## LANGUAGE, LEARNING AND TEACHING

# LLT

## Department of Linguistics and Germanic, Slavic, Asian and African Languages College of Arts and Letters

## 307 Methods of Teaching English to Speakers of Other Languages

Spring. 3(3-0) P: Completion of Tier I writing requirement. SA: ENG 307

National and international approaches, methods, materials, settings, needs, and characteristics of TESOL. Survey, evaluation, and application of major effective methods and materials.

#### 346 Pedagogical English Grammar for English Teachers

Fall. 3(3-0) P: (LIN 200 or LIN 401) RB: (LIN 434)

Teaching grammar to English-as-second language (ESL) students. Grammar lesson plan development. English grammar, error identification, common English-as-second language errors, evaluation of grammar textbooks, and the role of error correction in English-as-second language teaching.

## 461 Second Language Acquisition

Fall. 3(3-0) P: Completion of Tier I writing requirement. R: Not open to freshmen or sophomores. Approval of department. SA: ENG 461

Factors in second language learning such as age, motivation, language input and interaction, social influences, the role of the native language, and language universals.

## 807 Language Teaching Methods

Spring. 3(3-0) R: Open only to graduate students in College of Arts and Letters. SA: ENG 807

Approaches, methods, and materials for teaching foreign and second languages, including the teaching of listening, speaking, reading, and writing. Selection and evaluation of materials, lesson planning, and management of activities and materials.

## 808 Advanced Studies in Language Teaching

Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. RB: (LLT 807) R: Open only to master's students in Teaching English to Speakers of Other Languages. SA: ENG 808

Application of second language acquisition theory and research to pedagogical practice. Needs analyses and syllabus design. Testing methods and assessment in the macroskills. Case studies in language teaching. Contemporary issues including professional development.

## 841 Topics in Second/Foreign Language Learning and Teaching

Fall, Spring. 3(3-0)

Selected topics and issues in second/foreign language learning and teaching.

## 846 English Structures and Functions

Spring. 3(3-0) R: Only open to master's students in Teaching English to Speakers of Other Languages. SA: ENG 846

Phonological, morphological, grammatical, lexical, discourse and pragmatic systems of English, including historical origins and social, regional, and gender variations. Application to the teaching of English to speakers of other languages.

#### 861 Advanced Topics in Second Language Acquisition

Fall. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. P:M: (LLT 461 or LLT 872) R: Approval of department.

Advanced course in second language acquisition. Topics will vary from year to year based on current topics in the field and faculty interests.

## 862 Advanced Research in Second Language Acquisition

Spring. 3(3-0) P:M: (LLT 861) R: Approval of department.

Continuation of LLT 861. Professional development seminar in second language acquisition. Research project. Collecting and analyzing data. Preparing projects for conference presentation and publication. Topics vary.

#### 872 Research Methods for Language Teaching and Foreign/Second Language Learning

Fall, Spring. 3(3-0) RB: (LLT 807 and LLT 461)

Concepts and procedures for designing and conducting research in second/foreign language learning and teaching.

## 890 Independent Study

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 8 credits in all enrollments for this course.

Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

## 896 Practicum in Teaching English as a Second Language

Spring. 3(3-1) A student may earn a maximum of 6 credits in all enrollments for this course.

Syllabus and lesson plan development for a sixweek English as a Second Language course. Team teach in a community setting.

## 897 Teaching English as a Second Language Spring. 3(3-0)

Teaching of pedagogical skills and grammar at different proficiency levels.

## 898 Master's Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course.

Directed research in support of Plan B master's degree requirements.

## 899 Master's Thesis Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course.

Directed research leading to a master's thesis, used in partial fulfillment of Plan A master's degree requirements.

## 992B Seminar in English as a Second Language

Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to doctoral students in the College of Arts and Letters or approval of department. SA: ENG 992B

Contemporary theories and issues relating to learning English as a second language.

# LARGE ANIMAL LCS CLINICAL SCIENCES

## Department of Large Animal Clinical Sciences College of Veterinary Medicine

# 610 Problems in Large Animal Clinical Sciences

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine. R: Approval of department.

Advanced clinical training in a problem related to large animal clinical sciences.

#### 611 Research Problems in Large Animal Clinical Sciences

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine. R: Approval of department.

Research related to a large animal specialty.

## 613 Problems in Large Animal Clinical Sciences at Off-Campus Sites

Fall, Spring, Summer. 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine. R: Approval of department.

