#### 401 **Greek Prose**

Fall of even years. 3(3-0) P:M: (GRK 301 and GRK 302)

Classical Greek prose literature; Aristotle, Plato, Lysias, Demosthenes, Isocrates, and others.

### **Hellenistic Literature**

Spring of odd years. 3(3-0) P:M: (GRK 301 and GRK 302)

Literature of the Hellenistic period through the second sophistic. Theocritus. Callimachus. Apollonius, Longus and others.

#### 490 Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Not open to freshmen or sophomores. Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

# **HEBREW**

**HEB** 

# Department of Linguistics and Germanic, Slavic, Asian and African Languages College of Arts and Letters

#### 101 Elementary Hebrew I

Fall. 4(4-1)

Spoken and written Hebrew for conversation. reading, and research. Basic grammatical analysis of modern Hebrew.

# Elementary Hebrew II

Spring. 4(4-1) P:M: (HEB 101)

Further work on spoken and written Hebrew for conversation, reading, and research. Further basic grammatical analysis of modern Hebrew.

# Second-Year Hebrew I

Fall. 4(4-0) P:M: (HEB 102)

Intermediate-level spoken and written Hebrew for conversation, reading, and research. Advanced grammatical analysis of modern Hebrew.

#### 202 Second-Year Hebrew II

Spring. 4(4-0) P:M: (HEB 201)

intermediate-level spoken and written Hebrew for conversation, reading, and research. Further advanced grammatical analysis of modern Hebrew.

#### 290 Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

### 490 Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Not open to freshmen or sophomores. Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

# HISTORY

**HST** 

# **Department of History** College of Arts and Letters

### **Historical Approaches to Contemporary** Issues

Fall, Spring. 3(3-0) R: Open only to freshmen or sophomores.

Origins, contexts, and meaning of a current issue. Use of historical methods to understand an important problem or issue.

#### 140 World History to 1500

Fall, Spring. 4(4-0)

Similarities and distinctive qualities of civilizations in the pre-modern era. Social, cultural, and economic influences and interactions.

# World History since 1500

Fall, Spring. 4(4-0)

The making of the modern world with focus on international relations. Major changes in culture and human understanding of the world.

### **Historical Methods and Skills**

Fall, Spring. 3(3-0) Not open to students with credit in HST 201H.

The nature and discipline of history. Introduction to analytical and interpretive reading and writing, historical research, and historical methodologies.

### **Historical Methods and Skills for Honors** Students

Fall, Spring. 3(3-0) R: Open only to Honors College students. Not open to students with credit in HST 201.

The nature and discipline of history. Introduction to analytical and interpretive reading and writing, historical research, and historical methodologies.

# U.S. History to 1876

Fall, Spring. 4(4-0)

Major topics and themes in U.S. history from the colonial and revolutionary periods through the Civil War and reconstruction.

### U.S. History since 1876

Fall, Spring. 4(4-0)
Major topics and themes in U.S. history from 1876 to the present including such topics as political development, social change, women's history, race and ethnicity

### **European History to 1500**

Fall, Spring. 4(4-0)

Major political, cultural, social and economic developments and themes from the ancient medieval world to the High Middle Ages. Charlemagne and the Franks. Normans and Crusaders. Popes and feudal monarchs. Bubonic plagues. Italian Renaissance.

# **European History since 1500**

Fall, Spring. 4(4-0)

Major topics in European history from 1500 to Reformation, Renaissance, present including Enlightenment, the French Revolution, social, political changes in nineteenth century, nature of twentieth century.

#### 209 **Traditional East Asia**

Fall. 4(4-0)

Major trends in the history, government, religion, philosophy, society and cultures of China, Japan and Korea.

#### 210 Modern East Asia

Spring. 4(4-0)

trends in the history, government, religion, philosophy, society and cultures of China, Japan and Korea. Evolving East-West contacts.

# U.S. Business and Economic History

Fall, Spring. 3(3-0)

Evolution of American economy from colonial period to the present. Relationship between government and business. The relationship of labor to industry and government. Political culture and the world of business.

