# ENGLISH

# ENG

# **Department of English College of Arts and Letters**

### 097 **Oral Skills for Foreign Teaching** Assistants

Fall, Spring. 0(5-0) R: Approval of department.

Practice in English skills for classroom instruction. Pronunciation. Presentations and handling questions. Managing student interactions and classroom situations

#### 101 **Cross-Cultural Literature**

Fall, Spring, Summer. 4(4-0) Fiction, drama, or poetry of major authors, written in or translated into English, reflecting a broad range of cultures.

### 106 **Contemporary Life Through Literature** Fall, Spring, Summer. 4(4-0)

Contemporary literature written since 1945 exploring issues in modern life. Personal or public, artistic or political, natural or cultural.

#### 121 Shakespeare on Page and Screen

Fall of odd years. 4(4-2) Shakespearean plays emphasizing productions for film and television.

#### 130 **Film and Society**

Fall. 3(3-2) A student may earn a maximum of 6 credits in all enrollments for this course. SA: ENG 370

How films reflect social issues of gender, ethnicity, class, sexual orientation and handicapper status. How film affects and shapes social attitudes.

## Chillers and Thrillers: Introduction to 142 Popular Literary Genres

Fall, Spring, Summer. 4(4-0)

Popular literary genres such as science fiction, romance, detective novels, and spy thrillers, including film and other non-print media.

## Introduction to Women Authors 153

Fall, Spring, Summer. 4(4-0) Writings by women from various racial, socio-economic and historical backgrounds. Women's choices of subject matter and style. Women's redefinition of literary genres.

#### 203 **Genres and Themes**

Fall, Spring. 3(3-0) R: Not open to students in the Department of English or American Studies major or English disciplinary teachina minor.

Texts organized by genre and theme with attention to the historical and cultural perspectives which define them

## 204 **Readings in North American Literatures** Fall, Spring. 3(3-0) R: Not open to students in the Department of English or English dis-

ciplinary teaching minor. Selected texts from North American literatures drawn from a variety of historical periods, genres, and cultures, reflecting the diversity of North American experiences.

#### 205 **Readings in British Literatures**

Fall, Spring. 3(3-0) R: Not open to students in the Department of English or English disciplinary teaching minor.

Selected texts from British literatures drawn from a variety of genres and historical periods, reflecting the diversity of human experiences and the continuity of human concerns.

## 206

**Readings in Contemporary Literatures** Fall, Spring. 3(3-0) R: Not open to students in the Department of English or English disciplinary teaching minor.

Selected texts of various genres from contemporary literatures written in English, reflecting the diversity of human experiences.

#### 210 Introduction to the Study of English

Fall, Spring. 4(4-0) P: Completion of Tier I writing requirement. R: Open only to students in the Department of English or American Studies major or English disciplinary minor or Language Arts major.

Production, interpretation, and dissemination of texts in their political, religious, economic, social, and literary contexts. Critical methodologies and writing about texts and modes of discourse.

### 211H Honors Foundation in Literary Studies

Fall, Spring. 4(4-0) R: Open only to students in the Honors College or approval of department.

Literary form and textual analysis. Literary theory and critical methodology. Questions of historical and cultural context.

#### 221 Introduction to Shakespeare

Fall, Spring. 3(3-0) R: Not open to students in the Department of English or English disciplinary teaching minor.

Selected plays chosen to represent the different periods and genres of Shakespeare's career.

### 223 Introduction to Creative Non-Fiction Writing

Fall, Spring. 3(3-1) P: ENG 210 Directed practice in the writing of creative non-fiction. Types and structures available to the creative non-fiction writer.

### Introduction to Creative Writing 226

Fall, Spring. 3(3-1) P: Completion of Tier I writing requirement. R: Not open to English majors.

Major forms and methods of creative writing: fiction, poetry, drama, narrative essay, and film.

#### 228 Introduction to Fiction Writing

Fall, Spring. 3(3-1) P: ENG 210 Directed practice in the writing of fiction. Types and structures available to the fiction writer.

### 229 Introduction to Poetry Writing

Fall, Spring. 3(3-1) P: ENG 210 Directed practice in the writing of poetry. Types and structures available to the poetry writer.

#### Introduction to Film 230

criticism.

Fall, Spring. 4(4-2) P: Completion of Tier I writing requirement. SA: ENG 270 Basic concepts and techniques of film analysis and

#### 231 Film and Literature

Spring. 4(4-2) P: (ENG 230 or ENG 210) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores. SA: ENG 473

Differences and similarities between filmic texts and literary texts and between viewing and reading. The process of adaptation from literature to film.

