HUMAN MEDICINE HM

College of Human Medicine

501 Preceptorship Training

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 24 credits in all enrollments for this course. Interdepartmental with Family Practice. Administered by Human Medicine. RB: One year of graduate-professional program in College of Human Medicine.

Field experience in primary care.

Infectious Disease and Immunology 511

Fall. 3 credits. RB: Not open to first year students. R: Open only to graduateprofessional students in College of Human Medicine

Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

Disorders of Behavior and Development 512

Fall. 3 credits. RB: Completion of all Block I required courses. Not open to first year students. R: Open only to graduate-professional students in the College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

Neurological Domain 513

Fall. 3(3-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based learning small group experiences.

514 **Major Mental Disorders**

Fall. 2 credits. RB: Not open to first year students. R: Open only to graduate-professional students in College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

515 Cardiovascular Domain

Spring. 4(4-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based learning small group experiences

516 Disorders of Thought, Emotion, and **Behavior Domain**

Fall. 4(4-0) RB: Not open to first year students. R: Open to graduate-professional

students in the College of Human Medicine. Basic science applied to clinically relevant situations. Problem-based learning small group experiences.

517 **Musculoskeletal Domain**

Fall. 2(2-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine.

Basic science applied to patient cases. Problembased learning small group teaching.

Pulmonary Domain 525

Spring. 3(3-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine. Basic sciences applied to clinically relevant situa-

tions. Problem-based learning small group experiences.

526 **Urinary Tract Domain**

Spring. 3(3-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based learning small group experiences

527 Digestive Domain

Spring. 3 credits. RB: Block I. Not open to first vear students. R: Open only to graduate-professional students in College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

528 Metabolic and Endocrine and

Reproductive Domain Spring. 3 credits. RB: Block I. Not open to first year students. R: Open only to graduate-professional students in College of Human medicine.

Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

Clinical Skills I 531

Fall. 2(1-2) R: Open only to graduateprofessional students in the College of Human Medicine.

Basic principles of doctor-patient relationship, core interviewing techniques. Exposure to clinical arena.

Clinical Skills II 532

Spring. 2(1-2) RB: HM 531 R: Open only to graduate-professional students in the College of Human Medicine.

Adult screening physical examination and its integration with data-gathering skills.

Clinical Skills III 533

Summer. 1(1-2) RB: HM 532 R: Open only to graduate-professional students in the College of Human Medicine.

Age specific screening examinations and integration with data-gathering skills.

Clinical Skills IV 534

Fall. 2(1-2) RB: HM 533 R: Open only to graduate-professional students in College of Human Medicine.

Advanced interviewing and physical examination skills. Communication of patient-related data with the patient and other health professionals, orally and in writing. Problem solving.

Clinical Skills V 535

Spring, Summer. 2(1-2) RB: HM 535 R: Open only to graduate-professional students in College of Human Medicine.

Advanced interviewing and physical examination skills. Oral case presentations and written medical records. Introductory problem solving skills.

Topics in Reproductive Health 537

Fall. 1(1-0) R: Open only to graduate-professional students in the College of Human Medicine, the College of Osteopathic Medicine, and to graduate students in the College of Nursing. Pre-clinical focus on topics of reproductive health.

539 Hematopoietic/Neoplasia Domain

Fall. 4(4-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine. Learn and apply advanced concepts of the basic sciences to clinically relevant situations. Problembased learning small group experiences.

540 **Emergency Medicine for Preclinical** Medical Students

Fall, Spring, Summer. 1(2-15) A student may earn a maximum of 2 credits in all enrollments for this course. RB: ANTR 551 and (HM 531 and OST 501)

A precepting experience in the principles of emergency care in the hospital.

543 Human Development and Behavior in Society

Summer. 5(4-2) R: Open only to graduateprofessional students in the College of Hu-, man Medicine

Social science basis of medicine including social and cultural influences on health and behavior. Overview of normal growth and development throughout the life span.

546 The Social Context of Clinical Decisions

Fall. 1(1-0) RB: Completion of Block I requirements. R: Open only to graduateprofessional students in College of Human Medicine.

Social perspectives on medicine and medical care.

The Social Context of Clinical Decisions 547

Spring. 2(2-0) RB: HM 546 R: Open only to graduate-professional students in College of Human Medicine.

