<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>200</td>
<td>Introduction to Social Work</td>
<td>Fall, Spring. 3(3-0)</td>
<td>Social work practice, ethics, values, and values in the context of social welfare policy in the United States.</td>
</tr>
<tr>
<td>290</td>
<td>Selected Topics in Social Work</td>
<td></td>
<td>Topics in social welfare, social policy, service delivery, research, theory, and practice. Basic social worker values and concepts.</td>
</tr>
<tr>
<td>310</td>
<td>Human Behavior and Social Environment</td>
<td>Fall. 3(3-0) R: (SOC 100 and PSY 101 and SW 200) and (PSY 236 or PSY 239 or PSY 244 or PSY 270 or PSY 280) and (IBS 204 or PSL 250 or ZOL 341 or PSY 209). R: Open to juniors or seniors in the School of Social Work or approval of department.</td>
<td>General systems and ecological theories within the context of lifespan development as applied to social work.</td>
</tr>
<tr>
<td>320</td>
<td>Social Work and Social Policy I</td>
<td>Fall. 3(3-0) R: (SW 200 and PLS 100) and (EC 201 or EC 202) R: Open to juniors or seniors in the School of Social Work.</td>
<td>History of social work and of public policy in welfare, health, and civil rights. History of social welfare and interaction with the social work profession. Role of the legislative policy-making process. Roles of social work professionals in policy analysis, implementation, evaluation, and advocacy. Diversity, social justice, and international policy issues.</td>
</tr>
<tr>
<td>340</td>
<td>Foundations of Social Work Practice</td>
<td>Spring. 3(3-0) R: Open only to juniors or seniors in the School of Social Work.</td>
<td>Ethical and philosophical basis for generalist social work practice. Interviewing skills, assessment, and problem solving within an ecological-systems and developmental framework.</td>
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<tr>
<td>420</td>
<td>Social Work and Social Policy II</td>
<td>Fall. 3(3-0) R: SW 340 R: Open to juniors or seniors in the School of Social Work.</td>
<td>Role of social work administrative and agency policy and change processes. Interaction between social policy and social work services. Overview of policy analysis and select social welfare policies. Current changes in welfare, health, and civil rights policy and their impact on social work clients. Diversity, social justice, and international policy issues.</td>
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<tr>
<td>430</td>
<td>Research Methods in Social Work</td>
<td>Fall. 3(3-0)</td>
<td>Research processes employing quantitative methods in the measurement of outcomes of social work intervention.</td>
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<tr>
<td>431</td>
<td>Research Methods in Social Work II</td>
<td>Spring, Summer. 3(3-0) R: SW 430 R: Open only to juniors or seniors or graduate students in the School of Social Work.</td>
<td>Concepts and methodology for scientific evaluation of social work practice. Theory construction, research design, sampling, and data collection.</td>
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<tr>
<td>440</td>
<td>Social Work Practice with Individuals, Families, and Groups(W)</td>
<td>Fall. 3(3-0) R: (SW 340) and completion of Tier I writing requirement R: Open only to juniors or seniors in the School of Social Work. C: SW 449A concurrently.</td>
<td>Social work intervention with individuals, families, and small groups.</td>
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<tr>
<td>441</td>
<td>Social Work Practice with Task Groups, Organizations and Communities</td>
<td>Spring. 3(3-0) R: SW 440 R: Open only to juniors or seniors in the School of Social Work.</td>
<td>Planning and social intervention with task groups, organizations and communities.</td>
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<tr>
<td>470</td>
<td>Foreign Area Studies in Social Work</td>
<td>Fall, Spring, Summer. 2 to 12 credits.</td>
<td>A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to juniors or seniors in the School of Social Work or approval of school. Social work issues in settings outside the continental U.S.A.</td>
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<tr>
<td>471</td>
<td>Child Welfare</td>
<td>Fall. 3(3-0) R: Open to juniors or seniors in the Social Work major and open to graduate students in the School of Social Work or approval of school.</td>
<td>Social work practice and policy approaches to intervention. Needs and problems of children from the prenatal period through infancy, childhood, and adolescence.</td>
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<tr>
<td>472</td>
<td>Social Work in Health Care</td>
<td>Fall. 3(3-0) R: Open to juniors or seniors in the Social Work major and open to graduate students in the School of Social Work or approval of school.</td>
<td>Psychosocial impact of illness and trauma. Social work practice in health care settings. Role of culture, values, and life style.</td>
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<tr>
<td>474</td>
<td>Substance Abuse and the Human Services</td>
<td>Spring. odd years. 3(3-0) R: Open to juniors or seniors or graduate students in the School of Social Work in the Master of Social Work in Clinical Social Work or in the Master of Social Work in Organizational and Community Practice or approval of school.</td>
<td>Theories, assessment, intervention, and service delivery models.</td>
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<tr>
<td>475</td>
<td>School Violence: Causes and Interventions</td>
<td>Summer. 3(3-0) R: Open to juniors or seniors in the Social Work major and open to graduate students in the School of Social Work or approval of school.</td>
<td>Examination of underlying causes of school violence and review of current school-based violence intervention and prevention programs.</td>
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<tr>
<td>490</td>
<td>Independent Study in Social Work</td>
<td>Fall, Spring. Summer. 1 to 4 credits.</td>
<td>A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to juniors or seniors. Approval of school required. Individual reading and research supervised by a Social Work faculty member.</td>
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<tr>
<td>490H</td>
<td>Honors Independent Study</td>
<td>Fall, Spring. Summer. 1 to 12 credits.</td>
<td>A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to juniors or seniors in the Honors College Approval of school. Study of a problem, phase or field of social work.</td>
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<tr>
<td>491</td>
<td>Special Topics in Social Work</td>
<td>Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to seniors in the School of Social Work or open to graduate students in the School of Social Work or approval of school. Selected topics in social work. Topics include community dynamics or practice issues.</td>
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<tr>
<td>492</td>
<td>Seminar in Social Work</td>
<td>Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to seniors in the Social Work major and open to graduate students in the School of Social Work or approval of school. Selected professional issues, trends, programs or methods in social work including comparative analysis of national social welfare and social work systems.</td>
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<tr>
<td>494B</td>
<td>Social Work Field Education: Foundation II</td>
<td>Spring. 5(1-16) R: SW 494A R: Open to seniors in the School of Social Work. C: SW 440 concurrently.</td>
<td>Continuation of professionally supervised generalist social work practice in approved community agencies and campus-based seminar. Integration and application of concepts in social work practice. Focus on writing skills for professional practice and career options.</td>
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<tr>
<td>800</td>
<td>Introduction to Professional Social Work Practice</td>
<td>Fall, Summer. 2(2-0)</td>
<td>Introduction to the social work profession and its generic practice foundation.</td>
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<tr>
<td>801</td>
<td>Foundations of Social Work Practice</td>
<td>Summer. 2(2-0) R: Open to masters students in the Master of Social Work in Clinical Social Work.</td>
<td>Overview of the social work profession and the social welfare system.</td>
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Issues in Urban Policy and Services
Spring of even years. 3(3-0) Interdepartmental with Political Science. Administered by Political Science. RB: PLS 811
Issues in urban public policy. Major theoretical approaches. Urban regimes, local autonomy, public and private authority, economic constraints, social welfare, service delivery, neighborhood and community development, and urban educational systems. Race, gender, and ethnicity.