#### 232 Writing as Exploration

Fall, Spring, Summer. 3(3-1) P: Completion of Tier I writing requirement. R: Not open to English majors.

Study and writing of non-fiction prose that reflects on experience, individual and social. Autobiography and personal essay.

#### 265 **Classical Myths and Literature**

Fall. 3(3-0) P: Completion of Tier I writing requirement. R: Not open to freshmen.

Greek myths that have been wrought into later poetry, fiction, drama, painting, sculpture, and music.

#### 266 Literary Interpretation of the Bible

Spring. 3(3-0) P: Completion of Tier I writing requirement. R: Not open to freshmen.

Selections from the Old and New Testaments. Emphasis on major themes, genres, characterizations, and styles.

#### 290 Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

#### Introduction to English Language 302 Studies

Fall, Spring. 3(4-0) P: Completion of Tier I writing requirement. R: Open only to students in the Department of English or English disciplinary minor or Language Arts major.

Acquisition of oral and written English. English dialects and styles. Minority dialects and Standard English. Reading and writing English.

#### 308 Literature for Young Adults

Spring. 3(3-0) R: Open to students in the English major with secondary teaching certification

Children's fairy tales and different genres of literature for young adults, including realistic and historical fiction, fantasy, myth and legend.

#### Literature in English to 1660 310A

Fall, Spring. 4(4-0) P: (ENG 210) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of English or American Studies major or English disciplinary minor or Language Arts major.

Cultural contexts, literary tradition, modes of discourse, and genres of literature in English.

#### 310B Literature in English 1660-1789

Fall, Spring. 4(4-0) P: (ENG 210) and com-pletion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of English or American Studies major or English disciplinary minor or Language Arts maior.

Cultural contexts, literary traditions, modes of discourse, and genres of English, American and world literature in English.

## Literature in English 1789-1900 310C Fall, Spring. 4(4-0) P: (ENG 210) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of English or American Studies major or

English disciplinary minor or Language Arts major. Cultural contexts, literary traditions, modes of discourse, and genres of English, American and world literature in English.

#### 310D Literature in English since 1900

Fall, Spring. 4(4-0) P: (ENG 210) and com-pletion of Tier I writing requirement. R: Open only juniors or seniors in the Department of English or American Studies major or English disciplinary teaching minor or Language Arts major.

Cultural contexts, literary traditions, modes of discourse, and genres of English, American and world literature in English.

### 310E Literature in English: Modern Media and Culture

Fall, Spring. 4(4-0) P: (ENG 210) and completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of English or American Studies major or English disciplinary minor or Language Arts maior.

Cultural contexts, modes of discourse, and generic development of twentieth-century media in an intercultural context

#### **Composition Workshop for Teachers** 313

Fall, Spring. 4(3-2) P: ENG 302 R: Open only to juniors or seniors in the Department of

English with a teacher certification option. Intensive writing workshop with focus on writing theory and research, writing in response to literature, and the writing process.

#### Introduction to Playwriting 327

Fall. 3(3-1) P: (ENG 210) and completion of Tier I writing requirement.

Basic elements of playwriting through writing and critical analysis of original scenes, one-act plays and analysis of dramatic technique in selected works by professional playwrights.

#### Film Theory 330

Fall, Spring. 3(3-2) P: ENG 230 SA: ENG 470

Theories of film aesthetics, meaning, and spectatorship: film's relation to other arts.

#### Film Criticism 331

Fall, Spring. 4(4-2) P: ENG 230 Basic approaches to interpreting and writing about film.

#### 332 **Historical Approaches to Film**

Fall, Spring. 3(3-2) P: ENG 230 Traditions of film history from its beginnings to the present.

### Studies in Film Genres (D) 333

Fall, Spring. 3(3-2) P: ENG 230 Films studied by genre such as musicals and film noir and by movements such as Surrealism, and avant-garde.

### Screenwriting 334

Fall. 4(4-0) A student may earn a maximum of 8 credits in all enrollments for this course. P: ENG 230 SA: ENG 374

Basic elements of screenwriting. Dramatic action, exposition, plotting, characterization and dialogue, finalizing the script. Markets.

#### 341 Introduction to Popular Culture

Fall. 3(3-0) P: Completion of Tier I writing requirement. R: Not open to freshmen.

