863 The Literatures of Africa and the Diaspora

Spring. 3(3-0) Interdepartmental with English; Linguistics and Languages. Administered by Department of English. R: Open only to graduate students in College of Arts and Letters.

Literatures of Africa and the Diaspora with emphasis on Third World critical approaches, non-canonical perspectives, and problems.

870 Literary Theory (D)

Fall of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. RB: M.A. or equivalent in Spanish or Hispanic Studies.

Contemporary literary theory for doctoral students. Topics vary.

991B Topics in Comparative Literature

Fall. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. Interdepartmental with English; Linguistics and Languages. Administered by Department of English. R: Open only to Ph.D. students. Approval of department. SA: ENG 991B, LIN 991B

Critical approaches to genre, periodization, and influence in English and other literatures.

991D Topics in the Literature of Africa and the African Diaspora

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with English; Linguistics and Languages. Administered by Department of English.

Authors, movements, and cultures of the literature of Africa and the African diaspora.

RUSSIAN

RUS

Department of Linguistics and Germanic, Slavic, Asian and African Languages College of Arts and Letters

101 Elementary Russian I

Fall. 4(4-1)

Russian language and culture. Development of skills in speaking, reading, listening, and writing.

102 Elementary Russian II

Spring. 4(4-1) P: (RUS 101) Further work on Russian language and culture. Further development of skills in speaking, reading, listening comprehension, and writing.

201 Second-Year Russian I

Fall. 4(4-0) P: (RUS 102) Intermediate-level development of Russian communication skills. Presentation and discussion of original oral and written texts on aspects of Russian life and culture.

202 Second-Year Russian II

Spring. 4(4-0) P: (RUS 201) Further intermediate-level development of Russian communication skills. Further presentation and discussion of original oral and written texts on aspects of Russian life and culture.

211 Second-Year Conversational Russian Fall, Spring. 2(2-0) A student may earn a

maximum of 4 credits in all enrollments for this course. P: (RUS 102)

Practice in speaking, listening, and comprehending Russian. Vocabulary-building and development of fluency.

231 19th-Century Russian Literature in Translation Fall. 3(3-0)

Writings of authors such as Pushkin, Lermontov, Gogol, Turgenev, Dostoevsky, and Tolstoy as they examine important ethical questions and reflect social and political concerns.

232 20th-Century Russian Literature in Translation

Spring. 3(3-0)

Writings of Čhekhov, Bulgakov, Pasternak, Solzhenitsyn and Petrushevskaya as they examine the individual's search for identity in twentieth-century Russian society.

241 Cultural Traditions of Russia Spring. 3(3-0)

Russian cultural traditions from the ninth century to the present. Russia's unique and enduring contributions in literature, art, music, architecture, and religion to social and private life.

290 Independent Study

Fall, Spring. 1 to 6 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

301 Third-Year Russian I

Fall. 3(3-0) P: (RUS 202) Advanced development of speaking, listening comprehension, reading, and writing skills. Intensive work with spoken Russian. Use of oral reports short stories and translation into Russian. Study of the grammar of conversational Russian.

302 Third-Year Russian II Spring. 3(3-0) P: (RUS 301)

Spring. 3(3-0) P: (RUS 301) Further advanced development of speaking, listening comprehension reading, and writing skills. Continued intensive work with spoken Russian. Continued use of oral reports, short stories and translation into Russian. Further study of the grammar of conversational Russian.

341 Russian Life and Culture of the 20th Century

Summer. 3(3-0) P: (RUS 202) Social, political, intellectual, and artistic life of twentieth-century Russia. Texts read in Russian.

401 Fourth-Year Russian I (W)

Fall. 3(3-0) P: (RUS 302) and completion of Tier I writing requirement.

Preparation of major compositions, oral reports, and translations into Russian. Reading of short stories. Review of finer points of Russian grammar, pronunciation and diction.

402 Fourth-Year Russian II (W)

Spring. 3(3-0) P: (RUS 401) and completion of Tier I writing requirement.