### Immigrants, Minorities, and American 281 Pluralism

Spring. 4(3-0) Interdepartmental with James Madison College. Administered by James Madison College. R: Open only to sophomores or juniors or seniors in James Madison College or approval of college.

Comparative social history of American peoples, focused on immigrants and ethnic and racial minorities. Comparisons of patterns of adjustment, intergroup relations, and politics.

# **Introduction to Ancient Studies**

Fall. 2(1-2) Interdepartmental with Arts and Letters; Classical Studies; History of Art. Administered by Arts and Letters.

Methods and current trends in the study of the Greek and Roman world. Visits to library and museum collections.

### Colonial America: Three Worlds Meet Fall. 3(3-0) RB: (HST 202)

Frontiers among Native American, African-American, and Euroamerican societies and cultures from the late sixteenth to the mid-eighteenth century. Roots and progress of European, especially British, colonization in North America and the West Indies to 1750.

#### 302 **Revolutionary America**

Spring. 3(3-0) RB: (HST 202)

American Revolution, creation of the U.S. Constitution, social and political construction of race, slavery and freedom in the early republic.

### 303 **Union to Disunion**

Fall. 3(3-0)

Economic, social and political changes from 1800 to 1860 that set the stage for Civil War. Indian removal, women's involvement in social reform and westward expansion. Issues of race, class and gender. Republican ideology and the expansion of capitalism.

#### 304 The American Civil War

Fall, Spring. 3(3-0)

Conflict between the North and South from the 1830s to the end of Reconstruction. Evolving sectional conflict. Military campaigns. Social, economic, and political consequences of war. Race, class, and ethnicity and their effects on reform movements and Reconstruction.

# The Making of the Modern United States

Fall, Spring. 3(3-0) RB: (HST 203)

Social, economic, and political transformations between 1877-1920 that gave rise to the modern States. Industrialization, urbanization, immigration, reform, race relations, women's rights, workers' movements, national politics, and foreign

#### 306 **Modern United States**

Fall, Spring. 3(3-0) RB: (HST 203)

United States history from 1920 to the present. Transformations in political, economic, and social institutions and Americans' responses to these changes. Development of the welfare-warfare state. The transformation to a post-industrial economy. Political and cultural responses to these changes.

### African American History to 1876 Fall. 3(3-0)

American slavery in the mainland colonies. Establishment and nature of free black communities. The impact of emancipation

### African American History since 1876 311 Spring. 3(3-0)

Blacks in America from Reconstruction to the present. Grass roots and cultural revitalization. The . Civil Rights movement and black power.

# African American Women

Spring. 3(3-0)

Black women in American history. Slavery, the work place, politics, and the Civil Rights movement.

# Women in the United States to 1869

Fall. 4(4-0)

United States history through the experiences of women. Gender, family, work, and political activism.

### 314 Women in the United States since 1869 Spring. 4(4-0)

United States history through the experiences of women. Gender, family, work, and political activism.

### American Intellectual History to 1860 315 Fall. 3(3-0)

Development and influence of major ideas from the colonial period to 1860. Topics include Puritanism, the Enlightenment, Romanticism, and the women's movement.

### 316 **United States Intellectual History since**

Spring. 3(3-0)

Development and influence of major ideas from 1860 to present. Topics include Social Darwinism, imperialism, religion, and women's rights.

# **American Jewish History**

Spring. 3(3-0)

American Jewish history from colonial period to present. Jewish immigration to the United States, patterns of religious and cultural adjustment, social relations and anti-Semitism, Jewish politics, the construction of Jewish identities.

### **United States Constitutional History** 318

Spring. 3(3-0) R: Not open to freshmen or sophomores.

Topics from 1787 to present, including formation of the Constitution. Role of the Supreme Court. Law and society. Minority issues under the Constitution. Issues of liberty and equality.

#### **Asian American History** 319

Spring. 3(3-0) R: Not open to freshmen or sophomores.

