Qualitative research in mass and specialized communication systems. Topics include documentary, bibliographic, case study and participant observation methods.

Media Theory

Fall, 3(3-0) Interdepartmental with Advertising; Telecommunication. R: Open only to Ph.D. students in Mass Media and Communication.


Law and Public Policy of the Media

Fall, 3(3-0) Interdepartmental with Advertising; Telecommunication. R: Open only to Ph.D. students in Mass Media.

Philosophical, legal, political, and statutory principles underlying law and public policy applied to media. Selected issues involving constitutional law, common law, statutes, and administrative policy.

Media and Technology

Spring, 3(3-0) Interdepartmental with Telecommunication; Advertising. R: Open only to Ph.D. students in Communication Arts and Sciences-Mass Media or Communication or approval of department.

Theoretical frameworks concerning media and communication processes, and their interactions with technology. Social, organizational, critical, and economic perspectives.

Media Economics

Spring, 3(3-0) Interdepartmental with Telecommunication; Advertising. R: Open only to Ph.D. students in Communication Arts and Sciences-Mass Media or Communication or approval of department.

Economic theory and analysis relevant to the mass media. Economic structure and performance of mass media and advertising industries. Competition among media and within related industries.

Quantitative Research Design

Fall, 3(3-0) Interdepartmental with Advertising; Telecommunication. R: Open only to Ph.D. students in Mass Media.

Survey, experimental and content-analytic techniques applied to the study of media. Academic and applied research methods. Univariate and multivariate techniques.

KINESIOLOGY

Department of Kinesiology

College of Education

Aquatics

Fall, Spring, Summer. 1(0-2) R: A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101 through KIN 108. SA: PES 101

Skill and knowledge development in water-related activities. Separate course sections in activities such as swimming, diving, lifeseguarding, water polo, and sailing.

Combative Sports

Fall, Spring, Summer. 1(0-2) R: A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101 through KIN 108. SA: PES 102

Skill and knowledge development in the art or sport of physical training. Separate course sections in activities such as judo, karate, aikido, and fencing.

Conditioning

Fall, Spring, Summer. 1(0-2) R: A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101 through KIN 108. SA: PES 103

Knowledge and competency in physical fitness activities that emphasize cardiovascular and muscular training. Separate course sections in activities such as aerobic exercise, power walking, swim conditioning, and weight training.

Dance

Fall, Spring, Summer. 1(0-2) R: A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101 through KIN 108. SA: PES 104

Skill and knowledge development in dance activities. Separate course sections in dance styles such as ballet, modern, jazz, Latin, and social.

Gymnastics

Fall, Spring, Summer. 1(0-2) R: A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101 through KIN 108. SA: PES 105

Skill and knowledge development in gymnastics. Separate sections in activities such as apparatus, tumbling, and floor exercise.

Racquet Sports

Fall, Spring, Summer. 1(0-2) R: A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101 through KIN 108. SA: PES 106

Skill and knowledge development in racquet sports. Separate course sections in sports such as badminton, racquetball, and tennis.

Team Sports

Fall, Spring, Summer. 1(0-2) R: A student may earn a maximum of 8 credits in all enrollments for this course if different activities or the same activities at higher levels are involved. Students are limited to a combined total of 8 credits in KIN 101 through KIN 108. SA: PES 108

Skill and knowledge development in team sports. Separate course sections in sports such as basketball, ice hockey, lacrosse, soccer, softball, and volleyball.

Sports Officiating

Fall, Spring, Summer. 1(1-1) R: A student may earn a maximum of 4 credits in all enrollments for this course. R: Approval of department.

Skill and knowledge development in sports officiating, refereeing, or umpiring activities. Separate course sections in sports such as baseball, volleyball, basketball, ice hockey, soccer and softball.

Personal Health

Fall, Spring, Summer. 3(3-0) R: Open only to students in Kinesiology. SA: PES 120

Physical, mental, emotional, social, and spiritual domains of health. Alternative health values and behaviors. Developing healthy lifestyles.

