240 The Hindu Yoga Traditions
Fall of even years. 3(3-0)
Thought and practices (religious, philosophical, psychological, and social) of the Indian discipline known as Yoga. Yogic systems of the ancient and modern Hindu world.

275 Magic and Mysticism: Western Esoteric Traditions and Practices
Fall. 3(3-0)
Surveys the history of Western esoteric traditions in Europe, England and North America including alchemy, magic, Jewish and Christian mysticisms, and secret or semisecret groups like Freemasonry. Transdisciplinary investigation of religion, science, literature, art and history.

290 Independent Study
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department. Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

306 Native American Religions
Spring. 3(3-0) R: Not open to freshmen
Indigenous forms of spirituality among the Native American peoples. Materials from myths, ritual, ceremonial life, and art as ways of obtaining and sharing religious knowledge. Pervasive spiritual and cosmological themes.

310 Judaism

315 Religion and Gender
Spring of even years. 3(3-0)
The relationship between religion and gender viewed through foundational sacred texts and historical interpreters that define gender, sexuality, the body, the divine. Contemporary responses to the relationships between religion and gender through ritual, liturgy, new religious movements, and feminist theology.

320 Christianity

330 Islam

340 Hinduism
Fall. 4(4-0) R: Not open to freshmen. Historical, philosophical and doctrinal development. Vedic Sacrifice. Upanishads. Devotional Vashnavism, Yoga and meditation, Tantric and medieval forms, ritual and temple forms. Modern syncretism and interaction with Western world views.

350 Buddhism in South Asia

355 Southeast Asian Religions
Fall. 3(3-0) R: Not open to freshmen. Southeast Asia as a religious and cultural crossroads. The historic mix of Hinduism, Buddhism, Islam, Christianity, and Chinese religions. Diversity of indigenous animistic religions. Past and present relations between religions and the state.

360 African Religion: An Introduction
Spring of odd years. 3(3-0) R: Not open to freshmen. Variant forms of the religions of Africa. Indigenous African religions examined through their mythology, rituals, symbols, and social consequences. Islam and Christianity. Interaction between religion and politics.

370 The End of the World in America
Spring. 3(3-0) R: Not open to freshmen or sophomores. Historical setting and types and meaning of the text of the Hebrew Bible (Christian Old Testament) explored through various techniques of historical, literary, and textual analysis.

410 Hebrew Bible/Old Testament
Fall. 3(3-0) R: Not open to freshmen or sophomores. Representative Jewish thought from the Enlightenment to the present. Authors such as Moses Mendelssohn, Abraham Geiger, Leo Pinsker, Hermann Cohen, Franz Rosenzweig, Ahad Ha-Am, Martin Buber, Mordecai Kaplan, A. I. Heschel, and Emil Fackenheim.

420 New Testament
Spring. 3(3-0) R: Not open to freshmen or sophomores. Historical setting and types and meaning of the text of the New Testament explored through various techniques of historical, literary, and textual analysis.

431 Muhammad and the Qur’an
Spring of odd years. 3(3-0) R: Not open to freshmen or sophomores. Life and contributions of the Prophet Muhammad. The Qur’an as a historical source. Origin, compilation, contents, and arrangements of the Qur’an. Forms of the Qur’an: recitation, scripture, calligraphy, theological concept.

470 Religious and Secular Cosmologies
Fall. 3(3-0) R: Not open to freshmen or sophomores. Cosmological contents of religions. Religious questions raised by secular cosmologies. Perspectives from phenomenology and anthropology of religion.
### Religious Studies—REL