Advanced clinical-phase training in large animal clinical sciences for which on-campus training is not available. Individualized problems and training objectives.

## 620 Equine Clinical Clerkship I

Fall, Spring, Summer. 3 credits. RB: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Supervised practice in equine medicine and surgery. Diagnosis, prognosis, treatment, and disease prevention. Required clerkship.

## 621 Equine Practice Clerkship

Fall, Spring, Summer. 3 credits. RB: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Supervised, off-campus experience in an assigned veterinary practice. Regular equine farm calls. Afterhours emergencies. Veterinary practice management.

#### **Equine Clinical Clerkship II** 622

Fall, Spring, Summer. 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: (LCS 620) Completion of semester 5 of the graduateprofessional program in the College of Veterinary Medicine.

Advanced general training in equine medicine and surgery.

#### 623 Equine Musculoskeletal Diseases Clerkship

Fall, Spring, Summer. 3 credits. RB: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Techniques and procedures used for the diagnosis and management of equine musculoskeletal diseases. Hospital and field cases.

#### 624 **Equine Theriogenology Clerkship**

Fall, Spring, Summer. 3 credits. RB: Completion of semester 5 of the graduateprofessional program in the College of Veterinary Medicine.

Diagnostic methods used in equine reproduction.

#### 625 **Equine Herd Health Clerkship**

Fall, Spring. 3 credits. RB: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Establishment and maintenance of equine herd health programs. Reproduction, parasite control, immunization, and diagnostic medicine and surgery in the field

#### 626 **Advanced Equine Surgery**

Fall, Spring, Summer. 3 credits. RB: (LCS 620 and LCS 622) Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Advanced, in-depth training in overall surgical management of equine surgical patients. Breeds used for racing or sport.

## 627

Advanced Equine Medicine Spring. 3 credits. RB: (LCS 620) Completion of semester 5 of the graduateprofessional program in the College of Veterinary Medicine.

Advanced, in-depth training in the medical management of equine patients. Emphasis on neonates.

#### 628 Techniques in Equine Anesthesia and Surgery

Fall, Spring, Summer. 3 credits. RB: (LCS 620 and LCS 622 and LCS 640) Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Advanced equine anesthesia and surgery. Preoperative care of University-owned equids, induction of anesthesia, and performance of minor surgical procedures

#### **Food Animal Medicine and Surgery** 630 Clerkship

Fall, Spring, Summer. 3 credits. RB: Completion of semester 5 of the graduateprofessional program in the College of Veterinary Medicine.

Principles of diagnosis, treatment and prevention of diseases in food and fiber animals. In-clinic and onfarm experience. Required clerkship.

#### Food Animal Practice Clerkship 631

Fall, Spring, Summer. 3 credits. RB: Completion of semester 5 of the graduateprofessional program in the College of Veterinary Medicine.

Supervised, off-campus experience in an assigned veterinary practice. Regular food animal farm calls. After-hours emergencies. Veterinary practice management.

#### 632 **Advanced Food Animal Medicine and** Surgery Clerkship

Fall, Spring, Summer. 3 credits. RB: (LCS 630) Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

In-depth, supervised food animal medicine and surgery.

#### 634 **Swine Production Medicine Clerkship**

Fall, Spring, Summer. 3 credits. RB: Completion of semester 5 of the graduateprofessional program in the College of Veterinary Medicine.

Swine diseases and related production problems encountered in swine herd health programs.

#### 638 **Beef Production Medicine**

Fall. 3 credits. RB: (LCS 630 or LCS 631 or LCS 680 or LCS 681) Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Veterinary management of production and health of beef cattle. Optional visits to out-of-state facilities may be offered.

#### 639 **Small Ruminant Medicine**

Spring, Summer. 3 credits. RB: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medi-

Health care to small ruminants on an individual and flock or herd basis. Emphasis on sheep.

#### 640 Large Animal Anesthesia Clerkship

Fall, Spring, Summer. 3 credits. A student may earn a maximum of 6 credits in all enrollments for this course. RB: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Concepts and supervised practice in large animal anesthesiology.

#### 641 Food Animal Theriogenology

Fall, Spring, Summer. 3 credits. RB: (LCS 680 and LCS 681 and LCS 682) Completion of semester 5 of the graduate-professional program in the College of Veterinary Medi-

Techniques for evaluating the reproductive performance of food animal individuals and populations. Emphasis on cattle. Farm visits.

