471 The Ritual Process

Spring. 3(3-0) R: Not open to freshmen or sophomores.

Definitions of ritual. Aspects of ritual, such as repetitiveness and drama. Generic forms of ritual including passage rites, renewal rites, liminality, sacrifice, taboo, and divination. Experience of ritual and its power to inform and transform the participant.

Anthropological Approaches to Religion Fall. 3(3-0) R: Not open to freshmen or sophomores.

Religion and language as distinguishing human traits. The capacity to create symbols and the power of symbols. Early explanations of the origins of religion. Later functional appreciations of religion based on field studies. Leading theorists from different schools of religious studies.

480 **Comparative Studies in Religion**

Fall, Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Not open to freshmen or sophomores.

Multidisciplinary topics such as patterns in comparative religion, comparative mysticism, or comparative

490 Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

491 **Special Topics in Religious Studies**

Fall, Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.

Special topics supplementing regular course offerings, proposed by faculty on a group study basis.

499 Senior Thesis Research (W)

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. P: Completion of Tier I writing requirement. R: Approval of department.

Individual research project supervised by a faculty member that demonstrates the student's ability to do independent research and submit or present a major paper.

890 Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Approval of department.

Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

RESOURCE DEVELOPMENT

Department of Community Agriculture, Recreation and Resource Studies College of Agriculture and Natural Resources

Introduction to Environmental Studies

Fall, Spring. 3(3-0)

Interdisciplinary nature of environmental and natural resource issues.

RD

201 **Environmental and Natural Resources**

Fall, Spring. 3(3-0)

Physical, economic, and institutional aspects of natural resource and environmental policy. US doctrines for land, water, mineral, and environmental resource management.

Great Lakes: Biology and Management

Fall. 3(3-0) Interdepartmental with Fisheries and Wildlife. Administered by Department of Fisheries and Wildlife.

Living aquatic resources of the Great Lakes: environmental history, biological resources and their management. Policy issues.

Introduction to Gender and **Environmental Issues**

Spring. 3(3-0) Interdepartmental with Fisheries and Wildlife; Forestry; Environmental Economics and Policy; Women's Studies. Administered by Department of Fisheries and Wildlife. R: Not open to freshmen. SA: PRM 211

The concept of gender. Overview of environment and habitat. Historical gender roles in environmental management. Gender-based theoretical perspectives. Case studies on developing and developed countries. Environmental management with emphasis on fisheries, wildlife and wetlands. Women environmental professionals.

Environmental Conflict Management (W) Fall. 3(3-0) P: Completion of Tier I writing requirement. SA: AEE 310, RD 310

Alternative dispute resolution and environmental conflicts

301 Federal and State Environmental Policy

Fall, Spring. 3(3-0) R: Open only to sophomores or juniors or seniors in the Public Resource Management or Environmental Studies and Applications majors.

Federal and state environmental policies and processes. Resource conservation and emergency planning. Federal resource laws and regulations.

302 **Natural Resource Issues**

Spring. 3(3-0) P: (EC 201 or EC 202) RB: (RD 200) R: Open only to sophomores or juniors or seniors in the Environmental Economics and Policy or Environmental Studies and Applications majors.

Analytical frameworks and concepts in resource development and use. Property rights. Market and non-market allocations. Stakeholder perspectives. Role of scholar-practitioner.

313 **Grantwriting and Fund Development** Fall. 3(3-0)

Theoretical and practical background for proposal writing. Program and strategic planning. Fundraising and institutional advancement.

314 **Environmental Assessment of Land Uses** Fall. 3(3-0) RB: (RD 200)

Environmental issues related to land-use. Environmental assessment for land-use decisions. Data acquisition and processing techniques. Spatial analysis methods.

315 **Applications of Survey Research**

Fall. 3(3-0) R: Open only to juniors or seniors

Design and use of survey procedures in organizational, community and research settings.

316 Land Use and Natural Resource Management

Spring. 3(3-0) RB: (RD 200)

Natural resource and community issues associated with changes in land use. Adaptive planning and decision making for land use and natural resource management. Environmental and economic analysis. Consensus building and conflict management.