The Healthy Lifestyle

Fall, Spring, Summer. 3(2-2) SA: PES 121

Cardiovascular risk factors, lifestyle habits, and aerobic capacities and their relationship to optimal health and longevity. Individual physical activity required as part of the course.

First Aid and Personal Safety

Fall, Spring, Summer. 3(3-0) SA: PES 125

Knowledge and application of first aid concepts relating to respiratory and cardiopulmonary disorders, shock, wounds, burns, fractures, drug poisoning, childbirth, litigation. Preventing trauma by recognizing and avoiding safety hazards.

Introduction to Athletic Training

Fall, Spring, 3(2-2)

Basic knowledge and skills for the recognition and prevention of athletic injuries. Classroom and laboratory experiences.
170 Foundations of Kinesiology
Fall, Spring. 2(2-0) SA: PES 170
Kinesiology as a disciplinary major. Subdisciplines and professions. Historical perspectives.

171 Athletics in Higher Education
Fall. 1(1-0) SA: PES 171
Philosophy and organization of athletics. Athletics and academic achievement. Ethical issues, legal issues, social conduct, eligibility, athlete's rights and responsibilities. Coaches' responsibilities and institutional obligations.

201 Water Safety Instruction
Fall, Spring. 3(2-3) RB: Training in Emergency Water Safety or Lifeguarding plus scoring at least 80% on both skill and written pre-tests. SA: PES 201
Knowledge and skills necessary to plan and conduct American Red Cross water safety courses. Current lifesaving certification is required.

202 Aerobic Exercise Instruction
Fall, Spring. 3(2-3) RB: Experience in aerobic exercise. SA: PES 202

203 Self-Defense Instruction
Spring of even years. 2(1-2) RB: Experience in self defense techniques. SA: PES 203
Knowledge, skills, strategies, tactics, and experience necessary to teach personal defense skills. Assautive process and situation assessment. Prevention, de-escalation, confrontation skills, and self defense. Competence in self defense assumed.

204 Sailing and Cruising
Fall, Spring, Summer. 2(1-3) RB: Experience in sailing small crafts. SA: PES 204
Knowledge, skills, and experience necessary to sail large vessels on inland and coastal waters. Live aboard and sail for six days and nights, traveling approximately 250 miles. Competence in sailing small crafts assumed.

205 Lifeguarding
Fall, Spring, Summer. 2(1-2) RB: Competence as an advanced swimmer. SA: PES 205
Lifeguarding knowledge and skills necessary to obtain American Red Cross Lifeguarding certificate. Advanced swimming level is assumed.

216 Applied Human Anatomy
Fall. 3(3-0) R: Open only to majors in the Department of Kinesiology. Not open to freshmen. SA: PES 216
Structural anatomy of the human body. Interrelationships of structure, function, and human movement.

217 Applied Human Anatomy Laboratory
Spring. 3(0) R: Open only to majors in the Department of Kinesiology. Not open to freshmen. Open only to majors in the Department of Kinesiology. SA: PES 217
Major bones, muscles, nerves, vessels, and organs of the human body. Articulations, muscle origins, muscle insertions, and prime moving actions.
370 Proseminar in Kinesiology
Fall, Spring. 2(2-0) P:M: (KIN 170) R: Not open to freshmen or sophomores. SA: PES 470
Philosophical and professional perspectives in kinesiology.

400 Principles of Coaching I
Fall. 4(4-0) R: Not open to freshmen or sophomores. SA: PES 400
Basic principles of anatomy, biomechanics, and physiology for coaching competitive sports. Applications to athletes of different ages and abilities.

401 Principles of Coaching II
Spring. 4(4-0) R: Not open to freshmen or sophomores. SA: PES 401
Sociological, administrative, philosophical, legal, ethical, and chemical health issues related to coaching competitive sports. Applications to athletes of different ages and abilities.