Survey of Asian American history from midnineteenth century to present. Analysis of shared and different experiences of the Chinese, Japanese, Korean, Filipino, Vietnamese, Hmong, and East Indian peoples who have come to the United States.

#### **History of Michigan** 320

Fall. 3(3-0)

Political, social, and economic development from colonial beginnings to the present.

#### 321 **History of the American West**

Fall of odd years. 3(3-0)

Westward movement of people from European and African origins into Native American lands. Contact and conflict among cultures. Role of the west in national economic and political development.

### History of the American South

Fall of even years. 3(3-0) RB: (HST 202 or HST 203)

Development of southern society, with emphasis on relationships among the races. Role of the south in economic, social, and political development of the

### 323 United States Industrial Civilization 1820 to 1929

Spring. 3(3-0)

The industrial revolution and its effect on society generally, and on the different classes, races, sexes, and regions, specifically.

#### **History of Sport in America** 324

Spring. 3(3-0)

Social and cultural ramifications of colonial sport. Rise of modern sport in the nineteenth century. Social significance of sport in modern America with special attention to economics, gender, race, and politics.

### United States Foreign Relations to 1914 325

Fall. 3(3-0)

Foreign policy of the United States from Benjamin Franklin and the origins of the nation to 1914. Topics include Jeffersonian foreign policy, the War of 1812, the Monroe Doctrine, and the rise to world power.

### 326 United States Foreign Relations since 1914

Spring. 3(3-0)

Foreign policy of the United States from the outbreak of World War I to the present. Topics include Wilson's foreign policy, the policy of isolation, World War II, the Cold War, the Vietnam War, and current developments.

# History of Mexican Americans in the United States

Fall. 3(3-0) R: Not open to freshmen or sophomores.

Mexican American history from 1492 to present. Cultural, social, economic, and political activities of Mexican Americans. Relationship of Mexican Americans to other groups.

#### **Ancient History to 200 BCE** 330

Fall. 3(3-0)

Social, economic, and political history of the eastern Mediterranean, southwest Asia, and northeast Africa from earliest times to circa 200 BCE.

### 331 Ancient Roman History 200 BCE to 500

Spring. 3(3-0)

Social, economic, and political history of Rome from its origins until the collapse of the Mediterranean

#### 332A Europe in the Middle Ages, 400-1000

Fall. 3(3-0) R: Not open to freshmen or sophomores.

End of the Roman empire. Germanic kingdoms. Islam and the Mediterranean. Christian church in the early Middle Ages. Carolingian empire and renaissance. The Vikings.

# 332B Europe in the Middle Ages, 1000-1300

Spring. 3(3-0) R: Not open to freshmen or sophomores.

Medieval learning. Chivalry. Formation of states. Economic revival and growth of towns. Medieval

### Later Medieval and Renaissance Europe, 333 1300-1500

Fall. 3(3-0)

Hundred Years War. Black Death. Renaissance humanism. Late medieval religous, social, and political transformations.

# Reformation Europe, 1500-1700

Spring. 3(3-0)

Major events and trends in religion, culture, politics, society, and economics. The Reformation, overseas empires, nation-states, and the Baroque.

#### 335 Europe in the Age of Revolution, 1700-1870

Fall, Spring. 3(3-0)

European political, social, economic, and cultural developments from the Old Regime to German unification. Topics include the French Revolution, the Industrial Revolution and the Revolutions of

### 336 Contemporary Europe, 1870 to Present

Fall, Spring. 3(3-0)

Politics, society, culture, and economy from 1870 to present including the world wars, revolutions, and social and political change in twentieth century.

# **European Intellectual History: Natural** Philosophy through Romanticism Fall. 4(4-0) R: Not open to freshmen

thought in different socio-cultural European contexts, 1600-1850. Scientific, social, and political counterrevolutions, Enlightenment and Enlightenment. Classical liberalism and capitalism. Nationalism. Socialism.

### **European Intellectual History:** Modernism and Post-Modernism

Spring. 4(4-0) R: Not open to freshmen European thought from 1850 to the present. Liberal and conservative revivals. Evolution, critiques of positivism, modern art, relativism. "The Great War," communism, fascism, existentialism, and the post-World War II decades.