Resource Management and Planning Fall. 3(3-0) RB: (RD 200)

Concepts, principles, and objectives of management and planning. Population dynamics, resource demand, and impact and suitability assessment for sustainable development.

Water Resource Management

Spring. 3(3-0) P: (BS 110)

Biophysical, community and institutional components of comprehensive water resources management. Biophysical and social processes that control the quality and quantity of aquatic resources at the watershed level

326 Introduction to Waste Management

Fall. 3(3-0) Interdepartmental with Fisheries and Wildlife. RB: (RD 200)

Waste management definitions, techniques, technologies, and strategies. Integrative approach to waste management as an environmental, social, and political subject.

Environmental Impact Assessment

Fall. 4(3-2) P: (ZOL 355 or concurrently) Environmental impact assessment of proposed projects and plans. Regulatory frameworks and project management. Multi-disciplinary projectbased laboratory including field work.

419 **Applications of Geographic Information** Systems to Natural Resources Management

Spring. 4(2-4) Interdepartmental with Fisheries and Wildlife; Forestry; Geography; Park, Recreation and Tourism Resources; Biosystems Engineering. Administered by Department of Fisheries and Wildlife. RB: (GEO 221)

The application of geographic information systems, remote sensing, and global positioning systems to integrated planning and management for fish, wildlife, and related resources.

Law and Resources

Fall. 3(3-0) Interdepartmental with Forestry; Environmental Economics and Policy. R: Open only to juniors or seniors or graduate students. SA: PRM 430

Legal principles applied to the environment and natural resources. Sovereignty, property rights, land and water use, jurisdiction, public trust doctrine, wetland law, and eminent domain. Case and statutory law analysis.

433 Law and Social Change

Spring. 3(3-0) Interdepartmental with Environmental Economics and Policy; Sociology. RB: (RD 301 or RD 336 or GBL 395) R: Open only to juniors or seniors. SA: PRM

Function of law in a modern society. Concepts of power, public regulation, civil rights, and property rights. Limits on freedom.

440 **Environmental Policy Making in Michigan**

Spring. 3(3-0) Interdepartmental with Environmental Economics and Policy. RB: (RD 200 or EEP 201 or PLS 100 or PLS 301 or PLS 324) SA: PRM 440

State legislative process and its role in environmental policy formulation. Influence of lobbying, grass roots environmental movements, and economic factors.

442 **Concepts of Biological Information**

Spring. 3(3-0) Interdepartmental with Entomology. Administered by Department of Entomology. R: Open only to seniors or graduate students.

Systems approach to managing biological information using computer technology.

Pesticides, People and Politics 444

Fall. 3(3-0) RB: Completion of Tier I writing requirement. One course in a biological or physical or social science.

Comparative state, national, and international policy issues and politics related to pesticide regulations and use in industrialized and non-industrialized countries

446 **Environmental Issues and Public Policy**

Fall, Spring. 3(3-0) Interdepartmental with Zoology. Administered by Department of Zoology. R: Not open to freshmen or sophomores.

Interrelationship of science and public policy in resolving environmental issues. Technical, social, economic, and legal influences. Case study approach.

Watershed Concepts 452

Fall, Spring, Summer. 3(3-0) Interdepartmental with Biosystems Engineering; Crop and Soil Sciences; Forestry; Fisheries and Wildlife. P: (RD 324 and ZOL 355) RB: organic chemistry

Watershed hydrology and management. The hydrologic cycle, water quality, aquatic ecosystems and social systems. Laws and institutions for managing water resources.

460 **Natural Resource Economics**

Spring. 3(3-0) Interdepartmental with Environmental Economics and Policy; Park, Recreation and Tourism Resources; Biosystems Engineering. P: (EC 201) and (RD 302 or EEP 255)

Economic framework for analyzing natural resource management decisions. Spatial and inter-temporal allocation of renewable and nonrenewable resources. Special emphasis on institutions, externalities, and public interests in resource management.