Generic and thematic study of the artifacts and discourses of popular culture. Emphasis on contemporary societies.

## 342

Popular Literary Genres Fall. 3(3-0) P: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

A particular genre of popular literature such as science fiction, crime fiction or Gothic, with attention to media other than print.

#### 344 Jewish-American Literature

Fall. 4(4-2) P: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

Fiction, poetry, drama, memoir and film in their artistic and cultural contexts.

#### African-American Literature I 349

Fall. 3(3-0) P: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen. Not open to students with credit in ENG 450.

From beginnings in African oral tradition to the Civil War. Autobiography, history, and slave narrative. Syncretic development and production of culture.

#### 350 African-American Literature II

Spring. 3(3-0) P: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen. Not open to students with credit in ENG 450.

From the ephemeral promises of Reconstruction to the present. Themes include the "New Negro" movement, the Civil Rights era, and the contemporary Black Women Writers' Renaissance.

## 351 Chicano and Latino Literatures in English

Spring. 3(3-0) P: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

American multiethnic literatures. Focus on the svncretic experience of early and recent immigrants.

### Asian American Writing 352

Spring. 3(3-0) Interdepartmental with Linguistics and Languages. Administered by English. P: Completion of Tier I writing requirement. RB: 3 credits of literature.

Writing by Americans of Asian descent. Attention to artistic, historical, and cultural contexts.

#### 353 Women and Literature

Fall, Spring. 3(3-0) P: Completion of Tier I writing requirement. R: Not open to freshmen.

Relationship of women to cultural and literary texts, as revealed in literature written by women. Critical responses to these texts. Feminist approaches to literature.

#### 354 Native American Literature

Fall. 3(3-0) P: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

Native American fiction, essays, and poetry, from early 19th century writings to contemporary works.

#### 360 Postcolonial Literature and Theory

Fall, Spring 3(3-0) Interdepartmental with Romance Languages. Administered by English. P: Completion of Tier I writing requirement. RB: 3 credits of literature.

Theories and literatures involving colonialism, decolonization, neocolonialism, cultural and political independence. Texts drawn principally from Asia, Africa, the Caribbean, Latin America and various diaspora communities.

### Asian Literature in English or in English 361 Translation

Spring. 3(3-0) Interdepartmental with Linguistics and Languages. Administered by English. P: Completion of Tier I writing requirement. RB: 3 credits of literature.

Literary traditions of a major Asian civilization--Chinese, Indian or Japanese. Historical, cultural, and international contexts of Asian literature.

#### 363 African Literature

Fall. 3(3-0) P: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

From the oral tradition to the contemporary novel. Variety of African literary forms. Diversity of voices and traditions.

#### 366 Irish Literature

Fall. 3(3-0) P: Completion of Tier I writing requirement. RB: 3 credits in literature. Poetry, fiction, drama and autobiography by Irish writers, 1700 to present.

#### 379 American Women Writers

Fall. 3(3-0) P: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Not open to freshmen.

The emergence of women's literary voices. Contribution of women's writing to the literary, social, cultural, spiritual and intellectual development of the nation through fiction, non-fiction and poetry.

#### 380 American Cultural Criticism

Fall. 3(3-0) P: Completion of Tier I writing requirement. RB: 3 credits of literature R: Not open to freshmen.

Writers who have both criticized and contributed to American culture in works commenting on literature, politics, religion, and society.

#### 391 Special Topics in English

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: Completion of Tier I writing requirement. R: Not open to freshmen. SA: ENG 491

Special topics supplementing regular course offerings proposed by faculty on a group study basis.

#### 393H Critique of Genre and Form

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Open only to students in the Honors College or approval of department.

Critical approaches to the history and practice of genre and form.

#### 394H Studies in Authorship

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: Completion of Tier I writing requirement. RB: 3 credits of literature. R: Open only to students in the Honors College or approval of department.

Intensive study of writings of one or two authors, with attention to critical, historical, and literary concerns, including the question of literary authority.

#### 395 Writing Center Theory and Practice

Fall, Spring Center Theory and Practice Fall, Spring, 3(3-0) Interdepartmental with Writing, Rhetoric and American Cultures. Administered by Writing, Rhetoric and American Cultures. P: Completion of Tier I Writing Requirement R: Approval of department.

Writing center theory and practice. Consulting practices.

#### 404 **English Dialects**

Fall. 3(3-0) P: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Dialectal variation in English. Regional dialects, both national and international. Ethnic and social dialects. Gender and language. Standard English and American vernaculars. Dialects in literature.