Theories of Groups, Organizations, and Communities in Social Work
Fall. 3(3-0) R: Open only to graduate students in the School of Social Work. Not open to students with credit in SW 812A or SW 812B.
Ecological and social-systems perspectives in social work. Theories of groups, formal organizations, and communities in a systems framework for social work practice. Ethical foundations of social work.

Social Work Perspectives in Human Development
Spring. 3(3-0) P: SW 810 R: Open only to graduate students in the School of Social Work. Not open to students with credit in SW 812A or SW 812B.
Developmental theories applied to individuals and families within an ecological perspective. Biopsychosocial factors and interactions in human development for social work assessment and intervention.

Integration of Theory, Policy, and Evaluation in Social Work
Summer. 2(2-0) R: Open only to graduate students in School of Social Work. Not open to students with credit in SW 810 or SW 811.
Ecological concepts of communities, groups, families, and individuals. Policy development and evaluation of social work practice.

Maladaptive Behavior and Psychosocial Disorders
Fall. 3(3-0) R: Open only to graduate students in the School of Social Work. Social work perspective of person-in-environment as related to maladaptive behavior and psychosocial disorders. Cultural, gender, and racial diversity.

Social Welfare Policy and Services
Fall. 3(3-0) R: Open to graduate students in the School of Social Work or approval of school.
Policy analysis in historical and philosophical context. The social work profession and social welfare policy. Public policy processes in the U.S. context. Gender, racial-ethnic, social class, and international policy issues.

