145  The Individual, Marriage and the Family
Development and Family Studies
College of Social Science

145  The Individual, Marriage and the Family
Fall, Spring, Summer. 3(3-0) R: Open to freshmen or sophomores. SA: FCE 145
Development of the young adult in the human ecological context. Issues of sexuality, gender, parent-
ing, work and family interface, communication, and resource use. Diversity in relationships and families.

211  Child Growth and Development
Fall, Spring, Summer. 3(3-0) SA: FCE 211
Physical, cognitive, social, emotional, and ecological aspects of human growth and development from
conception through early childhood.

212  Children, Youth and Family
Fall, Spring, Summer. 3(3-0) SA: FCE 212
An ecosystems perspective on development during childhood and adolescence emphasizing family and
community contexts.

225  Lifespan Human Development in the Family
Fall, Spring, Summer. 3(3-0) SA: FCE 225
Human development in the family and across the lifespan with an ecological perspective. Relationships
between human resource professionals and family systems.

238  Personal Finance
Fall, Spring, Summer. 3(3-0) SA: FCE 238
Strategies, techniques, and resources for the management of personal finance.

270  Introduction to Family Community Services
Fall, Spring. 4(3-2) R: Open to students in the Department of Human Development and Family Studies. SA: FCE 270
Introduction of ecological perspective for Human Service delivery. Professional orientation and factors
influencing the field. Participation in service learning required.

280  Human Development in the Community
Fall. Spring. 3(3-0) SA: FCE 280
Families’ and individuals’ fit within a community over their life span from an ecological perspective. Analy-
sis of change. Influence of context on development and its implications for family community services.

320  Interaction with Children in Groups
Fall, Spring. Summer. 3(3-0) P: HDFS 211 R: Open to students in the Department of Human Development and Family Studies. SA: FCE 320 C: HDFS 320L concurrently.
Principles of verbal and non-verbal interaction in relation to children's behavior in groups. Focus on young children in early childhood programs.

320L  Interaction with Children-Laboratory
Fall, Spring. Summer. 1(0-4) P: HDFS 211 R: Open to students in the Department of Human Development and Family Studies. SA: FCE 320L C: HDFS 320 concurrently.
Practice applying principles of interaction to individ-
uals and small groups in early childhood programs.

321  Curriculum for Children (W)
Fall, Spring. Summer. 3(3-0) P: (HDFS 320) and completion of Tier I writing requirement R: Open to students in the Department of Human Development and Family Studies. SA: FCE 321 C: HDFS 321L concurrently.
Child development principles and accreditation standards for designing curricula for early childhood programs. Planning and evaluating learning activities and programs.

321L  Curriculum for Children - Laboratory
Fall, Spring, Summer. 1(0-4) P: HDFS 320L R: Open to students in the Department of Human Development and Family Studies. SA: FCE 321L C: HDFS 321L concurrently.
Supervised practice in providing learning activities for individual children and small groups. Planning,
implementing, and evaluating activities. Field trips may be required.

322  Infant Development and Program Planning
Spring. 3(3-0) P: HDFS 211 RB: HDFS 320 SA: FCE 322
Markers of typical and atypical development in infancy. Indicators of quality childcare. Early inter-
vention and support programs. Issues in curriculum and environments of childcare.

345  Principles of Family Studies
Fall. 3(3-0) R: Open to juniors or seniors in the Department of Human Development and Family Studies. SA: FCE 345
Historical, social, cultural, and economic perspec-
tives on contemporary families. Approaches to studying families. Role of communication, re-
sources, and decision-making in family systems.

346  Helping Skills in Family Community Services
Fall. 3(3-0) P: HDFS 270 R: Open to juniors or seniors in the Department of Human De-
velopment and Family Studies. SA: FCE 346
Foundational skill development necessary for the delivery of services to diverse families. Communica-
tion, interviews, problem-solving, and assessment. Application of skills in a field experience.

347  Programming in Family Community Services (W)
Fall. 4(3-3) R: (HDFS 270) and completion of Tier I writing requirement R: Open to ju-
iors or seniors in the Department of Human Development and Family Studies. SA: FCE
Program planning processes involved in delivering services to clients and learners. Application of pro-
gram planning skills. Field experience.