464 **Natural Resource Economics and Social** Science (W)

Fall. 3(2-2) Interdepartmental with Forestry; Fisheries and Wildlife; Park, Recreation and Tourism Resources. Administered by Department of Forestry. P: (EC 201 or EC 202) and completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Application of economic and social science principles and techniques to production and consumption of natural resources. Benefit-cost analysis. Regional impact analysis. Social impact assessment.

Natural Resources Planning and Policy 466

Spring. 3(2-2) Interdepartmental with Forestry; Fisheries and Wildlife; Park, Recreation and Tourism Resources. Administered by Department of Forestry. R: Open only to seniors or graduate students in the Department of Forestry or Department of Fisheries and Wildlife or Department of Park, Recreation and Tourism Resources or Department of Resource Development.

Scientific, environmental, social, and institutional factors affecting planning and policy-making. Focus on ecosystem-based planning and policy issues through development of a multiple-use plan. Case

Theory and Practice in Community and 470 Economic Development Spring. 3(3-0) Interdepartmental with Envi-

ronmental Economics and Policy; Sociology. R: Open only to juniors or seniors. SA: PRM 470

Concepts, principles, models, and skills for community and economic development. Community participation in local development initiatives.

Environmental Studies Abroad

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Not open to freshmen. Approval of department; application required.

Contemporary problems affecting natural resource management outside the United States. Ecological, socio-dynamic, and cultural influences on environmental management. Study-travel experience.

490 Independent Study

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to juniors or seniors. Approval of department; application required.

Individual supervised study of selected topics.

491 **Special Topics in Resource Development**

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Open only to juniors or seniors.

Selected issues in resource development derived from current resource policy changes, or other emerging topics of interest.

493 Professional Internship in Resource Development

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to juniors or seniors in the Department of Resource Development. Approval of department; application required. A student may earn a maximum of 6 credits in all enrollments for any or all of these courses: ABM 493. AEE 493. ANR 493. ANS 493. CSS 493, EEP 493, FIM 493, FW 493, HRT 493, PKG 493, PLP 493, PRR 493, and RD 493.

Supervised professional experiences in agencies and businesses related to resource development.

495 **Senior Seminar**

Spring. 2(2-0) R: Open only to seniors in the Environmental Studies and Applications ma-

Examples and practice in directing change and resolving issues by anticipating resource problems. Analysis and application of policy alternatives. Preparation of position papers.

499 Senior Thesis Research

Fall, Spring, Summer. 3 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to seniors in the Environmental Studies and Applications major.

Supervised research option for satisfying capstone experience requirement.

Foundations of Resource Development Fall. 3(3-0)

Exploration of the philosophical and ethical considerations central to lifelong critical thinking and learning concerning sustainability and development.

802 Foundations of Resource Development II

Spring. 3(3-0) P:M: (RD 801)

Perspectives, approaches, and issues in resource management. Sustainable development and local food systems.

803 Research Processes in Natural Resources

Fall. 3(3-0) SA: FOR 803

Research planning and implementation. Structure of research organizations. Applications of research results.

810 Institutional and Behavioral Economics

Fall. 3(3-0) Interdepartmental with Agricultural Economics; Economics. Administered by Department of Agricultural Economics.

Relationships among institutions, individual and collective actions, and economic performance. Public choice, property rights, and behavioral theories of firms and bureaucracies.

812 **Qualitative Research Techniques for Resource Development**

Spring. 3(3-0)

Design of qualitative research projects. Collection and analysis of qualitative data. Informal and semistructured interviewing, observation, focus groups, free lists and pile sorts. Use of qualitative methods in mixed methods studies.

Resource Development—RD

823 Community-Based Natural Resource Management in Developing Countries

Spring. 3(3-0) RB: Previous experience or course work related to at least one of the following: developing countries, natural resource management, community development.

Community-based management of natural resources in developing countries. Roles of property rights, collective action, and the quality of local governance in promoting productivity, conservation, and equitable distribution of benefits.

824 Watershed Management

Spring. 3(3-0) RB: (RD 324) or approval of department.

