NURSING

College of Nursing

110 Exploring Nursing
Fall, Spring. 2(2-0)
Introduction to the bio-psycho-social conceptual model of persons in relation to nursing and health. Core concepts and theoretical foundations that frame the art and science of nursing. Development of the profession from inception into contemporary practice and its relationship to the U.S. healthcare system.

202 Introduction to Nursing Practice I
Fall. 2(1-3) R: Open only to students in the College of Nursing.
Theoretical concepts of nursing necessary for professional practice. Assessment, interpersonal communication, documentation, and decision-making.

204 Introduction to Nursing Practice II
Spring. 4(2-6) P: NUR 202 and (PHM 350 or concurrently) C: PHM 350 concurrently.
Nursing practice concepts in simulated and clinical practice settings. Development of nursing practice psychomotor skills.

300 Pathophysiology
Fall, Spring. 4(4-0) P: (ANTR 350) and (PSL 310 or PSL 250) RB: Preprofessional students entering patient care disciplines. Not open to students with credit in NUR 341.
How disrupting normal structures and functions of the human body leads to disease processes from the cellular to the multi-system level. Critical examination of the mechanisms underlying signs and symptoms.

303 Concepts of Nursing Care of the Adult
Fall, Spring. 4(4-0) P: NUR 204 and NUR 341 C: NUR 304 concurrently.
Family centered nursing care for adults at various levels of health and illness. Prototype health states with emphasis on associated nursing diagnosis and professional standards of care.

304 Practicum in Nursing Care of the Adult
Fall, Spring. 4(0-12) P: NUR 204 and NUR 341 C: NUR 303 concurrently.
Nursing care of the adult client with an emphasis on health promotion, disease prevention, care in acute and chronic illness, and rehabilitation.

305 Concepts of Nursing Care of the Childbearing Family
Fall, Spring. 4(0-12) P: NUR 204 and NUR 341 C: NUR 306 concurrently.
Concepts of holistic nursing care with culturally diverse childbearing families during the prenatal, intrapartum, and postpartum periods. Concepts of health promotion and risk factors in client care situations.

306 Practicum in Nursing Care of the Childbearing Family
Fall, Spring. 3(0-9) P: NUR 204 and NUR 341 C: NUR 305 concurrently.
Practicum in nursing care with culturally diverse childbearing families during the prenatal, intrapartum and postpartum periods. Implementation of nursing process in various settings. Levels of risk reduction and health promotion.

307 Concepts of Nursing Care of Children and Their Families
Fall, Spring. 2(2-0) P: NUR 204 and NUR 341 C: NUR 308 concurrently.
Theory and concepts related to the holistic care of children (infancy through adolescence) and their families.

308 Practicum in Nursing Care of Children and Their Families
Fall, Spring. 3(0-9) P: NUR 204 and NUR 341 C: NUR 307 concurrently.
Clinical application of the theoretical concepts presented in NUR 307. Variety of health settings will be utilized for clinical practice.

313 Transition to Baccalaureate Nursing and Online Learning
Fall. 1(1-0) R: Open only to students in the RN tracking major.

315 Core Competency in Nursing II
Fall, Spring. 1(1-0) P: NUR 215 R: Open only to students in the College of Nursing.
Continuing assessment core of nursing competencies integrating natural, social, and nursing science.

316 Health and Physical Assessment
Fall. 3(1-6) R: Open only to students in the RN tracking major.
Health and physical assessment, documentation and interpersonal skills. Concepts of aging and cultural competence within the context of clinical decision-making.

319 Introduction to Nursing Theory and Research
Spring. 3(3-0) P: (STT 200 or STT 201) or completion of Tier I writing requirement R: Open only to students in the College of Nursing. Not open to Pre-Nursing majors.
Major nursing theories and their application to practice. The research process, terminology and investigations undertaken in nursing.

330 Health Assessment and Nursing Therapeutics
Fall, Spring. 7(3-10) P: NUR 300 C: PHM 350 concurrently or NUR 340 concurrently.
Normal physiology and pathophysiology. Theories of growth and development across the life span. Therapeutic communication and physical, psychosocial, cultural and spiritual assessment techniques and mastery of basic nursing therapeutics. Understanding the significance of abnormal physiological health transitions of the adult.