#### England and Its Culture to 1688 340

Fall, Spring. 3(3-0) RB: (HST 205) R: Not open to freshmen.

Political, social, economic, religious, and intellectual developments from the Anglo-Saxons to the revolution of 1688.

#### 341 Modern Britain since 1688

Fall, Spring. 3(3-0) RB: (HST 206) R: Not open to freshmen.

Political, economic, and social survey of monarchy and party government, industrial development, rise and decline of Empire, democratization and social programs, the world wars, and cultural and literary

### 342 Modern East-Central Europe

Fall. 3(3-0)

Roots of national and social conflict in the lands between Germany and Russia, from the Baltic to the Balkans, in the 19th and 20th centuries. Formation of independent states, the rise and collapse of Communism, and ethnic tensions in former Yugoslavia.

### 343 Russia from Peter the Great to Lenin

Fall. 3(3-0)

Interplay between Westernization, modernization, imperial expansion in Imperial Russia. Revolutionary, nationalist, and peasant resistance.

#### 344 Russia in the Twentieth Century

Spring. 3(3-0)

End of Imperial Russia. Soviet Union from the 1917 Revolution to 1991. Post-Soviet Russia and other successor states. Bolshevism, Stalinism, social transformation and identities.

#### 347 **Modern France**

Fall. 3(3-0) RB: (HST 206)

Politics and society from the French Revolution to the present. Impact industrialization. Changing political culture. Role of gender in society.

#### 348 **Modern Germany**

Fall, Spring. 3(3-0)

Enlightenment, industrial and political revolutions, and national unification. Jewish emancipation and antisemitism, Catholicism and Nationalism and militarism. World War I, Weimar, Nazism, Holocaust. Postwar developments, reunification and aftermath.

#### 349 Modern Italy

Spring. 3(3-0)

Italian unification. Economic, social and political character of the Italian liberal state. Italian fascism. Italy and contemporary Europe.

### 350 Constitutional and Legal History of Medieval England

Fall. 3(3-0) R: Not open to freshmen or sophomores.

From the early Anglo-Saxon kingdoms through the deposition of Richard II. Impact of the Norman conquest, Magna Carta, and the common law.

### 351 Constitutional and Legal History of England since 1400

Spring. 3(3-0) R: Not open to freshmen or sophomores.

Developments from Henry IV's accession to the present. Constitutional principles of the Stuart monarchy and of the Glorious Revolution that underlie the modern constitution.

#### **European Economic History** 352

Spring of even years. 3(3-0)

Major themes in the history of capitalism from 1000 to the present, including the industrial revolution, economic imperialism, and the relation of society and economy.

# African History to 1800

Fall. 3(3-0) R: Not open to freshmen Economic, social, and political history from the earliest times. Egypt, Sudan, Ethiopia, and eastern, western, and central Africa.

# African History since 1800

Spring. 3(3-0) R: Not open to freshmen Economic, social, and political history of Sub-Saharan Africa. Eastern, western, and southern Africa, with emphasis on Nigeria and Kenya.

### West Africa and the African-American 362 Connection

Spring. 3(3-0) R: Not open to freshmen Economic, social, and political history of West Africa and its relevance to the foundations of African-American societies in the Americas.

#### 363 East Africa in the Twentieth Century

Fall of even years. 3(3-0) R: Not open to freshmen

Background up to 1500. European invasions, colonialism, nationalism, and independence.

#### 364 South Africa and Its Neighbors

Fall. 3(3-0) R: Not open to freshmen

Economic, social, and political history. Rise of the Zulu State, white settlement, the mineral revolution. African societies and politics.

#### Imperial China 367

Fall. 3(3-0)

Traditional China from the earliest period to the end of the Qing dynasty. Dynastic and state structure. Confucian, Taoist, and Buddhist traditions. Everyday lives of women and men. Social practices. Economic influences

#### 368 China since 1900

Spring. 3(3-0) RB: (HST 210)

social, economic, and developments. The nationalist and communist revolutions. China under communism, 1940s to

#### 369 Japan to 1800

Fall. 3(3-0)

Political, social, and cultural developments. Growth transformation of courtier, samurai, and commoner society.