405  Work and Family
Spring. 3(3-0) R: Open to juniors or seniors or graduate students. SA: FCE 405
Historical perspectives on work and family. Effects of work on family members across the life cycle, and
employer and public policy response.

413  Adult Development and the Family
Fall of even years. 4(3-3) R: Open to juniors or seniors or graduate students. SA: FCE
Social, psychological, and biological development
within the family in middle and later years. Field study required.

414  Parenting
Fall, Spring, Summer. 3(3-0) R: Open to ju-

421  Assessment of the Young Child
Fall of even years. 3(3-0) P: HDFS 320 R: Open to juniors or seniors or graduate stu-
dents in the Department of Human Devel-

424  Student Teaching in an Early Childhood Program
Fall, Spring, Summer. 4 to 6 credits. P: HDFS 321 and HDFS 321L R: Open to stu-
dents in the Department of Human Devel-

442  Ethnic Families in America
Fall, Spring, Summer. 3(3-0) R: Open to ju-

444  Interpersonal Relationships in the Family
Fall, Spring, Summer. 3(3-0) R: Open to ju-

445  Human Sexuality
Fall, Spring, Summer. 3(3-0) R: Open to ju-

447  Management of Family Community Service Programs
Spring. 3(3-0) P: HDFS 347 R: Open to stu-
dents in the Department of Human Devel-

448  Child and Family Policy
Fall of even years. 3(3-0) P: HDFS 211 or

HDFS—Human Development and Family Studies

Department of Human Development and Family Studies
449 Special Needs Children and Their Families
Spring. 3(3-0) P: HDFS 211 R: Open to juniors or seniors or graduate students. SA: FCE 449
Resources and interventions available to families and community agencies. Implications for family decisions and professional practices, decisions, and actions.

454 Family Financial Management
Spring of even years. 3(3-0) P: HDFS 238 R: Open to juniors or seniors or graduate students. SA: FCE 454
Financial management strategies of families during the life cycle. Income support programs.

470 Current Issues in Human Development and Family Studies
Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to juniors or seniors or graduate students in the Department of Human Development and Family Studies. SA: FCE 470
Issues affecting families and children. Implications for professional decisions and actions.

472 Evaluation of Human Service Programs
Spring. 3(2-2) P: HDFS 347 or HDFS 321 R: Open to students in the Department of Human Development and Family Studies. SA: FCE 472
Evaluation design, methodology, and implementation with applications to family, child, consumer, and human service-related programs. Interactions of individuals, families, and human-service programs from perspectives of family ecology.

473 Administration of Early Childhood Programs
Fall. 3(3-0) P: HDFS 320 or concurrently R: Open to students in the Department of Human Development and Family Studies. SA: FCE 473
Administrator’s role in early childhood programs. Ecological focus on administrative relationships, regulations, fiscal and management skills, and developmentally appropriate practices.

490 Independent Study
Fall, Spring. Summer. 1 to 5 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Not open to sophomores or freshmen. Approval of department; application required. SA: FCE 490
Individual study of selected topics under faculty guidance.

490H Honors Independent Study
Fall, Spring. Summer. 1 to 5 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Not open to sophomores or freshmen. Approval of department; application required. SA: FCE 490H
Honors individual study of selected topics with faculty guidance.

491 Internship Preparation
Fall, Spring, Summer. 1(1-0) P: HDFS 270 and (if (HDFS 320 or concurrently) or (HDFS 348 or concurrently)) R: Open to seniors in the Department of Human Development and Family Studies. SA: FCE 491
Preparation for professional internship.

492 Internship Seminar
Fall, Spring, Summer. 1(1-0) P: HDFS 491 R: Open to seniors in the Department of Human Development and Family Studies. SA: FCE 492 C: HDFS 493 concurrently.
Written reflection assignments. Discussion of internship issues.

493 Internship
Fall, Spring, Summer. 6 credits. P: HDFS 491 R: Open to seniors in the Department of Human Development and Family Studies. SA: FCE 493 C: HDFS 492 concurrently.
Professional experience in a community organization.