335 Health Assessment
Spring. 3(2-3) RB: Registered Nurse admitted to the RN-BSN program. R: Open to students in the Nursing major. Not open to students with credit in NUR 316.
Baccalaureate-level knowledge and skills needed to assess the health and wellness status of individuals and families across the lifespan and from diverse and vulnerable populations. Influence of genetic, genomics, culture, environment, and aging

340 Foundations of Nursing Practice
Fall, Spring. 4(4-0) P: (NUR 300) and completion of Tier I writing requirement C: PHM 350 concurrently or NUR 330 concurrently or NUR 340 concurrently.
Theoretical and principles underlying professional nursing practice. Development of basic principles for using empirical evidence and the research process to guide practice.

341 Clinical Problems in Adaptation
Spring. 3(3-0) R: Open only to students in the College of Nursing. Not open to Pre-Nursing majors.
Theoretical concepts related to individual’s adaptive-maladaptive responses to stress. Emphasis on pathophysiology.

350 Level I Integrative Seminar
Fall, Spring. 1(2-0) R: Open to students in the Nursing major. C: NUR 330 concurrently and NUR 340 concurrently.
Integration of concepts and theories into beginning level nursing practice. Examination of dynamic interrelationships among professional, scholarly nursing practice, and the health and wellness of diverse persons and populations across the life span.

355 Integrative Seminar I
Summer. 2(4-0) P: NUR 320 RB: Registered Nurse admitted to the RN-BSN program. R: Open to students in the Nursing major. Not open to students with credit in NUR 340 C: NUR 340 concurrently.
Integration of concepts and theories of baccalaureate nursing practice. Examination of dynamic interrelationships among professional, scholarly nursing practice, and the health and wellness of diverse persons and populations. Synthesis of content with previous knowledge.

360 Acute Nursing Care of Adults and Older Adults
Fall, Spring. 8(4-12) P: NUR 350 C: NUR 370 concurrently or NUR 380 concurrently.
Intensive theory course integrating foundational pharmacology, pathophysiology, and first level nursing courses. Addressing acute and chronic conditions in an acute care setting.

370 Mental Health and Psychiatric Nursing
Fall, Spring. 4(2-6) P: NUR 350 and NUR 330 and NUR 340 and PHM 350 C: NUR 360 concurrently or NUR 380 concurrently.
Extension of foundational science concepts into nursing therapeutics aimed at mental health and the care of persons with mental illnesses. Medication and non-medication interventions, group interventions, and therapeutic environments.

380 Level II Integrative Seminar
Fall, Spring. 1(2-0) P: NUR 350 C: NUR 360 concurrently or NUR 370 concurrently.
Integration of concepts and theories into nursing practice. Dynamic interrelationship between professional, scholarly nursing practice, and health and wellness of diverse adults with medical-surgical and psychiatric illnesses.

400 Pharmacology for Nurses
Spring. 3(3-0) P: NUR 313 and NUR 319 and NUR 341
Principles of nursing management in drug therapy, drug classifications and patient-related variables. Assessment and evaluation of patient responses in relation to health, age, lifestyle, gender, ethnicity and other cultural factors.
Global Health (D)
Spring, 3(3-0): Spring: Abroad and Africa. Factors and dynamics that affect the health of human populations and population status. Role of national governments and international agencies in the policy and planning of health care resources and services.

Concepts in Community Health Nursing
Summers, 2(2-0): NUR 315 and NUR 316 and NUR 341 and NUR 400 R: Open only to students in the RN tracking major. Theoretical foundation for contemporary community and public health nursing practice.

Concepts of Psychiatric, Mental, and Community Health Nursing
Fall, Spring. 4(4-0): Completion of Tier I writing requirement. R: Open only to students in the College of Nursing. Not open to PreNursing majors. Health care trends and issues in public and mental health. Role, responsibilities, and activities of nurses in the provision of care in public and mental health.

Practicum in Community Health Nursing
Fall, Spring. 3(0-9): Completion of Tier I writing requirement. R: Open only to students in the College of Nursing. Not open to PreNursing majors. C: NUR 409 concurrently.
Clinical experience in community health nursing focusing on application of public health and nursing principles in the care of individuals, families, and aggregates in a variety of settings.

Practicum in Psychiatric and Mental Health Nursing
Fall, Spring. 3(0-9): R: Open only to students in the College of Nursing. Not open to PreNursing majors. C: NUR 409 concurrently.

Issues in Professional Nursing
Fall, Spring. 2(2-0): Completion of Tier I writing requirement. R: Open only to students in the College of Nursing. Past, current, and future impact of selected legal, economic, educational, social, political, ethical, and professional forces on health care and nursing practice at local, national, and international levels.

Core Competencies in Nursing III
Fall, Spring. 1(1-0): P: NUR 315 R: Open only to students in the College of Nursing. Advanced assessment core of nursing competencies synthesizing natural, social, and nursing science.

