HUMAN DEVELOPMENT AND FAMILY STUDIES

Department of Human Development and Family Studies
College of Social Science

145 The Individual, Marriage and the Family
Fall, Spring. 3(3-0) R: Open to freshmen or sophomores. SA: FCE 145
Development of the young adult in the human ecological context. Issues of sexuality, gender, parenting, work and family interface, communication, and resource use. Diversity in relationships and families.

211 Child Growth and Development
Fall, Spring. 3(3-0) SA: FCE 211
Physical, cognitive, social, emotional, and ecological aspects of human growth and development from conception through early childhood.

212 Children, Youth and Family
Fall, Spring. 3(3-0) SA: FCE 212
An ecosystems perspective on development during childhood and adolescence emphasizing family and community contexts.

225 Lifespan Human Development in the Family
Fall, Spring. 3(3-0) SA: FCE 225
Human development in the family and across the lifespan with an ecological perspective. Relationships between human resource professionals and family systems.

238 Personal Finance
Fall, Spring, Summer. 3(3-0) SA: FCE 238
Strategies, techniques, and resources for the management of personal finance.

270 Introduction to Family Community Services
Fall, Spring. 4(3-2) R: Open to students in the Department of Human Development and Family Studies. SA: FCE 270
Introduction of ecological perspective for Human Service delivery. Professional orientation and factors influencing the field. Participation in service learning required.

280 Human Development in the Community
Fall, Spring. 3(3-0) SA: FCE 280
Families’ and individuals’ fit within a community over their life span from an ecological perspective. Analysis of change. Influence of context on development and its implications for family community services.

320 Interaction with Children in Groups

320L Interaction with Children-Laboratory
Fall, Spring, Summer. 1(0-4) P: HDFS 211 R: Open to students in the Department of Human Development and Family Studies. SA: FCE 320L C: HDFS 320 concurrently. Practice applying principles of interaction to individuals and small groups in early childhood programs.

321 Curriculum for Children (W)
Fall, Spring, Summer. 3(3-0) P: (HDFS 320) and completion of Tier I writing requirement R: Open to students in the Department of Human Development and Family Studies. SA: FCE 321 C: HDFS 321L concurrently. Child development principles and accreditation standards for designing curricula for early childhood programs. Planning and evaluating learning activities and programs.

321L Curriculum for Children - Laboratory
Fall, Spring, Summer. 3(3-0) R: Open to students in the Department of Human Development and Family Studies. SA: FCE 321L C: HDFS 321L concurrently. Supervised practice in providing learning activities for individual children and small groups. Planning, implementing, and evaluating activities. Field trips may be required.

322 Infant Development and Program Planning
Spring. 3(3-0) P: HDFS 211 RB: HDFS 320 SA: FCE 322
Markers of typical and atypical development in infancy. Indicators of quality childcare. Early intervention and support programs. Issues in curriculum and environments of childcare.

345 Principles of Family Studies
Fall. 3(3-0) R: Open to juniors or seniors in the Department of Human Development and Family Studies. SA: FCE 345
Historical, social, cultural, and economic perspectives on contemporary families. Approaches to studying families. Role of communication, resources, and decision-making in family systems.

346 Helping Skills in Family Community Services
Fall. 3(3-0) P: HDFS 270 R: Open to juniors or seniors in the Department of Human Development and Family Studies. SA: FCE 346
Foundational skill development necessary for the delivery of services to diverse families. Communication, interviews, problem-solving, and assessment. Application of skills in a field experience.

347 Programming in Family Community Services (W)
Fall. 4(3-3) P: (HDFS 270) and completion of Tier I writing requirement R: Open to juniors or seniors in the Department of Human Development and Family Studies. SA: FCE 370, FCE 347
Analysis of youth and adult service programs. Program planning processes involved in delivering services to clients and learners. Application of program planning skills. Field experience.

405 Work and Family
Spring. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 405
Historical perspectives on work and family. Effects of work on family members across the life cycle, and employer and public policy response.

413 Adult Development and the Family
Fall of even years. 4(3-3) R: Open to juniors or seniors or graduate students. SA: FCE 413
Social, psychological, and biological development within the family in middle and later years. Field study required.

414 Parenting
Fall, Spring, Summer. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 414
Childrearing in modern society. Adult parenting roles in various family structures. Support roles of families and communities.

421 Assessment of the Young Child
Fall of even years. 3(3-0) P: HDFS 320 R: Open to juniors or seniors or graduate students in the Department of Human Development and Family Studies.
Selection of appropriate assessment instruments for children from birth through age 8 across developmental domains. Use of data to inform decisions about teaching and intervention. Assessment topics include ethical collection, evaluation, use of data; multicultural sensitivity; reliability and validity of measures; and assessment of children with special needs.

