Resource Development—RD

859 Gender, Justice, and Environmental Change: Methods and Application
Spring of even years. 3(3-0) Interdepartmental with Anthropology; Forestry; Fisheries and Wildlife; Sociology; Geography. Administered by Department of Anthropology. R: Open only to graduate students in the departments of Sociology and Resource Development. Farming systems research and its place in rural development strategies. Sociological and resource analysis of small scale family farming systems.

862 Farming Systems and Rural Development
Fall of odd years. 3(3-0) Interdepartmental with Sociology. Administered by Department of Sociology. R: Open only to graduate students in the departments of Sociology and Resource Development. Farming systems research and its place in rural development strategies. Sociological and resource analysis of small scale family farming systems.

866 Economics of Renewable Resources
Spring of odd years. 3(2-2) Interdepartmental with Forestry. Administered by Department of Forestry. R: (AEC 829 or EC 803 or EC 805) SA: FOR 866 Applications of economic theory and analysis to renewable natural resources problems. Focus on renewable resource interactions, including multiple-use forestry and agroforestry.

869 Community and Conservation
Fall of even years. Summer of even years. 3 credits. Interdepartmental with Sociology; Fisheries and Wildlife. Administered by Department of Sociology. R: Social Science methods, social science theory and environmental coursework. Use of experiential, participatory, field-based mode of inquiry to develop understanding of social and cultural issues associated with conservation. Understanding of different social positions and perspectives.

870 Community Resource Development
Fall. 3(3-0) Concepts, models, and strategies. Design and implementation of change in community settings.

874 Management of Nonprofit Organizations
Fall. 3(3-0) Managing nonprofit organizations. Role of nonprofit organizations in the economy. Legal requirements for operation. Managing volunteers. Roles and functions of boards. Fund raising and marketing. Human resource strategies.

876 International Rural Community Development
Fall, Spring, Summer. 3(3-0) Fall: Virtual University. Spring: Virtual University. Summer: Virtual University. Rural community resource development in Africa, Asia, Europe, and the Americas. Theories of development, learning, participation, and program development. Evaluation strategies. Case studies.

881 Building and Implementing Watershed Management Plans
Fall, Spring, Summer. 3(3-0) Fall: Virtual University. Spring: Virtual University. Summer: Virtual University. Interdepartmental with Forestry; Fisheries and Wildlife. R: (RD 324 and ZOL 355 and RD 452) Not open to students with credit in RD 824. Techniques for assessing and predicting physical, chemical, biological, and socioeconomic conditions within a watershed. Water quality monitoring. Bioassay protocols. Pollutant loading models.

882 Watershed Assessments and Tools
Fall, Spring, Summer. 3(3-0) Fall: Virtual University. Spring: Virtual University. Summer: Virtual University. Interdepartmental with Forestry; Fisheries and Wildlife. R: (RD 452 and RD 881) Selected topics on current innovations or emerging issues in resource development.

890 Independent Study
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department. Individual study of selected topics under faculty supervision.

891 Selected Topics
Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Approval of department. Selected topics on current innovations or emerging issues in resource development.

899 Master's Thesis Research
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department. Master's thesis research.

923 Advanced Environmental and Resource Economics
Fall. 3(3-0) Interdepartmental with Agricultural Economics; Economics; Forestry; Park, Recreation and Tourism Resources. Administered by Department of Agricultural Economics. R: (AEC 829 and EC 812A) Advanced economic theory of environmental management and policy. Treatment of externalities and market and non-market approaches to environmental improvement. Topics in conservation and sustainable economic growth. Applications to research and policy.

925 Advanced Natural Resource Economics
Spring. 3(3-0) Interdepartmental with Agricultural Economics; Economics; Forestry; Park, Recreation and Tourism Resources. Administered by Department of Agricultural Economics. R: (EC 812A and AEC 829 and FOR 866) SA: AEC 991H Economic theory of managing nonrenewable and renewable resources, including optimal use, the incentives for use under decentralized markets, and public policy design. Analysis of the co-evolution of economic and ecological systems.

999 Doctoral Dissertation Research
Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to Ph.D. students in Resource Development. Doctoral dissertation research.

RETAILING

Department of Advertising, Public Relations and Retailing

College of Communication Arts and Sciences

261 Introduction to Retailing
Fall, Spring. 3(3-0) SA: HED 261 Not open to students with credit in MSC 351. Retailing of goods and services. Retail industry structure, location, pricing, promotion, and management.

362 Human Resources and Professional Practice in Retailing
Spring. 3(3-0) P:M: (RET 261) and completion of Tier I writing requirement. SA: HED 362 Strategies for selecting, managing, evaluating, and developing employees. Leadership, motivation, team building, problem-solving, and evaluation of skills necessary to compete professionally.

363 Promotional Strategies in Retailing
Spring. 3(3-0) P:M: (RET 261) R: Open only to juniors or seniors. SA: HED 363 Overview of integrated marketing communications as they apply to retailing. Development and implementation of promotional strategies for retailers.

371 Merchandise Planning and Buying
Fall, Spring. 4(4-0) P:M: (RET 261 and MSC 327) and (ACC 201 or ACC 230) and (CSE 101 or CSE 131) and (MTH 112 or MTH 110 or MTH 114 or MTH 116 or MTH 124 or MTH 132 or MTH 201 or STT 200 or STT 201) and completion of Tier I writing requirement. SA: HED 371 Calculations and computer application in the planning and control of merchandising budgets.

373 Retail Entrepreneurship
Fall, Spring. 3(3-0) P:M: (RET 261) R: Open only to juniors or seniors. SA: HED 373 Small retailing and service businesses and the economy. Problems and strategies for effective management. New venture creation.

