HUMAN MEDICINE  HM

College of Human Medicine

501  Preceptorship Training
Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 24 credits in all enrollments for this course. Interdepartmental with Family Practice. Administered by Human Medicine. RB: One year of graduate-professional student program in College of Human Medicine.

Field experience in primary care.

511  Infectious Disease and Immunology
Fall. 3 credits. RB: Not open to first year students. R: Open only to graduate-professional students in College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

512  Disorders of Behavior and Development
Fall. 3 credits. RB: Completion of all Block I required courses. Not open to first year students. R: Open only to graduate-professional students in the College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

513  Neurological Domain
Fall. 3(3-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based learning small group experiences.

514  Major Mental Disorders
Fall. 2 credits. RB: Not open to first year students. R: Open only to graduate-professional students in College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

515  Cardiovascular Domain
Spring. 4(4-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based learning small group experiences.

516  Disorders of Thought, Emotion, and Behavior Domain
Fall. 4(4-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine.

Basic science applied to clinically relevant situations. Problem-based learning small group experiences.

517  Musculoskeletal Domain
Fall. 2(2-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine.

Basic science applied to patient cases. Problem-based learning small group teaching.

525  Pulmonary Domain
Spring. 3(3-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based learning small group experiences.

526  Urinary Tract Domain
Spring. 3(3-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based learning small group experiences.

527  Digestive Domain
Spring. 3 credits. RB: Block I. Not open to first year students. R: Open only to graduate-professional students in College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

528  Metabolic and Endocrine and Reproductive Domain
Spring. 3 credits. RB: Block I. Not open to first year students. R: Open only to graduate-professional students in College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

531  Clinical Skills I
Fall. 2(1-2) R: Open only to graduate-professional students in the College of Human Medicine.

Basic principles of doctor-patient relationship, core interviewing techniques. Exposure to clinical arena.

532  Clinical Skills II
Spring. 2(1-2) RB: HM 531 R: Open only to graduate-professional students in the College of Human Medicine.

Adult screening physical examination and its integration with data-gathering skills.

533  Clinical Skills III
Summer. 1(1-2) RB: HM 532 R: Open only to graduate-professional students in the College of Human Medicine.

Age specific screening examinations and integration with data-gathering skills.

534  Clinical Skills IV
Fall. 2(1-2) RB: HM 533 R: Open only to graduate-professional students in College of Human Medicine.

Advanced interviewing and physical examination skills. Communication of patient-related data with the patient and other health professionals, orally and in writing. Problem solving.

535  Clinical Skills V
Spring, Summer. 2(1-2) RB: HM 535 R: Open only to graduate-professional students in College of Human Medicine.

Advanced interviewing and physical examination skills. Oral case presentations and written medical records. Introductory problem solving skills.

537  Topics in Reproductive Health
Fall. 1(1-0) R: Open only to graduate-professional students in the College of Human Medicine, the College of Osteopathic Medicine, and to graduate students in the College of Nursing.

Pre-clinical focus on topics of reproductive health.

539  Hematopoietic/Neoplasia Domain
Fall. 4(4-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine.

Learn and apply advanced concepts of the basic sciences to clinically relevant situations. Problem-based learning small group experiences.

540  Emergency Medicine for Preclinical Medical Students
Fall, Summer. 1(2-15) A student may earn a maximum of 2 credits in all enrollments for this course. RB: ANTR 551 and (HM 531 and OST 501)

A precepting experience in the principles of emergency care in the hospital.

543  Human Development and Behavior in Society
Summer. 5(4-2) R: Open only to graduate-professional students in the College of Human Medicine.

Social science basis of medicine including social and cultural influences on health and behavior. Overview of normal growth and development throughout the life span.

546  The Social Context of Clinical Decisions
Fall. 1(1-0) RB: Completion of Block I requirements. R: Open only to graduate-professional students in College of Human Medicine.

Social perspectives on medicine and medical care.

547  The Social Context of Clinical Decisions II
Spring. 2(2-0) RB: HM 546 R: Open only to graduate-professional students in College of Human Medicine.

Issues and concepts related to social and professional responsibilities of physicians.

548  Medical Humanities Seminar
Spring. 2(2-0) RB: HM 547 R: Open only to graduate-professional students in College of Human Medicine.