411 Laboratory Experiences in Exercise Physiology
Fall, Spring. 2(3-0) P:M: (KIN 310) R: Open only to majors in the Department of Kinesiology. SA: PES 411
Laboratory techniques for testing and evaluating individuals for aerobic fitness, muscular strength and endurance, body composition and other physiologic responses to exercise. Exercise program development for personal health fitness.

420 School Health Education
Fall. 3(3-0) P:M: (KIN 120) R: Not open to freshmen or sophomores. SA: PES 420
Organization and administration of a comprehensive school health education program. Interaction of school health services, healthful environment, and health instruction in the development of a healthy lifestyle.

421 Lower Body Injury Evaluation
Fall. 3(3-0) P:M: (KIN 320) SA: PES 421
Knowledge and skills needed for evaluating lower body injuries in athletic training. The techniques and tests used for evaluating acute and chronic injuries to the lower body.

422 Rehabilitation of Athletic Injuries
Fall. 3(3-0) P:M: (KIN 421) R: Not open to freshmen or sophomores. SA: PES 422
Rehabilitation techniques to manage athletic injuries. Anatomical and neurophysiological bases of techniques. Indications and contraindications of rehabilitation protocols.

423 Therapeutic Modalities
Spring. 3(3-0) P:M: (KIN 320 and PHY 231 or concurrently)
Therapeutic modalities used to manage athletic injuries and their indications and contraindications. Rationale for and techniques of using thermal and electrical modalities for athletic injuries.

425 Organization and Administration of Athletic Training
Fall. 3(3-0) P:M: (KIN 126 and KIN 127)
Knowledge and skills necessary for the administration of an athletic training program. Ethics, policies, procedures, insurance, liability, budgets, facilities, and record-keeping in athletic training.

426 Upper Body Injury Evaluation
Spring. 3(3-0) P:M: (KIN 320 and KIN 421)
Knowledge and skills needed for evaluating upper extremity injuries in athletic training. Techniques and tests for evaluating acute and chronic injuries to the upper body.

427 Clinical Rotations in Athletic Training
Fall. Spring. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P:M: (KIN 126 and KIN 127)
Knowledge and skills used to manage, evaluate and rehabilitate orthopedic injuries in various clinical settings including colleges, high schools and/or rehabilitation clinics.

445 Sociocultural Analysis of Physical Activity (W)
Fall, Spring. 3(3-0) P:M: (KIN 170) and completion of Tier I writing requirement. R: Open only to seniors or graduate students. SA: PES 445
Sociocultural context of and social practices in sport and physical activity.

450 Design and Evaluation of Physical Activity Programs
Fall, Spring. 3(3-0) R: Open only to seniors or graduate students in the Department of Kinesiology. SA: PES 450
Development and evaluation of programs in kinesiology.

451 Physical Education in Preschools and Elementary Schools
Fall. 3(1-5) RB: (KIN 260 or KIN 460) Previous experience working with children. R: Not open to freshmen or sophomores. SA: PES 451 Not open to students with credit in TE 401.
Methods of instruction for teaching physical activities to preschool and elementary school children. Development of teaching sequences. Clinical experience in teaching children and peers.

452 Physical Education in Middle and High Schools
Spring. 3(2-3) P:M: (KIN 106 and KIN 107)
Previous experience working with children. R: Not open to freshmen or sophomores. SA: PES 452 Not open to students with credit in TE 402.
Methods of instruction for teaching physical activities to middle and high school students. Development of teaching sequences. Clinical experience in teaching students and peers.

453 Administration of Intramural Sports Programs
Spring. 3(2-2) R: Not open to freshmen or sophomores. SA: PES 453
Organization and administration of intramural programs in educational settings. Philosophy, planning, scheduling, budgeting, facilities, officiating, exercise fitness, marketing, risk management, computer applications, and required practical experience in administering intramural programs.

