FAMILY AND CHILD ECOLOGY

Department of Family and Child Ecology
College of Social Science

145 The Individual, Marriage and the Family
Fall, Spring. 3(3-0) R: Open only to freshmen or sophomores.
Development of the young adult in the human ecological context. Issues of sexuality, gender, parenting, work and family interface, communication, and resource use. Diversity in relationships and families.

211 Child Growth and Development: Conception Through Early Childhood
Fall, Spring. 3(3-0) R: Not open to freshmen.
Physical, cognitive, social, emotional, and ecological aspects of human growth and development from conception through early childhood.

212 Children, Youth and Family
Fall, Spring. 3(3-0)
An ecosystems perspective on development during childhood and adolescence emphasizing family and community contexts.

225 Ecology of Lifespan Human Development in the Family
Fall, Spring. 3(3-0) P: Not open to seniors.
Human development across the lifespan with an ecological perspective. Relationships between human resource professionals and family systems.

238 Personal Finance
Fall, Spring, Summer. 3(3-0)
Strategies, techniques, and resources useful in the management of personal finance.

270 Introduction to Family Community Services
Fall, Spring. 4(3-2)
Family community services from an ecological perspective. Professional orientation and factors influencing the field. Participation in community agency required.

280 Community as Context for Individual and Family Development
Fall. 3(3-0)
Families' and individuals' fit within a community over their life span from an ecological perspective. Analysis of change. Influence of context on development and its implications for family community services.

320 Interaction Processes with Children in Groups
Fall, Spring. 3(3-0) P: FCE 211 RB: Students pursuing additional endorsement in Early Childhood Education. R: Open only to students in the Department of Family and Child Ecology or Graduate Lifelong Education. C: FCE 320L concurrently.
Principles of verbal and non-verbal interaction in relation to children's behavior in groups. Focus on young children in early childhood programs.

320L Interaction with Children-Laboratory
Fall, Spring. 1(0-4) P: FCE 211 RB: Students pursuing additional endorsements in Early Childhood Education. R: Open only to students in the Department of Family and Child Ecology or Graduate Lifelong Education. C: FCE 320 concurrently.
Practice applying principles of interaction to individuals and small groups in early childhood programs.

321 Curriculum for Early Childhood Programs
Fall, Spring. 3(3-0) P: (FCE 211 and FCE 320 and FCE 320L) and completion of Tier I writing requirement) and (MTH 110 or MTH 201 or STT 200 or STT 201) RB: Students pursuing additional endorsement in Early Childhood Education. R: Open to undergraduate students in the Department of Family and Child Ecology and open to graduate students or lifelong graduate students. C: FCE 321L concurrently.
Child development principles and accreditation standards for designing curricula for early childhood programs. Planning and evaluating learning activities and programs.

321L Curriculum for Early Childhood Programs: Laboratory
Fall, Spring. 1(0-4) P: (FCE 211 and FCE 320 and FCE 320L) and (MTH 110 or MTH 201 or STT 200 or STT 201) RB: Students pursuing additional endorsement in Early Childhood Education. R: Open to undergraduate students in the Department of Family and Child Ecology and open to graduate students or lifelong graduate students. C: FCE 321 concurrently.
Supervised practice in providing learning activities for individual children and small groups. Planning, implementing, and evaluating activities. Field trips may be required.

322 Infant Development and Program Planning
Spring. 3(3-0) P: FCE 211 or PSY 244 RB: FCE 320
Indicators of quality childcare. Early intervention and support programs. Issues in curriculum, environments of childcare, responsive caregiving, routines, methods and materials, partnerships with families, and models and practices of early intervention.

345 Principles of Family Studies
Fall, Spring. 3(3-0) P: FCE 145 and (FCE 211 or FCE 212 or FCE 225) and (MTH 110 or STT 200 or STT 201) R: Open to undergraduate students in the Department of Family and Child Ecology.
Historical, social, cultural, and economic perspectives on contemporary families. Approaches to studying families. Role of communication, resources, and decision-making in family systems.

346 Helping Skills in Family Community Services
Fall. 3(3-0) P: FCE 270 and (FCE 280 or concurrently) or (PSY 270 or concurrently) or (SOC 361 or concurrently) and (MTH 110 or STT 200 or STT 201) R: Open to juniors or seniors in the Department of Family and Child Ecology.
Foundational skill development necessary for the delivery of services to diverse families. Communication, interviews, problem-solving, and assessment. Application of skills in a field experience.