Issues related to the humanities and human values pertinent to medical practice.

550  International Law and Ethics of Human Subject Research
Fall. 2(2-0) R: Open to graduate students or graduate-professional students or approval of department.

Interdisciplinary understanding of the substance and interrelationships of international law and ethics in protecting human subjects of biomedical and behavioral research.

551  U.S. Law and Ethics of Human Subject Research
Spring. 2(2-0) R: Open to graduate students or graduate-professional students or approval of department.

Interdisciplinary understanding of the substance and interrelationships of U.S. law and ethics in protecting human subjects of biomedical and behavioral research.

561  Basic Principles of Pathology
Spring. 2 credits. Interdepartmental with Osteopathic Medicine. Administered by Human Medicine. R: Open only to graduate-professional students in the colleges of Human and Osteopathic Medicine. SA: PTH 542

Fundamental pathologic processes. Clinical applications.

571  Integrative Clinical Correlations I
Fall. 2(2-0) RB: (ANT 551 or concurrently) and (BMB 521 or concurrently) and (PSL 501 or concurrently) R: Open only to graduate-professional students in the College of Human Medicine.

Correlation of the principles of the basic biological and behavioral sciences with disciplines of clinical medicine using case presentations.
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572 Integrative Clinical Correlations II
Spring. 1(1-0) RB: (HM 571 or concurrently) and (ANTR 552 or concurrently) and (ANTR 562 or concurrently) and (PHM 563 or concurrently) and (RAD 553 or concurrently) R: Open only to graduate-professional students in the College of Human Medicine.
Correlation of the principles of the basic biological and behavioral sciences within the disciplines of clinical medicine using case presentations.

573 Integrative Clinical Correlations III
Summer. 1(2-0) RB: (HM 572 or concurrently) and (HM 572 or concurrently) and (PHD 523 or concurrently) and (PHM 563 or concurrently) and (RAD 553 or concurrently) R: Open only to graduate-professional students in the College of Human Medicine.
Correlation of the principles of the basic biological and behavioral sciences with the disciplines of clinical medicine using case presentations.

581 Mentor Program
Fall. 1(0-2) R: Open only to graduate-professional students in the College of Human Medicine.

582 Mentor Program Year II
Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 2 credits in all enrollments for this course. R: Open only to graduate-professional students in College of Human Medicine.
Continuing exploration of the dimensions of being a physician. Professional skills needed to interact with patients and medical workers. Current trends.

591 Special Problems in Human Medicine
Fall, Spring, Summer. 1 to 34 credits.
A student may earn a maximum of 36 credits in all enrollments for this course. R: Open only to graduate-professional students in College of Human Medicine.
Work under the direction of a faculty member on an experimental, theoretical, or applied problem that requires a broad, interdisciplinary approach.

608 Sub-Specialty Clerkships
Fall, Spring, Summer. 4 to 12 credits.
A student may earn a maximum of 12 credits in all enrollments for this course. RB: FMP 602 R: Open only to graduate-professional students in College of Human Medicine.
Hospital and office-based clinical experiences in sub-specialties in medicine and surgery.

609 Laboratory Medicine Clerkship
Fall, Spring, Summer. 1 to 8 credits.
A student may earn a maximum of 16 credits in all enrollments for this course. Interdepartmental with Osteopathic Medicine. Administered by Human Medicine. R: Open only to graduate-professional students in College of Human Medicine or Osteopathic Medicine. SA: PTH 608.
Laboratory procedures. Correlation of laboratory data with morphologic abnormalities in patients with pathophysiology.

610 Pathology Clerkship
Fall, Spring, Summer. 1 to 8 credits.
A student may earn a maximum of 12 credits in all enrollments for this course. Interdepartmental with Osteopathic Medicine. Administered by Human Medicine. R: Open only to graduate-professional students in College of Human Medicine or Osteopathic Medicine. SA: PTH 608.
Anatomic and clinical pathology with emphasis on clinical-pathological correlation. Conducted in pathology departments of affiliated hospitals.

621 Planning for Leadership in Medicine for Underserved or Vulnerable Communities
Spring. 6 credits. P: PHD 600 and MED 608 and FMP 608 R: Open to graduate-professional students in the College of Human Medicine. Approval of college.
Interaction with various clinical, anthropologic, public health professionals, and community leaders in preparation for a month rotation in an underserved or vulnerable clinical setting.