497 Topics in Human Development and Family Studies
Spring. 1 to 3 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department. SA: FCE 497
Topics in the areas of infancy, childhood, youth, aging, or family.

801 Family Ecosystems
Fall, Spring. 3(3-0) SA: FCE 801
Family viewed from ecosystems perspective. Assessment tools used to analyze family systems.

810 Theories of Human Development
Fall. 3(3-0) SA: FCE 810
Major theories of development. Research findings and the validity of theoretical positions.

811 Child Development: Ecological Perspectives
Fall of even years. 3(3-0) SA: FCE 811
Ecological factors that influence family functioning and child outcomes.

812 Adolescence in the Family: Ecological Perspectives
Spring of even years. 3(3-0) SA: FCE 812
Ecological factors that influence family functioning and adolescent outcomes.

813 Adulthood and Aging in the Family: Ecological Perspectives
Fall. 3(3-0) SA: FCE 813
Adulthood and aging in the contexts of family and community. Family relationships in adulthood and aging.

814 Parenthood and Parent Education
Spring of odd years. 3(3-0) SA: FCE 814
Influence of parents on children/youth and factors that influence parenting; approaches to providing education and support for parents.

820 Infant Development: The Contexts of Family, Community, and Culture
Fall of even years. 3(3-0) RB: Course in research methodology SA: FCE 820

822 Assessment of the Young Child
Fall of even years. 3(3-0) SA: FCE 822
Assessment instruments and procedures for children from birth to age seven. Techniques for assessing physical, social, emotional, and cognitive development of young children.

823 Infant Programs and Practices
Spring of odd years. 3(3-0) RB: HDFS 810 SA: FCE 823
Concepts of early childhood education applied to children from birth to age three. Evaluation of research, learning materials, and activities for infants at home and in small group settings. Field work required.

824 Middle Childhood Development and Interventions: Family School Community Setting
Fall. 3(3-0) R: Open to seniors or graduate students. SA: FCE 824
Theories, research, assessment, and intervention strategies regarding middle childhood development (5–12 yr) in diverse clinical and non-clinical settings from an ecological perspective. Application of various play therapy theories for clinical students.

825 Families with Special Needs Children: An Ecological Perspective
Fall of odd years. 3(3-0) SA: FCE 825
Partnerships between professionals and families to serve children with disabilities.

830 Survey of Marriage and Family Therapy Theories
Fall. 3(3-0) SA: FCE 830
Contemporary theories of marriage and family therapy.

831 Treatment Processes in Marriage and Family Therapy
Spring. 3(2-3) P: HDFS 830 R: Open to students in the Marriage & Family Therapy major. SA: FCE 831
Case management and treatment processes for problems affecting system change and family functioning.

832 Ethics, Law, and Professional Development
Spring. 3(3-0) SA: FCE 832
Ethics and laws affecting family life professionals. Developing a professional identity. Management of private practice and consulting services.

842 African American Families
Spring. 3(3-0) SA: FCE 842
Historical and contemporary approaches to the study of African and African American families. Major theoretical frameworks.

845 Foundations of Family Study
Fall. 3(3-0) SA: FCE 845
Historical and cultural perspectives on the family. Conceptual approaches to family study. Sensitivity to family diversity. Key issues related to the life cycle.

847 Theories of the Family
Spring. 3(3-0) RB: HDFS 845 SA: FCE 847
Perspectives on the family. Relationships of theory, research, and practice.

848 Divorce and Remarriage Interventions
Fall of even years. 3(3-0) SA: FCE 848
Impact of changing marital status on the individual, family, and society. Current research, laws, and educational programming.

850 Theories of Management and Decision Making in the Family
Fall. 3(3-0) SA: FCE 850
Theories of decision making in the context of family management. Application to human resource development in the family. Integrated ecological approach.
860 Youth Policy and Positive Youth Development
Fall. 3(3-0) SA: FCE 880
Federal and state policies and their relationship to youth development.