347 Programming in Family Community Services
Fall. 4(3-3) P: (FCE 270) and completion of Tier I writing requirement and (FCE 280 or concurrently) or (PSY 270 or concurrently) or (SOC 361 or concurrently) and (MTH 110 or STT 200 or STT 201) R: Open to juniors or seniors in the Department of Family and Child Ecology. SA: FCE 370
Analysis of youth and adult service programs. Program planning processes involved in delivering services to clients and learners. Application of program planning skills. Field experience.

405 Work and Family
Spring. 3(3-0) P: Completion of Tier I writing requirement. R: Open only to juniors or seniors or graduate students.
Historical perspectives on work and family. Effects of work on family members across the life cycle, and employer and public policy response.

411 Developmental Study of a Child
Fall. 2(1-3) P: (FCE 320 and FCE 320L) and completion of Tier I writing requirement R: Open only to juniors or seniors or graduate students.
Ecological analysis of developmental behavior. Application of research findings to observations of a child.

413 Adult Development and the Family: Middle and Later Years
Fall of even years. 4(3-3) R: One course in psychology or sociology. R: Open only to juniors or seniors or graduate students.
Social, psychological, and biological development within the family. Field study required.

414 Parenting
Fall of odd years. 3(3-0) R: Open only to juniors or seniors or graduate students.
Childrearing in modern society. Adult parenting roles in various family structures. Support roles of families and communities.

424 Student Teaching in an Early Childhood Program
Fall, Spring, Summer. 4 to 6 credits. P: (FCE 211 and FCE 320 and FCE 320L) and completion of Tier I writing requirement. R: Open only to seniors in the Department of Family and Child Ecology. Approval of department. A supervised teaching practicum. Planning, implementing, and evaluating an ecological educational program for children and their families.

442 Ethnic Families in America
Fall, Spring. 3(3-0) R: Open only to juniors or seniors or graduate students.
Historical, structural, and functional components of selected ethnic minority family systems in America. Lifestyles, pressures, adaptations, viability, and continuity.

444 Interpersonal Relationships in the Family
Fall, Spring. 3(3-0) R: Open only to juniors or seniors or graduate students.
Personal awareness and interpersonal relationships within the family system. Small group discussions.

445 Human Sexuality
Fall, Spring. 3(3-0) R: Open only to juniors or seniors or graduate students.
Family and psychosocial factors affecting the development of a person's sexuality across the life cycle. Reciprocal impact on society and the legal system.
447 Management of Family Community Service Programs  
Spring. 3(3-0) P: FCE 321 or (FCE 347 or concurrently) R: Open only to juniors or seniors or graduate students in the Department of Family and Child Ecology. Analysis of family and community service programs and organizations. Effective management and leadership processes. Programs and organizations from an ecological perspective. Service-learning experience.

448 Child and Family Policy  
Fall of even years. 3(3-0) P: FCE 211 or FCE 212 or PSY 244  

449 Children and Youth with Special Needs and Their Families  
Spring of odd years. 3(3-0) P: FCE 211 or FCE 212 or PSY 244 or FCE 225  
Resources and interventions available to families and community agencies. Implications for family decisions and professional practices, decisions, and actions.

454 Family Financial Management  
Spring of even years. 3(3-0) P: (FCE 238) and completion of Tier I writing requirement  
R: Open only to juniors or seniors or graduate students. Financial management strategies of families during the life cycle. Income support programs.

470 Current Issues in Family and Child Ecology  
Spring. 3 to 9 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to juniors or seniors or graduate students. Legislation, current events, and issues affecting families and children. Implications for professional decisions and actions.

472 Evaluation of Human Service Programs  
Spring of even years. 3(2-2) P: FCE 347 or FCE 321 R: Open only to juniors or seniors or graduate students. Evaluation design, methodology, and implementation with applications to family, child, consumer, and human service-related programs. Interactions of individuals, families, and human-service programs from perspectives of ecology of human development, family ecosystems, and community ecology. Field observations required.

473 Administration of Early Childhood Programs  
Fall. 3(3-0) P: FCE 320L or (FCE 347 or concurrently) R: Open only to juniors or seniors or graduate students in the Department of Family and Child Ecology. Not open to students with credit in FCE 447. Administrator’s role in early childhood programs. Ecological focus on administrative relationships, regulations, fiscal and management skills, and developmentally appropriate practices. Public, private, for-profit, not-for-profit, center, and home-based programs.