#### 646 **Equine Neonatal Medicine Clerkship**

Summer. 3 credits. RB: Completion of semester 5 of the graduate-professional pro-

gram in the College of Veterinary Medicine.
Principles of breeding farm management. Diagnosis and treatment of equine neonatal disorders. Supervised, in-clinic experience. Elective clerkship.

#### 677 **Veterinary Preceptorship**

Fall, Spring, Summer. 3 credits. RB: (LCS 620 or LCS 621 or LCS 630 or LCS 631) Completion of semester 5 of the graduateprofessional program in the College of Veterinary Medicine.

Applied large animal clinical science in private practices. Supervised off-campus experience.

#### **Government and Corporate Veterinary** Practice

Spring. 3 credits. RB: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Study of government veterinary practice issues including state, federal and international regulatory medicine, state and federal public health, state and federal wildlife, military veterinary medicine, food safety, and animal control. Study of corporate veterinary practice pertaining to the pharmaceutical and chemical industries.

## **Food Animal Techniques**

Spring. 3 credits. RB: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Basic food animal techniques including surgery, anesthesia, diagnostic and therapeutic procedures.

## Food Animal Production Medicine I

Spring. 3 credits. RB: Completion of semester 5 of the graduate-professional pro-

gram in the College of Veterinary Medicine.

Entry-level principles of production medicine as applied to food animal practice. Discussion and laboratory format.

#### Food Animal Production Medicine II 682

Fall, Spring. 3 credits. P:M: (LCS 681 or concurrently) RB: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Continuation of LCS 681. Farm evaluations and group problem- solving. Application and further development of skills and concepts.

#### **Food Animal Production Medicine III** 683

Spring. 3 credits. P:M: (LCS 682 or concurrently) RB: Completion of semester 5 of the graduate-professional program in the College of Veterinary Medicine.

Analysis of farm records and production medicine variables. Advanced production medicine topics. Individual, off-campus farm experiences required.

## Special Problems in Large Animal Surgery

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to graduate students in Large Animal Clinical Sciences. Approval of department.

Elective work in surgical research problems student's interest.

## 811 Special Problems in Large Animal

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to graduate students in the Department of Large Animal Clinical Sciences. Approval of department.

Elective work in medicine-related research problems

#### 813 Seminar

Fall, Spring. 1(1-0) A student may earn a maximum of 3 credits in all enrollments for this course. R: Open only to graduate students in Large Animal Clinical Sciences.

Individualized program of seminar attendance culminating in a student-presented seminar relevant to a specific discipline.

#### 825 **Experimental Surgical Techniques for** Animal Research

Fall of odd years. 2(1-2) RB: B.S. degree. R: Open only to graduate students. Approval of department.

Humane treatment of research animals. Anesthesia, aseptic surgical techniques. Instrumentation for surgery, suture materials and patterns. Tissue handling and wound healing.

#### 829 **Design and Conduct of Epidemiological** Studies and Clinical Trials

Spring. 3(2-2) Interdepartmental with Epidemiology. RB: (VM 533) or approval of department. R: Open only to graduate students in the colleges of Human Medicine, Osteopathic Medicine, or Veterinary Medi-

Applied analytical methods in experimental design. Assessment of health and disease status of animal and human populations. Risk assessment and interpretation of clinical trials.

## Epidemiology of Foodborne Diseases and Food Safety: An Overview 830

Fall. 3(3-0) Interdepartmental with Epidemiology. RB: Advanced undergraduate courses in biology, microbiology, biological sciences, biochemical sciences, food technology. R: Approval of department.

Epidemiologic survey of important foodborne diseases addressing recent trends. Sources of surveillance data. Measurement and management of risk factors associated with major foodborne diseases. Tracking foodborne pathogens from farm to table. Introduction to Hazard Analysis Critical Control Points (HACCP).

## Master's Thesis Research

Fall, Spring, Summer. 1 to 8 credits. A student may earn a maximum of 18 credits in all enrollments for this course. R: Open only to graduate students in Large Animal Clinical Sciences

Master's thesis research.

## 901

Investigating the Lung
Fall of even years. 2(2-0) Interdepartmental with Physiology; Pathology. R: Open only to graduate students.

Integrative biology of the lung; structure and function; molecular, cellular, and organ responses to injury.