Leadership and Management in Nursing
Fall, Spring. 3(1-2): R: Open only to students in the College of Nursing. Not open to students with credit in NUR 420. Roles and responsibilities related to leadership and management in nursing practice. Impact of management theories and processes on nursing practice and the delivery of health care within organizations.

Senior Practicum in Nursing
Fall, Spring. 4(1-9): R: Open only to students in the College of Nursing. Not open to PreNursing majors. Synthesis and application of nursing concepts as they relate to health care delivery in a variety of health care settings.

Nursing in Great Britain
Summer. 5(5-0): R: Approval of College. Historical evolution of nursing in the National Health Service: British nursing education, hospital and community health nursing, standards of care, research, and management. Influence of professional nursing upon British national health policies.

History of Nursing in the United States
Spring. 2(2-0): Development of professional nursing education and practice from its inception in the United States. Reading historical documents and identifying specific concepts relative to nursing history. Historical research as a valid means of scholarly inquiry.

Theoretical Basis for Critical Care
Fall, Spring, Summer. 2(2-0): P: NUR 304 or NUR 360 R: Open to seniors in the College of Nursing. Nursing care of clients in critical care, requiring synthesis of pathophysiologic, pharmacologic, and therapeutic concepts. Family theory, stress-adaptation, psychosocial concepts and legal and ethical issues.

Health Care in Ghana (I)
Summer. 2(2-0): Summer: Abroad and Africa. R: Approval of college. Major health issues and health care system in western and traditional Ghana culture. Health status indicators and determinants: major programs and strategies; organization of the health care system; access to and payment for care; role, image and status of health care providers; and the interface between western and traditional Ghana health care.

Health Care in Ghana (II)
Fall, Spring. 2(2-0): R: Open only to students with credit in NUR 420. C: NUR 435 concurrently or NUR 440 concurrently. Nursing care of infants, children, and adolescents in varied health care and community settings. Synthesis of pathophysiologic, pharmacologic, and therapeutic concepts. Family-centered care of children within developmental, cultural, ethnic, religious, and social structures.

Nursing Care of the Childbearing Family

Nursing Care of Children, Adolescents and Their Families

Level III Integrative Seminar
Fall, Spring. 1(2-0): P: NUR 380 C: NUR 435 concurrently or NUR 440 concurrently. Integration of concepts and theories into intermediate-level nursing practice. Dynamic interrelationship between professional, scholarly nursing practice and health and wellness of diverse families, from childbearing through adolescence.

Nursing Care of the Childbearing Family


Leadership Clinical Immersion
Fall, Spring. 5(2-9): P: NUR 435 and NUR 440 and NUR 450 and completion of Tier I writing requirement: C: NUR 470 concurrently or NUR 480 concurrently. Theories, principles, and practices of leadership, management, and nursing care delivery systems in a variety of agency settings. Application of theories and principles in a mentored practicum.

Leadership Immersion
Summer. 4(3-3): P: NUR 355 and NUR 340 and NUR 335 and NUR 400 RB: Registered Nurse admitted to the RN-BSN program. R: Open to students in the Nursing major. Not open to students with credit in NUR 460, C: NUR 455 concurrently. Integration and application of theories, principles, and practices of leadership, management, and nursing care delivery systems into contemporary practice settings. Application of evidenced-based practice to agency-specific project.

Community and Population Health Nursing
Fall, Spring. 4(2-6): P: NUR 435 and NUR 440 and NUR 450 C: NUR 460 concurrently and NUR 480 concurrently. Theoretical and practicum basis for community-oriented population nursing practice. Promoting and protecting the health of the public using health promotion, risk reduction, and disease management and control strategies with vulnerable persons and populations. Community assessment, epidemiologic, environmental, change, political action, and case-management frameworks are used to guide evidence-based nursing care delivery to persons, families, and populations in community settings.

Role Transition Seminar
Fall, Spring. 2(4-0): P: NUR 450 and completion of Tier I writing requirement C: NUR 460 concurrently or NUR 470 concurrently. Advanced-level concepts and theories for entry-level nursing practice. Dynamic interrelationship between professional, scholarly nursing practice, and health and wellness of diverse populations and health care organizations.