Topics in Policy Practice and Advocacy
Spring. 3(3-0) P: SW 812B or SW 820 R: Open to graduate students in the School of Social Work. Not open to students with credit in SW 822A or SW 822B or SW 822C.
Information and skills for policy practice for advocacy at local, community, agency, state and federal levels. National and international policy comparisons.

Social Welfare Policy and Services: Children, Youth and Families
Spring. 3(3-0) R: SW 620 and SW 621 R: Open only to graduate students in the School of Social Work.
Development and consequences of specific policies. Multicultural and gender issues.

Social Welfare Policy and Services: Adults
Spring. 3(3-0) R: SW 820 and SW 821 R: Open only to graduate students in the School of Social Work.
Development and consequences of policies and programs for adults, especially women, minorities, and other disadvantaged groups.

Social Welfare Policy and Services: Aging
Spring. 3(3-0) R: SW 820 and SW 821 R: Open only to graduate students in the School of Social Work.
Development and consequences of policies and programs, especially for women and minority elders.

Essential Research Tools for Social Work Practice
Fall, Spring, Summer. 2(2-0) R: Bachelors degree required. R: Open only to graduate students.
Role of research in social work. Nature of the evidence base in social work. Critical thinking, ethics, diversity, and social justice issues. Research designs in social work. Descriptive and inferential statistics.

Applied Social Work Research: Experimental and Quasi-Experimental Designs
Fall, Spring, Summer. 2(2-0) P: SW 829 RB: One introductory research methods course and one introductory data analysis course. R: Open only to graduate students in the School of Social Work.

Social Work Research Methods and Data Analysis
Fall. 2(2-0) P: SW 812B RB: Only students who are enrolled in the Advanced Standing MSW programs should take this course. R: Open to master's students in the Master of Social Work in Clinical Social Work or in the Master of Social Work in Organizational and Community Practice. Not open to students with credit in SW 829 or SW 830.
Research methods and statistics. Experimental, quasi-experimental, and single system designs. Survey and qualitative methods. Data analysis and computer applications in social work.

Applied Social Work Research: Survey and Field Designs
Fall. 2(2-0) P: SW 830 or SW 812B R: Open to graduate students in the School of Social Work.

Topics in Advanced Social Work Research
Fall, Spring. 2(2-0) A student may earn a maximum of 4 credits in all enrollments for this course. P: SW 832 R: Open to graduate students in the School of Social Work.
Advanced social work research designs and evaluation techniques. Research collaborations and the role of stakeholders. Application of research methods and statistics to contemporary problems and settings in social work.

Generalist Social Work Practice Methods I
Fall. 3(3-0) P: (SW 810 or concurrently) and (SW 820 or concurrently) R: Open only to graduate students in the School of Social Work. Not open to students with credit in SW 842A or SW 842B. C: SW 894A concurrently.
Conceptual framework for generalist social work practice. Ethical and philosophical basis for professional practice and accountability. Social work roles and methods with micro-and-macro client systems.

Generalist Social Work Practice: Methods II
Spring. 3(3-0) P: SW 840 RB: SW 811 or concurrently R: Open to graduate students in the School of Social Work. Not open to students with credit in SW 842C. C: SW 894B concurrently.
Assessment and intervention by developmental stage and type of client system. Models of social work practice.

Advanced Generalist Social Work Practice Methods
Summer. 2(2-0) R: SW 842A R: Open only to graduate students in School of Social Work. Not open to students with credit in SW 840 or SW 841.
Selection, implementation, and evaluation of models of social work intervention.

Clinical Assessment and Diagnosis
Fall, Spring, Summer. 2(2-0) P: (SW 840 or concurrently) or (SW 842B or concurrently) R: Open to graduate students in the School of Social Work. Not open to students with credit in SW 813.
Social work perspective on person-in-environment as related to maladaptive behavior and psychosocial disorders.

Essential Theories in Organizations and Communities Social Work Practice
Fall. 2(2-0) P: SW 840 R: Open only to graduate students in the School of Social Work or approval of school.
Selected theoretical approaches to organizational and community phenomena. Emphasis on macro-organization and community theories using organization and community as the level of analysis. Decision-making by a collective of organizational and community actors. Organization and community functions.

Administrative Skills for Social Work Practice
Fall. Spring. 3(3-0) P: SW 810 or SW 812B R: Open only to graduate students in the School of Social Work or approval of school.
How social agencies function as organizational entities. Skills required for effective social work practice within organizations, including budgeting, grant writing and supervision.