460 Retail Information Systems
Fall, Spring. 4(4-0) P:M: (CSE 101 or CSE 131) and (MTH 110 or MTH 116 or MTH 112 or MTH 114 or MTH 124 or STT 200 or STT 201) and (RET 371 or MSC 351) SA: HED 460 Information needed to make effective retail decisions. Use of technology in collecting, analyzing, and interpreting retail systems data and in writing and presenting reports.
International Retailing
Fall, Spring. 3(3-0) P:M: (RET 261) and (MSC 300 or MSC 327) and completion of Tier I writing requirement. R: Open only to juniors or seniors in Retailing or Food Management. SA: HED 465

Influence of economic development on distribution and consumption. Retailing in the world market.

International Buying and Product Development
Fall, Spring. 3(3-0) P:M: (RET 371) SA: HED 471


Retail Strategy Analysis
Fall, Spring. 3(3-0) P:M: (RET 371) and (FI 201 or FI 320 or ABM 435) and completion of Tier I writing requirement. RB: (RET 363 and RET 373) SA: HED 481

Strategic and financial planning for retailers.

Independent Study
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Not open to freshmen or sophomores. Approval of department.

Supervised individual study in an area of retailing.

Internship in Retailing
Fall, Spring. 3 to 8 credits. P:M: (RET 362 and RET 371) R: Approval of department. SA: HED 493A

Supervised professional experience in a selected company which cooperates in offering students structured management activities.

Postcolonial Literature and Theory
Fall, Spring. 3(3-0) Interdepartmental with English. Administered by Department of English. P:M: Completion of Tier I writing requirement. RB: 3 credits of literature. Theories and literatures involving colonialism, de-colonization, neocolonialism, cultural and political independence. Texts drawn principally from Asia, Africa, the Caribbean, Latin America and various diaspora communities.

Romance Linguistics
Fall of odd years. 3(3-0) P:M: (FRN 320 and FRN 330) or (ITL 320) or (SPN 320 and SPN 330) R: Not open to freshmen or sophomores.

Such issues as phonology, syntax, morphology and lexicology as they apply to Romance languages.

Topics in Comparative Literature
Spring. 3(3-0) Interdepartmental with English. P:M: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores. Relationships among writers, themes, genres, movements, and periods in different national literatures and between literature and other arts.

Aesthetic Theory and Modernism
Fall. 4(4-0) Interdepartmental with Philosophy; English; History of Art; Linguistics and Languages; Music. Administered by Department of Philosophy. RB: Not open to freshmen or sophomores.

Problems, assumptions, and arguments of modern aesthetic theory examined in the context of debates over modernity and modernist artistic practice.

Research Methods and Bibliography of the Romance Languages
Fall of odd years. 1(1-0)

Reference tools, bibliographic resources, and research techniques for scholarly research and writing in Romance languages and literatures.

Topics in Applied Romance Linguistics
Spring of even years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Major issues in applied linguistics and their relationship to Romance languages.

Topics in Theoretical Romance Linguistics
Spring of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Topics such as a comparison of the linguistic grammars of the Romance languages, and their external and internal history.

Current Approaches to Romance Language Instruction
Fall, Spring. 3(3-0) SA: SPN 800

Theoretical and applied study of methodologies of teaching romance languages.

Topics in Critical Theory
Fall, Spring. 1(1-0) A student may earn a maximum of 3 credits in all enrollments for this course. R: Approval of department.

Introduction to post-structuralist critical theory.

Proseminar in Comparative Literature
Fall. 3(3-0) Interdepartmental with Arts and Letters; English; Linguistics and Languages. Administered by College of Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.

History and practice of comparative literature including foundational concepts and current directions.

Methods of Comparative Literature
Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Arts and Letters; English; Linguistics and Languages. Administered by College of Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.

Case studies in international literary tradition, reception, and transmission. Approaches to genre and period. History and aesthetics of reception.

Seminar in Comparative Literary Criticism
Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Arts and Letters; English; Linguistics and Languages. Administered by College of Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.

Theory and practice of comparative literary criticism, with attention to the development of critical approaches and to current topics in the critical literature.

Comparative Critical Theory
Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with English; Linguistics and Languages; Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.

Critical theory of comparative literature, including comparative studies in rhetorical theory and discourse analysis.

The Literatures of Africa and the Diaspora
Spring. 3(3-0) Interdepartmental with English; Linguistics and Languages. Administered by Department of English. R: Open only to graduate students in College of Arts and Letters.

Literatures of Africa and the Diaspora with emphasis on Third World critical approaches, non-canonical perspectives, and problems.

Literary Theory (D)
Fall of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. RB: M.A. or equivalent in Spanish or Hispanic Studies.

Contemporary literary theory for doctoral students. Topics vary.

Topics in Comparative Literature
Fall. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. Interdepartmental with English; Linguistics and Languages. Administered by Department of English. R: Open only to Ph.D. students. Approval of department. SA: ENG 991B, LIN 991B

Critical approaches to genre, periodization, and influence in English and other literatures.

ROM—Romance Languages

Department of French, Classics, and Italian

College of Arts and Letters

Classical and Romance Literature in English Translation
Major works of ancient Greek and Latin literatures and of French, Italian, and Spanish medieval and Renaissance literatures. Guest lectures by specialists on the various works.

French, Italian and Spanish Cinema
since 1930
Spring of even years. 4(2-4) R: Not open to freshmen.

Major French, Italian, and Spanish films, film movements, and thematic trends.