Dynamics of physical, social, economic, political and institutional forces applied to watershed planning and management.

825 Planning for Sustainable Development

Fall of even years. 3(3-0) RB: (RD 460) Land resource evaluation and impact assessment for rural development planning and policy analysis. Concepts, principles, and indicators of sustainable

for rural development planning and policy analysis. Concepts, principles, and indicators of sustainable development. Systems approaches and applied models in resource assessment. Case studies.

826 International Development and Sustainability

Fall. 3(3-0) Interdepartmental with Anthropology; Political Science; Forestry; Social Science.

Environmental, economic, political, legal, management, and cultural components of sustainable development.

828 Attitudes, Behavior and Environmental Sustainability

Spring. 3(3-0)

Environmental quality as affected by personal and collective behavior. Underlying social values and impact of collective attitudes on public policy.

829 The Economics of Environmental Resources

Fall. 3(3-0) Interdepartmental with Agricultural Economics; Economics; Forestry; Park, Recreation and Tourism Resources. Administered by Department of Agricultural Economics.

Economic principles related to environmental conflicts and public policy alternatives. Applications to water quality, land use, conservation, development, and global environmental issues.

830 Wetlands Law and Policy

Spring of odd years. 3(3-0) Interdepartmental with Agricultural Economics; Fisheries and Wildlife; Forestry. RB: (RD 801) Prior exposure to environmental and natural resource economics, management, policy, or law. An ability to do legal and other library-based research.

Origin and development of wetlands law and policy. Wetland functions, mitigation, and banking. Legal, economic, political, and administrative perspectives. Cases, statutes and regulations.

831 Role of the Expert Witness

Fall of odd years. 3(3-0)

Rules of procedure regarding pretrial discovery and the rules of evidence including depositions, use of tests and experiments, and issues involving hearsay.

832 Environmental and Natural Resource Law

Fall. 3(3-0) Interdepartmental with Agricultural Economics; Crop and Soil Sciences; Forestry; Geography. RB: (RD 430)

Origin and development of environmental law. Theories of power, jurisdiction, sovereignty, property interests, pollution, and other bases for legal controls of natural resources. Common law and constitutional limitations on governmental power.

836 Law of Environmental Regulation

Fall. 3(3-0) RB: (RD 415) or approval of department.

Administrative law. National Environmental Policy Act. Air and water pollution. Toxic substances. Case studies.

838 Land Use Law

Spring. 3(3-0) Interdepartmental with Agricultural Economics; Forestry; Urban Planning. RB: (RD 430) SA: RD 834

Public and private land use controls in the U.S. Civil rights, housing, energy problems, growth management, waste management, and land conservation. Cases, statutes and other regulations.

852 Systems Modeling and Simulation

Fall of even years. 3(3-0) Interdepartmental with Fisheries and Wildlife; Biosystems Engineering; Forestry. Administered by Department of Fisheries and Wildlife. RB: (STT 422 or STT 442 or STT 464 or GEO 463)

General systems theory and concepts. Modeling and simulation methods. Applications of systems approach and techniques to natural resource management, and to ecological and agricultural research.

853 Applied Systems Modeling and Simulation for Natural Resource Management

Spring of odd years. 3(2-2) Interdepartmental with Fisheries and Wildlife; Biosystems Engineering; Forestry; Zoology. Administered by Department of Fisheries and Wildlife. RB: (FW 820 or BE 486 or ZOL 851) approval of department. R: Open only to seniors and graduate students

Mathematical models for evaluating resource management strategies. Stochastic and deterministic simulation for optimization. System control structures. Team modelling approach.

858 Gender, Justice and Environmental Change: Issues and Concepts

Spring of odd years. 3(3-0) Interdepartmental with Fisheries and Wildlife; Anthropology; Forestry; Sociology; Geography. Administered by Department of Fisheries and Wildlife. RB: Background in social science, environmental science, or natural resources.

Issues and concepts related to gender, ecology, and environmental studies. Key debates and theoretical approaches to addressing environmental issues from a gender and social justice perspective. Gender and environment issues and processes from a global perspective.