861 Community Youth Development
Fall. 3(3-0) SA: FCE 881
Asset or strength-based community model for youth development. Holistic and dynamic understanding of youth and communities. Individual development. Adolescents’ interrelationships with their environments.

862 Youth Cultures and the Culture of Youth
Spring. 3(3-0) R: Open to graduate students in the Youth Development major. SA: FCE 885
Contextual and cultural factors, historical and societal influences that shape contemporary beliefs and attitudes of and toward youth. Ways in which adults engage youth in formal and informal settings.

871 Methods of Teaching Adults
Fall of odd years. 3(3-0) SA: FCE 871
Uses of human and family ecological perspectives in teaching adult audiences.

872 Program Design and Development
Fall of even years. 3(3-0) SA: FCE 872
Processes involved in program design and development for human service organizations and agencies.

873 Administration and Management of Human Services Programs
Spring of even years. 3(3-0) RB: HDFS 872 SA: FCE 873
Processes and procedures related to the management and administration of human services programs.

880 Research Methods in Family and Child Ecology
Fall. 3(3-0) SA: FCE 880
Methods applied to problem definition, research design, and analysis.

881 Quantitative Methods in Family and Child Ecology
Fall of even years, Spring. 3(3-0) RB: (HDFS 880) or equivalent course in research methods. R: Open to master’s students or doctoral students in the Department of Human Development and Family Studies. SA: FCE 881
Application of quantitative techniques to the analysis of family and ecological research data.

890 Master’s Independent Study
Fall, Spring, Summer. 1 to 5 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to master’s students or approval of department. SA: FCE 890
Individual study of selected topics with faculty guidance.

892 Seminar in Human Development and Family Studies
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. SA: FCE 892
Selected content in family relationships, family economics, human development in the family, community services, or programs for children and families.

894 Laboratory and Field Experience
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open to master’s students or doctoral students in the Department of Human Development and Family Studies. SA: FCE 894
Supervised observation, practica, or internships.

895 Families in Poverty
Fall of even years. 3(3-0) SA: FCE 895
Causes of poverty. Poverty and family functioning. Proposals for breaking the poverty cycle.

896 Child Development Across Cultures
Fall of odd years. 3(3-0) SA: FCE 896
Development of children in different societies. Biological, ecological, social, and cognitive factors influencing growth and behavior. Family influences.

897 Family and Individual Assessment
Fall of even years, Summer of even years. 3(3-0) RB: HDFS 880 and 830 and HDFS 832 SA: FCE 897
Theoretical, research, and clinical issues in measuring family and individual characteristics. Critique of clinical research and assessment tools.

898 Play in Human Development
Spring of even years. 3(3-0) RB: HDFS 810 SA: FCE 898
Theory related to play behavior. Management of play to enhance developmental capacity.

899 Master’s Thesis Research
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 50 credits in all enrollments for this course. R: Open to master’s students in the Department of Human Development and Family Studies. SA: FCE 899
Master’s thesis research.

900 Doctoral Independent Study
Fall, Spring, Summer. 1 to 5 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open to doctoral students in the Department of Human Development and Family Studies or approval of department. SA: FCE 990
Individual study of selected topics with faculty guidance.

901 Contemporary Scholarship in Human Development and Family Studies
Fall. 3(3-0) R: Open to doctoral students in the Department of Human Development and Family Studies. SA: FCE 901
Multiple perspectives on human development and family studies scholarship. Emerging research; professional development strategies.

902 Advanced Marriage and Family Therapy Theory
Fall, Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. RB: HDFS 830 SA: FCE 902
Selected theoretical perspectives in marriage and family therapy and related therapy techniques.

904 Family Ecology Theory Construction
Fall of odd years. 3(3-0) RB: (HDFS 801 and HDFS 810) and (HDFS 830 or HDFS 847 or HDFS 850) R: Open to doctoral students in the Department of Human Development and Family Studies. SA: FCE 904
Integration and application of concepts in constructing family ecology theory. Theory development strategies.

981 SPSS and Secondary Data Analysis
Fall of odd years. 3(3-0) P: HDFS 880 and HDFS 881 SA: FCE 981
Data analysis with SPSS. Interpretation of statistical output. Research project with existing data set.