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Department</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
<th>Corequisites</th>
<th>Restriction Conditions</th>
</tr>
</thead>
<tbody>
<tr>
<td>471</td>
<td>The Ritual Process</td>
<td>REL</td>
<td>3(3-0)</td>
<td>R: Not open to freshmen or sophomores.</td>
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<tr>
<td>475</td>
<td>Anthropological Approaches to Religion</td>
<td>REL</td>
<td>3(3-0)</td>
<td>R: Not open to freshmen or sophomores.</td>
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<tr>
<td>480</td>
<td>Comparative Studies in Religion</td>
<td>REL</td>
<td>3(3-0)</td>
<td>A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.</td>
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<tr>
<td>490</td>
<td>Independent Study</td>
<td>REL</td>
<td>1 to 4 credits</td>
<td>A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.</td>
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<tr>
<td>491</td>
<td>Special Topics in Religious Studies</td>
<td>REL</td>
<td>3(3-0)</td>
<td>A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.</td>
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<tr>
<td>499</td>
<td>Senior Thesis Research (W)</td>
<td>REL</td>
<td>3(3-0)</td>
<td>A student may earn a maximum of 12 credits in all enrollments for this course. P: Completion of Tier I writing requirement. R: Approval of department.</td>
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<tr>
<td>890</td>
<td>Independent Study</td>
<td>REL</td>
<td>1 to 4 credits</td>
<td>A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.</td>
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### RESOURCE DEVELOPMENT

**Department of Community Agriculture, Recreation and Resource Studies**

**College of Agriculture and Natural Resources**

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Department</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
<th>Corequisites</th>
<th>Restriction Conditions</th>
</tr>
</thead>
<tbody>
<tr>
<td>200</td>
<td>Introduction to Environmental Studies</td>
<td>REL</td>
<td>3(3-0)</td>
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<tr>
<td>201</td>
<td>Environmental and Natural Resources</td>
<td>REL</td>
<td>3(3-0)</td>
<td>Physical, economic, and institutional aspects of natural resource and environmental policy. US doctrines for land, water, mineral, and environmental resource management.</td>
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<tr>
<td>207</td>
<td>Great Lakes: Biology and Management</td>
<td>REL</td>
<td>3(3-0)</td>
<td>Interdepartmental with Fisheries and Wildlife. Administered by Department of Fisheries and Wildlife.</td>
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<tr>
<td>211</td>
<td>Introduction to Gender and Environmental Issues</td>
<td>REL</td>
<td>3(3-0)</td>
<td>Interdepartmental with Fisheries and Wildlife.</td>
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<tr>
<td>300</td>
<td>Environmental Conflict Management (W)</td>
<td>REL</td>
<td>3(3-0)</td>
<td>P: Completion of Tier I writing requirement. SA: AEE 310, RD 310</td>
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<tr>
<td>301</td>
<td>Federal and State Environmental Policy</td>
<td>REL</td>
<td>3(3-0)</td>
<td>Open only to sophomores or juniors or seniors.</td>
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<tr>
<td>302</td>
<td>Natural Resource Issues</td>
<td>REL</td>
<td>3(3-0)</td>
<td>P: (EC 201 or EC 202) RB: (RD 200)</td>
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<tr>
<td>313</td>
<td>Grantwriting and Fund Development</td>
<td>REL</td>
<td>3(3-0)</td>
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### Land Use and Natural Resource Management

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<th>Course Code</th>
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<th>Credit Hours</th>
<th>Prerequisites</th>
<th>Corequisites</th>
<th>Restriction Conditions</th>
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<tr>
<td>314</td>
<td>Environmental Assessment of Land Uses</td>
<td>REL</td>
<td>3(3-0)</td>
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**Course Offerings**

- Course offerings...
- Faculty member in areas supplementing regular course offerings...
- Arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings...
- Independent research and submit or present a major report...
- Individual research project supervised by a faculty member...
- Multidisciplinary topics such as patterns in comparative religion, comparative mysticism, or comparative mythology...
- Special topics supplementing regular curriculum offerings...
- Special topics supplementing regular course offerings...
- Individual research project supervised by a faculty member...
- Special projects arranged by an individual student and a faculty member...
- Junior or senior in the College of Ag, Recreation and Resource Management or Land and Natural Resource Management...
- Junior or senior in the Agriculture, Recreation, and Resource Management...
- Junior or senior in the Agriculture, Recreation, and Resource Management...