859 Gender, Justice, and Environmental Change: Methods and Application

Spring of even years. 3(3-0) Interdepartmental with Anthropology; Forestry; Fisheries and Wildlife; Sociology; Geography. Administered by Department of Anthropology. RB: Background in social science, environmental science, or natural resources.

Methods and case studies related to gender, ecology, and environmental studies. Methodological and fieldwork issues from a feminist perspective in international and intercultural contexts. Qualitative and quantitative methods for integrating social and environmental data.

862 Farming Systems and Rural Development

Fall of odd years. 3(3-0) Interdepartmental with Sociology. Administered by Department of Sociology. R: Open only to graduate students in the departments of Sociology and Resource Development.

Farming systems research and its place in rural development strategies. Sociological and resource analysis of small scale family farming systems.

866 Economics of Renewable Resources

Spring of odd years. 3(2-2) Interdepartmental with Forestry. Administered by Department of Forestry. RB: (AEC 829 or EC 803 or EC 805) SA: FOR 866

Applications of economic theory and analysis to renewable natural resources problems. Focus on renewable resource interactions, including multipleuse forestry and agroforestry.

869 Community and Conservation

Fall of even years. Summer of even years. 3 credits. Interdepartmental with Sociology; Fisheries and Wildlife. Administered by Department of Sociology. RB: Social Science methods, social science theory and environmental coursework.

Use of experiential, participatory, field-based mode of inquiry to develop understanding of social and cultural issues associated with conservation. Understanding of different social positions and perspectives.

870 Community Resource Development

Fall. 3(3-0)

Concepts, models, and strategies. Design and implementation of change in community settings.

874 Management of Nonprofit Organizations Fall. 3(3-0)

Managing nonprofit organizations. Role of nonprofit organizations in the economy. Legal requirements for operation. Managing volunteers. Roles and functions of boards. Fund raising and marketing. Human resource strategies.

876 International Rural Community Development

Fall, Spring, Summer. 3(3-0) Fall: Virtual University. Spring: Virtual University. Summer: Virtual University.

Rural community resource development in Africa, Asia, Europe, and the Americas. Theories of development, learning, participation, and program development. Evaluation strategies. Case studies.

881 **Building and Implementing Watershed** Management Plans

Fall, Spring, Summer. 3(3-0) Fall: Virtual University. Spring: Virtual University. Summer: Virtual University. Interdepartmental with Forestry; Fisheries and Wildlife. RB: (RD 324 and ZOL 355 and RD 452) Not open to students with credit in RD 824.

Problem definition. Data collection. Public consultation. Program evaluation. Case studies include watershed planning in the Great Lakes region.

882

Watershed Assessments and Tools
Fall, Spring, Summer. 3(3-0) Fall: Virtual
University. Spring: Virtual University. Summer: Virtual University. Interdepartmental
with Forestry; Fisheries and Wildlife. RB:
(RD 452 and RD 881)

Techniques for assessing and predicting physical, chemical, biological, and socioeconomic conditions within a watershed. Water quality monitoring. Bioassessment protocols. Pollutant loading models.

890 Independent Study

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department.

Individual study of selected topics under faculty supervision.

891 **Selected Topics**

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course.

Selected topics on current innovations or emerging issues in resource development.

Master's Research 898

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Open only to master's students in Resource Development.

Plan B research paper.

Master's Thesis Research 899

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to master's students in Resource Development.

Master's thesis research.

Advanced Environmental and Resource 923 **Economics**

Fall. 3(3-0) Interdepartmental with Agricultural Economics; Economics; Forestry; Park, Recreation and Tourism Resources. Administered by Department of Agricultural Economics. RB: (AEC 829 and EC 812A)

Advanced economic theory of environmental management and policy. Treatment of externalities and market and non-market approaches to environmental improvement. Topics in conservation and sustainable economic growth. Applications to research and policy.