454 Facility Planning and Construction
Spring. 3(3-0) R: Not open to freshmen or sophomores. SA: PES 454
Planning of athletic and physical education facilities such as gymnasium, ice rinks, swimming pools, and outdoor areas. Space utilization standards and guidelines. Selection of materials and equipment.

455 Issues in School Health Education
Spring. 3(3-0) P:M: (KIN 420)
Community health issues and resources affecting educational programming. Teaching methods and techniques as applicable to traditional and controversial health topics.

456 Ethical Issues in Athletics
Summer. 2(2-0) R: Not open to freshmen or sophomores. SA: KIN 482C, PES 482C
Ethics of sports at the institutional level in contemporary society. Political, social, and commercial pressures.

460 Developmental Bases of Motor Skills
Fall, Spring, Summer. 2(2-0) R: Open only to majors in the College of Education and College of Human Ecology. Not open to students in the Department of Kinesiology. SA: PES 460 Not open to students with credit in KIN 260.
Influence of physical growth and biological maturation on motor skill development. Sequential progressions of fundamental motor skills. Gross motor dysfunction and health-related fitness of children. Techniques of helping children to acquire skills.

461 Developmental Bases of Motor Skills Laboratory
Fall, Spring. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. RB: (KIN 260 or KIN 460) R: Students must apply one term in advance of enrollment. SA: PES 461 Application of concepts related to physical growth and motor development. Practice in planning and teaching fundamental motor skills. Methods of evaluating teaching.

465 Adapted Physical Activity
Fall, Spring. 3(2-2) P:M: (KIN 170) R: Not open to freshmen or sophomores. SA: PES 465
Teaching and coaching physical activities for persons with disabilities.

466 Practicum in Adapted Physical Activity
Fall, Spring. 3(2-2) P:M: (KIN 170) R: Approval of department. SA: PES 466
Supervised teaching of physical activities and/or coaching sports to persons with disabilities and youths at risk.

467 Physical Activity and Disability
Fall, Spring. 2(2-0) R: Not open to freshmen or sophomores. Not open to Kinesiology majors. SA: PES 467 Not open to students with credit in KIN 465.
Teaching and coaching of persons with disabilities.

490 Independent Study
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Approval of department. SA: PES 490
Supervised individual or group study in various fields of emphasis in kinesiology.

493 Internship
Fall, Spring, Summer. 2 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. P:M: (KIN 411) R: Open only to Kinesiology majors. Approval of department.
Professional internship in kinesiology under faculty supervision.
494 Fieldwork  
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Approval of department. SA: PES 494  
Supervised practice in teaching physical education activities, coaching sports, administering sports programs, or conducting research or service activities in kinesiology.

810 Physiology of Physical Activity  
Fall. 3(3-0) SA: PES 810  
Acute and chronic effects of exercise on the various body systems. Program design. Issues in exercise physiology.

811 Physiological Evaluation and Exercise Prescription  
Fall. 2(0-4) RB: (KIN 810 or concurrently) SA: PES 811  
Techniques in evaluation of physiological capacity and in exercise prescription for various populations.

812 Cardiovascular, Respiratory, and Metabolic Responses to Exercise  
Spring of even years. 3(3-0) RB: (KIN 810) SA: PES 812  
Acute and chronic effects of exercise on cardiovascular, respiratory, and metabolic system functions. Role of these systems in limiting exercise performance.

813 Neuromuscular and Endocrine Responses to Exercise  
Spring of odd years. 3(3-0) RB: (KIN 810) SA: PES 813  
Acute and chronic effects of exercise on nervous, muscular, and endocrine system functions. Role of these systems in limiting exercise performance.

820 Advanced Clinical Evaluation  
Fall. 2(2-0) RB: Academic or clinical background in musculo-skeletal anatomy. Identification of structural pathologies. Principles and techniques applied during manual evaluation of structural pathology.