#### 370 Japan since 1800

Spring. 3(3-0) RB: (HST 210)

Transformation of Japan's political structure, society, and economy from the period of centralized feudalism to Japan's emergence as a post-industrial society since World War II.

### The Middle East from the Romans to the Mongols

Fall. 3(3-0) R: Not open to freshmen or sophomores.

Survey of history of the Middle East (including North Africa, Central Arab and Iranian regions, and Central Asia) from the Roman Imperial presence to the Mongol invasions in the 1250s. Politics, religion, economic and social developments and cultures.

# The Middle East: The Ottoman Empire Spring. 3(3-0) R: Not open to freshmen or

sophomores.

Survey of history of the Middle East during the period of Ottoman domination, from the beginning of the 13th century to the outbreak of World War I. Discussions of Safavids in Iran, Mughals in India, and Mamluks in Egypt. Politics, religion, economic and social developments and culture.

### Native Americans in North American History to 1830

Fall. 3(3-0) R: Not open to freshmen or sophomores.

Native American history from the contact period to removal policies of the 1830s. Range and variety of Native American cultures. Interactions European cultures.

### 379 Native Americans in North American History from 1830

Spring. 3(3-0) R: Not open to freshmen or sophomores.

Native American peoples and cultures in modern North America. Government policies and Native American responses.

#### 380 **Colonial Latin America**

Fall. 3(3-0) R: Not open to freshmen

Political, economic, and social structures in the Spanish and Portuguese empires. Emergence of multi-racial, multi-cultural societies through the Amerindians, Europeans, interaction Africans

### **National Latin America**

Spring. 3(3-0) R: Not open to freshmen Political, economic, and social history of Latin America from the 1820s to the present including United States-Latin American relations.

### Modern Brazil

Spring. 3(3-0) R: Not open to freshmen Political, economic, and social history from independence to the present. The state and the economy, social changes, and political developments.

#### 383 The Caribbean

Spring. 3(3-0) R: Not open to freshmen Political, economic, and social history. Sugar and slavery, nationalism, and relations with the United States.

### **Modern Mexico**

Fall. 3(3-0) R: Not open to freshmen Political, economic, and social history, including United States-Mexican relations.

### 385 Modern Spanish Central and South America

Spring. 3(3-0) R: Not open to freshmen Political, economic, and social history from independence to the present. Emphasis on different regions: the southern cone, Andean Republics, Central America.

### 390 **History of International Relations**

Spring. 3(3-0)

Evolution of the nation state system. Its spread from Europe throughout the world and the consequences

### **Environmental History of North America** Spring. 3(3-0) R: Not open to freshmen or sophomores.

Interaction of peoples of North America and their natural environments.

# History of the Holocaust

Spring. 3(3-0) R: Not open to freshmen.

Nazi persecution and genocide in Europe, 1933-1945. Jewish experience within broader context. Perpetrators, victims, bystanders, and resistors. Post-Holocaust memory, film, literature, and philosophical implications.

# History of India

Fall. 4(4-0)

Modern India 1500 to present. The Mughal Empire. Rise of Indian regional powers. British India 1757-1947. The struggle for independence. Indian society, economy, and politics since 1947.

# **History of Western Urbanization**

Spring. 3(3-0) R: Not open to freshmen or sophomores.

Development of cities in Europe and America from the Middle Ages to the present. Social, cultural, economic, and political aspects.

### 411 **European Jewish History**

Spring. 3(3-0)

European Jewry since medieval era. Napoleonic emancipation, Jewish liberalism, assimilation, Zionism, anti-Semitism, and recent issues.