925 **Advanced Natural Resource Economics**

Spring. 3(3-0) Interdepartmental with Agricultural Economics; Forestry; Park, Recreation and Tourism Resources; Economics. Administered by Department of Agricultural Economics. RB: (EC 812A and AEC 829 and FOR 866) SA: AEC 991H

Economic theory of managing nonrenewable and renewable resources, including optimal use, the incentives for use under decentralized markets, and public policy design. Analysis of the co-evolution of economic and ecological systems.

999 **Doctoral Dissertation Research**

Fall, Spring, Summer. 1 to 24 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to Ph.D. students in Resource Development.

Doctoral dissertation research.

ROMANCE LANGUAGES

ROM

Department of French, Classics, and Italian College of Arts and Letters

241 Classical and Romance Literature in **English Translation**

Fall. 4(4-0)

Major works of ancient Greek and Latin literatures and of French, Italian, and Spanish medieval and Renaissance literatures. Guest lectures by specialists on the various works.

355 French, Italian and Spanish Cinema since 1930

Spring of even years. 4(2-4) R: Not open to freshmen.

Major French, Italian, and Spanish films, film movements, and thematic trends.

Postcolonial Literature and Theory

Fall, Spring. 3(3-0) Interdepartmental with English. Administered by Department of English. P: Completion of Tier I writing requirement. RB: 3 credits of literature.

Theories and literatures involving colonialism, decolonization, neocolonialism, cultural and political independence. Texts drawn principally from Asia, Africa, the Caribbean, Latin America and various diaspora communities.

Romance Linguistics

Fall of odd years. 3(3-0) P: (FRN 320 and FRN 330) or (ITL 320) or (SPN 320 and SPN 330) R: Not open to freshmen or sophomores.

Such issues as phonology, syntax, morphology and lexicon as they apply to Romance languages.

Topics in Comparative LiteratureSpring. 3(3-0) Interdepartmental with English. P: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores.

Relationships among writers, themes, genres, movements, and periods in different national literatures and between literature and other arts.

Aesthetic Theory and Modernism

Fall. 4(4-0) Interdepartmental with Philosophy; English; History of Art; Linguistics and Languages; Music. Administered by Department of Philosophy. R: Not open to freshmen or sophomores.

Problems, assumptions, and arguments of modern aesthetic theory examined in the context of debates over modernity and modernist artistic practice.

800 Research Methods and Bibliography of the Romance Languages

Fall of odd years. 1(1-0)

Reference tools, bibliographic resources, and research techniques for scholarly research and writing in Romance languages and literatures.

801 **Topics in Applied Romance Linguistics**

Spring of even years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Major issues in applied linguistics and their relationship to Romance languages.

Topics in Theoretical Romance 802 Linguistics

Spring of odd years. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course.

Topics such as a comparison of the linguistic grammars of the Romance languages, and their external and internal history.

803 **Current Approaches to Romance** Language Instruction

Fall. 3(3-0) SA: SPN 800

Theoretical and applied study of methodologies of teaching romance languages.

Topics in Critical Theory

Fall, Spring. 1(1-0) A student may earn a maximum of 3 credits in all enrollments for this course. R: Approval of department.

Introduction to post-structuralist critical theory.

821 **Proseminar in Comparative Literature**

Fall. 3(3-0) Interdepartmental with Arts and Letters; English; Linguistics and Languages. Administered by College of Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.

History and practice of comparative literature including foundational concepts and current directions.

822 **Methods of Comparative Literature**

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Arts and Letters; English; Linguistics and Languages. Administered by College of Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.

Case studies in international literary tradition, recep-

tion, and transmission. Approaches to genre and period. History and aesthetics of reception.

Seminar in Comparative Literary 823 Criticism

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Arts and Letters; English; Linguistics and Languages. Administered by College of Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.

Theory and practice of comparative literary criticism, with attention to the development of critical approaches and to current topics in the critical litera-

825 **Comparative Critical Theory**

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. Interdepartmental with Fnalish: Linguistics and Languages; Arts and Letters. R: Open only to graduate students in the College of Arts and Letters.

Critical theory of comparative literature, including comparative studies in rhetorical theory and discourse analysis.