## 405 Language Use in the African-American **Community** Fall. 3(3-0) P: Completion of Tier I writing

requirement. R: Not open to freshmen or sophomores.

Discourse and speaking styles in the African-American community. Origins and uses of Black English Vernacular. Issues in African-American language and literacy.

#### 406 **Topics in English Language Studies**

Spring. 3(3-0) P: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Focus on a major issue in the study of English, such as language planning in the United States, the making and use of dictionaries, and gender and language in English.

### Socio-Psycholinguistic Approaches to 408 Reading in the Disciplines

Fall, Spring. 4(4-0) P: (ENG 302) and completion of Tier I writing requirement. R: Open only to sophomores or juniors or seniors in the Department of English with a teacher certification option.

Reading as a socio-psycholinguistic process and its function across disciplines. Focus on literature for children and young adults, reading theories, and research in literacy development.

#### 410 Chaucer

Fall. 3(3-0) P: ((ENG 210) and completion of Tier I writing requirement) and (ENG 310A or ENG 310B) R: Not open to freshmen or sophomores.

Canterbury Tales and other works by Chaucer, read in Middle English. Historical and literary contexts of Chaucer's works.

#### 412 Milton

Fall. 3(3-0) P: ((ENG 210) and completion of Tier I writing requirement) and (ENG 310A or ENG 310B) R: Not open to freshmen or sophomores.

Paradise Lost and other works by Milton. Historical and literary contexts of Milton's works.

415 **Critical Studies in Language and Literacy** Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. P: Completion of Tier I writing requirement. RB: ENG 302 or ENG 408 or ENG 413 R: Not open to freshmen or sophomores.

Current research in language and literacy, with emphasis on implications for multicultural classrooms. Topics vary.

#### 420 Language and Culture

Fall, Spring. 3(3-0) Interdepartmental with Anthropology. Administered by Anthropolo-gy. P: (ISS 210 or ANP 201 or ANP 320 or LIN 200 or LIN 401 or ENG 302) and Completion of Tier I Writing Requirement

Domain, issues, and methods of cultural linguistics. Relationship between language and culture. Language and ethnicity, status, and role. Pidgin and Creole languages. Crosscultural communication.

#### 421 Shakespeare

Fall, Spring. 3(3-0) P: (ENG 210) and (ENG 310A or ENG 310B) Completion of Tier I writing requirement.

Selected plays chosen to represent the different periods of Shakespeare's career and the genres in which he wrote. Historical and literary contexts.

#### 423 Advanced Creative Non-Fiction Writing

Spring. 3(3-1) P: ENG 223 and (ENG 228 or ENG 229 or ENG 327 or ENG 334)

Analysis of texts, writing exercises, and directed practice in creative non-fiction writing.

## Comparative Drama: Renaissance and 426B Baroque

Spring. 3(3-0) P: (ENG 210) and (ENG 310A or ENG 310B) Completion of Tier I writing requirement.

Development of European dramatic arts in the sixteenth and seventeenth centuries.

## 426D Comparative Drama: Ibsen to World War

Fall. 3(3-0) P: (ENG 210) and (ENG 310C or ENG 310D or ENG 310E) Completion of Tier I writing requirement.

Major themes and developments in American, British, and Continental European drama seen through representative plays of the period.

## 426E

Comparative Drama: 1945 to the Present Spring. 3(3-0) P: (ENG 210) and (ENG 310C or ENG 310D or ENG 310E) Completion of Tier I writing requirement.

American, British, and Continental European drama from World War II to the present seen through representative plays of the period.

#### **Advanced Playwriting** 427

Spring. 3(3-1) P: ENG 327 and (ENG 223 or ENG 228 or ENG 229 or ENG 334)

Advanced workshop in writing plays. Reading and analysis of published plays. Attention to production.

#### **Advanced Fiction Writing** 428

Fall. 3(3-1) P: ENG 228 and (ENG 223 or ENG 229 or ENG 327 or ENG 334)

Advanced workshop in writing short stories and longer forms of fiction. Reading and analysis of published fiction.

## 429

Advanced Poetry Writing Fall. 3(3-1) P: ENG 229 and (ENG 327 or ENG 334 or ENG 228 or ENG 223)

Reading contemporary poetry and writing original poems. Interdependence of idea and execution in successful poems. Emphasis on craft and poetics.