424 Student Teaching in an Early Childhood Program
Fall, Spring, Summer. 3(3-0) P: HDFS 321 and HDFS 321L R: Open to students in the Department of Human Development and Family Studies. Approval of department. SA: FCE 424
Supervised teaching practicum. Planning, implementing, and evaluating an ecological educational program for children and their families.

442 Ethnic Families in America
Fall, Spring, Summer. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 442
Historical, structural, and functional components of selected ethnic minority family systems in America. Lifestyles, pressures, adaptations, viability, and continuity.

444 Interpersonal Relationships in the Family
Fall, Spring, Summer. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 444
Personal awareness and interpersonal relationships within the family system.

445 Human Sexuality
Fall, Spring, Summer. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 445
Family and psychosocial factors affecting the development of a person’s sexuality across the life cycle. Reciprocal impact on society and the legal system.

447 Management of Family Community Service Programs
Spring. 3(3-0) P: HDFS 347 R: Open to students in the Department of Human Development and Family Studies. SA: FCE 447
Analysis of family and community service programs and organizations. Effective management and leadership processes. Programs and organizations from an ecological perspective. Service-learning experience.

448 Child and Family Policy
Fall of even years. 3(3-0) P: HDFS 211 or HDFS 212 SA: FCE 448
Human Development and Family Studies—HDFS

449 Special Needs Children and Their Families
Spring. 3(3-0) P: HDFS 211 R: Open to juniors or seniors or graduate students. SA: FCE 449
Resources and interventions available to families and community agencies. Implications for family decisions and professional practices, decisions, and actions.

454 Family Financial Management
Spring of even years. 3(3-0) P: HDFS 238 R: Open to juniors or seniors or graduate students. SA: FCE 454
Financial management strategies of families during the life cycle. Income support programs.

470 Current Issues in Human Development and Family Studies
Fall, Spring. 3(0-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to juniors or seniors or graduate students in the Department of Human Development and Family Studies. SA: FCE 470
Issues affecting families and children. Implications for professional decisions and actions.

472 Evaluation of Human Service Programs
Spring. 3(2-2) P: HDFS 347 or HDFS 321 R: Open to students in the Department of Human Development and Family Studies. SA: FCE 472
Evaluation design, methodology, and implementation with applications to family, child, consumer, and human service-related programs. Interactions of individuals, families, and human-service programs from perspectives of family ecology.

473 Administration of Early Childhood Programs
Fall. 3(3-0) P: HDFS 320 or concurrently R: Open to students in the Department of Human Development and Family Studies. SA: FCE 473
Administrator's role in early childhood programs. Ecological focus on administrative relationships, regulations, fiscal and management skills, and developmentally appropriate practices.

490 Independent Study
Fall, Spring. 1 to 5 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Not open to sophomores or freshmen. Approval of department; application required. SA: FCE 490
Individual study of selected topics under faculty guidance.

490H Honors Independent Study
Fall, Spring. 1 to 5 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Not open to sophomores or freshmen. Approval of department; application required. SA: FCE 490H
Honors individual study of selected topics with faculty guidance.

491 Internship Preparation
Fall, Spring. Summer. 1(1-0) P: HDFS 270 and (HDFS 320 or concurrently) or (HDFS 346 or concurrently) R: Open to seniors in the Department of Human Development and Family Studies. SA: FCE 491
Preparation for professional internship.

492 Internship Seminar
Fall, Spring. Summer. 1(1-0) P: HDFS 491 R: Open to seniors in the Department of Human Development and Family Studies. SA: FCE 492 C: HDFS 493 concurrently.
Written reflection assignments. Discussion of internship issues.

493 Internship
Fall, Spring. Summer. 6 credits. P: HDFS 491 R: Open to seniors in the Department of Human Development and Family Studies. SA: FCE 493 C: HDFS 492 concurrently.
Professional experience in a community organization.

497 Topics in Human Development and Family Studies
Spring. 1 to 3 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department. SA: FCE 497
Topics in the areas of infancy, childhood, youth, aging, or family.

801 Family Ecosystems
Fall, Spring. 3(3-0) SA: FCE 801
Family viewed from ecosystems perspective. Assessment tools used to analyze family systems.

810 Theories of Human Development
Fall. 3(3-0) SA: FCE 810
Major theories of development; research findings and the validity of theoretical positions.

811 Child Development: Ecological Perspectives
Fall of even years. 3(3-0) SA: FCE 811
Ecological factors that influence family functioning and child outcomes.

812 Adolescence in the Family: Ecological Perspectives
Spring of even years. 3(3-0) SA: FCE 812
Ecological factors that influence family functioning and adolescent outcomes.