#### 412 Women in Modern European History

Fall, Spring. 3(3-0) RB: (HST 206) Women in European society, economy, and politics since 1750, emphasizing the lives of ordinary women and the impact of industrial capitalism and

#### **Families in Historical Perspective** 413

Fall. 3(3-0) Interdepartmental with Women's Studies. R: Not open to freshmen.

Family forms and socio-economic change in Europe and the United States. Gender, childhood, courtship, sexual relations, marriage, divorce, childbearing, and old age in peasant, industrial, and postindustrial society. War, welfare state, and the family. The marginalized: vagrants, foundlings, immigrants, and single mothers.

### World War II: Causes, Conduct and 414 Consequences

Spring. 3(3-0) R: Not open to freshmen or sophomores.

Causes of World War II, conduct of the war and its consequences. Political, diplomatic, economic and social factors as well as technological and artistic aspects.

### **Studies in Ancient History**

Spring. 3(3-0) R: Not open to freshmen. Specific topics or periods within the ancient Near Eastern and Greco-Roman worlds such as the Hellenistic world and the early Roman empire.

#### 420 History of Sexuality since the 18th Century

Fall, Spring. 3(3-0) Interdepartmental with Women's Studies. R: Not open to freshmen Changing gender roles, sex in the Victorian era, prostitution, pornography, birth control, emergence of homo- and heterosexuality, sex under fascism, the sexual revolution, contemporary conflicts.

### 425 American and European Health Care since 1800

4(4-0) Interdepartmental Lyman Briggs School. P.M. Completion of Tier I writing requirement. R: Not open to freshmen.

Social and cultural transformation in health care delivery since 1800, primarily in North America and western Europe. Therapeutic revolutions. Medical education and professionalization. alternative medicine. Managed care. Social and

#### 450 **Special Topics in African History**

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Not open to freshmen

Experimental courses and courses taught by visiting faculty.

### 451 Special Topics in Asian History

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Not open to freshmen

Experimental courses and courses taught by visiting faculty

#### 452 Special Topics in European History

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Not open to freshmen

Experimental courses and courses taught by visiting faculty

### 453 Special Topics in Latin American History Fall, Spring. 3(3-0) A student may earn a

maximum of 6 credits in all enrollments for this course. R: Not open to freshmen

Experimental courses and courses taught by visiting faculty

#### **Special Topics in American History** 454

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Not open to freshmen

Experimental courses and courses taught by visiting faculty

#### 480 Seminar in American History (W)

Fall, Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. P:M: (HST 201) and completion of Tier I writing requirement.

Exploration of particular topic in cultural, intellectual, or political history, seventeenth century to the

#### 481 Seminar in Ancient History (W)

Fall, Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. P:M: (HST 201) and completion of Tier I writing requirement.

A specific problem or theme in the history of Greece and Rome.

#### 482 Seminar in Medieval History (W)

Fall, Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. P:M: (HST 201) and completion of Tier I writing requirement.

A specific problem or theme in medieval social, cultural, intellectual, legal, and political history, 500-1300

#### 483 Seminar in Modern European History (W)

Fall, Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. P:M: (HST 201) and completion of Tier I writing requirement.

A specific problem or theme in European social, political, cultural, or economic history since 1300.

# Seminar in African History (W)

Fall, Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. P:M: (HST 201) and completion of Tier I writing requirement.

in African social, political, cultural, and environmental history.

### Seminar in Asian History (W)

Fall, Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. P:M: (HST 201) and completion of Tier I writing requirement.

Intensive study of a specific problem or theme in the social, political, economic, or cultural history of Asia.

### Seminar in Latin American History (W)

Fall, Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. P:M: (HST 201) and completion of Tier I writing requirement.

A specific problem or theme in the social, cultural, economic, and political history of Latin America.

# Seminar in Comparative History (W)

Fall. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. P:M: (HST 201) and completion of Tier I writing requirement.

Analysis of themes or problems from different cultures and countries.

#### 488 Seminar in International Relations (W)

Fall, Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course. P:M: (HST 201) and completion of Tier I writing requirement.

A specific problem or theme in the history of international relations.