#### 999 **Doctoral Dissertation Research**

Fall, Spring, Summer. 1 to 36 credits. A student may earn a maximum of 36 credits in all enrollments for this course. R: Open only to doctoral students in Large Animal Clinical Sciences

Doctoral dissertation research.

#### LATIN LTN LINGUISTICS

## Department of French, Classics, and Italian College of Arts and Letters

## Elementary Latin I

Fall. 4(4-0) R: No previous experience in Latin or designated score on Latin placement test.

Fundamentals of vocabulary, grammar, and syntax. Translation of elementary readings.

## **Elementary Latin II**

Spring. 4(4-0) P: (LTN 101) or designated score on Latin placement test.

Continued study of the fundamentals of vocabulary, grammar, and syntax. Translation of elementary

#### 201 **Latin Prose**

Fall. 4(4-0) P: (LTN 102) or designated score on Latin placement test.

Intermediate-level Latin prose based on readings of such authors as Sallust, Livy, and Cicero.

## **Latin Poetry**

Spring. 4(4-0) P: (LTN 201)

Intermediate-level Latin poetry of the Republic and Augustan periods.

#### Independent Study 290

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

#### 301 Republican Prose and Poetry (W)

Fall of even years. 3(3-0) P: (LTN 202) and completion of Tier I writing requirement.

Cicero, Caesar, Sallust, Plautus, Terence, Catullus, and Lucretius.

## Augustan Poetry (W)

Spring of odd years. 3(3-0) P: (LTN 202) and completion of Tier I writing requirement. Poetry of Virgil, Horace, Propertius, Tibullus, and

#### 401 **Augustan and Early Imperial Prose**

Fall of odd years. 3(3-0) P: (LTN 302)

Augustan and Early Imperial prose writers. Livy, Augustus, Tacitus, Petronius, Suetonius, and others.

#### 402 Imperial Poetry

Ovid.

Spring of even years. 3(3-0) P: (LTN 302) Poets of the Empire: Lucan, Seneca, Persius, Juvenal, Silius Italicus, Statius, and others.

#### 490 Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Not open to freshmen or sophomores. Approval of depart-

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

#### 499 **Senior Thesis**

Fall, Spring. 3 credits. P: (LTN 402) R: Approval of department.

Senior thesis under the direction of a faculty member

## Department of Linguistics and Germanic, Slavic, Asian and African Languages College of Arts and Letters

## Introduction to Language

Fall, Spring. 3(3-0) Not open to students with credit in LIN 401.

LIN

Linguistic structure of language. Applications of linguistics to other disciplines. Human and societal aspects of the nature, use, acquisition, and history of languages.

#### 225 Women and Language

Fall. 3(3-0) Interdepartmental with Women's Studies.

Women and language in societies around the world. Issues such as status and verbal politeness, importance of names, gender differences in language use, women's multilingualism, sexist language, gendered language development in children.

#### 291 **Special Topics in Linguistics**

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course.

Special topics supplementing regular course offerings proposed by faculty on a group study basis.

## Introduction to Linguistics

Fall, Spring. 4(4-0) Not open to students with credit in LIN 200.

Basic goals, concepts, methods, and research results of modern theoretical and applied linguistics. Examples from a variety of languages.

**History of Linguistics** Spring. 3(3-0) P: (LIN 200 or LIN 401)

Origin and development of linguistic studies from ancient Greece to the present. Foundation for the understanding of contemporary issues in linguistics and in society.

## Introduction to Phonetics and Phonology

Fall, Spring. 3(3-0) P: (LIN 200 or LIN 401) Phonetics, phonetics features and components, phonological phenomena, phonemic analysis, sound systems and data analysis.

#### 428 Writing Systems

Fall of odd years. 3(3-0) P: (LIN 200 or LIN

Writing systems of the world and their history and organization in the context of linguistic science. Special attention is given to the typology of these systems and the ways they relate to the structure of spoken language.

#### Introduction to Morphology 431

Spring. 3(3-0) RB: (LIN 401 or concurrently or LIN 200)

Word structure, word formation, morphological analysis, interface with phonology and syntax, and theoretical issues in morphology. Data from diverse languages of the world.

## Introduction to Syntax

Fall, Spring. 3(3-0) P: (LIN 200 or LIN 401)
Structure of sentences and structural relations among phrases. Methods of syntactic analysis and argumentation.