Clinical Social Work Practice I
Fall. 3(3-0) P: (SW 841 or SW 842B) and (SW 893B or SW 894B) R: Open to masters students in the School of Social Work. C: SW 894D concurrently.
Conceptual frameworks for clinical social work practice with individuals and groups. Intervention strategies, techniques, and practice issues in prevention and treatment.
863 Organizational and Community Social Work Practice I
Fall. 3(3-0) P: (SW 841 or SW 842B) and (SW 845 or concurrently) R: Open to graduate students in the Master of Social Work in Organizational and Community Practice. C: SW 894G concurrently.
Organizational theory and structure, processes of development, research, evaluation, implementation, and social work values and ethics in social service settings. Expertise in organization theory, dynamics, structure, and behavior. Skills for effective service providers, agency leaders, and change agents in social service organizations.

864 Organizational and Community Social Work Practice II
Spring. 3(3-0) P: SW 863 R: Open to graduate students in the Master of Social Work in Organizational and Community Practice and open to graduate students in the Master of Social Work in Clinical Social Work. SA: SW 894G concurrently.
Advanced theoretical frameworks and skills for organizational and community-based social work practice. Theories of social change applied to community organizing, organizational change, social change, policy and research. Models of practice for organizing in diverse communities, nationally and internationally. Assessment of organizations. How community development is constructed and deconstructed.

871 Advanced Clinical Social Work with Families
Spring. 3(3-0) P: SW 850 R: Open only to graduate students in the School of Social Work. C: SW 851 concurrently.
Family intervention skills. Case problem solving in empirically-based practice.

873 Social Work in Educational Settings
Fall, Summer. 3(3-0) RB: Training and/or experience working with children, families and schools. Enrolled in or have graduated from an accredited MSW program. R: Open only to graduate students in the School of Social Work or approval of School. Roles and functions of social workers within a complex ecological system of home, school, and community. Impact of societal laws and values on the school and on the students' schooling experience. Implications for social work practice involving prevention and intervention with a variety of client systems.

874 Assessment and Testing in School Social Work
Spring. 3(3-0) R: Training and/or experience working with children, families and schools. Enrolled in or have graduated from an accredited MSW program. R: Open only to graduate students in the School of Social Work or approval of School. School social worker's assessment of student needs within the ecology of school, home and community environments. Integration of various measurement methods and data generated by educational, psychological, and medical testing within the broad problem-solving processes of schools. Implications for school social work assessment practices.

875 School Social Work Intervention: Children with Special Needs
Spring of odd years. 3(3-0) R: Open to graduate students in the School of Social Work or approval of School. Identifying and working with children who present special needs in school settings. Children's learning, social, emotional and behavioral difficulties. Interventions defined according to developmental and ecological or multi-systems frameworks. Special needs are defined and treated within the complex interactions and relationships of home, school, and community contexts.

876 Substance Use, Mental Health and Co-Occurring Disorders: Treatment and Intervention Strategies
Spring of odd years. 3(3-0) R: Open to graduate students in the School of Social Work or approval of school. Theories, assessment, interventions and policy related to work with dual-diagnosis people/co-occurring disorder. Social and human service delivery models of treatment addressed within socio-political, clinical, and historical context.

877A Seminar in Social Work with Older Adults: Mental Health
Fall of even years. 2(2-0) R: Open to graduate students in the School of Social Work or approval of school. Issues and research relevant to social work practice with older adults. Dementia, psychopharmacology, and mental health.

877B Seminar in Social Work with Older Adults: Illness and Wellness
Spring of odd years. 2(2-0) R: Open to graduate students in the School of Social Work or approval of school. Issues and research relevant to social work practice with older adults. Managing chronic illness, wellness, substance abuse.

877C Seminar in Social Work with Older Adults: Protective Services
Fall of odd years. 2(2-0) R: Open to graduate students in the School of Social Work or approval of school. Issues and research relevant to social work practice with older adults. Adult protective services: elder abuse and neglect. Health care disparities and end of life care. Spirituality, religion, and faith.

877D Seminar in Social Work with Older Adults: Legal Issues and Eldercare
Spring of even years. 2(2-0) R: Open to graduate students in the School of Social Work or approval of school. Issues and research relevant to social work practice with older adults. Grief and loss. Legal issues and eldercare. Gay and lesbian issues.