#### 490 Independent Study

Fall, Spring. 1 to 4 credits. A student may earn a maximum of 8 credits in all enrollments for this course. R: Approval of department.

Special projects arranged by an individual student and a faculty member in areas supplementing regular course offerings.

# **Senior Honors Seminar**

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to Honors College juniors or seniors.

Intensive study of a specific problem or theme in European, American, African, Asian, or Latin American history.

# **Senior Honors Thesis**

Fall, Spring. 3(3-0) A student may earn a maximum of 6 credits in all enrollments for this course. R: Open only to Honors College seniors in the Department of History. Approval of department.

Individual research projects, supervised by a faculty member

### 800 Historiography of the United States to 1865

Fall, Spring. 3(3-0)

Overview of American history through the Civil War. Writings of historians on issues in social, cultural, intellectual, and/or political history.

### Historiography of the United States Since 1865

Fall, Spring. 3(3-0)

Americanist historiography since the Civil War. Historical writings about issues in social, cultural, intellectual, or political history.

### 803 Seminar in Methodology of Historical Research

Fall, Spring. 3(3-0)

Historical research techniques and methodologies.

### Readings in the Historical Roots of 805 **Epidemiological Thought**

Interdepartmental 3(3-0) Epidemiology. Administered by Department of Epidemiology.

Historical evolution of models of disease causation and population perspectives on disease.

# Workshop in History of Public Health

3(3-0) Interdepartmental with Epidemiology. Administered by Department of Epidemiology.

Historical reasoning, research and writing on a significant event or theme in history of epidemiology and public health.

# 810

**Seminar in Early American History**Fall, Spring. 3(3-0) A student may earn a maximum of 15 credits in all enrollments for this course.

Political, social, and economic history of early America. Major interpretations and research methods. Topics vary.

#### 811 Seminar in 19th Century U.S. History

Fall, Spring. 3(3-0) A student may earn a maximum of 15 credits in all enrollments for this course.

Political, social, and economic history of nineteenth century United States. Major interpretations and research methods. Topics vary.

#### Seminar in 20th Century U.S. History 812

Fall, Spring. 3(3-0) A student may earn a maximum of 15 credits in all enrollments for this course.

Political, social, and economic history of twentieth century United States. Major interpretations and research methods. Topics vary.

### Race and Poverty in Cities: A Historical 813 Perspective

Fall, Spring. 3(3-0)

Poverty, racism, and racial conflict. Promotion of racial justice and unity, in American cities. Attitudes, policies and programs during the 20th century.

# Historiography of Europe to 1870

Fall, Spring. 3(3-0)

The development of historical thinking, historical studies, and historical scholarship of Europe through the Franco-Prussian War.

### 816 Historiography of Europe since 1870

Fall, Spring. 3(3-0)
Readings organized around themes and genres of historical inquiry into late nineteenth and twentieth century European history.

# **Seminar in Ancient History**

Fall, Spring. 3(3-0) A student may earn a maximum of 15 credits in all enrollments for this course.

Political, social, and economic history of the ancient world. Major interpretations and research methods. Topics vary.

# Seminar in Medieval History

Fall, Spring. 3(3-0) A student may earn a maximum of 15 credits in all enrollments for this course.

Political, social, and economic history of medieval Europe. Major interpretations and research methods. Topics vary.

### Seminar in Early Modern European 822 History

Fall, Spring. 3(3-0) A student may earn a maximum of 15 credits in all enrollments for this course.

Political, social, and economic history of Europe from 1500-1800. Major interpretations and research methods. Topics vary.

### Seminar in Modern European History

Fall, Spring. 3(3-0) A student may earn a maximum of 15 credits in all enrollments for this course.

Political, social, and economic history of Europe after 1800. Major interpretations and research methods. Topics vary.

#### 824 Seminar in Russian History

Fall, Spring. 3(3-0) A student may earn a maximum of 15 credits in all enrollments for this course.

Political, social, and economic history of Russia. Major interpretations and research methods. Periods and topics vary.

#### 830 Seminar in African History

Fall, Spring. 3(3-0) A student may earn a maximum of 15 credits in all enrollments for this course.