Further preparation of major compositions, oral reports and translations into Russian. Continued reading of short stories, intensive work on syntactic problems, pronunciation and diction improvement.

490 Independent Study

Fall, Spring. 1 to 6 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

491 Special Topics in Russian Studies

Fall, Spring. 1 to 6 credits. A student may earn a maximum of 9 credits in all enrollments for this course.

Special topics supplementing regular course offerings, proposed by faculty on a group study basis.

493 Overseas Internship

Fall, Spring. 1 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. P: (RUS 102) R: Not open to freshmen or sophomores. Approval of department.

Study of Russian language, culture, and literature at an approved site in the Russia. Exposure to Russian life and current events. Interaction with the Russian people.

499 Senior Thesis Research

Fall, Spring. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.

An individual research project supervised by a faculty member that demonstrates the student's ability to do independent research and submit or present a major paper.

801 Introduction to Graduate Study Fall. 3(3-0)

Research techniques and principles of textual analysis as tools for graduate studies. Bibliographic sources.

803 Studies in Translation

Spring of odd years. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in Russian. Approval of department.

Structured on two integrated courses: (a) translations of Russian literary/technical texts into English and (b) criticism of literary/technical translations (from Russian into English). Emphasis on the retention of all stylistic and linguistic layers of the original.

804 Topics in the Teaching of Russian

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Methods of Russian language instruction. Current research on the acquisition of Russian.

825 Studies in 20th Century Russian Prose

Fall of even years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Contemporary Russian (Soviet) literature. Russian emigre literature.

830 Studies in Russian Poetry

Fall of even years. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course.

Nineteenth and 20th century poets such as Zhukovsky, Batyushkov, Pushkin, Baratynsky, Tyutchev, Lermontov, Fet, and A.K. Tolstoy. Russian Symbolist and Acmeist poetry. Major poets of the Soviet period.

850 Russian Culture, Civilization, and Folklore

Spring of odd years. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course.

Russian cultural texts in art, architecture, folklore, literature, music, and cinema. Peoples and cultures, inter-ethnic relations, and Russian folklore. Topics varv

Independent Study 890

Fall, Spring. 1 to 6 credits. A student may earn a maximum of 12 credits in all enroll-ments for this course. R: Approval of department.

Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerinas.

891 **Special Topics in Russian Studies**

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.

Special topics supplementing regular course offerings proposed by faculty on a group study basis for graduate students.

898 Master's Research

Fall, Spring. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.

Directed research for Plan B master's degree reauirements.

899 Master's Thesis Research

Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.

Directed research for Plan A master's degree reauirements.

990 **Doctoral Independent Study**

Fall, Spring, Summer. 1 to 12 credits. A student may earn a maximum of 18 credits in all enrollments for this course. R: Approval of department.

Special projects, directed reading, and research arranged by an individual doctoral student and a faculty member in areas supplementing the regular course offerings.

Doctoral Dissertation Research 999

Fall, Spring, Summer. 1 to 99 credits. A student may earn a maximum of 99 credits in all enrollments for this course, R: Approval of department. Doctoral dissertation research.

SCIENCE AND MATHEMATICS **EDUCATION**

College of Natural Science

120 Seminar in Integrated Science for Elementary Schools

1(1-1) Interdepartmental with Spring. Teacher Education. P: (BS 110 or BS 111 or CEM 141 or PHY 231 or PSL 250 or MMG 205 or GLG 201 or GEO 203) R: Open only to students in the Integrated Science Teaching major, the Special Education major, the Child Development major, the Elementary Teacher Education program, the 5th-year teacher certification program, or approval of college.

Exploration of major connecting themes in life sciences, earth science, and physical science as evidenced in the K-8 science curriculum and college science courses.