Role Transition Seminar
Fall. 2(4-0): P: NUR 355 and NUR 340 and NUR 400 and NUR 455 and NUR 325 RB: Registered Nurse admitted to the RN-BSN program. R: Open to students in the Nursing major. Not open to students with credit in NUR 480, C: NUR 470 concurrently. Advanced-level nursing concepts and theories of baccalaureate nursing practice. Dynamic interrelationships among professional, scholarly nursing practice, and the health and wellness of diverse populations.
### NUR—Nursing

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>490</td>
<td>Independent Study in Nursing</td>
<td>Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to students in the College of Nursing. Not open to PreNursing majors. Approval of college. Individualized area of study in Nursing.</td>
</tr>
<tr>
<td>491</td>
<td>Special Topics</td>
<td>Fall, Spring, Summer. 2 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to students in the College of Nursing. Not open to PreNursing majors. Approval of college. Exploration of selected issues in nursing.</td>
</tr>
<tr>
<td>801</td>
<td>Advanced Professional Role</td>
<td>Fall. 2(2-0) R: Open only to master's students in the College of Nursing. SA: NUR 501 Exploration of the roles of the Master of Science in Nursing graduate in contemporary health care organizations. Cost and value of the MSN. Role in collaborative care and managed care. Evaluation of individual impact on quality of health care.</td>
</tr>
<tr>
<td>802</td>
<td>Theoretical Foundations and Role Development for the Advanced Practice Nurse</td>
<td>Fall. 3(3-0) R: Open to graduate students in the College of Nursing. Not open to students with credit in NUR 801 or NUR 803. Integration of theories from nursing and related disciplines to provide a foundation for the graduate student to transition into the advanced practice role.</td>
</tr>
<tr>
<td>803</td>
<td>Conceptual and Theoretical Frameworks</td>
<td>Fall. 3(3-0) R: Open only to master's students in the College of Nursing or approval of college. Conceptual and theoretical frameworks and their applicability to advanced nursing practice, teaching, and research.</td>
</tr>
<tr>
<td>804</td>
<td>Statistics for the Healthcare Professional</td>
<td>Spring. 3(3-0) R: Open to graduate students. Basic understanding of descriptive statistics, probability, linear regression and epidemiological concepts.</td>
</tr>
<tr>
<td>805</td>
<td>Pathophysiology for Advanced Practice Nurses</td>
<td>Fall. 3(3-0) R: Open only to master's students in the College of Nursing or approval of college. SA: NUR 511 Alterations of various physiological systems. Pathophysiology of frequently encountered primary care conditions across the life span and special populations. In-depth case analysis of risk factors, pathophysiological changes, and associated clusters of signs and symptoms. Pathophysiological theories and research as a basis for advanced practice nursing.</td>
</tr>
<tr>
<td>806</td>
<td>Research for Advanced Practice Nurses</td>
<td>Fall. 3(3-0) R: Open to graduate students in the College of Nursing. Not open to students with credit in NUR 815. Prepares advanced practice Nurses who are proficient in the ethical utilization and clinical application of research including problem identification and evaluation to provide high quality care and improve practice.</td>
</tr>
<tr>
<td>807</td>
<td>Clinical Decision Making</td>
<td>Spring. 3(1-0) P: NUR 805 and (NUR 820 or NUR 830) R: Open to masters students in the College of Nursing. Clinical decision making in advanced practice nursing. Decision theory and related concepts. Application of critical thinking and clinical judgment to differential diagnoses of common primary care conditions.</td>
</tr>
<tr>
<td>809</td>
<td>Applied Pharmacology for Advanced Practice Nursing</td>
<td>Spring. 3(3-0) P: NUR 805 Clinical application of advanced pharmacology and pharmacotherapeutics for common disease conditions. Principles of altered pharmacodynamics relative to age, race, and ethnic groups. Cost and benefit aspects of pharmacological interventions.</td>
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<tr>
<td>810</td>
<td>Issues in Community-Based Care</td>
<td>Spring. Summer. 3(3-0) P: NUR 801 and NUR 803 Conceptual basis for the analysis of health care issues. Health promotion, risk reduction, health disparities, evidence and population-based health care. Cultural competence and ethical issues related to health care within the context of primary care.</td>
</tr>
<tr>
<td>814</td>
<td>Health Care Policy and Politics</td>
<td>Spring. 3(3-0) R: NUR 802 R: Open to graduate students in the College of Nursing. Not open to students with credit in NUR 841. Nursing and public policy formation in relation to healthcare systems organization, financing, regulation, ethics, and delivery of services within a global society.</td>
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<tr>
<td>815</td>
<td>Research and Evaluation for Master's Level Prepared Nurses</td>
<td>Spring. 4 to 5 credits. P: NUR 801 and NUR 803 and NUR 805 and NUR 809 and NUR 815 and NUR 860 RB: Open only to students enrolled in the CNS concentration. R: Open to graduate students in the Master of Science in Nursing. SA: NUR 811, NUR 813 Concepts and principles of scientific investigation, including research design, measurement, sampling, ethics, and selected analysis techniques commonly used in nursing and related health disciplines and evaluation research.</td>
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<tr>