430 Studies in Film Theory and Criticism Spring. 3(3-2) P: ENG 230 and ENG 330 and ENG 331 SA: ENG 470

Topics in film theory and criticism, including directors, genres, modes of criticism, theories of film as art, medium of discourse, and cultural encoding.

#### 431A Studies in Ethnic Film

Spring. 4(4-2) P: ENG 230 and ENG 331 RB: ENG 330 and ENG 332

Film traditions and/or film makers studied from the perspective of a particular ethnic group, such as Native American, Chicano/a, Latina/o, Jewish, or other American ethnic groups.

#### Third World Cinema 431R

Spring. 4(4-2) P: ENG 230 and ENG 331 RB: ENG 330 and ENG 332 SA: ENG 471 Films of the Third World, including major directors and trends from Africa, Asia, and Latin America.

#### 431C Studies in Film and Gender

Fall. 4(4-2) P: ENG 230 and ENG 331 RB: ENG 330 and ENG 332

Study of films by women and about women, gender, masculinity, or sexuality.

#### 432 Studies in the History of Film

Fall. 4(4-2) A student may earn a maximum of 8 credits in all enrollments for this course. P: ENG 230 and ENG 332

Selected movements or traditions in film history. Silent film, studio film, New Wave, or British film.

## 434

Advanced Screenwriting Fall. 3(3-1) P: ENG 334 and (ENG 223 or ENG 228 or ENG 229 or ENG 327)

Advanced workshop in writing screenplays. Reading and analysis of published screenplays. Attention to film production.

#### **Comparative Fiction: Western** 436A

Fall. 3(3-0) P: (ENG 210) Completion of Tier I writing requirement.

Comparative study of fictional narratives from different historical periods, cultures, and national or ethnic origins. European, English, and American literary traditions

#### 439 20th Century English Poetry

Fall. 3(3-0) P: ((ENG 210) and completion of Tier I writing requirement) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) R: Not open to freshmen or sophomores.

Themes, styles, forms, and aesthetics of poetry from Britain, Ireland, and other English-language countries excluding the United States.

#### 441 American Literature to 1820

Fall. 3(3-0) P: ((ENG 210) and completion of Tier I writing requirement) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) R: Not open to freshmen or sophomores.

Colonial, Revolutionary, and early national periods. Attention to the diversity of voices in early America.

#### 442 American Literature: 1820-1865

Spring. 3(3-0) P: ((ENG 210) and comple-tion of Tier I writing requirement) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) R: Not open to freshmen or sophomores.

Works by writers such as Poe, Emerson, Fuller and Douglass chosen to illustrate the diversity of voices in early nineteenth century America and studied in their historical and cultural contexts.

443 American Literature 1865-1900 Fall. 3(3-0) P: ((ENG 210) and completion of Tier I writing requirement) and (ENG 310 or ENG 310B or ENG 310C or ENG 310D or ENG 310E) R: Not open to freshmen or so-

phomores. by writers such as Whitman, Dickinson, Works Twain, James, Wharton, Chesnutt, Crane, and Chopin chosen to illustrate the diversity of voices in middle and late nineteenth century America studied in their historical and cultural contexts.

#### American Literature, 1900-1950 444

Fall. 3(3-0) P: ((ENG 210) and completion of Tier I writing requirement) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) R: Not open to freshmen or sophomores.

Selected works by writers such as Larsen, Wright, Hurston, Cather, Hemingway, Faulkner, Pound, H.D., O'Neill, Bogan. Advent of New Criticism. Increased importance of African American and white women writers.

#### American Literature since 1950 445

Fall. 3(3-0) P: ((ENG 210) and completion of Tier I writing requirement) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) R: Not open to freshmen or sophomores.

Texts of America's recent past and present, including fiction, drama, poetry, and non-fiction, with atten-tion to the relationships between the works and the cultures they come from.

## **Studies in African American Literature** 450

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: (ENG 349 or ENG 350) or completion of Tier I writing requirement R: Not open to freshmen or sophomores.

Comprehensive analysis of a single writer, group of writers, period, genre, or theme in African American literary history. Critical reception, cultural production, and cultural criticism.

#### 452 British Literature since World War II

Spring. 3(3-0) P: ((ENG 210) and comple-tion of Tier I writing requirement) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) R: Not open to freshmen or sophomores.