Science for Elementary Schools 301

Fall, Spring. 3(3-0) RB: Completion of an ISB and ISB laboratory or ISP and ISP laboratory course. Completion of the majority of complementary studies coursework in science and math. R: Open only to students in the Elementary Teacher Education Program. SA: NSC 301

Topics in earth science, life science, and physical science explored through discussion, demonstrations, readings, presentations, and field trips.

320 Integrated Science for Elementary Schools

Spring. 3(2-2) Interdepartmental with Teacher Education. P: (SME 120) and (BS 110 or LBS 144 or LBS 148 H or BS 111 or LBS 145 or LBS 149 H or PSL 250 or ZOL 355) and (PHY 231 or PHY 231B or CEM 141 or LBS 171) and (GLG 201 or GEO 203 or AST 207) R: Open only to students in the Integrated Science teaching major. Not open to students with credit in SME 301.

Analysis of the concepts integrating science across life sciences, earth sciences, and physical sciences. Applications to the K-8 science curriculum.

401 Science Laboratories for Secondary Schools (W)

Fall. 4(2-6) R: Open only to seniors in the BA degree in Chemistry, or the BS degree in Biological Science-Interdepartmental or Earth Science-Interdepartmental or General Science-Interdepartmental or Physical Science-Interdepartmental major or their associated LBS majors. SA: NSC 401

Laboratory equipment, supplies, demonstrations, exercises, and safety. Care of live organisms. Disposal of biological and chemical wastes. Field trips required.

Integrated Science Research for 420 Elementary Schools

Fall. 3(2-2) Interdepartmental with Teacher Education. P: (SME 320) and (STT 200 or STT 201) R: Open only to students in the Integrated Science teaching major.

Research design and data analysis of individual research projects relevant to the K-8 science curriculum, integrating topics in life, earth, and physical science.

490 Special Problems

SME

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of college

Faculty directed individualized study of an interdisciplinary problem.

Special Problems for K-8 Teachers 600

Fall, Spring, Summer. 1 to 5 credits. A student may earn a maximum of 10 credits in all enrollments for this course. RB: Elementary teacher certification, 3 years teaching experience. R: Approval of college. SA: NSC 600

Supervised study of problems in biological, physical, or earth sciences.

630 **Bridges to Science**

Summer. 1 credit. A student may earn a maximum of 3 credits in all enrollments for this course. RB: (NSC 301) SA: NSC 630

Scientific principles and concepts in integrative life, earth, and physical science.

Physical Science I 651

Summer. 2 credits. RB: Elementary teacher certification, 3 years teaching experience. R: Approval of college. SA: NSC 651

The nature of matter and energy including energy transfer, density, and conservation of mass. Properties of elements, mixtures, and compounds.

652

Physical Science II Summer. 2 credits. RB: Elementary teacher certification, 3 years teaching experience. R: Approval of college. SA: NSC 652

Electricity and magnetism, force and motion, heat and temperature, sound, and light.

653 Earth Science I

Summer. 2 credits. RB: Elementary teacher certification, 3 years teaching experience. R: Approval of college. SA: NSC 653

The solar system, including the sun, planets, earth, and its moon. Weather and the water cycle.

Earth Science II 654

Summer. 2 credits. RB: Elementary teacher certification, 3 years teaching experience. R: Approval of college. SA: NSC 654

Rocks, minerals, and fossils and the physical and geological processes that form them.

Life Science I 655

Summer. 2 credits. RB: Elementary teacher certification, 3 years teaching experience. R: Approval of college. SA: NSC 655

Structure, function, genetics, and classification of organisms, including protists, plants, animals, and decomposers

656 Life Science II

Summer. 2 credits. RB: Elementary teacher certification, 3 years teaching experience. R: Approval of college. SA: NSC 656

Interrelationships among and between organisms and their surroundings. Ecosystems, habitats, food chains, cycles, and pollution.

800 Problems in Biological or Physical Science for Teachers

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 8 credits in all enrollments for this course. RB: Teacher Certification required. R: Approval of college. SA: NSC 800

Supervised study of problems in biological or physical science.