Issues and concepts related to social and professional responsibilities of physicians.

Medical Humanities Seminar 548

Spring. 2(2-0) RB: HM 547 R: Open only to graduate-professional students in College of Human Medicine.

Issues related to the humanities and human values pertinent to medical practice.

550 International Law and Ethics of Human Subject Research

Fall. 2(2-0) R: Open to graduate students or graduate-professional students or approval of department.

Interdisciplinary understanding of the substance and interrelationships of international law and ethics in protecting human subjects of biomedical and behavioral research.

551 U.S. Law and Ethics of Human Subject Research

Spring. 2(2-0) R: Open to graduate students or graduate-professional students or approval of department.

Interdisciplinary understanding of the substance and interrelationships of U.S. law and ethics in protecting human subjects of biomedical and behavioral research.

561

Basic Principles of Pathology Spring. 2 credits. Interdepartmental with Osteopathic Medicine. Administered by Human Medicine. R: Open only to graduateprofessional students in the colleges of Human and Osteopathic Medicine. SA: PTH 542

Fundamental pathologic processes. Clinical applications

Integrative Clinical Correlations I 571

Fall. 2(2-0) RB: (ANT 551 or concurrently) and (BMB 521 or concurrently) and (PSL 501 or concurrently) R: Open only to graduate-professional students in the College of Human Medicine.

Correlation of the principles of the basic biological and behavioral sciences with disciplines of clinical medicine using case presentations.

Human Medicine—HM

572 Integrative Clinical Correlations II Spring. 1(1-0) RB: (HM 571 or concurrently) and (ANTR 552 or concurrently) and (ANTR 562 or concurrently) and (PTH 542 or concurrently) R: Open only to graduateprofessional students in the College of Human Medicine.

Correlation of the principles of the basic biological and behavioral sciences within the disciplines of clinical medicine using case presentations.

Integrative Clinical Correlations III 573

Summer. 1(2-0) RB: (HM 543 or concurrent-ly) and (HM 572 or concurrently) and (PHD 523 or concurrently) and (PHM 563 or con-currently) and (RAD 553 or concurrently) R: Open only to graduate-professional students in the College of Human Medicine.

Correlation of the principles of the basic biological and behavioral sciences with the disciplines of clinical medicine using case presentations.

581 Mentor Program

Fall. 1(0-2) R: Open only to graduateprofessional students in the College of Human Medicine.

Dimensions of being a physician. Performance skills needed for patient care and interaction with medical workers. Current trends.

582 Mentor Program Year II

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 2 credits in all enrollments for this course. R: Open only to graduate-professional students in College of Human Medicine.

Continuing exploration of the dimensions of being a physician. Professional skills needed to interact with patients and medical workers. Current trends.

591 **Special Problems in Human Medicine**

Fall, Spring, Summer. 1 to 34 credits. student may earn a maximum of 36 credits in all enrollments for this course. R: Open only to graduate-professional students in the College of Human Medicine.

Work under the direction of a faculty member on an experimental, theoretical, or applied problem that requires a broad, interdisciplinary approach.

608

Sub-Specialty Clerkships Fall, Spring, Summer. 4 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. RB: FMP 602 R: Open only to graduate-professional students in College of Human Medicine. Hospital-and office-based clinical experiences in

sub-specialties in medicine and surgery.

609 Laboratory Medicine Clerkship

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 16 credits in all enrollments for this course. Interdepartmental with Osteopathic Medicine. Administered by Human Medicine. R: Open only to graduate-professional students in College of Human Medicine or Osteopathic Medicine. SA: PTH 609

Laboratory procedures. Correlation of laboratory data with morphologic abnormalities in patients with pathophysiology.

610 Pathology Clerkship

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 12 credits in all enrollments for this course. Interdepartmental with Osteopathic Medicine. Administered by Human Medicine. R: Open only to graduate-professional students in College of Human Medicine or Osteopathic Medicine. SA: PTH 608

Anatomic and clinical pathology with emphasis on clinical-pathological correlation. Conducted in pathology departments of affiliated hospitals.

621 Planning for Leadership in Medicine for

Underserved or Vulnerable Communities Spring. 6 credits. P: PHD 600 and MED 608 and FMP 608 R: Open to graduateprofessional students in the College of Human Medicine. Approval of college.