490 Independent Study  
Fall. Spring. Summer. 1 to 5 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Not open to freshmen or sophomores. Approval of department; application required. Individual study of selected topics under faculty guidance.

490H Honors Independent Study  
Fall, Spring, Summer. 1 to 5 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Not open to freshmen or sophomores. Open only to Honors students. Approval of department; application required. Honors individual study of selected topics with faculty guidance.

491 Internship Preparation  
Fall, Spring, Summer. 1(1-0) P: FCE 270 and (FCE 290 or PSY 270 or SOC 361) and (FCE 320 or (FCE 346 or concurrently))  
Preparation for professional internship.

492 Internship Seminar  
Fall, Spring, Summer. 6 credits. P: FCE 491 R: Open to seniors in the Department of Family and Child Ecology. C: FCE 493 concurrently. Written reflection assignments. Discussion of internship issues.

493 Internship  
Fall, Spring, Summer. 6 credits. P: FCE 491 R: Open to seniors in the Department of Family and Child Ecology. C: FCE 492 concurrently. Professional experience in a community organization.

497 Topics in Family and Child Ecology  
Spring. 1 to 3 credits. A student may earn a maximum of 12 credits in all enrollments for this course. RB: Professional practice and coursework in family, child, community, early childhood, or related area. Topics in the areas of infancy, childhood, youth, aging, or family.

801 Family Ecosystems  
Fall, Spring. 3(3-0)  
Family viewed from ecosystems perspective. Assessment tools used to analyze family systems.

810 Theories of Human Development  
Fall. 3(3-0)  
Major theories of development; research findings and the validity of theoretical positions.

811 Child Development: Ecological Perspectives  
Fall of even years. 3(3-0)  
Ecological factors that influence family functioning and child outcomes.

812 Adolescence in the Family: Ecological Perspectives  
Spring of even years. 3(3-0)  
Ecological factors that influence family functioning and adolescent outcomes.

813 Adulthood and Aging in the Family: Ecological Perspectives  
Fall of odd years. 3(3-0)  
Adult development and aging in the contexts of family and community. Family relationships in adulthood and aging.

814 Parenthood and Parent Education  
Spring of odd years. 3(3-0)  
Influence of parents on children/youth and factors that influence parenting; approaches to providing education and support for parents.

820 Infant Development: The Contexts of Family, Community, and Culture  
Fall of even years. 3(3-0) RB: Course in research methodology  

821 Early Childhood Education: Curricular Approaches  
Spring of odd years. 3(3-0) RB: FCE 810  
Theoretical background, content, and evaluation of early childhood curricula and programs. Influence of research and public policy.

822 Assessment of the Young Child  
Fall of even years. 3(3-0)  
Assessment instruments and procedures for children from birth to age seven. Techniques for assessing physical, social, emotional, and cognitive development of young children.

823 Infant Programs and Practices  
Spring of odd years. 3(3-0) RB: FCE 810  
Concepts of early childhood education applied to children from birth to age three. Evaluation of research, learning materials, and activities for infants at home and in small group settings. Field work required.

824 Middle Childhood Development and Interventions: Family School Community Setting  
Fall. 3(3-0) R: Open only to seniors or graduate students. Theories, research, assessment, and intervention strategies regarding middle childhood development (5-12 yr) in diverse clinical and non-clinical settings from an ecological perspective. Application of various play therapy theories for clinical students.

825 Families with Special Needs Children: An Ecological Perspective  
Fall of odd years. 3(3-0)  
Partnerships between professionals and families to serve children with disabilities.

830 Survey of Marriage and Family Therapy Theories  
Fall. 3(3-0)  
Contemporary ecosystem theories of marriage and family therapy.

831 Treatment Processes in Marriage and Family Therapy  
Spring. 3(2-3) P: FCE 830 R: Open only to master’s students in the Marriage and Family Therapy major. Case management and treatment processes for problems affecting system change and family functioning.

832 Ethics, Law, and Professional Development  
Spring of odd years. 3(3-0)  
Ethics and laws affecting family life professions. Developing a professional identity. Management of private practice and consulting services.

842 African American Families  
Spring. 3(3-0)  
Historical and contemporary approaches to the study of African and African American families. Major theoretical frameworks.