English language literature of Britain, Ireland, and other countries influenced by England, exclusive of the United States

#### 453 **Contemporary American Poetry**

Fall, Spring. 3(3-0) P: ((ENG 210) and com-pletion of Tier I writing requirement) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) R: Not open to freshmen or sophomores.

American poetry from World War II to the present.

#### 454 Middle English Literature

Spring. 3(3-0) P: (ENG 210 and ENG 310A) and completion of Tier I writing requirement R: Not open to freshmen or sophomores.

In-depth study of fourteenth- and fifteenth-century English works such as "Sir Gawain and the Green "Piers Plowman," and the cycle drama. Knight," Some selections may be in modern English versions.

## 455 **Renaissance Literature and Drama** Fall. 3(3-0) P: (ENG 210 and ENG 310A)

and completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Poetry, prose, and non-Shakespearean drama, 1500-1660. Conventions, genres, issues, and cultural functions

## 456 **Renaissance Texts: Current Perspectives**

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: (ENG 412 or ENG 421 or ENG 455) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Advanced study of selected works, authors, genres, and issues in light of current approaches and concerns. Gender, race, class, sexual orientation, cultural functions, and contexts.

#### 457 British Literary Studies, 1660-1800

Spring. 4(4-0) P: ((ENG 210) and completion of Tier I writing requirement) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) R: Not open to freshmen or sophomores.

British writing from Restoration to the period of the French Revolution, including decline of the epic, emergence of satire and the novel, women as authors and audience, advent of literary criticism, and British revolutionary discourse. Dryden, Swift, Pope, and others

### 458 British Literature in the Age of Revolution

Fall. 3(3-0) P: ((ENG 210) and completion of Tier I writing requirement) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) R: Not open to freshmen or sophomores.

British writing in the age of science and revolution; Austen, Blake, Barbauld, Byron, Clare, Coleridge, Crabbe, De Quincey, Hazlitt, Mary Shelley, Percy Shelley and Wordsworth.

#### 459 Victorian Studies

Spring. 3(3-0) P: ((ENG 210) and completion of Tier I writing requirement) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) R: Not open to freshmen or sophomores

British culture and society 1832-1870, especially as it affected the production of non-fictional prose.

#### British Literature in the Age of Empire 460

Spring. 3(3-0) P: Completion of Tier I writing requirement. RB: 6 credits of literature. R: Not open to freshmen or sophomores.

The textual culture of the British empire 1870-1914, including colonial discourse, naturalism, the aesthetic turn in poetry and the arts, and development of popular genres.

## 463 Studies in the Literature of Africa and the African Diaspora

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: Completion of Tier I writing requirement. RB: 6 credits of literature. R: Not open to freshmen or sophomores.

Writers, genres, regions, or themes in African and diasporic literatures.

## 464 Studies in the Literature of Asia and the Asian Diaspora (W)

Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. Interdepartmental with Asian Languages. Administered by Asian Languages. P: Completion of Tier I writing requirement.

Selected writers, genres, themes, or regions in Asian and Asian diasporic literature.

#### 469 **Topics in Comparative Literature**

Spring. 3(3-0) Interdepartmental with Rom-ance Languages. Administered by Romance Languages. P: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Relationships among writers, themes, genres, movements, and periods in different national literatures and between literature and other arts.

#### 474 Aesthetic Theory and Modernism

Fall. 4(4-0) Interdepartmental with History of Art and Linguistics and Languages and Music and Philosophy and Romance Languages. Administered by Philosophy. R: Not open to freshmen or sophomores.

Problems, assumptions, and arguments of modern aesthetic theory examined in the context of debates over modernity and modernist artistic practice.

#### 476 American Authors

Spring, 3(3-0) P: ((ENG 210) and comple-tion of Tier I writing requirement) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) R: Not open to freshmen or sophomores.

Intensive study, set in historical, critical, and comparative contexts, of one to three American writers. Attention to genre, gender, and regional associations

### **Comparative Epic Oral Tradition** 477A

Fall. 3(3-0) P: Completion of Tier I writing requirement. RB: 6 credits of literature. R:

Not open to freshmen or sophomores. Comparative analysis of the "Iliad," "The Old Testa-ment," "Beowulf," and the "Song of Roland," read against their cultural backgrounds.

## 480

History of Western Literary Criticism Fall. 3(3-0) P: (ENG 210) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Sources of the practice and theory of literary criti-cism in the West including the development of modern critical values in the work of Dryden, Johnson, Coleridge, Arnold, Eliot. Cambridge English, American New Criticism. Poststructuralism and oppositional practices.