Interaction with various clinical, anthropologic, public health professionals, and community leaders in preparation for a month rotation in an underserved or vulnerable clinical setting.

630 **Emergency Medicine Clerkship**

Fall, Spring, Summer. 2 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. RB: MED 608 R: Open only to graduate-professional students in the College of Human Medicine. Clinical diagnosis and treatment of emergencies seen in community emergency departments.

Core Competencies I 635

Fall, Spring, Summer. 2(2-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Family Practice and Medicine and Pediatrics and Human Development. Administered by Human Medicine. R: Open only to graduate-professional students in College of Human Medicine.

Core knowledge and skills from an interdisciplinary perspective.

636 Core Competencies II

Fall, Spring, Summer. 2(2-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Family Practice and Medicine. Administered by Human Medicine. R: Open only to graduate-professional students in College of Human Medicine.

Core knowledge and skills from an interdisciplinary perspective.

Core Competencies III 637

Fall, Spring, Summer. 2(2-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Family Practice and Medicine and Obstetrics, Gynecology and Reproductive Biology and Pediatrics and Human Development and Surgery. Administered by Human Medicine. R: Open only to graduate-professional students in College of Human Medicine

Core knowledge and skills from an interdisciplinary perspective.

691 **Research Clerkship**

Fall, Spring, Summer. 2 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course, RB: (HM 690) or approval of community research director. R: Open only to graduateprofessional students in the College of Human Medicine.

Biological, behavioral, or clinical research project.

801 Introduction to Public Health

Fall. 3(3-0) RB: Academic or professional background in public health or public healthrelated discipline. R: Approval of college.

Philosophy and concepts of the discipline of public health. History and development of the profession. Ethical, legal and political considerations. Provide first introduction to core public health areas.

802 **Biostatistics for Public Health**

Fall. 3(3-0) RB: Academic or professional background in public health or public healthrelated discipline, undergraduate level math or statistics course work. R: Approval of college. Not open to students with credit in STT 425 or STT 426.

Data management, analysis and presentation of public health data. Techniques and methods for calculating population-based statistics. Instruction using Epi-Info software package.

803 **Epidemiology and Public Health**

Fall. 3(3-0) RB: Academic or professional background in public health or public healthrelated discipline, undergraduate level math or statistics course work. R: Approval of college. Not open to students with credit in EPI 810 or EPI 811.

Distributions and determinants of disease in population. Epidemiologic research, quantitative methods, study designs pros/cons.

804 **Public Health Administration**

Spring. 3(3-0) RB: Academic or professional background in public health or public healthrelated discipline, undergraduate level math or statistics course work. R: Approval of college.

Planning, organization, administration, management, evaluation and policy analysis of public health. Legal and ethical considerations of public health.

Social and Behavioral Aspects of Public 805 Health

Spring. 3(3-0) RB: Academic or professional background in public health or public healthrelated discipline, undergraduate level math or statistics course work. R: Approval of college.

Concepts and methods of social and behavioral sciences applied to public health problems and issues.

806 **Environmental Factors of Health**

Spring. 3(3-0) RB: Academic or professional background in public health or public healthrelated discipline, undergraduate level math or statistics course work. R: Approval of college.

Biological, physical and chemical factors that affect health of populations. Regulatory approaches to environmental hazards. Potential impact of environmental agents on health and preventive management approaches.

820 Humanistic and Social Perspectives on Health

Fall. 3(3-0) R: Open only to students in the M.A. program in Bioethics, Humanities, and Society SA: AL 820

Multidisciplinary perspectives on health care and medicine. Linkages among the humanities, social sciences and the sciences.

890 Independent Study in Bioethics

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to masters students in the Bioethics, Humanities, and Society major. Approval of department. Special projects, directed readings, and research

arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

894 Practicum in Bioethics

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: HM 820 R: Open to masters students in the Bioethics, Humanities, and Society major. Approval of department.

Observations, participation, and study of ethical and policy issues in selected health, research, or governmental settings.

898 Master's Research

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Open only to students in the M.A. program in Bioethics, Humanities, and Society. Directed research in support of master's program

Directed research in support of master's program requirements.

899 Master's Thesis Research

Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 12 credits in all enrollments for this course.

Master's thesis research.