630 Emergency Medicine Clerkship
Fall, Spring. 2 to 12 credits.
A student may earn a maximum of 12 credits in all enrollments for this course. RB: MED 608 R: Open only to graduate-professional students in the College of Human Medicine.
Clinical diagnosis and treatment of emergencies seen in community emergency departments.

635 Core Competencies I
Fall, Spring, Summer. 2(2-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Family Practice and Medicine and Pediatrics and Human Development. Administered by Human Medicine. R: Open only to graduate-professional students in College of Human Medicine.
Core knowledge and skills from an interdisciplinary perspective.

636 Core Competencies II
Fall, Spring, Summer. 2(2-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Family Practice and Medicine. Administered by Human Medicine. R: Open only to graduate-professional students in College of Human Medicine.
Core knowledge and skills from an interdisciplinary perspective.

637 Core Competencies III
Fall, Spring, Summer. 2(2-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Family Practice and Medicine and Obstetrics, Gynecology and Reproductive Biology and Pediatrics and Human Development and Surgery. Administered by Human Medicine. R: Open only to graduate-professional students in College of Human Medicine.
Core knowledge and skills from an interdisciplinary perspective.

691 Research Clerkship
Fall, Spring, Summer. 2 to 12 credits.
A student may earn a maximum of 12 credits in all enrollments for this course. RB: (HM 606 or approval of community research director) R: Open only to graduate-professional students in the College of Human Medicine.
Biological, behavioral, or clinical research project.

801 Introduction to Public Health
Fall. 3(3-0) RB: Academic or professional background in public health or public health-related discipline. R: Approval of college.
Philosophy and concepts of the discipline of public health. History and development of the profession. Ethical, legal and political considerations. Provide first introduction to core public health areas.

802 Biostatistics for Public Health
Fall. 3(3-0) RB: Academic or professional background in public health or public health-related discipline, undergraduate level math or statistics course work. R: Approval of college.
Not open to students with credit in STT 425 or STT 426.
Data management, analysis and presentation of public health data. Techniques and methods for calculating population-based statistics. Instruction using Epi-info software package.

803 Epidemiology and Public Health
Fall. 3(3-0) RB: Academic or professional background in public health or public health-related discipline, undergraduate level math or statistics course work. R: Approval of college.
Not open to students with credit in EPI 810 or EPI 811.
Distributions and determinants of disease in populations. Epidemiologic research, quantitative methods, study designs pros/cons.

804 Public Health Administration
Spring. 3(3-0) RB: Academic or professional background in public health or public health-related discipline, undergraduate level math or statistics course work. R: Approval of college.
Planning, organization, administration, management, evaluation and policy analysis of public health. Legal and ethical considerations of public health.

805 Social and Behavioral Aspects of Public Health
Spring. 3(3-0) RB: Academic or professional background in public health or public health-related discipline, undergraduate level math or statistics course work. R: Approval of college.
Concepts and methods of social and behavioral sciences applied to public health problems and issues.

806 Environmental Factors of Health
Spring. 3(3-0) RB: Academic or professional background in public health or public health-related discipline, undergraduate level math or statistics course work. R: Approval of college.
Biological, physical and chemical factors that affect health of populations. Regulatory approaches to environmental hazards. Potential impact of environmental agents on health and preventive management approaches.

820 Humanistic and Social Perspectives on Health
Fall. 3(3-0) R: Open only to students in the M.A. program in Bioethics, Humanities, and Society SA: AL 820.
Multidisciplinary perspectives on health care and medicine. Linkages among the humanities, social sciences and the sciences.
Independent Study in Bioethics
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to masters students in the Bioethics, Humanities, and Society major. Approval of department. Special projects, directed readings, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

Practicum in Bioethics
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: HM 820 R: Open to masters students in the Bioethics, Humanities, and Society major. Approval of department. Observations, participation, and study of ethical and policy issues in selected health, research, or governmental settings.

Master's Research
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Open only to students in the M.A. program in Bioethics, Humanities, and Society. Directed research in support of master's program requirements.

Master's Thesis Research
Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 12 credits in all enrollments for this course. Master's thesis research.