<td>820</td>
<td>Health Assessment of the Family</td>
<td>Fall. 3(1-6) RB: Open only to students in the Nurse Practitioner concentration. R: Open to students in the Master of Science in Nursing. Approval of college. Advanced assessment component of the nursing process to analyze the health status of children and adults across the lifespan.</td>
</tr>
<tr>
<td>821</td>
<td>Primary Care Management of the Family I</td>
<td>Summer. 5(3-6) P: NUR 801 and NUR 803 and NUR 807 and NUR 809 and NUR 815 and NUR 820 SA: NUR 522 Principles and issues of health care management for family advanced practice nurses in primary care. Health promotion, disease prevention, and single acute problems of individuals across the life span and for diverse populations. Analysis of primary care practice topics using family frameworks and evidence based research.</td>
</tr>
<tr>
<td>822</td>
<td>Practicum I: Primary Care for the Family</td>
<td>Fall. 6(0-18) P: NUR 815 and NUR 821 SA: NUR 522 Integration of assessment and applied theory in primary care management of clients across the life span. Collaborative model of primary care practice. Health promotion, health maintenance management, and risk reduction strategies for individuals within the context of family. Single acute condition focus. Problem-oriented format for organizing client data.</td>
</tr>
<tr>
<td>823</td>
<td>Primary Care Management of the Family II</td>
<td>Fall. 3(3-0) P: NUR 815 and NUR 821 SA: NUR 524 Principles and issues of health care management for family advanced practice nurses in primary care. Health care management of clients across the life span with chronic, stable and/or multiple complex problems. Integration and synthesis of relevant frameworks.</td>
</tr>
<tr>
<td>824</td>
<td>Practicum II: Primary Care for the Family</td>
<td>Spring. 7(0-21) P: NUR 822 and NUR 823 SA: NUR 524 Integration of assessment and applied theory in primary care management of clients across the lifespan. Collaborative model of primary care practice. Health care management of chronic, stable and multiple complex problems of individuals within the context of family. Increasingly independent decision making with preceptor validation.</td>
</tr>
<tr>
<td>832</td>
<td>Practicum I: Primary Care for the Adult and Aged</td>
<td>Fall. 6(0-18) P: NUR 815 and NUR 835 and NUR 830 R: Open to graduate students in the Master of Science in Nursing. Integration of assessment and applied theory in clinical care management of the adult and aged. Health promotion/wellness, health maintenance/management and risk reduction strategies. Acute conditions. Interpretation and integration of various forms of patient health data. Collaborative, collegial model of practice.</td>
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<tr>
<td>834</td>
<td>Practicum II: Primary Care for the Adult and Aged</td>
<td>Spring. 7(0-21) P: NUR 832 R: Open to graduate students in the Master of Science in Nursing. Integration of assessment and applied theory in clinical care management. Management of acute and chronic health problems, promotion of rehabilitation and health maintenance for adult and aging individuals across a variety of environments. Provision of specialized, culturally appropriate care to aging individuals, family members and the community. Collaborative, interdisciplinary model of practice.</td>
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<tr>
<td>835</td>
<td>Health Assessment of the Adult and Aged</td>
<td>Fall. 3(1-6) RB: Successful completion of basic physical/health assessment course. R: Open to graduate students in the Master of Science in Nursing. Advanced health assessment skills to provide comprehensive, culturally sensitive care to adults and aging individuals. Interviewing techniques, communication, interpersonal skills and psychomotor skills. Analysis of health status including the role of risk factors and health promotion strategies. Emphasis placed on functional implications. Interpretation of data for the purpose of differentiating typical from atypical presentations and recognizing actual and potential health problems.</td>
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<tr>
<td>836</td>
<td>Primary Care Management of the Adult and Aged I</td>
<td>Spring. 5(3-6) P: NUR 835 R: Open to graduate students in the Master of Science in Nursing. Principles and issues of health care management for adult and gerontological advanced practice nurses. Health promotion, risk identification, disease prevention, and acute problems for the adult and aged from culturally diverse backgrounds. The role of risk factors and normal aging changes on health. Analysis of adult and aging health topics using appropriate models, frameworks, and evidence-based research.</td>
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</table>
837 Primary Care Management of the Adult and Aged II Fall. 3(3-0) P: NUR 815 and NUR 835 and NUR 836 R: Open to graduate students in the Master of Science in Nursing. Health care management of the adult and aged individual with stable chronic, co-morbid, complex problems and geriatric syndromes utilizing clinically relevant research and evidence-based, age appropriate, guidelines. Planning and implementing therapeutic interventions to return the patient to a stable state and to optimize health. Minimizing physical and psychological complications and maximizing health potential. Integration and synthesis of relevant theories and frameworks. Coordination of care.