Political, social, and economic history of Africa. Major interpretations and research methods. Periods and topics vary.

### Seminar in Latin American History

Fall, Spring. 3(3-0) A student may earn a maximum of 15 credits in all enrollments for this course.

Political, social, and economic history of Latin America. Major interpretations and research methods. Periods and topics vary.

#### 832 Seminar in Japanese History

Spring. 3(3-0) A student may earn a maximum of 15 credits in all enrollments for this course.

Political, social, and economic history of Japan. Major interpretations and research methods. Periods and topics vary.

#### 833 Seminar in Chinese History

Fall, Spring. 3(3-0) A student may earn a maximum of 15 credits in all enrollments for this course.

Political, social, and economic history of China. Major interpretations and research methods. Periods and topics vary.

#### 848 Seminar in British History

Fall, Spring. 3(3-0) A student may earn a maximum of 15 credits in all enrollments for this course.

Political, social, and economic history of Britain. Major interpretations and research methods. Topics

#### 850 **Seminar in Comparative History**

Fall, Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course.

Comparative themes or problems from different cultures and countries. Major interpretations and research methods.

#### 860 Seminar in Women's History

Fall, Spring. 3(3-0) A student may earn a maximum of 15 credits in all enrollments for this course.

Political, social, and economic history of women. Major interpretations and research findings. Topics

#### 870 Seminar in African-American History

Fall, Spring. 3(3-0) A student may earn a maximum of 15 credits in all enrollments for this course.

Social, political, economic, and cultural topics emphasizing the intersection of race, class, and gender. Periods and topics vary.

# Seminar In Comparative Black History

Fall, Spring. 3(3-0) A student may earn a maximum of 12 credits in all enrollments for this course.

Methods and concepts that inform comparative history. The slave trade as a definitive link between Africa and the two Americas and the Caribbean, creating the black diaspora. Rise and fall of the slave trade and of disparate slave systems. Periods andtopics vary.

#### 890 Independent Study

Fall, Spring, Summer. 1 to 3 credits. student may earn a maximum of 6 credits in all enrollments for this course. R: Approval of department.

Special projects, directed reading, and research arranged by an individual graduate student and a faculty member in areas supplementing regular course offerings.

#### 898 Master's Research

Fall, Spring, Summer. 1 to 3 credits. A student may earn a maximum of 3 credits in all enrollments for this course. R: Approval of department.

Directed research in support of Plan B master's degree requirements.

# Master's Thesis Research

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 9 credits in all enrollments for this course. R: Open only to graduate students in the Department of History.

Directed research in partial fulfillment of Plan A master's degree requirements.

### Independent Study

Fall, Spring, Summer. 1 to 4 credits. A student may earn a maximum of 12 credits in all enrollments for this course. R: Open only to doctoral students. Approval of department.

Special projects, directed reading, and research arranged by an individual doctoral student and a faculty member in areas supplementing the regular course offerings.

### **Doctoral Dissertation Research** 999

Fall, Spring, Summer. 1 to 6 credits. A student may earn a maximum of 99 credits in all enrollments for this course. R: Open only to doctoral students in the Department of History.

Doctoral dissertation research.

#### HISTORY OF ART HA

# Department of Art and **Art History** College of Arts and Letters

# Language of Art

Fall, Spring. 3(3-0) SA: HA 200

Visual elements, organizing principles, materials, and techniques that allow painting, sculpture, architecture, prints, and drawings to speak to our intellect and emotions.

### Perspectives on World Art: What Is Art? Fall. 4(4-0)

art history from multicultural perspectives. Thematic interdisciplinary and comparative approach to the study of the arts, both ancient and modern, of Europe, Asia, Africa, and the Americas in cultural context.

### Perspectives on World Art: The Creative **Process**

Spring. 4(4-0)

History of artistic expression from a multicultural perspective. An artist-specific, medium-specific, and object-specific approach to the study of the arts, both ancient and modern, of Europe, Asia, Africa, and the Americas.