813 Adulthood and Aging in the Family: Ecological Perspectives
Fall of odd years. 3(3-0) SA: FCE 813
Adult development and aging in the contexts of family and community. Family relationships in adulthood and aging.

814 Parenthood and Parent Education
Spring of odd years. 3(3-0) SA: FCE 814
Influence of parents on children/youth and factors that influence parenting; approaches to providing education and support for parents.

820 Infant Development: The Contexts of Family, Community, and Culture
Fall of even years. 3(3-0) RB: Course in research methodology SA: FCE 820

821 Prevention, Intervention and Educational Programs in Early Childhood
Fall of even years. 3(3-0) Theory, content, evaluation of early childhood prevention, intervention and educational programs. Early childhood policies and practices. Research methods.

822 Assessment of the Young Child
Fall of even years. 3(3-0) SA: FCE 822
Assessment instruments and procedures for children from birth to age seven. Techniques for assessing physical, social, emotional, and cognitive development of young children.

824 Middle Childhood Development and Interventions: Family School Community Setting
Fall. 3(3-0) R: Open to seniors or graduate students. SA: FCE 824
Theories, research, assessment, and intervention strategies regarding middle childhood development (5-12 yr) in diverse clinical and non-clinical settings from an ecological perspective. Application of various play therapy theories for clinical students.

825 Families with Special Needs Children: An Ecological Perspective
Fall of odd years. 3(3-0) SA: FCE 825
Partnerships between professionals and families to serve children with disabilities.

826 Social-Emotional Development Birth to Eight Years: Biology, Relationships, and Culture
Spring of even years. 3(3-0) RB: Prior graduate-level course on infant or early child development. Theory and research on social-emotional development birth to eight. Variability and diversity influenced by biology, family, relationships, and culture. Integration with other domains.

827 Language and Literacy Development from Infancy to Formal Schooling
Fall of even years. 3(3-0) RB: At least one course in child development Theoretical, empirical, multidisciplinary perspectives on language/literacy birth to school transition. Relationship between language and literacy. Integration of research, practice, policy.

830 Survey of Couple and Family Therapy Theories
Fall. 3(3-0) SA: FCE 830
Contemporary theories of couple and family therapy.

832 Ethics, Law, and Professional Development
Spring. 3(3-0) SA: FCE 832
Ethics and laws affecting family life professionals. Developing a professional identity. Management of private practice and consulting services.

842 African American Families
Spring. 3(3-0) SA: FCE 842
Historical and contemporary approaches to the study of African and African American families. Major theoretical frameworks.

845 Foundations of Family Study
Fall. 3(3-0) SA: FCE 845
Historical and cultural perspectives on the family. Conceptual approaches to family study. Sensitivity to family diversity. Key issues related to the life cycle.

847 Theories of the Family
Spring. 3(3-0) RB: HDFS 845 SA: FCE 847 Perspectives on the family. Relationships of theory, research, and practice.

848 Divorce and Remarriage Interventions
Fall of even years. 3(3-0) SA: FCE 848
Impact of changing marital status on the individual, family, and society. Current research, laws, and educational programming.
Theories of Management and Decision Making in the Family
Fall. 3(3-0) SA: FCE 850
Theories of decision making in the context of family management. Application to human resource development in the family. Integrated ecological approach.

Youth Policy and Positive Youth Development
Fall. 3(3-0) SA: FCE 860
Federal and state policies and their relationship to youth development.

Community Youth Development
Fall. 3(3-0) SA: FCE 861
Asset or strength-based community model for youth development. Holistic and dynamic understanding of youth and communities. Individual development. Adolescents' interrelationships with their environments.

Youth Cultures and the Culture of Youth
Spring. 3(3-0) R: Open to graduate students in the Youth Development major. SA: FCE 862
Contextual and cultural factors, historical and societal influences that shape contemporary beliefs and attitudes of and toward youth. Ways in which adults engage youth in formal and informal settings.

Methods of Teaching Adults
Fall of odd years. 3(3-0) SA: FCE 871
Uses of human and family ecological perspectives in teaching adult audiences.

Program Design and Development
Fall of even years. 3(3-0) SA: FCE 872
Processes involved in program design and development for human service organizations and agencies.

Administration and Management of Human Services Programs
Spring of even years. 3(3-0) RB: HDFS 872 SA: FCE 873
Processes and procedures related to the management and administration of human services programs.

Research Methods in Family and Child Ecology
Fall. 3(3-0) SA: FCE 880
Methods applied to problem definition, research design, and analysis.

