HUMAN MEDICINE

College of Human Medicine

Preceptorship Training

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 24 credits in all enrollments for this course. Interdepartmental with Family Practice. Administered by Human Medicine. RB: One year of graduate-professional program in College of Human Medicine.

Field experience in primary care.

Infectious Disease and Immunology

Fall. 3 credits. RB: Not open to first year students. R: Open only to graduateprofessional students in College of Human Medicine

Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

Disorders of Behavior and Development

Fall. 3 credits. RB: Completion of all Block I required courses. Not open to first year students. R: Open only to graduate-professional students in the College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

Neurological Domain 513

Fall. 3(3-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based learning small group experiences.

514 **Major Mental Disorders**

Fall. 2 credits. RB: Not open to first year students. R: Open only to graduate-professional students in College of Human

Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

515 Cardiovascular Domain

Fall. 4 credits. RB: Not open to first year students. R: Open only to graduate-professional students in College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

Disorders of Thought, Emotion, and 516 **Behavior Domain**

Fall. 4(4-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine.

Basic science applied to clinically relevant situations. Problem-based learning small group experiences.

517 Musculoskeletal Domain

Fall. 2(2-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine.

Basic science applied to patient cases. Problembased learning small group teaching.

525 **Pulmonary Domain**

Fall. 4 credits. RB: Not open to first year students. R: Open only to graduate-professional students in the College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

526 **Urinary Tract Domain**

Fall. 3 credits. RB: Not open to first year students. R: Open only to graduateprofessional students in the College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

Digestive Domain

Spring. 3 credits. RB: Block I. Not open to first year students. R: Open only to graduate-professional students in College of Human Medicine.

Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

Metabolic and Endocrine and Reproductive Domain

Spring. 3 credits. RB: Block I. Not open to first year students. R: Open only to graduate-professional students in College of Human medicine.

Basic sciences applied to clinically relevant situations. Problem-based small group experiences.

Clinical Skills I

Fall. 2(1-2) R: Open only to graduateprofessional students in the College of Human Medicine.

Basic principles of doctor-patient relationship, core interviewing techniques. Exposure to clinical arena.

Clinical Skills II

Spring. 2(1-2) RB: HM 531 R: Open only to graduate-professional students in the College of Human Medicine.

Adult screening physical examination and its integration with data-gathering skills.

533 Clinical Skills III

Summer. 1(1-2) RB: HM 532 R: Open only to graduate-professional students in the College of Human Medicine.

Age specific screening examinations and integration with data-gathering skills.

Clinical Skills IV

Fall. 2(1-2) RB: HM 533 R: Open only to graduate-professional students in College of Human Medicine.

Advanced interviewing and physical examination skills. Communication of patient-related data with the patient and other health professionals, orally and in writing. Problem solving.

Clinical Skills V

Spring, Summer. 2(1-2) RB: HM 535 R: Open only to graduate-professional students in College of Human Medicine.

Advanced interviewing and physical examination skills. Oral case presentations and written medical records. Introductory problem solving skills.

Topics in Reproductive Health

Fall. 1(1-0) R: Open only to graduate-professional students in the College of Human Medicine, the College of Osteopathic Medicine, and to graduate students in the College of Nursing.

Pre-clinical focus on topics of reproductive health.

Hematopoietic/Neoplasia Domain 539

Fall. 4(4-0) RB: Not open to first year students. R: Open to graduate-professional students in the College of Human Medicine.

Learn and apply advanced concepts of the basic sciences to clinically relevant situations. Problembased learning small group experiences.

540 **Emergency Medicine for Preclinical Medical Students**

Fall, Spring, Summer. 1(2-15) A student may earn a maximum of 2 credits in all enrollments for this course. RB: ANTR 551 and (HM 531 and OST 501)

A precepting experience in the principles of emergency care in the hospital.

Human Development and Behavior in Society

Summer. 5(4-2) R: Open only to graduateprofessional students in the College of Human Medicine

Social science basis of medicine including social and cultural influences on health and behavior. Overview of normal growth and development throughout the life span.

546 The Social Context of Clinical Decisions

Fall. 1(1-0) RB: Completion of Block I requirements. R: Open only to graduateprofessional students in College of Human Medicine.

Social perspectives on medicine and medical care.

The Social Context of Clinical Decisions

Spring. 2(2-0) RB: HM 546 R: Open only to graduate-professional students in College of Human Medicine.

Issues and concepts related to social and professional responsibilities of physicians.

Medical Humanities Seminar 548

Spring. 2(2-0) RB: HM 547 R: Open only to graduate-professional students in College of Human Medicine.

Issues related to the humanities and human values pertinent to medical practice.

International Law and Ethics of Human 550 Subject Research

Fall. 2(2-0) R: Open to graduate students or graduate-professional students or approval of department.

Interdisciplinary understanding of the substance and interrelationships of international law and ethics in protecting human subjects of biomedical and behavioral research.

Basic Principles of Pathology
Spring. 2 credits. Interdepartmental with Osteopathic Medicine. Administered by Human Medicine. R: Open only to graduateprofessional students in the colleges of Human and Osteopathic Medicine. SA: PTH

Fundamental pathologic processes. Clinical applications

571 Integrative Clinical Correlations I

Fall. 2(2-0) RB: (ANT 551 or concurrently) and (BMB 521 or concurrently) and (PSL 501 or concurrently) R: Open only to graduate-professional students in the College of Human Medicine.

