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<th>Course Number</th>
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| 101           | Elementary Chinese I  
Not open to students with credit in CHS 112.  
Pronunciation, writing system, and basic vocabulary and sentence patterns, with emphasis on conversation. |
| 102           | Elementary Chinese II  
Spring. 5(5-0) P: CHS 101  
Further work on conversation, character writing, and comprehension, with increasing emphasis on vocabulary building and grammar. |
| 105           | Introductory Chinese with Business Emphasis  
Summer. 5(5-0) SA: CHS 111, CHS 112  
Not open to students with credit in CHS 101.  
Beginning-level speaking, listening comprehension, and reading for Chinese in business-related contexts. Economic conditions and business culture in China. |
| 201           | Second-Year Chinese I  
Fall. 5(5-0) P: CHS 102  
Intermediate-level work on skills in conversation, comprehension, and grammar. Practice in composition. |
| 202           | Second-Year Chinese II  
Spring. 5(5-0) P: CHS 201  
Further intermediate-level work on skills in conversation, comprehension, and grammar. Continued practice in composition. |
| 301           | Third-Year Chinese I  
Fall. 4(4-0) P: CHS 202  
Advanced-level work on speaking, listening comprehension, reading, and writing skills, based on materials of cultural interest. |
| 302           | Third-Year Chinese II  
Spring. 4(4-0) P: CHS 301  
Advanced-level work on speaking, listening comprehension, reading, and writing skills, based on materials of cultural interest. |
| 350           | Studies in the Chinese Language  
Spring. 3(3-0) P: CHS 201  
Grammatical structures of modern Chinese. Grammar review, sound system, word formation, sentence and discourse structures, historical evolution of the Chinese language, dialects, sociolinguistics. |
| 401           | Fourth-Year Chinese I  
Fall. 3(3-0) P: CHS 302  
Reading, discussion, and writing of advanced materials, including classical texts of broad cultural interest. |
| 402           | Fourth-Year Chinese II  
Spring. 3(3-0) P: CHS 401  
Further reading, discussion and writing based on original materials, including classical texts of broad cultural interest. |

499 Senior Thesis Research  
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Approval of department.  
An individual research project supervised by a faculty member that demonstrates the student's ability to do independent research and submit or present a major paper.