838 Care for Aging Individuals Across the HealthCare Continuum Summer. 1(1-0) R: Open to graduate students in the Master of Science in Nursing or approval of college; application required. Regulations, financing methods, forms of service delivery, and management methods in care of the older adult within a variety of health care environments. Aging of the baby-boomer generation, consumer choice, and the growing diversity in care options, focusing on long-term care.

841 Health Care Policy in Perspective: Economics, Politics and Ethics Spring. 2(2-0) SA: NUR 503 Economic, political and regulatory environment of the U.S. health care system. Quality, costs, equity in access of services. Comparison of U.S. systems with those of other advanced industrial countries.

850 Health Assessment of Adults Fall. 3(2-1) R: Open only to students in the Nurse Practitioner concentration. R: Open to students in the Master of Science in Nursing or approval of college. Not open to students with credit in NUR 820. Advanced assessment component of the nursing process to analyze the health status of adults.

851 Primary Care Management of the Adult I Fall. 4(2-6) P: NUR 801 and NUR 803 and NUR 807 and NUR 809 and NUR 815 and NUR 860 Principles and issues of health care management for adult advanced practice nurses in primary care. Health promotion, disease prevention, and single acute problems of adults from diverse populations. Analysis of primary care practice topics using family frameworks and evidence based research.

852 Practicum I: Primary Care for the Adult Fall. 6(0-18) P: NUR 851 Integration of assessment and applied theory in primary care management of adult clients. Collaborative model of primary care practice. Health promotion, health maintenance management, and risk reduction strategies for individuals within the context of family. Single acute condition focus. Problem oriented format for organizing client data.

853 Primary Care Management of the Adult II Fall. 3(3-0) P: NUR 852 Principles and issues of health care management for adult advanced practice nurses in primary care. Health care management of adults with chronic, stable and/or multiple complex problems. Integration and synthesis of relevant frameworks.

854 Practicum For Primary Care Adult Advanced Practice Nurses II Spring. 7(0-21) P: NUR 853 R: Open only to students in the Master of Science degree in Nursing. Integration and application of assessment and relevant conceptual and theoretical frameworks in the primary care management of adults within the context of family using a "collaborative model" of primary care practice. Management of complex and stable chronic health problems. Independence in practice. Independent decision making with preceptor validation.

860 Physical Assessment for Clinical Nurse Specialist Fall. 2(1-3) P: NUR 805 R: Open to masters students in the Master of Science in Nursing. Development of advanced health history and physical assessment skills for adult populations for clinical nurse specialist.

861 Curriculum Design in Nursing Education Spring. 3(3-0) P: NUR 801 RB: Open only to students in the Clinical Nurse Specialist-Nurse Education concentration. R: Open to graduate students in the Master of Science in Nursing. Analysis and application of theories, principles, and concepts associated with curriculum development, design, and evaluation.

862 Clinical Nurse Specialist Role Internship Fall. 8(2-18) P: NUR 801 and NUR 803 and NUR 805 and NUR 809 and NUR 815 and NUR 860 RB: Open only to master's students in the Clinical Nurse Specialist-Nurse Education concentration. R: Open to graduate students in the Master of Science in Nursing. Role development of the clinical nurse specialist as an applied nurse scientist, expert in nursing practice, and professional leader.

864 Clinical Nurse Specialist Role Immersion Spring. 6(1-15) P: NUR 862 and (NUR 841 or concurrently) and NUR 801 and NUR 803 and NUR 805 and NUR 809 and NUR 815 and NUR 860 RB: Open only to master's students in the Clinical Nurse Specialist-Nurse Education concentration. R: Open to graduate students in the Master of Science in Nursing. Synthesis, integration, and clinical application of the essential concepts and knowledge associated with the roles of the clinical nurse specialist.

865 Nursing Education Seminar Spring. 2(2-0) RB: Open only to students in the Clinical Nurse Specialist-Nurse Education concentration. R: Open to graduate students in the Master of Science in Nursing. Syntheses of teaching and learning, curricular development, and learner-evaluation theories and strategies. Curricular design and unique characteristics of academic and clinical instruction and learning.

866 Academic and Clinical Teaching Internship Fall. 3(1-6) P: NUR 861 RB: Open only to masters students in Clinical Nurse Specialist-Nurse Education concentration. R: Open to graduate students in the Master of Science in Nursing. Guided field internship within an academic or health care setting. Synthesis and application of concepts to facilitate development of the advanced practice nurse as scholar, teacher, and collaborator.