#### Modern Critical Theory 481

Spring. 3(3-0) P: (ENG 210) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Current ways of reading, including backgrounds in formalist, linguistic, hermeneutical, feminist, Marxian, psychoanalytic, and post-colonial critical discourses.

### 482 Theory and Practice of Feminist Literary Criticism

Spring. 3(3-0) Interdepartmental with Women's Studies. Administered by English. P: (ENG 353 or ENG 379 or WS 202) and Completion of Tier I Writing Requirement R: Open only to juniors or seniors in the Department of English or Women's Studies Program or English disciplinary minor.

Feminist literary critical theory and its implications for reading and studying literature.

#### 483 Literature and Medicine

Spring. 3(3-0) Interdepartmental with Lyman Briggs. Administered by English. R: Not open to freshmen or sophomores.

Human dimensions of medicine as seen in literature. Health, illness, mortality. Medical dilemmas. Physical and psychological self. Psychological theories used in interpreting literature.

### 485 Development of the British Novel, 1660-1800

Fall. 3(3-0) P: ((ENG 210) and completion of Tier I writing requirement) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) R: Not open to freshmen or sophomores.

The early development of British prose fiction, focusing on the historical conditions of its production and reception, and its relationship to other modes of cultural discourse.

### 486 **Development of the British Novel: The** 19th Century

Fall. 3(3-0) P: ((ENG 210) and completion of Tier I writing requirement) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) R: Not open to freshmen or sophomores.

Artistic and cultural dynamics of novels by Austen, the Brontes, Dickens, Eliot, Gaskell, Hardy, Meredith, Morris, Thackeray, Trollope, Ward, and Wilde.

## 487

The 20th Century English Novel Fall. 3(3-0) P: ((ENG 210) and completion of Tier I writing requirement) and (ENG 310A or ENG 310B or ENG 310C or ENG 310D or ENG 310E) R: Not open to freshmen or sophomores.

English-language novels of Britain, Ireland, and other countries influenced by England, exclusive of the United States.

#### 489H Senior Honors Independent Project

Fall, Spring. 2 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. P: Completion of Tier I writing requirement. R: Open only to students in the Honors College or approval of department. Open only to juniors or seniors in the Department of English or approval of department.

A substantial critical essay, a comparable essay arising from an internship, equivalent creative writ-ing, or a similar project. Writing supervised by a faculty adviser.

#### Independent Study 490

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores. Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

#### **Special Topics** 491H

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: Completion of Tier I writing requirement. R: Open only to students in the Honors College or approval of department. Open only to juniors or seniors in the Department of English or approval of department.

Intensive study of an author, topic, or critical issue.

#### 492 Seminar in English

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: Completion of Tier I writing requirement. R: Open only to juniors or seniors in the Department of English or American Studies major or English disciplinary minor.

Specific topic in the language, literatures, or discur-sive practices of English. Emphasis on individual and group research and on the discussion of student papers.

#### 492H Studies in Period and Genre

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P: Completion of Tier I writing requirement. RB: Any two of these courses: ENG 310A, ENG 310B, ENG 310C, ENG 310D, ENG 310E. R: Open only to students in the Honors College or approval of department. Open only to juniors or seniors in the Department of English or approval of department.

Specific works and authors in relation to their historical context. Topics such as generic conventions and techniques, and particular critical approaches.

#### 493 English Internship

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P: Completion of Tier I writing requirement. RB: 15 credits of English. R: Open only to juniors or seniors in the Department of English or American Studies maior.

Supervised pre-professional field experience in English.

#### Senior Thesis Research 499

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. P: Completion of Tier I writing requirement. R: Open only to juniors or seniors with approval of department.

Faculty-supervised research project that demonstrates ability to do independent research and submit or present a major paper.

#### Introduction to Graduate Studies 801

Fall. 3(3-0) R: Open to graduate students in the College of Arts and Letters or approval of department.

Critical reading and writing in the environment of the research university. Archival resources for professional research. Preparation for teaching, conferencing, and publication.

#### Literary Criticism and Theory 802

Spring. 3(3-0) A student may earn a maximum of 18 credits in all enrollments for this course. P: ENG 801 R: Open to graduate students in the College of Arts and Letters or approval of department.

Critical thinking from Plato and Aristotle to postmodern theory. Deep contexts of current critical practice.

