies and brain-imaging techniques. The genetic basis of language as evidenced in family and twin studies.

Introduction to Cognitive Science
Spring. 3(3-0) Interdepartmental with Philosophy and Psychology. Administered by Linguistics.

Cognitive processing of information by animals, humans, and computers. Relevant issues in philosophy, linguistics, psychology, neurophysiology, and artificial intelligence.

Sociolinguistics
Fall. 3(3-0) P: (LIN 200 or LIN 401)

Linguistic and social psychological bases for language choice. Accounts of language variation and related larger constructs such as speech community, communicative competence, dialect, and language change.

Independent Study
Fall, Spring. 1 to 4 credits.

A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department.

Special topics supplementing regular course offerings proposed by faculty on a group study basis.

Senior Thesis Research (W)
Fall, Spring. 2 credits.

Completion of Tier I writing requirement. R: Approval of department.

Individual research project supervised by a faculty member. Demonstration of student's ability to conduct independent research and prepare a graduate thesis.

Theory and Practice of Teaching a Non-European Language
Fall. 3(3-0) RB: (LIN 401) and proficiency in the language. Not open to students with credit in ENG 807 or ENG 808 or FRN 800 or GRM 810 or RUS 804 or SPN 800.

Theories and practice of college-level teaching of a non-European language (e.g., Japanese) to non-native speakers. Teaching of pronunciation, writing system, listening, speaking, reading, writing, and culture. Testing, contrastive grammar, error analysis, material development, curriculum design, and lesson planning.

Phonological Theory I
Spring. 3(3-0) RB: LIN 424

Major phonological theories, argumentation, and advanced skills of phonological analysis.
The Structure of a Non-European Language
Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. RB: LIN 424 and LIN 434
Survey of the structure of a non-European language such as Amharic, Chinese, Japanese, or Hausa. General overview of the language, including history, phonology, morphology, syntax, semantics, pragmatics, discourse, and variation. Particular attention to the features generally nonexistent in European languages.

Independent Study
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department. Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

Special Topics
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. RB: At least 6 credits in linguistics courses at the 400 level or above. Special topics supplementing regular course offerings proposed by faculty on a group study basis for graduate students.

Seminar in Linguistics
Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. RB: At least 6 credits in linguistics courses at the 400 level or above. R: Open only to graduate students in the Linguistics major. Directed original research on current topic in linguistics.

Master's Research
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Approval of department. Directed research in support of Plan B master's degree requirements.

Master's Thesis Research
Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department. Directed research leading to a master's thesis, used in partial fulfillment of Plan A master's degree requirements.

Topics in Comparative Literature
Fall. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. Interdepartmental with . Administered by Linguistics. Critical approaches to genre, periodization, and influence in English and other literatures.

Doctoral Dissertation Research
Fall, Spring, Summer. 1 to 99 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Approval of department. Doctoral dissertation research.