867 Clinical Internship in Nursing Education Spring. 4(1-9) P: NUR 861 RB: Open only to students in the Clinical Nurse Specialist-Nurse Education concentration. R: Open to graduate students in the Master of Science in Nursing. Application and evaluation of teaching and learning principles in a diverse health care setting.

868 Topics in Nursing Education Fall. 3(3-0) RB: Open only to master's students in the Clinical Nurse Specialist-Nurse Education concentration. R: Open to graduate students in the Master of Science in Nursing. Integration of concepts of teaching, learning, evaluation, and assessment applicable to nursing education within a variety of settings.

874 Clinical Practicum I Spring. 3(0-15) P: NUR 886 RB: Open only to students in the Nurse Anesthesia concentration. R: Open to graduate students in the Master of Science in Nursing. Individualized faculty-guided instruction in the management of patients receiving anesthesia, emphasizing safety, monitoring modalities, and simulated patient experiences. Experiences include introduction to the role of the nurse anesthetist and development of basic nurse anesthesia skills.

877 Anesthesia Physiology and Pathophysiology Spring. 3(3-0) R: Approval of college. Physiological principles and pathophysiological relationships of body systems. Evaluation of co-existing pathophysiology.

878 Advanced Physiology and Pathophysiology Summer. 3(3-0) P: NUR 877 Homeostatic mechanisms in relation to anesthetic case management.

879 Chemistry and Physics of Anesthesia Spring. 3(3-0) R: Approval of college. Basic chemistry and physics and their relationship to nurse anesthesia practice. Organic and biochemical principles, and pharmacological significance. Integration and application of these principles to nurse anesthesia practice.

880 Health Assessment for Nurse Anesthesia Summer. 3(1-6) P: NUR 877 Advanced systematic focus on the health assessment of patients preparing for anesthesia, and integration of the anesthesia management plans.


882 Principles of Anesthesia I Summer. 3(3-0) P: NUR 879 Art and science of nurse anesthesia and basic principles of anesthesia practice. History of anesthesia administration. Use and care of anesthesia related equipment.
883 Principles of Anesthesia II
Fall. 3(3-0) P: NUR 882
Advanced anesthesia care principles. Procedures and complications in the anesthetic management of the emergency and trauma patient. Considerations for specialty surgical areas.

884 Principles of Anesthesia III
Spring. 3(3-0) P: NUR 883
Foundations for the clinical practice of anesthesia. Integrating physiologic patient parameters, didactic knowledge, and technical skills in simulated and clinical environments.

885 Anesthesia Practicum I
Summer. 1(0-3) P: NUR 879
Design and management of the operating room. Principles and techniques of sterility, intravenous and arterial cannulation, and course of anesthesia. Basic drugs and monitors, anesthesia management plan, documentation, and ethical considerations in anesthesia practice.

886 Anesthesia Practicum II
Summer. 2(2-0) P: NUR 885
Integration of knowledge, skills and program objectives to a broader array of patients in simulated and clinical patient environments.

887 Pharmacology for Anesthesia Practice I
Fall. 3(3-0) P: NUR 877
Pharmacology and its applications to clinical anesthesia practice.

888 Pharmacology for Anesthesia Practice II
Spring. 3(3-0) P: NUR 887
Pharmacologic principles of drug pharmacokinetics and pharmacodynamics. Factors modifying anesthetic management of patients.

890 Special Problems
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 24 credits in all enrollments for this course. R: Open only to master's students in the College of Nursing or approval of college. SA: NUR 590
Individual or group in-depth study of specific areas in nursing. Independent study.

890B Special Problems
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 24 credits in all enrollments for this course. R: Open only to master's students in the College of Nursing or approval of college. SA: NUR 591
Individual or group in-depth study of specific areas in nursing. Independent study.

891 Selected Topics
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to master's students in the College of Nursing or approval of college. SA: NUR 591
Selected issues, trends, programs, or theories in nursing.

892 Clinical Practicum II
Summer. 7(0-35) P: NUR 874 and NUR 884 RB: Open only to students in the Nurse Anesthesia concentration. R: Open to graduate students in the Master of Science in Nursing.
Individualized faculty-guided instruction in the management of patients receiving anesthesia, emphasizing safety, monitoring modalities, and simulated patient experiences. Experiences include the roles of the nurse anesthetist on the anesthesia care team and development of basic nurse anesthesia skills.

