LLT—Language, Learning and Teaching

Department of Linguistics and Germanic, Slavic, Asian and African Languages
College of Arts and Letters

307 Methods of Teaching English to Speakers of Other Languages
Fall, Spring. 3(3-0) P:M: LIN 200 or LIN 401 RB: LIN 434

346 Pedagogical English Grammar for English Teachers
Fall and (3-0) P:M: LIN 200 or LIN 401 RB: LIN 434
Basic principles of learning a second or foreign language. Issues in first language acquisition. Theories of second language learning. Aptitude, motivation, attitude, learning grammar, age, learning in a classroom, myths, and facts about second language learning.

361 Second and Foreign Language Learning
Fall, Spring. 3(3-0) P:M: LIN 200 SA: LIN 461
Selection and evaluation of materials, lesson planning of listening, speaking, reading, and writing.

387 Language Teaching Methods
Spring. 3(3-0) R: Open only to graduate students in College of Arts and Letters. SA: ENG 807
Approaches, methods, and materials for teaching foreign and second languages, including the teaching of listening, speaking, reading, and writing. Selection and evaluation of materials, lesson planning, and management of activities and materials.

841 Topics in Second/Foreign Language Learning and Teaching
Fall, Spring. 3(3-0)
Selected topics and issues in second/foreign language learning and teaching.

846 English Structures and Functions
Spring. 3(3-0) R: Only open to master’s students in the Teaching English to Speakers of Other Languages major. SA: ENG 846 Phonological, morphological, grammatical, lexical, discourse and pragmatic systems of English, including historical origins and social, regional, and gender variations. Application to the teaching of English to speakers of other languages.

860 Second Language Acquisition
Fall, Spring. 3(3-0) R: Open to graduate students in the Second Language Studies major or in the Teaching English to Speakers of Other Languages major or approval of department. SA: LLT 461, ENG 461
Factors in second language learning such as age, motivation, language input and interaction, social influences, the role of the native language, and language universals.

861 Advanced Topics in Second Language Acquisition
Fall. Spring. 3(3-0) R: A student may earn a maximum of 6 credits in all enrollments for this course. P:M: LLT 860 or LLT 872 R: Open to graduate students in the Second Language Studies major or in the Teaching English to Speakers of Other Languages major or approval of department.

862 Advanced Research in Second Language Acquisition
Spring. 3(3-0) P:M: LLT 861 R: Approval of department.

864 Second Language Psycholinguistics
Spring. 3(3-0) P:M: LLT 860 RB: (LLT 861 and LLT 862) and Background in SLA research. R: Approval of department. Second and foreign language learning from a psycholinguistic perspective. Discussion of major research findings and theories of second and foreign language perception, comprehension, and production.

872 Research Methods for Language Teaching and Foreign/Second Language Learning
Fall, Spring. 3(3-0) RB: LLT 807 and LLT 461
Concepts and procedures for designing and conducting research in second/foreign language learning and teaching.

873 Quantitative Research in Second Language Studies
Fall, Spring. 3(3-0) P:M: LLT 872 R: Open to graduate students in the Second Language Studies major or in the Teaching English to Speakers of Other Languages major or approval of department. Statistical principles and techniques with particular application to investigating second language learning and teaching.