Quantitative Methods in Family and Child Ecology
Fall of even years, Spring. 3(3-0) RB: (HDFS 880) or equivalent course in research methods. R: Open to master's students or doctoral students in the Department of Human Development and Family Studies. SA: FCE 881
Application of quantitative techniques to the analysis of family and ecological research data.

Master's Independent Study
Fall, Spring. Summer. 1 to 5 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to master's students or approval of department. SA: FCE 890
Individual study of selected topics with faculty guidance.

Seminar in Human Development and Family Studies
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. SA: FCE 892
Selected content in family relationships, family economics, human development in the family, community services, or programs for children and families.

Laboratory and Field Experience
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open to master's students or doctoral students in the Department of Human Development and Family Studies. SA: FCE 894
Supervised observation, practica, or internships.

Families in Poverty
Fall of even years. 3(3-0) SA: FCE 895
Causes of poverty. Poverty and family functioning. Proposals for breaking the poverty cycle.

Child Development Across Cultures
Fall of odd years. 3(3-0) SA: FCE 896
Development of children in different societies, biological, ecological, social, and cognitive factors influencing growth and behavior. Family influences.

Family, Couple and Individual Assessment
Summer of even years. 3(3-0) RB: HDFS 880 and HDFS 830 and HDFS 832 SA: FCE 897
Theoretical, research, and clinical issues in measuring family, couple, and individual characteristics. Critique of clinical and research assessment tools.

Master's Thesis Research
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 50 credits in all enrollments for this course. R: Open to master's students in the Department of Human Development and Family Studies. SA: FCE 899
Master's thesis research.

Contemporary Scholarship in Human Development and Family Studies
Fall. 3(3-0) R: Open to doctoral students in the Department of Human Development and Family Studies. SA: FCE 901
Multiple perspectives on human development and family studies scholarship. Emerging research; professional development strategies.

Advanced Couple and Family Therapy Theories
Fall, Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. RB: HDFS 830 SA: FCE 902
Selected theoretical perspectives in couple and family therapy and related therapy techniques. Topics vary.

Evidence-based Couple and Family Therapy Intervention Programs
Spring of even years. 3(3-0) RB: HDFS 830
In-depth review of couple and family therapy intervention programs with strong evidence of effectiveness.

Family Ecology Theory Construction
Fall of odd years. 3(3-0) RB: (HDFS 801 and HDFS 810) and (HDFS 830 or HDFS 847 or HDFS 850) R: Open to doctoral students in the Department of Human Development and Family Studies. SA: FCE 904
Integration and application of concepts in constructing family ecology theory. Theory development strategies.

Quantitative Observational Methods for Studying Behavior and Development
Fall of odd years. 3(3-0) R: Basic, graduate level, research methods
Methodologies for observational research in study of human behavior and development. Measurement design and application, reliability and validity, analysis of resulting data.

SPSS and Secondary Data Analysis
Fall of odd years. 3(3-0) P: HDFS 880 and HDFS 881 SA: FCE 981
Data analysis with SPSS. Interpretation of statistical output. Research project with existing data set.

Qualitative Research Methods
Fall of even years. 3(3-0) RB: HDFS 801 and HDFS 880 R: Open to graduate students in the Department of Human Development and Family Studies. SA: FCE 982
Theoretical and applied experience related to qualitative research design and methodology.

Advanced Research Methods in Couple and Family Therapy
Spring of odd years. 3(3-0) RB: (CEP 933 and CEP 934) or equivalent courses and 6 credits of HDFS 902. R: Open to graduate students. SA: FCE 983
Methodological issues. Research design, measurement, and analysis appropriate for assessing effectiveness of couple and family therapy. Development of a couple and family therapy research proposal.

Doctoral Independent Study
Fall, Spring, Summer. 1 to 5 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to doctoral students in the Department of Human Development and Family Studies or approval of department. SA: FCE 990
Individual study of selected topics with faculty guidance.

Internship
Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open to graduate students in the Department of Human Development and Family Studies. Approval of department. SA: FCE 993
Supervised practicum, or internship.

Sex Therapy
Spring of odd years. 3(3-0) RB: HDFS 445 R: Open to graduate students in the Department of Human Development and Family Studies. Approval of department. SA: FCE 994
Major models of sex therapy utilized in couple and family therapy. Etiology and treatment of major sexual dysfunctions.
995  **Couple and Family Therapy Supervision**  
Fall. 3(2-3) R: Open to doctoral students in the Department of Human Development and Family Studies. Approval of department.  
SA: FCE 995  
Models of couple and family therapy and related supervision principles. Development of perceptual, cognitive, and executive supervisory skills. Ethical, legal, and educational issues.

999  **Doctoral Dissertation Research**  
Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open to doctoral students in the Department of Human Development and Family Studies. SA: FCE 999  
Doctoral dissertation research.