## 803 Special Topics in Criticism, Theory, and Method

Fall, Spring. 3(3-0) A student may earn a maximum of 18 credits in all enrollments for this course. R: Open to graduate students in the College of Arts and Letters or approval of department.

In-depth study of specific theoretical orientations or critical methods

#### 812 Studies in the English Language

Fall, Spring. 3(3-0) A student may earn a maximum of 18 credits in all enrollments for this course. R: Open to graduate students in the College of Arts and Letters or approval of department.

History and theory of language. Linguistics. Discourse analysis.

#### 813 Literatures in English before 1800

Fall, Spring. 3(3-0) A student may earn a maximum of 18 credits in all enrollments for this course. R: Open to graduate students in the College of Arts and Letters or approval of department.

Broad reading in Anglophone writing before 1800. Assimilating and synthesizing the texts that compose a field of inquiry.

### Literatures in English after 1800 814

Fall, Spring. 3(3-0) A student may earn a maximum of 18 credits in all enrollments for this course. R: Open to graduate students in the College of Arts and Letters or approval of department.

Broad reading in Anglophone writing after 1800. Assimilating and synthesizing the texts that compose a field of inquiry.

818 Studies in Genre and Media

Fall, Spring. 3(3-0) A student may earn a maximum of 18 credits in all enrollments for this course. R: Open to graduate students in the College of Arts and Letters or approval of department.

Verbal and visual genres and media. Film, visual culture, and literary genres.

### 819 Special Topics in Language and Literature

Fall, Spring. 3(3-0) A student may earn a maximum of 18 credits in all enrollments for this course. R: Open to graduate students in the College of Arts and Letters or approval of department.

Reading course organized around a broad theme, a critical question, a national literature or the work of a single author.

#### 820 **Emphasis Area Seminar**

Fall, Spring. 3(3-0) A student may earn a maximum of 18 credits in all enrollments for this course. R: Open to graduate students in the Department of English or approval of department

Seminar constructed around the doctoral emphases that focuses on a specific critical problem.

#### 821 Proseminar in Comparative Literature

Fall. 3(3-0) Interdepartmental with Arts and Letters and Linguistics and Languages and Romance Languages. Administered by Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.

History and practice of comparative literature including foundational concepts and current directions.

### Seminar in Comparative Literary 823 Criticism

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Arts and Letters and Linguistics and Languages and Romance Languages. Administered by Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.

Theory and practice of comparative literary criticism, with attention to the development of critical approaches and to current topics in the critical literature.

# 825 Comparative Critical Theory

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Arts and Letters and Linguistics and Languages and Romance Languages. Administered by Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.

Critical theory of comparative literature, including comparative studies in rhetorical theory and discourse analysis.

# 826 Special Topics Seminar

Fall, Spring. 3(3-0) A student may earn a maximum of 18 credits in all enrollments for this course. R: Open to graduate students in the Department of English or approval of department.

Seminar constructed around a topic and critical problem outside the doctoral emphases.

## 832 Studies in Comparative Theatre and Drama

Fall, Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. Interdepartmental with Theatre. Administered by Theatre. SA: ENG 832

Comparative study of selected playwrights, developments, movements, and trends in world drama from their beginnings to the present.

## 841 Topics in the Teaching of English

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the College of Arts and Letters or College of Education or approval of department.

Selected topics and issues in the teaching of English and the language arts.

## 890 Independent Study

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate students in the Department of English. Approval of department.

Special project, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

## 893 Interdisciplinary Seminar

Fall, Spring, Summer. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with French and German and Spanish. Administered by German. R: Approval of department.

Examination of a theme, topic, or genre from several different national and disciplinary perspectives in the appropriate cultural and socio-historical context. Significant texts and important critical analysis selected from Great Britain, Spain, France, Germany, the Americas, and others.

## 896 Practicum in English Language and Literature

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to graduate students in the Department of English. Approval of department.

Supervised graduate practicums, observations, or internships in the teaching of English language and literature.

## 898 Master's Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate students in the Department of English. Approval of department.

Directed research in support of Plan B master's degree requirements.

## 899 Master's Thesis Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to graduate students in the Department of English. Approval of department.

Directed research leading to a master's thesis, used in partial fulfillment of Plan A master's degree requirements.

## 990 Independent Study

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to doctoral students in the English major. Approval of department.

Special project, directed reading, and research arranged by an individual doctoral student and a faculty member in areas supplementing the regular course offerings.

## 999 Doctoral Dissertation Research

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to doctoral students in the English major.

Doctoral dissertation research.