

EDUCATION ED

College of Education

800 Concepts of Educational Inquiry

Fall, Spring. 3(3-0) R: Open to graduate students in the Education major.

Concepts of inquiry in education addressing problems of theory and practice in teaching and learning, administration, and leadership. Philosophical, psychological, biological, historical, biographical, ethnographic concepts of educational inquiry considered methodologically. Roles of information and communications technologies in inquiry. Applications of inquiry to educational practices.

820 Health Professions Education

Fall. 3(3-0)

Leadership skills, policy environment, economics, and ethics in the health professions. Priorities, challenges, and opportunities facing health profession's administrators and educators.

870 Capstone Seminar

Summer. 3(3-0) R: Open only to students in the Master of Arts in Education. Approval of college.

Reflection and synthesis of learning experiences in online masters program. Creation and exhibition of electronic portfolio on the Web. Participation in online discussion groups.

928 Proseminar in Educational Policy

Spring. 1(2-0) R: Open to graduate students in the Educational Policy major.

Disciplinary perspectives on policy issues. Influence of research on policy process and outcomes. Workshops in educational policy.

976 Capstone in Educational Policy Analysis and Evaluation

Spring. 3(3-0) RB: TE 901 and EAD 942 and EAD 943 and EAD 925 and ED 928 R: Open to graduate students in the Educational Policy major.

Essential issues in policy analysis and evaluation. Prominent evaluations of educational policy initiatives at national, state, and local levels. Policy evaluation methods. Policy analysis and group evaluation project.