878 Intervention Models for Child Abuse and Neglect
Spring. 3(3-0) R: Open to graduate students in the School of Social Work. Assessment and treatment of child abuse and neglect. Problems and strengths of children, concentrating on assessment and early intervention models. Practice and policy issues related to goals of ethically and empirically grounded social work practice.

Fall. 3(3-0) R: Open to graduate students in the MSU College of Law or in the School of Social Work or approval of school. Social service and legal systems related to child welfare. Family law issues. Social work and legal practices and procedures in child welfare.

890 Independent Study
Fall, Spring. Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of school. Independent reading and research supervised by a faculty member.

891 Special Topics in Graduate Social Work
Fall. 2(2-0) R: Open to graduate students in the School of Social Work. Not open to students with credit in SW 894A or SW 894B. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of school. Selected professional issues, trends, programs, research, or methods in social work.

893B Social Work Field Education: Advanced Generalist Practice
Summer. 2(1-8) R: Open to graduate students in the School of Social Work. Not open to students with credit in SW 894A or SW 894B. C: SW 842B concurrently. Professionally supervised foundations of social work practice in approved community agencies. Integration and application of concepts in social work practice.

894A Social Work Field Education: Graduate Generalist Practice I
Fall. 4(1-16) R: Open to graduate students in the School of Social Work. Not open to students with credit in SW 893B. C: SW 840 concurrently. Professionally supervised foundations of social work practice in approved community agencies. Integration and application of concepts in social work practice.
894B  Social Work Field Education: Graduate Generalist Practice II
Spring. 4(1-16) P: SW 894A R: Open to graduate students in the School of Social Work. Not open to students with credit in SW 893B. C: SW 841 concurrently.
Continuation of professionally supervised foundations of social work practice in approved community agencies. Integration and application of concepts in social work practice.

894D  Social Work Field Education: Clinical Practice I
Fall. 4(1-16) P: SW 893B or SW 894B R: Open only to graduate students in the School of Social Work. C: SW 850 concurrently.
Professionally supervised clinical social work practice with individuals, dyads, families, and small groups in approved community agencies. Integration and application of concepts in social work practice.

894E  Social Work Field Education: Clinical Practice II
Spring. 4(1-16) P: SW 894D R: Open only to graduate students in the School of Social Work. C: SW 851 concurrently.
Continuation of professionally supervised clinical social work practice with individuals, dyads, families and small groups in approved community agencies. Integration and application of concepts in social work practice.

894G  Social Work Field Education: Organizational and Community Practice I
Fall. 4(1-16) P: SW 893B or SW 894B R: Open only to graduate students in the School of Social Work. C: SW 863 concurrently.
Professionally supervised organization and community social work practice in approved community agencies. Integration and application of concepts in social work practice.

894I  Social Work Field Education: Organizational and Community Practice II
Spring. 4(1-16) P: SW 894G R: Open only to graduate students in the School of Social Work. SA: SW 894F C: SW 864 concurrently.
Continuation of professionally supervised organization and community social work practice in approved community agencies. Integration and application of concepts in social work practice.

900  Doctoral Proseminar in Social Work
Fall. 2(2-0) R: Open only to doctoral students in the School of Social Work.
Major issues in social work practice, theory, and research. Social work and the social science disciplines.

901  Knowledge Construction in Social Work
Fall of even years. 3(3-0) R: Open only to students in the Social Work major.
Historical evolution and contemporary status of social work knowledge. Epistemological and ethical issues in the construction of social work theory and knowledge.

902  Research in Social Welfare and Social Work History
Fall of odd years. 3(3-0) R: Open only to doctoral students in the School of Social Work.
Historical research in social welfare and social work. Examine major writings in the history of American social welfare and social work.

910  Social Problems and Social Policy
Spring of even years. 3(3-0) R: Open to students in the Social Work major.
Impact of public policies on social problems, social welfare, social programs, and social work practice. Application of analytical frameworks to selected areas of social welfare.

920  Evaluation of Social Work Services and Practice
Spring of odd years. 3(3-0) R: Open to students in the Social Work major.
Evaluation of social service organizations, service delivery, and practice outcomes. Evaluation models, design issues, and professional roles in planning and implementing evaluation studies of social work practice.

990  Independent Study in Social Work
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open to doctoral students in the Social Work major. Approval of school.
Individual study of theoretical or applied problem in social work.

999  Doctoral Dissertation Research
Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to doctoral students in the School of Social Work.
Doctoral dissertation research.