821 Management of Structural Pathologies  
Spring. 2(2-0) RB: Academic or clinical background in musculo-skeletal anatomy. Management and rehabilitation skills necessary for managing sports injuries. Principles and techniques of rehabilitation for athletes with structural pathologies.

822 Rehabilitation Techniques for Musculoskeletal Dysfunction  
Spring. 3(3-0) RB: Academic or clinical background in musculo-skeletal anatomy and injury evaluation and management. Techniques used to rehabilitate musculoskeletal dysfunctions. Skills to enhance neuromuscular function such as proprioceptive neuromuscular facilitation (PNF) and muscle-firing pattern techniques.

825 Injury Control in Sports and Physical Activity  
Spring of odd years. 3(3-0) RB: Background in kinesiology, health, physical education or recreation. Principles of epidemiology to identify and analyze risk of injury in physical activities. Skills for decision-making in injury prevention programs.

830 Biomechanical Analysis of Physical Activity  
Fall. 3(2-2) Interdepartmental with Osteopathic Manipulative Medicine. SA: PES 830  
Kinematic analyses of mechanical and anatomical characteristics in physical activity and sport skills.

831 Advanced Biomechanics of Physical Activity  
Spring of even years. 3(2-2) Interdepartmental with Osteopathic Manipulative Medicine. RB: (KIN 830) SA: PES 831  
Kinetic analyses of the performance of physical activity and sport.

840 Psychosocial Aspects of Physical Activity  
Fall. 3(3-0) SA: PES 840  
Social psychology of sport and physical activity.

841 Stress Management Techniques in Athletics  
Summer. 3(3-0) RB: Course in Psychology. SA: KIN 882A  

845 Sociocultural Practices in Sport  
Spring of odd years. 3(3-0) SA: PES 845  
Critical, conflict, and feminist theories on dominant ideologies and social practices in sport.

851 Curriculum and Instruction in Physical Activity Programs  
Spring of even years. 3(3-0) RB: (KIN 450) SA: PES 851  
Curriculum theory and models in kinesiology. Interaction of curriculum and instructional decision making in kinesiology.

852 Evaluation of Physical Activity Programs  
Spring of odd years. 3(3-0) RB: (KIN 450) SA: PES 852  
Skills and knowledge necessary to design, implement, analyze, interpret, and report program evaluations in kinesiology.

853 Athletic Administration in Higher Education  
Fall. 3(3-0) SA: PES 853  
Administrative theory, structure, and budget. Facilities, equipment, and marketing. Legal, medical, and safety aspects.

854 Sport Law for Administrators and Coaches  
Summer. 3(3-0) SA: PES 854  
Legal issues in amateur athletics. Legal liability as it relates to coaches and administrators. Prevention of lawsuits through planning, policy development, and communication. Current sport legal issues.

860 Growth and Motor Behavior  
Fall. 3(3-0) SA: PES 860  

861 Growth, Maturation, and Physical Activity  
Spring of even years. 3(3-0) RB: (KIN 860) SA: PES 861  

862 Motor Skill Learning  
Spring. 3(3-0) RB: (KIN 860) SA: PES 862  

865 Curriculum and Instruction in Adapted Physical Education  
Fall of odd years. 3(3-0) SA: PES 865  
Design of curricula and implementation of instruction in physical education for students with disabilities.

866 Research on Sports for Athletes with Disabilities  
Fall of even years. 3(3-0) SA: PES 866  
Performance capabilities of athletes with disabilities. Research on areas such as exercise physiology, sport biomechanics, sport psychology, sport sociology, motor development, and motor learning.

867 Practicum in Adapted Physical Activity  
Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Approval of department. SA: PES 867  
Supervised practice in teaching physical activities and/or coaching sports for persons with disabilities.

870 Physical Activity and Well-Being  
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the Department of Kinesiology. SA: PES 870  
Relationship of physical activity to human well-being. Influence of growth, biological maturity, aging, body composition, nutrition, training, and rest on health and performance.