893 Clinical Practicum III
Fall. 7(0-35) P: NUR 892 RB: Open only to students in the Nurse Anesthesia concentration. R: Open to graduate students in the Master of Science in Nursing.
Clinical application of principles of anesthesia. Students will be precepted in the perioperative clinical site. Experiences include development of advanced skills specific to the role of the nurse anesthetist.

894 Clinical Practicum IV
Spring. 7(0-35) P: NUR 893 RB: Open only to students in the Master of Science in Nursing.
Clinical application of principles of nurse anesthesia. Students will be precepted in the perioperative clinical site. Experiences include application of advanced skills specific to the role of the nurse anesthetist. The final clinical experience demonstrated substantial progress toward self direction and independent practice.

895 Clinical Seminar
Summer. 2(2-0) P: NUR 886
Anesthesia management plans and outcomes. Evaluation of research and other literature pertinent to the safe practice of anesthesia.

896 Clinical Seminar II
Fall. 2(2-0) P: NUR 895
Review of research literature relevant to the safe practice of anesthesia. Presentation of case studies as related to pathophysiological states and safe anesthesia delivery.

897 Clinical Seminar III
Spring. 2(2-0) P: NUR 896
Review of research literature and clinical projects relevant to the safe practice of anesthesia. Presentation of scholarly project.

899 Master's Thesis Research
Fall, Spring. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open to doctoral students in the Nursing major or approval of college.
Participation in ongoing funded research as a member of an interdisciplinary research team.

901 Knowledge Development in Nursing
Fall. 3(3-0) R: Open only to doctoral students in the College of Nursing or approval of college.
Development and growth of substantive knowledge within nursing. Middle range theories. Strategies for concept development and theory testing in nursing research for understanding health status and health outcomes for individuals, families and community-based primary care.

902 Translation of Research and Scientific Knowledge to a Community Setting
Spring. 3(3-0) R: Open to doctoral students in the Nursing major or approval of college.
The systematic application of scientific knowledge to inform clinical practice, policy and delivery system changes to enhance the health status and health outcomes of community populations. Translation strategies include dissemination, networking, program development and evaluation.

903 Methods In Clinical Research
Spring. 3(2-3) R: Open to all doctoral students or approval of college.
Advanced research designs, measurement and data collection strategies. Draws on a broad range of behavioral and health disciplines relevant to nursing. Logic of statistical models used in the evaluation of research designs and measures.

904 Research Practicum
Fall, Spring. Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open to doctoral students in the Nursing major or approval of college.
Socialization and immersion into doctoral study and research environment while completing Master's level courses or for other special students.

905 Nursing Research Seminar I
Fall. 1(1-0) R: Open to graduate students in the Nursing major or approval of college.
Socialization and immersion into doctoral education and research environment while completing Master's and beginning level courses, building on NUR 945 content.

906 Doctoral Seminar II
Spring. 1(1-0) R: Open to graduate students in the Nursing major or approval of college.
Socialization and immersion into doctoral education and research environment while completing Master's and beginning level courses, building on NUR 945 content.

907 Doctoral Seminar I
Fall. 1(1-0) R: Open to graduate students in the Nursing major or approval of college.
Socialization and immersion into doctoral education and research environment while completing Master’s and beginning level courses, building on NUR 945 content.

908 Rural Health Status Outcomes: The Individual and Family
Spring. 3(3-0) R: Open to all doctoral students or approval of college.
Measurement and conceptual underpinnings of health status outcomes for individuals and families across the life span. Focus on well-being in health and illness within community based primary care.

909 Community/Primary Care
Fall. 3(3-0) R: Open to all doctoral students or approval of college.
Measurement of health status outcomes for populations across the life span within the community based primary care systems. Measurement and evaluation issues related to the costs of intervention to impact outcomes.

910 Health Status Outcomes: The Individual and Family
Spring. 3(3-0) R: Open to all doctoral students or approval of college.
Measurement and conceptual underpinnings of health status outcomes for individuals and families across the life span. Focus on well-being in health and illness within community based primary care.

911 Health Status Outcomes: Community/Primary Care
Fall. 3(3-0) R: Open to all doctoral students or approval of college.
Measurement of health status outcomes for populations across the life span within the community based primary care systems. Measurement and evaluation issues related to the costs of intervention to impact outcomes.
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991  Special Topics
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open to doctoral students in the Nursing major or approval of college.
Special topics which supplement regularly-offered courses.

999  Doctoral Dissertation Research
Fall, Spring, Summer. 1 to 24 credits. R: Open only to doctoral students in the College of Nursing or approval of college.
Original research of student under supervision of major advisor.