Correlation of the principles of the basic biological and behavioral sciences with disciplines of clinical medicine using case presentations.

Integrative Clinical Correlations II 572

Spring. 1(1-0) RB: (HM 571 or concurrently) and (ANTR 552 or concurrently) and (ANTR 562 or concurrently) and (PTH 542 or concurrently) R: Open only to graduate-professional students in the College of Human Medicine.

Correlation of the principles of the basic biological and behavioral sciences within the disciplines of medicine using case presentations.

Human Medicine—HM

Integrative Clinical Correlations III 573

Summer. 1(2-0) RB: (HM 543 or concurrently) and (HM 572 or concurrently) and (PHD 523 or concurrently) and (PHM 563 or concurrently) and (RAD 553 or concurrently) R: Open only to graduate-professional students in the College of Human Medicine.

Correlation of the principles of the basic biological and behavioral sciences with the disciplines of clinical medicine using case presentations.

Mentor Program 581

Fall. 1(0-2) R: Open only to graduate-professional students in the College of Human Medicine

Dimensions of being a physician. Performance skills needed for patient care and interaction with medical workers. Current trends.

Mentor Program Year II 582

Fall, Spring, Summer. 1(0-2) A student may earn a maximum of 2 credits in all enrollments for this course. R: Open only to graduate-professional students in College of Human Medicine.

Continuing exploration of the dimensions of being a physician. Professional skills needed to interact with patients and medical workers. Current trends.

591 Special Problems in Human Medicine

Fall, Spring, Summer. 1 to 34 credits. A student may earn a maximum of 36 credits in all enrollments for this course. R: Open only to graduate-professional students in the College of Human Medicine.

Work under the direction of a faculty member on an experimental, theoretical, or applied problem that requires a broad, interdisciplinary approach.

608 **Sub-Specialty Clerkships**

Fall, Spring, Summer. 4 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. RB: FMP 602 R: Open only to graduate-professional students in College of Human Medicine.

Hospital-and office-based clinical experiences in sub-specialties in medicine and surgery.

Laboratory Medicine Clerkship 609

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 16 credits in all enrollments for this course. Interdepartmental with Osteopathic Medicine. Administered by Human Medicine. R: Open only to graduate-professional students in College of Human Medicine or Osteopathic Medicine. SA: PTH 609

Laboratory procedures. Correlation of laboratory data with morphologic abnormalities in patients with pathophysiology.

610 Pathology Clerkship

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 12 credits in all enrollments for this course. Interdepartmental with Osteopathic Medicine. Administered by Human Medicine. R: Open only to graduate-professional students in College of Human Medicine or Osteopathic Medicine. SA: PTH 608

Anatomic and clinical pathology with emphasis on clinical-pathological correlation. Conducted in pathology departments of affiliated hospitals.

621 Planning for Leadership in Medicine for **Underserved or Vulnerable Communities** Spring. 6 credits. P:M: PHD 600 and MED 608 and FMP 608 R: Open to graduate-

professional students in the College of Human Medicine. Approval of college.

Interaction with various clinical, anthropologic, public health professionals, and community leaders in preparation for a month rotation in an underserved or vulnerable clinical setting.

630

Emergency Medicine Clerkship
Fall, Spring, Summer. 2 to 12 credits. A
student may earn a maximum of 12 credits in all enrollments for this course. RB: MED 608 R: Open only to graduate-professional students in the College of Human Medicine.

Clinical diagnosis and treatment of emergencies seen in community emergency departments.

635 Core Competencies I

Fall, Spring, Summer. 2(2-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Family Practice and Medicine and Pediatrics and Human Development. Administered by Human Medicine. R: Open only to graduate-professional students in College of Human Medicine.

Core knowledge and skills from an interdisciplinary perspective.

636 Core Competencies II

Fall, Spring, Summer. 2(2-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Family Practice and Medicine. Administered by Human Medicine. R: Open only to graduate-professional students in College of Human Medicine.

Core knowledge and skills from an interdisciplinary

Core Competencies III 637

Fall, Spring, Summer. 2(2-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Family Practice and Medicine and Obstetrics, Gynecology and Reproductive Biology and Pediatrics and Human Develop-ment and Surgery. Administered by Human Medicine. R: Open only to graduate-professional students in College of Human Medicine

Core knowledge and skills from an interdisciplinary perspective.

Research Clerkship

Fall, Spring, Summer. 2 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. RB: (HM 690) or approval of community research director. R: Open only to graduate-professional students in the College of Human Medicine.

Biological, behavioral, or clinical research project.

820 **Humanistic and Social Perspectives on** Health

Fall. 3(3-0) R: Open only to students in the M.A. program in Bioethics, Humanities, and Society SA: AL 820

Multidisciplinary perspectives on health care and medicine. Linkages among the humanities, social sciences and the sciences.

890 Independent Study in Bioethics

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open to masters students in the Bioethics, Humanities, and Society major. Approval of department.

Special projects, directed readings, and research

arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

Practicum in Bioethics 894

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: HM 820 R: Open to masters students in the Bioethics, Humanities, and Society major. Approval of department.

Observations, participation, and study of ethical and policy issues in selected health, research, or governmental settings.

898 Master's Research

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Open only to students in the M.A. program in Bioethics, Humanities, and Society.

Directed research in support of master's program requirements.

Master's Thesis Research 899

Fall, Spring, Summer. 1 to 9 credits. A student may earn a maximum of 12 credits in all enrollments for this course.

Master's thesis research. dependent study.