871 Research Methods in Kinesiology  
Spring. 3(3-0) R: Open only to graduate students in the Department of Kinesiology. SA: PES 871  
Experimental, longitudinal, survey, and qualitative research methods in kinesiology. Writing research proposals and reports. Research ethics.

890 Independent Study in Kinesiology  
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to master's students. Approval of department. SA: PES 890  
Individual study in an area of kinesiology under faculty supervision.

893 Internship in Kinesiology  
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to graduate students in the Department of Kinesiology. SA: PES 893  
Supervised internship in sports medicine, athletic administration, coaching, or education agencies. Capstone experience option in master's degree program.
Field Experiences in Kinesiology  
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department. SA: PES 894  
Supervised graduate practicum in schools or other settings.

Research Ethics  
Summer. 1(1-0) Interdepartmental with Teacher Education; Counseling, Educational Psychology and Special Education; Educational Administration. R: Open only to graduate students in the Department of Counseling, Educational Psychology and Special Education or Department of Educational Administration or Department of Kinesiology or Department of Teacher Education. SA: PES 895  
Identifying and resolving ethical problems in research, including issues related to collegial interactions; authorship, publication, and reviewing practices; data management; ownership of data and intellectual property; conflicts of interest; protection of human and animal subjects; and lab safety and compliance.

Project in Kinesiology  
Fall, Spring. Summer. 1 to 4 credits. A student may earn a maximum of 4 credits in all enrollments for this course. R: Open only to graduate students in the Department of Kinesiology. SA: PES 897  
Project experience under the guidance and supervision of MSU faculty. Development of products such as technical reports, instructional media, or curriculum materials to address an educationally significant problem. Capstone experience option in master's degree program.

Master's Thesis Research  
Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to doctoral students in the Department of Kinesiology. SA: PES 899  
Master's thesis research.

Current Issues in Exercise Physiology  
Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: (KIN 871) SA: PES 910  
Selected issues in exercise physiology and related fields of study.

Current Issues in Biomechanical Aspects of Physical Activity  
Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: (KIN 830) SA: PES 930  
Selected issues of biomechanical analyses of sport and physical activity.

Current Issues in Psychosocial Aspects of Physical Activity  
Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. SA: PES 940  
Selected issues in the psychology and sociology of sport and physical activity.

Current Issues in the Design and Evaluation of Physical Activity Programs  
Fall. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. SA: PES 950  
Selected issues in the design and evaluation of physical activity programs.

Current Issues in Motor Behavior  
Spring. 3(3-0) A student may earn a maximum of 9 credits in all enrollments for this course. R: (KIN 860) SA: PES 960  
Selected issues in motor development, motor learning, adapted physical education, and related fields of study.

Independent Study in Kinesiology  
Fall, Spring. Summer. 1 to 6 credits. A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to doctoral students. Approval of department. SA: PES 990  
Individual study in an area of kinesiology under faculty supervision.

Research Practicum in Kinesiology  
Fall, Spring. Summer. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Open only to doctoral students in the College of Education. Approval of department. SA: PES 995  
Supervised research practicum. Design, execution, analysis, presentation, critique, and revision of research projects.

Doctoral Dissertation Research  
Fall, Spring. Summer. 1 to 24 credits. A student may earn a maximum of 54 credits in all enrollments for this course. R: Open only to doctoral students in the Department of Kinesiology. SA: PES 999  
Doctoral dissertation research.

Labor and Industrial Relations  

School of Labor and Industrial Relations  

College of Social Science  

Trade Union History, Structure, and Administration  
Fall, Spring. 3(3-0) R: Open only to students in the School of Labor and Industrial Relations.  

Labor Markets  
Fall, Spring. 3(3-0) R: (EC 201) R: Open only to MLRHR students and students in the Interdisciplinary Ph.D. program in Social Science with a concentration in Industrial Relations and Human Resources.  